

Community Consolidated School District 15

BOARD OF EDUCATION MEETING

Walter R. Sundling Junior High School
1100 North Smith Street, Palatine, Illinois
Wednesday, April 10, 2019
7 p.m.

AGENDA

I. Roll Call

II. Mission Statement

The Mission of School District 15 is to produce world class learners by building a connected learning community.

III. Pledge of Allegiance—Marion Jordan Elementary School (Joanna Shostachuk)

IV. Superintendent's Reports

- 19-400 Student Recognition—All-Illinois Junior Band (Thomas Edgar)
- 19-401 Student Recognition—Illinois Grade School Music Association (IGSMA) Solo and Ensemble Contest Winners (Thomas Edgar)
- 19-402 Presentation—Elementary Comprehensive Literacy (English Language Arts) Instructional Material Adoption (Colleen Mullins)
- 19-403 Presentation—Health Care Renewal 2019–20
- 19-404 Superintendent's Report (Scott Thompson)
 - Above and Beyond Recognition: John Peterson
 - School Improvement Plan Presentations
 - Joanna Shostachuk—Marion Jordan Elementary School
 - Michael Scaletta—Frank C. Whiteley Elementary School
 - Boundaries Task Force/Park Place School

V. Reading and Acceptance of Minutes

March 13, 2019 Regular Board of Education Meeting

VI. Board Discussion and Reports

- 19-410 ED-RED Council/Legislation
- 19-411 one-five FOUNDATION
- 19-412 Finance Committee
- 19-413 Equity Committee
- 19-414 Superintendent's Communication Committee
- 19-415 2018–2019 Revised Official School Calendar (Final)
- 19-416 Board Policy—Revision
 - 5:205 Professional Personnel—Administrative Personnel Limited Supplemental Retirement Plan

VII. Citizens Address the Board

VIII. Action Items

- 19-420 Personnel Report
1. Administration
 - a. Recommendation for Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Retirement
 2. Certified
 - a. Recommendation to Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Leave of Absence
 - d. Recommendation for Resignations
 - e. Recommendation for Job Share
 3. Non-Certified
 - a. Recommendation to Hire
 - b. Recommendation for Leave of Absence
 - c. Recommendation for Change of Status
 - d. Recommendation for Resignations
 - e. Recommendation for Probationary Release
 - f. Recommendation for Retirement with Incentive
 - g. Recommendation for Summer Help
- 19-421 Non-Renewal of Administrator Contract and Reassignment to Teaching Position
- 19-422 Non-Reemployment of Part-Time Educational Support Personnel Employees
- 19-423 Approval of Revised 2018–19 Official School Calendar (Final)
- 19-424 Approval of Purchase—Elementary Comprehensive Literacy (English Language Arts) Instructional Material Adoption (Fountas and Pinnell)
- 19-425 Health Care Renewal: 2019–20 Medical/Dental/Vision Rates
- 19-426 Request for Proposal—Laptops with Accessories, Warranty, Services, and Options (19-019/Part 2 of 2)
- 19-427 Request for Proposal—Analog to Digital Radio Refresh (19-021)
- 19-428 Bid Award—Secure Entrances (19-024)
- 19-430 Consent Calendar (14 items)
(All items under this heading are considered routine and are adopted by one motion unless any board member or the superintendent requests that one or more be removed from the Consent Calendar. The item/s may then be discussed and voted upon separately.)
- A. March 2019 Investment Report
 - B. March 2019 Treasurer’s Report
 - C. March 2019 Report of Payroll Vouchers and Invoices
 - D. February 2019 Activities Fund Report
 - E. March 2019 Budget Report
 - F. Nonpublic Facility Placement Contract—Arlyn Day School
 - G. Fluid Management Donation—Jane Addams Elementary School
 - H. Purchase Requisition—Renewal of ELLavation Platform and Training
 - I. Purchase Order—Renewal of Microsoft Data Center Licensing School Agreement
 - J. Annual Renewal of Skyward Financial Software System
 - K. Board Policy—Second Reading
 - 4:40 Operational Services—Incurring Debt
 - 4:45 Operational Services—Insufficient Fund Checks and Debt Recovery
 - 4:170 Operational Services—Safety

- 5:30 General Personnel—Hiring Process and Criteria
- 5:60 General Personnel—Expenses
- 6:60 Instruction—(Curriculum) Curriculum Content
- 7:140 Students—(Rights and Responsibilities) Search and Seizure
- L. Board Policy—Suspended
 - 5:205 Professional Personnel—Administrative Personnel Limited Supplemental Retirement Plan
- M. Replacement of HVAC System at Maintenance Building
- N. Destruction of Executive Session Audio Recordings—May 2017

IX. Correspondence

- Freedom of Information Act Requests/Responses and/or Impact Fees

X. Adjournment

April 24, 2019* Board of Education—Special Meeting 7p.m. Walter R. Sundling Junior High School 1100 North Smith Street, Palatine	Announcement of Election Results
	Board Recognition
April 24, 2019* Board of Education—Organizational Special Board Meeting (Following 7 p.m. Special Meeting) Walter R. Sundling Junior High School 1100 North Smith Street, Palatine	Organizational Meeting—Election of New Officers
	Establish Place and Time of Regular Board of Education Meetings
May 8, 2019 Board of Education Regular Meeting 7 p.m. Walter R. Sundling Junior High School 1100 North Smith Street, Palatine * Proposed Dates	Board of Education Appointments: IASB, one-five FOUNDATION, and ED-RED Representatives
	Student Recognition—Department of Instruction Math and Science Students
	Resolution—Authorize the Notice of Publication of Public Hearing on the Adoption of the FY2020 Tentative Budget



**Marion Jordan Elementary School
Students to Lead the
Pledge of Allegiance**

Board of Education Meeting Date:

April 10, 2019 7 p.m.

Meeting Location:

Walter R. Sundling Jr. High School

Student Group:

Marion Jordan Elementary School

Presenter:

Joanna Shostachuk

Recognition

Aanya B.
Rylan G.
Dominic K.
Emily B.
Nathan D.
Izzy A.
Asrita K.

Marion Jordan's student TASK team will be leading the Pledge of Allegiance. Our TASK team is an extension of our school's PBIS expect-respect initiative. The team stands for THE ASSERTIVE SKILLS KIDS. Their focus is to help all students become more assertive in standing up to disrespectful behavior. Our school wide signal focuses on students telling someone to stop bothering them, turn and walk away, and tell an adult only if the disrespectful behavior continues. (Tell, Turn, Talk) Ms. Rude, Mrs. Hootman and Mrs. Falkenberg who facilitate this group, will also be in attendance.

Joanna Shostachuk,
Assistant Principal, Marion Jordan Elementary School

Plum Grove Musicians Attend 2019 State Band Festival

The All-Illinois Junior Band was founded for the express purpose of creating a premier musical experience for the state's finest middle school band students. As the first statewide middle school honor band in over half a century, membership in the AIJB is determined solely through competitive blind auditions. This year there were 285 recorded student auditions submitted from 73 schools throughout the state. The instrumentation for the band is set at 82 musicians. Plum Grove Junior High School had five students audition.

From the five PGJH auditions three musicians were chosen to participate in the festival which took place Friday, February 8, and Saturday, February 9, 2019, on the campus of the University of Illinois Urbana-Champaign. Students were escorted by their parents for the two days and invited to attend the concert taking place in Krannert Center for the Performing Arts, Foellinger Great Hall, a world class performance venue. The band was conducted by Dr. Elizabeth Petersen, University of Illinois Associate Director of Bands.

Kurt P. sat fourth chair trumpet

Jeewoo K. sat eighth chair flute

Hanna O. sat first chair flute and also performed on piccolo

Congratulations to these extraordinary musicians.





D15 Music Students Are Awarded 20 Perfect Score Performances

Hundreds of band, orchestra, and chorus students from Community Consolidated School District 15 had an opportunity to participate in the annual Illinois Grade School Music Association (IGSMA) Solo and Ensemble Contest. It was held on Saturday, February 9, 2019 at Winston Campus. Students performed before a judge and audience. They were given an evaluation sheet based on their performance. Students were awarded medals in four divisions: good, excellent, superior, and perfect. District 15 students were awarded 20 perfect rating performances to a total of 28 students, whose names are listed below.

Plum Grove Junior High

Mario Mongello (band)

Tabitha M
Sophia K
Vedarsri M
Sahitya M
Kai P
Nishika G
Piper Q
Kento K
Rei M
Arvin B

Marion Jordan

Jeff Zilkie (band)
Brighton M

Walter R Sundling Junior High

Jeff Zilkie (band)
Frank V

Walter R Sundling Junior High

Jennifer Lee-Stewart (orchestra)
Laura G
Peter J
Briana M
Sahaana S

Walter R Sundling Junior High

Anne Olsen (choir)
Sanjna B
Nivi P
Claire S
Marie S

Carl Sandburg

Dave Wilkie (band)
Elaine B

Central Road

Dave Wilkie (band)
Eden K

Stuart R Paddock

Melanie Madsen (choir)
Elle Z

Frank C Whiteley

Linda Sullivan (band)
Evangeline L

Pleasant Hill

Linda Sullivan (band)
Isabella C
Sena K
Ashley K

Community Consolidated School District 15



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Meg Schnoor, Ed.D.
Assistant Superintendent for Teaching and Learning

(847) 963-3101 • Fax (847) 963-3119
www.ccsd15.net

Date: April 10, 2019

To: Board of Education

From: Meg Schnoor, Ed.D., Assistant Superintendent for Teaching and Learning
Colleen Mullins, District Literacy Coordinator



RE: Elementary Comprehensive Literacy (English Language Arts) Instructional Materials Adoption

In accordance with Board Policy, the Department of Instruction has conducted a review of materials to replace the current program, Harcourt Trophies (Orlando: Harcourt, 2003). Harcourt Trophies was adopted by the Board of Education in 2002.

- In 2017, the Department of Instruction began a review of instructional materials and resources to support comprehensive literacy instruction that included the highest quality student materials and teacher resources. Instructional materials need to be student-centered, authentic, culturally and linguistically diverse, plentiful and engaging. Teacher resources need to be highly supportive, yet respectful, to all teachers. The goal was to identify comprehensive literacy instructional materials and resources that will propel both teaching and learning forward.
- After research and preview of various programs and resources, Fountas and Pinnell Classroom (FPC) was found to best meet our literacy curriculum needs and goals.
- A pilot of FPC began last fall and continues. One K-3 grade level from each elementary school is participating in the pilot of FPC. Kimball Hill School is piloting all four grades from Kindergarten to Grade 3. A total of 50 teachers in all 15 elementary schools are participating in this pilot.
- The FPC pilot is designed to not only measure the quality of the materials, but also to introduce the use of a new training and implementation model of professional learning and implementation cycles. The scaffolded implementation and school-based professional learning is facilitated by Lead Learners (Instructional Coaches, Curriculum Coordinators or Reading Consultant Specialists) with targeted support of school principals. Through this model, program implementation and professional development is ongoing and embedded in day-to-day instruction. Participating teachers and administrators have shared high praise for the professional learning and implementation cycle model.
- The Fountas and Pinnell Classroom includes curriculum guides, high quality books, teacher resources and online resources to provide all classrooms with a comprehensive collection of materials that includes:
 - Interactive Read-Aloud Collection
 - Shared Reading Collection
 - The Reading Minilessons Book

- Independent Reading Library
 - Guided Reading Collections
 - Book Clubs
 - Phonics, Spelling and Word Study (Grades K-2)
 - Word Study Lessons: Phonics Spelling and Vocabulary (Gr. 3)
- At this time, the Department of Instruction is recommending the purchase of the Fountas and Pinnell Classroom, published by Heinemann Publishing ©2019 for all K-3 classrooms. Grades 4-6 will be purchased and implemented in year 2020. The cost for purchasing these materials for grades K-3 is \$1,043,045.12 and will be purchased using Department of Instruction funds.



Palatine CCSD 15
DATE: 4-2-19

ORDER #	TITLE	AUTHOR	PRICE	QTY	SUB-TOTAL
978-0-325-09829-6	Interactive Read-Aloud Collection (Gr. K)	Fountas & Pinnell	\$ 1,080.00	16	\$ 17,280.00
978-0-325-09830-2	Interactive Read-Aloud Collection (Gr. 1)	Fountas & Pinnell	\$ 1,080.00	28	\$ 30,240.00
978-0-325-09831-9	Interactive Read-Aloud Collection (Gr. 2)	Fountas & Pinnell	\$ 1,080.00	32	\$ 34,560.00
978-0-325-10813-1	Interactive Read-Aloud Collection (Gr. 3)	Fountas & Pinnell	\$ 1,140.00	39	\$ 44,460.00
978-0-325-09784-8	Shared Reading Collection (Gr. K)	Fountas & Pinnell	\$ 3,575.00	16	\$ 57,200.00
978-0-325-09782-4	Shared Reading Collection (Gr. 1)	Fountas & Pinnell	\$ 3,575.00	28	\$ 100,100.00
978-0-325-09783-1	Shared Reading Collection (Gr. 2)	Fountas & Pinnell	\$ 1,650.00	32	\$ 52,800.00
978-0-325-09842-5	Shared Reading Collection (Gr. 3)	Fountas & Pinnell	\$ 550.00	39	\$ 21,450.00
978-0-325-09861-6	The Reading Minilessons Book (Gr. K)	Fountas & Pinnell	\$ 99.00	16	\$ 1,584.00
978-0-325-09862-3	The Reading Minilessons Book (Gr. 1)	Fountas & Pinnell	\$ 99.00	28	\$ 2,772.00
978-0-325-09863-0	The Reading Minilessons Book (Gr. 2)	Fountas & Pinnell	\$ 99.00	32	\$ 3,168.00
978-0-325-09864-7	The Reading Minilessons Book (Gr. 3)	Fountas & Pinnell	\$ 99.00	39	\$ 3,861.00
978-0-325-09832-6	Independent Reading Library (Gr. K)	Fountas & Pinnell	\$ 1,200.00	16	\$ 19,200.00
978-0-325-09833-3	Independent Reading Library (Gr. 1)	Fountas & Pinnell	\$ 1,200.00	28	\$ 33,600.00
978-0-325-09834-0	Independent Reading Library (Gr. 2)	Fountas & Pinnell	\$ 1,200.00	32	\$ 38,400.00
978-0-325-10814-8	Independent Reading Library (Gr. 3)	Fountas & Pinnell	\$ 1,700.00	39	\$ 66,300.00
978-0-325-10547-5	Phonics, Spelling, and Word Study System (Gr. K)	Fountas & Pinnell	\$ 399.00	16	\$ 6,384.00
978-0-325-10550-5	Phonics, Spelling, and Word Study System (Gr. 1)	Fountas & Pinnell	\$ 439.00	28	\$ 12,292.00
978-0-325-07683-6	Phonics, Spelling, and Word Study System (Gr. 2)	Fountas & Pinnell	\$ 439.00	32	\$ 14,048.00
978-0-325-07684-3	Word Study Lessons: Phonics, Spelling, and Vocabulary (Gr. 3)	Fountas & Pinnell	\$ 439.00	39	\$ 17,121.00
978-0-325-10804-9	Guided Reading Collection (Gr. K)	Fountas & Pinnell	\$ 6,500.00	11	\$ 71,500.00
978-0-325-10805-6	Guided Reading Collection (Gr. 1)	Fountas & Pinnell	\$ 6,500.00	12	\$ 78,000.00
978-0-325-10806-3	Guided Reading Collection (Gr. 2)	Fountas & Pinnell	\$ 6,500.00	14	\$ 91,000.00
978-0-325-10811-7	Guided Reading Collection (Gr. 3)	Fountas & Pinnell	\$ 6,500.00	18	\$ 117,000.00
978-0-325-10816-2	Book Clubs Grade K	Fountas & Pinnell	\$ 1,216.00	11	\$ 13,376.00
978-0-325-10817-9	Book Clubs Grade 1	Fountas & Pinnell	\$ 1,216.00	12	\$ 14,592.00
978-0-325-10818-6	Book Clubs Grade 2	Fountas & Pinnell	\$ 1,216.00	14	\$ 17,024.00
978-0-325-10819-3	Book Clubs Grade 3	Fountas & Pinnell	\$ 1,312.00	18	\$ 23,616.00
				Subtotal	\$ 1,002,928.00
				Shipping 4%	\$ 40,117.12
				Total	\$ 1,043,045.12

****NOT AN OFFICIAL QUOTE. THIS FORM IS FOR BUDGETING PURPOSES ONLY****

If you have any questions about the ordering process please contact:

Megan Grimm

847-767-4822

megan@crosslandlit.com





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Michael Adamczyk
Chief School Business Official

(847) 963-3032 • Fax (847) 963-3061
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DATE: April 10, 2019
TO: Board of Education
FROM: Michael Adamczyk, CSBO
Lisa Nuss, Assistant Superintendent for Human Resources
RE: Action Item – Approval of 2019/20 Medical & Dental Rates



We have met with representatives from GCG (the District's insurance consultant) along with the District's insurance committee to review the proposed renewal rates for the 2019/20 school year. Based upon our discussions, following are the proposed actions for FY20.

Renewal of Current PPO & HMO Plans

Both the employer and employee contribution amounts for all five (5) plans offered by the District will increase by 4.8% from last year's rates. Price Waterhouse Cooper's Health Research Institute, a national consulting firm, projects medical inflation to be 6.0% for 2019.

The attached presentation summarizes the plan modifications made over the previous years in addition to proposed changes for next year.

Dental Plan

There will be no changes to the current dental plan or rates. We are currently exploring cost saving options that may be introduced later in the plan year.

Vision Plan

There will be no changes to the current vision plan or rates.

Community Consolidated School District 15

Health Care Renewal 2019/20

Michael M. Adamczyk, Chief School Business Official
Lisa Nuss, Assistant Superintendent for Human Resources

April 10, 2019



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

- **7/1/2014 – Transitioned to self-funding of HMO Plans.**
 - Plan utilization of 85%.

- **7/1/2016 – Changed Pharmacy Benefit Manager (PBM) from Blue Cross to CVS Caremark.**
 - Estimated annual savings of \$340,000.
 - Rebates of \$292,500 in 2016/17.
 - Rebates of \$610,000 in 2017/18.
 - Rebates of \$665,500 in 2018/19 with three of four quarters reported.



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

- **7/1/2017 – Instituted additional pharmacy management programs.**

Program	Estimated Savings	Member Impact	Prescription Impact
Standard Formulary Opt-In	\$81,190	141	340
Advanced Control Specialty Formulary	\$110,600	3	31
Specialty Guideline Management	\$20,000		
Clinical Recommendations: Exclusions Prior Authorization Dispensing Limits	\$80,000		
TOTAL	\$291,790		



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

- **7/1/2017 – Introduced additional, lower cost HMO Plan C and High Deductible PPO Plan (HSA).**
 - **Estimated 12.5% claim reduction for High Deductible Plan (HSA).**
 - **Estimated 6.0% claim reduction for new HMO Plan C.**



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

- **7/1/2018 – Introduction of MDLive Program for those on regular PPO Plan (not HMO or HSA).**
 - **Employees can talk with doctor online, resulting in medical cost savings.**



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

➤ 7/1/2018 – Introduction of CRx Pharmacy Program.

- Voluntary program for PPO and HMO (not HSA).
- Employees can purchase medications from countries designated as Tier One by the U.S. Congress.
 - ❖ Canada, United Kingdom, Australia, New Zealand



MUTUALLY AGREED UPON HEALTH PLAN CHANGES

➤ **7/1/2018 – Implementation of new unified rate schedule. Plan increases are spread out equally between PPO, HMO, and HSA Plans.**

- **Eliminates yearly fluctuations between plans.**

➤ **FUTURE – Reviewing current dental plan for possible cost-saving strategies.**



MENTAL HEALTH CARE PARITY ACT

- Signed into Federal Law on September 26, 1996.
- Requires that annual or lifetime dollar limits on mental health benefits may not be lower than the dollar limits for medical and surgical benefits offered by a group health plan.
- District 15 PPO plan, as a self-funded plan, has been exempt since inception.
- Governor Rauner signed SB 1707 on August 22, 2018 which mandates effective January 1, 2019, school districts may no longer opt out of the federal act.
- Provides enhanced coverage for mental health and substance abuse disorders for employees and dependents.
- Increased renewal rates by an additional 0.6%.



MEDICAL COST TREND

*Medical cost trend fell for seven years
before stabilizing around 6 percent*



HISTORY

Fiscal Year End	Net Employee Health Benefits	% Increase/Decrease	National Medical Cost Trend
2011	\$ 17,163,775		
2012	\$ 16,531,262	-3.7%	8.5%
2013	\$ 17,081,696	3.3%	7.5%
2014	\$ 16,268,343	-4.8%	6.5%
2015	\$ 16,421,724	0.9%	6.8%
2016	\$ 18,636,746	13.5%	6.2%
2017	\$ 19,002,788	2.0%	5.5%
2018	\$ 19,251,928	1.3%	6.0%
2019	\$ 20,557,629	6.8%	6.0%
8-Year Average	\$ 17,969,014.46	2.4%	6.6%

Sources: ISBE Annual Financial Report & ISBE Budget Form
PricewaterhouseCoopers



QUESTIONS???



Community Consolidated School District 15
Medical/Dental Self-funded Insurance Plan
2019-20

	2018-19	2019-20	% Change
PPO – Self-funded			
Board Contribution - PPO Single	702.93	736.67	4.8%
PPO - Family (includes single coverage)	1,855.73	1,944.81	4.8%
Employee Contribution - Family	576.40	604.07	4.8%
Board Contribution - Family	576.40	604.07	4.8%
Medicare Single - Retirees	702.93	736.67	4.8%
Medicare Family - Retirees	1,405.86	1,473.34	4.8%
High Deductible PPO – HSA Plan			
Board Contribution - PPO Single	618.53	648.22	4.8%
PPO - Family (includes single coverage)	1,633.03	1,711.42	4.8%
Employee Contribution - Family	353.70	370.68	4.8%
Board Contribution - Family	660.80	692.52	4.8%
Medicare Single - Retirees	618.53	648.22	4.8%
Medicare Family - Retirees	1,237.06	1,296.44	4.8%
HMO A			
Board Contribution - HMO Single	702.93	736.67	4.8%
Employee Contributon	30.63	32.10	4.8%
HMO - Family (includes single Board Contribution)	1,936.56	2,029.51	4.8%
Employee Contribution - Family (includes single Emp. Contribution)	657.23	688.77	4.8%
Board Contribution - Family	576.40	604.07	4.8%
HMO Medicare - Single	733.56	768.77	4.8%
HMO Medicare - Family	1,467.12	1,537.54	4.8%
HMO B			
Board Contribution - HMO Single	678.37	710.93	4.8%
HMO - Family (includes single Board Contribution)	1,790.90	1,876.86	4.8%
Employee Contribution - Family	511.57	536.12	4.8%
Board Contribution - Family	600.96	629.81	4.8%
HMO Medicare - Single	678.37	710.93	4.8%
HMO Medicare - Family	1,356.74	1,421.86	4.8%
HMO C			
Board Contribution - HMO Single	627.94	658.08	4.8%
HMO - Family (includes single Board Contribution)	1,657.74	1,737.31	4.8%
Employee Contribution - Family	378.41	396.57	4.8%
Board Contribution - Family	651.39	682.66	4.8%
HMO Medicare - Single	627.94	658.08	4.8%
HMO Medicare - Family	1,255.88	1,316.16	4.8%
Dental Self-funded			
Board Contribution - Single	41.57	41.57	0.0%
Dental - Family	124.07	124.07	0.0%
Employee Contribution - Family	41.25	41.25	0.0%
Board Contribution - Family	41.25	41.25	0.0%



Marion Jordan's School Improvement Process

Inspire, Educate, Empower!



What Makes Us Special

- *K-6 Elementary School
- *7 self-contained special education classrooms
- *Academically Talented and Gifted Program-grades 3-4 & 5-6
- *Culture of academic excellence, inclusion, compassion & teamwork



Working Together

*School Improvement Team Members:

Mrs. Grosch/Mrs. Bokor, Mrs. Shostachuk, Mrs. Pease, Ms. Golota, Mrs. Brazle, Ms. Weinman, Ms. Serio, Mr. Kerkemeyer, Mrs. Nelson, Ms. Erickson, Dr. Edgar

*Music, Art, Physical Education

*Special Education Staff



Vocabulary Development-Why and What

- *Less developed skill: Learner centered problem**
- *Creating a definition**
- *Applying the word in a sentence**
- *Providing a similar meaning by noting a synonym**
- *Multifaceted; showing their knowledge in written form**

Vocabulary Development-Exit Slip, Rubric, Sample

SIP 5th/6th Grade Scoring Rubric Vocabulary

Definition: The student can write an accurate, multi-word definition /1 point

Synonym: The student can come up with a word that means the same or similar to the focus word, but is not a word mentioned in the definition /1 point

Sentence: The student can write a complete sentence using the word and its meaning correctly. /1 point

***If the student cannot complete these objectives, then give a score of 0. Total the three scores and write the final total out of 3 points.**

Riley #10

NAVIGATE

Definition: a planned route to get to a place.

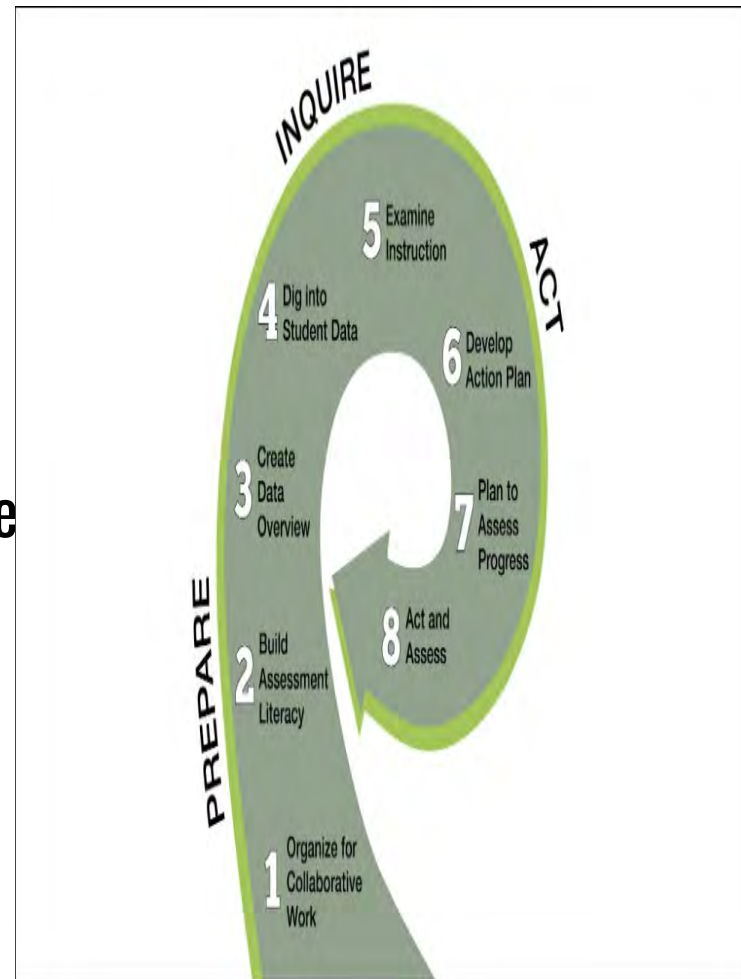
Use it in a sentence: my Dad navigated his way to the store.

Synonym: pilot

TOTAL: 3 /3 points

Vocabulary Development-Next Steps

- *Assess our progress
- *Engage in one more data collection opportunity
- *Identify common teaching strategies to improve vocabulary development
- *Focus on improving both teaching & learning





FRANK C. WHITELEY
ELEMENTARY SCHOOL

Our Data Wise Journey
April 10, 2019

Team Members

Michael Scaletta, Dustin Berman, Amber Danielczyk, Patty Eltherington, Kim Hemmingway



Determining a School Focus

The SEL focus area for our school is to reduce number of students receiving multiple Minor Office Discipline Referrals within a month.

The academic focus area for our school is reading comprehension.



Our Learner-Centered Priority

Our data suggests that students do not independently demonstrate proficiency inferencing in the area of reading.



Next Steps

Explore instructional practices within and across grade levels.

Explore continued professional development to support instructional practices.





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Scott B. Thompson, Ed.D
Superintendent of Schools

(847) 963-3205 • Fax (847) 963-3200
www.ccsd15.net

MEMORANDUM

DATE: April 10, 2019

TO: Board of Education

FROM: Scott Thompson

RE: Agenda Item 19-404: Boundaries Task Force/Park Place School



The following is a recent portion of the statement from the subcommittee regarding the progress of the Boundaries Task Force (BTF):

As the group that has heard the most from the community so far, we are highly concerned with the aggressive timeline that is being proposed for the presentations.

As we stated at the meeting, we feel that April is too soon for anything to happen – we are also concerned with May and June being too quick to present a good presentation to the public. As you know, previous attempts to present things to the community have failed greatly due to lack of preparation and not enough time to gather ALL the facts or information to be successful.

Knowing that this issue is such an emotionally charged topic with so many of the residents, we feel that we need to put more into the public relations side while keeping a positive spin on the planning vs just sharing a presentation with the public that will generate negative feelings from some members of the community. But that takes time.

Before we actually present concepts to the community we feel that we need to present them with the WHY this is happening. Present them with some facts and offer them some background information to ease them into the idea of change.

We obtained a video that was used for Barrington 220 to present their community proposal before heading to the board. This offered the community background information in an engaging, visual way that makes them understand why the proposals are being put forward...something like this should be shared with the community to help explain the “why” the boundary changes are needed.

We need more time to provide that background information over a longer period of time so people can absorb and digest it without knowing where they fall in the actual plan.

So – what we are asking for is more time. Time to present concepts (not proposals) to the community. We would prefer hosting live online presentations (Facebook Live, online streaming, etc) that allow people to ask questions on a live feed via commenting features. These can also be posted for those who could not watch in person. This allows presenters to thoughtfully answer the questions vs feeling put on the spot regarding the information being shared. It also allows more people to “attend” since they can log in online and watch from anywhere.

We think that being proactive, rather than reactive, would be a valuable approach, but it would require us to put more time into thinking through all the possible scenarios and questions that might be presented.

This is a thoughtful, intelligent group that is accomplishing excellent work. The members have seen that moving too fast could be detrimental to the purpose of the process and task.

The administration is continuing to examine the possibility of creating a new school in NE Palatine in the former Whole Foods location in Park Place. I have continued to work with Reid Ottesen and the owner of the property to create a plan that would meet all of the entities’ approval. (Lisa Szczupaj and Mike Adamczyk were able to attend the meeting.) Attached is the latest concept drawing that was presented to village officials on Monday, April 1st. It shows the conceptual layout of the school and the playground that Frank and Lisa required of any plan moving forward. (Frank rejected the original playground as being inadequate. The owner revised the plan to create a standard sized playground for the school. Frank also requested some green space as a delineation of space in the parking lot to frame the new school.)

We should discuss this concept at the meeting. I will list the benefits of the proposal and ask the BOE to agree to re-enter into a real estate agreement with the owner for the acquisition of the property. This agreement would have a contingency period to allow for a fuller examination of the proposal by the BOE, as well as the completion of village approval and necessary testing to ensure the site is environmentally appropriate for a school.

I would plan to work with Laurie on the concept and bring back a detailed projection of costs, both initial and long-term.

1 Enlarged Site Plan 3d
SCALE: 1" = 60'-0"

2 Overall Site Plan 3d
SCALE: 1" = 80'-0"

North American Real Estate
Park Place Site Plan
Palatine, IL

JTS | Architects
BALDWIN LN

450 E. Higgins Road, Suite 202
Elk Grove Village, IL 60007
P: 847.952.9970
F: 847.574.8075
www.jtsarch.com

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MINUTES of the Regular Meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, held on March 13, 2019.

A regular meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on March 13, 2019, at Walter R. Sundling Junior High School, 1100 N. Smith Street, Palatine, Illinois. Board members were notified by bulletin sent electronically on March 8, 2019.

ROLL CALL

President Szczupaj called the regular meeting to order at 7:00 p.m.

Board members physically present:

Frank J. Annerino	David Border
Zubair Khan	Michael Smolka
Lisa Beth Szczupaj	Anthony Wang

Board member(s) physically absent:

Barbara A. Kain

Also present were Scott B. Thompson, Ed.D., superintendent of schools; Matthew J. Barbini, Ed.D., deputy superintendent of schools; Michael Adamczyk, SFO, chief school business official; Meg Schnoor, Ed.D., assistant superintendent for teaching and learning; Susan Gehring, assistant superintendent for student services; Lisa Nuss, assistant superintendent for personnel and human services; Morgan Delack, Chief Communication Officer; June Becker, recording secretary; members of the administrative staff, members of the press, and others.

PLEDGE OF ALLEGIANCE

Matthew Warren, John G. Conyers Learning Academy principal, introduced students from each of the four programs at the CLA. Students from the Early Childhood (EC) and Early Childhood Development Education Center (ECDEC) preschool programs, together with students from their Anger Management, Character Education, Empathy, and Social Skills (ACES) Program, and Multiple Needs (MN) Therapeutic Day School programs were also present to lead the pledge for the audience. Each of these students were nominated by their teachers and staff for the leadership that they exhibit within their classroom and the program.

STUDENT RECOGNITION—NATIONAL GEOGRAPHIC GEOBEE WINNERS

Dr. Schnoor introduced the district's National Geographic GeoBee Winners. It was noted that the GeoBee is an annual competition organized by the National Geographic Society, designed to inspire and reward students' curiosity about the world. Students in grades four through eight (4-8) from 10,000 schools across the United States would compete in the 2019 National Geographic GeoBee for a chance to win college scholarships and the glory of being the National Geographic GeoBee Champion. The Department of Instruction would like to congratulate and acknowledge the winners of their schools' National Geographic GeoBee. Four of our students advanced to the State Geography Bee to be held on March 29, 2019, in Normal, Illinois.

State Qualifiers

Central Road	Walter R. Sundling
Sponsor: Eric Brents	Sponsor: Chris Dewey
Winner: Ziayan K.	Winner: Thomas L.
Plum Grove	Marion Jordon
Sponsor: Maura Reid	Sponsor: Maura Reid
Winner: Chase F.	Winner: Rhea M.

School-wide Winners

Gray M. Sanborn	Carl Sandburg
Sponsor: Chris Poznanski	Sponsor: Matthew Schmidt
Winner: Betsy V.	Winner: Dylan K.
Stuart R. Paddock	Winston Campus Junior High
Sponsor: Jennifer Clark	Sponsor: Laura Hagan
Winner: Noah H.	Winner: Usman K.

STUDENT RECOGNITION—SPELLING BEE WINNERS

Colleen Mullins, district literacy coordinator, introduced the 2018–19 winners of the District and school spelling bees. Calvin F., an eighth grader at Plum Grove Junior High School, won the District 15 Spelling Bee, which was held Monday, January 14, 2019, at Walter R. Sundling Junior High School. He has since won the Area Bee and came in second place at the Regional Bee, qualifying him to move on to the National Bee. Calvin, along with one of his parents, will be traveling to Washington DC to compete at the National Scripps Spelling Bee Competition on May 26–31, 2019.

The students who participated in the District 15 Spelling Bee advanced to this competition by winning their respective school spelling bees. The school spelling bee champs that participated in the District 15 competition are as follows:

Jacob M., Carl Sandburg Junior High, Grade 7
Tyler F., Central Road School, Grade 6
Avyay K., Frank C. Whiteley School, Grade 4
Joe R., Gray M. Sanborn School, Grade 6
Limi N., Hunting Ridge School, Grade 5
Tanya S., Jane Addams School, Grade 6
Trinity S., Kimball Hill School, Grade 6
Aishvir K., Lincoln School, Grade 6
Avni S., Marion Jordan School, Grade 5

Kabir I., Pleasant Hill School, Grade 5
Calvin F., Plum Grove Junior High, Grade 8
Emma G., Stuart R. Paddock School, Grade 5
Natalie J., Thomas Jefferson School, Grade 5
Anika T., Virginia Lake School, Grade 6
Ali A., Walter R. Sundling Junior High, Grade 8
Manasivini R., Willow Bend School, Grade 6
Tanish M., Winston Campus Elementary, Grade 6
Joseph K., Winston Campus Junior High, Grade 8

STUDENT RECOGNITION—6th GRADE TWO-BALL BASKETBALL CHAMPIONSHIP WINNERS

Dr. Schnoor introduced the coaches, who introduced their students who won the annual District 15 Two-Ball Tournament. Precisely 126 boys competed at the Palatine Park District on February 5, 2019, and 120 girls competed on February 6, 2019. Two-Ball is an event where two students have two, one-minute rounds, to compete for different points marked on the basketball court. Students need to pass to their partners after their shots, and move around the court to the different spots. Spots can be worth 2, 3, 4 or 5 points depending on the distance from the basket. They can earn bonus points for attempting shots at each spot, and they were very careful not to travel or double-dribble. Both rounds were added together for their final score.

The winning teams from each division were as follows:

Boy's Small Division: Marion Jordan Elementary School
Arjun and Nathan—P.E. Teacher, Mike Duffy
Boy's Large Division: Hunting Ridge Elementary School
Bryson and Sam—P.E. Teacher, David Sobel
Girls Small Division: Winston Campus Elementary School
Marikate and Holly—P.E. Teacher, Sharon Rusk
Girls Large Division: Hunting Ridge Elementary School
Avery and Kaelee—P.E. Teacher, David Sobel

PRESENTATION—LIBRARY DISTRICT REFERENDUM

Representatives of the Palatine Public Library provided a presentation citing that their library district Board of Trustees has voted to place a referendum on the ballot on April 2, 2019. This referendum asks voters to approve a limiting rate increase on the Library's property tax levy of 0.075%. This amount will provide for all of the Library's financial needs through 2035. The Library's limiting rate would go from 0.276% in 2017 to 0.351% in 2019. For a median value home in our Library District, the estimated increase in annual taxes is \$52.

Additionally, they provided an overview as to why the library needed the public's help and scenarios should the referendum pass or fail. They noted comparisons to surrounding library districts and provided dates of upcoming community forums. It was noted that the complete presentation could be viewed on the library district's website.

PRESENTATION—SPECIAL EDUCATION OVERVIEW

Mrs. Gehring provided an overview of the special education programs and history within the district. In 1975 the Education for all Handicapped Children Act was enacted. Providing mandated rights to a Free Appropriate Public Education (FAPE) and mandated written Individualized Education Program (IEP). This led to the passage of the 1990's Individuals with Disability Education Act (IDEA), a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 6.5 million eligible infants, toddlers, children, and youth with disabilities. Infants and toddlers, birth through age 2, with disabilities and their families receive early intervention services under IDEA Part C. Children and youth ages 3 through 21 receive special education and related services under IDEA Part B.

PRESENTATION—PRELIMINARY STUDENT ASSIGNMENT PLAN FOR 2019–20 SCHOOL YEAR

Dr. Barbini presented the preliminary 2019-20 Student Assignment Plan to the Board of Education. He noted that the preliminary plan shows a need for approximately 890 full-time teachers to begin the 2019-20 school year. This preliminary number was determined by examining current and projected enrollments against class-size targets set by both the Board of Education and the State of Illinois for various programs in community Consolidated School District 15 (e.g. general education, special education, and second language).

It was noted that enrollment will continue to be monitored and adjustments would be made to staffing as enrollment at each school fluctuates between the present day and the start of the 2019–20 school year. Input from each principal and

central office administrator was, and will continue to be, taken into consideration in this important process. Enrollment will continue to be monitored and the Student Assignment Plan will be adjusted, if necessary, prior to it being presented to the Board of Education for finalization typically in October to coincide with fall housing reporting requirements to the Illinois State Board of Education.

The full preliminary Student Assignment Plan is available online within the meeting's agenda attachments.

SUPERINTENDENT'S REPORT

- School Improvement Plan Presentations
 - Matthew Warren—John G. Conyers Learning Academy
 - Robert Harris—Willow Bend Elementary School

Both John G. Conyers Learning Academy and Willow Bend Elementary Schools provided the Board of Education with an update to their School Improvement Plans. It was noted that all District 15 schools have been working through a process called "Data Wise," which was developed by the Harvard Graduate School of Education. Data Wise supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students.

Mr. Warren provided an overview of the programs offered at CLA. After examining school data, he noted that in the past (2016–18) their School Improvement Plan focused on growth in Math. In the spring of 2018, the School Improvement Team (SIT) took a step back and decided to shift their focus on the foundational skills necessary to learn both Reading and Math skills. As a result, the team decided to target Social Communication going forward, believing that social communication is the foundation for academic success. Mr. Warren cited twelve domains for social communication and outlined "next steps" regarding both staff instruction and student engagement.

Robert Harris, Willow Bend Elementary School Principal, reviewed the school's School Improvement Plans with the Board. Willow Bend is a celebration of diversity, he cited a total of forty-three different languages spoken at the school, including classes in Polish, Telugu, Tamil, And Bulgarian. Over the past five years the school has also seen an increase in enrollment, contributing to an ever changing environment. Mr. Harris noted that Willow Bend has become "A Leader in Me School" program working on their learner centered problem of the inability to cite text evidence to support outcomes when reading. Their progression using this program from September to December 2018 has produced exceptional results. Next steps include alignment of programs, assessment/restart of the process for DataWise, and continued monitoring of the increase in student population.

- Announcement of New Principals

Dr. Laurie Heinz brought forward two new principal candidates for the 2019–20 school year introducing them to the Board of Education for their approval.

- Marilyn Smith

Marilyn Smith serves as the current assistant principal at Winston Campus Elementary School, having previously served as assistant principal within the district at Gray M. Sanborn Elementary School. Ms. Smith is described as a child centered leader that put students first. She has been a part of the overall school improvement team, working to elevate the school's academic as well as social emotional focus throughout the building. She emerged as the preferred candidate for the position of principal through a multi-step interview process conducted by District 15 administration as well as Winston Campus Elementary staff and parents. She will officially begin her role July 1, 2019, while transitioning from assistant principal to her new position with the assistance of Principal Andrew Tieman. One of her first duties will be to aid in the role of selecting a new assistant principal, replacing herself.

- Faith Rivera

After a multi-step interview process conducted by District 15 administration as well as Frank C. Whiteley staff and parents, Faith Rivera was selected as the preferred candidate for the position of principal at Frank C. Whiteley Elementary School for the 2019–20 school year. It was noted that Mrs. Rivera has been a principal for the past fifteen years and actually worked in the district before as Virginia Lake Elementary School principal from 2002–04. Throughout the interview process she exhibited her ability to work collaboratively with staff and build a strong professional learning community, wishing to create learning environments honoring both cultural and academic diversity. She too will officially begin her role as principal effective July 1, 2019.

- Thomas Edgar

Additionally, Dr. Heinz introduced Thomas Edgar, Ph.D., current executive director, assessment, accountability, and programs, within the district for the past four years. Dr. Edgar will now be the new Assistant Superintendent for District Improvement and Data. Having overseen the district's assessment system, gifted program, one of its primary social and emotional support systems, and expanded its quality and continuous improvement system, his new role will be improvement focused and the

integration of several systems. These systems include data management, continuous improvement, principal and instructional coaching, and the grant systems that support professional development. He will officially begin his role on July 1, 2019.

READING AND ACCEPTANCE OF MINUTES

Mr. Smolka made a motion, seconded by Mr. Border, that the minutes from the following meeting(s) of the Board of Education be approved and placed on file:

- February 13, 2019 Board of Education Finance Committee Meeting; and
- February 13, 2019 Regular Board of Education Meeting, as presented.

A roll call was held with the following results:

AYE: Annerino, Border, Khan, Smolka, Szczupaj, Wang

NAY: None

ABSENT: Kain

The motion carried.

ED-RED COUNCIL/LEGISLATION

Mr. Annerino reported that the legislature was in session and that Governor JB Pritzker delivered his first State of the Budget Address before a joint session of the Illinois General Assembly. The newly elected governor laid out his budget priorities, citing the state's \$3.2 billion budget deficit and the \$15 billion backlog of unpaid bills; and claimed he will "hold the line on spending." Governor Pritzker pushed for adoption of a "fair tax system" – a graduated income tax instead of the current flat tax structure. Requiring an amendment to the Illinois Constitution, it could take 18 months or more to accomplish that feat.

Additionally, school board members from across Illinois, gathered to advocate on behalf of their districts at the Alliance Legislative Summit in Springfield. The impact that the school leader advocacy had on the Capitol was significant. Two major issues impacted were the minimum teach salary bill (HB 2078), and a weekly minute requirement for Physical Education (HB 2234). Neither bill was called for a hearing, due in part to the strong resistance of the local education leaders present.

one-five FOUNDATION

Mary Zarr reminded the audience that the 529 College Raffle, mimicking the "529 Plan—Saving for College" is still ongoing. Raffle tickets are still being sold at a cost of \$100 apiece and people are encouraged to "go in together" on purchases as well. Only 529 tickets will be available for purchase. Half of the money raised through the raffle will be retained by the one-five Foundation to further its work enhancing the classroom experience for District 15 students. The other half of the money raised will be issued to the raffle winner. It was noted that the raffle drawing will take place live at 5:29 p.m. on March 17, 2019, through the district's Facebook page. Complete raffle rules, entry link, terms and conditions are available on the district's website.

FINANCE COMMITTEE

Mr. Border noted that there was nothing to report at this time.

EQUITY COMMITTEE

Mr. Khan noted that there was nothing to report at this time.

BOARD POLICY—FIRST READING

The following policies were up for initial review by the Board, no further changes were noted. These policies will be updated and brought back for second reading at the April 10, 2019, Board of Education meeting.

- 4:40 *Operational Services—Incurring Debt*
- 4:45 *Operational Services—Insufficient Fund Checks and Debt Recovery*
- 4:170 *Operational Services—Safety*
- 5:30 *General Personnel—Hiring Process and Criteria*
- 5:60 *General Personnel—Expenses*
- 6:60 *Instruction—(Curriculum) Curriculum Content*
- 7:140 *Students—(Rights and Responsibilities) Search and Seizure*

SUPERINTENDENT'S COMMUNICATION COMMITTEE

Dr. Thompson noted that there was nothing to report at this time.

CITIZENS ADDRESS THE BOARD

No citizens addressed the board at this meeting.

PERSONNEL REPORT

Mr. Khan made a motion, seconded by Mr. Smolka, to approve the March 13, 2019, Personnel Report, including the following recommendations:

1. Recommendation for disciplinary action: Alejandra Espinoza, one (1) day unpaid suspension; and
2. Recommendation for disciplinary action: Ia Sisauri, one (1) day unpaid suspension; as presented.

A roll call was held with the following results:

AYE: Annerino, Border, Kain, Khan, Smolka, Szczupaj, Wang

NAY: None

ABSENT: Kain

The motion carried. A copy of the Personnel Report is contained in the Official Minutes.

RESOLUTION—HONORABLE DISMISSAL OF TEACHERS

Mr. Border made a motion, seconded by Mr. Annerino, to approve the Resolution—Honorable Dismissal of Teachers, as presented:

Allison Carpenter
Francesca DeTogne
Garret Glaviano
Kelly Neuckranz
Alicia Olson
Jacqueline Tonies

Amy Fay
Judy Garnmeister
Samantha Houk
Danielle O'Toole
Cindy Pighini
Crystal Zeppetello

A roll call was held with the following results:

AYE: Khan, Smolka, Szczupaj, Wang, Annerino, Border

NAY: None

ABSENT: Kain

The motion carried. A copy of the resolution is contained in the official minutes.

RESOLUTION—NON-RENEWAL OF ADMINISTRATOR CONTRACT AND DISMISSAL OF THIRD-YEAR PROBATIONARY TEACHER FOR REASONS OTHER THAN REDUCTION IN FORCE

Mr. Wang made a motion, seconded by Mr. Smolka, to approve the Resolution—Non-Renewal of Administrator Contract and Dismissal of Third-year Probationary Teacher, Robert Bolin, for Reasons other than Reduction in Force, as presented.

A roll call was held with the following results:

AYE: Khan, Smolka, Szczupaj, Wang, Annerino, Border

NAY: None

ABSENT: Kain

The motion carried. A copy of the resolution is contained in the official minutes.

ADDITIONAL STAFF ALLOCATION FOR STUDENT SERVICES

Mr. Smolka made a motion, seconded by Mr. Border, to approve the Additional Staff Allocation for Student Services, as follows: adding one (1) Assistant Director of Student Services and changing one (1) Special Education Coordinator position to a second Assistant Director of Student Services, resulting in an increase of 1.0 position in the Student Services Department, as recommended. Both positions will be funded through the Individuals with Disabilities Education Act (IDEA) Flow-Through Grant, as supplemental supports and services to address the educational needs of students with disabilities.

A roll call was held with the following results:

AYE: Smolka, Szczupaj, Wang, Annerino, Border, Khan

NAY: None

ABSENT: Kain

The motion carried.

MEMORANDUM OF UNDERSTANDING

Mr. Annerino made a motion, seconded by Mr. Border, to approve the Memorandum of Understanding, as presented.

A roll call was held with the following results:

AYE: Smolka, Szczupaj, Wang, Annerino, Border, Khan

NAY: None

ABSENT: Kain

The motion carried. A copy of the memorandum is contained in the Official Minutes.

RENEWAL OF MILLER, COOPER, & CO., LTD., INDEPENDENT AUDITOR AGREEMENT

Mr. Border made a motion, seconded by Mr. Khan, to approve the Renewal of Miller, Cooper, & Co., Ltd., Independent Auditor Agreement, for an additional three (3) years, as recommended. Fee estimates to perform audit and non-audit services were presented as follows: the fiscal year ending June 30, 2019 at cost of \$27,800; the fiscal year ending June 30, 2010 at a cost of \$28,600; and the fiscal year ending June 30, 2021 at a cost of \$29,500, as recommended.

A roll call was held with the following results:

AYE: Wang, Annerino, Border, Khan, Smolka, Szczupaj

NAY: None

ABSENT: Kain

The motion carried. A copy of the renewal agreement is contained in the Business and Auxiliary Services Department.

BID AWARD—CARPET TILE AND RUBBER TILE FLOORING (19-017)

Mr. Annerino made a motion, seconded by Mr. Wang, to award the contract for the Carpet Tile and Rubber Tile Flooring Bid (19-017), to Vortex, Addison, IL, in the amount of \$419,899.39. Vendor selection was based on lowest responsive bidder.

A roll call was held with the following results:

AYE: Annerino, Border, Kain, Khan, Smolka, Szczupaj, Wang

NAY: None

ABSENT: Kain

The motion carried. A copy of the bid summary is on file in the Department of Business and Auxiliary Services.

BID AWARD—PHYSICAL EDUCATION UNIFORMS (19-018)

Mr. Border made a motion, seconded by Mr. Khan, to award the contract for the Physical Education Uniform Bid (19-018), to Ambassador Athletic, Rolling Meadows, IL, for a three (3) year contract at an estimated amount of \$63,525.24, as recommended. The award is based on lowest vendor meeting bid specifications.

A roll call was held with the following results:

AYE: Border, Khan, Smolka, Szczupaj, Wang, Annerino

NAY: None

ABSENT: Kain

The motion carried. A copy of the bid summary is on file in the Department of Business and Auxiliary Services.

REQUEST FOR PORPOSAL—CHROMEBOOKS WITH ACCESSORIES, WARRANTY, SERVICES, AND OPTIONS (19-019/PART 1 OF 2)

Mr. Smolka made a motion, seconded by Mr. Wang, to award the contract for the Chromebooks with Accessories, Warranty, Services, and Options Bid (19-019/Part 1 of 2), (inclusive of Lenovo Chromebooks, license, three (3) year extended warranty, and delivery), to Riverside Technologies, Inc., North Sioux City, SD, in the amount of \$398,381.20. Additionally, award the contract for protective cases to Hut Global D.b.a. Volume Cases, Boca Raton, FL, in the amount of \$26,781.00; for a total bid award amount of \$425,162.20, as recommended

A roll call was held with the following results:

AYE: Khan, Smolka, Szczupaj, Wang, Annerino, Border

NAY: None

ABSENT: Kain

The motion carried. A copy of the bid summary is on file in the Department of Business and Auxiliary Services.

BID AWARD—MUSICAL INSTRUMENTS (19-020)

Mr. Khan made a motion, seconded by Mr. Smolka, to award the contract for the Musical Instruments Bid (19-020), to the following five (5) vendors:

1. Sam Ash, Buffalo Grove, IL	\$ 955.09
2. Washington music, Wheaton, MD	13,002.35
3. Music & Arts, Frederick, MD	21,952.85
4. Cascio Music, New Berlin, WI	19,297.64
5. Quinlan & Fabish, Burr Ridge, IL	540.00

for a total bid award amount of \$55,747.93, as recommended.

A roll call was held with the following results:

AYE: Khan, Smolka, Szczupaj, Wang, Annerino, Border

NAY: None

ABSENT: Kain

The motion carried. A copy of the bid summary is on file in the Department of Business and Auxiliary Services.

CONSENT CALENDAR

Mrs. Szczupaj presented the consent calendar and asked if any Board member wished to have any items removed for separate consideration and vote. No items were removed.

Mr. Wang made a motion, seconded by Mr. Smolka, for approval of the consent calendar, as presented.

A roll call was held with the following results:

AYE: Smolka, Szczupaj, Wang, Annerino, Border, Khan

NAY: None

ABSENT: Kain

The motion carried.

Copies of consent calendar Items A–F are contained in the Official Minutes. Items G and H are on file in the Department of Business and Auxiliary Services.

- A. February 2019 Investment Report
- B. February 2019 Treasurer's Report
- C. February 2019 Report of Payroll Vouchers and Invoices
- D. January 2019 Activities Fund Report
- E. February 2019 Budget Report
- F. Disposal(s)
- G. Frank C. Whiteley Elementary School Sound System
- H. Light the Way Project Grant—Jane Addams Elementary School
- I. Board Policy—Second Reading
6:135 Instruction—Accelerated Placement Program
- J. Destruction of Executive Session Audio Recordings—April 2017

CORRESPONDENCE

Dr. Thompson reported that three (3) requests and responses to Freedom of Information Act requests were received last month.

Dr. Thompson noted that there are three open Board of Education seats at the upcoming election on April 2, 2019. He noted the importance of these positions, the value of these volunteering to govern the district, and the exceptional job that the current board has done in accomplishing their goals.

ADJOURNMENT

There being no further business to come before this meeting, Mr. Khan made a motion, seconded by Mr. Border, for adjournment of the meeting.

The motion carried unanimously, and the meeting adjourned at 8:42 p.m.

Lisa Beth Szczupaj, President
Board of Education

Anthony Wang, Secretary
Board of Education

Alliance Legislative Report 101-08

Distributed via Email: March 8, 2019

GOVERNOR PRITZKER UNVEILS PLANS FOR GRADUATED INCOME TAX

On the campaign trail and in his Fiscal Year 2020 Budget Address to the Illinois General Assembly, Governor JB Pritzker has made his case for Illinois to adopt a graduated income tax. Until Thursday, this was just a general concept without any specific rates identified. This week, the governor revealed a plan that would slightly lower the income tax rate for households making under \$100,000 and keeps in place the current 4.95% income tax rate for households making between \$100,000 and \$250,000. The increased rate starts at incomes greater than \$250,000 and tops out at incomes greater than \$1,000,000 with a tax rate of 7.95%. For a more detailed breakdown, you can find Governor Pritzker's plan [here](#).

The plan is estimated to provide a savings for 97 percent of taxpayers and raise additional revenues of \$3.4 billion per year. While the projected revenues would be a significant increase, to put it in perspective, earlier this year the Illinois State Board of Education (ISBE) proposed an education budget increase of \$7.2 billion to adequately fund all schools.

Currently, the Illinois Constitution bans anything other than a "non-graduated" income tax. For the governor to be able to make the changes he wants to the Illinois Constitution, he will need help from the General Assembly and voters. To make a change to the Illinois Constitution, three-fifths (a super majority) of legislators in both the House of Representatives and the Senate would need to approve the language for the constitutional change. Democrats currently have super majorities in the House and the Senate, but it may not be so easy to get all members on board with a constitutional change, which are typically more difficult to pass than normal pieces of legislation. If three-fifths of the General Assembly give the green light, the question would be submitted to the voters. For a constitutional change to become law, three-fifths of voters on the question, or a majority of all ballots cast would have to affirm the change. While there are still some questions as to what the exact language presented will be, it is clear that the debate around a move to a graduated income tax is just beginning.

TEACHER MINIMUM SALARY BILLS ON THE MOVE

[Senate Bill 10](#) (Manar, D-Bunker Hill) was advanced to 3rd Reading in the Senate earlier this week. The procedural maneuver means that SB 10 could be called for a final vote at any time the Senate is in session. Across the rotunda, a House committee approved the same minimum teacher salary language in [House Bill 2078](#) (Stuart, D-Collinsville). With bills moving in both chambers, it is important for school board members and administrators to reach out to General Assembly members to urge opposition. For additional information on minimum teacher salary language, click [here](#).

BILL ACTION FROM THIS WEEK

[SB 185](#) (Lightford, D-Maywood) authorizes and provides a calculation for appropriation to Regional Offices of Education (ROE) for grants to fund alternative schools, safe schools, and alternative learning programs for FY 2019. **The bill was advanced to Third reading.**

[HB 355](#) (Batinick, R-Plainfield) requires 15 of the 120 required hours for educator license renewal be devoted to training on inclusive practices in the classroom examining instructional and behavioral strategies improving academic and social-emotional outcomes for all students in a general education setting. **The bill was approved** by the House Elementary & Secondary

Education: Administration, Licensing & Charter School Committee and was sent to the House floor for further consideration.

[**HB 1475**](#) (**Bryant, R-Mt. Vernon**) establishes school district protocols for caring for students that have epilepsy or seizure-related occurrences. **The bill was approved** by the House Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

[**HB 2078**](#) (**Stuart**) requires a school board to pay full-time teachers a rate not less than \$32,076 for the 2020-2021 school year, \$34,576 for the 2021-2022 school year, \$37,076 for the 2022-2023 school year, and \$40,000 for the 2023-2024 school year. **The bill was approved** by the House Elementary & Secondary Education: Administration, Licensing & Charter School Committee and was sent to the House floor for further consideration.

[**HB 2087**](#) (**Carroll, D-Northbrook**) disallows a student from taking the entire driver education course through a distance learning program and requires district approval of a program on a case-by-case basis including approval by the student's driver education teacher and parent. **The bill was approved** by the House Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

[**HB 2628**](#) (**Andrade, D-Chicago**) allows for a license fee refund for a teacher who has had their certification terminated. **The bill was approved** by the House Personnel & Pensions Committee and was sent to the House floor for further consideration.

[**HB 2802**](#) (**Welch, D-Chicago**) extends the time for the regional superintendent to fill school board member vacancies from 45 to 60 days. **The bill was approved** by the House Elementary & Secondary Education: Administration, Licensing & Charter School Committee and was sent to the House floor for further consideration.

[**HB 2822**](#) (**Villa, D-West Chicago**) provides that ISBE's school report cards must include the most current data on the percentage of students who participated in job shadowing, the percentage of students who have completed an internship, and whether a school offered its students vocational training opportunities. **The bill was approved** by the House Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

[**HB 2968**](#) (**Davis, D-East Hazel Crest**) increases to 120 days the amount of days a service retirement pensioner who is re-employed as a teacher may work without having his or her pension cancelled. **The bill was approved** by the House Personnel & Pensions Committee and was sent to the House floor for further consideration.

BILLS SCHEDULED FOR COMMITTEE NEXT WEEK

The following are new bills of interest posted for consideration this week.

SENATE EDUCATION COMMITTEE

Tuesday, March 12, 1:00 p.m., Room 212, State Capitol

[**SB 1369**](#) (**Rose, R-Mahomet**) states that upon dissolution of an elementary district, each individual parcel of that elementary district must be annexed by the school district closest geographically to that parcel.

[SB 1461](#) (McConchie, R-Lake Zurich) makes changes around the circumstances in which a school district must submit to voters a decrease in the educational levy if the school district is above 110 percent of adequacy under the evidence based funding formula.

[SB 1478](#) (Schimpf, R-Murphysboro) increases the compulsory school age from 17 to 18 years of age.

[SB 1522](#) (Tracy , R- Quincy) provides that each school district having Corporate Personal Property Replacement Tax (CPPRT) Fund receipts totaling 13 percent or more of its total revenues in the previous fiscal year shall receive an additional amount equal to 11% of the total amount distributed to the school district from the fund.

[SB 1731](#) (Koehler , D - Peoria) provides that the in service training on mental health must utilize evidence-based training that educates the participants on recognizing the signs and symptoms of mental illness and substance use disorders.

[SB 1746](#) (Belt , D - East St. Louis) provides that moneys in the working cash fund may be used by a school board for any and all school purposes and may be transferred in whole or in part to the general funds or both of the school district and disbursed in anticipation of State funding received by the school district.

[SB 1798](#) (Rose) requires each school district to create, maintain, and implement an age-appropriate policy on sexual harassment that must be included in the district's student code of conduct handbook.

[SB 1838](#) (Cullerton, T., D-Villa Park) creates the School District Efficiency Commission and requires the Commission to make recommendations to the governor and the General Assembly on the number of school districts in this state.

[SB 1952](#) (Manar) requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6 percent (instead of 3 percent).

[SB 2025](#) (Koehler) requires each school district to inform a student's parent or guardian if his or her child is beginning to receive tiered Response to Intervention support that is more intensive than the universal level of instruction.

[SB 2046](#) (Brady , R- Bloomington) provides that each school district that maintains a secondary school must offer an early college high school program for its secondary school students to be completed by the student within two school years.

[SB 2075](#) (Lightford) lowers the compulsory school age from 6 to 5 years of age beginning with the 2020-2021 school year. Requires all school districts to establish kindergarten for the instruction of children who are 5 years of age or older.

[SB 2096](#) (Manar), in regard to the textbook block grant program, removes a provision requiring ISBE to pre-approve and designate textbooks authorized to be purchased under the program.

[SB 2124](#) (Rose) adds pneumatic guns, spring guns, paint ball guns, and B-B guns that have specified features and that are brought to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school to the list of objects for which a student shall be expelled for a period of not less than one year.

HOUSE ELEMENTARY & SECONDARY EDUCATION: CURRICULUM AND POLICIES COMMITTEE

Wednesday, March 13, 10:00 a.m., Room 413, Stratton Office Building

[HB 3086](#) (Lilly, D-Chicago) requires school boards to either connect at-risk students with anger management classes offered in the community or conduct their own anger management classes for at-risk students.

[HB 3125](#) (Slaughter, D-Chicago) requires each school district maintaining any of grades 6-8 to include a unit of instruction on financial literacy.

[HB 3144](#) (Halbrook, R-Shelbyville) requires a school district to allow the parent or guardian of twins or higher order multiples to choose whether the children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school.

[HB 3209](#) (Ortiz, D-Chicago) removes a provision making the grants issued by ISBE for the Illinois School Psychology Internship Consortium be subject to appropriation.

[HB 3254](#) (Brady) provides that if the rights and privileges accorded to a parent under the Act have been transferred to a student, a school must give reasonable prior notice to the student (rather than the parent) before any school student record is destroyed or any information is deleted from that record.

[HB 3258](#) (Brady) requires the Illinois High School Association (IHSA) to mandate a pre-competition medical meeting prior to any high school interscholastic athletic activity.

[HB 3276](#) (Skillicorn, R-Crystal Lake) provides that for a school district that has an approved waiver from the requirement that tuition be charged to non-resident pupils, the school district report card shall include the total cost of allowing non-resident pupils to attend the schools of the district free of charge.

[HB 3303](#) (Crespo, D-Streamwood) requires the ISBE to annually assess all students in reading and mathematics in K-3 to meet the goals and standards of the federal Every Student Succeeds Act.

[HB 3304](#) (Crespo) provides that schools in a county with an accredited Children's Advocacy Center shall not proceed with interviews of a student regarding an alleged incident of sexual abuse, regardless of whether the student is a victim, witness, or alleged perpetrator, until the school receives written approval from an appropriate law enforcement agency or the Department of Children and Family Services.

[HB 3305](#) (Crespo) creates the Make Sexual Abuse Fully Extinct Task Force to address issues concerning the sexual abuse of students in school-related settings. The Alliance is entitled to a representative on the task force.

[HB 3432](#) (Lilly) requires each school district to maintain an on-site trauma kit at each school of the district for bleeding emergencies and to conduct at least once every two years in-service training for all school district employees on the methods to respond to trauma.

[HB 3462](#) (Bristow, D-Alton) allows a school district to include in its curriculum a unit of instruction on hunting education that includes instruction on hunting safety.

[HB 3479](#) (**Crespo**) requires a check of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database by the school district or regional superintendent once for every five years an applicant remains employed by a school district.

[HB 3538](#) (**Stava-Murray, D-Downers Grove**) requires each school district, nonpublic school, and charter school to require all ninth grade students to take a one-time mental health course that includes information for students on how to detect signs of depression.

[HB 3550](#) (**Williams, D-Chicago**) requires a sex education course provided in grades 6-12 to include an age-appropriate discussion on the meaning of consent to sexual activity.

HOUSE ELEMENTARY & SECONDARY EDUCATION: ADMINISTRATION, LICENSING & CHARTER SCHOOL COMMITTEE

Wednesday, March 13, 2:30 p.m., Room 115, Capitol Building

[HB 3053](#) (**Mayfield, D- Waukegan**) requires the School District Efficiency Commission to make recommendations to the governor and the General Assembly on the number of school districts in this state, the optimal amount of enrollment for a school district, and where reorganization and realignment of school districts would be beneficial in this State.

[HB 3145](#) (**Halbrook, R- Shelbyville**) removes portions of a school board member's oath of office taken before taking his or her seat on the board.

[HB 3255](#) (**Brady**) exempts contracts for the purchase of commodities with prices affected by the trade of commodities and derivatives on a United States commodities exchange, including, but not limited to, gasoline, diesel, and natural gas.

[HB 3277](#) (**Skillicorn**) provides that prior to entering into an early employment contract termination agreement with a district superintendent or chief executive officer, a school board shall make the reasoning for the early termination available to the public.

[HB 3278](#) (**Skillicorn**) provides that if a school district maintains a website, the school district must post a board packet on the website for each scheduled regular or special meeting of the board no less than 24 hours prior to the meeting. However, if a school district does not maintain a website, the school district must post a board packet in the school district's administrative office for each scheduled regular or special meeting of the board no less than 24 hours prior to the meeting.

[HB 3322](#) (**Meier, R- Highland**) provides that if a substitute teacher has a criminal history certificate from a former region, their future regional employer shall issue its own certificate to the substitute teacher without requiring the substitute teacher to have another criminal history records check.

[HB 3363](#) (**Caulkins, R- Decatur**) removes the exception for a school district not to have to employ a superintendent.

[HB 3643](#) (**Wehrli, R- Naperville**) provides that if a school district employee or volunteer, student, or student's parent or guardian reports a threat made by a student, the principal of that student's school must immediately investigate the threat to determine its credibility.

[HB 3659](#) (**Ortiz, D-Chicago**) provides that a charter school's governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school. Also, every voting member of a charter school's governing body shall complete a minimum of four hours of

professional development leadership training to ensure that each member has sufficient familiarity with the governing body's role and responsibilities.

IASB LEGISLATIVE ALERT - March 15, 2019

Message from the executive director:

This is the first of what will be a regular legislative alert from your Illinois Association of School Boards (IASB).

IASB remains committed to working in concert with the other members of the Illinois Statewide Management Alliance comprised of the Illinois Association of School Administrators, the Illinois Association of School Boards, the Illinois Association of School Business Officials, and the Illinois Principals Association. IASB will balance these efforts to collaborate with the need to support positions established by our membership. When necessary, the Association will take a clear position for or against legislation on behalf of the 846 member school boards. These positions are determined by members at the annual Delegate Assembly. IASB will communicate directly to its members the positions and the rationale for or against proposed legislation.

If at any time you have questions about or suggestions to enhance our legislative efforts, please contact any member of our government relations staff.

Thomas E. Bertrand, Ph.D.
Executive Director

IASB strongly opposes a number of bills that include costly mandates on school districts and/or usurp a school board's local authority and decrease flexibility for boards to make decisions. As mentioned, all positions taken by the Association come directly from the IASB Position Statements, which are proposed and approved by school board members throughout the state through the Resolutions and Delegate Assembly Process. Click here to see the [IASB Position Statements](#).

5 CLOCK HOURS MINIMUM

For many years, school funding was based on school districts providing at least a minimum of a five-clock hour school day. With the adoption of the Evidence-Based Funding Formula, this provision was deleted. Focus has now shifted to a more "outcomes based" philosophy where counting individual minutes of seat time by students is not as high of a priority as measuring the academic achievement of a student. Students learn in many different ways. In the brief time (parts of two school years) that this new flexibility has been available to school districts, many have found they could offer new and innovative education programs that did not fit perfectly into a five-hour time frame in a school classroom.

SB 28 would revert back to a prescriptive five-clock hour minimum school day and would cause school districts to forfeit this new flexibility and opportunity for innovation. The IASB opposes the bill.

With the adoption of an amendment this week, the other Alliance partner associations are now supporting SB 28. Though the amendment does make some slight improvements to the original bill, it still fails in comparison to the current flexibility now being offered to local school boards. Therefore, IASB still opposes the legislation.

IASB Position Statements 1.01 Educational Programs, 1.12 Funding for Differentiated Instruction, and 2.29 Clock Hours vs. Minutes, direct the IASB to oppose SB 28.

The amendment to SB 28 was approved this week by the Senate Education Committee, and is pending on the Senate floor. A vote could take place on the bill at any time.

MINIMUM SALARY FOR TEACHERS

A bill was approved last year by the Illinois General Assembly that would increase the minimum teacher salary to \$40,000 per year. However, it did not survive a gubernatorial veto and the measure died. This year, the proposal was resurrected in the form of [SB 10](#) and [HB 2078](#).

Under the bills, the minimum salary increase would be phased in at the following increments:

- not less than \$32,076 for the 2020-2021 school year
- not less than \$34,576 for the 2021-2022 school year
- not less than \$37,076 for the 2022-2023 school year
- not less than \$40,000 for the 2023-2024 school year

Enactment of SB 10 or HB 2078 would bring public schools closer to a standard, statutory salary schedule, as well as consume a significant share of any increase in funding that comes to school districts from the new evidence-based formula. Though the legislative change would require a minimum salary (of which at least half of Illinois' 850 school districts are now below), there would undoubtedly be a ripple effect throughout the entire salary schedule if one of these bills were to be enacted into law. More importantly, it usurps the local authority of local school boards and teachers to negotiate salary and benefits based on the resources, wants, and needs of teachers, the community, and the district.

IASB strongly opposes both bills based on IASB Position Statements 2.03 Funding Mandated Programs, 5.01 Board Rights, 5.02 Teacher Salaries, and 5.03 Collective Bargaining.

SB 10 is pending on the Senate floor; HB 2078 is pending on the House floor. Either could be called for a vote at any time.

PHYSICAL EDUCATION

After decades of requiring physical education for every student, in every grade, in every year of school, a provision in the evidence-based funding bill finally provided some relief for school districts in this area. It reduced the P.E. requirement from instruction five days per week, to only three days per week. This gave both school districts and students increased flexibility in offering and participating in other academic classes like courses for graduation requirements, electives, or the arts. But even before school boards could plan to use this new flexibility for an entire year, legislation is proposed to increase the requirement and add new restrictions.

[SB 1189](#) and [HB 2234](#) would:

- require that at least 150 minutes of P.E. be provided weekly for each elementary school pupil
- require that at least 225 minutes of P.E. be provided weekly for each middle school, junior high school, or high school pupil
- limit P.E. waivers to remain in effect for no more than two years (currently five years)
- limits P.E. waivers to renewed no more than two times

The IASB opposes the bills based on IASB Position Statements 1.01 Education Programs, 1.02 Curricular Material Determination, 1.03 Physical Education, and 2.03 Funding Mandated Programs.

Both SB 1189 and HB 2234 are still pending in their respective chambers' education committees. Committee votes are likely next week.

SCHOOL DISTRICT CONSOLIDATION

In what is becoming a regular event at the dawn of each new gubernatorial administration in Illinois, discussions are starting regarding the forced consolidation of units of local governments, including school districts.

[SB 1838](#) and [HB 3053](#) would create the School District Efficiency Commission that would identify, before May 1, 2020, no less than 25 percent of school districts in Illinois that will be required to hold a referendum to consolidate in the next general election. The Commission would consist of 20 people, including one each from IASB and the other three Alliance partners.

The Commission is charged with focusing on:

- reducing the money spent on duplication of services
- having fewer obstacles between teachers and their students
- lowering the property tax burden
- providing recommendations on next cost savings
- reducing administrative costs
- reducing the number of school districts by 25 percent
- recommendations on what the maximum tax rate could be in a reorganized district

IASB is strongly opposed to this usurpation of local authority of a duly elected school board. IASB Position Statements 6.01 Local Control, 7.01 District Reorganization, and 7.02 School District Reorganization Voting Requirements direct the IASB in this area.

INVOLVEMENT BY SCHOOL BOARD MEMBERS

It is imperative that locally elected school board members engage in the legislative process by contacting their State legislators and weigh in on these important issues. Legislators value input from school board members and want to know exactly how these issues would affect your local school district. The combination of legislators hearing from their constituents at home and IASB Governmental Relations staff communicating with them in the Capitol can truly make a difference in the outcome of legislation.

Another way to engage in the process is to weigh in on specific pieces of legislation by filing a witness slip for bills being considered in committee. This can be done electronically from your home by logging into the Illinois General Assembly website. This allows a person to identify a specific bill and officially declare his/her support or opposition to it. It becomes part of the public record for the legislation. [Alliance Legislative Reports](#) will list the bills being considered in specific committees. Directions on how to complete a witness slip can be found [here](#).

Distributed via Email: March 15, 2019

Today caps off another busy week of session. The Senate Committee deadline to have Senate bills considered by a committee is next Friday, March 22. The House still has two more weeks of session before its deadline on Friday, March 29. Deadlines have not meant as much in the last several years as extensions are granted on most any bill a sponsor requests an extension for, but it should lessen the number of bills that must be tracked by the Alliance.

BILL ACTION FROM THIS WEEK

SB 244 (Martinez, D-Chicago) provides that Grow Your Own Illinois shall administer the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out these teacher preparation programs. **The bill was approved** by the Senate Higher Education Committee and was sent to the Senate floor for further consideration.

SB 1369 (Rose, R-Mahomet) states that upon dissolution of an elementary district, each individual parcel of that elementary district must be annexed by the school district closest geographically to that parcel. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1460 (Manar, D-Bunker Hill) provides that in the distribution of funds appropriated for the Illinois Teaching Excellence Program, priority must be given to a qualified educator employed by an Organizational Unit assigned to Tier 1 under the evidence-based funding formula. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1552 (Tracy, R-Quincy) provides that each school district having Corporate Personal Property Replacement Tax (CPPRT) Fund receipts totaling 13 percent or more of its total revenues in the previous fiscal year shall receive an additional amount equal to 11 percent of the total amount distributed to the school district from the CPPRT Fund. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1630 (Stewart, R-Freeport), regarding automatic contract renewals, removes school districts from the list of entities excluded from the definition of the term "parties." **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1746 (Belt, D-East St. Louis) provides that moneys in the working cash fund may be used by a school board for any and all school purposes and may be transferred in whole or in part to the general funds or both of the school district and disbursed in anticipation of state funding received by the school district. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1798 (Rose) requires each school district to create, maintain, and implement an age-appropriate policy on sexual harassment that must be included in the district's student code of conduct handbook. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1838 (Cullerton, T., D-Villa Park) creates the School District Efficiency Commission and requires the Commission to make recommendations to the Governor and the General Assembly

on the number of school districts in this State. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1970 (Sims, D-Chicago) provides that a student entitled to vote in a primary, general, or special election or at any election at which propositions are submitted to a popular vote in the state, with consent from his or her school, is entitled to absent himself or herself for two hours to vote, and that the school may specify the hours in which the student may be absent. **The bill was approved** by the Senate Executive Committee and was sent to the Senate floor for further consideration.

SB 2046 (Brady, R-Bloomington) provides that each school district that maintains a secondary school must offer an early college high school program for its secondary school students to be completed by the student within two school years. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 2096 (Manar), in regard to the textbook block grant program, removes a provision requiring the Illinois State Board of Education (ISBE) to pre-approve and designate textbooks authorized to be purchased under the program. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 2124 (Rose) adds pneumatic guns, spring guns, paint ball guns, and B-B guns that have specified features and that are brought to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school to the list of objects for which a student shall be expelled for a period of not less than one year. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

HB 246 (Moeller, D-Elgin) requires schools to teach about the diversity of our society, including the role and contributions of lesbian, gay, bisexual, and transgender individuals in society. **The bill was approved** by the House and will be sent to the Senate for further consideration.

HB 834 (Moeller, D-Elgin) prohibits an employer from seeking the compensation or salary history of a job applicant. **The bill was approved** by the House and will be sent to the Senate for further consideration.

HB 2786 (Cabello, R-Loves Park) permits school-aged children under the age of 18 to use the statewide toll-free telephone number established under the Act to report alleged incidents of bullying or hazing that occur at their school. **The bill was approved** by the House State Government Administration Committee and was sent to the House floor for further consideration.

HB 3053 (Mayfield, D- Waukegan) requires the School District Efficiency Commission to make recommendations to the governor and the General Assembly on the number of school districts in this state, the optimal amount of enrollment for a school district, and where reorganization and realignment of school districts would be beneficial in this state. **The bill was approved** by the House Elementary & Secondary Education: Administration, Licensing & Charter School Committee and was sent to the House floor for further consideration.

HB 3147 (Halbrook, R-Shelbyville) provides that if a change is made concerning regular meeting dates, times, or locations, at least 10 days notice of such change shall be given by publication in a newspaper of general circulation in the area in which such body functions. **The bill was approved** by the House State Government Committee and was sent to the House floor for further consideration.

[HB 3363](#) (Caulkins, R- Decatur) removes the exception for a school district not to have to employ a superintendent. **The bill was approved** by the House Elementary & Secondary Education: Administration, Licensing & Charter School Committee and was sent to the House floor for further consideration.

BILLS OF NOTE SCHEDULED FOR COMMITTEE NEXT WEEK

SENATE EDUCATION COMMITTEE

Tuesday, March 19, 1:00 p.m., Room 212, State Capitol

[SB 78](#) (Steans, D-Chicago) requires that the teaching of history of the United States shall include a study of the roles and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this state.

[SB 1189](#) (Holmes, D-Aurora) requires that for physical education courses, an elementary school pupil shall engage in the course for a minimum of 150 minutes per week and a middle school, junior high school, or high school pupil must engage in the course for a minimum of 225 minutes per week.

[SB 1249](#) (Murphy, D-Des Plaines) requires a school district to report to ISBE the knowledge of any incident of sexual assault by a student against another student.

[SB 1287](#) (Rezin, R-Morris) requires a school board to, upon passage of a referendum after submission of a petition signed by no less than 5 percent of the school district's voters in the last consolidated election, enter into a joint agreement with other school boards to share the services of a superintendent or other administrator. The school board may also do the same by resolution of the board.

[SB 1569](#) (Rezin) requires each school district to include in each course in its curriculum instruction on speech communication.

[SB 1601](#) (Sims, D-Chicago) ,with regard to the instruction on history of the United States, requires that the course must also include instruction on the history of Illinois.

[SB 1626](#) (Weaver, R-Peoria) provides that a qualified student may take any online course for academic credit if the course aligns with the Illinois Learning Standards, meets or exceeds the same standards as course offerings of the school district, and is taught by an instructor who holds a Professional Educator License.

[SB 1642](#) (Peters, D-Chicago) requires the curriculum of a driver education course to include instruction on bicycle and pedestrian safety, which must include, but is not limited to, instruction on how to safely pass a cyclist on the road.

[SB 1661](#) (McConchie, R-Lake Zurich) provides that, beginning with the 2020-2021 school year, a school district required to offer a consumer education course may form a partnership with a local financial institution to establish a financial training program for all students in grade 12.

[SB 1694](#) (Bush, D-Grayslake) requires each pupil entering the 9th grade to successfully complete one year of workplace preparation studies that cover legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and other protections for employees.

SB 1757 (Bertino-Tarrant, D-Shorewood) provides after June 30, 2024, no payments may be made by a school district for amounts in excess of \$4,500 for children who have been placed in a program in which the actual per pupil costs of tuition for special education and related services based on program enrollment exceed \$4,500.

SB 1901 (Weaver) changes provisions concerning the license renewal fee for an Educator License with Stipulations with a paraprofessional educator endorsement and when candidates must pass the teacher performance assessment.

HOUSE APPROPRIATIONS-ELEMENTARY & SECONDARY EDUCATION COMMITTEE
Tuesday, March 19, 3:00 p.m., Room D-1, Stratton Building

SUBJECT MATTER HEARING: The committee will be holding subject matter hearings on various education-related appropriations for the next two weeks. This hearing will cover After School Matters, Agricultural Education, Career and Technical Education, Competency Based Pilot Programs and Postsecondary Workforce Readiness Act Programs. School districts that have funding issues on the subject matter before the committee are urged to send a representative to present testimony. Please contact one of the Alliance lobbyists if you have questions about how to do that.

HOUSE ELEMENTARY & SECONDARY EDUCATION: SCHOOL CURRICULUM & POLICIES COMMITTEE
Wednesday, March 20, 10:00 a.m., Room 114, State Capitol

All legislation previously scheduled for consideration and listed in prior Alliance Legislative Reports will be posted for hearing this week.

HOUSE ELEMENTARY & SECONDARY EDUCATION: ADMINISTRATION, LICENSING & CHARTER SCHOOL COMMITTEE
Wednesday, March 20, 3:00 p.m., Room 115, State Capitol

SUBJECT MATTER HEARING: The committee will be hearing testimony regarding educator testing for teacher licensing.

All legislation previously scheduled for consideration and listed in prior Alliance Legislative Reports will be posted for hearing this week.

This legislative report was written and edited by the lobbyists of the Illinois Association of School Boards to provide information to the members of the organizations that comprise the Statewide School Management Alliance.

Distributed via Email: March 22, 2019

PE MANDATE BILL MOVES OUT OF SENATE COMMITTEE

Earlier this week, [**SB 1189**](#) (**Holmes, D-Aurora**) which restricts the flexibility of school districts to provide physical education, was narrowly approved by the Senate Education Committee. The bill includes disallowing P.E. waivers for more than two years and no more than two renewals. SB 1189 also requires 150 weekly minutes of P.E. for elementary students and 225 weekly minutes of P.E. for middle, junior and high school students. The legislation would make school districts focus on P.E. before any other course as no other course would have a statutory minute requirement. The current three day per week requirement for P.E. was part of the larger bi-partisan agreement on the legislation that contained the Evidence Based Funding Model. Similar language to SB 1189 (House Bill 2234) is still pending in the House Education Elementary & Secondary Education: School Curriculum & Policies Committee.

BILL ACTION FROM THIS WEEK

[**HB 160**](#) (**Flowers, D-Chicago**) provides that enhanced penalties for delivering cannabis in a school or on school property only apply to offenses committed when school is in session, children are present or when related activity occurs. The bill also exempts enrolled students from the Act. **The bill was approved** by the House Judiciary - Criminal Committee and was sent to the House floor for further consideration.

[**HB 355**](#) (**Batinick, R-Plainfield**) includes for educator license renewal, as an option provided by approved providers, training on inclusive practices in the classroom that examine instructional and behavioral strategies that improve academic and social-emotional outcomes for all students. **The bill was approved** by the House and will be sent to the Senate for further consideration.

[**HB 822**](#) (**Halpin, D-Rock Island**) allows school districts to maintain a supply of undesignated glucagon medication for treatment of diabetic symptoms and requires reporting to parents and health care provider within 24 hours when administered. **The bill was approved** by the House and will be sent to the Senate for further consideration.

[**HB 921**](#) (**Stuart, D-Collinsville**) provides that if an educational support personnel (ESP) employee is dismissed as a result of a Reduction In Force (RIF) and the employee accepts re-employment with the same district, the employee maintains any rights accrued during the previous service with the school district. **The bill was approved** by the House and will be sent to the Senate for further consideration.

[**HB 1472**](#) (**Davidsmeyer, R-Jacksonville**) extends from June 30, 2019, to June 30, 2021, the flexibility to allow a teacher to return to teaching in subject shortage areas without impairing his or her retirement status. **The bill was approved** by the House and will be sent to the Senate for further consideration.

[**HB 1559**](#) (**Hernandez, D-Cicero**) defines "media literacy" and provides that, beginning with the 2019-2020 school year, every public high school may include in its curriculum a unit of instruction on media literacy. **The bill was approved** by the House and will be sent to the Senate for further consideration.

HB 2121 (Evans, D-Chicago) adds penalties that a person seeking a school bus driver permit must not have been convicted of committing or attempting to commit including: solicitation or solicitation of murder; permitting sexual abuse of a child; presence or loitering of a sexual predator or child sex offender near a park; aggravated battery; use of a dangerous place for the commission of a controlled substance or cannabis; and holds no conviction of misdemeanor offense under the Cannabis Control Act within the last 20 years. **The bill was approved** by the House Transportation: Vehicles & Safety Committee and was sent to the House floor for further consideration.

HB 2265 (Lilly, D-Oak Park) requires every public elementary school to include in its 6th, 7th, or 8th grade curriculum at least one semester of civics education. **The bill was approved** by the House Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

HB 2627 (Kifowit, D-Aurora) disallows a student to be questioned or detained at a school site in connection with criminal charges or allegations, taken into custody, or engaged with law enforcement without a parent, school social worker or mental health professional. **The bill was approved** by the House Judiciary - Criminal Committee and was sent to the House floor for further consideration

HB 3144 (Halbrook, R-Shelbyville) requires a school district to allow the parent or guardian of twins or higher order multiples to choose whether the children be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school. **The bill was approved** by the Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

HB 3462 (Bristow, D-Alton) allows a school district to include in its curriculum a unit of instruction on hunting education that includes instruction on hunting safety. **The bill was approved** by the Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

HB 3550 (Williams, D-Chicago) requires a sex education course provided in grades 6-12 to include an age-appropriate discussion on the meaning of consent to sexual activity. **The bill was approved** by the House Elementary & Secondary Education: School Curriculum & Policies Committee and was sent to the House floor for further consideration.

SB 30 (Bush, D- Grayslake) prohibits employers from requiring an employee or prospective employee to sign a nondisclosure agreement that contains any provision that has the purpose or effect of: limiting the disclosure of sexual misconduct, retaliation, or unlawful discrimination; suppressing information relevant to an investigation into a claim of sexual misconduct, retaliation, or unlawful discrimination; impairing the ability of any person to report a claim of sexual misconduct, retaliation, or unlawful discrimination; or waiving a substantive or procedural right or remedy of any person relating to a claim of sexual misconduct, retaliation, or unlawful discrimination. **The bill was approved** by the Senate Judiciary Committee and was sent to the Senate floor for further consideration.

SB 59 (Bertino-Tarrant, D-Joliet) provides that an institution may not collect fees from high school students enrolled in dual credit courses in excess of what the institution needs to administer the program and fees may only be used in administering the program. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 185 (Lightford, D-Maywood) authorizes and provides a calculation for appropriation to Regional Offices of Education (ROE) for grants to fund alternative schools, safe schools, and

alternative learning programs for FY 2019. **The bill was approved** by the Senate and will be sent to the House for further consideration.

SB 244 (Martinez, D-Chicago) provides that Grow Your Own Illinois shall administer the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out these teacher preparation programs. **The bill was approved** by the Senate and will be sent to the House for further consideration.

SB 245 (Villivalam, D- Chicago) requires all State and local government, statutes, codes, rules, regulations, and other official documents to use the term "Asian" when referring to persons of Asian descent. **The bill was approved** by the Senate State government Committee and was sent to the Senate floor for further consideration.

SB 1212 (Lightford, D-Maywood) requires ISBE to establish a Course Equity Program in which any public or nonpublic school student in this State may enroll in a course, provided that the student has completed all applicable prerequisite course requirements. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1213 (Lightford, D-Maywood) provides that all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective". **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1249 (Murphy, D-Des Plaines) requires a school district to report to the ISBE the knowledge of any incident of sexual assault by a student against another student. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1272 (Rezin, R-Morris) provides that if a speech-language pathologist holds a regular State license as a speech-language pathologist, he or she does not need to meet other requirements to be issued a Professional Educator License with a school support personnel endorsement for non-teaching speech-language pathologist. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1287 (Rezin, R-Morris) requires a school board to, upon passage of a referendum after submission of a petition signed by no less than 5% of the school district's voters in the last consolidated election, enter into a joint agreement with other school boards to share the services of a superintendent or other administrator. The school board may also do the same by resolution of the board. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1569 (Rezin, R-Morris) requires each school district to include in each course in its curriculum instruction on speech communication. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1601 (Sims, D-Chicago) , with regard to the instruction on history of the United States, requires that the course must also include instruction on the history of Illinois. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1626 (Weaver, R-Peoria) provides that a qualified student may take any online course for academic credit if the course aligns with the Illinois Learning Standards, meets or exceeds the same standards as course offerings of the school district, and is taught by an instructor who holds a Professional Educator License. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1642 (Peters, D-Chicago) requires the curriculum of a driver education course to include instruction on bicycle and pedestrian safety, which must include, but is not limited to, instruction on how to safely pass a cyclist on the road. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1694 (Bush, D-Grayslake) requires each pupil entering the 9th grade to successfully complete one year of workplace preparation studies that cover legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and other protections for employees. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1712 (Koehler, D-Peoria) exempts from disclosure a public body's credit card numbers, debit card numbers, bank account numbers, Federal Employer Identification Number, security code numbers, passwords, and similar account information. **The bill was approved** by the Senate Judiciary Committee and was sent to the Senate floor for further consideration.

SB 1757 (Bertino-Tarrant, D-Shorewood) provides after June 30, 2024, no payments may be made by a school district for amounts in excess of \$4,500 for children who have been placed in a program in which the actual per pupil costs of tuition for special education and related services based on program enrollment exceed \$4,500. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1901 (Weaver, R- Peoria) changes provisions concerning the license renewal fee for an Educator License with Stipulations with a paraprofessional educator endorsement and when candidates must pass the teacher performance assessment. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1941 (Lightford, D-Maywood) changes the requirements for school discipline plan submissions. It establishes a Safe Schools and Healthy Learning Environments grant program and requires ISBE and participating schools to issue yearly reports on results of the program. **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 1952 (Manar, D-Bunker Hill) requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6% (instead of 3%). **The bill was approved** by the Senate Education Committee and was sent to the Senate floor for further consideration.

SB 2015 (Sandoval, D- Cicero) provides for free fares for specified elementary and high school students on days when school is in session on public transportation. **The bill was approved** by the Senate Transportation Committee and was sent to the Senate floor for further consideration.

SB 2075 (Lightford) lowers the compulsory school age from 6 to 5 years of age beginning with the 2020-2021 school year. Requires all school districts to establish kindergarten for the instruction of children who are 5 years of age or older. **The bill was approved** by the Senate and will be sent to the House for further consideration.

BILLS OF NOTE SCHEDULED FOR COMMITTEE NEXT WEEK

SENATE EDUCATION COMMITTEE

Tuesday, March 26, 2:00 p.m., Room 212, State Capitol

SUBJECT MATTER HEARING: Testimony will be heard on Senate Bill 8, Senate Bill 142, Senate Bill 1737, and Senate Bill 2044. All of these bills address student sexual abuse and educator misconduct.

HOUSE APPROPRIATIONS-ELEMENTARY & SECONDARY EDUCATION COMMITTEE

Tuesday, March 26, 2:30 p.m., Room D-1, Stratton Building

SUBJECT MATTER HEARING: The committee will be holding subject matter hearings on various education related appropriations for the next two weeks. This hearing will cover IELRNB, National Board of Certified Teachers, Special Education, Charter Schools, District Intervention and After School Programs.

HOUSE HUMAN SERVICES COMMITTEE

Wednesday, March 27, 8:30 a.m., Room C-1, Stratton Building

[HB 422](#) (Scherer, D-Decatur) would require parents who object to immunizations to submit a certificate of completion of an online immunization seminar provided by the Department of Public Health (DPH).

[HB 3685](#) (Ortiz, D-Chicago) provides certain student privacy requirements for the Illinois State Board of Education (ISBE) and disallows school district employees from making threats or acts of menace based upon perceived citizenship or immigration status toward any student.

HOUSE ELEMENTARY & SECONDARY EDUCATION: SCHOOL CURRICULUM & POLICIES COMMITTEE

Wednesday, March 27, 10:00 a.m., Room 114, State Capitol

[HB 247](#) (Carroll, D-Northbrook) would require school districts contracting with a third party for drivers education ensure the teacher's licensure under Article 21B. Additionally, a district administrator would be required to evaluate and observe the teacher with requirements that apply to non-tenured teachers.

HOUSE PERSONNEL & PENSIONS COMMITTEE

Thursday, March 28, 10:00 a.m., Room 122B, State Capitol

SUBJECT MATTER HEARING: The committee will be hearing testimony regarding the FY 20 Pension Proposal.

Delivered via email: March 25, 2019

FISCAL YEAR 2020 (FY20) APPROPRIATIONS

President Trump released his FY20 budget request to Congress on March 11. This is the first step in the appropriations process. As expected, the President proposed significant cuts to the U.S. Department of Education (USDE) and other federal agencies, however, for the past two fiscal years Congress has approved spending levels above the President's proposals.

The President proposed an overall reduction for all Federal appropriations of \$2.7 trillion over the next ten years. For this next fiscal year that begins October 1, 2019, the budget request would reduce funding for education and other domestic programs by almost five percent. The budget request cuts discretionary funding to the Department of Education to \$62 billion, a 12 percent decrease from the FY19 enacted level.

Proposed funding levels for specific programs:

Individuals with Disabilities Education Act (IDEA), Title I, and Impact Aid – level funding.

Title II – would eliminate 29 programs within the USDE including Title II programs for effective instruction, which are currently funded at \$2.3 billion. With ESSA implementation efforts underway that emphasize the role of effective teachers, principals, and school leaders, the loss of Title II investments could impact state and local efforts to develop tools and incentives focused on strengthening instruction, improving student academic outcomes, and retaining effective educators, especially for schools in underserved communities.

21st Century Community Learning Centers – eliminated in proposal. This program is currently funded at \$1.2 billion and provides afterschool programs for students.

Education Freedom Scholarships – a new tax credit program announced at the end of February, which would provide a new tax credit of \$50 billion (\$5 billion/year) over ten years to support private or public school choice. The tax credit would be for individual or corporate donations to state-authorized scholarship-granting organizations to be used for private school tuition, afterschool tutoring, extra courses, and certain public school expenses. This is the President's latest effort to divert public dollars away from public schools.

Career Technical Education funding – increases funding to provide \$1.3 billion for state grants and \$20 million for national programs.

Public Service Loan Forgiveness – eliminated in proposal. This program is helpful in addressing the teacher shortage crisis.

School Safety – proposes an increase of \$354 million, above FY19, across a number of agencies, including the Department of Justice, for grants that give states and school districts resources to promote school safety.

EDUCATION SAVINGS ACCOUNTS FOR MILITARY FAMILIES

U.S. Senators Tim Scott (R-SC), Ben Sasse (R-NE), and Tom Cotton (R-AR) re-introduced legislation again this Congress to establish Military Education Savings Accounts (ESAs), which

would transform the Impact Aid program into an ESA. Like private school voucher programs, ESAs divert tax dollars away from public schools to accounts that are used for other educational expenses, including private school tuition.

IASB LEGISLATIVE ALERT - 101-02

March 26, 2019

COMMITTEE DEADLINES PROVIDE LITTLE CLARITY

The Senate last week met its deadline to move Senate bills out of committee and the House will meet its deadline this Friday. However, the deadlines are providing little clarity as to the issues that will be moving forward this legislative session due to the number of bills approved by committees. Ideally, the committee process is designed to be the first step in explaining legislation and making corrections to legislation before it moves forward. The recent trend, however, is a committee process where bills are called, acknowledged to be flawed, and then approved by the committee and moved to the respective House or Senate floor with an agreement to work out issues and then return to committee to consider the revised bill. This process leaves a significant amount of work for advocates to attempt to modify and improve legislation before final votes on the chamber floor.

SIGNIFICANT ISSUES STILL PENDING ACTION

As reported in the last IASB Legislative Alert, several key issues are being considered by the General Assembly. Details about the following bills can be found in the last [here](#).

5 CLOCK HOURS MINIMUM

[SB 28](#) is still pending on the Senate floor and is postured to be called for a vote at any time. The Senate will be spending a considerable amount of time on the Senate floor this week considering bills that have been approved by committees. Approval of SB 28 by the Senate would send the bill to the House of Representatives for consideration.

An amendment was added to the bill by the Senate Education Committee two weeks ago which did add some limited flexibility in a couple of specific areas. However, if enacted as is, it still pales in comparison to the current flexibility that local school districts enjoy in establishing school programs that cater to needs of students who do not flourish in traditional classes, programs, and time frames.

Therefore, IASB still opposes the legislation.

MINIMUM SALARY FOR TEACHERS

[SB 10](#) and [HB 2078](#) would increase the minimum teacher salary to \$40,000 per year. SB 10, as it has for most of the month, is awaiting a final Senate vote on the chamber floor. It could be called for a vote at any time. HB 2078 was moved to 3rd Reading in the House, which means that it is one vote away from being sent over to the Senate.

Though there has been discussions behind the scenes about revising the bill, no amendments have been filed at this time. IASB opposes the bills.

PHYSICAL EDUCATION

[SB 1189](#) and [HB 2234](#) would add stringent, new requirements for school district P.E. programs. SB 1189 was approved by the Senate Education Committee last week and is pending on the

Senate floor. HB 2234 is scheduled for a hearing tomorrow morning in the [House Elementary and Secondary - School Curriculum and Policies Committee](#).

School board members are urged to complete a [committee witness slip](#) to register opposition to the bill. Even if you have filed a slip before, to be registered for this week another witness slip must be filed. Mark "Oppose" and "Record of Appearance Only" on the slip.

SCHOOL DISTRICT CONSOLIDATION

[SB 1838](#) and [HB 3053](#) address forced school district consolidation. Each bill has been approved by committees and are pending on the floor of their respective chamber. IASB has been working with the bill sponsors to amend the bills to remove the arbitrary forced consolidation provisions. The bills also call for a task force to study the issue of school reorganization, shared services, and consolidation.

LEGISLATION SUPPORTED BY IASB

The following bills, supported by the IASB, are at various stages of the legislative process:

[HB 256](#) removes the requirement that student teachers videotape themselves or students in a classroom setting in order to be licensed.

[HB 258](#)/[HB 809](#), among many charter school law changes, remove provisions allowing the State Charter School Commission to reverse a school board's decision to deny, revoke, or not renew a charter.

[HB 350](#) increases the three percent cap on end of service salary increases, without additional contribution of employers, to six percent.

[HB 821](#) is an Alliance initiative addressing the problem of school districts being penalized for the under levy of property taxes under PTELL.

[HB 1472](#) extends from June 30, 2019 to June 30, 2021, the flexibility to allow a teacher to return to teaching in subject shortage areas without impairing his or her retirement status.

[HB 2056](#) allows a teacher licensure applicant who fails the test of basic skills the first time to complete a full school year of student teaching or of an internship instead of being required to pass the test.

[HB 2485](#) allows a school board to publish a notice that the district's annual statement of affairs is available on the ISBE website and in the district's main administrative office, instead of requiring a summary of the statement of affairs to be published in a newspaper.

[HB 2932](#) provides that an applicant seeking a Professional Educator License or an Educator License with Stipulations who holds a bachelor's degree from a regionally accredited institution of higher education is not required to pass a test of basic skills.

[SB 1712](#), an IASB initiative, exempts from disclosure a public body's credit card numbers, debit card numbers, bank account numbers, Federal Employer Identification Number, security code numbers, passwords, and similar account information.

[SB 1952](#) would repeal the three percent limit on end-of-service salary increases cap and return it to six percent; eliminate the basic skills test requirements for incoming teachers, and remove the prohibition to allow student teachers to be paid.

OTHER LEGISLATION TO BE AWARE OF

The following bills, opposed by the IASB, have been approved by committees and are awaiting votes on the chamber floors:

[HB 246](#) requires schools to teach about the diversity of our society, including the role and contributions of lesbian, gay, bisexual, and transgender individuals in society.

[HB 921](#) provides that if an educational support personnel (ESP) employee is dismissed as a result of a Reduction In Force (RIF) and the employee accepts re-employment with the same district, the employee maintains any rights accrued during the previous service with the school district.

[HB 922](#) requires school districts to provide feminine hygiene products in all restrooms of the district free of charge.

[HB 2265](#) requires every public elementary school to include in its 6th, 7th, or 8th grade curriculum at least one semester of civics education.

[HB 2627](#) disallows a student to be questioned or detained at a school site in connection with criminal charges or allegations, taken into custody, or engaged with law enforcement without a parent, school social worker, or mental health professional.

[HB 3606](#) would add burdensome new requirements regarding student data privacy which would hinder both local school districts and students. It also adds criminal penalties for teachers regarding violations of the privacy provisions.

[SB 1213](#) provides that all teacher evaluation ratings on record as "excellent," "proficient," or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective."

[SB 1287](#) requires a school board to, upon passage of a referendum after submission of a petition signed by no less than five percent of the school district's voters in the last consolidated election, enter into a joint agreement with other school boards to share the services of a superintendent or other administrator.

[SB 1601](#), with regard to the instruction on history of the United States, requires that the course must also include instruction on the history of Illinois.

[SB 1642](#) requires the curriculum of a driver education course to include instruction on bicycle and pedestrian safety, which must include, but is not limited to, instruction on how to safely pass a cyclist on the road.

[SB 1694](#) requires each pupil entering the 9th grade to successfully complete one year of workplace preparation studies that cover legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and other protections for employees.

[SB 2075](#) lowers the compulsory school age from six to five years of age and requires all school districts to establish kindergarten for the instruction of children who are five years of age or older.

Distributed via Email: March 29, 2019

ALLIANCE INITIATIVES PASS IN BOTH CHAMBERS

With the Illinois House of Representatives and Senate now having passed the deadline in which the majority of committee work will take place, focus will now turn to the chamber floor. In fact, some bills are already moving forward in the General Assembly that impact schools. Two Alliance initiatives were approved, [SB1712](#) and [HB 2802](#).

[SB 1712](#) (**Koehler, D-Peoria**) would make school district credit card, debit card, and bank account numbers exempt from the Freedom of Information Act (FOIA). It was introduced in response to a ruling from the Public Access Counselor of the Illinois Attorney General's office declaring this sensitive information as subject to FOIA. The bill was approved by the Senate and will be sent to the House for further consideration.

[HB 2802](#) (**Welch, D-Westchester**) would give school boards an additional 15 days to fill vacancies. Current law only allows 45 days and the additional days would give more time to seek applications and conduct interviews for the vacant position. The bill was approved by the House and will be sent to the Senate for further consideration.

SCHOOL CONSOLIDATION PLAN APPROVED BY THE HOUSE

[HB 3053](#) (**Mayfield, D-Waukegan**) was approved by the House this week. It creates the School District Efficiency Commission and requires the commission to make recommendations to the governor and the General Assembly on the number of school districts in this state with the goal of reducing the number of school districts by 25 percent, the optimal amount of enrollment for a school district, and where reorganization and realignment of school districts would be beneficial in this state. The commission would consist of 20 members, and by a majority vote of its members, would have the ability to put consolidation proposals on the ballot all across Illinois. The Alliance will continue to actively engage in attempting to amend the proposal as it heads to the Senate.

BILL ACTION FROM THIS WEEK

The following bills were approved by the full House and will be taken up in the Senate at a future date:

[HB 355](#) (**Batinick, R-Plainfield**) provides that a provider of professional development activities for educator license renewal, may make available training on inclusive practices as an option provided by approved providers, training on inclusive practices in the classroom that examine instructional and behavioral strategies that improve academic and social-emotional outcomes for all students.

[HB 1472](#) (**Davidsmeyer, R-Jacksonville**) extends from June 30, 2019 to June 30, 2021, the flexibility to allow a teacher to return to teaching in subject shortage areas without impairing his or her retirement status.

[HB 1559](#) (**Hernandez, E. D-Cicero**) defines "media literacy" and provides that, beginning with the 2019-2020 school year, every public high school may include in its curriculum a unit of instruction on media literacy.

[HB 2124](#) (Welch) provides that a public body may hold a closed meeting to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific independent contractors, or specific volunteers of the public body or legal counsel for the public body.

[HB 2265](#) (Lilly, D-Oak Park) requires every public elementary school to include in its 6th, 7th, or 8th grade curriculum at least one semester of civics education.

[HB 2266](#) (Halpin, D-Rock Island) provides that within 60 days following the creation or dissolution of a unit of local government or school district, each county clerk shall provide to the comptroller information for the local government and school district registry.

[HB 2868](#) (Scherer, D-Decatur) requires the Illinois State Board of Education (ISBE) to develop a work-based learning database to help facilitate relationships between school districts and businesses and expand work-based learning in this state.

[HB 3363](#) (Caulkins, R- Decatur) removes the exception for a school district not to have to employ a superintendent.

The following bills were approved by the full Senate and will be taken up in the House at a future date:

[SB 28](#) (Bertino-Tarrant, D-Plainfield) would reinstate the five clock-hour provision. The current law that gives school districts the flexibility to address the needs of students, and allows learning to be the main factor in determining a school day rather than the clock.

[SB 117](#) (Barickman, R-Bloomington) , for destruction of student records, transfers parental rights to students after graduation, and provides that notice of destruction of records must be given to the student before they can be destroyed.

[SB 1250](#) (Murphy, D-Des Plaines) requires a school district, to permit a students to self-administer medications for diagnosed ailments with certain requirements. It also requires schools to adopt emergency action plans for students who self-administer medications.

[SB 1698](#) (Martinez, D- Chicago) provides that any open meeting of the board of trustees of a retirement system or pension fund or any committee established by a retirement system or pension fund must be broadcasted to the public and maintained in real-time on the retirement system's or pension fund's website using a high-speed internet connection.

[SB 1901](#) (Weaver, R-Peoria) changes provisions concerning the license renewal fee for an Educator License with Stipulations with a paraprofessional educator endorsement and when candidates must pass the teacher performance assessment.

The following bills were approved by a committee and moved to the chamber floor:

[HB 18](#) (Flowers, D-Chicago) includes in the curricular mandate for Character Education, instruction on having respect toward a person's race or ethnicity or gender.

[HB 208](#) (Flowers) c hanges the teaching of alcohol and drug use and abuse section under Comprehensive Health Education Program to include cannabis and the medical and legal ramifications of tobacco use .

[HB 424](#) (Hernandez, E.) requires the State Board of Education to adopt rules to establish the criteria, standards, and competencies for a bilingual language interpreter who attends an individualized education program meeting to assist a parent who has limited English proficiency.

[HB 1561](#) (Crespo, D-Streamwood) requires all school boards to develop threat assessment protocols and to create threat assessment teams. It also requires that the threat assessment protocol be a public document and be posted on the school district's website. Additionally, it allows counties to impose a tax to be used exclusively for school facility purposes, school resources officers, or mental health professionals.

[HB 2234](#) (Harper, D-Chicago) includes provisions restricting the flexibility of school districts to provide physical education, including: requiring that at least 150 minutes of P.E. be provided weekly for each elementary school pupil and 225 minutes for each middle school, junior high school, or high school pupil; limiting P.E. waivers to remain in effect for no more than two years (currently five years) limits and be renewed no more than two times.

[HB 3096](#) (Hernandez, E.) provides that a referendum to increase the district's aggregate extension may be submitted to the voters.

[HB 3652](#) (Edly-Allen, D-Libertyville) requires school counselors to discuss post-secondary education options, including 4-year colleges and universities, community colleges, and vocational schools with students.

[HB 3687](#) (Harper) provides that upon commencement of a prosecution for a sex offense against a person known to be an employee of a school, the state's attorney shall immediately provide the superintendent of schools or school administrator that employs the employee with a copy of the complaint, information, or indictment.

[HB 2056](#) (Parkhurst, R-Kankakee) requires all applicants completing Illinois-approved teacher education programs to pass ISBE's recognized test of basic skills. If an applicant completing a teacher education program fails the test of basic skills the first time he or she takes the test, the applicant may complete a full school year of student teaching or of an internship instead of being required to pass the test.

[HB 2084](#) (Welch) changes the requirements for school discipline plan submissions. It establishes a Safe Schools and Healthy Learning Environments grant program and requires ISBE and participating schools to issue yearly reports on results of the program.

[HB 2165](#) (Murphy, R-Springfield) , for high school graduation requirements, removes the requirement that states one year of the three year mathematics requirement to be Algebra I.

[HB 2188](#) (Manley, D-Romeoville) requires the social and emotional screening in a child's health exam to include questions that pertain to the mental issues of the child's family or any other matter that could impact the child's future mental health.

[HB 2258](#) (Welter, R-Morris) adds speech as an option under the graduation requirements section that includes one year of music, art, foreign language, sign language, or vocational education.

[HB 2263](#) (Lilly) provides that beginning in 6 th grade, students should be introduced to the importance of developing and applying a work ethic under the Postsecondary and Workforce Readiness program.

[HB 2272](#) (Ramirez, D-Chicago) amends the Chicago School District Article of the School Code to provide that the governing bodies of contract schools are subject to the Freedom of Information Act and Open Meetings Act.

[HB 2485](#) (Severin, R-Marion) allows a school board to publish a notice that the district's annual statement of affairs is available on the ISBE website and in the district's main administrative office, instead of requiring a summary of the statement of affairs to be published in a newspaper.

[HB 2605](#) (Crespo) adds licensure and training requirements for teachers who hold school support personnel endorsement for non-teaching speech-language pathology.

[HB 2609](#) (Ford, D-Chicago) creates the Office of School Safety within ISBE and requires the Office to create a grant program for expenditures related to improving school safety.

[HB 254](#) (Guzzardi, D-Chicago) requires school districts to report certain K-12 information about actively employed teachers, pupil-teacher ratios, class instructors, and class sections to ISBE.

[HB 256](#) (Guzzardi) removes the requirement that student teachers videotape themselves or students in a classroom setting in order to be licensed.

[HB 2830](#) (Stava-Murray, D-Downers Grove) prohibits an employer from terminating an employee because of absence due to attendance at a school conference, behavioral or academic meeting.

[HB 2840](#) (Hoffman) requires each school board to appoint at least one employee to act as a liaison to facilitate enrollment and transfer of records of students in the legal custody of Department of Children and Family Services (DCFS).

[HB 2932](#) (Smith) provides that an applicant seeking a Professional Educator License or an Educator License with Stipulations who holds a bachelor's degree from a regionally accredited institution of higher education is not required to pass a test of basic skills.

[HB 3086](#) (Lilly) requires school boards to either connect at-risk students with anger management classes offered in the community or conduct their own anger management classes for at-risk students.

[HB 3304](#) (Crespo) provides that when a mandated reporter within a school has knowledge of an alleged incident of child abuse or neglect, the reporter shall call DCFS hotline immediately after obtaining information and no school personnel shall conduct an investigation until certain circumstances occur and they contact any Children's Advocacy Center in the county.

[HB 3305](#) (Crespo) creates the Make Sexual Abuse Fully Extinct Task Force to address issues concerning the sexual abuse of students in school-related settings.

[HB 3432](#) (Lilly) identifies the contents of a trauma kit and allows school districts to maintain a kit at each school of the district for bleeding emergencies. It also allows the training to be online and provides for immunity from civil liability for use or non-use of the trauma kit.

[HB 3479](#) (Crespo) requires a check of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database by the school district or regional superintendent once for every five years an applicant remains employed by a school district.

[HB 3638](#) (Moeller, D-Elgin) requires the ISBE to adopt a model curriculum for teaching Vietnamese and Laotian American refugee experience and Cambodian genocide for K-12 grade students.

BILLS AND ISSUES SCHEDULED FOR COMMITTEE NEXT WEEK

With the House and Senate committee deadlines having passed, bills being approved in their chamber of origin will now be taken up in the opposite chamber. In addition, any amendments to bills will be heard in committee each week but only need a one-hour notice for the committee to be called to consider these new changes. Therefore, committees will be held on an as-needed basis until April 12 when both chambers have a deadline to take floor action.

Distributed via Email: April 5, 2019

LEGISLATION CHANGES CHAMBERS BEFORE GENERAL ASSEMBLY BREAK

The Illinois House of Representatives and Senate spent the majority of the week working through bills on their respective chamber floors while also amending bills in committees to posture them for passage before next week's deadline.

With no action this week on the teacher minimum salary bill, the Physical Education mandate bill, or comprehensive teacher shortage legislation, next week will likely determine the direction of the rest of session as the General Assembly moves towards the May 31st adjournment date. While many bills will have deadlines extended, every deadline passed on the calendar helps to further define what legislation is active and what is not likely to become law this session.

Although legislation on some of the major issues did not move this week, there was no shortage of bills impacting school districts that were considered. In this report you will find a list of bills that were approved by committees for floor action and that were approved on the floor and moved to the opposite legislative chamber.

BILL ACTION THIS WEEK

The following bills were approved by the House and will be sent to the Senate for further consideration:

HB 38 (Mayfield, D-Waukegan) provides that a person commits unlawful use of weapons, a Class 2 felony, when a person knowingly carries or possesses with intent to use a firearm, knife, or other dangerous weapon in any school.

HB 247 (Carroll, D-Northbrook) requires school districts contracting with a third party for drivers' education to ensure that the private instructor has a teaching license and that the district administrator evaluate and observe the instructor.

HB 817 (Welch, D-Westchester) requires the Illinois State Board of Education (ISBE) to establish an Office of Computer Science Education to ensure that every student K-12th grade is afforded computer science education and requires school districts to report on the school report card, computer science course data disaggregated by every student subgroup including race, gender, and free-or reduced price lunch program eligibility.

HB 2084 (Welch) changes the requirements for school discipline plan submissions. It establishes a Safe Schools and Healthy Learning Environments grant program and requires the Illinois State Board of Education (ISBE) and participating schools to issue yearly reports on results of the program.

HB 2087 (Carroll) creates a distance learning option for drivers' education, disallows a student from taking the entire driver education course through a distance learning program, and requires district administration approval of a program on a case-by-case basis including the student's driver education teacher and parent.

[HB 2209](#) (Yingling, D- Round Lake Beach) provides that each tax bill shall contain a list of each tax increment financing (TIF) district in which the property is located and the dollar amount of tax due that is allocable to the TIF district.

[HB 2258](#) (Welter, R-Morris) adds speech as an option under the graduation requirements section that includes one year of music, art, foreign language, sign language, or vocational education.

[HB 2460](#) (Davis, D-East Hazel Crest) provides that any public agency or governmental unit shall develop, publish, and implement sustainable investment policies applicable to the management of all public funds under its control.

[HB 2830](#) (Stava-Murray, D-Downers Grove) prohibits an employer from terminating an employee because of absence due to attendance at a school conference, behavioral meeting, or academic meeting.

[HB 2831](#) (Mussman, D- Schaumburg) prohibits the use of latex gloves in food service establishments to the preparation and handling of food.

[HB 3148](#) (Halbrook, R-Shelbyville) allows the person or entity that appointed a member of a volunteer board or commission to remove that member for misconduct, official misconduct, or neglect of office.

[HB 3237](#) (Hernandez, B., D-Aurora) establishes a qualification for eligibility to receive the State Seal of Biliteracy.

[HB 3550](#) (Williams, D-Chicago) requires a sex education course provided in grades 6-12 to include an age-appropriate discussion on the meaning of consent to sexual activity.

[HB 3652](#) (Edly-Allen, D-Libertyville) requires school counselors to discuss post-secondary education options, including 4-year colleges and universities, community colleges, and vocational schools with students.

[HB 3659](#) (Ortiz, D-Chicago) provides that a charter school's governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school and requires members of a Charter School governing board to complete the same training as elected school board members.

The following bills were approved by committees:

[HB 190](#) (Ford, D-Chicago) requires schools to share appropriate or available community-based or in-school support services for at-risk students in need of academic support. School districts are not responsible for any costs or transportation associated with a student's participation in a community-based service.

[HB 423](#) (Scherer, D-Decatur) repeals sections in the school code requiring a system of examinations for the issuance of educator licenses. It also provides that a candidate in a teacher preparation program must receive a letter grade of at least a "C", or its equivalent, in his or her student teaching program to obtain the license.

[HB 1475](#) (Bryant, R-Mt. Vernon) establishes school district protocols for caring for students that have epilepsy or seizure-related occurrences. The student's parent or guardian is responsible for creating a "seizure action plan" with the student's school.

[HB 2056](#) (Parkhurst, R-Kankakee) requires all applicants completing Illinois-approved teacher education programs to pass ISBE's recognized test of basic skills. If an applicant completing a teacher education program fails the test of basic skills the first time he or she takes the test, the applicant may complete a full school year of student teaching or of an internship or a residency program approved ISBE instead of being required to pass the test.

[HB 2100](#) (Welch) abolishes the State Charter School Commission and ends the terms of all members and transfers duties and responsibilities to the ISBE. It also would make final decisions of a local school board subject to judicial review under Administrative Review Law and removes the appeal process for the charter applicant.

[HB 2822](#) (West, D-Rockford) provides that ISBE school report cards must include the most current data on the percentage of students who participated in job shadowing, the percentage of students who have completed an internship, and whether a school offered its students vocational training opportunities.

[HB 2982](#) (Swanson, R-Woodhull) provides that if a criminal history records check or check of the Statewide Sex Offender Database or Statewide Murderer and Violent Offender Against Youth Database is performed by a regional superintendent for an applicant seeking employment as a substitute teacher with a school district, the regional superintendent may disclose to ISBE whether the applicant has been issued a certificate based on those checks.

[SB 1970](#) (Sims, D-Chicago) allows a student entitled to vote in a primary, general, or special election two hours to vote on Election Day. The school may specify the hours in which the student may be absent.

April 5, 2019

DEADLINE/SPRING BREAK APPROACHING FOR LEGISLATURE

The Illinois General Assembly finished another busy week at the Capitol, but has left much work to be done before it hits the half-way point of the legislative session. Both the Senate and House of Representatives adjourned for the week and are scheduled to return next Tuesday. Next Friday is the deadline to have bills considered in their house of origin. So all House bills must be considered on the House floor and all Senate bills must be considered on the Senate floor by then. Both chambers will then recess for two weeks, returning to Springfield on April 30.

Hundreds of bills are still awaiting action on the chamber floors, so expect a frenetic pace next week. House Speaker Michael Madigan has already alerted his members to be prepared for long work days, even into the night.

CONTINUED INVOLVEMENT STILL KEY

Participation in the legislative process by school board members is crucial at this point of the session. After slogging through thousands of bills earlier in the spring, there is a slightly clearer picture as to which issues are seriously moving through the process. School board members contacting their legislators to let them know how legislation will affect their school districts can determine the outcome of legislation in many cases.

All bills will be up for a vote next week, including several controversial pieces of legislation highlighted in previous IASB Legislative Reports. Even for school board members who have contacted their legislators previously on an issue, it is important to make that contact again before next Tuesday.

SIGNIFICANT ISSUES STILL PENDING ACTION

Details about the following bills can be found in this [IASB Legislative Alert](#). Here is the latest status.

5 CLOCK HOURS MINIMUM

[SB 28](#) would revert back to a prescriptive five-clock hour minimum school day and would cause school districts to forfeit the current flexibility and opportunity for innovation. Though an amendment was adopted in the Senate that made slight improvements, the overall loss of flexibility for school districts requires IASB to remain opposed to the bill.

With the adoption of the amendment, however, the Senate unanimously approved the bill last week. IASB will continue to oppose the bill in the House.

MINIMUM SALARY FOR TEACHERS

[SB 10](#) and [HB 2078](#) would increase the minimum teacher salary to \$40,000 per year. SB 10 still awaits action on the Senate floor. It will likely be called for a vote next week. HB 2078 is pending a final House vote on the House floor.

IASB opposes both bills.

Enactment of SB 10 or HB 2078 would bring public schools closer to a standard, statutory salary schedule, as well as consume a significant share of any increase in funding that comes to school districts from the new evidence-based formula. Though the legislative change would require a minimum salary (of which at least half of Illinois' 850 school districts are now below), there would undoubtedly be a ripple effect throughout the entire salary schedule if one of these bills were to be enacted into law. More importantly, it usurps the local authority of local school boards and teachers to negotiate salary and benefits based on the resources, wants, and needs of teachers, the community, and the district.

PHYSICAL EDUCATION

[SB 1189](#) and [HB 2234](#) would add stringent, new requirements for school district Physical Education (P.E.) programs. Both bills are awaiting votes on their respective chamber's floor. IASB opposes the bills.

The identical bills would restrict the time and frequency of mandate waiver requests regarding P.E. They also would require that at least 150 minutes of P.E. be provided weekly for each elementary school pupil and at least 225 minutes of P.E. be provided weekly for each middle school, junior high school, or high school pupil. Such a change would be a costly new mandate on school districts, would limit a district's flexibility in setting curriculum and scheduling classes, and subtract from the time a school has to offer other academic courses and electives, therefore penalizing students.

SCHOOL DISTRICT CONSOLIDATION

[SB 1838](#) and [HB 3053](#) address forced school district consolidation. Specifically, the bills would identify, before May 1, 2020, no less than 25 percent of school districts in Illinois that will *be required* to hold a referendum to consolidate in the next general election. SB 1838 is pending on the Senate floor. HB 3053 was approved by the House last week and will be considered in the Senate when Senators return after the break.

IASB has clear positions opposing mandated, arbitrary school district consolidation and believes that these decisions should be made at the local level involving the affected school boards, parents, and communities.

IASB opposes both bills.

IASB RESOLUTION PROCESS BEGINS

IASB takes all positions on legislation in the Capitol based on [position statements](#) that have been submitted by – and approved by – school board members across the state. The process to adopt a new position statement begins with the submission of resolutions. Any school board can submit a proposal for review by the IASB Resolutions Committee and, ultimately, the IASB Delegate Assembly (composed of one delegate from each school board).

Proposed resolutions are now being accepted. A school board must approve the proposal at a board meeting and then submit it using the [resolutions submission form](#). The deadline for submitting proposals is June 26.

The Resolutions Committee will review the proposals in August and make recommendations on each. Regardless of the committee recommendation, every proposal will be presented to all school boards in the 2019 Resolutions Committee Report sent to boards in September, and on the Delegate Assembly floor on Saturday of the Joint Annual Conference in November.

Agenda Item No. 19-411

one-five Foundation

(No Enclosure)

Agenda Item No. 19-412

Finance Committee

(No Enclosure)

Agenda Item No. 19-413

Equity Committee

(No Enclosure)

Agenda Item No. 19-414

Superintendent's Communication

Committee

(No Enclosure)



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Community Consolidated School District 15

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Palatine, IL 60067-8110

Lisa Nuss
Assistant Superintendent of Human Resources

(847) 963-3013 • Fax (847) 963-3162
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Date: April 10, 2019

To: Board of Education

From: Lisa Nuss
Assistant Superintendent of Human Resources

Re: **2018-2019 Revised Official School Calendar**

1) Amended Public Calendar

The 2018-2019 Official School Calendar presently has five (5) Emergency days built into its calendar as required by the Illinois School Code (105ILCS 5/10-19). Emergency days must be made up prior to the end of the school year. School District 15 used four emergency days during 2018-2019.

2) Last day of School – June 3, 2019

Therefore, the last day of school will be Monday, June 3, 2019. The Classroom Teachers' Council (CTC) has been provided a copy of the revised calendar and concurs to the recommended changes as presented.

April 10, 2019

Community Consolidated School District 15

580 N. 1st Bank Drive

Palatine IL 60067

Scott B. Thompson, Ed.D.

Superintendent of Schools



December 14, 2016
Revised April 10, 2019

2018-2019 OFFICIAL SCHOOL CALENDAR - FINAL

July 2018					
M	T	W	T	F	Total
2	3	X	5	6	0
9	10	11	12	13	0
16	17	18	19	20	0
23	24	25	26	27	0
30	31				0
Total					0
Teacher days = 0					

August					
M	T	W	T	F	Total
		1	2	3	0
6	7	8	9	10	0
13	14	(15)	16	17	3
20	21	22	23	24	5
27	28	29	30	31	5
Total					13
Teacher days = 15					

September					
M	T	W	T	F	Total
					0
X	4	5	6	7	4
10	11	12	13	14	5
17	18	19	20	21	5
24	25	26	27	28	5
Total					19
Teacher days = 19					

October					
M	T	W	T	F	Total
1	2	3	4	5	5
X	9	10	11	12	3
15	16	17	18	19	5
22	23	24	25	26	5
29	30	31			3
Total					21
Teacher days = 22					

November					
M	T	W	T	F	Total
			1	2	2
5	6	7	8	9	5
12	13	14	15	16	5
P/T	P/T	=21=	X	X	0
ED	27	28	29	30	4
Total					16
Teacher days = 18					

December					
M	T	W	T	F	Total
					0
3	4	5	6	7	5
10	11	12	13	14	5
17	18	19	20	21	5
=24=	X	=26=	=27=	=28=	0
Total					15
Teacher days = 15					

January 2019					
M	T	W	T	F	Total
	X	=2=	=3=	=4=	0
7	8	9	10	11	5
14	15	16	17	18	5
X	22	23	24	25	3
ED	29	ED	ED		1
Total					14
Teacher days = 15					

February					
M	T	W	T	F	Total
				1	1
4	5	6	7	8	5
11	12	13	14	15	5
X	19	20	21	22	3
25	26	27	28		4
Total					18
Teacher days = 19					

March					
M	T	W	T	F	Total
				1	1
4	5	6	7	8	5
11	12	13	14	15	5
18	19	20	21	22	5
=25=	=26=	=27=	=28=	=29=	0
Total					16
Teacher days = 16					

April					
M	T	W	T	F	Total
1	2	3	4	5	5
8	9	10	11	12	5
15	16	17	18	=19=	4
22	23	24	25	26	5
29	30				2
Total					21
Teacher days = 21					

May					
M	T	W	T	F	Total
		1	2	3	1
6	7	8	9	10	5
13	14	15	16	17	5
20	21	22	23	24	5
X	28	29	30	31	4
Total					20
Teacher days = 22					

June					
M	T	W	T	F	Total
3)	4	5	6	7	1
10	11	12	13	14	0
17	18	19	20	21	0
24	25	26	27	28	0
					0
Total					1
Teacher days = 1					

Calendar Legend	
Legal School Holidays	X
Institute Day	○
Not in Attendance	=
School Begins	(
School Closes)
Student Non-Attendance Days	△
Full-Day Parent/Teacher Conf.	P/T

Pupil Attendance Days—Includes P/T Conf. Days

Approved Institute Days

Student Non-Attendance Days

Total Attendance Days

Total Attendance Days Incl. 5 Snow Days))

Teachers
176.00

4.00

3.00

183.00

188.00

Students
176.00

N/A

N/A

176.00

181.00



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Scott B. Thompson, Ed.D
Superintendent of Schools

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MEMORANDUM

DATE: April 10, 2019

TO: Board of Education

FROM: Scott Thompson

RE: Agenda Item No. 19-416/430L: Policy Revision



The following revision to the policy manual is being recommended by the administration:

5:205 Administrative Personnel Limited Supplemental Retirement Plan

The policy is suspended due to passage of the budget implementation bill in May of 2018, decreasing the allowable end-of-career increases from 6% to 3%. Until we have more information on how to proceed with administrators, and in order to avoid costly penalties, the administration suggests the suspension of this policy.

Professional Personnel

Administrative Personnel Limited Supplemental Retirement Plan

The Board allows District Administrators (defined as anyone required to hold a Type 75 certificate) to participate in the Retirement Incentive Option Program (RIOP) as that program is set forth in the Classroom Teachers' Council Negotiated Agreement ("CBA") under the same terms and conditions as set forth therein. That program allows eligible employees, who wish to retire, the option of receiving salary increases of six percent (6%) over the prior year's creditable earnings for a maximum of four (4) years upon notice of retirement to the District.

Except for as provided in this Policy, the RIOP shall continue to be available for eligible District Administrators under the same terms and conditions as they are set forth under the CBA for as long as the RIOP exists under the CBA. As further described by this Policy, the Board has modified the RIOP effective for any District Administrator currently participating in the RIOP or giving notice during the 2013/2014 school year and beyond, to retire pursuant to the RIOP.

1. Effective for District Administrators who are currently participating in the RIOP or providing retirement notices to the Board during the 2013/2014 school year and beyond, the RIOP is modified by eliminating the guaranteed six percent (6%) increases in creditable earnings and replacing them with salary increases equal to a total of six percent (6%) over the District Administrator's prior year's salary, when added to the salary addition made for the District Administrator pursuant to the Board's resolution regarding the reduction in premium payments for group health insurance dated May 14, 2014. Such six percent (6%) increases in salary shall continue for each year of the RIOP. In no event, shall the creditable earnings for such District Administrators in any year exceed one hundred and six percent (106%) of the prior year's creditable earnings.
2. Effective for District Administrators who are currently participating in the RIOP or providing retirement notices to the Board during the 2013/2014 school year and beyond, the Board shall provide such District Administrators with a non-elective, post-retirement 403(b) contribution equal to the amount of increase in salary lost due to the elimination of the guaranteed six percent (6%) increases in creditable earnings described in paragraph number 1 herein.

Such non-elective, post-retirement 403(b) contribution shall be made the later of either: (1) the first January following the effective date of the resignation of the District Administrator from the District; or (2) one week following the District Administrator's receipt of his/her final paycheck for regular earnings from the District and his/her last day of service in the District. Such contribution shall be made to the extent allowed by limitations set forth by the *Internal Revenue Code* or its governing regulations ("IRC") and the Board's 403(b) Plan. If the IRC or the Board's 403(b) Plan does not allow for the full amount of the benefit to be paid at such time, the Board will pay the balance of such in years subsequent, up to a maximum of five (5) years following the District Administrator's separation from the District in accordance with the Board's 403(b) Plan document and the IRC. If the total benefit cannot be contributed within such five (5) year period due to IRC limitations or the Board's 403(b)

Plan, the remaining amount shall be distributed only as allowed by the IRC and the Board's 403(b) Plan. The payment of such benefit is non-elective and, thus, at no time shall any District Administrator have the option of receiving the benefit in any form other than a 403(b).

This Policy shall not modify the RIOP for or otherwise affect any employee covered by the CBA.

LEGAL REF.: 26 USC 403 26 CFR 1.403(b)-1 through 1.403(b)-11

ADOPTED: May 14, 2014

SUSPENDED: April 10, 2019

PERSONNEL REPORT WITHOUT SALARIES

The administration recommends the Board of Education's approval for the following:

1.a. ADMINISTRATION - RECOMMENDATION FOR HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Friedman, Alison	Assistant Principal	VL	Yes	07/01/2019	replaces Karen Daly
Mekhiel, David	Coordinator-Special Education	ESC	Yes	07/01/2019	new position
Milewski, Nicole	Coordinator-Special Education	ESC	Yes	07/01/2019	new position
Preis, Megan	Assistant Principal	LL	Yes	07/01/2019	replaces Holly Pighini
Stein, Erin	Assistant Director of Human Resources	ESC	Yes	07/01/2019	new position
Thurber, Breann	Assistant Principal	WCE	Yes	07/01/2019	replaces Marilyn Smith
Urbanski, Renee	Executive Director Second Language Programs	ESC	Yes	07/01/2019	replaces Cheryl Wolfel
Wilson, Andrew	Assistant Principal - 260 Days	WCJH	Yes	07/01 /2019	replaces Martin Da Costa

1.b. ADMINISTRATION - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Flor, Karen	Coordinator-Health Services	ESC	Yes	07/01/2019	from Assistant Coordinator-Health Services, replaces Sue Arndt

1.c. ADMINISTRATION - RECOMMENDATION FOR RETIREMENT

Name	Position	School	Effective Date
Wolfel, Cheryl	Executive Director of Second Language Programs	ESC	06/30/2019

2.a. CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Alvarez, Cyndy	Bilingual School Psychologist	LL	Yes	08/12/2019	new position within 2019-20 FTE projection
Burney, Nimra	Speech Language Pathologist	CLA/KH/WCE/CR	Yes	08/12/2019	new position within 2019-20 FTE projection
Carlson, Elizabeth	Social Worker	CLA	Yes	08/12/2019	replaces Jasmin Babic
Drahos, Kaitlyn	Dual Language 1	WCE	Yes	08/12/2019	replaces Odilia Nanetti
Duran, Abigail	Social Worker	TJ	Yes	08/12/2019	replaces Madeline Dardanes
Houk, Samantha	Kindergarten .50 FTE	PH	No	08/12/2019	rehire
Milford, Brittney	Speech Language Pathologist	CLA/LL/GMS	Yes	08/12/2019	new position within 2019-20 FTE projection

2.a. CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits	Effective Date	Notes
Moid, Sadiyah	Grade 4 w/Bilingual Certificate	JA	Yes	08/12/2019	new position within 2019-20 FTE projection
Neuckranz, Kelly	Kindergarten	LS	Yes	08/12/2019	replaces Annette Lawson
Petersen, Georgia	Speech Language Pathologist	CLA	Yes	08/12/2019	replaces Louise Kemp
Weinstein, Abby	School Psychologist	TJ	Yes	08/12/2019	new position within 2019-20 FTE projection

2.b. CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Effective Date	Notes
Bailey, Adrienne	Grade 6	KH	07/01/2019	Curriculum Coordinator to Teacher
Berg, Theresa	Special Education	HR	07/01/2019	job share to full time
Crim, Bradley	Math	PG	07/01/2019	part time to full time
Pighini, Holly	Grade 2	FCW	07/01/2019	Assistant Principal to Teacher
Tieman, Andrew	Grade 5	FCW	07/01/2019	Principal to Teacher

2.c. CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits	Effective Date	Effective Date
Alcala, Janet	Bilingual K	VL	Yes	08/2019-TBD	FMLA
Canania, Nicole	Grade 4	TJ	Yes	09/2019-TBD	FMLA
Drake, Kathy	Grade 4	PH	Yes	08/2019-TBD	FMLA
Hodgson, Hannah	SPED	KH	Yes	04/01/2019	FMLA
Leu, Patricia	Kindergarten	GMS	Yes	08/2019 TBD	FMLA
Lillquist, Sarah	Learning Resource	CS	Yes	03/08/2019	FMLA
Nauman, Keeley	Music Comp	PH	Yes	03/04/2019	FMLA
Perricone, Erin	Grade 3	WB	Yes	08/2019-TBD	FMLA
Pichardo-Gudino, Blanca	Bilingual Resource	VL	Yes	04/2019-TBD	FMLA
Saucedo, Mayra	SPED Psychologist	CS	Yes	04/2019 TBD	FMLA
Schlenbecker, Victoria	Grade 1/2	WB	Yes	03/18/2019	FMLA
Wise, Amanda	Music Comp	LS	Yes	08/2019-TBD	FMLA

2.d. CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Clinton, Jessica	5th Grade	FCW	Last day of 2018-19 school year
Donovan, Sarah	English Language Arts	PG	Last day of 2018-19 school year
Nanetti, Odilia	Bilingual 1/2	KH	Last day of 2018-19 school year
Segovia, Abigail	Social Worker	VL	Last day of 2018-19 school year

2.e. CERTIFIED - RECOMMENDATION FOR JOB SHARE

Name	Position	School	Effective Date	Notes
Fisher, Cathleen	.60 FTE Speech Language Pathologist	CLA	08/12/2019	job share - no partner
Harms, Georgianne	.50 FTE Bilingual Resource	SRP	08/12/2019	job share - no partner

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Alvarado, Alma	Bus Driver	TRANS	Yes	02/25/2019	replaces Michael Rempala
Diaz Reyes, Oliverio	Custodian	PH	Yes	02/20/2019	replaces Bruce Sittner
Fortner, Taylor	NTRSV Coordinator Assistant/Coordinator	LL/FCW	Yes	03/18/2019	replaces Nancy Valenziano
Jerez, Jeanette	NTRSV Coordinator Assistant	WRS/HR	Yes	04/01/2019	replaces Lynn Hamilton
Kim, Nina	General Education Program Assistant	CR	Yes	04/01/2019	new due to student need
Lukasik, Laura	Bus Driver	TRANS	Yes	3/13/2019	new due to student need
Olson, Catherine	Special Education Program Assistant with Personal Care	LL	Yes	03/18/2019	new due to student need
Snyder, Linda	Bus Aide	TRANS	Yes	03/08/2019	new due to student need
Vargo, Keith	Bus Driver	TRANS	Yes	03/11/2019	replaces Ladwana Daniel
Weidner, Debra	Special Education Program Assistant with Personal Care	LL	Yes	04/01/2019	new due to student need
Williams, Wilie	Bus Aide	TRANS	Yes	02/26/2019	new due to student need
Yount, Jennifer	General Education Program Assistant	LS	Yes	03/18/2019	replaces Joshua Perry

3.b. NON-CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Archos, Julie	Program Assistant	WRS	Yes	05/01/2019	FMLA
Barnas, Michele	Custodian	WB	Yes	03/22/2019	FMLA
Carlson, Kathleen	Program Assistant	WB	Yes	02/27/2019	FMLA
Dolecki, Anna Maria	Secretary	NTSRV	Yes	03/22/2019	FMLA
Dudley, Barbara	Program Assistant	WCJH	Yes	03/19/2019	FMLA
Fontagneres, Dorel	Bus Driver	TRANS	Yes	03/04/2019	FMLA
Gilbert, Charlene	Bus Driver	TRANS	Yes	02/28/2019	FMLA
Grewe, Elizabeth	Program Assistant	JA	Yes	03/26/2019	FMLA
Hernandez-Aguilar, Adriana	Custodian	JA	Yes	03/22/2019	FMLA
Hilbert, James	Head Custodian	VL	Yes	03/14/2019	FMLA
Rzeszuto, Barbara	Bus Driver	TRANS	Yes	03/12/2019	FMLA
Streny, Michelle	Program Assistant	PH	Yes	03/13/2019	FMLA
Thielen, Linda	Bus Driver	TRANS	Yes	03/07/2019	FMLA
Yalamanchili, Annette	Bus Driver	TRANS	Yes	02/26/2019	FMLA
Ziomek, Nancy	Program Assistant	WRS	Yes	02/25/2019	FMLA

3.c. NON-CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Effective Date	Notes
Petrucchi, Roberto	Bus Driver	TRANS	02/19/2019	Transportation Coordinator to Bus Driver

3.d. NON-CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Barnas, John	Maintenance	MAINT	03/29/2019
Conwell, Matthew	Server Specialist	TECH	05/17/2019
Duick, Lauren	OT/PT TIE	CLA	06/03/2019
Ellis, Charles	Special Education Program Assistant with Personal Care	CLA	03/19/2019
Fisk, Elizabeth	Special Education Program Assistant with Personal Care	MJ	03/11/2019
McDonough, Sean	Special Education Program Assistant with Personal Care	CLA	03/11/2019
Ooi, Tonghon	Bus Driver	TRANS	03/15/2019
Pater, Julie	Special Education Program Assistant	MJ	03/11/2019
Vega, Guadalupe	Bilingual Program Assistant	GMS	03/08/2019

3.e. NON-CERTIFIED - RECOMMENDATION FOR PROBATIONARY RELEASE

Name	Position	School	Effective Date
Malagon, Carlos	Custodian	CSJH	04/04/2019

3.f. NON-CERTIFIED - RECOMMENDATION FOR RETIREMENT WITH INCENTIVE

Name	Position	School	Effective Date	Notes
Bramley, Thomas	Director of Transportation	TRANS	06/30/2022	3 year retirement incentive
DelGiudice, Donna	Clerical Assistant	TJ	07/22/2019	for the 2019-2020 school year

3.g. NON-CERTIFIED - RECOMMENDATION FOR SUMMER HELP

Position	School/Department	Funds	Notes
Full-time Summer Helpers	Maintenance: 10 Positions at 10 hours /day	District	May 15th-September 1st
Full-time Summer Helper	Personnel: 1 Position at 8 hours/day	District	May 15th-September 1st
Full-time Summer Helper	Warehouse: 1 Position at 10 hours/day	District	May 15th-September 1st
Full-time Summer Helper	Reprographics: 1 Position at 8 hours/day	District	May 15th-September 1st
Full-time Summer Helpers	Technology: 4 Positions at 8 hours/day	District	May 15th-September 1st
Full-time Summer Helpers	DOI/Warehouse: 6 Positions at 8 hours/day	District	May 15th-September 1st

RESOLUTION

NON-RENEWAL OF ADMINISTRATOR'S CONTRACT AND REASSIGNMENT TO TEACHING POSITION

WHEREAS, Adrienne Bailey is employed by the Board of Education of Community Consolidated School District No. 15 under an administrative contract as a Coordinator – Fine Arts/Math during the 2018-2019 school year and has attained tenure in the School District; and

WHEREAS, the Board is empowered to reassign professional educator licensed personnel from one position within the District to another, pursuant to the *School Code*; and

WHEREAS, the Board has considered recommendations from its administrative staff indicating that Bailey's administrative contract should not be renewed for the 2019-2020 school term and that she should be reassigned from her current position to a teaching position within the School District for which a lower salary is paid;

NOW, THEREFORE, Be It Resolved by the Board of Education of Community Consolidated School District No. 15, Cook County, Illinois, that:

Section 1: Adrienne Bailey will not be renewed in her current administrative position as Coordinator – Fine Arts/Math for the 2019-2020 school year, but will be reassigned to a teaching position in the District for which she is qualified.

Section 2: The President and Secretary of the Board are authorized and directed to give the administrator a written Notice of Non-Renewal and Reassignment by certified mail, return receipt requested, at least forty-five (45) days before the end of the school term, or such earlier time as the administrator's employment contract may require. A copy of the Notice is attached as Exhibit A and incorporated by reference.

Section 3: The Superintendent or designee shall also deliver a copy of the Notice to the administrator first class mail and personally with a signature receipt. A copy of the receipt is attached as Exhibit B and incorporated by reference.

Section 4: This Resolution is in full force and effect upon its passage.

SIGNATURE PAGE TO FOLLOW

ADOPTED this 10th day of April, 2019, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President

Board Secretary

EXHIBIT A

_____, 2019

**Via Certified Mail, Return Receipt Requested,
First Class Mail, and Personal Delivery**

Adrienne Bailey

RE: NOTICE OF NON-RENEWAL AND REASSIGNMENT

Dear Ms. Bailey:

At its meeting held on April 10, 2019, the Board of Education of Community Consolidated School District No. 15, Cook County, Illinois, resolved not to renew your administrative contract as a Coordinator – Fine Arts/Math. You will be reassigned to a full-time teaching position in the District, for which a lower salary is paid, effective for the 2019-2020 school year.

Sincerely,

Board of Education
Community Consolidated School District No. 15
Cook County, Illinois

ATTEST

Board President

Board Secretary

EXHIBIT B

RECEIPT CONFIRMATION

I, _____, received the attached Notice of Non-Renewal and Reassignment
(name of employee)

by personal delivery from _____, _____, of
(name of person delivering notice) (title)

_____, on _____, 2019.
(School District) (date notice was given)

(signature of employee)

RESOLUTION

NON-REEMPLOYMENT OF PART-TIME EDUCATIONAL SUPPORT PERSONNEL EMPLOYEES

WHEREAS, the educational support personnel employees listed below are employed by the Board of Education of Community Consolidated School District No. 15 on a part-time basis during the 2018-2019 school year; and

WHEREAS, the Board has determined that the part-time educational support personnel employees named below will not be reemployed for the 2019-2020 school year;

NOW, THEREFORE, Be It Resolved by the Board of Education of Community Consolidated School District No. 15, Cook County, Illinois, that:

Section 1: The following part-time educational support personnel employees shall not be reemployed for the 2019-2020 school year.

Jennifer Foos
Teri Freer
Carol Nelson
Binci Thomas

Section 2: The President and Secretary of the Board are authorized and directed to give the educational support personnel employees a written Notice of Non-Reemployment by first class mail and certified mail, return receipt requested, at least thirty (30) days before the employees are dismissed. A copy of this Notice is attached as Exhibit A and incorporated by reference.

Section 3: This Resolution is in full force and effect upon its passage.

ADOPTED this 10th day of April, 2019, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President

Board Secretary

April 10, 2019

**Via First Class Mail and
Certified Mail, Return Receipt Requested**

RE: NOTICE OF NON-REEMPLOYMENT

Dear _____:

At its meeting held on April 10, 2019, the Board of Education of Community Consolidated School District No. 15, Cook County, Illinois, resolved not to reemploy you for the 2019-2020 school year. Your last day of employment in the District will be _____, 2019.

Sincerely,

Board of Education
Community Consolidated School District No. 15
Cook County, Illinois

ATTEST

Board President

Board Secretary

Agenda Item No. 19-423

Revised 2018-19 School Calendar

(Reference 19-415)

Agenda Item No. 19-424

Elementary Comprehensive Literacy

Instructional Material Adoption

(Reference 19-402)

Agenda Item No. 19-425

Health Care Renewal 2019-20

(Reference 19-403)

April 10, 2019



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Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
 580 N. 1st Bank Drive
 Palatine, IL 60067-8110

Matthew J. Barbini, Ed.D.
 Deputy Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

DATE: April 10, 2019

TO: Board of Education

FROM: Matthew J. Barbini, Ed.D., Deputy Superintendent
 David Kuechenberg, Manager of Technology Services

RE: Request for Proposal Award—Laptops with Accessories, Warranty, Services and Options (19-019/2 of 2)



On February 5, 2019, the District requested combined proposals for the purchase of 1,000 Staff Laptops with Accessories, Warranty, Services and Options as well as 1,580 Chromebooks with Accessories, Warranty, Services and Options. This was publicized in the Daily Herald and on the District Website. This memo addresses the laptop purchase. A separate memo has addressed the Chromebook purchase in March.

Four (4) vendors responded to the District's RFP #19-019 for Staff Laptops on February 20, 2019: Lenovo (United States), Inc., Sentinel Technologies, Inc., Riverside Technologies, Inc., and CDW Government LLC. A breakdown of pricing associated with each vendor is located at the end of the memo.

The administration is recommending that Lenovo (United States) Inc., located in Morrisville, NC, be awarded the RFP for the District's staff laptop purchase for the Lenovo L380 Yoga. Although the unit cost of the laptop device, docking station and memory upgrade provided by CDW-G was less than that of the Lenovo, this device did not meet the Hard Drive specifications identified in the District's RFP (the hard drive benchmark tests of Dell's SATA SSD 256GB drive performed lower than that of Lenovo's PCIe SSD 256GB drive). Also, Lenovo (United States) Inc. will be providing a 2% hot spare replacement, totaling twenty (20) additional laptops - or up to \$20,000.00 of Lenovo products - at no additional cost. These spare laptop devices will provide the Technology Services Department with additional loaners, and devices for new staff positions throughout the year. Sentinel Technologies Inc. withdrew their bid due to inaccurate pricing. Riverside Technologies Inc. provided pricing on the external DVD drives and not laptops.

The Lenovo L380 Yoga is an exciting tool that will further enhance instructional and operational needs in the District because the device functions both as a touchscreen laptop and a tablet.

Just like the current laptops that are issued to staff and administrators, the Lenovo L380 Yoga requires a docking station to connect to classroom projectors and/or monitors. Also, an 8GB memory upgrade is recommended for the (78) administrative laptops in the District.

The Lenovo L380 Yoga does not have an internal CD/DVD drive. Representatives from the Departments of Instruction and Student Services evaluated instructional needs, and determined that the internal CD/DVD drives were not necessary given the District's transition to more web-based content. That being said, the Departments of Instruction and Student Services did determine that approximately 25% of classroom teachers will continue to require an external CD/DVD drive to support instruction. As such, the District will be ordering two hundred and eighty (280) external CD/DVD drives at a per unit cost of \$29.00 from Riverside Technologies, Inc.

The costs associated with this recommended purchase are broken down below:

Total Project Cost to the District:

ITEM DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
Lenovo L380 Yoga Lenovo (US) Inc.	1000	\$699.00	\$699,000.00
Additional Memory (upgrade for administrative laptops) Lenovo (US) Inc.	78	\$100.00	\$7,800.00
Docking Station Lenovo (US) Inc.	1000	\$110.00	\$110,000.00
External CD/DVD Drive Riverside Technologies Inc.	280	\$29.00	\$8,120.00
2% Spare Units Lenovo (US) Inc.	20	\$0.00	\$0.00
Total Cost			\$824,920.00

This expenditure and future expenditures to support the staff laptop refresh initiative is built into the Department of Technology Services budget on a 5-year basis. Negotiations with both CDW-G and Lenovo (US) were conducted to reflect the correct specifications, part numbers, and lowest pricing. The Technology Services Department is currently certified for Lenovo warranty repair.

Lenovo (United States) Inc.	Laptop - L380 Yoga	1000	\$699.00	\$699,000.00
	Lenovo Docking Station	1000	\$110.00	\$110,000.00
	Memory Upgrade (8 GB)	78	\$100.00	\$7,800.00
	2% Hot Spare Laptops	20	\$0.00	\$0.00
	TOTAL			\$816,800.00

CDW Government LLC	Laptop - Dell 3390	1000	\$639.60	\$639,600.00
	Dell Docking Station	1000	\$149.86	\$149,860.00
	Memory Upgrade (8GB)	78	\$106.39	\$8,298.42
	TOTAL			\$797,758.42

Sentinel Technologies, Inc.	Laptop	Bid Withdrawn	Bid Withdrawn	Bid Withdrawn
	Docking Station	Bid Withdrawn	Bid Withdrawn	Bid Withdrawn
	External Drive	Bid Withdrawn	Bid Withdrawn	Bid Withdrawn
	TOTAL			\$0.00

Riverside Technologies, Inc.	External Drive	280	\$29.00	\$8,120.00
	TOTAL			\$8,120.00



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Community Consolidated School District 15

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 Palatine, IL 60067-8110

Matthew J. Barbini, Ed.D.
 Deputy Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

DATE: April 10, 2019

TO: Board of Education

FROM: Matthew J. Barbini, Ed.D., Deputy Superintendent
 David Kuechenberg, Manager of Technology Services

RE: Request for Proposal Award—Analog-to-Digital Radio Refresh (19-021)



On March 1, 2019, the District requested proposals for the purchase of five hundred and three (503) Motorola digital radios and options. This was publicized in the Daily Herald and on the District Website.

This important safety initiative originated from the D15 Safety Committee: to investigate refreshing 8+ year old radios that had issues with poor analog reception in certain areas of the school buildings and increasing issues with functionality and battery life. Upgrading from analog to digital greatly increases radio signal quality and reliability. This solution also includes using an intelligent 6-port charging station to charge the radios when not in use allowing the devices to report-in for any preventative maintenance issues. District administrators, the Department of Technology Services, CARE personnel and four building principals met throughout the year to review, plan and recommend a solution that will be launched in the fall of 2019.

Per the Illinois School Code, contracts for data processing equipment, software or services and telecommunications and interconnect equipment, software and services are exempt from the bid process. Motorola radios were specified in the RFP due to their proven reliability and performance in the District. Also, the Environmental Services Department is currently equipped with twenty-two (22) radio-enabled maintenance trucks and would not need to be replaced. The RFP was requested to provide the best possible pricing for Motorola radios.

Six (6) vendors responded to the District's RFP #19-021 on March 20, 2019: United Radio Communications, Ventronics Inc., Voceon Digital Radio Communications, Illinois Communications Sales, Inc., Communications Direct, Inc., and Chicago Communications, LLC. A breakdown of pricing associated with each vendor is located at the end of the memo.

The administration is recommending that United Radio Communications, located in Bridgeview, IL, be awarded the RFP for the District's Digital Radio Refresh for Motorola XPR 3300e radios and options because they were the vendor with the lowest pricing that met all bid specifications. Apparent low bidder, Voceon Digital Radio Communications did not meet bid

specifications and the district would incur additional costs to outfit our maintenance department with the proposed Hytera radios. Communications Direct, Inc., did not meet bid specifications for the requested repeater components which is why the District did not award the bid to this vendor.

In summary, it is recommended that the Board of Education award the bid for the radios and requested options to United Radio Communications of Bridgeview, IL, in the amount of \$242,399.28. This will be an expenditure of the 2018-19 Education Fund. Sixty (60) radios and seventeen (17) wall mounted chargers will be used for CARE and purchased with CARE funds.

Technology Funds	CARE Funds	Total
\$213,210.54	\$29,188.74	\$242,399.28

Total Project Cost to the District:

ITEM DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
Motorola Radios	503	\$361.75	\$181,960.25
Chargers	100	\$426.35	\$42635.00
Wall Mount	100	\$13.87	\$1,387.00
IMPRES Interface	40	\$60.16	\$2,406.40
IMPRES License Key	2	\$328.06	\$656.12
Repeater	1	\$11,550.71	\$11,550.71
Extra Battery	10	\$67.00	\$670.00
Program Cable	12	\$17.40	\$208.80

Server Installation	1	\$480.00	\$480.00
CDF Reprogramming	1	\$445.00	\$445.00
Total Cost			\$242,399.28

This expenditure to support the purchase Motorola radios and options is built into the Department of Technology Services 2018-19 budget.

United Radio Communications	Motorola Radios	503	\$361.75	\$181,960.25
	Chargers	100	\$426.35	\$42,635.00
	Wall Mounts	100	\$13.87	\$1,387.00
	IMPRES Interface	40	\$60.16	\$2,406.40
	IMPRES License Key	2	\$328.06	\$656.12
	Repeater	1	\$11,550.71	\$11,550.71
	Extra Battery	10	\$67.00	\$670.00
	Programming Cable	12	\$17.40	\$208.80
	CDF Reprogramming	1	\$445.00	\$445.00
	Server Installation	1	\$480.00	\$480.00
	TOTAL			\$242,399.28
Chicago Communications, LLC	Motorola Radios	503	\$375.00	\$188,625.00
	Chargers	100	\$457.00	\$45,700.00
	Wall Mounts	100	\$16.00	\$1,600.00
	IMPRES Interface	40	\$64.00	\$2,560.00
	IMPRES License Key	2	\$352.00	\$704.00
	Repeater	1	\$11,891.00	\$11,891.00
	Extra Battery	10	\$68.75	\$687.50
	Programming Cable	12	\$16.67	\$200.04

	CDF Reprogramming	1	\$920.00	\$920.00
	Server Installation	1	\$420.00	\$420.00
	TOTAL	1		\$253,307.54

Communications Direct, Inc.	Motorola Radios	503	\$364.40	\$183,293.20
	Chargers	100	\$429.58	\$42,958.00
	Wall Mounts	100	\$13.87	\$1,387.00
	IMPRES Interface	40	\$60.16	\$2,406.40
	IMPRES License Key	2	\$328.06	\$656.12
	Repeater	1	\$6,003.00	\$6,003.00
	Extra Battery	10	\$64.33	\$643.30
	Programming Cable	12	\$15.40	\$184.80
	CDF Reprogramming	included	included	included
	Server Installation	included	included	included
	TOTAL			\$237,531.82
Illinois Communications Sales, Inc.	Motorola Radios	503	\$356.00	\$179,068.00
	Chargers	100	\$419.00	\$41,900.00
	Wall Mounts	100	\$28.50	\$2,850.00
	IMPRES Interface	40	\$59.00	\$2,360.00
	IMPRES License Key	2	\$320.00	\$640.00
	Repeater	1	\$10,175.00	\$10,175.00
	Extra Battery	10	\$71.00	\$710.00
	Programming Cable	12	\$15.00	\$180.00
	CDF Reprogramming	included	included	included
	Server Installation	1	\$8,400.00	\$8,400.00
	TOTAL			\$246,283.00

Voceon Digital Radio Communications	Hytera Radios	503	\$302.70	\$152,258.10
	Chargers	100	\$234.00	\$23,400.00
	Wall Mounts	100	\$51.48	\$5,148.00
	IMPRES Interface	n/a	n/a	n/a
	IMPRES License Key	n/a	n/a	n/a
	Repeater	1	\$3,419.19	\$3,419.19
	Extra Battery	10	\$60.06	\$600.60
	Programming Cable	10	\$25.34	\$253.40
	CDF Reprogramming	25	\$60.00	\$1,500.00
	Server Installation	n/a	n/a	n/a
	TOTAL			\$186,579.29
Ventronics Inc.	Kenwood Radios	503	\$395.00	\$198,685.00
	Chargers	100	\$457.60	\$45,760.00
	Wall Mounts	n/a	n/a	n/a
	IMPRES Interface	n/a	n/a	n/a
	IMPRES License Key	n/a	n/a	n/a
	Repeater	1	\$7,800.00	\$7,800.00
	Extra Battery	10	\$97.50	\$975.00
	Programming Cable	12	\$110.00	\$1,320.00
	CDF Reprogramming	25	\$10.00	\$250.00
	Server Installation	1	\$500.00	\$500.00
	TOTAL			\$255,290.00

April 10, 2019



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Community Consolidated School District 15

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580 N. 1st Bank Drive
Palatine, IL 60067-8110

Michael Adamczyk
Chief School Business Official

(847) 963-3032 • Fax (847) 963-3061
www.ccsd15.net

DATE: April 10, 2019

TO: Board of Education

FROM: Michael Adamczyk, CSBO
Ivy Fleming, Budget & Purchasing Coordinator

RE: Action Item – Bid #19-024 Secure Entrances



Bid #19-024 – Secure Entrances – was published in the Daily Herald and posted on the District's website on March 11, 2019. Four proposals were received and opened on Monday, April 1, 2019 shortly after 3:00 pm at the Educational Service Center (ESC).

It is recommended that the Board of Education award the base bid as well as the two alternate bids to Stuckey Construction Company of Waukegan, IL in the amount of \$426,200.00. The award is based on lowest vendor meeting bid specifications, and will be paid out of the Capital Projects Fund.

Bid documents are available for review in the Business Office.



April 3, 2019

Mr. Michael Adamczyk
Chief School Business Official
Community Consolidated School District 15
580 N. 1st Bank Drive
Palatine IL 60067-8110

RE: Bid Results/Recommendation: Secure Entry Renovations at 5 Schools
STR Project #19004

Dear Mr. Adamczyk:

Four proposals for the above-captioned project were received at the Joseph M. Kiszka Educational Service Center, 580 N. 1st Bank Drive, Palatine IL 60067-8110 on Monday, April 1, 2019 by 3:00 p.m. local time.

The proposals were opened and read aloud, shortly after 3:00 p.m. We have enclosed a copy of the Bid Tabulation Sheet summarizing the proposals received.

Bid Recommendation

We have recent experience in working with the low-bidder and find no basis to exclude them from contract award. In addition, we have reviewed the scope of work with the low-bidder, and understand that the scope has been adequately covered. We have included a letter from the low-bidder confirming their bid.

The bid form included a base bid as well as two (2) alternate bids. We are recommending the District accept the base bid, and alternate bids #1 and #2.

Based upon our due diligence, we recommend award as follows:

Stuckey Construction Company
2020 N. Lewis Ave
Waukegan, IL 60087

Base Bid:	\$379,400.00
Alternate Bid 1:	\$20,400.00
Alternate Bid 2:	\$26,400.00
Total Recommendation	\$426,200.00

The preceding represents our best interpretation of the bid proposals received. If you require any additional information, please call me.

Sincerely,
STR Partners LLC

Andrew Phelps
Project Manager

cc: Mrs. Jennifer Costanzo
Mr. Craig Phillips
enclosures



BID TABULATION SHEET

DATE: 1-Apr-19
PROJECT NAME Secure Entry Renovations at 5 Schools
STR PROJECT # 19004

	Boller Construction Company Inc.	Kandu Constructicon Inc.	Robert Yiu Construction Inc.	Stuckey Construction Company, Inc.			
Base Bid	\$420,000.00	\$637,000.00	\$430,000.00	\$379,400.00			
Alternate Bid #1 Access control hardware on existing office to school door	\$17,200.00	\$42,000.00	\$28,000.00	\$20,400.00			
Alternate Bid #2 Security film on existing vestibule glazing	\$16,900.00	\$15,000.00	\$19,000.00	\$26,400.00			
Addenda 1-3	yes	yes	yes	yes			
Bid Guarantee	yes	yes	yes	yes			



2020 N. Lewis Avenue Waukegan, IL 60087-4722 T. 847.336.8575 F. 847.336.8748

April 4, 2019

**STR Partners LLC
Attn: Andrew Phelps
350 West Ontario Street
Chicago, IL 60654**

**Re: D15 Secure Entry Renovations at 5 Schools
Carl Sandburg
Hunting Ridge
Kimball Hill
Plum Grove
Virginia Lakes**

**STR Project #19004
SCC Project Number 19-023**

Dear Andrew:

Please be advised that this notice serves as confirmation of our bid for the above referenced project. The bid amounts are as follows:

Base Bid:	\$379,400.00
Alternate #1	\$ 20,400.00
Alternate #2	\$ 26,400.00

These amounts include allowances of \$85,500.00 for the base bid and \$8,000.00 for alternate #1.

Please let me know if you should have any further questions. We look forward to working with STR Partners and School District 15 on this project.

Sincerely,

A handwritten signature in black ink that reads "Ed Stuckey". The signature is written in a cursive style with a large, stylized "S" for the last name.

Ed Stuckey, President

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15
INVESTMENT SUMMARY
MARCH 2019

Agenda Item No. 19-430A
April 10, 2019

INV#	FUND	BANK	RATE	PURCHASE DATE	MATURITY DATE	COST	TYPE
FY1810	Multiple	BMO Harris	2.15%	2/23/2018	6/12/2019	5,000,000	CD
FY1811	Multiple	BMO Harris	2.17%	2/23/2018	6/25/2019	5,000,000	CD
FY1812	Multiple	PMA(Bank United NA)	2.28%	3/26/2018	9/17/2019	500,000	CD
FY1813	Multiple	PMA(Morgan Stanley Pvt)	2.30%	3/29/2018	9/30/2019	247,000	DTC
FY1814	Multiple	PMA(Flushing Bank)	2.50%	3/29/2018	3/30/2020	249,000	DTC
FY1815	Multiple	PMA(Ally Bank)	2.45%	3/29/2018	3/30/2020	246,000	DTC
FY1816	Multiple	PMA(Morgan Stanley NA)	2.55%	3/29/2018	3/30/2020	246,000	DTC
FY1903	Multiple	JP Morgan	2.42%	10/16/18	4/25/2019	<u>4,937,394</u>	US-Treasury

Total Investments \$ 16,425,394

**TREASURER'S REPORT
MARCH 2019**

FUND	RECONCILED CASH* BALANCE 2/28/2019	MARCH RECEIPTS	YTD RECEIPTS	MARCH EXPENDITURES	YTD EXPENDITURES	CASH BALANCE 3/31/2019 (NOT RECONCILED)
EDUCATIONAL	\$ 44,243,929.15	\$ 39,496,208.24	\$ 113,289,092.40	\$ 10,413,486.61	\$ 84,778,134.36	\$ 73,326,650.78
OPERATIONS & MAINT.	264,677.52	5,754,174.87	18,589,378.52	1,533,821.47	16,733,471.95	4,485,030.92
DEBT SERVICE FUND	1,359,491.87	2,198,038.02	5,514,198.57	475.00	5,168,750.00	3,557,054.89
TRANSPORTATION	4,494,420.27	1,528,519.49	5,351,993.66	910,471.25	6,935,396.79	5,112,468.51
IMRF	478,481.41	854,094.83	2,247,426.35	166,774.01	1,800,432.52	1,165,802.23
SOCIAL SECURITY	2,316,581.88	1,006,971.72	2,699,912.14	241,181.38	1,955,747.17	3,082,372.22
CAPITAL PROJECTS	137,337.01	394,538.53	8,688,139.91	654,087.35	4,713,753.14	(122,211.81)
WORKING CASH	114,702.65	165.80	1,877.95	-	-	114,868.45
TORT IMMUNITY	(248,372.21)	547,807.95	1,308,352.15	180,989.44	1,550,915.21	118,446.30
FIRE PREVENTION, SAFETY	18,833.69	27.22	1,860.91	-	-	18,860.91
TOTALS	\$ 53,180,083.24	\$ 51,780,546.67	\$ 157,692,232.56	\$ 14,101,286.51	\$ 123,636,601.14	\$ 90,859,343.40

RECONCILED BANK & ACCOUNT TOTALS AS OF FEBRUARY 28, 2019

ISDLAF/PMA	\$ 14,163,564.62		
ISDLAF/PMA CD'S	1,488,000.00		
ILLINOIS FUNDS	1,485,627.47		
IMPREST	19,549.74		
BMO HARRIS LOCKBOX	55,941.40		
BMO HARRIS WORK COMP	39,197.36		
BMO HARRIS GENERAL	5,201,738.00		
BMO HARRIS CD'S	10,000,000.00		
BANK OF BARRINGTON	1,547,639.35		
PMA	-		
PMA (CITIBANK SDA)	4,582,359.62		
PMA	-		
PMA (Ozarks Bank SDA)	8,384,700.88		
PMA	-		
JP MORGAN CHASE	1,270,095.36	INTEREST EARNED THIS MONTH	\$ 131,481.28
PETTY CASH	4,275.00		
JP MORGAN (US Treasury)	4,937,394.44		
PMA	-	INTEREST EARNED YEAR-TO-DATE	\$ 1,078,206.89
	<u>\$ 53,180,083.24</u>		

DIFFERENCE -

*Unaudited cash balance

Agenda Item No. 19-430C
April 10, 2019

Mar-19

PAY DATE	EDUCATION FUND	O&M FUND	TRANSPORTATION FUND	IMRF FUND	SOCIAL SECURITY FUND	TEACHERS' RETIREMENT	THIS	TOTAL BY PAY PERIOD	
3/15/19									
Regular Payroll	\$ 4,156,438.45	\$ 206,333.46	\$ 212,485.56	\$ 84,594.86	\$ 122,829.87	\$ 20,452.62	\$ 32,451.38	\$ 4,835,586.20	
3/22/19									
Regular Payroll	\$ 3,899,970.06	\$ 198,373.57	\$ 215,942.89	\$ 82,179.15	\$ 118,353.21	\$ 19,232.85	\$ 30,514.55	\$ 4,564,566.28	
TOTAL PAYROLL	\$ 8,056,408.51	\$ 404,707.03	\$ 428,428.45	\$ 166,774.01	\$ 241,183.08	\$ 39,685.47	\$ 62,965.93	\$ 9,400,152.48	
TOTAL PAYROLL PROCESSED IN (MARCH).....									\$ 9,400,152.48

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 15 COOK COUNTY,
ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held April 10, 2019 and you are requested to issue checks for the same.

PRESIDENT

SECRETARY

VOUCHER NO.'S 297012 - 297148
ACH NO. 'S 181900831 - 181900856
(CHECK REGISTERS ATTACHED)

HARRIS BANK

10 EDUCATION FUND	\$	289,758.10
20 OPERATIONS & MAINTENANCE FUND	\$	373,347.26
40 TRANSPORTATION FUND	\$	90,993.36
60 CAPITAL PROJECTS FUND	\$	653,276.00
80 TORT IMMUNITY/JUDGEMENT	\$	3,305.76
30 DEBT SERVICE FUND	\$	475.00
97 STUDENT ACTIVITY FUND	\$	-
TOTAL	\$	1,411,155.48

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP	HARRIS BANK					
297012	ACCURATE000	ACCURATE DOCUMENT DESTRUC	R	03/15/2019	\$198.36	03/15/2019
297013	AH VENDI000	AH VENDING AND FOOD SERVI	R	03/15/2019	\$158.80	03/15/2019
297014	AL WARRE000	AL WARREN OIL CO INC	R	03/15/2019	\$38,385.90	03/15/2019
297015	ALEXIAN 000	ALEXIAN BROTHERS BEHAVIOR	R	03/15/2019	\$380.00	03/15/2019
297016	ALL-WAYS000	ALL-WAYS TRANSPORTATION	R	03/15/2019	\$14,515.00	03/15/2019
297017	AMALGAMA000	AMALGAMATED BANK OF CHICA	R	03/15/2019	\$475.00	03/15/2019
297018	AMAZON W000	AMAZON WEB SERVICES	R	03/15/2019	\$209.70	03/15/2019
297019	ANDERSON000	ANDERSON LOCK CO	R	03/15/2019	\$346.50	03/15/2019
297020	ARLYN DA000	ARLYN DAY SCHOOL	R	03/15/2019	\$3,978.35	03/15/2019
297021	ASSETGEN000	ASSETGENIE INC	R	03/15/2019	\$189.00	03/15/2019
297022	ASSURED 000	ASSURED HEALTHCARE	R	03/15/2019	\$9,440.69	03/15/2019
297023	AUTISM, 000	AUTISM, BEHAVIOR, TECHNOL	R	03/15/2019	\$5,375.00	03/15/2019
297024	AXESS TR000	AXESS TRANSPORTATION	R	03/15/2019	\$16,884.00	03/15/2019
297025	BOES NAN000	BOES, NANCY	R	03/15/2019	\$142.14	03/15/2019
297026	BOLLER C000	BOLLER CONSTRUCTION CO IN	R	03/15/2019	\$653,276.00	03/15/2019
297027	BR BLEAC000	BR BLEACHERS/CORVUS INDUS	R	03/15/2019	\$30,835.00	03/15/2019
297028	BRAKE AL000	BRAKE ALIGN PARTS & SERVI	R	03/15/2019	\$1,701.38	03/15/2019
297029	CAIRS 000	CAIRS	R	03/15/2019	\$618.75	03/15/2019
297030	CARE OF 001	CARE OF TREES INC	R	03/15/2019	\$1,015.00	03/15/2019
297031	CASSANDR000	CASSANDRA STRINGS	R	03/15/2019	\$34.99	03/15/2019
297032	CCSD 59 000	CCSD 59	R	03/15/2019	\$462.00	03/15/2019
297033	CDW GOVE001	CDW GOVERNMENT	R	03/15/2019	\$2,874.00	03/15/2019
297034	CENTURY 000	CENTURY SPRINGS	R	03/15/2019	\$113.50	03/15/2019
297035	CHAMPION000	CHAMPION ENERGY LLC	C	03/15/2019	\$0.00	03/15/2019
297036	CHAMPION000	CHAMPION ENERGY LLC	R	03/15/2019	\$180,268.66	03/15/2019
297037	CHICAGO 009	CHICAGO OFFICE TECH GROUP	R	03/15/2019	\$86.80	03/15/2019
297038	CHICAGO 038	CHICAGO LIGHTHOUSE FOR TH	R	03/15/2019	\$6,683.06	03/15/2019
297039	CHILD'S 000	CHILD'S VOICE SCHOOL	R	03/15/2019	\$3,892.80	03/15/2019
297040	CITY OF 000	CITY OF ROLLING MEADOWS	R	03/15/2019	\$9,909.17	03/15/2019
297041	CITYWIDE000	CITYWIDE PRINTING	R	03/15/2019	\$3,070.00	03/15/2019
297042	CLASSROO007	CLASSROOM CONNECTION DAY	R	03/15/2019	\$8,155.40	03/15/2019
297043	CONSERV 000	CONSERV FS INC	R	03/15/2019	\$12,409.08	03/15/2019
297044	COVE SCH000	COVE SCHOOL, THE	R	03/15/2019	\$15,735.60	03/15/2019
297045	CPI 000	CPI	R	03/15/2019	\$3,600.00	03/15/2019
297046	CUMBERLA001	CUMBERLAND THERAPY SERVIC	R	03/15/2019	\$1,785.00	03/15/2019
297047	DREISILK001	DREISILKER ELECTRIC MOTOR	R	03/15/2019	\$428.71	03/15/2019
297048	DURA-BIL000	DURA-BILT FENCE CO II INC	R	03/15/2019	\$870.00	03/15/2019
297049	EBS HEAL000	EBS HEALTHCARE	R	03/15/2019	\$4,641.00	03/15/2019
297050	EQUIPMEN000	EQUIPMENT DEPOT OF ILLINO	R	03/15/2019	\$365.50	03/15/2019
297051	ESCOBOLG000	ESCOBEDO, OLGA	R	03/15/2019	\$68.67	03/15/2019
297052	FOLLETT 009	FOLLETT SCHOOL SOLUTIONS	R	03/15/2019	\$1,744.95	03/15/2019
297053	FRANCZEK000	FRANCZEK	R	03/15/2019	\$21,842.00	03/15/2019
297054	FRONIPEN000	FRONIMOS, PENNY	R	03/15/2019	\$87.70	03/15/2019
297055	GEHRISUE001	GEHRING, SUE	R	03/15/2019	\$489.38	03/15/2019
297056	GENERAL 008	GENERAL MECHANICAL SERVIC	R	03/15/2019	\$11,393.75	03/15/2019
297057	GORDON F000	GORDON FLESCH CO INC	R	03/15/2019	\$238.93	03/15/2019
297058	GRAINGER000	GRAINGER	R	03/15/2019	\$373.98	03/15/2019
297059	GRAYBAR 000	GRAYBAR ELECTRIC	R	03/15/2019	\$1,802.81	03/15/2019
297060	GW BERKH000	GW BERKHEIMER CO INC	R	03/15/2019	\$1,485.48	03/15/2019
297061	HALLORAN000	HALLORAN POWER EQUIPMENT	R	03/15/2019	\$332.67	03/15/2019
297062	HEALTHPR000	HEALTHPRO HERITAGE LLC	R	03/15/2019	\$8,003.60	03/15/2019
297063	HOH WATE000	HOH WATER TECHNOLOGY INC	R	03/15/2019	\$356.40	03/15/2019

					Cash Posting		
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP	HARRIS BANK						
*****Continued*****							
297064	HOMESTE000	HOMESTEAD ELECTRICAL CONT	R	03/15/2019	\$3,992.00	03/15/2019	
297065	IAASE 001	IAASE	R	03/15/2019	\$180.00	03/15/2019	
297066	IMEG COR000	IMEG CORP	R	03/15/2019	\$1,287.50	03/15/2019	
297067	INDEPEND003	INDEPENDENCE PLUS INC	R	03/15/2019	\$8,281.00	03/15/2019	
297068	INTEGRAT002	INTEGRATED SYSTEMS CORP	R	03/15/2019	\$2,710.00	03/15/2019	
297069	INTERSTA000	INTERSTATE BATTERY SYS OF	R	03/15/2019	\$857.90	03/15/2019	
297070	INTERSTA001	INTERSTATE POWER SYSTEMS	R	03/15/2019	\$11.63	03/15/2019	
297071	ISHCHYEL000	ISHCHENKO, YELENA A.	R	03/15/2019	\$1,300.00	03/15/2019	
297072	ITOUCHBI000	ITOUCHBIOMETRICS LLC	R	03/15/2019	\$119.00	03/15/2019	
297073	ITR SYST000	ITR SYSTEMS	R	03/15/2019	\$45,445.00	03/15/2019	
297074	ITU ABSO000	ITU ABSORB TECH INC	R	03/15/2019	\$936.27	03/15/2019	
297075	JEFFREY 000	JEFFREY ELEVATOR COMPANY	R	03/15/2019	\$3,009.66	03/15/2019	
297076	JOHNSON 002	JOHNSON CONTROLS INC	R	03/15/2019	\$10,290.80	03/15/2019	
297077	JOSEPH A000	JOSEPH ACADEMY IN DES PLA	R	03/15/2019	\$11,399.68	03/15/2019	
297078	JW PEPPE000	JW PEPPER & SON INC	R	03/15/2019	\$386.77	03/15/2019	
297079	KUSTOM K000	KUSTOM KLEEN	R	03/15/2019	\$72.00	03/15/2019	
297080	L&W SUPP001	L&W SUPPLY CORP - 774496	R	03/15/2019	\$491.14	03/15/2019	
297081	LEACH EN000	LEACH ENTERPRISES INC	R	03/15/2019	\$787.28	03/15/2019	
297082	LECHNER 000	LECHNER AND SONS INC	R	03/15/2019	\$436.72	03/15/2019	
297083	LOWERY M000	LOWERY MCDONNELL CO	R	03/15/2019	\$5,899.88	03/15/2019	
297084	MARTIANG001	MARTINEZ, ANGELA	R	03/15/2019	\$4,012.50	03/15/2019	
297085	METAPHRA000	METAPHRASIS LANGUAGE AND	R	03/15/2019	\$423.06	03/15/2019	
297086	MIDWEST 012	MIDWEST TRANSIT EQUIPMENT	R	03/15/2019	\$3,930.00	03/15/2019	
297087	MORE THA000	MORE THAN WORDS INTERPRET	R	03/15/2019	\$538.20	03/15/2019	
297088	MUSIC & 000	MUSIC & ARTS CENTERS ATTN	R	03/15/2019	\$1,146.25	03/15/2019	
297089	MUSIC IS000	MUSIC IS ELEMENTARY	R	03/15/2019	\$592.16	03/15/2019	
297090	NAPA OF 000	NAPA OF PALATINE	R	03/15/2019	\$714.65	03/15/2019	
297091	NARANTHE000	NARANTIC, THERESA	R	03/15/2019	\$142.14	03/15/2019	
297092	NESTENAN000	NESTER, NANCY	R	03/15/2019	\$71.07	03/15/2019	
297093	NEUCO IN000	NEUCO INC	R	03/15/2019	\$585.31	03/15/2019	
297094	NICOR EN001	NICOR ENERCHANGE LLC / SE	R	03/15/2019	\$28,039.35	03/15/2019	
297095	NICOR GA002	NICOR GAS	R	03/15/2019	\$54.01	03/15/2019	
297096	NORTH CO001	NORTH COOK INTERMEDIATE S	R	03/15/2019	\$5,825.67	03/15/2019	
297097	NORTHWES014	NORTHWEST TRUCKS INC	R	03/15/2019	\$131.22	03/15/2019	
297098	NORTHWES022	NORTHWEST COMMUNITY HOSPI	R	03/15/2019	\$60.00	03/15/2019	
297099	NSSEO 000	NSSEO	R	03/15/2019	\$4,126.34	03/15/2019	
297100	PADDOCK 002	PADDOCK PUBLICATIONS INC	R	03/15/2019	\$145.80	03/15/2019	
297101	PALATINE000	PALATINE ACE HARDWARE STO	R	03/15/2019	\$33.40	03/15/2019	
297102	PALOS SP000	PALOS SPORTS INC	R	03/15/2019	\$1,073.63	03/15/2019	
297103	PARALLEL000	PARALLEL MACHINE INC	R	03/15/2019	\$140.00	03/15/2019	
297104	POWERSCH001	POWERSCHOOL	R	03/15/2019	\$16,000.00	03/15/2019	
297105	PRESUKAR000	PRESUTTI, KAREN J.	R	03/15/2019	\$455.00	03/15/2019	
297106	PROWARE 000	PROWARE / AC DYNA-TITE	R	03/15/2019	\$875.07	03/15/2019	
297107	PYRA PRO000	PYRA PROMOTIONS	R	03/15/2019	\$340.21	03/15/2019	
297108	RA ADAMS000	RA ADAMS ENTERPRISES INC	R	03/15/2019	\$316.50	03/15/2019	
297109	RAHIMIBT000	RAHIMA, IBTISAM H.	R	03/15/2019	\$675.00	03/15/2019	
297110	RIVERSID003	RIVERSIDE TECHNOLOGIES IN	R	03/15/2019	\$320.00	03/15/2019	
297111	ROGNER'S001	ROGNER'S TOWING & RECOVER	R	03/15/2019	\$270.00	03/15/2019	
297112	ROTARY C000	ROTARY CLUB OF PALATINE	R	03/15/2019	\$185.00	03/15/2019	
297113	RUSH TRU002	RUSH TRUCK CENTER GRAYSLA	R	03/15/2019	\$2,711.95	03/15/2019	
297114	SCHOOL S000	SCHOOL SPECIALTY INC	R	03/15/2019	\$744.41	03/15/2019	

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP HARRIS BANK							
*****Continued*****							
297115	SHAFIMUH000	SHAFI, MUHAMMAD	R	03/15/2019	\$313.02	03/15/2019	
297116	SHARP WE000	SHARP WEAR INC	R	03/15/2019	\$976.64	03/15/2019	
297117	SHARPS C000	SHARPS COMPLIANCE INC	R	03/15/2019	\$170.63	03/15/2019	
297118	SHERWIN 000	SHERWIN ACE HARDWARE	R	03/15/2019	\$213.08	03/15/2019	
297119	SHIFFLER000	SHIFFLER EQUIPMENT SALES	R	03/15/2019	\$277.26	03/15/2019	
297120	SMITHERE000	SMITHEREEN EXTERMINATING	C	03/15/2019	\$0.00	03/15/2019	03/15/2019
297121	SMITHERE000	SMITHEREEN EXTERMINATING	C	03/15/2019	\$0.00	03/15/2019	03/15/2019
297122	SMITHERE000	SMITHEREEN EXTERMINATING	R	03/15/2019	\$735.00	03/15/2019	
297123	SMITHLOR000	SMITHE, LORI A.	R	03/15/2019	\$155.12	03/15/2019	
297124	SOLARIS 000	SOLARIS ROOFING SOLUTIONS	R	03/15/2019	\$5,561.75	03/15/2019	
297125	SPARTAN 000	SPARTAN TOOL LLC	R	03/15/2019	\$175.03	03/15/2019	
297126	SPECIAL 000	SPECIAL EDUCATION SYSTEMS	R	03/15/2019	\$2,185.56	03/15/2019	
297127	SPRING-A000	SPRING-ALIGN	R	03/15/2019	\$769.33	03/15/2019	
297128	STANDARD007	STANDARD PIPE & SUPPLY IN	R	03/15/2019	\$592.65	03/15/2019	
297129	STEVE WE000	STEVE WEISS MUSIC	R	03/15/2019	\$388.95	03/15/2019	
297130	STREAMWO000	STREAMWOOD BEHAVIORAL HEA	R	03/15/2019	\$220.00	03/15/2019	
297131	STRING P001	STRING PROJECT	R	03/15/2019	\$93.83	03/15/2019	
297132	SUNBELT 000	SUNBELT STAFFING	R	03/15/2019	\$4,770.28	03/15/2019	03/15/2019
297132	SUNBELT 000	SUNBELT STAFFING	V	03/15/2019	\$-4,770.28	03/15/2019	03/15/2019
297133	SUPPLYWO001	SUPPLYWORKS	R	03/15/2019	\$26,682.30	03/15/2019	
297134	TEACHER 003	TEACHER CREATED MATERIALS	R	03/15/2019	\$14,709.25	03/15/2019	
297135	TOSHIBA 000	TOSHIBA BUSINESS SOLUTION	R	03/15/2019	\$808.97	03/15/2019	
297136	TOSHIBA 003	TOSHIBA FINANCIAL SERVICE	R	03/15/2019	\$11,682.77	03/15/2019	
297137	TSA CONS000	TSA CONSULTING GROUP INC	R	03/15/2019	\$1,433.80	03/15/2019	
297138	UCP INFI000	UCP INFINITEC ATTN: D EUB	R	03/15/2019	\$175.00	03/15/2019	
297139	UNITY SC000	UNITY SCHOOL BUS PARTS	R	03/15/2019	\$299.75	03/15/2019	
297140	VALVOLIN001	VALVOLINE LLC	R	03/15/2019	\$1,249.56	03/15/2019	
297141	VERITIV 001	VERITIV OPERATING COMPANY	R	03/15/2019	\$3,242.00	03/15/2019	
297142	VERIZON 000	VERIZON WIRELESS	R	03/15/2019	\$36.00	03/15/2019	
297143	VILLAGE 000	VILLAGE OF HOFFMAN ESTATE	R	03/15/2019	\$110.00	03/15/2019	
297144	VILLAGE 001	VILLAGE OF PALATINE	R	03/15/2019	\$31,730.00	03/15/2019	
297145	WASHINGTON003	WASHINGTON MUSIC CENTER	R	03/15/2019	\$44,522.00	03/15/2019	
297146	WISCONSI002	WISCONSIN GLACIER SPRINGS	R	03/15/2019	\$201.58	03/15/2019	
297147	WOODWIND000	WOODWIND & BRASSWIND	R	03/15/2019	\$96.48	03/15/2019	
297148	XEROX CO001	XEROX CORPORATION	R	03/15/2019	\$366.11	03/15/2019	

Number Of Checks: 138 \$1,404,475.71

Total Checks: 138 \$1,404,475.71

Totals: Bank Total \$\$
AP \$1,404,475.71

***** End of report *****

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP	HARRIS BANK					
181900831	ADAMCMIC003	ADAMCZYK, MICHAEL M.	A	03/15/2019	\$42.11	03/15/2019
181900832	CARROAMY002	CARROLL, AMY C.	A	03/15/2019	\$95.00	03/15/2019
181900833	CIMO JOS000	CIMO, JOSHUA J.	A	03/15/2019	\$59.16	03/15/2019
181900834	CONWEMAT003	CONWELL, MATTHEW J.	A	03/15/2019	\$514.17	03/15/2019
181900835	CORRIALI000	CORRIGAN, ALICIA	A	03/15/2019	\$98.19	03/15/2019
181900836	CYGNAANN003	CYGNAR, ANN M.	A	03/15/2019	\$202.13	03/15/2019
181900837	DESPROB000	DESPRAT, ROBERTA	A	03/15/2019	\$22.62	03/15/2019
181900838	DIETZJAS003	DIETZ, JASON	A	03/15/2019	\$4,178.39	03/15/2019
181900839	DONATJEF000	DONATOWICZ, JEFFREY J.	A	03/15/2019	\$62.06	03/15/2019
181900840	GARCIJEN002	GARCIA-MACKO, JENNY	A	03/15/2019	\$52.97	03/15/2019
181900841	GARCIKEI003	GARCIA, KEITH A.	A	03/15/2019	\$196.04	03/15/2019
181900842	GARDNLEE000	GARDNER, LEE D.	A	03/15/2019	\$137.29	03/15/2019
181900843	HARANKAI002	HARAN, KAITLYN S.	A	03/15/2019	\$14.99	03/15/2019
181900844	JOHANERI002	JOHANSEN, ERIKA B.	A	03/15/2019	\$26.97	03/15/2019
181900845	LOPEZPAT000	LOPEZ-PULLMAN, PATRICIA	A	03/15/2019	\$50.00	03/15/2019
181900846	LYON BRE000	LYON, BRENDA O.	A	03/15/2019	\$126.15	03/15/2019
181900847	MADSEKAT000	MADSEN, KATHRYN A.	A	03/15/2019	\$144.36	03/15/2019
181900848	MANKASTE000	MANKA, STEVEN J.	A	03/15/2019	\$240.53	03/15/2019
181900849	MURRACOL000	MURRAY, COLE	A	03/15/2019	\$5.22	03/15/2019
181900850	NELSODAV000	NELSON, DAVID A.	A	03/15/2019	\$26.97	03/15/2019
181900851	O'BRIHEL000	O'BRIEN, HELEN	A	03/15/2019	\$60.00	03/15/2019
181900852	POZUCPAU003	POZUCEK, PAULA L.	A	03/15/2019	\$18.02	03/15/2019
181900853	PREBIPAT000	PREBIL, PATRICIA	A	03/15/2019	\$58.37	03/15/2019
181900854	RADTKMAR000	RADTKE, MARK	A	03/15/2019	\$165.59	03/15/2019
181900855	RUSK SHA002	RUSK, SHARON M.	A	03/15/2019	\$49.99	03/15/2019
181900856	SCHIFCLA000	SCHIFFER, CLAUDINE	A	03/15/2019	\$32.48	03/15/2019
Number Of Checks:			26		\$6,679.77	
Total Checks:			26		\$6,679.77	
Totals:			Bank		Total \$\$	
			AP		\$6,679.77	

***** End of report *****

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 15 COOK COUNTY,
ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held April 10, 2019 and you are requested to issue checks for the same.

PRESIDENT

SECRETARY

VOUCHER NO.'S 297171 - 297306
ACH NO. 'S 181900861 - 181900897
(CHECK REGISTERS ATTACHED)

HARRIS BANK

10 EDUCATION FUND	\$ 263,864.03
20 OPERATIONS & MAINTENANCE FUND	\$ 268,073.11
40 TRANSPORTATION FUND	\$ 121,872.27
60 CAPITAL PROJECTS FUND	\$ 4,831.35
80 TORT IMMUNITY/JUDGEMENT	\$ 4,512.73
90 FIRE PREVENTION & SAFETY FUND	\$ -
97 STUDENT ACTIVITY FUND	\$ 36,304.55
TOTAL	\$ 699,458.04

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP	HARRIS BANK					
297171	1ST AYD 000	1ST AYD CORPORATION	R	03/27/2019	\$1,057.10	03/27/2019
297172	AH VENDI000	AH VENDING AND FOOD SERVI	R	03/27/2019	\$26.00	03/27/2019
297173	AL WARRE000	AL WARREN OIL CO INC	R	03/27/2019	\$35,956.54	03/27/2019
297174	ALEXIAN 000	ALEXIAN BROTHERS BEHAVIOR	R	03/27/2019	\$80.00	03/27/2019
297175	AMERICAN016	AMERICAN TAXI DISPATCH IN	R	03/27/2019	\$46,064.90	03/27/2019
297176	ANDERSON005	ANDERSON'S BOOKS INC	R	03/27/2019	\$3,367.03	03/27/2019
297177	ARLINTO000	ARLINGTON HEIGHTS FORD IN	R	03/27/2019	\$579.28	03/27/2019
297178	ASSETGEN000	ASSETGENIE INC	R	03/27/2019	\$207.00	03/27/2019
297179	AT&T 000	AT&T	R	03/27/2019	\$4,831.35	03/27/2019
297180	AT&T 000	AT&T	R	03/27/2019	\$4,460.27	03/27/2019
297181	AT&T LON000	AT&T LONG DISTANCE	R	03/27/2019	\$245.85	03/27/2019
297182	BENNY'S 000	BENNY'S SERVICE CENTER IN	R	03/27/2019	\$698.00	03/27/2019
297183	BERENMIC000	BERENDT, MICHAEL	R	03/27/2019	\$75.00	03/27/2019
297184	BERLAND'000	BERLAND'S HOUSE OF TOOLS	R	03/27/2019	\$67.95	03/27/2019
297185	BILTMORE000	BILTMORE REFRIGERATION SE	R	03/27/2019	\$744.75	03/27/2019
297186	BLACKBOA001	BLACKBOARD	R	03/27/2019	\$900.00	03/27/2019
297187	BLEACHER000	BLEACHER AMERICA	R	03/27/2019	\$680.00	03/27/2019
297188	BLICKDIC000	BLICK ART MATERIALS	R	03/27/2019	\$1,559.84	03/27/2019
297189	BOES NAN000	BOES, NANCY	R	03/27/2019	\$71.07	03/27/2019
297190	BOS 000	BOS	R	03/27/2019	\$2,299.00	03/27/2019
297191	BRAKE AL000	BRAKE ALIGN PARTS & SERVI	R	03/27/2019	\$2,136.12	03/27/2019
297192	CARRIDAV000	CARRILLO, DAVID	R	03/27/2019	\$4,800.00	03/27/2019
297193	CENTRAL 003	CENTRAL STATES BUS SALES	R	03/27/2019	\$472.80	03/27/2019
297194	CENTRAL 010	CENTRAL ILLINOIS TRUCKS I	R	03/27/2019	\$288.92	03/27/2019
297195	CHAMPION000	CHAMPION ENERGY LLC	C	03/27/2019	\$0.00	03/27/2019
297196	CHAMPION000	CHAMPION ENERGY LLC	R	03/27/2019	\$201,345.39	03/27/2019
297197	CHICAGO 009	CHICAGO OFFICE TECH GROUP	R	03/27/2019	\$65.00	03/27/2019
297198	CINTAS F000	CINTAS FIRST AID & SAFETY	R	03/27/2019	\$119.04	03/27/2019
297199	COMMERCI000	COMMERCIAL FOOD SYSTEMS I	R	03/27/2019	\$660.32	03/27/2019
297200	CONDOJOH000	CONDON, JOHN E. IV	R	03/27/2019	\$71.07	03/27/2019
297201	CONSERV 000	CONSERV FS INC	R	03/27/2019	\$2,658.89	03/27/2019
297202	COZZINI 000	COZZINI	R	03/27/2019	\$30.00	03/27/2019
297203	DEFRANCO000	DEFRANCO PLUMBING	R	03/27/2019	\$5,628.43	03/27/2019
297204	DESERT S000	DESERT SPRINGS	R	03/27/2019	\$240.00	03/27/2019
297205	DOUGLAS 000	DOUGLAS TRUCK PARTS	R	03/27/2019	\$252.23	03/27/2019
297206	DOUGLAS 001	DOUGLAS EQUIPMENT	R	03/27/2019	\$48,325.20	03/27/2019
297207	DREISILK001	DREISILKER ELECTRIC MOTOR	R	03/27/2019	\$1,354.20	03/27/2019
297208	EBS HEAL000	EBS HEALTHCARE	R	03/27/2019	\$2,784.60	03/27/2019
297209	EVEREST 000	EVEREST ENERGY & CONTROL	R	03/27/2019	\$3,772.00	03/27/2019
297210	FEDERAL 001	FEDERAL SUPPLY USA	R	03/27/2019	\$1,508.76	03/27/2019
297211	FOLLETT 009	FOLLETT SCHOOL SOLUTIONS	R	03/27/2019	\$227.81	03/27/2019
297212	FRONIPEN000	FRONIMOS, PENNY	R	03/27/2019	\$56.38	03/27/2019
297213	GALLASEA000	GALLAGHER, SEAN	R	03/27/2019	\$350.00	03/27/2019
297214	GARNMJUD000	GARNMEISTER, JUDY	R	03/27/2019	\$136.34	03/27/2019
297215	GENERAL 006	GENERAL PARTS LLC	R	03/27/2019	\$527.50	03/27/2019
297216	GENERAL 008	GENERAL MECHANICAL SERVIC	R	03/27/2019	\$4,157.57	03/27/2019
297217	GEORGELO000	GEORGELO PIZZA-CHICAGO IN	R	03/27/2019	\$1,510.50	03/27/2019
297218	GET FRES000	GET FRESH PRODUCE INC	R	03/27/2019	\$3,702.71	03/27/2019
297219	GORDON F002	GORDON FOOD SERVICE	R	03/27/2019	\$66.46	03/27/2019
297220	GRAYBAR 000	GRAYBAR ELECTRIC	R	03/27/2019	\$1,310.32	03/27/2019
297221	GULLASUD000	GULLAPALLI, SUDHIR	R	03/27/2019	\$150.00	03/27/2019
297222	HALLORAN000	HALLORAN POWER EQUIPMENT	R	03/27/2019	\$425.00	03/27/2019

					Cash Posting		
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP	HARRIS BANK						
*****Continued*****							
297223	HEINEMAN000	HEINEMANN	R	03/27/2019	\$181.50	03/27/2019	
297224	HERSHEY'001	HERSHEY'S ICE CREAM	R	03/27/2019	\$2,868.66	03/27/2019	
297225	HODGES L000	HODGES LOIZZI EISENHAMMER	R	03/27/2019	\$23,065.42	03/27/2019	
297226	HOME DEP000	HOME DEPOT CREDIT SERVICE	R	03/27/2019	\$1,474.86	03/27/2019	
297227	ILLINOIS028	ILLINOIS STATE POLICE	R	03/27/2019	\$960.50	03/27/2019	
297228	INTERSTA000	INTERSTATE BATTERY SYS OF	R	03/27/2019	\$1,146.45	03/27/2019	
297229	ITR SYST000	ITR SYSTEMS	R	03/27/2019	\$521.80	03/27/2019	
297230	J BARRET000	J BARRETT CO	R	03/27/2019	\$466.75	03/27/2019	
297231	JEANINE 000	JEANINE SCHULTZ SCHOOL	R	03/27/2019	\$3,535.54	03/27/2019	
297232	JOHNSON 004	JOHNSON CONTROLS FIRE PRO	R	03/27/2019	\$699.00	03/27/2019	
297233	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	03/27/2019	\$0.00	03/27/2019	03/27/2019
297234	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	03/27/2019	\$0.00	03/27/2019	03/27/2019
297235	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	03/27/2019	\$0.00	03/27/2019	03/27/2019
297236	JP MORGAA002	JP MORGAN CHASE NATIONAL	R	03/27/2019	\$132,654.72	03/27/2019	
297237	JW PEPPE000	JW PEPPER & SON INC	R	03/27/2019	\$389.97	03/27/2019	
297238	KENT AUT000	KENT AUTOMOTIVE/LAWSON PR	R	03/27/2019	\$756.89	03/27/2019	
297239	L&W SUPP001	L&W SUPPLY CORP - 774496	R	03/27/2019	\$652.29	03/27/2019	
297240	LANTER D001	LANTER DISTRIBUTING, LLC	R	03/27/2019	\$32.71	03/27/2019	
297241	LEACH EN000	LEACH ENTERPRISES INC	R	03/27/2019	\$970.41	03/27/2019	
297242	LECHNER 000	LECHNER AND SONS INC	R	03/27/2019	\$414.71	03/27/2019	
297243	MARTIANG001	MARTINEZ, ANGELA	R	03/27/2019	\$4,931.25	03/27/2019	
297244	MCGUICHR000	MCGUIRE, CHRISTINE	R	03/27/2019	\$600.00	03/27/2019	
297245	MDM MECH000	MDM MECHANICAL SVCS LLC	R	03/27/2019	\$1,631.50	03/27/2019	
297246	MELON IN000	MELON INK	R	03/27/2019	\$2,593.00	03/27/2019	
297247	MENARDS 000	MENARDS INC	R	03/27/2019	\$246.22	03/27/2019	
297248	METRO PR000	METRO PREP	R	03/27/2019	\$23,405.72	03/27/2019	
297249	METRO TA000	METRO TANK AND PUMP COMPA	R	03/27/2019	\$275.00	03/27/2019	
297250	MEXILINK001	MEXILINK INC	R	03/27/2019	\$797.00	03/27/2019	
297251	MIDWEST 005	MIDWEST FUEL INJECTION	R	03/27/2019	\$249.00	03/27/2019	
297252	MIDWEST 012	MIDWEST TRANSIT EQUIPMENT	R	03/27/2019	\$7,023.58	03/27/2019	
297253	MUSIC & 000	MUSIC & ARTS CENTERS ATTN	R	03/27/2019	\$315.00	03/27/2019	
297254	NAPA OF 000	NAPA OF PALATINE	R	03/27/2019	\$2,076.26	03/27/2019	
297255	NARANTHE000	NARANTIC, THERESA	R	03/27/2019	\$284.28	03/27/2019	
297256	NATIONAL027	NATIONAL FOOD GROUP INC	R	03/27/2019	\$2,590.00	03/27/2019	
297257	NEOPOST 002	NEOPOST USA INC	R	03/27/2019	\$225.00	03/27/2019	
297258	NESTENAN000	NESTER, NANCY	R	03/27/2019	\$284.28	03/27/2019	
297259	NOVAK & 000	NOVAK & PARKER INC	R	03/27/2019	\$1,890.89	03/27/2019	
297260	NSN EMPL000	NSN EMPLOYER SERVICES INC	R	03/27/2019	\$4,302.87	03/27/2019	
297261	NYACK CO000	NYACK CONSULTING GROUP	R	03/27/2019	\$284.28	03/27/2019	
297262	P&G KEEN000	P&G KEENE ELECTRICAL REBU	R	03/27/2019	\$606.92	03/27/2019	
297263	P&M DIST001	P&M DISTRIBUTORS INC	R	03/27/2019	\$210.41	03/27/2019	
297264	PALOS SP000	PALOS SPORTS INC	R	03/27/2019	\$668.26	03/27/2019	
297265	POMP'S T000	POMP'S TIRE SERVICE INC	R	03/27/2019	\$3,557.40	03/27/2019	
297266	PORTER P000	PORTER PIPE AND SUPPLY CO	R	03/27/2019	\$1,968.66	03/27/2019	
297267	PROWARE 000	PROWARE / AC DYNA-TITE	R	03/27/2019	\$863.03	03/27/2019	
297268	QUINCY C001	QUINCY COMPRESSOR LLC	R	03/27/2019	\$181.80	03/27/2019	
297269	RADI-LIN000	RADI-LINK INC	R	03/27/2019	\$687.00	03/27/2019	
297270	ROGNER'S001	ROGNER'S TOWING & RECOVER	R	03/27/2019	\$270.00	03/27/2019	
297271	RUSH TRU002	RUSH TRUCK CENTER GRAYSLA	R	03/27/2019	\$1,944.39	03/27/2019	
297272	SAFETY-K000	SAFETY-KLEEN SYSTEMS, INC	R	03/27/2019	\$910.00	03/27/2019	
297273	SAMS CLU000	SAMS CLUB DIRECT	R	03/27/2019	\$592.95	03/27/2019	

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP HARRIS BANK							
*****Continued*****							
297274	SCHOLAST000	SCHOLASTIC BOOK FAIRS	R	03/27/2019	\$342.77	03/27/2019	
297275	SCHOOL S000	SCHOOL SPECIALTY INC	R	03/27/2019	\$1,549.39	03/27/2019	
297276	SKRYDJAC000	SKRYD, JACKIE	R	03/27/2019	\$284.28	03/27/2019	
297277	SOLIANT 000	SOLIANT HEALTH	R	03/27/2019	\$6,331.06	03/27/2019	
297278	SONITROL000	SONITROL CHICAGOLAND NORT	R	03/27/2019	\$3,168.00	03/27/2019	
297279	SPRING-A000	SPRING-ALIGN	R	03/27/2019	\$114.95	03/27/2019	
297280	STANDARD007	STANDARD PIPE & SUPPLY IN	R	03/27/2019	\$122.38	03/27/2019	
297281	STREAMWO000	STREAMWOOD BEHAVIORAL HEA	R	03/27/2019	\$520.00	03/27/2019	
297282	SUBURBAN004	SUBURBAN TRIM & GLASS	R	03/27/2019	\$498.75	03/27/2019	
297283	SUNBELT 000	SUNBELT STAFFING	R	03/27/2019	\$2,659.93	03/27/2019	
297284	TECHNOLO003	TECHNOLOGY MANAGEMENT REV	R	03/27/2019	\$6,075.00	03/27/2019	
297285	TELCOM I000	TELCOM INNOVATIONS GROUP	R	03/27/2019	\$877.50	03/27/2019	
297286	TERRACE 000	TERRACE SUPPLY COMPANY	R	03/27/2019	\$87.72	03/27/2019	
297287	ULINE 000	ULINE	R	03/27/2019	\$297.79	03/27/2019	
297288	UNITY SC000	UNITY SCHOOL BUS PARTS	R	03/27/2019	\$4,286.28	03/27/2019	
297289	US ALLIA001	US ALLIANCE FIRE PROTECTI	R	03/27/2019	\$260.00	03/27/2019	
297290	VALVOLIN001	VALVOLINE LLC	R	03/27/2019	\$227.40	03/27/2019	
297291	VARELERI000	VARELA, ERIKA L.	R	03/27/2019	\$1,000.00	03/27/2019	
297292	VERITIV 001	VERITIV OPERATING COMPANY	R	03/27/2019	\$2,248.50	03/27/2019	
297293	VERIZON 000	VERIZON WIRELESS	R	03/27/2019	\$4,255.46	03/27/2019	
297294	VILLAGE 001	VILLAGE OF PALATINE	C	03/27/2019	\$0.00	03/27/2019	03/27/2019
297295	VILLAGE 001	VILLAGE OF PALATINE	R	03/27/2019	\$2,210.00	03/27/2019	
297296	VILLAGE 002	VILLAGE OF PALATINE	R	03/27/2019	\$3,380.41	03/27/2019	
297297	WAREHOUS000	WAREHOUSE DIRECT / METRO	R	03/27/2019	\$2,944.60	03/27/2019	
297298	WASTE MA000	WASTE MANAGEMENT	R	03/27/2019	\$8,196.37	03/27/2019	
297299	WEILAREN000	WEILAND, RENEE	R	03/27/2019	\$419.62	03/27/2019	
297300	WEST MUS000	WEST MUSIC CO	R	03/27/2019	\$1,650.42	03/27/2019	
297301	WINSTON 006	WINSTON CAMPUS JR HIGH PT	R	03/27/2019	\$145.07	03/27/2019	
297302	WISCONSI002	WISCONSIN GLACIER SPRINGS	R	03/27/2019	\$130.44	03/27/2019	
297303	WOJCIGRE000	WOJCIK, GREG	R	03/27/2019	\$175.00	03/27/2019	
297304	WURTH US000	WURTH USA INC	R	03/27/2019	\$319.09	03/27/2019	
297305	XEROX F000	XEROX FINANCIAL SERVICES	R	03/27/2019	\$9,760.35	03/27/2019	
297306	ZEP SALE000	ZEP SALES AND SERVICES	R	03/27/2019	\$806.74	03/27/2019	

Number Of Checks: 136 \$695,707.89

Total Checks: 136 \$695,707.89

Totals: Bank Total \$\$
AP \$695,707.89

***** End of report *****

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date Stmt Date
AP	HARRIS BANK					
181900861	ARENBJOS000	ARENBERG, JOSEPH A.	A	03/27/2019	\$53.36	03/27/2019 03/27/2019
181900862	ATHANPAR000	ATHANASIADIS, PARASKEVI	A	03/27/2019	\$130.00	03/27/2019 03/27/2019
181900863	BARBIMAT000	BARBINI, MATTHEW	A	03/27/2019	\$26.10	03/27/2019 03/27/2019
181900864	BORRELIS002	BORRE, LISA M.	A	03/27/2019	\$65.66	03/27/2019 03/27/2019
181900865	BRAMEJUD000	BRAMER, JUDITH A.	A	03/27/2019	\$264.77	03/27/2019 03/27/2019
181900866	BURTOMIC002	BURTON, MICHELLE C.	A	03/27/2019	\$17.93	03/27/2019 03/27/2019
181900867	CONWEMAT003	CONWELL, MATTHEW J.	A	03/27/2019	\$191.40	03/27/2019 03/27/2019
181900868	DEVLIGAB002	DEVLIN, GABRIELLE M.	A	03/27/2019	\$65.83	03/27/2019 03/27/2019
181900869	DIX EMI000	DIX, EMILY T.	A	03/27/2019	\$210.34	03/27/2019 03/27/2019
181900870	DOLECANNO02	DOLECKI, ANNA M.	A	03/27/2019	\$103.24	03/27/2019 03/27/2019
181900871	ECKBEKAT000	ECKBERG, KATHERINE A.	A	03/27/2019	\$15.49	03/27/2019 03/27/2019
181900872	GEHRISUS000	GEHRING, SUSAN M.	A	03/27/2019	\$112.13	03/27/2019 03/27/2019
181900873	GILBESHA000	GILBERT, SHARON K.	A	03/27/2019	\$172.28	03/27/2019 03/27/2019
181900874	GIMRELEA000	GIMRE, LEAH E.	A	03/27/2019	\$67.28	03/27/2019 03/27/2019
181900875	GLAVIGAR000	GLAVIANO, GARRET	A	03/27/2019	\$38.28	03/27/2019 03/27/2019
181900876	GRABOANN002	GRABOWSKI, ANNETTE M.	A	03/27/2019	\$144.71	03/27/2019 03/27/2019
181900877	GRIFFCAR002	GRIFFIN, CARRIE L.	A	03/27/2019	\$250.00	03/27/2019 03/27/2019
181900878	HACKLELI000	HACKL, ELISE	A	03/27/2019	\$111.36	03/27/2019 03/27/2019
181900879	HARRIROB002	HARRIS, ROBERT W.	A	03/27/2019	\$151.97	03/27/2019 03/27/2019
181900880	HARTEDOU002	HARTER, DOUGLAS K.	A	03/27/2019	\$156.47	03/27/2019 03/27/2019
181900881	HUSSECHR000	HUSSEY, CHRISTINE	A	03/27/2019	\$89.96	03/27/2019 03/27/2019
181900882	JAMESMAR000	JAMES, MARLO	A	03/27/2019	\$57.96	03/27/2019 03/27/2019
181900883	JAROSMAL000	JAROSZ, MALISSA J.	A	03/27/2019	\$50.00	03/27/2019 03/27/2019
181900884	KNUDSMIC000	KNUDSEN, MICHAEL D.	A	03/27/2019	\$11.96	03/27/2019 03/27/2019
181900885	MAHERKEL000	MAHER, KELLY	A	03/27/2019	\$33.93	03/27/2019 03/27/2019
181900886	MALS HEI000	MALS, HEIDI	A	03/27/2019	\$106.14	03/27/2019 03/27/2019
181900887	MARINJEA000	MARINO, JEANNE M.	A	03/27/2019	\$93.11	03/27/2019 03/27/2019
181900888	MICHATIM000	MICHALSKI, TIMOTHY D.	A	03/27/2019	\$169.07	03/27/2019 03/27/2019
181900889	MOLLEKEL002	MOLLENHAUER, KELLY J.	A	03/27/2019	\$83.52	03/27/2019 03/27/2019
181900890	OSTERKAT000	OSTERMEYER, KATY M.	A	03/27/2019	\$112.95	03/27/2019 03/27/2019
181900891	RECINLAN002	RECINAS, LANAE	A	03/27/2019	\$50.00	03/27/2019 03/27/2019
181900892	ROSSISAR000	ROSSI, SARA	A	03/27/2019	\$61.19	03/27/2019 03/27/2019
181900893	SCHUPJUL000	SCHUPPLE KURKA, JULIE C.	A	03/27/2019	\$26.10	03/27/2019 03/27/2019
181900894	SUAREAGU000	SUAREZ, AGUSTIN D.	A	03/27/2019	\$74.25	03/27/2019 03/27/2019
181900895	VANDEDAW000	VANDERGRIFF, DAWN D.	A	03/27/2019	\$129.00	03/27/2019 03/27/2019
181900896	WAITZWEN000	WAITZMAN, WENDY J.	A	03/27/2019	\$166.72	03/27/2019 03/27/2019
181900897	ZARR MAR002	ZARR, MARY	A	03/27/2019	\$85.69	03/27/2019 03/27/2019
Number Of Checks:				37	\$3,750.15	
Total Checks:				37	\$3,750.15	
Totals:				Bank	Total \$\$	
				AP	\$3,750.15	

***** End of report *****

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 15 COOK COUNTY,
ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held April 10, 2019 and you are requested to issue checks for the same.

PRESIDENT

SECRETARY

VOUCHER NO.'S 297307 - 297387
ACH NO. 'S 181900898 - 181900912
(CHECK REGISTERS ATTACHED)

HARRIS BANK

10 EDUCATION FUND	\$	307,886.33
20 OPERATIONS & MAINTENANCE FUND	\$	47,952.01
30 DEBT SERVICE FUND	\$	-
40 TRANSPORTATION FUND	\$	16,700.62
80 TORT IMMUNITY/JUDGEMENT	\$	-
90 FIRE PREVENTION & SAFETY FUND	\$	-
97 STUDENT ACTIVITY FUND	\$	2,382.75
TOTAL	\$	374,921.71

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP	HARRIS BANK					
297307	ALEXIAN 000	ALEXIAN BROTHERS BEHAVIOR	R	04/10/2019	\$20.00	04/10/2019
297308	ALL-WAYS000	ALL-WAYS TRANSPORTATION	R	04/10/2019	\$13,602.50	04/10/2019
297309	ALPHA BA000	ALPHA BAKING CO INC	R	04/10/2019	\$801.80	04/10/2019
297310	AMERICAN034	AMERICAN HEART ASSOCIATIO	R	04/10/2019	\$1,189.28	04/10/2019
297311	ANDERSON000	ANDERSON LOCK CO	R	04/10/2019	\$568.09	04/10/2019
297312	ASSETGEN000	ASSETGENIE INC	R	04/10/2019	\$335.00	04/10/2019
297313	ASSURED 000	ASSURED HEALTHCARE	R	04/10/2019	\$7,859.71	04/10/2019
297314	BOB'S DA000	BOB'S DAIRY SERVICE	R	04/10/2019	\$44,151.85	04/10/2019
297315	CAMELOT 000	CAMELOT EDUCATION	R	04/10/2019	\$2,898.24	04/10/2019
297316	CDW GOVE001	CDW GOVERNMENT	R	04/10/2019	\$479.00	04/10/2019
297317	CHICAGO 040	CHICAGO FILTER SUPPLY INC	R	04/10/2019	\$288.36	04/10/2019
297318	CITY OF 003	CITY OF ROLLING MEADOWS	R	04/10/2019	\$5,269.65	04/10/2019
297319	COMCAST 002	COMCAST CABLE	R	04/10/2019	\$55.61	04/10/2019
297320	COMED 000	COMED	R	04/10/2019	\$370.93	04/10/2019
297321	CUMBERLA001	CUMBERLAND THERAPY SERVIC	R	04/10/2019	\$2,240.00	04/10/2019
297322	EBS HEAL000	EBS HEALTHCARE	R	04/10/2019	\$3,248.70	04/10/2019
297323	ESCOBOLG000	ESCOBEDO, OLGA	R	04/10/2019	\$64.38	04/10/2019
297324	EVEREST 000	EVEREST ENERGY & CONTROL	R	04/10/2019	\$3,008.00	04/10/2019
297325	FOLLETT 009	FOLLETT SCHOOL SOLUTIONS	R	04/10/2019	\$1,820.64	04/10/2019
297326	FRANCZEK000	FRANCZEK	R	04/10/2019	\$1,281.00	04/10/2019
297327	GENERAL 008	GENERAL MECHANICAL SERVIC	R	04/10/2019	\$12,454.63	04/10/2019
297328	GOPHER S000	GOPHER SPORT	R	04/10/2019	\$177.60	04/10/2019
297329	GORDON F002	GORDON FOOD SERVICE	R	04/10/2019	\$6,601.26	04/10/2019
297330	GRAYBAR 000	GRAYBAR ELECTRIC	R	04/10/2019	\$1,013.79	04/10/2019
297331	GREAT LA004	GREAT LAKES COCA COLA DIS	R	04/10/2019	\$498.24	04/10/2019
297332	ILLINOIS052	ILLINOIS VIRTUAL SCHOOL	R	04/10/2019	\$931.50	04/10/2019
297333	INTENTIO000	INTENTIONAL SYNERGY	R	04/10/2019	\$3,200.00	04/10/2019
297334	INTERSTA000	INTERSTATE BATTERY SYS OF	R	04/10/2019	\$242.90	04/10/2019
297335	ITU ABSO000	ITU ABSORB TECH INC	R	04/10/2019	\$1,112.44	04/10/2019
297336	JC LICHT000	JC LICHT LLC	R	04/10/2019	\$239.40	04/10/2019
297337	JOANN PA000	JOANN PALDO READING AND L	R	04/10/2019	\$1,395.00	04/10/2019
297338	KOHL WHO000	KOHL WHOLESale	C	04/10/2019	\$0.00	04/10/2019
297339	KOHL WHO000	KOHL WHOLESale	C	04/10/2019	\$0.00	04/10/2019
297340	KOHL WHO000	KOHL WHOLESale	R	04/10/2019	\$47,624.70	04/10/2019
297341	LAND O'L000	LAND O'LAKES, INC	R	04/10/2019	\$5,134.51	04/10/2019
297342	MARTIANG001	MARTINEZ, ANGELA	R	04/10/2019	\$2,437.50	04/10/2019
297343	MENTA AC000	MENTA ACADEMY HILLSIDE	R	04/10/2019	\$6,337.92	04/10/2019
297344	MUSIC IS000	MUSIC IS ELEMENTARY	R	04/10/2019	\$379.38	04/10/2019
297345	NEUCO IN000	NEUCO INC	R	04/10/2019	\$742.56	04/10/2019
297346	NEW CONN000	NEW CONNECTIONS ACADEMY	R	04/10/2019	\$4,236.60	04/10/2019
297347	NICOR GA002	NICOR GAS	R	04/10/2019	\$308.37	04/10/2019
297348	NORTH CO001	NORTH COOK INTERMEDIATE S	R	04/10/2019	\$3,546.06	04/10/2019
297349	NSSEO 000	NSSEO	R	04/10/2019	\$1,650.00	04/10/2019
297350	PALOS SP000	PALOS SPORTS INC	R	04/10/2019	\$234.32	04/10/2019
297351	PARKLAND000	PARKLAND PREPARATORY ACAD	R	04/10/2019	\$13,742.60	04/10/2019
297352	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297353	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297354	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297355	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297356	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297357	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019
297358	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019

Cash Posting

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP HARRIS BANK							
*****Continued*****							
297359	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019	04/10/2019
297360	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019	04/10/2019
297361	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019	04/10/2019
297362	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	04/10/2019	\$0.00	04/10/2019	04/10/2019
297363	PERFORMA002	PERFORMANCE FOODSERVICE-C	R	04/10/2019	\$49,579.47	04/10/2019	
297364	PRESUKAR000	PRESUTTI, KAREN J.	R	04/10/2019	\$201.25	04/10/2019	
297365	PROMOTIO000	PROMOTIONAL PRODUCTS PART	R	04/10/2019	\$836.35	04/10/2019	
297366	SAMS CLU000	SAMS CLUB DIRECT	R	04/10/2019	\$421.98	04/10/2019	
297367	SCHOOL S000	SCHOOL SPECIALTY INC	R	04/10/2019	\$752.65	04/10/2019	
297368	SEPTRAN 000	SEPTRAN	R	04/10/2019	\$2,284.12	04/10/2019	
297369	SHAFIMUH000	SHAFI, MUHAMMAD	R	04/10/2019	\$327.64	04/10/2019	
297370	SHIFFLER000	SHIFFLER EQUIPMENT SALES	R	04/10/2019	\$34.60	04/10/2019	
297371	SKYWARD 002	SKYWARD ACCOUNTING DEPT	R	04/10/2019	\$68,268.00	04/10/2019	
297372	SOLARIS 000	SOLARIS ROOFING SOLUTIONS	R	04/10/2019	\$369.00	04/10/2019	
297373	SOLIAN 000	SOLIAN HEALTH	R	04/10/2019	\$831.35	04/10/2019	
297374	SOUND IN000	SOUND INCORPORATED	R	04/10/2019	\$329.00	04/10/2019	
297375	STREAMWO000	STREAMWOOD BEHAVIORAL HEA	R	04/10/2019	\$180.00	04/10/2019	
297376	STRING P001	STRING PROJECT	R	04/10/2019	\$45.00	04/10/2019	
297377	SUPPLYWO001	SUPPLYWORKS	R	04/10/2019	\$17,640.00	04/10/2019	
297378	TEACHERS012	TEACHERS CURRICULUM INSTI	R	04/10/2019	\$9,072.00	04/10/2019	
297379	TRANE US000	TRANE US INC	R	04/10/2019	\$808.28	04/10/2019	
297380	TWOTREES000	TWOTREES TECHNOLOGIES LLC	R	04/10/2019	\$600.00	04/10/2019	
297381	UNITED L000	UNITED LANDSCAPE ARTISTS	R	04/10/2019	\$594.00	04/10/2019	
297382	US ALLIA001	US ALLIANCE FIRE PROTECTI	R	04/10/2019	\$1,450.00	04/10/2019	
297383	VERITIV 001	VERITIV OPERATING COMPANY	R	04/10/2019	\$1,605.00	04/10/2019	
297384	VIRTUAL 000	VIRTUAL CONNECTIONS ACADE	R	04/10/2019	\$5,114.70	04/10/2019	
297385	WAREHOUS000	WAREHOUSE DIRECT / METRO	R	04/10/2019	\$1,646.40	04/10/2019	
297386	WEST MUS000	WEST MUSIC CO	R	04/10/2019	\$704.40	04/10/2019	
297387	WINSTON 007	WINSTON KNOLLS EDUCATION	R	04/10/2019	\$6,016.92	04/10/2019	

Number Of Checks: 81 \$373,506.13

Total Checks: 81 \$373,506.13

Totals: Bank Total \$\$
AP \$373,506.13

***** End of report *****

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP	HARRIS BANK					
181900898	CARP ERI002	CARP, ERIN	A	04/10/2019	\$40.89	04/10/2019
181900899	CIBULKRI000	CIBULKA, KRISTIN M.	A	04/10/2019	\$38.08	04/10/2019
181900900	CORRIALI000	CORRIGAN, ALICIA	A	04/10/2019	\$112.87	04/10/2019
181900901	DESPROB000	DESPRAT, ROBERTA	A	04/10/2019	\$288.29	04/10/2019
181900902	DEWEYCHR000	DEWEY, CHRISTOPHER T.	A	04/10/2019	\$234.06	04/10/2019
181900903	EDGARTH000	EDGAR, THOMAS A.	A	04/10/2019	\$44.08	04/10/2019
181900904	GANNOMEG002	GANNON, MEGGAN E.	A	04/10/2019	\$34.18	04/10/2019
181900905	GRUENVAL003	GRUENWALD, VALERIE A.	A	04/10/2019	\$100.00	04/10/2019
181900906	GRZENCOR000	GRZENIA, CORI R.	A	04/10/2019	\$79.02	04/10/2019
181900907	LEE-SJEN000	LEE-STEWART, JENNIFER J.	A	04/10/2019	\$43.50	04/10/2019
181900908	OLIVEKEL003	OLIVERO, KELLY K.	A	04/10/2019	\$184.34	04/10/2019
181900909	SANCHMEG002	SANCHEZ, MEGHAN J.	A	04/10/2019	\$58.29	04/10/2019
181900910	WILSOKER003	WILSON, KERRY A.	A	04/10/2019	\$53.01	04/10/2019
181900911	ZARR MAR002	ZARR, MARY	A	04/10/2019	\$24.97	04/10/2019
181900912	ZILKEJEF002	ZILKE, JEFFREY S.	A	04/10/2019	\$80.00	04/10/2019
Number Of Checks:			15		\$1,415.58	
Total Checks:			15		\$1,415.58	
Totals:			Bank		Total \$\$	
			AP		\$1,415.58	

***** End of report *****

Community Consolidated School District 15
Activity Fund Report
Month Ending February 28, 2019

Accounts	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Interest on Savings Accounts	\$79,255.27	\$1,029.28	-	\$80,284.55	-	\$80,284.55
Al Hoover Fund	40,256.65	77.47	-	40,334.12	-	40,334.12
Other Activities	11,239.10	21.63	-	11,260.73	-	11,260.73
Total Trust & Agency Accounts	\$130,751.02	\$1,128.38	\$0.00	\$131,879.40	\$0.00	\$131,879.40
Student Activity & Convenience	\$430,995.11	\$53,056.34	\$26,508.03	\$457,543.42	\$0.00	\$457,543.42
Grand Total	\$561,746.13	\$54,184.72	\$26,508.03	\$589,422.82	\$0.00	\$589,422.82
Checking / Investment Account Balance						
BMO Harris Bank	\$ 589,422.82					
Total Cash in Bank	\$589,422.82					
Total Cash	\$589,422.82					

Difference **\$0.00**

Community Consolidated School District 15
Student Activity Fund Report
Month Ending February 28, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ 5,753.42	\$ -	\$ 200.38	\$ 5,553.04	\$ -	\$ 5,553.04
Central Road	51,227.23	-	2,239.32	48,987.91	-	48,987.91
Winston Campus Elementary	13,714.31	500.00	-	14,214.31	-	14,214.31
Kimball Hill	6,042.62	-	313.91	5,728.71	-	5,728.71
Hunting Ridge	8,984.43	2,861.04	2,307.36	9,538.11	-	9,538.11
Thomas Jefferson	38,529.99	-	600.30	37,929.69	-	37,929.69
Marion Jordan	13,580.48	3,225.30	2,113.19	14,692.59	-	14,692.59
Lake Louise	7,805.13	-	595.24	7,209.89	-	7,209.89
Lincoln	11,191.20	2,210.80	3,281.70	10,120.30	-	10,120.30
Stuart R. Paddock	31,117.79	10,187.66	2,915.15	38,390.30	-	38,390.30
Pleasant Hill	17,112.45	1,068.30	1,278.14	16,902.61	-	16,902.61
Plum Grove Jr. High	31,982.00	14,593.53	1,997.76	44,577.77	-	44,577.77
Gray M. Sanborn	21,377.86	-	-	21,377.86	-	21,377.86
Carl Sandburg Jr. High	15,718.67	2,761.53	963.26	17,516.94	-	17,516.94
W. R. Sundling Jr. High	38,128.99	6,608.15	1,734.42	43,002.72	-	43,002.72
Virginia Lake	4,804.75	452.00	67.85	5,188.90	-	5,188.90
F. C. Whiteley	31,424.69	920.00	496.64	31,848.05	-	31,848.05
Willow Bend	25,509.13	-	1,100.24	24,408.89	-	24,408.89
Winston Campus Jr. High	26,904.23	3,071.52	1,548.13	28,427.62	-	28,427.62
John G. Conyers Learning Academy	2,100.00	-	-	2,100.00	-	2,100.00
Special Olympics	10,769.06	-	-	10,769.06	-	10,769.06
Total Student Accts	\$ 413,778.43	\$ 48,459.83	\$ 23,752.99	\$ 438,485.27	\$ -	\$ 438,485.27

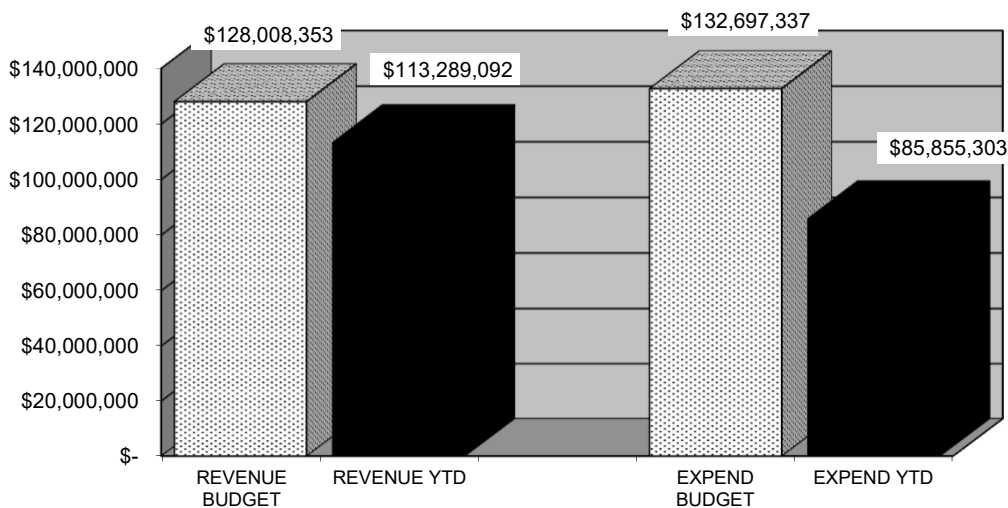
Community Consolidated School District 15
Convenience Account Fund Report and Summary
Month Ending February 28, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ (3,006.00)	\$ 214.19	\$ 185.28	\$ (2,977.09)	\$ -	\$ (2,977.09)
Central Road	\$ (1.22)	-	33.50	\$ (34.72)	-	(34.72)
Winston Campus Elementary	\$ (986.49)	775.00	710.00	\$ (921.49)	-	(921.49)
Kimball Hill	\$ (824.02)	-	-	\$ (824.02)	-	(824.02)
Hunting Ridge	\$ 99.96	-	-	\$ 99.96	-	99.96
Thomas Jefferson	\$ 446.58	-	-	\$ 446.58	-	446.58
Marion Jordan	\$ -	-	-	\$ -	-	-
Lake Louise	\$ (363.83)	-	-	\$ (363.83)	-	(363.83)
Lincoln	\$ 100.18	353.59	-	\$ 453.77	-	453.77
Stuart R. Paddock	\$ 783.74	17.00	-	\$ 800.74	-	800.74
Pleasant Hill	\$ 1,250.70	37.79	-	\$ 1,288.49	-	1,288.49
Plum Grove Jr. High	\$ (2,945.99)	2,841.00	1,115.98	\$ (1,220.97)	-	(1,220.97)
Gray M. Sanborn	\$ 240.54	-	146.82	\$ 93.72	-	93.72
Carl Sandburg Jr. High	\$ 6,193.06	-	-	\$ 6,193.06	-	6,193.06
W. R. Sundling Jr. High	\$ (143.40)	177.00	-	\$ 33.60	-	33.60
Virginia Lake	\$ 2,221.38	150.00	306.48	\$ 2,064.90	-	2,064.90
F. C. Whiteley	\$ 238.81	-	-	\$ 238.81	-	238.81
Willow Bend	\$ 10,239.83	30.94	9.98	\$ 10,260.79	-	10,260.79
Willow Bend Experience	\$ (2,963.10)	-	-	\$ (2,963.10)	-	(2,963.10)
Winston Campus Jr. High	\$ 105.83	-	-	\$ 105.83	-	105.83
John G. Conyers Learning Academy	\$ 3,098.17	-	-	\$ 3,098.17	-	3,098.17
Transportation	\$ 2,575.66	-	-	\$ 2,575.66	-	2,575.66
Social Work	\$ 609.29	-	-	\$ 609.29	-	609.29
Total Convenience Accts	\$ 16,969.68	\$ 4,596.51	\$ 2,508.04	\$ 19,058.15	\$ -	\$ 19,058.15
Total Student Accts (See Page 1)	\$ 413,778.43	\$ 48,459.83	\$ 23,752.99	\$ 438,485.27	\$ -	\$ 438,485.27
Total Student & Convenience Accts	\$ 430,748.11	\$ 53,056.34	\$ 26,261.03	\$ 457,543.42	\$ -	\$ 457,543.42

EDUCATIONAL FUND MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 96,683,851.00	\$ 92,795,559.68	95.98%	\$ 3,888,291.32	
INTEREST ON INVESTMENTS	1,100,000.00	862,130.19	78.38%	237,869.81	
CPP REPLACEMENT TAXES	618,142.00	313,279.36	50.68%	304,862.64	
OTHER LOCAL REVENUE	2,775,486.00	2,530,592.88	91.18%	244,893.12	
STATE REVENUE	17,105,305.00	12,226,270.91	71.48%	4,879,034.09	
FEDERAL REVENUE	9,725,569.00	4,561,259.38	46.90%	5,164,309.62	
	-	-			
TOTALS	\$ 128,008,353.00	\$ 113,289,092.40	88.50%	\$ 14,719,260.60	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 94,925,848.00	\$ 58,234,056.10	-	61.35%	\$ 36,691,791.90
BENEFITS	19,430,966.00	11,612,984.79	-	59.77%	7,817,981.21
PURCHASED SERVICES	3,767,745.00	2,629,555.91	\$ 248,693.49	76.39%	889,495.60
SUPPLIES	5,651,146.00	4,503,780.33	698,465.85	92.06%	448,899.82
CAPITAL OUTLAY	2,855,613.00	2,297,573.02	130,009.74	85.01%	428,030.24
TUITION / OTHER	1,411,833.00	1,000,184.21	-	70.84%	411,648.79
CONTINGENCY	-	-	-	-	-
TRANSFER AMONG FUNDS	4,654,186.00	4,500,000.00	-	-	154,186.00
TOTALS	\$ 132,697,337.00	\$ 84,778,134.36	\$ 1,077,169.08	64.70%	\$ 46,842,033.56



ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

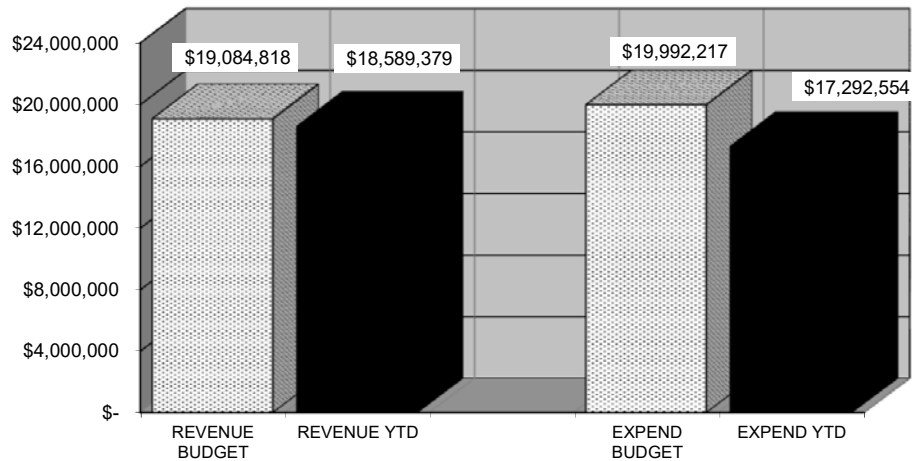
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

OPERATIONS & MAINTENANCE FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 13,691,426.00	\$ 13,766,166.40	100.55%		\$74,740.40
INTEREST ON INVESTMENTS	45,000.00	38,250.88	85.00%	6,749.12	
OTHER LOCAL REVENUE	230,250.00	159,011.42	69.06%	71,238.58	
CPP REPLACEMENT TAXES	618,142.00	125,949.82	20.38%	492,192.18	
STATE REVENUE	-	-	0.00%		
TRANSFER AMONG FUNDS	4,500,000.00	4,500,000.00	100.00%		
TOTALS	\$ 19,084,818.00	\$ 18,589,378.52	97.40%	\$ 495,439.48	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 5,316,856.00	\$ 3,809,596.48	\$ -	71.65%	\$ 1,507,259.52
BENEFITS	1,031,432.00	767,047.22	-	74.37%	264,384.78
PURCHASED SERVICES	1,196,255.00	633,549.85	115,370.29	62.61%	447,334.86
UTILITIES	2,496,924.00	1,444,745.00	-	57.86%	1,052,179.00
SUPPLIES	1,002,250.00	505,970.79	239,580.49	74.39%	256,698.72
CAPITAL OUTLAY	697,750.00	1,321,872.61	204,820.83	218.80%	(828,943.44)
OTHER	750.00	690.00	-	92.00%	60.00
TRANSFER AMONG FUNDS	8,250,000.00	8,250,000.00	-	100.00%	-
	\$ 19,992,217.00	\$ 16,733,471.95	\$ 559,771.61	86.50%	\$ 2,698,973.44



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

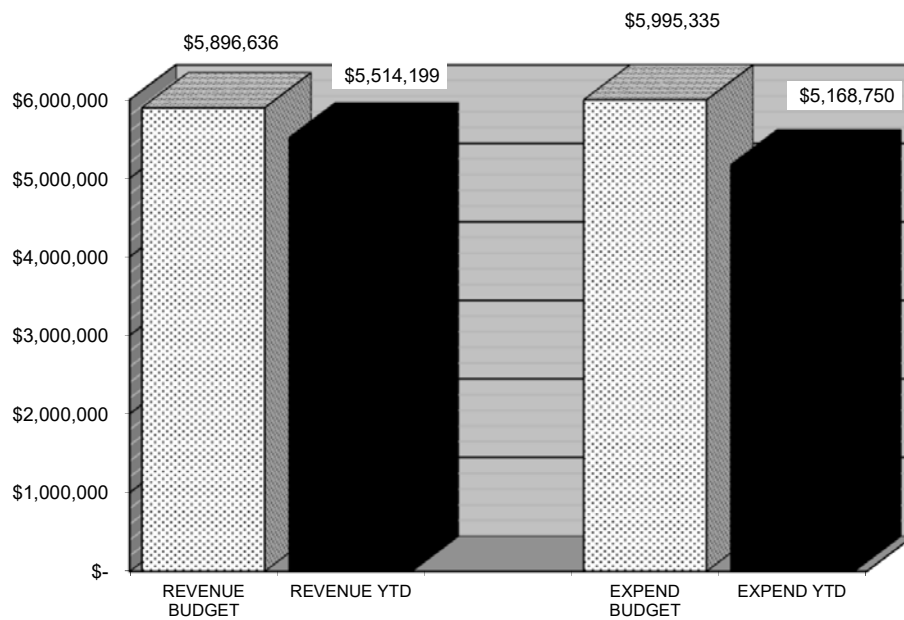
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

DEBT SERVICE FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 5,704,450.00	\$ 5,479,671.31	96.06%	224,778.69	
OTHER LOCAL REVENUE	-	-	0.00%		
INTEREST ON INVESTMENTS	38,000.00	34,527.26	90.86%	3,472.74	
TRANSFER AMONG FUNDS	154,186.00	-	0.00%	154,186.00	
TOTALS	\$ 5,896,636.00	\$ 5,514,198.57	93.51%	\$382,437.43	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
DEBT RETIREMENT / INTEREST	\$ 5,993,835.00	\$ 5,167,325.00		86.21%	\$ 826,510.00
SERVICES	1,500.00	1,425.00		95.00%	\$ 75.00
	-	-		0.00%	-
TOTALS	\$ 5,995,335.00	\$ 5,168,750.00		86.21%	\$ 826,585.00



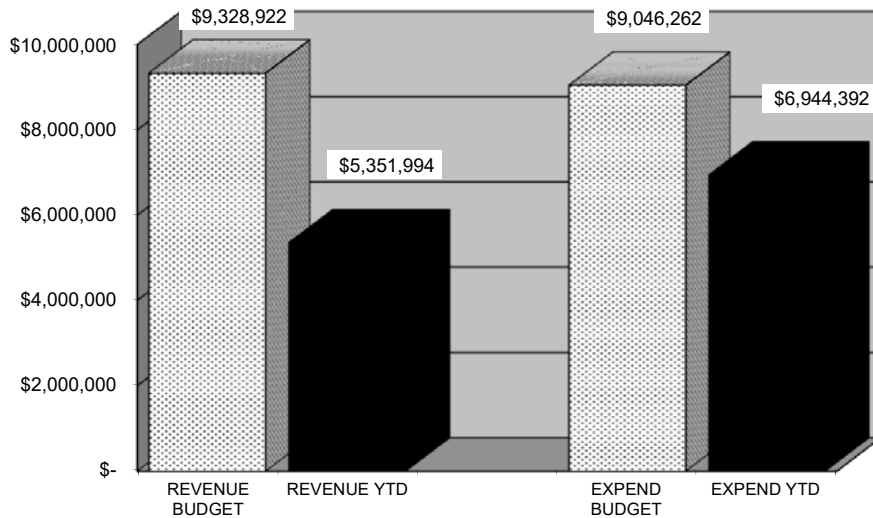
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TRANSPORTATION FUND MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 4,240,802.00	\$ 3,923,651.17	92.52%	\$ 317,150.83	
INTEREST ON INVESTMENTS	48,000.00	82,688.29	172.27%		\$34,688.29
BUS FEES	175,000.00	152,156.25	86.95%	22,843.75	
STATE REVENUE	4,840,120.00	1,164,537.75	24.06%	3,675,582.25	
OTHER LOCAL REVENUE	25,000.00	28,960.20	115.84%		3,960.20
TOTALS	\$ 9,328,922.00	\$ 5,351,993.66	57.37%	\$ 3,976,928.34	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 4,684,879.00	\$ 3,326,011.50	-	70.99%	\$ 1,358,867.50
BENEFITS	1,886,610.00	1,262,380.07	-	66.91%	624,229.93
PURCHASED SERVICES	698,830.00	707,191.65	67.03	101.21%	(8,428.68)
SUPPLIES	1,012,743.00	890,612.60	7,065.61	88.64%	115,064.79
CAPITAL OUTLAY	763,200.00	749,200.97	1,862.23	98.41%	12,136.80
CONTINGENCY/OTHER	-	-	-	0.00%	-
TRANSFER AMONG FUNDS	-	-	-	0.00%	-
	\$ 9,046,262.00	\$ 6,935,396.79	\$ 8,994.87	76.77%	\$ 2,101,870.34



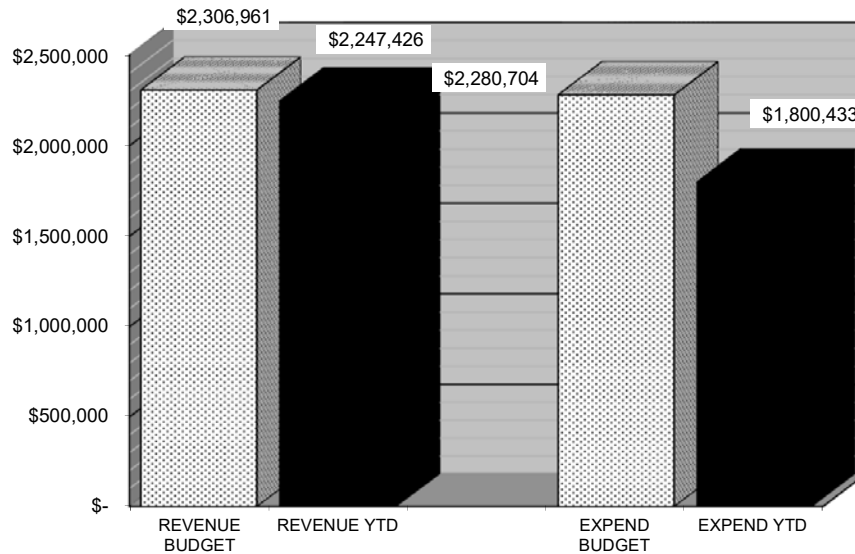
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

**ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF)
MARCH 2019 - BUDGET REPORT**

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,170,461.00	\$ 2,111,122.49	97.27%	\$ 59,338.51	
INTEREST ON INVESTMENTS	11,500.00	11,303.86	98.29%	\$196.14	
CPP REPLACEMENT TAXES	125,000.00	125,000.00	100.00%		
TOTALS	\$ 2,306,961.00	\$ 2,247,426.35	97.42%	\$ 59,534.65	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 2,280,704.00	\$ 1,800,432.52		78.94%	\$ 480,271.48
TOTALS	\$ 2,280,704.00	\$ 1,800,432.52		78.94%	\$ 480,271.48



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

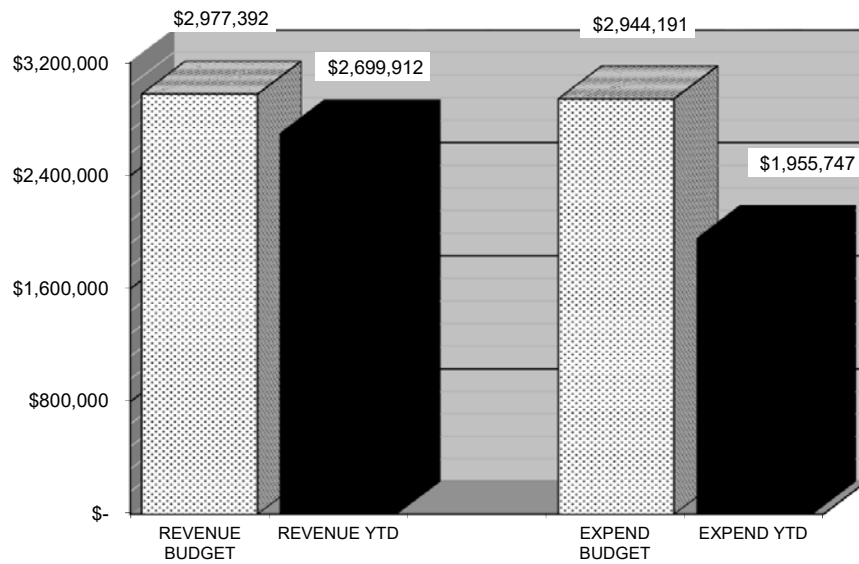
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

SOCIAL SECURITY FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,946,392.00	\$ 2,657,652.39	90.20%	\$ 288,739.61	
INTEREST ON INVESTMENTS	31,000.00	42,259.75	136.32%		\$ 11,259.75
TOTALS	\$ 2,977,392.00	\$ 2,699,912.14	90.68%	\$ 277,479.86	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 2,944,191.00	\$ 1,955,747.17		66.43%	\$ 988,443.83
TOTALS	\$ 2,944,191.00	\$ 1,955,747.17		66.43%	\$988,443.83



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

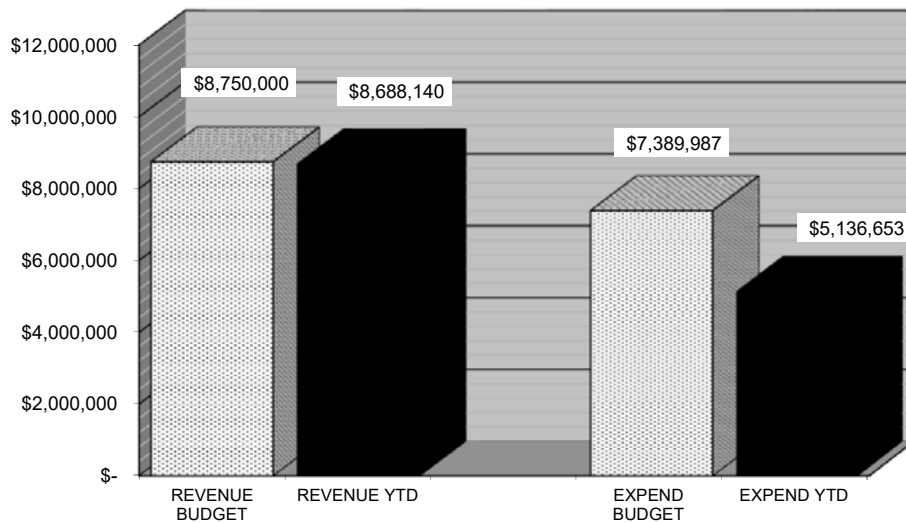
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

CAPITAL PROJECTS FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TIF REVENUE	\$ 335,000.00	\$ 291,099.41	86.90%	\$ 43,900.59	
INTEREST ON INVESTMENTS	5,000.00	1,028.08	20.56%	3,971.92	
DONATION	60,000.00	-	0.00%	60,000.00	
OTHER	100,000.00	146,012.42	146.01%		\$46,012.42
TRANSFER AMONG FUNDS	8,250,000.00	8,250,000.00	100.00%		
TOTALS	\$ 8,750,000.00	\$ 8,688,139.91	99.29%	\$ 61,860.09	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 662,647.00	\$ 461,905.43	\$ 3,000.00	70.16%	\$ 197,741.57
SUPPLIES/MATERIALS	-	-	-	0.00%	-
CAPITAL OUTLAY	6,727,340.00	4,251,847.71	419,899.39	69.44%	2,055,592.90
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 7,389,987.00	\$ 4,713,753.14	\$ 422,899.39	69.51%	\$ 2,253,334.47



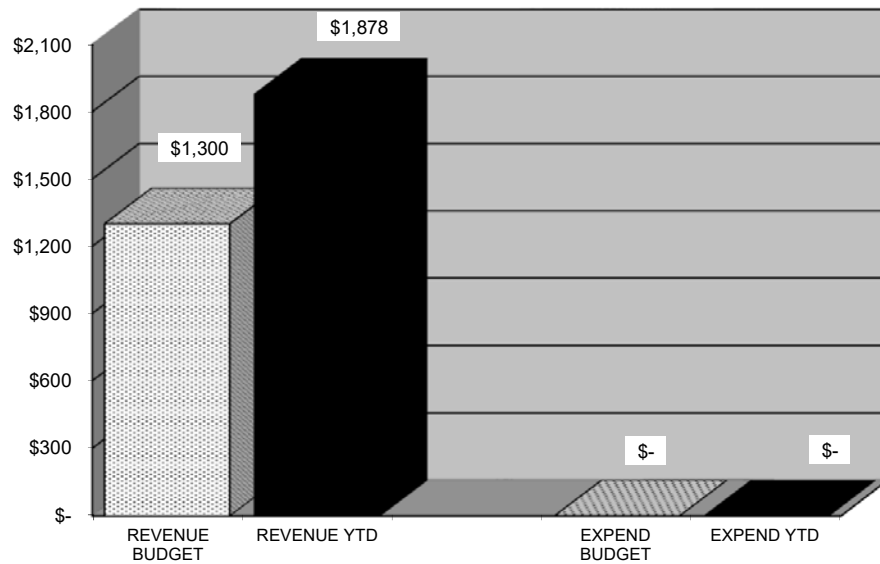
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

WORKING CASH FUND **MARCH 2019 - BUDGET REPORT**

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -			
INTEREST ON INVESTMENTS	1,300.00	1,877.95	144.46%		\$ 577.95
TOTALS	\$ 1,300.00	\$ 1,877.95			\$ 577.95

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
TRANSFERS	\$ -	\$ -			
TOTALS	\$ -	\$ -			



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

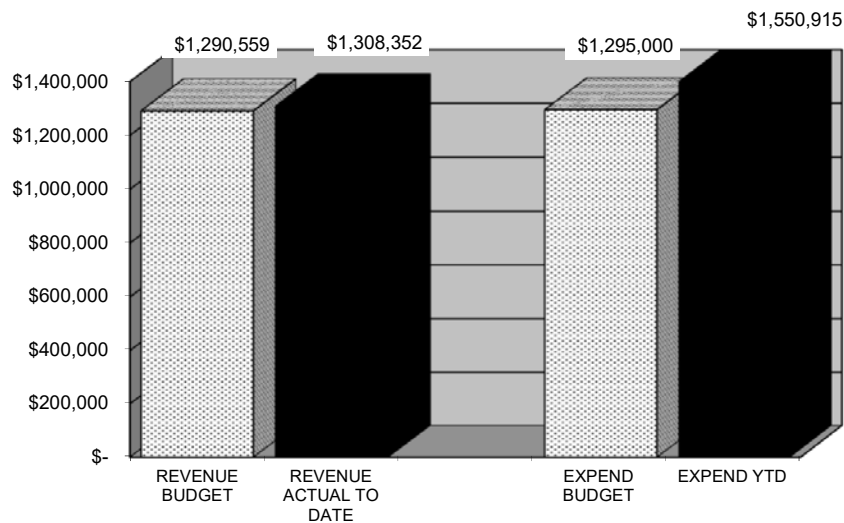
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TORT IMMUNITY/JUDGEMENT FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 1,287,259.00	\$ 1,306,047.43	101.46%		\$18,788.43
INTEREST ON INVESTMENTS	3,300.00	2,279.72	69.08%	1,020.28	
OTHER LOCAL REVENUE	-	25.00	0.00%		25.00
TRANSFERS IN	-	-	0.00%		
TOTALS	\$ 1,290,559.00	\$ 1,308,352.15	101.38%		\$ 17,793.15

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 1,295,000.00	\$ 1,550,915.21	\$ 55,432	119.76%	\$ (255,915.21)
SUPPLIES	-	-	-	0.00%	-
DUES/FEES	-	-	-	0.00%	-
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 1,295,000.00	\$ 1,550,915.21	\$ 55,432	119.76%	\$ (255,915.21)



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

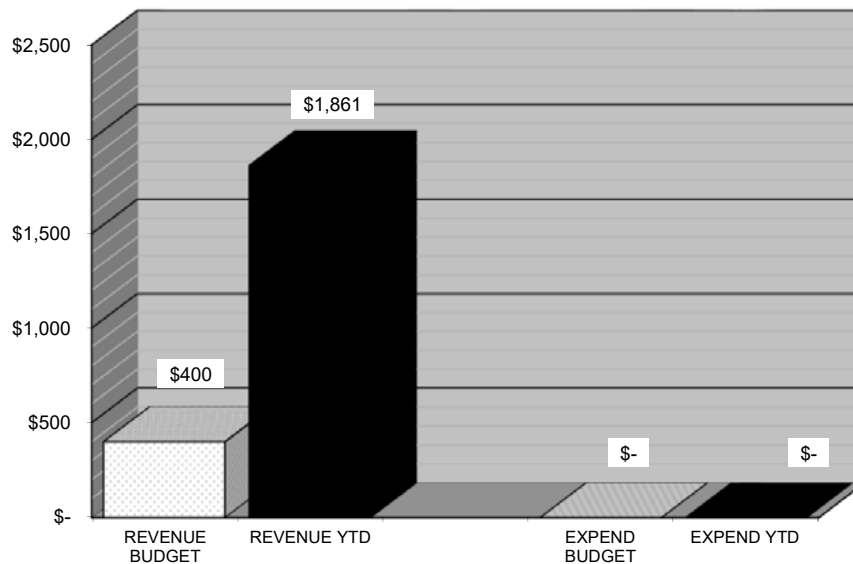
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

FIRE PREVENTION & SAFETY FUND

MARCH 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -	0.00%		
INTEREST ON INVESTMENTS	400.00	1,860.91	465.23%		\$ 1,460.91
PRINCIPAL ON BONDS SOLD	-	-	0.00%		
PREMIUM ON BONDS SOLD	-	-	0.00%		
TOTALS	\$ 400.00	\$ 1,860.91	465.23%		\$1,460.91

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ -	\$ -	-	0.00%	\$ -
CAPITAL OUTLAY	-	-	-	0.00%	-
OTHER	-	-	-	0.00%	-
TOTALS	\$ -	\$ -	-	0.00%	\$ -



ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET



Serving all or part of:
Palatine • Rolling Meadows • Inverness
Arlington Heights • Hoffman Estates
Schaumburg • South Barrington

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 N. 1st Bank Drive
Palatine, IL 60067-8110

Susan Gehring
Assistant Superintendent for Student Services

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

Date: April 10, 2019
To: Board of Education
From: Susan Gehring, Assistant Superintendent for Student Services
Re: Nonpublic Facility Placement Contract—Arlyn Day School



Please review and approve the Nonpublic Facility Placement Contract for Arlyn Day School for the remainder of the 2018-2019 school year, including Extended School Year (ESY). The anticipated cost for the contract is \$18,925 for 75 school days, partially reimbursed through the Illinois State Board of Education (ISBE) claim process. Arlyn Day School is an approved ISBE nonpublic facility, which provides special education services to students with disabilities.

RETURN THIS FORM TO:

- ☒ School District of Residence
☐ Special Education Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION

Special Education Services Division
 100 North First Street, N-243
 Springfield, Illinois 62777-0001

FACILITY CODE
 NUMBER FOR
 THIS
 PLACEMENT →

0	5	9	3	0
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NONPUBLIC FACILITY PLACEMENT CONTRACT

Agreement for Student Placement and Services under Section 14-7.02 of the School Code
 Do not return this form to the Illinois State Board of Education. For additional copies, go to www.isbe.net.

This document shall be used by both the public school district of the student's residence and the nonpublic facility providing special education and related services, including room and board when necessary, for the placement of each student with a disability. Further conditions consistent with this agreement and the laws of the United States and the State of Illinois may be included under Section V at the discretion of the public-school district or the nonpublic facility. Copies of this documentation shall be kept at both the nonpublic facility and the local school district of residence of the student.

SECTION I

The Arlyn Day School located at
(Name of Nonpublic facility Program)
2789 Oak Street, Highland Park IL 60035
(Street Address) (City) (Zip Code)
 hereinafter referred to as facility, agrees to provide _____ of _____
(Name of Student) (Street Address)
 _____ IL _____ hereinafter referred to as student, pursuant to the terms and conditions set forth herein, a
(City) (Zip Code)

a program of special education, related services, and/or room and board in accordance with the student's Individualized Education Program (IEP) during the
 period beginning March 18, 2019 and ending July 25, 2019
(Date) (Year) (Date) (Year)
 and the Community Consolidated School District 15
(Name of Public School District an Number)

580 N. First Bank Drive, Palatine IL 60067
(Street Address) (City) (Zip Code)

hereinafter referred to as district, agrees to pay an amount as determined and specified in Section III herein. Any person or entity having legal responsibility
 of the student is hereinafter referred to as parent or guardian.

SECTION II

District agrees:

- To pay facility in accord with the provisions of Section 14-7.02 of the School Code.
- To provide all pertinent case study information requested by facility if written consent for such release can be obtained from the parent or guardian, including a written copy of the multidisciplinary conference and a written summary of student's individual needs, to be attached to this contract.
- To develop and submit to the facility, prior to placement of the student, an IEP which shall be a written description of the student's current performance levels; annual goals (including short-term objectives); evaluation procedures; criteria and schedule to measure progress; projected initiation and duration of services; specific special education, related services, specialized equipment and adaptive services to be provided; least restrictive environment (LRE) determination and supporting rationales; transition goals and services needed; and transportation requirements to meet the needs of the student to the satisfaction of the district and parent/guardian.
- To conduct, in cooperation with the staff of the facility and with the parent/guardian, an annual review of student's educational needs, including justification for continued placement when necessary, with written documentation of such review available to the facility.
- To perform testing and evaluation of student at least every three years or more frequently if deemed necessary by the district staff in consultation with the parent/guardian.
- To provide transportation to and from the facility for the student as provided in Section 14-7.02 of the School Code and pertinent regulations, and as delineated in the student's IEP.
- If applicable, to provide a written definition of credit hour requirements in each subject area that will be acceptable to the district upon the return of student to the public schools of district.

Facility agrees:

- To comply with 23 Illinois Administrative Code 401.
- To comply with the Illinois School Student Records Act, Illinois Revised Statutes, Ch. 122, Article 50.
- To provide to the district the following:
 - Monthly reports of student attendance. Written notice will be provided to the district immediately after five consecutive days of unexcused absence.
 - Reports on all testing and evaluation of student which is done by facility in compliance with the IEP.
 - Information and progress statements necessary for the annual review conducted by district for the determination of the future placement of student.

C. To provide to the district the following: *(Continued)*

4. Notification of all significant changes in staff, location, physical facilities and program of facility as such changes occur. (Program changes which affect the private facility code number listed in Section II require a new contract.)
 5. Other reports that district may reasonably require of facility from time to time.
 6. Notification of any change in residence or guardianship of the student.
- D. To assist the district and the parent or guardian of student in the annual or more frequent review of student's educational needs. Any recommended change in program or placement that deviates from the IEP requires a new IEP meeting prior to implementation.
- E. As appropriate, to provide documentation of curriculum and course material as required by district, sufficient to enable student to return to district with credit given for course work completed.
- F. To permit district, its representatives and the representatives of the State Board of Education to visit and inspect the facilities maintained by facility and to permit evaluation of the programs and services provided by facility.
- G. To notify the district of any change in approval status with respect to 23 Illinois Administrative Code 401.
- H. To secure and maintain during the term of this agreement such comprehensive public liability insurance necessary to insure against any loss or liability for personal injury to student which may arise from operations and activities conducted pursuant to this agreement whether such operations or activities are conducted by facility or by anyone directly or indirectly employed by facility.
- I. To conduct an annual audit in order to verify actual expenditures for the special education, related services or room and board for student.
- J. To assure that no person shall be denied participation in or benefits of any program or activity or otherwise be subjected to discrimination on the basis of race, color, national origin, or sex under any program or activity conducted by facility or in the employment practices of facility.
- K. To assure that no parents are charged for any special education, related services or room and board for any students placed by local school districts.
- L. To assure that no charges for special education, related services and room and board exceed the costs approved by the Illinois Purchased Care Review Board (IPCRB).
- M. To provide a school calendar upon request and, for residential placements, a calendar of operation.
- N. To comply with the Interstate Compact provisions as applicable.
- O. To secure all necessary releases of information from the parent of the student in question (or student if aged 18 or older and not under an order of guardianship) to facilitate any needed sharing of data or other student record information that may be in the possession of the school district and required by the nonpublic facility.

SECTION III

Please state costs in per diem terms.

	Number of Days
\$ 255.74 for tuition per diem for regular school term for	50
\$ 255.74 for tuition per diem for summer term for	24
\$ for room and board per diem for regular school term for	
\$ for room and board per diem for summer term for	
\$ Other (specify) _____ on a _____ basic, with final payment no later than _____ (Specify Frequency) (Date)	

Should the IPCRB change the rate(s), the rates listed shall be changed to the approved rate. The total shall be appropriately adjusted, if there is more than one rate.

SECTION IV

Failure to comply with the terms and conditions set forth herein shall be grounds for termination of this agreement. Facility may terminate this agreement upon written notification, including a statement of reasons for termination, to be provided at least 30 calendar days prior to actual termination, except when the health and safety of this student or other students are endangered. District may terminate this agreement by providing at least 30 calendar days notice prior to actual termination.

SECTION V

Further conditions consistent with this agreement and the laws of the United States and the State of Illinois are attached if applicable.

We, the undersigned, agree to the terms and conditions to this agreement and do affirm that all required information and attachments required of district and facility will be appended to this document and retained in the files of district and facility.

(Date)

(Original Signature of District Superintendent)

(Date)

(Original Signature of Director of Nonpublic Facility)

(Date)

(Original Signature of State-Approved Director of Special Education)

April 10, 2019

Community Consolidated School District 15



Serving all or part of:
Palatine • Rolling Meadows • Inverness
Arlington Heights • Hoffman Estates
Schaumburg • South Barrington

Jane Addams School
1020 Sayles Drive
Palatine, IL 60074-7274

Amy Molinsky,
Principal

(847) 963-5000 • Fax (847) 963-5006
www.ccsd15.net



Date: April 10, 2019

To: Palatine Community Consolidated School District 15 Board Members

From: Amy Molinsky, Principal Jane Addams Elementary

Re: Gifts to the District, Board Policy 8:80

Per the attached School District 15 policy, the Board of Education accepts gifts provided the gift can be used in a manner with the Board's educational objectives and policies.

In coordination with Scholastic Book Clubs, Fluid Management has generously allocated \$13,000 for the students at Jane Addams Elementary School for the purpose of individual book purchases in May, 2019. The Book Fair will be solely funded by Fluid Management and staffed by Fluid Management volunteers for the students at Jane Addams.

We greatly appreciate our partnership and coordination with the students and families in Palatine.



Fluid Management

March 27, 2019

Fluid Management
1023 Wheeling Road
Wheeling, IL 60090

RE: Jane Addams Book Fair 2019

To Whom It May Concern:

Fluid Management a business unit of IDEX Corporation has donated \$13,000.00 to Jane Addams. The purpose of the funds is to sponsor a book fair at the Jane Addams Elementary School for their students. The books will be provided by Scholastics and Fluid Management will have our employees volunteer to facilitate the event at Jane Addams. The book fair will take place in May 2019.

If you have any questions or require further information, please don't hesitate to contact me at (847) 459-2219.

Heather Martynowicz
Sr. Human Resources Generalist
Fluid Management
1023 Wheeling Road
Wheeling, IL 60090
Office: 847-459-2219
Cell: 847-226-0318
Email: hmartynowicz@idexcorp.com
www.idexcorp.com

Community Relations

Gifts to the District

The Board of Education accepts gifts from an educational foundation or other entity or individual, provided the gift can be used in a manner compatible with the Board's educational objectives and policies. The Board encourages unrestricted gifts. Donations to fund specific projects that will require additional investment and/or modification to district facilities are acceptable if the project has received prior approval by the Board. For all other donations to the District, the Board will be notified in a timely manner.

All gifts and monies received become the property of Community Consolidated School District 15.

Individuals may make monetary donations to the school district through the District Fifteen Educational Foundation.

LEGAL REF.: School Code, 105 ILCS 5/16-1.

ADOPTED: October 12, 1994

REVISED: January 13, 2010



Serving all or part of:
Palatine • Rolling Meadows • Inverness
Arlington Heights • Hoffman Estates
Schaumburg • South Barrington

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 N. 1st Bank Drive
Palatine, IL 60067-8110

Cheryl Wolfel, Ed.D.
Executive Director, Second Language Programs

(847) 963-3136 · Fax (847) 963-3119
www.ccsd15.net

DATE: April 10, 2019
TO: Board of Education
FROM: Cheryl Wolfel, Ed.D., Executive Director of Second Language Programs
RE: Renewal of ELLevation Platform and Training



The attached request is to renew ELLevation which is the only web-based ELL data program available at this time. This program has allowed the District to collect, analyze, monitor and design academic plans based upon language proficiency level for all ELL students. It allows all schools the ability to differentiate and personalize instruction for our ELL students. The cost for the program and training will exceed \$25,000. State TBE funds will be used for this purchase.

REQ DATE

03/29/2019

Community Consolidated School District 15

580 N First Bank Drive
 Palatine IL 60067
 (847) 963-3000
 Attn: Accounts Payable

REQUISITION NUMBER

0000017141

COPIES:

White Vendor
 Yellow A/P
 Pink Rec Copy
 Green Originator
 PRINTED 03/29/2019

VENDOR KEY : ELLEVATI000
 SHIP DATE : 03/29/2019
 FISCAL YEAR : 2018-2019
 ENTERED BY : AGUIRNAN002
 ORIGINAL REQ # : 0000017141

VENDOR:
 ELLEVATION LLC
 PO BOX 961870
 BOSTON, MA 02196

SHIP TO:
 COMMUNITY CONSOLIDATED SCHOOL DIST 15
 580 N 1ST BANK DR
 PALATINE, IL 60067

PHONE: (617) 307-5721 FAX: (617) 812-5686
 lesliet@ellevationeducation.com

ATTN: CHERYL WOLFEL

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
3360	EA	Ellevation Unlimited Bundle (Annual Subscription Fees)	13.00000	43,680.00
3360	EA	Strategies (Annual Subscription Fees)	13.00000	43,680.00
2	EA	In-Person Training (Services Fees)	3000.00000	6,000.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
ACCOUNT NUMBER		ACCOUNT AMOUNT		
10E381 1800 3100 01 330519		4,668.00		
10E381 1800 3100 02 330519		4,668.00		
10E381 1800 3100 03 330519		4,668.00		
10E381 1800 3100 04 330519		4,668.00		
10E381 1800 3100 05 330519		4,668.00		
10E381 1800 3100 06 330519		4,668.00		
10E381 1800 3100 07 330519		4,668.00		
10E381 1800 3100 08 330519		4,668.00		
10E381 1800 3100 09 330519		4,668.00		
10E381 1800 3100 10 330519		4,668.00		
10E381 1800 3100 11 330519		4,668.00		
10E381 1800 3100 12 330519		4,668.00		
10E381 1800 3100 14 330519		4,668.00		
10E381 1800 3100 15 330519		4,668.00		
10E381 1800 3100 16 330519		4,668.00		
10E381 1800 3100 17 330519		4,668.00		
10E381 1800 3100 18 330519		4,668.00		
10E381 1800 3100 19 330519		4,668.00		
10E381 1800 3100 20 330519		4,668.00		
10E381 1800 3100 21 330519		4,668.00		
PAGE TOTAL				93,360.00
TOTAL				93,360.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

Ellevation Subscription Agreement

This Subscription Agreement ("Agreement") is being entered into between Ellevation Inc., having an address at 38 Chauncy Street, Boston, Massachusetts 02111 ("Ellevation") and the Company Name identified as "Customer" below. Customer understands that this Agreement is governed by the Terms and Conditions attached hereto as **Exhibit A**, which are incorporated herein by reference. In the event of any conflict between this Agreement and **Exhibit A**, the terms of this Agreement shall control. This Agreement is effective as of the Subscription Start Date set forth below

Company:	Ellevation Education	Customer:	Community Consolidated School District 15, IL
Representative:	Tara Barnes	Contact Name:	Cheryl Wolfel
Email:	tara.barnes@ellevationeducation.cc	Email:	wolfelc@ccsd15.net
Phone:	617-307-5755	Phone:	(847) 963-3130
Address:	38 Chauncy St, 9th Floor, Boston, MA 02111	Address:	580 N. 1st Bank Drive, Palatine, IL 60067
Start Date:	6/1/2019	End Date:	5/31/2020

Annual Subscription Fees

Product	Quantity	Unit Price	Total Fees
Ellevation Unlimited Bundle	3,360	\$13.00	\$43,680.00
Strategies	3,360	\$13.00	\$43,680.00
Subscription Total:			\$87,360.00

Services Fees

Product	Quantity	Unit Price	Discount	Total Fees
In-Person Training	2	\$3,000.00		\$6,000.00
Services Total:				\$6,000.00

Total Investment

Grand Total:	\$93,360.00
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Invoicing Schedule:

Payment Term: Net 30

Contract Term: 12

1 Definitions.

- 1.1 The **"Platform"** is Ellevation's proprietary, Internet-delivered SaaS platform of servers, software and related technology that is hosted, served or managed by Ellevation or Ellevation's third-party service provider, and furnished to Customer under this Agreement. The Platform provides for the ability for Customer to: (1) utilize Ellevation's proprietary data management system for English Language Learners or "ELLs"; (2) access reporting tools related to the productivity and performance of Customer's ELLs; and (3) utilize instructional content for Customer's ELLs.
- 1.2 **"Customer User"** shall mean any of Customer's authorized users of the Platform.
- 2 **Services.** Ellevation agrees to deliver the software and perform the services described in any Statement of Work ("SOW") which may be issued hereunder from time to time, and any such SOW are incorporated into this Agreement by reference (the **"Services"**).
- 3 **Fees and Payment.** Customer will pay the Subscription Fees and any related fees, as applicable, as set forth in Customer's Subscription Agreement. All invoices are payable within thirty (30) calendar days following receipt by Customer. Past due amounts are subject a late payment charge, until paid, at the rate of One and a Half Percent (1.5%) per month or the maximum amount permitted by law, whichever is less.
- 4 **Term and Renewal.** The term of this Agreement shall be for an initial term of twelve (12) months commencing on the Effective Date of this Agreement unless otherwise expressly stated in the Agreement ("the **"Initial Subscription Term"**"). Following expiration of the Initial Subscription Term, Customer's subscription will automatically renew for successive twelve (12) month renewal terms (each a **"Renewal Term"**) unless either party provides written notice of non-renewal at least thirty (30) calendar days prior to the expiration of the Initial Subscription Term or any subsequent Renewal Term. The Initial Subscription Term and Renewal Term(s) shall be collectively referred to herein as **"Term."** Ellevation may raise the Subscription Fees any time after the expiration of the Initial Subscription Term with such increases effective thirty (30) days following advance written notice to Customer.

5 License Grant

- 5.1 Customer Users Ellevation will provide user account(s) for the number of authorized Customer's Users.
- 5.2 Permitted Use During the Term of this Agreement, Ellevation hereby grants Customer a worldwide, non-exclusive, non-transferable right to access, use the features and functionality of the Platform solely for Customer's educational purposes, subject to the terms and conditions of this Agreement. All rights not granted in this Agreement are reserved by Ellevation.
- 5.3 Prohibited Use Customer will not (and will ensure that Customer Users do not): (a) use the Platform other than in compliance with this Agreement and applicable federal, state, and local laws; (b) "frame," distribute, resell, or permit access to the Platform by any unauthorized third party; (c) interfere with the Platform or disrupt any other user's access to the Platform; (d) attempt to gain unauthorized access to the Platform, or attempt to discover the underlying source code or structure of the Platform, or otherwise reverse engineer the Platform; (f) submit to the Platform any content or data that is: false, misleading, defamatory, threatening, or which could otherwise constitute hate speech; infringing of intellectual property rights; reasonably deemed to involve moral turpitude or that contains mass mailings or any form of "spam"; (g) submit to the Platform any routine, device or other undisclosed feature, including a so-called time bomb, virus, software lock, drop dead device, malicious logic, worm, Trojan horse or trap or back door or software routine, that is designed to delete, disable, deactivate, interfere with or otherwise harm any software, program, data, device, system or service, or which is intended to provide unauthorized access or to produce unauthorized modifications; or (h) use any robot, spider, data scraping or extraction tool or similar mechanism with respect to the Platform.

Customer must also ensure that: (a) it provides true, accurate, current and complete information to create and maintain accounts; (b) neither Customer nor any Customer User circumvents or otherwise interferes with any user authentication or security used by Ellevation; (c) Customer Users maintain the confidentiality of their usernames and passwords; and (d) that neither Customer nor any Customer User will impersonate another user of the Platform or provide false identity information to gain access to or use the Platform.

6 Ownership and Rights

- 6.1 Ownership of Customer Content. Customer retains all right, title and interest in: (i) any data, files, attachments, text, images, and other content that Customer or a Customer User uploads or submits to the Platform under this Agreement; and (ii) any reports produced by Customer in connection with use of the Platform (collectively, **"Customer Content"**).
- 6.2 Limited Use of Customer Content by Ellevation. During the Term, Customer hereby grants Ellevation the right to use and transmit the Customer Content for purposes of: (a) making Customer Content available for viewing and downloading by Customer Users. During the Term and thereafter, Customer grants Ellevation the right to use the Customer Content solely on an aggregated, de-identified basis, to (i) improve its educational products for the purposes of adaptive and customized learning; (ii) demonstrate the effectiveness of its products (in terms of benchmarks, trends, statistics, and comparisons) for purposes of promotion, marketing, and sale of its products and services; and (iii) for the development and improvement of its educational sites, services, or applications.
- 6.3 Ownership of Platform. As between the parties, Ellevation retains all right, title and interest (including all intellectual property and proprietary rights therein) in and to the following but excluding any Customer Content: (a) the Platform

and the technology and software used to provide it; (b) all electronic and print documentation and other content made available or collected through the Platform; and (c) all data or information contained in or derived from the Platform (collectively, "Ellevation Data"). Subsections (a), (b) and (c) are defined as the "Ellevation IP". Except as expressly set forth in this Agreement, Ellevation shall have the right to use or disclose the Ellevation IP including the Ellevation Data at its sole discretion. In addition, except for Customer's rights to access and use the Platform set forth in this Agreement, nothing in this Agreement licenses or conveys any right to the Ellevation IP to anyone, including Customer

- 6.4 **Feedback.** Ellevation will have a perpetual right but not the obligation to use and incorporate into the Platform any feedback or suggestions for enhancement that Customer provides to Ellevation concerning the Platform ("Feedback"), without any obligation of compensation. Customer hereby acknowledges that Feedback shall be considered Ellevation IP.

7 Confidentiality and Data Security.

- 7.1 **Confidentiality.** As used herein, the "Confidential Information" of a party (the "Disclosing Party") means all financial, technical, or business information of the Disclosing Party that the Disclosing Party designates as confidential at the time of disclosure to the other party ("Receiving Party") or that the Receiving Party reasonably should understand to be confidential based on the nature of the information or the circumstances surrounding its disclosure. Without limiting the generality of the foregoing, Confidential Information includes but is not limited to, the terms and conditions of this Agreement; pricing for the Platform; and information about Ellevation's tools and features. Except as expressly permitted in this Agreement, the Receiving Party will not disclose, duplicate, publish, transfer or otherwise make available Confidential Information of the Disclosing Party in any form to any person or entity without the Disclosing Party's prior written consent. The Receiving Party will not use the Disclosing Party's Confidential Information except to perform its obligations under this Agreement (including, in the case of Ellevation, to provide the Platform).

Notwithstanding the foregoing, the Receiving Party may disclose Confidential Information to the extent required by law, provided that the Receiving Party: (a) gives the Disclosing Party prior notice of such disclosure so as to afford the Disclosing Party a reasonable opportunity to appear, object, and obtain a protective order or other appropriate relief regarding such disclosure (if such notice is not prohibited by applicable law); (b) uses diligent efforts to limit disclosure and to obtain confidential treatment or a protective order; and (c) allows the Disclosing Party to participate in the proceeding. Further, Confidential Information does not include any information that: (x) is or becomes generally known to the public without the Receiving Party's breach of any obligation owed to the Disclosing Party; (y) was independently developed by the Receiving Party without the Receiving Party's breach of any obligation owed to the Disclosing Party; or (z) is received from a third party who obtained such Confidential Information without any third party's breach of any obligation owed to the Disclosing Party. For the sake of clarity Confidential Information does not include information independently acquired by the newsroom of or the editorial staff of Ellevation or any of its related companies. The Receiving Party will return or destroy all Confidential Information upon the Disclosing Party's request after the termination or expiration of this Agreement and (if requested by the Disclosing Party) certify such return or destruction in writing.

- 7.2 **Confidentiality of Student Records.** Customer appoints Ellevation a "school official" as that term is used in the Family Educational Rights and Privacy Act ("FERPA"), 34 C.F.R. §99 et. seq., and determines that Ellevation has a "legitimate educational interest," for the purpose of carrying out its responsibilities under this Agreement. Ellevation agrees to be bound by the relevant provisions of FERPA, including that it will remain under the "direct control" of Customer with respect to its collection, use and handling of personally identifiable student data. Ellevation will use personally identifiable student data only to fulfill the Services in performance of this Agreement, and as permitted pursuant to Section 6.2 of this Agreement, will only share personally identifiable student data with its third-party vendors as necessary to fulfill the Services in performance of this Agreement.

- 7.3 **Data Security.** Ellevation deploys commercially reasonable security precautions intended to protect against unauthorized access to Customer data, including Personal Information, stored by Ellevation, including use of firewalls, encryption, authentication technologies and background screenings for all employees. *Personal Information* shall mean an individual's first name and last name or first initial and last name in combination with any one or more of the following data elements that relate to such resident: (a) Social Security number; (b) driver's license number or state-issued identification card number; or (c) financial account number, or credit or debit card number, with or without any required security code, access code, personal identification number or password, that would permit access to a resident's financial account; provided, however, that "Personal Information" shall not include information that is lawfully obtained from publicly available information, or from federal, state or local government records lawfully made available to the general public.

- 7.4 **Notification of Breach.** Both parties agree to promptly notify the other party of any breach, or attempted breach, of security that such party knows of, or reasonably believes to know of, that may affect Customer Content on the Platform.

- 7.5 **Legal Requests for Data.** If Ellevation receives a court order or subpoena for Customer Content, Ellevation agrees to provide the Customer with a copy of such court order or subpoena within two (2) business days of its receipt of it and shall notify the Customer of the content of any testimony or information to be provided and provide the Company with copies of all documents to be produced.

8 Representation and Warranties; Disclaimers

8.1 Ellevation Representations and Warranties. Ellevation warrants that:

(a) it has the necessary authority to enter into this Agreement;

(b) it owns or has the right to use all intellectual property required by the Platform, including but not limited to any necessary trademark, copyright or patent rights;

(c) it will provide the Platform and related services in a professional and workmanlike manner and in accordance with the specifications set forth in any Statement of Work issued hereunder;

(d) it will comply with all applicable laws that apply to the Platform, including applicable laws regarding access to government records in the state where Customer is located; and

8.2 Customer Representations and Warranties. Customer hereby represents and warrants that: (a) it has the necessary authority to enter into this Agreement; (b) it has all rights, permissions and consents necessary to submit all Customer Content to the Platform and to grant Ellevation the rights to use Customer Content set forth in Section 6.2; (c) any materials uploaded to the Platform does not contain anything that is defamatory, libelous, infringes upon any third party intellectual property rights, or violates any confidentiality obligations Customer has with a third party; and (d) it will comply with all applicable laws that apply to its performance under this Agreement.

8.3 Disclaimer. Customer acknowledges that, as an internet-delivered software application, the Platform may experience periods of downtime, including but not limited to due to scheduled maintenance, and third-party service outages.

Accordingly, ELLEVATION DOES NOT WARRANT THAT THE PLATFORM WILL BE ERROR-FREE OR OPERATE WITHOUT INTERRUPTIONS OR DOWNTIME. ELLEVATION MAKES NO REPRESENTATIONS OR WARRANTIES, WHETHER EXPRESS OR IMPLIED, WITH RESPECT TO THE PLATFORM, INCLUDING ITS DOCUMENTATION, THE PLATFORM SOFTWARE, OR ANY DATA OR CONTENT MADE AVAILABLE THROUGH THE PLATFORM. ELLEVATION SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, NON-INFRINGEMENT, AND ACCURACY

9 Drug Free Workplace. Ellevation provides a drug-free workplace for its employees, including; (i) posting in conspicuous places, available to employees and applicants for employment, a statement notifying employees that the unlawful manufacture, sale, distribution, dispensation, possession, or use of a controlled substance or marijuana is prohibited in Ellevation's workplace and disciplinary action may be taken for violations of such prohibition; (ii) stating in all job solicitations or advertisements for employees placed by or on behalf of Ellevation that it maintains a drug-free workplace; and (iii) going forward, it shall include the provisions of the foregoing clauses in every subcontract or purchase order of over \$10,000, so that the provisions will be binding upon each subcontractor or vendor. For the purposes of this Section 8.1(f), "drug-free workplace" means a site for the performance of work done in connection with this contract where the employees of Instructure are prohibited from engaging in the unlawful manufacture, sale, distribution, dispensation, possession or use of any controlled substance or marijuana during the performance of the contract.

10 Insurance. Ellevation shall provide professional liability insurance with amounts of no less than \$1,000,000.00 per incident and \$2,000,000.00 per aggregate.

Upon written request, Ellevation shall file with the District a Certificate of Insurance. The Certificate of Insurance shall include the liability coverage limits, dates of coverage, coverage of the Ellevation and its agents, and a clause which names the District as an additional insured for claims arising under this Agreement.

11 Termination.

11.1 Termination. Either party may terminate this Agreement immediately if (i) the other party breaches any material provision and fails to cure its breach within twenty (20) days after receiving the other party's written notice identifying the breach, and/or (ii) for any or no reason, upon sixty (60) days' prior written notice. In addition, Ellevation may suspend Customer's access to the Platform immediately if Customer fails to make a payment for more than thirty (30) calendar days following its due date

11.2 Treatment of Customer Content at Termination. Customer shall have sixty (60) days following the termination or expiration of this Agreement to provide Ellevation with a written request for a one-time, delimited file export of its data from the Platform via SFTP. Regardless of whether Customer timely requests a one-time export within this 60-day period and except as otherwise provided in Section 6.2 above, within sixty (60) days of the termination or expiration of this Agreement, Ellevation will securely destroy any and all of Customer's personally identifiable student data stored in the Platform, including any such data stored in Ellevation's backup systems.

12 Indemnification

12.1 Ellevation will defend, indemnify and hold harmless Customer and its employees and agents from and against any third party claim, demand or action, and all resulting damages, settlement amounts, penalties, costs and expenses, to the extent such claim, demand or action alleges that the Platform, or Customer's use thereof in accordance with this Agreement, infringes or violates any copyright, trademark, U.S. patent, or other proprietary right of any third party;

- provided, that Ellevation will not be obligated under this sentence to the extent any such infringement or violation arises from use of the Platform in combination with technology or services not provided by Ellevation and/or from use of the Platform and/or the Ellevation Network in violation of the terms and conditions set forth in this Agreement.
- 12.2 To the extent permitted by applicable law, Customer will defend, indemnify and hold harmless Ellevation and its corporate affiliates, directors, officers, employees, successors, assigns and agents from and against any third party claim, demand or action, and all resulting damages, settlement amounts, penalties, costs and expenses (including reasonable outside legal costs), that arises out of or relates to Customer Content (except to the extent such claim arises from Ellevation's use of Customer Content in violation of this Agreement), including without limitation claims that Customer Content infringes or violates any intellectual property or proprietary right of a third party, violates any confidentiality obligation owed to a third party, or violates any applicable law or regulation.
- 13 **LIMITATION OF LIABILITY. NEITHER PARTY WILL BE LIABLE FOR ANY INCIDENTAL, CONSEQUENTIAL, SPECIAL, INDIRECT, OR PUNITIVE DAMAGES IN CONNECTION WITH ANY CLAIM OF ANY NATURE ARISING UNDER THIS AGREEMENT, EVEN IF SUCH PARTY HAS BEEN GIVEN ADVANCE NOTICE OF SUCH POSSIBLE DAMAGES. IN ADDITION, NEITHER PARTY'S TOTAL, AGGREGATE LIABILITY FOR ALL CLAIMS OF ANY NATURE ARISING OUT OF THIS AGREEMENT (EXCLUDING WITHOUT LIMITATION CLAIMS FOR INDEMNIFICATION UNDER SECTION 10) WILL NOT EXCEED THE FEES ACTUALLY PAID TO ELLEVATION UNDER THIS AGREEMENT DURING THE TWELVE (12) MONTHS PRECEDING THE EVENT GIVING RISE TO THE CLAIM.**
- 14 **Notices.** All notices under this Agreement must be in writing and sent via email to notices@ellevation.com and, if to Customer at the email address provided in Customer's Subscription Agreement
- 15 **Entire Agreement.** The Subscription Agreement together with these Terms and Conditions represent the entire agreement between the parties regarding Customer's use of the Platform and related matters addressed in this Agreement, and supersedes any prior oral or written agreements, promises, representations, warranties, or inducements between or by the parties regarding such subject matters
- 16 **Assignment.** Ellevation may not assign this Agreement without Customer's prior written consent, not to be unreasonably withheld; provided, however, that no consent shall be required for the assignment of this Agreement to the acquirer of all or substantially all of Ellevation's assets provided that such successor agrees to be bound by all of the terms and conditions hereof.
- 17 **Force Majeure.** Neither party is liable for delay or default under this Agreement if caused by conditions beyond its reasonable control, whether or not foreseeable (e.g., technology malfunctions, outages of Internet Service; outages in third party hosted services), or any other Force Majeure events. "Force Majeure" events will mean: armed conflicts, famine, floods, Acts of God, labor strikes or shortages, governmental decree or regulation, court order, severe weather, fire, earthquake, acts of terrorism, failure of suppliers, unavailability of communications transport facilities and breakdowns in communications transport facilities; provided however, that this provision does not apply to Customer's obligations to make payments hereunder.
- 18 **Miscellaneous.** This Agreement shall be governed by the laws of the state where Customer is located without regard to the conflict of law provisions of such state; provided that jurisdiction for any dispute that arises hereunder shall be in the state and federal courts of the Commonwealth of Massachusetts. In the event a court of competent jurisdiction finds any provision of this Agreement to be illegal or unenforceable, the parties agree that the court shall modify such provision(s) to make such provision(s) and this Agreement valid and enforceable. The provisions of this Agreement are severable, and any illegal or unenforceable provision, or any modification by any court, shall not affect the remainder of this Agreement, which shall continue at all times to be valid and enforceable. This Agreement can only be modified by a writing signed by both parties. The failure of the parties to insist upon or enforce strict performance of any provision of this Agreement or to exercise any right or remedy thereunder will not be construed as a waiver by such party to assert or rely upon any such provision, right, or remedy in that or any other instance. This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Agreement and all of which, when taken together, will be deemed to constitute one and the same agreement. The exchange of copies of this Agreement and of signature pages by facsimile transmission or electronically by the parties will constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original Agreement for all purposes. Signatures of the parties transmitted by facsimile or electronically will be deemed to be their original signatures for any purpose whatsoever.

ELLEVATION INC.

By: _____

Name: _____

Title: _____

Date: _____

Community Consolidated School District 15, IL

By: Cheryl A Wolfel

Name: Cheryl Wolfel

Title: Executive Director, Second Language

Date: 3/29/2019

April 10, 2019



Serving all or part of:
Palatine • Rolling Meadows • Inverness
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Schaumburg • South Barrington

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 N. 1st Bank Drive
Palatine, IL 60067-8110

Matthew J. Barbini, Ed.D.
Deputy Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

DATE: April 10, 2019

TO: Board of Education

FROM: Matthew J. Barbini, Ed.D., Deputy Superintendent
David Kuechenberg, Manager of Technology Services

RE: Renewal of Microsoft Data Center Licensing School Agreement



District 15 is submitting a purchase order to Dell, Inc., for Microsoft Data Center licensing. This licensing is an annual agreement with Microsoft and Dell to provide the District's Windows DataCenter licenses. The purchase order is in the amount of \$31,710.12. The annual licensing covers the 2019 calendar year.

The purchase order fulfills the District's yearly licensing agreements with Microsoft and Dell through the Enrollment for Education Solutions Agreement and ensures that the District's Data Center licensing is in full compliance.

The purchase is based upon the lowest pricing that Microsoft offers through their preferred vendors. Per the Illinois School Code, contracts for data processing equipment, software or services and telecommunications and interconnect equipment, software and services are exempt from the bid process. The Enrollment for Education Solutions Agreement with Microsoft, through Dell, offers discounted licensing to educational organizations.

This is an annual licensing agreement that is included in this year's Technology Services operating budget and is incorporated into the budget going forward.

DELL

A quote for your consideration!

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

Quote No.	1027114110622.1	Sales Rep	James Krimbill
Total	\$31,710.12	Phone	(800) 456-3355, 5138760
Customer #	5000281	Email	James_Krimbill@Dell.com
Quoted On	Mar. 27, 2019	Billing To	SOPHIE KLOPP
Expires by	Apr. 26, 2019		COMMUNITY CONS SCH DIST 15
			580 N 1ST BANK DR
			PALATINE, IL 60067-8108

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,
James Krimbill

Shipping Group

Shipping To	Shipping Method
SOPHIE KLOPP COMMUNITY CONS SCH DIST 15 COMMUNITY CONS SCH DIST 15 580 N 1ST BANK DR PALATINE, IL 60067-8108 (847) 934-2770	Standard Delivery

Product	Unit Price	Qty	Subtotal
VLA CORE CLIENT PER DEVICE LICENSE/SOFTWARE ASSURANCE ALL LANGUAGES	\$10.61	1716	\$18,206.76
VLA WINDOWS SERVER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	\$39.28	208	\$8,170.24
VLA SYSTEM CENTER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	\$25.64	208	\$5,333.12

Subtotal:	\$31,710.12
Shipping:	\$0.00
Estimated Tax:	\$0.00
<hr/>	
Total:	\$31,710.12

Shipping Group Details

Shipping To	Shipping Method
SOPHIE KLOPP COMMUNITY CONS SCH DIST 15 COMMUNITY CONS SCH DIST 15 580 N 1ST BANK DR PALATINE, IL 60067-8108 (847) 934-2770	Standard Delivery

VLA CORE CLIENT PER DEVICE LICENSE/SOFTWARE ASSURANCE ALL LANGUAGES	\$10.61	Qty 1716	Subtotal \$18,206.76
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Contract # 70137
Customer Agreement # Dell Std Terms

Description	SKU	Unit Price	Qty	Subtotal
VLA CORE CLIENT PER DEVICE LICENSE/SOFTWARE ASSURANCE ALL LANGUAGES	A5881478	-	1716	-

VLA WINDOWS SERVER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	\$39.28	Qty 208	Subtotal \$8,170.24
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Contract # 70137
Customer Agreement # Dell Std Terms

Description	SKU	Unit Price	Qty	Subtotal
VLA WINDOWS SERVER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	A9265104	-	208	-

VLA SYSTEM CENTER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	\$25.64	Qty 208	Subtotal \$5,333.12
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Contract # 70137
Customer Agreement # Dell Std Terms

Description	SKU	Unit Price	Qty	Subtotal
VLA SYSTEM CENTER DATACENTER PER 2 CORE LIC LIC/SA ALL LANGUAGES	A9265122	-	208	-

Subtotal:	\$31,710.12
Shipping:	\$0.00
Estimated Tax:	\$0.00

Total:	\$31,710.12
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Terms of Sale

Unless you have a separate written agreement that specifically applies to this order, your order will be subject to and governed by the following agreements, each of which are incorporated herein by reference and available in hardcopy from Dell at your request: [Dell's Terms of Sale](#), which include a binding consumer arbitration provision and incorporate Dell's U.S. [Return Policy](#) and Warranty (for [Consumer warranties](#); for [Commercial warranties](#)).

If this purchase includes software: in addition to the foregoing applicable terms, your use of the software is subject to the license terms accompanying the software, and in the absence of such terms, then use of the Dell-branded application software is subject to the Dell End User License Agreement - [Type A](#) and use of the Dell-branded system software is subject to the Dell End User License Agreement - [Type S](#).

If your purchase is for Mozy, in addition to the foregoing applicable terms, your use of the Mozy service is subject to the terms and conditions located at <https://mozy.com/about/legal/terms>.

If your purchase is for Boomi services or support, your use of the Boomi Services (and related professional service) is subject to the terms and conditions located at <https://boomi.com/msa>.

If your purchase is for Secureworks services or support, your use of the Secureworks services (and related professional service) is subject to the terms and conditions located at <https://www.secureworks.com/eula/eula-us>.

If this purchase is for (a) a storage product identified in the DELL EMC Satisfaction Guarantee Terms and Conditions located at [\("Satisfaction Guarantee"\)](#) and (ii) three (3) years of a ProSupport Service for such storage product, in addition to the foregoing applicable terms, such storage product is subject to the Satisfaction Guarantee.

You acknowledge having read and agree to be bound by the foregoing applicable terms in their entirety. Any terms and conditions set forth in your purchase order or any other correspondence that are in addition to, inconsistent or in conflict with, the foregoing applicable online terms will be of no force or effect unless specifically agreed to in a writing signed by Dell that expressly references such terms.

Pricing, Taxes, and Additional Information

All product, pricing, and other information is valid for U.S. customers and U.S. addresses only, and is based on the latest information available and may be subject to change. Dell reserves the right to cancel quotes and orders arising from pricing or other errors. Please indicate any tax-exempt status on your PO, and fax your exemption certificate, including your Customer Number, to the Dell Tax Department at 800-433-9023. Please ensure that your tax-exemption certificate reflects the correct Dell entity name: **Dell Marketing L.P.**

Note: All tax quoted above is an estimate; final taxes will be listed on the invoice.

If you have any questions regarding tax please send an e-mail to Tax_Department@dell.com.

For certain products shipped to end-users in California, a State Environmental Fee will be applied to your invoice. Dell encourages customers to dispose of electronic equipment properly.

April 10, 2019



Serving all or part of:
Palatine • Rolling Meadows • Inverness
Arlington Heights • Hoffman Estates
Schaumburg • South Barrington

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 N. 1st Bank Drive
Palatine, IL 60067-8110

Michael Adamczyk
Chief School Business Official

(847) 963-3032 • Fax (847) 963-3061
www.ccsd15.net

DATE: April 10, 2019

TO: Board of Education

FROM: Michael Adamczyk, CSBO

RE: Consent Calendar Item – Annual Renewal of Skyward Financial Software System



The annual fee to use the Skyward Financial Software System is \$68,268 for the 2019-20 fiscal year. This represents a 3.7% increase in the fee from the current fiscal year. The Skyward software supports the District's payroll, human resources, accounts payable, purchasing, and accounting functions. This will be an expenditure of the Business Office budget for the 2019-20 school year.

Operational Services

Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.: Securities Act of 1933, 15 U.S.C. §77a et seq.
Securities Exchange Act of 1934, 15 U.S.C. §78a et seq.
17 C.F.R. §240.15c2-12.
Bond Authorization Act, 30 ILCS 305/2.
Bond Issue Notification Act, 30 ILCS 352/.
Local Government Debt Reform Act, 30 ILCS 350/.
Tax Anticipation Note Act, 50 ILCS 420/.
105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.: 4:10 (Fiscal and Business Management)

ADMIN. PROC.: 4:40-AP (Preparing and Updating Disclosures)

ADOPTED: October 13, 1993

REVISED: April 10, 2019

Operational Services

Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law. A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. If reimbursable meals or snacks provided under the Hunger-Free Students' Bill of Rights Act are the basis of the District's delinquent debt claim of no less than \$500, the notice must be sent to a student's parent(s)/guardian(s) only after: (a) the student owes the District more than five meals and/or snacks; (b) the Superintendent or designee made: (i) repeated contacts to collect the amounts owed, and (ii) reasonable efforts to collect the amount due for at least one year; and (c) the District requested the student's parent(s)/guardian(s) to apply for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, and they either: (i) did not qualify, or (ii) refused to apply.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
 - a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.

- b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to 4:130, *Free and Reduced-Price Food Services*. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.
3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d.
105 ILCS 123/, Hunger-Free Students' Bill of Rights Act.
810 ILCS 5/3-806.

ADOPTED: October 13, 1993

REVISED: April 10, 2019

Operational Services

Safety

Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators or school support personnel.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and

the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education (ISBE). 29 Ill.Admin.Code Part 1500.

Automated External Defibrillator (AED)

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one automated external defibrillator (AED) to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.57, 5/18-12, and 5/18-12.5.
105 ILCS 128/, School Safety Drill Act, implemented by 29 Ill.Admin.Code Part 1500.
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.
225 ILCS 320/35.5, Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: October 13, 1993

REVISED: April 10, 2019

General Personnel

Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. No individual will be employed who has been convicted of a criminal offense listed in Section 5/21B-80(c) of the School Code.

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for purposes of clarifying the information, the Ill. Dept. of State Police and/or Statewide Sex Offender Database. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete an Immigration and Naturalization Service Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in Section 5/21B-80 of the School Code or who falsifies, or omits facts from, his or her employment application or other employment documents.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.

3. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
4. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, or an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, or an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/21B-10, 5/21B-80, 5/10-22.34, 5/10-22.34b, 5/22-6.5, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
Americans with Disabilities Act, 42 U.S.C. §12112, and 29 C.F.R. Part 1630.
Fair Credit Reporting Act, 15 U.S.C. § 1681 et seq.
Immigration Reform and Control Act, 8 U.S.C. §1324a et seq.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985),
aff'd in part and remanded 115 Ill.2d 482(Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Educational Support Personnel - Duties and Qualifications)

ADOPTED: February 9, 1994

REVISED: April 10, 2019

General Personnel

Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

LEGAL REF.: 50 ILCS 150/, Local Government Travel Expense Control Act.
105 ILCS 5/10-22.32.
820 ILCS 115/9.5, Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

ADOPTED: February 9, 1994

REVISED: April 10, 2019

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Before the completion of grade 5, students will be offered at least one unit of cursive instruction.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive course, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and, for students entering the 9th grade in the fall of 2016 and each year after it, one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage.
7. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
11. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
12. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
13. In all schools, United States history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians,

Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

14. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
17. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
18. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.
19. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
20. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

- LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-24.2, 435/, and 110/3.
625 ILCS 5/6-408.5.
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.
- CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)
- ADOPTED: June 15, 1994
- REVISED: April 10, 2019

Students

Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.
Right to Privacy in the School Setting Act, 105 ILCS 75/.
Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir., 1993).
People v. Dilworth, 661 N.E.2d 310 (Ill., 1996), *cert. denied*, 116 S.Ct. 1692 (1996).
People v. Pruitt, 662 N.E. 2d 540 (Ill.App.1, 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).
T.L.O. v. New Jersey, 105 S.Ct. 733 (1985).
Vernonia School Dist. 47J v. Acton, 115 S.Ct. 2386 (1995).
Safford Unified School Dist. No. 1 v. Redding, 129 S. Ct. 2633 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

ADOPTED: October 12, 1994

REVISED: April 10, 2019

Agenda Item No. 19-430L

Board Policy--Suspended

(Reference 19-416)

April 10, 2019



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Palatine, IL 60067-8110

Michael Adamczyk
Chief School Business Official

(847) 963-3032 • Fax (847) 963-3061
www.ccsd15.net



DATE: April 10, 2019

TO: Board of Education

FROM: Michael Adamczyk, CSBO

RE: Consent Calendar Item – Replacement of HVAC System at Maintenance Building

Attached is a proposal from CS2 Design Group LLC for engineering services (including preparation of bid documents) for the replacement of the Maintenance Building's HVAC System. Summer projects were reviewed and discussed at the Finance Committee Meeting held on September 12, 2018.

The basic service fee to be earned by CS2 is \$30,500.00. All additional services shall be billed on an hourly basis. Administration recommends approval of the proposed agreement.



March 29, 2019

Craig Phillips
Palatine Community Consolidated School District 15
580 North 1st Bank Dr.
Palatine, IL 60067

Re: M/E Engineering Proposal
2019 HVAC Upgrades for the District Maintenance Office
Palatine Community Consolidated School District 15
Palatine, IL

Dear Mr. Phillips:

We appreciate the opportunity and are pleased to present the following engineering proposal for the above referenced project. We understand the project to be replacement of the HVAC system servicing the district's maintenance office area. After discussions and review of options with you, it was decided to design the system using three (3) single zone rooftop units (RTUs) with roof mounted and zone the areas accordingly (limited ceiling space being a primary factor). Duct routing will predominantly be located near the center of the building because of future roofing reconfigurations. Construction will be completed on or around October 15, 2019. We anticipate our scope of services to be as follows:

I. Scope of Work

A. HVAC:

1. Design demolition of the existing HVAC system. We will abandon ductwork below the floor and above ceilings where possible to minimize cost impact.
2. Design a new heating, ventilating, and air conditioning system using three (3) RTUs. Due to limited ceiling space, horizontal discharge RTUs will be used and roof mounted galvanized ductwork. The ductwork will be routed over the office area and penetrate the roof in multiple locations. It is understood by the district that not all rooms will have individual control. The system will be zoned (multiple rooms controlled by a common thermostat or temperature sensor). CS2 will work closely with the district to design the required zoning of the HVAC systems.
3. Design temperature control system.

B. Electrical:

1. Design electrical system to provide power to all HVAC building equipment.
2. Design a fire alarm system for the new RTUs.
3. Design carbon monoxide (CO) sensors for proper coverage in the system.

C. General Trades:

1. Design general trades documents roofing, structural, and ceiling repairs as required work. This work will be limited.

II. Design Services

A. Construction Document Phase:

1. Attend design meeting to discuss system requirements and make recommendations (previously done).
2. Prepare design drawings to include floor plans, details, equipment schedules, etc. for the scope of work as described above in Section I.
3. Prepare specifications in book format for the scope of work as described above in Section I.

B. Bidding Phase:

1. Prepare bid documents and any supplemental drawings and/or specifications required to clarify the bid documents during bidding.
2. Notify qualified contractors about the project.
3. Conduct the pre-bid meeting to discuss the project.
4. Conduct the bid opening.
5. Write a letter of recommendation for the lowest qualified contractor.

C. Construction Phase:

1. Review all shop drawings on equipment and systems designed by this office.
2. Provide site observation visits and attend bi-weekly job meetings.
3. Manage and respond to request of information items asked by the contractors.
4. Prepare a substantial completion and provide final punch list on work designed by our firm.
5. After notification from contractor that punchlist has been completed to verify any remaining items.
6. Review and process close out documents.

D. Additional Services:

1. Any other scope of work not specifically identified in Section I. or design services not specifically identified in Section II. as being provided by CS2 Design Group shall be considered Additional Services.

III. Compensation

A. Basic Service Fee:

1. CS2 Design Group will provide all services in Section II. for the design scope of work listed in Section I.A. and B. for a lump sum of Thirty Thousand Five Hundred Dollars (\$30,500.00).

B. Reimbursable Expenses:

1. All reimbursable expenses will be billed at 100% of our direct cost or at fair market price if performed in house.
2. Plotting and printing:
 - a. CS2 Design Group will pay for the following:
 - (1) All drawing plotting and drawing/specification printing costs for our in-house use.
 - b. Reimbursable expenses will include the following:
 - (1) All drawing printing costs other than for our in-house use.
 - (2) All drawing plotting or specification printing costs performed by an outside vendor.
3. All expenses associated with delivery of review and final documents beyond normal First Class US Mail will be a reimbursable expense.
4. All expenses associated with travel out of state in connection with this project will be a reimbursable expense including airfare, lodging, meals, car rental, etc.

C. Additional Services:

1. All Additional Services shall be billed on an hourly basis. Reference "2019 Hourly Billing Rates" schedule attached.

IV. Billing

- A. Billing will be made monthly for work performed during the previous month. Bills will be prepared on a percentage basis of the estimated maximum billable fee for each phase of the project in accordance with the following schedule.

<u>Phase</u>	<u>% of Fee</u>
Construction Document Phase	85%
Bidding Phase	5%
Construction Phase	10%

- B. All reimbursable expenses and Additional Services will be billed monthly.
- C. Payment for all invoices is due 30 days after you have received payment. All outstanding invoices will be subject to a 2.0% interest charge per month applied to the total remaining unpaid balance, including any accrued interest charges.

V. Acceptance of Engineering Proposal

- A. This proposal letter, when signed and returned to our office within 60 days of the date on the first page, constitutes the full agreement between our firms for engineering services.
- B. We have sent this proposal for your review. If you agree with our proposal, please indicate your acceptance by returning one signed copy to our office. We will assign a design team to this project and begin work upon its receipt. We thank you for asking our firm to submit this engineering proposal and we look forward to working for you on this project.

Sincerely,
CS2 Design Group, LLC



Steven J. Schafer, P.E., LEED AP

Design Proposal Accepted:

Client Name: _____

Signature: _____

Date: _____

SJS/gmh
encl.



2019 HOURLY BILLING RATES

CLASSIFICATION	HOURLY RATE
Principal	\$195.00
Senior Project Manager	\$175.00
Project Manager	\$160.00
Project Designer	\$130.00
CAD Operator	\$105.00
Administrative Assistant	\$95.00

The above rates are in effect through December 2019.

Agenda Item No. 19-430N

**Destruction of Executive Session Audio
Recordings (May 2017)**

(No Enclosure)

FOIA Requests/Responses

There were four (4) requests and responses for information under the Freedom of Information Act during the period of March 8, through April 4, 2019.

Request	Staff Time
On March 19, 2019, a request was received from Denise Burton, Bishop Plumbing, for the list of RPZ devices for the district. The response to this request was sent on March 26, 2019.	Staff Time: .50 Hrs
On March 20, 2019, a request was received from Marie Shanley, for school records for Emma Shanley. The FOIA request was withdrawn on March 20, 2019.	Staff Time: 0 Hrs
On March 21, 2019, a request was received from Bruce Barr, for "Proposal RFP #19-027, taxi cab transportation bills from Oct & Dec 2018, Jan 2019, and certificate of insurance provided to transport any school district #15 students. The extension letter to extend the response by five days was send on March 28, 2019. The extension letter to respond to the request by 5 additional business days was sent on March 28, 2019. The response to this request was sent on April 4, 2019.	Staff Time: .75 Hrs
On March 26, 2019, a request was received from Olivia Deloian, Researcher, NBC5 Investigates for documents showing which school buildings in [the] district each have a storm shelter.... For those school buildings...that do not have a storm shelter..., please provide documents showing how and where the children in each of those school buildings are to be sheltered, in case of a tornado emergency, including the location of each shelter relative to its assigned school building. The response to this request was sent on April 2, 2019.	Staff Time: .25 Hrs

Developers Contributions—Impact Fees Received

- | | | |
|-------------------------------|----------------|-------------|
| 1. Village of Hoffman Estates | March 19, 2019 | \$33,745.20 |
| 2. Village of Hoffman Estates | March 19, 2019 | \$10,793.33 |



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Scott B. Thompson, Ed.D.
Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

March 26, 2019

VIA E-MAIL



Denise Burton
Bishop Plumbing
975 Rand Road
Des Plaines, IL 60016
deniseb@bishopplumbing.com

Re: Response to FOIA Request

Dear Denise Burton:

This letter is in response to your correspondence received in our office on March 19, 2019, within which you have requested public documents, citing to the Illinois *Freedom of Information Act* ("FOIA"). Below we have responded to your request for information.

Specifically, you asked for the following records:

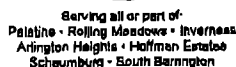
"List of RPZ devices for the district. Please email"

The response to your request has been provided as an email attachment. There were seven (7) pages of information pertinent to your request.

The District's response contained in this letter intends to be fully responsive to your specific request. If we have misinterpreted your request in any way, please contact me so that we may update our response accordingly. Thank you for your interest in Community Consolidated School District 15. If you have any questions or concerns, please do not hesitate to contact us.

Sincerely,

Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net





Min Goodwin <goodwinm@ccsd15.net>

Re: School records

1 message

mwikstrom <mwikstrom@aol.com>

Wed, Mar 20, 2019 at 11:15 AM

To: Min Goodwin <goodwinm@ccsd15.net>

Cc: FOIA@ccsd15.net

So Sorry. This is what showed up on Google when I requested school records.
Thk u.

I withdraw my request from Foia.

Sent from my T-Mobile 4G LTE Device

----- Original message -----

From: Min Goodwin <goodwinm@ccsd15.net>

Date: 3/20/19 10:26 AM (GMT-06:00)

To: mwikstrom <mwikstrom@aol.com>

Cc: Scott Thompson <thomsos@ccsd15.net>, June Becker <beckerj@ccsd15.net>,
Julie Ohara <oharaj@ccsd15.net>, Erin Carp <carpe@ccsd15.net>

Subject: Re: School records for Emma Shanley

Thank you for your email.

You may request records for your child directly from the Student Services department.

Please withdraw your FOIA request via the same email; and direct your records request to:

Erin Carp, Student Services Dept.:

carpe@ccsd15.net

Please let me know if you have any questions,
Min

On Wed, Mar 20, 2019 at 9:58 AM mwikstrom <mwikstrom@aol.com> wrote:

Dear District 15.

May I please have a copy of ALL records concerning my daughter Emma Shanley 11/15/08 who attended Marion Jordan 2013 through January 2019. Kindergarten

through 1/2 of 4th grade.

Please mail to me at.
Marie Wikstrom Shanley
[357 Cumnock Road](#)
[Inverness IL 60067](#)

Thank you kindly.
Marie

Sent from my T-Mobile 4G LTE Device

--

Min C. Goodwin

Senior Executive Assistant

Community Consolidated School District 15

[580 North 1st Bank Drive](#)

[Palatine, IL 60067](#)

[847-963-3209](#) (Phone)

[847-963-3200](#) (Fax)

goodwinm@ccsd15.net



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Scott B. Thompson, Ed.D.
Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

April 4, 2019

VIA E-MAIL



Bruce Barr
310 E. High St.
Morris, IL 60450
brucebarr58@yahoo.com

Re: Response to FOIA Request

Dear Bruce Barr:

This letter is in response to your correspondence received in our office on March 21, 2019, within which you have requested public documents, citing to the Illinois *Freedom of Information Act* ("FOIA"). The District extended the time for responding to your request by five (5) business days on March 28, 2019, pursuant to Section 3(e) of FOIA. Below we have responded to your request for information.

Specifically, you asked for the following records:

"(Request for proposal RFP #19-027-preparation) Taxi cab transportation bills and certificate of insurance provided to transport any school district #15 students. [Copies of] 3-months (*sic*) taxi cab transportation bills – Oct 2018, Dec 2018, Jan 2019. Any certificate of insurance provided by transportation company providing student transportation current only."

The response to your request has been provided as an email attachment. There were one hundred sixty-five (165) pages of information pertinent to your request.

The District's response contained in this letter intends to be fully responsive to your specific request. If we have misinterpreted your request in any way, please contact me so that we may update our response accordingly. Thank you for your interest in Community Consolidated School District 15. If you have any questions or concerns, please do not hesitate to contact us.

Sincerely,

Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net



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Scott B. Thompson, Ed.D.
Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

March 28, 2019

Via Email

Bruce Barr
310 E. High St.
Morris, IL 60450
brucebarr58@yahoo.com



RE: FOIA 5-DAY EXTENSION NOTICE

Dear Bruce Barr:

Thank you for writing to Community Consolidated School District 15 with your request for information pursuant to the Illinois *Freedom of Information Act* ("FOIA"), 5 ILCS 140/1 *et seq.*, received on March 21, 2019.

Specifically, you asked for the following records:

"(Request for proposal RFP #19-027-preparation) Taxi cab transportation bills and certificate of insurance provided to transport any school district #15 students. [Copies of] 3-months (*sic*) taxi cab transportation bills – Oct 2018, Dec 2018, Jan 2019. Any certificate of insurance provided by transportation company providing student transportation current only."

Under FOIA, a public body may extend the time to respond to a FOIA request by up to five business days for a limited number of reasons. 5 ILCS 140/3(e). We are extending the time to respond to your request by five business days because we cannot comply within the 5 business day time limit, due to the requested records have not been located and require additional effort to find.

We will respond to your FOIA request by April 4, 2019.

Sincerely,

A handwritten signature in black ink that reads "Scott B. Thompson".

Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net



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CCSD 15 FOIA Disposition
Date Received: 03/21/19
Date Due: 03/28/19
Extension Letter Sent: 03/28/19
Date Responded: 04/04/19

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 North 1st Bank Drive
Palatine, IL 60067

Scott B. Thompson
Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

Request for Examination and/or Copies of Public Records Pursuant to the Freedom of Information Act



On the 21ST day of MARCH - 2019, at the hour of 10.55 (a.m./p.m.), the following request was made for access to the public record(s) listed below for the purpose of review and/or duplication:

Records to be Inspected: REQUEST FOR PROPOSAL REF # 19-027 - PREPARATION TAXI CAB TRANSPORTATION BILLS + CERTIFICATE OF INSURANCE PROVIDED TO TRANSPORT ANY SCHOOL DISTRICT # 15 STUDENTS.

Records to be Copied:

3-MONTHS TAXI CAB TRANSPORTATION BILLS - OCT 2018, DEC 2018, JAN 2019
ANY CERTIFICATE OF INSURANCE - PROVIDED BY TRANSPORTATION

Name of Requesting Party (please print): BRUCE D BARR COMPANY PROVIDING STUDENT TRANSPORTATION
Signature of Requesting Party: Bruce D Barr
Address: 310 E HIGH ST - MORRIS, ILL 60450 CURRENT ONLY
Telephone: 815-768-5905 E-mail: BRUCEBARR58@YAHOO.COM

I understand that, as permitted by the Act 5 ILCS 140/6, the first 50 black and white copies are free; any additional pages cost 15 cents per page. Color copies or information produced on a CD will be provided at the actual cost of copying. If mailed, postage costs will be included in the total fee.

Disposition of Request

- ☐ Record(s) made available and requesting party notified. Date: _____ Time: _____
☐ Record(s) were provided for review. Date: _____ Time: _____
☐ Record(s) copied at cost of: _____ ☐ Record(s) mailed at cost of: _____
☐ Record(s) ☐ picked up or ☐ mailed on _____
☐ Request delayed—attach reason(s) _____ ☐ Request denied—attach reason(s) _____

Signature of Employee: _____

Title of Employee: _____

Signature of Requesting Party: _____

Reported to Board of Education on: _____



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Superintendent of Schools

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April 2, 2019

VIA E-MAIL



Olivia Deloian
Researcher, NBC5 Investigates
454 North Columbus Drive
Chicago, IL 60611-5555
312-836-5555
olivia.deloian@nbcchicago

Re: Response to FOIA Request

Dear Olivia Deloian:

This letter is in response to your correspondence received in our office on March 26, 2019, within which you have requested public documents, citing to the Illinois *Freedom of Information Act* (“FOIA”).

Specifically, you asked for the following records:

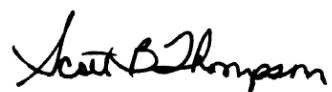
“Please provide me with documents showing which school buildings in your district each have a storm shelter that meets the minimum requirements of the ICC/NSSA Standard for the Design and Construction of Storm Shelters (ICC-500) [published jointly by the International Code Council and the National Storm Shelter Association and available at https://codes.iccsafe.org/content/ICC5002014?site_type=public], including the location of each shelter relative to its assigned school building.

For those school buildings in Palatine Community Consolidated School District 15 that do not have a storm shelter that meets the minimum requirements described above, please provide me with documents showing how and where the children in each of those school buildings are to be sheltered, in case of a tornado emergency, including the location of each shelter relative to its assigned school building.”

The response to your request is as follows: there are no records pursuant to your request. Under the Illinois FOIA, “...the district cannot be required to create records to respond to request for information that it doesn't ordinarily maintain in record form.” Additionally, due to school safety concerns, the District will not disclose specific information regarding the shelter locations in each of the school buildings during a weather-related emergency. However, should you have other questions or other specific documents request, please feel free to contact our office.

The District's response contained in this letter intends to be fully responsive to your specific request. If we have misinterpreted your request in any way, please contact me so that we may update our response accordingly. Thank you for your interest in Community Consolidated School District 15. If you have any questions or concerns, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink, appearing to read "Scott B. Thompson". The signature is fluid and cursive, with the first name "Scott" being more prominent.

Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net



CCSD 15 FOIA Disposition
Date Received: 03/26/19
Date Due: 04/02/19
Date Responded: 04/02/19

Min Goodwin <goodwinm@ccsd15.net>

3.26.2019 FOIA request from NBC5 Chicago for story on school storm shelters

1 message

Deloian, Olivia (NBCUniversal) <Olivia.Deloian@nbcuni.com>
To: "FOIA@ccsd15.net" <FOIA@ccsd15.net>

Tue, Mar 26, 2019 at 12:20 PM

[454 North Columbus Drive](#)

[Chicago, IL 60611-5555](#)

312-836-5555

A Division of National Broadcasting Company, Inc.

www.nbcchicago.com



March 26, 2019

Scott Thompson, Ed.D.

Superintendent of Schools and FOIA Officer

Palatine Community Consolidated School District 15

[580 North 1st Bank Drive](#)

[Palatine, IL 60067-8110](#)

Sent via e-mail to FOIA@ccsd15.net

Dear Dr. Thompson:

This is a request under the Illinois Freedom of Information Act. I am making this request of more than 350 public school districts in twelve Illinois counties in the greater Chicago area, including Palatine Community Consolidated School District 15, for a news story we are working on at NBC5 about school tornado preparedness.

Please provide me with documents showing which school buildings in your district each have a storm shelter that meets the minimum requirements of the ICC/NSSA Standard for the Design and Construction of Storm Shelters (ICC-500) [published jointly by the International Code Council and the National Storm Shelter Association and available at https://codes.iccsafe.org/content/ICC5002014?site_type=public], including the location of each shelter relative to its assigned school building.

For those school buildings in Palatine Community Consolidated School District 15 that do not have a storm shelter that meets the minimum requirements described above, please provide me with documents showing how and where the children in each of those school buildings are to be sheltered, in case of a tornado emergency, including the location of each shelter relative to its assigned school building.

Please send all material to me at olivia.deloian@nbcchicago. If for some reason you cannot send these records electronically, please contact me so that I can make other arrangements to get these documents from you. And if there is any way at all that I can help you gather this material, I would be most happy to do so.

Because these records are in the public interest, I ask that you waive any reproduction fee. And if you deny this request, please tell me on what grounds, and to whom I should appeal.

If you have any questions concerning this request or need any additional information, please don't hesitate to contact me. Thank you so much for your time and consideration in this matter.

Sincerely,

Olivia Deloian

Researcher, NBC5 Investigates



VILLAGE OF HOFFMAN ESTATES

1900 HASSELL ROAD
HOFFMAN ESTATES, ILLINOIS 60169

JPMorgan Chase Bank, N.A.
Chicago, IL

2-1/710

VOID AFTER 120 DAYS

113096

CHECK DATE
03/19/19

CHECK NO.
113096

AMOUNT \$****33,745.20*

THE SUM OF THIRTY THREE THOUSAND, SEVEN HUNDRED FORTY FIVE
DOLLARS & 20 CENTS

PAY SCHOOL DISTRICT #15
TO THE 580 N FIRST BANK DRIVE
ORDER PALATINE IL 60067
OF

William D. McLeod

Rachel E. Lunsdale

⑈113096⑈ ⑆071000013⑆

687095638⑈

113096

VENDOR NO. 1952

CHECK NO. 113096

ACCOUNT	PURCH ORDER	INVOICE NUMBER	AMOUNT	DESCRIPTION
01 1476.15		03042019	33,745.20	PAYOUT LAND CONTRIBUTION

1952 SCHOOL DISTRICT #15



VILLAGE OF HOFFMAN ESTATES

1900 HASSELL ROAD
HOFFMAN ESTATES, ILLINOIS 60169

JPMorgan Chase Bank, N.A.
Chicago, IL

2-1/710

VOID AFTER 120 DAYS

113097

CHECK DATE
03/19/19

CHECK NO.
113097

AMOUNT \$****10,793.33*

THE SUM OF TEN THOUSAND, SEVEN HUNDRED NINETY THREE DOLLARS &
33 CENTS

PAY SCHOOL DISTRICT #15
TO THE 580 N FIRST BANK DRIVE
ORDER PALATINE IL 60067
OF

William D. McLeod

Rachel E. Amala

⑈113097⑈ ⑆071000013⑆

687095638⑈

113097

VENDOR NO. 1952

CHECK NO. 113097

ACCOUNT	PURCH. ORDER	INVOICE NUMBER	AMOUNT	DESCRIPTION
01 1466.15		03042019PAY	10,793.33	CASH DONATIONS

1952

SCHOOL DISTRICT #15