# Community Consolidated School District 15 

## BOARD OF EDUCATION MEETING

Walter R. Sundling Junior High School

1100 North Smith Street, Palatine, Illinois
Wednesday, November 14, 2018
7 p.m.

## AGENDA

I. Roll Call
II. Mission Statement

The mission of District 15 is to produce world class learners by building a connected learning community.
III. Pledge of Allegiance-Stuart R. Paddock Elementary School (Rachel Bland)
IV. Superintendent's Reports

18-1100 Recognition—Interscholastic Sports (Meg Schnoor)

- Sixth Grade Cross Country

18-1101 Recognition—Those Who Excel (Lisa Nuss)
18-1102 Presentation—Five-Year Financial Projection (Michael Adamczyk)
18-1103 Presentation—Proposed 2018 Tax Levy (Corey Bultemeier)
18-1104 Superintendent's Report (Scott Thompson)

- School Improvement Plan Presentations (Rachel Bland-SRP and Jennifer Seoane-LL)
- ESSA
- AV Equipment
- Retired Police Officers in Buildings
- Park Place
V. Reading and Acceptance of Minutes

October 3, $2018 \quad$ Regular Board of Education Meeting
November 5, 2018 Special Board of Education Meeting and Executive Session
VI. Board Discussion and Reports

18-1110 ED-RED Council/Legislation
18-1111 one-five FOUNDATION
18-1112 Finance Committee
18-1113 Equity Committee
18-1114 Discussion of Illinois Association of School Boards (IASB) 2018 Resolutions Committee
Report Recommendation
18-1115 2019-20 Revised Official School Calendar and 2020-21 Official School Calendar Discussion

18-1116 Board Policy—First Reading
6:50 Instruction-School Wellness
18-1117 Superintendent's Communication Committee
VII. Citizens Address the Board
VIII. Action Items

18-1120 Personnel Report

1. Administration
a. Recommendation for Leave of Absence
2. Certified
a. Recommendation to Hire
b. Recommendation for Change of Status
c. Recommendation for Leave of Absence
d. Recommendation for Resignations
3. Non-Certified
a. Recommendation to Hire
b. Recommendation for Change of Status
c. Recommendation for Leave of Absence
d. Recommendation for Resignations
e. Recommendation for Retirement without Incentive
f. Recommendation for Disciplinary Action
g. Recommendation for Termination

18-1121 Resolution Estimating the Aggregate Levy for the Year 2018
18-1122 Bid Award—Univents Time \& Materials (19-007)
18-1123 Bid Award—PA System Upgrades (19-009)
18-1124 Maneval Construction Change Orders
18-1125 Ratify Membership into the Intergovernmental Purchasing Alliance (NIPA)
18-1130
Consent Calendar (__ items)
(All items under this heading are considered routine and are adopted by one motion unless any board member or the superintendent requests that one or more be removed from the Consent Calendar. The item/s may then be discussed and voted upon separately.)
A. October 2018 Investment Report
B. October 2018 Treasurer's Report
C. October 2018 Report of Payroll Vouchers and Invoices
D. September 2018 Activities Fund Report
E. October 2018 Budget Report
F. Disposals
G. Post-Issuance Tax Compliance Report
H. Workers' Compensation Settlements
I. Purchase Order-Lowery McDonnell Furniture Purchase
J. Purchase Requisition-Data Recognition Corporation (LAS Links)
K. Placement Recommendation-North Cook Young Adult Academy (A, B, C)
L. Agreement for Professional Instructional Services-The Stepping Stones Group
M. Destruction of Executive Session Audio Recordings—December 2016
IX. Correspondence

- Freedom of Information Act Requests/Responses and/or Impact Fees
X. Adjournment

| December 12, 2018 <br> Board of Education Regular Meeting-7 p.m. <br> Walter R. Sundling Junior High School 1100 North Smith Street, Palatine | Authorization of Certificate of Tax Levy <br> - Certificate of Compliance with the Truth in Taxation Law <br> - Certificate of Tax Levy <br> - Resolution Authorizing Special Education Levy <br> - Resolution Authorizing Reduction of Certain Fund Levies for the 2017 Levy Year <br> - Resolution Authorizing Final Aggregate Tax Levy of the Year 2017 |
| :---: | :---: |
|  | Approval of 2019-20 Revised School Calendar |
|  | Approval of 2020-21 School Calendar |
|  | Student Achievement Report |
|  | Presentation and Acceptance—FY2018 Final Audit (Miller Cooper \& Co., Ltd.) |



# Stuart R. Paddock Elementary School <br> Students to Lead the <br> Pledge of Allegiance 

Board of Education Meeting Date:
Meeting Location:
Student Group:
Principal:

November 14, 20187 p.m.
Walter R. Sundling Jr. High School
Stuart R. Paddock Elementary School
Rachel Bland

## Recognition

Jason B.
Eesha P.
Neydi M.
Hannah S.
Angelica B.
Finn H.
Chase N.
Sara W.
Sergio M.
Orlando A.
Natalie D.
Aidan P.
Kate M.
Nikia N.
"The Allies" is a student leadership group, chosen by Paddock teachers, that are role models for all Paddock Panthers. Our students develop ways to engage peers in our new Expect Respect program and our PBIS Be Respectful, Be Responsible, and Be Safe practices.
Rachel Bland,
Principal, Stuart R. Paddock School

## Student Recognition-1 ${ }^{\text {st }}$ Place Winners

## 6 ${ }^{\text {th }}$ Grade Cross Country Meet



This year, the runners performed incredibly well on a glorious autumn afternoon. On September 26, 2018, they ran one mile during the 6th Grade Cross Country Invitational Meet at Rolling Meadows' North Salk Park. A total of 447 runners competed, 50 more runners than competed last year.

There were six races held:

- Boys' and girls' races for the Green Division Schools—Hunting Ridge, Lake Louise, Lincoln, Virginia Lake, and Paddock Elementary Schools
- Boys' and girls' races for the Yellow Division Schools-Whiteley, Central Road, Pleasant Hill, Jane Addams and Willow Bend Elementary Schools.
- Boys' and girls' races for the Blue Division Schools-Thomas Jefferson, Marion Jordan, Winston Elementary, Kimball Hill and Sanborn Elementary Schools.

Supported by their intramural coaches, the students dedicated their time and energy to training for the race. Theodore Roosevelt said, "With self-discipline, all things are possible." Many congratulations to the 1st place winners from each division!

## Green Division

Hunting Ridge Coach - David Sobel Lincoln School Coach - Jenn Muccianti
Ami, Hunting Ridge Elementary School-6:12
Jacob, Lincoln Elementary School-6:00
Yellow Division
Willow Bend Coach -Dustin Sublett FC Whiteley - Andrea Rodino
Riley, Willow Bend Elementary School-6:39
Fabian, Frank C. Whiteley Elementary School-5:53

## Blue Division

Winston Campus Elementary Coach - Sharon Rusk
Gray M Sanborn Coach - Ryan Merle
Marikate, Winston Campus Elementary school-6:21 Joe, Gray M. Sanborn Elementary School-6:01

# Those Who Excel Education Awards Program 2018-19 



The Illinois State Board of Education (ISBE) recognized each of District 15's seven nominees with awards in its prestigious "Those Who Excel" awards program this year.

Each year, ISBE's "Those Who Excel" awards program honors outstanding teachers, administrators, student support personnel, educational service personnel, and community members for their exceptional contributions to schools throughout the state. Candidates are nominated by their local schools or people in their communities. Letters of recommendation are also required. A committee of peers, including representatives from statewide education organizations and former award recipients, determines the level of recognition nominees will receive-Excellence, Merit, or Recognition.

State Superintendent of Education Tony Smith, Ph.D., recognized Illinois' top educators at the 44th annual Those Who Excel/Teacher of the Year Banquet on Saturday, October 20, 2018, at the Bloomington-Normal Marriott Hotel and Conference Center in Normal. District 15 honorees received one Award of Excellence, three Awards of Merit, and three Awards of Recognition during the event.

Sandy Cramer, Joseph M. Kiszka Educational Service Center, received an Award of Recognition in the "Educational Service Personnel" category.

Lanae Recinas, Lincoln Elementary School, received an Award of Recognition in the "Student Support Personnel" category.

Pete Jackson, received an Award of Merit in the "Community Volunteer" category.
Cheryl Wolfel, Ed.D., received an Award of Excellence in the "School Administrator" category.

Deanna Nemchock, Student Counselor, Carl Sandburg Junior High School, received an Award of Merit in the "Early Career Educator" category.

Elise Hackl, Conyers Learning Academy, received an Award of Recognition in the "Classroom Teacher" category.

Chromebook Initiative Team received an Award of Merit in the "Team" category. The team consisted of the following staff: Carol Gajewski, Jason Dietz, Ed.D., David Kuechenberg, Kyle Mokakas, Kelly Mollenhauer, Colleen Seick, and Tim Woomert.

DATE: November 14, 2018
TO: Board of Education


## FROM: Michael Adamczyk, CSBO

## RE: Five-Year Forecast

Attached is the five-year forecast through the 2022/23 school year. The forecast contains preliminary audited financial results for the 2017/18 school year. The Board adopted a budget with a deficit of $\$ 8,834,577$ for the $2017 / 18$ fiscal year. The results show an actual deficit of $\$ 7,827,702$ for a positive variance of $\$ 1,006,875$.

|  | 2017-18 | 2017-18 |  |
| :---: | :---: | :---: | :---: |
| 2017-18 Fiscal Year | Adopted Budget | Audit Actual |  |
| Total Revenues | 152,592,680 | 155,948,410 | 2.15\% |
| Transters In | 3,000,000 | 3,500,000 | 14.29\% |
| Total Revenues/Sources | 155,592,680 | 159,448,410 | 2.42\% |
| Total Fund Expenditures | 161,427,257 | 163,621,926 | 1.34\% |
| Transfers Out | 3,000,000 | 3,654,186 | 17.90\% |
| Total Expenditures/Uses | 164,427,257 | 167,276,112 | 1.70\% |
| Revenue Over/Under Expenditures | $(8,834,577)$ | $(7,827,702)$ |  |
| 2018-19 Fisal Year | 5 YR PLAN | 5 YR PLAN |  |
|  | JUNE 2018 | NOVEMBER 2018 |  |
| REVENUES BY FUND |  |  |  |
| Educational | 127,465,559 | 128,008,352 |  |
| Operations \& Maintenance | 14,584,817 | 14,584,817 |  |
| Transportation | 9,771,770 | 9,328,922 |  |
| IMRF/Social Security | 5,284,353 | 5,284,353 |  |
| Capital Projects | 500,000 | 500,000 |  |
| Working Cash | 1,300 | 1,300 |  |
| Tort Liability | 1,290,559 | 1,290,559 |  |
| Health \& Life Safety | 400 | 400 |  |
| Total Revenues | 158,898,758 | 158,998,703 |  |
| Transfers In | 12,750,000 | 12,750,000 |  |
| Total Revenues/Sources | 171,648,758 | 171,748,703 |  |
| EXPENDITURES BY FUND |  |  |  |
| Educational | 127,486,874 | 128,043,151 |  |
| Operations \& Maintenance | 11,642,217 | 11,742,217 |  |
| Transportation | 9,102,321 | 9,046,262 |  |
| IMRF/Social Security | 5,224,895 | 5,224,895 |  |
| Capital Projects | 8,841,482 | 7,389,987 |  |
| Working Cash | - | - |  |
| Tort Liability | 1,246,250 | 1,295,000 |  |
| Health \& Life Safety | - | - |  |
| Total Fund Expenditures | 163,544,039 | 162,741,512 |  |
| Transfers Out | 12,904,186 | 12,904,186 |  |
| Total Expenditures/Uses | 176,448,225 | 175,645,698 |  |
| Change in Fund Balance | $(4,799,467)$ | $(3,896,995)$ |  |

Following is a brief power point presentation to further explain the five-year forecast.

## Community Consolidated School District 15

## Review of Five Year Projections 2018-2019 to 2022-2023

Michael M. Adamczyk
Chief School Business Official November 14, 2018


## TAX LEVY

- \$10M in new growth beginning with the 2018 levy, continuing through the 2019 levy.
- Average of last five years $=\mathbf{\$ 1 2 . 1 7 M}$.
- \$35.8M of new growth in 2020 levy year (21-22 fiscal year) and \$12.5M in 2021 levy year (22-23 fiscal year) due to expiring TIFs.


## TAX LEVY

- Assume 1.50\% CPI rate for all future years.
- CPI was 2.10\% for 2017 and 2016; 0.70\% for 2015; 0.80\% for 2014.
- Through September 2018, CPI is 2.40\% higher than 2017.
- CPI forecasts through 2023 (source - www.statista.com):
- 2018-2.54\%
- 2019-2.44\%
- 2020-2.13\%
- 2021-2.04\%
- 2022 - 2.07\%
- 2023-2.12\%
- An additional 0.5\% increase in the CPI provides for additional revenue of approximately $\mathbf{\$ 6 2 5 , 0 0 0}$ annually compounded.


## STATE AID



## CAPITAL PROJECTS - SUMMER 2019

| LS Univents | 662,200 | $\mathbf{1 , 2 3 0 , 0 0 0}$ | $\mathbf{1 , 8 9 2 , 2 0 0}$ |
| :--- | ---: | ---: | ---: |
| WRS Roof Replacement | 709,170 | $\mathbf{1 , 3 1 7 , 0 3 0}$ | $\mathbf{2 , 0 2 6 , 2 0 0}$ |
| CR Roof Replacement | 385,000 | $\mathbf{7 1 5 , 0 0 0}$ | $\mathbf{1 , 1 0 0 , 0 0 0}$ |
| CR HVAC Replacement | 577,500 | $\mathbf{1 , 0 7 2 , 5 0 0}$ | $\mathbf{1 , 6 5 0 , 0 0 0}$ |
|  | $\mathbf{2 , 3 3 3 , 8 7 0}$ | $\mathbf{4 , 3 3 4 , 5 3 0}$ | $\mathbf{6 , 6 6 8 , 4 0 0}$ |

District plans on an additional $\$ 1.5 \mathrm{M}$ in the Summer of 2019 for maintenance type projects.

## TEXTBOOK REPLACEMENTS



## ASSUMPTIONS - EXPENDITURES

- 5.00\% annual increase in health benefit costs.
- 7-year average annual increase from 2010-11 to 2017-18 is 1.74\%.
- Active union \& management health care committee has worked to keep health care costs to a minimum.
- 1.50\% annual increase in supplies, materials, and purchased services. 2.00\% annual increase in utilities.


## ASSUMPTIONS - EXPENDITURES

- Continue to plan for annual lane advancement costs of \$200,000, offset by attrition of $\$ 425,000$.
- 2018/19 Advancement $=\mathbf{\$ 2 0 2 , 7 8 3}$
- 2018/19 Attrition $=339,526$
- DTU - Expires 2020
- SEIU - Expires 2021
- ESPA - Expires 2022


## CTC COUNT

### 879.92 FTE* <br> 5.00 Open Positions 884.92 FTE <br> \$69,119,067 200,000 <br> \$69,319,067

## CTC Negotiations <br> @ 880.035 FTE <br> \$69,365,817

*Current forecast assumes FTE count of 879.92.

## REVIEW OF 5-YEAR FORECASTS

## Scenario 1

- Traditional five-year forecast.
- Draft results of operations 2017/18.
- \$6.668M Summer 2019 capital projects.


## REVENUES BY FUND

|  | PRE-LIM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Audited <br> Actuals <br> 2017/18 | Budget <br> Forecast <br> 2018/19 | Budget <br> Forecast <br> 2019/20 | Budget <br> Forecast 2020/21 | Budget <br> Forecast 2021/22 | Budget <br> Forecast 2022/23 |
| REVENUES BY FUND |  |  |  |  |  |  |
| Educational | 124,582,427 | 128,008,352 | 129,753,225 | 131,173,038 | 134,003,076 | 135,530,866 |
| Operations \& Maintenance | 14,420,028 | 14,584,817 | 16,045,576 | 16,265,471 | 16,703,307 | 16,938,930 |
| Transportation | 9,633,996 | 9,328,922 | 9,079,178 | 9,280,537 | 9,514,172 | 9,697,949 |
| IMRF/Social Security | 5,348,093 | 5,284,353 | 5,090,526 | 5,161,643 | 5,303,244 | 5,379,447 |
| Capital Projects | 648,308 | 500,000 | 440,000 | 440,000 | 440,000 | 440,000 |
| Working Cash | 1,312 | 1,300 | 1,300 | 1,300 | 1,300 | 1,300 |
| Tort Liability | 1,296,156 | 1,290,559 | 1,456,114 | 1,477,101 | 1,518,888 | 1,541,376 |
| Health \& Life Safety | 18,088 | 400 | 400 | 400 | 400 | 400 |
| Total Revenues | 155,948,410 | 158,998,703 | 161,866,320 | 163,799,491 | 167,484,388 | 169,530,268 |
| Transfers In | 3,500,000 | 12,750,000 | 14,500,000 | 2,500,000 | 2,500,000 | 2,500,000 |
| Total Revenues/Sources | 159,448,410 | 171,748,703 | 176,366,320 | 166,299,491 | 169,984,388 | 172,030,268 |

## EXPENDITURES BY FUND

PRE-LIM

|  | Audited <br> Actuals 2017/18 | Budget <br> Forecast 2018/19 | Budget <br> Forecast <br> 2019/20 | Budget <br> Forecast <br> 2020/21 | Budget <br> Forecast <br> 2021/22 | Budget <br> Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXPENDITURES BY FUND |  |  |  |  |  |  |
| Educational | 121,784,110 | 128,043,151 | 130,115,894 | 128,881,872 | 132,554,089 | 133,766,096 |
| Operations \& Maintenance | 11,542,248 | 11,742,217 | 11,989,730 | 12,244,258 | 12,457,004 | 12,670,975 |
| Transportation | 8,866,041 | 9,046,262 | 9,495,880 | 9,666,717 | 9,915,097 | 10,197,288 |
| IMRF/Social Security | 5,202,741 | 5,224,895 | 5,031,821 | 5,058,960 | 5,132,424 | 5,185,999 |
| Capital Projects | 8,632,009 | 7,389,987 | 5,942,723 | 3,000,000 | 3,000,000 | 3,000,000 |
| Working Cash |  | - | - | - | - |  |
| Tort Liability | 1,398,857 | 1,295,000 | 1,320,900 | 1,347,318 | 1,374,264 | 1,401,750 |
| Health \& Life Safety | 6,195,918 | - | - | - | - | - |
| Total Fund Expenditures | 163,621,925 | 162,741,512 | 163,896,947 | 160,199,125 | 164,432,879 | 166,222,108 |
| Transfers Out | 3,654,186 | 12,904,186 | 14,654,186 | 2,500,000 | 2,500,000 | 2,500,000 |
| Total Expenditures/Uses | 167,276,112 | 175,645,698 | 178,551,133 | 162,699,125 | 166,932,879 | 168,722,108 |

## FUND BALANCES - SCENARIO 1

PRE-LIM

| Audited | Budget | Budget | Budget | Budget | Budget |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Actuals | Forecast | Forecast | Forecast | Forecast | Forecast |
| $2017 / 18$ | $2018 / 19$ | $2019 / 20$ | $2020 / 21$ | $2021 / 22$ | $2022 / 23$ |


| Net Change in Fund Balance | $(7,827,702)$ | $(3,896,995)$ | $(2,184,813)$ | $3,600,365$ | $3,051,509$ | $3,308,160$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund Balances - Beginning | $66,952,890$ | $59,125,188$ | $55,228,193$ | $53,043,380$ | $56,643,745$ | $59,695,254$ |
| Fund Balances - Ending | $59,125,188$ | $55,228,193$ | $53,043,380$ | $56,643,745$ | $59,695,254$ | $63,003,414$ |
| Fund Bal \% of Expenditures |  |  |  |  |  |  |
| Fund Bal \% of Expend/Uses | $33.94 \%$ | $32.36 \%$ | $35.36 \%$ | $36.30 \%$ | $37.90 \%$ |  |

## REVIEW OF 5-YEAR FORECASTS

## Scenario 2

- Same as Scenario 1.
- Future CPI increases at 2.0\%.


## FUND BALANCES - SCENARIO 2

PRE-LIM

| Audited | Budget | Budget | Budget | Budget | Budget |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Actuals | Forecast | Forecast | Forecast | Forecast | Forecast |
| $2017 / 18$ | $2018 / 19$ | $2019 / 20$ | $2020 / 21$ | $2021 / 22$ | $2022 / 23$ |


| Net Change in Fund Balance | $(7,827,702)$ | $(3,896,995)$ | $(2,184,813)$ | $4,561,637$ | $4,680,192$ | $5,620,955$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fund Balances - Beginning | $66,952,890$ | $59,125,188$ | $55,228,193$ | $53,043,380$ | $57,605,017$ | $62,285,208$ |
| Fund Balances - Ending | $59,125,188$ | $55,228,193$ | $53,043,380$ | $57,605,017$ | $62,285,208$ | $67,906,163$ |
| Fund Bal \% of Expenditures |  |  |  |  |  |  |
| Fund Bal \% of Expend/Uses | $33.94 \%$ | $32.36 \%$ | $35.96 \%$ | $37.88 \%$ | $40.85 \%$ |  |

# REVIEW OF 5-YEAR FORECASTS 

## Scenario 3

- Same as Scenario 2.
- Reduced annual health insurance increases to 2.5\% instead of 5.0\%.


## FUND BALANCES - SCENARIO 3

|  | PRE-LIM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Audited | Budget | Budget | Budget | Budget | Budget |
|  | Actuals | Forecast | Forecast | Forecast | Forecast |  |
|  | 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
| Net Change in Fund Balance | $(7,827,702)$ | $(3,896,995)$ | $(1,670,948)$ | 5,590,633 | 6,262,310 | 7,796,393 |
| Fund Balances - Beginning | 66,952,890 | 59,125,188 | 55,228,193 | 53,557,245 | 59,147,878 | 65,410,188 |
| Fund Balances - Ending | 59,125,188 | 55,228,193 | 53,557,245 | 59,147,878 | 65,410,188 | 73,206,581 |
| Fund Bal \% of Expenditures |  | 33.94\% | 32.78\% | 37.17\% | 40.18\% | 44.66\% |
| Fund Bal \% of Expend/Uses |  | 31.44\% | 30.08\% | 36.59\% | 39.58\% | 43.99\% |
|  |  |  |  |  |  |  |



# Community Consolidated School District 15 




Scott B. Thompson, Ed.D.
Superintendent of Schools

Michael M. Adamczyk
Chief School Business Official


Education Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget <br> Forecast <br> 2018/19 |  | Budget <br> Forecast <br> 2019/20 |  | Budget <br> Forecast <br> 2020/21 |  | Budget Forecast 2021/22 |  | Budget <br> Forecast <br> 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |  |  |  |  |
| Property Taxes | 93,030,654 | 95,679,074 |  | 97,690,967 |  | 99,102,182 |  | 101,912,067 |  | 103,424,216 |
| Sp. Ed Taxes | 953,721 | 1,004,777 |  | 1,010,497 |  | 1,025,094 |  | 1,054,159 |  | 1,069,801 |
| CPPRT | 556,448 | 618,142 |  | 618,142 |  | 618,142 |  | 618,142 |  | 618,142 |
| State | 16,831,673 | 17,105,305 |  | 17,094,651 |  | 17,094,651 |  | 17,085,739 |  | 17,085,739 |
| Investment Income | 698,781 | 1,100,000 |  | 1,100,000 |  | 1,100,000 |  | 1,100,000 |  | 1,100,000 |
| Other Local Sources | 2,674,936 | 2,775,486 |  | 2,513,400 |  | 2,507,400 |  | 2,507,400 |  | 2,507,400 |
| Transfer |  |  |  |  |  |  |  |  |  |  |
| Federal - non ARRA | 9,836,213 | 9,725,569 |  | 9,725,569 |  | 9,725,569 |  | 9,725,569 |  | 9,725,569 |
| Federal - ARRA |  |  |  |  |  |  |  |  |  |  |
| TOTAL REVENUES | 124,582,427 | 128,008,352 |  | 129,753,225 |  | 131,173,038 |  | 134,003,076 |  | 135,530,866 |
| Transfer In/Sources |  |  |  |  |  |  |  |  |  |  |
| TOTAL REVENUES/SOURCES | 124,582,427 | 128,008,352 |  | 129,753,225 |  | 131,173,038 |  | 134,003,076 |  | 135,530,866 |
| EXPENDITURE DETAIL |  |  | FTE |  | FTE |  | FTE |  |  |  |
| RIOP Teachers |  | 11,019,847 | 81.70 | 9,954,947 | 25.50 | 3,268,513 | 13.00 | 1,714,287 |  |  |
| Teachers, Tier 1 |  | 43,798,292 | 558.260 | 47,994,343 | 586.260 | 51,086,318 | 614.860 | 54,504,525 | 637.89 | 57,548,759 |
| Teachers, Tier 2 |  | 11,590,495 | 199.393 | 8,799,359 | 171.393 | 7,672,350 | 142.793 | 6,498,902 | 119.76 | 5,582,863 |
| New Hires, Tier 2 |  |  | 14.00 | 559,216 | 70.20 | 2,826,493 | 82.70 | 3,335,830 | 95.70 | 3,870,832 |
| Lane Advancement, Tier 1,2 |  | 200,000 |  | 400,000 |  | 600,000 |  | 800,000 |  | 1,000,000 |
| LOA Return |  | 2,600,656 | 26.57 | 2,652,669 | 26.57 | 2,732,249 | 26.57 | 2,814,217 | 26.57 | 2,898,643 |
| Step Increases, Tier 2 |  | - |  | - |  | 21,138 |  | 106,841 |  | 126,094 |
| Attrition |  |  |  | $(425,000)$ |  | $(850,000)$ |  | $(1,275,000)$ |  | $(1,700,000)$ |
| Total CTC (TRS) | 67,377,390 | 69,209,290 | 879.92 | 69,935,535 | 879.92 | 67,357,062 | 879.92 | 68,499,602 | 879.92 | 69,327,192 |
| Summer School (TRS) | 65,607 | 87,510 |  | 87,510 |  | 87,510 |  | 87,510 |  | 87,510 |
| Coordinators (TRS) | 1,367,618 | 1,684,365 |  | 1,701,209 |  | 1,718,221 |  | 1,735,403 |  | 1,752,757 |
| Admin (TRS) | 6,890,964 | 6,981,385 |  | 7,051,199 |  | 7,121,711 |  | 7,192,928 |  | 7,264,857 |
| Nurses (IMRF) | 706,592 | 747,529 |  | 755,004 |  | 762,554 |  | 770,180 |  | 777,882 |
| OT/PT (IMRF) | 621,877 | 658,728 |  | 672,561 |  | 679,287 |  | 686,080 |  | 692,941 |
| Secretarial (IMRF) | 3,099,879 | 3,084,017 |  | 3,145,697 |  | 3,208,611 |  | 3,272,784 |  | 3,305,511 |
| Technology (IMRF) | 1,022,763 | 994,123 |  | 1,015,000 |  | 1,025,150 |  | 1,035,401 |  | 1,045,755 |
| Prog Asst (IMRF) | 5,227,993 | 5,714,800 |  | 5,829,096 |  | 5,945,678 |  | 6,064,591 |  | 6,125,237 |
| Substitutes (TRS) | 1,625,444 | 1,630,053 |  | 1,646,354 |  | 1,662,817 |  | 1,679,445 |  | 1,696,240 |
| Extra Duty (TRS) | 1,971,966 | 1,919,654 |  | 1,938,851 |  | 1,958,239 |  | 1,977,821 |  | 1,997,600 |
| Food Service (IMRF) | 784,008 | 810,815 |  | 818,923 |  | 827,112 |  | 835,384 |  | 843,737 |
| Other (IMRF) | 1,447,040 | 1,403,579 |  | 1,417,615 |  | 1,431,791 |  | 1,446,109 |  | 1,460,570 |
| Total Salaries | 92,209,141 | 94,925,848 |  | 96,014,553 |  | 93,785,743 |  | 95,283,238 |  | 96,377,789 |

Education Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget <br> Forecast <br> 2018/19 |  | Budget Forecast 2019/20 | Budget Forecast 2020/21 | Budget <br> Forecast <br> 2021/22 | Budget <br> Forecast <br> 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRS/THIS | 1,407,269 | 1,544,379 | b) | 1,701,788 | 1,704,378 | 1,766,319 | 1,824,180 |
| Health | 16,610,276 | 17,636,587 |  | 18,518,416 | 19,444,337 | 20,416,554 | 21,437,382 |
| Tuition Reimbursement | 227,280 | 250,000 |  | 250,000 | 250,000 | 250,000 | 250,000 |
| Total Benefits | 18,244,825 | 19,430,966 |  | 20,470,204 | 21,398,716 | 22,432,873 | 23,511,562 |
| Purchased Services | 2,533,880 | 2,070,870 |  | 2,101,933 | 2,133,462 | 2,165,464 | 2,197,946 |
| Supplies | 3,475,044 | 4,654,712 | a) | 3,760,239 | 3,816,643 | 3,873,892 | 3,932,001 |
| Equipment | 184,136 | 541,108 |  | 549,225 | 557,463 | 565,825 | 574,312 |
| Tuition/Dues/Fees | 1,659,204 | 1,411,833 |  | 1,433,010 | 1,454,506 | 1,476,323 | 1,498,468 |
| Technology | 1,870,128 | 2,816,554 |  | 2,067,189 | 2,110,613 | 2,405,213 | 2,292,758 |
| Textbooks |  |  |  | 1,528,280 | 1,433,468 | 2,160,000 | 1,190,000 |
| State and Federal Grants | 1,607,753 | 2,191,260 |  | 2,191,260 | 2,191,260 | 2,191,260 | 2,191,260 |
| Total Other Expend. | 11,330,144 | 13,686,337 |  | 13,631,136 | 13,697,414 | 14,837,977 | 13,876,745 |
| TOTAL EXPENDITURES | 121,784,110 | 128,043,151 |  | 130,115,894 | 128,881,872 | 132,554,089 | 133,766,096 |
| Transfers Out | 154,186 | 4,654,186 |  | 6,154,186 |  |  |  |
| Total Expenditures/Uses | 121,938,296 | 132,697,337 |  | 136,270,080 | 128,881,872 | 132,554,089 | 133,766,096 |
| Net Change in Fund Balance | 2,644,131 | $(4,688,985)$ |  | $(6,516,854)$ | 2,291,166 | 1,448,987 | 1,764,771 |
| Beg. Fund Balance | 47,722,617 | 46,385,927 |  | 41,696,942 | 35,180,088 | 37,471,254 | 38,920,241 |
| End Fund Balance | 50,366,748 | 41,696,942 |  | 35,180,088 | 37,471,254 | 38,920,241 | 40,685,011 |

a) includes DOI rollovers $(460,043)$, increase for new sis $(190,000)$, remainder of $\$ 750,000$ textbook inc.
b) DECREASE DUE TO CHANGE IN FED TRS RATE

REVENUES
Property Taxes
CPPRT
nvestment Income
Other
State Sources
Federal Sources
TOTAL REVENUES
Transfer In
total revenues/sources

| EXPENDITURE DETAIL |  |
| :--- | ---: |
| Managers/Supv | (IMRF) |
| Maintenance | (IMRF) |
| Custodians | (IMRF) |
| Secretarial | (IMRF) |
| Sub Custodians | (IMRF) |
| Total Salaries |  |

Unemployment
TRS/THIS
Health
Total Benefits

Utilities
Purchased Services
Supplies
Equipment
Tuition/Dues/Fees
Total Other Expenditures
TOTAL EXPENDITURES
Transfers Out
Total Expenditures/Uses
Net Change in Fund Balance
Beg. Fund Balance

End Fund Balance


| 1,006,135 | 1,031,432 | 1,083,004 | 1,137,154 | 1,194,011 | 1,253,712 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1,006,135 | 1,031,432 | 1,083,004 | 1,137,154 | 1,194,011 | 1,253,712 |
| 2,175,533 | 2,496,924 | 2,546,863 | 2,597,800 | 2,649,756 | 2,702,751 |
| 1,330,492 | 1,196,255 | 1,214,199 | 1,232,412 | 1,250,898 | 1,269,661 |
| 1,192,983 | 1,002,250 | 1,017,284 | 1,032,543 | 1,048,031 | 1,063,752 |
| 706,786 | 697,750 | 708,216 | 718,839 | 729,622 | 740,566 |
| 1,870 | 750 |  |  |  |  |
| 5,407,664 | 5,393,929 | 5,486,562 | 5,581,594 | 5,678,307 | 5,776,731 |

$11,542,248$
11,742,217 11,989,730
12,244,258
$12,457,004$
$12,670,975$

| $3,500,000$ | $8,250,000$ | $8,500,000$ | $2,500,000$ | $2,500,000$ |  | $2,500,000$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $15,042,248$ | $19,992,217$ | $20,489,730$ | $14,744,258$ | $14,957,004$ | $15,170,975$ |  |

## Transportation Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget <br> Forecast <br> 2018/19 | Budget <br> Forecast 2019/20 | Budget <br> Forecast 2020/21 | Budget <br> Forecast 2021/22 | Budget <br> Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Property Taxes | 4,243,195 | 4,240,802 | 4,027,604 | 4,085,785 | 4,201,631 | 4,263,974 |
| Investment Income | 53,504 | 48,000 | 48,000 | 48,000 | 48,000 | 48,000 |
| Other Local | 222,819 | 200,000 | 200,000 | 200,000 | 200,000 | 200,000 |
| State Reimbursement | 5,114,479 | 4,840,120 | 4,803,575 | 4,946,752 | 5,064,541 | 5,185,975 |
| TOTAL REVENUES | 9,633,996 | 9,328,922 | 9,079,178 | 9,280,537 | 9,514,172 | 9,697,949 |
| EXPENDITURE DETAIL |  |  |  |  |  |  |
| Supervisors (IMRF) | 257,239 | 262,383 | 265,007 | 267,657 | 270,333 | 273,037 |
| Router/Dispatcher (IMRF) | 179,974 | 209,776 | 211,874 | 213,992 | 216,132 | 218,294 |
| Secretary (IMRF) | 55,687 | 58,953 | 60,132 | 61,335 | 62,561 | 63,187 |
| Mechanics (IMRF) | 373,873 | 398,818 | 406,794 | 414,930 | 419,080 | 423,270 |
| Utility Driver (IMRF) | 54,332 | 53,958 | 55,037 | 56,138 | 56,699 | 57,266 |
| Bus Aides (IMRF) | 273,227 | 407,625 | 416,185 | 420,347 | 424,550 | 428,796 |
| Bus Drivers (IMRF) | 3,160,251 | 3,173,366 | 3,240,007 | 3,272,407 | 3,305,131 | 3,338,182 |
| Sub Drivers (IMRF) | 8,213 | 120,000 | 122,520 | 123,745 | 124,983 | 126,232 |
| Total Salaries | 4,362,797 | 4,684,879 | 4,777,556 | 4,830,551 | 4,879,470 | 4,928,265 |
| Unemployment TRS/THIS |  |  |  |  |  |  |
| Health | 1,635,514 | 1,886,610 | 1,980,941 | 2,079,988 | 2,183,987 | 2,293,186 |
|  | 1,635,514 | 1,886,610 | 1,980,941 | 2,079,988 | 2,183,987 | 2,293,186 |
| Purchased Services | 982,117 | 698,830 | 709,312 | 719,952 | 730,751 | 741,713 |
| Supplies | 1,127,279 | 1,012,743 | 1,027,934 | 1,043,353 | 1,059,003 | 1,074,889 |
| Equipment | 8,376 | 29,000 | 29,435 | 29,877 | 30,325 | 30,780 |
| Buses | 749,958 | 734,200 | 970,702 | 962,996 | 1,031,561 | 1,128,456 |
| Total Other Expend. | 2,867,730 | 2,474,773 | 2,737,383 | 2,756,178 | 2,851,640 | 2,975,837 |
| TOTAL EXPENDITURES | 8,866,041 | 9,046,262 | 9,495,880 | 9,666,717 | 9,915,097 | 10,197,288 |
| Net Change in Fund Balance | 767,956 | 282,660 | $(416,702)$ | $(386,179)$ | $(400,925)$ | $(499,339)$ |
| Beg. Fund Balance | 5,924,977 | 6,692,933 | 6,975,593 | 6,558,892 | 6,172,712 | 5,771,788 |
| End Fund Balance | 6,692,933 | 6,975,593 | 6,558,892 | 6,172,712 | 5,771,788 | 5,272,449 |

# IMRF/Social Security Fund 

## REVENUES

Property Taxes
CPPRT
Investment Income
TOTAL REVENUES

EXPENDITURE DETAIL

| IMRF | 2,428,803 | 2,280,704 | 2,035,409 | 2,069,602 | 2,099,689 | 2,121,536 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FICA/Medicare | 2,773,938 | 2,944,191 | 2,996,412 | 2,989,358 | 3,032,735 | 3,064,463 |
| TOTAL EXPENDITURES | 5,202,741 | 5,224,895 | 5,031,821 | 5,058,960 | 5,132,424 | 5,185,999 |
| Net Change in Fund Balance | 145,353 | 59,458 | 58,705 | 102,683 | 170,820 | 193,448 |
| Beg. Fund Balance | 2,899,560 | 3,044,913 | 3,104,371 | 3,163,077 | 3,265,759 | 3,436,579 |
| End Fund Balance | 3,044,913 | 3,104,371 | 3,163,077 | 3,265,759 | 3,436,579 | 3,630,027 |

## Capital Projects Fund

|  | PRE-LIM <br> Audited <br> Actuals 2017/18 | Budget <br> Forecast <br> 2018/19 | Budget <br> Forecast <br> 2019/20 | Budget Forecast 2020/21 | Budget Forecast 2021/22 | Budget Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Impact Fees | 148,843 | 100,000 | 100,000 | 100,000 | 100,000 | 100,000 |
| Investment Income | 5,574 | 5,000 | 5,000 | 5,000 | 5,000 | 5,000 |
| TIF Revenue | 433,891 | 335,000 | 335,000 | 335,000 | 335,000 | 335,000 |
| State Grant |  |  |  |  |  |  |
| Other Local | 60,000 | 60,000 |  |  |  |  |
| TOTAL REVENUES | 648,308 | 500,000 | 440,000 | 440,000 | 440,000 | 440,000 |
| Transfer In | 3,500,000 | 8,250,000 | 8,500,000 | 2,500,000 | 2,500,000 | 2,500,000 |
| TOTAL REVENUES/SOURCES | 4,148,308 | 8,750,000 | 8,940,000 | 2,940,000 | 2,940,000 | 2,940,000 |
| EXPENDITURE DETAIL |  |  |  |  |  |  |
| Purchase Services | 1,649,751 | 662,647 |  |  |  |  |
| Supplies | - - |  |  |  |  |  |
| Equipment | 6,982,258 | 6,727,340 | 5,942,723 | 3,000,000 | 3,000,000 | 3,000,000 |
| Contingency | - |  |  |  |  |  |
| TOTAL OTHER EXPEND. | 8,632,009 | 7,389,987 | 5,942,723 | 3,000,000 | 3,000,000 | 3,000,000 |
| Net Change in Fund Balance | $(4,483,701)$ | 1,360,013 | 2,997,277 | $(60,000)$ | $(60,000)$ | $(60,000)$ |
| Beg. Fund Balance | 265,668 | $(4,218,033)$ | $(2,858,020)$ | 139,257 | 79,257 | 19,257 |
| End Fund Balance | $(4,218,033)$ | $(2,858,020)$ | 139,257 | 79,257 | 19,257 | $(40,743)$ |

## Working Cash Fund

## REVENUES

Investment Income TOTAL REVENUES

| PRE-LIM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Audited | Budget | Budget | Budget | Budget | Budget |
| Actuals | Forecast | Forecast | Forecast | Forecast | Forecast |
| 2017/18 | $2018 / 19$ | $2019 / 20$ | $2020 / 21$ | $2021 / 22$ | 2022/23 |

EXPENDITURE DETAIL

| TOTAL EXPENDITURES | - | - | - | - | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Net Change in Fund Balance | 1,312 | 1,300 | 1,300 | 1,300 | 1,300 | 1,300 |
| Beg. Fund Balance | 111,679 | 112,991 | 114,291 | 115,591 | 116,891 | 118,191 |
| End Fund Balance | 112,991 | 114,291 | 115,591 | 116,891 | 118,191 | 119,491 |

## Tort Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget Forecast 2018/19 | Budget <br> Forecast <br> 2019/20 | Budget Forecast 2020/21 | Budget Forecast 2021/22 | Budget <br> Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Property Taxes | 1,281,060 | 1,287,259 | 1,452,814 | 1,473,801 | 1,515,588 | 1,538,076 |
| Investment Income | 3,623 | 3,300 | 3,300 | 3,300 | 3,300 | 3,300 |
| Other Local Revenue | 11,473 |  |  |  |  |  |
| TOTAL REVENUES | 1,296,157 | 1,290,559 | 1,456,114 | 1,477,101 | 1,518,888 | 1,541,376 |
| EXPENDITURE DETAIL |  |  |  |  |  |  |
| Purchased Services | 1,398,857 | 1,295,000 | 1,320,900 | 1,347,318 | 1,374,264 | 1,401,750 |
| Contingency/Other | - | - | - | - | - | - |
| TOTAL EXPENDITURES | 1,398,857 | 1,295,000 | 1,320,900 | 1,347,318 | 1,374,264 | 1,401,750 |
| Net Change in Fund Balance | $(102,700)$ | $(4,441)$ | 135,214 | 129,783 | 144,624 | 139,627 |
| Beg. Fund Balance | 463,709 | 361,009 | 356,567 | 491,781 | 621,565 | 766,189 |
| End Fund Balance | 361,009 | 356,567 | 491,781 | 621,565 | 766,189 | 905,815 |
| Current Yr Taxes (Spring) | 705,839 | 685,980 | 774,211 | 787,947 | 807,331 | 822,079 |
| Prior Yr Taxes (Fall) | 596,734 | 601,279 | 678,603 | 685,854 | 708,258 | 715,998 |
| Other PY Taxes | $(21,512)$ |  |  |  |  | - |
|  | 1,281,060 | 1,287,259 | 1,452,814 | 1,473,801 | 1,515,588 | 1,538,076 |

Health Life Safety Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget Forecast 2018/19 | Budget Forecast 2019/20 | Budget <br> Forecast <br> 2020/21 | Budget Forecast 2021/22 | Budget <br> Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Principal on Bonds |  |  |  |  |  |  |
| Premium on Bonds |  |  |  |  |  |  |
| Investment Income | 18,088 | 400 | 400 | 400 | 400 | 400 |
| TOTAL REVENUES | 18,088 | 400 | 400 | 400 | 400 | 400 |
| EXPENDITURE DETAIL |  |  |  |  |  |  |
| Purchased Services |  |  |  |  |  |  |
| Building Improvements | 6,195,918 |  |  |  |  |  |
| Bond Issuance Cost |  |  |  |  |  |  |
| TOTAL EXPENDITURES | 6,195,918 | - | - | - | - | - |
| Net Change in Fund Balance | $(6,177,830)$ | 400 | 400 | 400 | 400 | 400 |
| Beg. Fund Balance | 6,194,830 | 17,000 | 17,400 | 17,800 | 18,200 | 18,600 |
| End Fund Balance | 17,000 | 17,400 | 17,800 | 18,200 | 18,600 | 19,000 |

## Debt Service Fund

|  | PRE-LIM <br> Audited <br> Actuals <br> 2017/18 | Budget <br> Forecast 2018/19 | Budget Forecast 2019/20 | Budget Forecast 2020/21 | Budget Forecast 2021/22 | Budget Forecast 2022/23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUES |  |  |  |  |  |  |
| Property Taxes | 5,713,194 | 5,704,450 | 5,807,650 | 5,807,650 | 5,807,650 | 5,807,650 |
| Premium on Bonds Sold |  |  |  |  |  |  |
| Prior Year Tax Collections | $(108,675)$ |  |  |  |  |  |
| Investment Income/Other | 38,765 | 38,000 | 38,000 | 38,000 | 38,000 | 38,000 |
| Transfers In | 154,186 | 154,186 | 154,186 |  |  |  |
| TOTAL REVENUES | 5,797,471 | 5,896,636 | 5,845,650 | 5,845,650 | 5,845,650 | 5,845,650 |
| EXPENDITURE DETAIL |  |  |  |  |  |  |
| Principal | 4,495,000 | 4,644,133 | 4,644,134 | 4,495,000 | 3,860,000 | 4,080,000 |
| Interest | 1,344,650 | 1,349,702 | 1,349,702 | 1,344,650 | 1,264,275 | 1,115,150 |
| Other | 155,611 | 1,500 | 1,500 | 1,000 | 1,000 | 1,000 |
| Transfer Out |  |  |  |  |  |  |
| TOTAL EXPENDITURES | 5,995,261 | 5,995,335 | 5,995,336 | 5,840,650 | 5,125,275 | 5,196,150 |
| Sources from Bond Refunding Uses from Bond Refunding |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Net Change in Fund Balance | $(197,790)$ | $(98,699)$ | $(149,686)$ | 5,000 | 720,375 | 649,500 |
| Beg. Fund Balance | 3,409,397 | 3,138,611 | 3,039,912 | 2,890,226 | 2,895,226 | 3,615,601 |
| End Fund Balance | 3,211,606 | 3,039,912 | 2,890,226 | 2,895,226 | 3,615,601 | 4,265,101 |

CONSOLIDATED FUNDS

## REVENUES BY FUND

Educational
Operations \& Maintenance
Transportation
IMRF/Social Security
Capital Projects
Working Cash
Tort Liability
Health \& Life Safety

## Total Revenues

Transfers In
Total Revenues/Sources

| PRE-LIM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Audited | Budget | Budget | Budget | Budget | Budget |
| Actuals | Forecast | Forecast | Forecast | Forecast | Forecast |
| 2017/18 | 2018/19 | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
| 124,582,427 | 128,008,352 | 129,753,225 | 131,173,038 | 134,003,076 | 135,530,866 |
| 14,420,028 | 14,584,817 | 16,045,576 | 16,265,471 | 16,703,307 | 16,938,930 |
| 9,633,996 | 9,328,922 | 9,079,178 | 9,280,537 | 9,514,172 | 9,697,949 |
| 5,348,093 | 5,284,353 | 5,090,526 | 5,161,643 | 5,303,244 | 5,379,447 |
| 648,308 | 500,000 | 440,000 | 440,000 | 440,000 | 440,000 |
| 1,312 | 1,300 | 1,300 | 1,300 | 1,300 | 1,300 |
| 1,296,156 | 1,290,559 | 1,456,114 | 1,477,101 | 1,518,888 | 1,541,376 |
| 18,088 | 400 | 400 | 400 | 400 | 400 |
| 155,948,410 | 158,998,703 | 161,866,320 | 163,799,491 | 167,484,388 | 169,530,268 |
| 3,500,000 | 12,750,000 | 14,500,000 | 2,500,000 | 2,500,000 | 2,500,000 |
| 159,448,410 | 171,748,703 | 176,366,320 | 166,299,491 | 169,984,388 | 172,030,268 |
| 121,784,110 | 128,043,151 | 130,115,894 | 128,881,872 | 132,554,089 | 133,766,096 |
| 11,542,248 | 11,742,217 | 11,989,730 | 12,244,258 | 12,457,004 | 12,670,975 |
| 8,866,041 | 9,046,262 | 9,495,880 | 9,666,717 | 9,915,097 | 10,197,288 |
| 5,202,741 | 5,224,895 | 5,031,821 | 5,058,960 | 5,132,424 | 5,185,999 |
| 8,632,009 | 7,389,987 | 5,942,723 | 3,000,000 | 3,000,000 | 3,000,000 |
|  | - | - | - | - | - |
| 1,398,857 | 1,295,000 | 1,320,900 | 1,347,318 | 1,374,264 | 1,401,750 |
| 6,195,918 | - | - | - | - | - |
| 163,621,925 | 162,741,512 | 163,896,947 | 160,199,125 | 164,432,879 | 166,222,108 |
| 3,654,186 | 12,904,186 | 14,654,186 | 2,500,000 | 2,500,000 | 2,500,000 |
| 167,276,112 | 175,645,698 | 178,551,133 | 162,699,125 | 166,932,879 | 168,722,108 |
| $(7,827,702)$ | $(3,896,995)$ | $(2,184,813)$ | 3,600,365 | 3,051,509 | 3,308,160 |
| 66,952,890 | 59,125,188 | 55,228,193 | 53,043,380 | 56,643,745 | 59,695,254 |
| 59,125,188 | 55,228,193 | 53,043,380 | 56,643,745 | 59,695,254 | 63,003,414 |
|  | 33.94\% | 32.36\% | 35.36\% | 36.30\% | 37.90\% |
|  | 31.44\% | 29.71\% | 34.82\% | 35.76\% | 37.34\% |
|  |  |  |  |  | Page 1 |

(847) 963-3032 • Fax (847) 963-3061
www.ccsd15.net

DATE: November 14, 2018
TO: Scott Thompson, Superintendent Board of Education


FROM: Corey Bultemeier, Director of Fiscal Services
RE: 2018 Tax Levy

By law, the District must file a tax levy by the last Tuesday of December ( $\left.25^{\text {th }}\right)$. If the estimated levy exceeds $105 \%$ of the prior year extension, School Districts must hold a Truth in Taxation hearing to allow the public an opportunity to discuss the levy. The District must notify the public of the hearing not less than 20 days prior to the adoption of the aggregate levy as to the estimated levy request. Notice of the hearing must be published in a newspaper of general circulation no more than 14 days or less than 7 days prior to the date of the public hearing ( 35 ILCS 200/18-80). If the Board chooses to hold a public hearing, it should be held in conjunction with the regular board meeting currently scheduled for Wednesday, December 12, 2018, at 7:00 P.M.

The tax levy sets forth the maximum amounts that can be received from property taxation in a given year. The levy is filed by fund, but limited in aggregate by the Property Tax Extension Limitation Act (excluding the Debt Service Fund). The attached spreadsheet (Exhibit I) provides a review of prior tax levies as well as the 2018 estimated levy to be used for budget planning and the proposed 2018 levy request (gray shaded).

It is common practice for a school district to levy an amount in excess of what the District actually anticipates for only two reasons: to maintain the maximum tax rates the district is entitled and to capture the tax receipts on all new property (EAV). The Truth in Taxation also informs the public about the estimated tax rates to be levied and allows the public an opportunity to ask questions and/or give input.

Summarized below are the tax rate ceilings that the District is permitted to levy by fund in the funds that are affected by the Property Tax Extension Limitation Act.

| Fund | Tax Rate Ceiling |
| :---: | :---: |
| Education | No Limit |
| Special Education | \$0.40 |
| Tort Immunity | No Limit |
| Operations \& Maintenance | \$0.55 |
| Transportation | No Limit |
| I.M.R.F. | No Limit |
| Social Security | No Limit |

## Page - 1 - of 3

Jane Addams • Central Road • Conyers Learning Academy • Kimball Hill • Hunting Ridge • Thomas Jefferson • Marion Jordan • Lake Louise •Lincoln Stuart R. Paddock • Pleasant Hill • Gray M. Sanborn • Virginia Lake • Frank C. Whiteley • Willow Bend • Winston Campus Elementary Plum Grove Junior High • Carl Sandburg Junior High • Walter R. Sundling Junior High • Winston Campus Junior High

Summarized below are the tax rates that the District is expected to achieve based upon the projected EAV (both reassessment and new construction) and what is permitted under the Property Tax Extension Limitation Act.

| Fund | 2017 Tax Rate | Estimated 2018 Tax Rate |
| :---: | :---: | :---: |
| Education | $\$ 2.7290$ | $\$ 2.7166$ |
| Special Education | $\$ 0.0287$ | $\$ 0.0281$ |
| Tort Immunity | $\$ 0.0368$ | $\$ 0.0404$ |
| Operations \& Maintenance | $\$ 0.3909$ | $\$ 0.4233$ |
| Transportation | $\$ 0.1216$ | $\$ 0.1120$ |
| I.M.R.F. | $\$ 0.0624$ | $\$ 0.0629$ |
| Social Security | $\$ 0.0846$ | $\$ 0.0740$ |
| Total Capped Tax Rate | $\$ 3.4540$ | $\$ 3.4573$ |
| Bond \& Interest | $\$ 0.1633$ | $\$ 0.1618$ |
| Total Tax Rate | $\$ 3.6173$ | $\$ 3.6191$ |

The following explains the types of expenditures that the tax extension funds:

## Education Fund \& Special Education Levies (Fund 10)

The most varied and the largest volume of transactions is recorded in the Educational Fund. This is because the Educational Fund covers transactions that are not specifically covered in another fund. Certain expenditures that must be charged to this fund include the direct costs of instructional, health and attendance services, lunch programs, all costs of administration and related insurance costs.

The special education levy is a sub-fund of the education fund and is calculated separately from the education fund, this levy supports special education services.

## Operations and Maintenance Levy (Fund 20)

The salaries of janitors, engineers, and other custodial employees and all costs of fuel, lights, gas, water, telephone service, and custodial supplies and equipment shall be charged to this fund. In addition, all costs of maintaining, improving, or repairing school buildings and property, renting buildings and property for school buildings shall be charged to the Operations and Maintenance Fund.

## Debt Service Levy (Fund 30)

Bonds are generally issued to finance the construction of buildings, but may also be issued for other purposes. Taxes are levied to provide cash to retire these bonds and to pay the interest on them. To protect the bondholders, these tax collections must be accounted for in the Bond and Interest Fund. School districts must maintain a separate bond and interest fund for each bond issue. Cook County will calculate the levy amount required for this fund.

## Transportation Levy (Fund 40)

If a school district pays for transporting pupils for any purpose, the Transportation Fund must be created. Costs of transportation, including the purchase of vehicles are to be paid from this fund. Monies received for transportation purposes from any source must be deposited into this fund.

## Municipal Retirement/Social Security Levies (Fund 50)

This fund is created if a separate tax is levied for the purpose of providing resources for the school district's share of retirement benefits for covered employees or a separate tax is levied for the
purpose of providing resources for the district's share of Social Security and Medicare only payments for covered employees.

## Tort Levy (Fund 80)

The tort fund is used to fund the cost of workers' compensation and property \& liability insurance coverage. In addition, this fund is permitted to cover all costs associated with risk management, if the District has a risk management plan.

## Summary:

The Board of Education will be considering a levy of \$127,340,952, a 3.9\% increase over the 2017 extension. This is sufficient to capture the five year average of new growth and the 2.10\% CPI increase. Because the increase is less than $5.00 \%$, no truth-in-taxation hearing is required. The Board may adopt the levy of $\$ 127,340,952$ or another amount, provided that the final adopted levy is less than $5.00 \%$. The Board will be required to adopt the final 2018 aggregate tax levy at the December 12, 2018, Board Meeting.

|  |  | $\begin{aligned} & \text { Actual } \\ & 2014 \end{aligned}$ |  | $\begin{aligned} & \text { Actual } \\ & 2015 \end{aligned}$ |  | $\begin{aligned} & \text { Actual } \\ & 2016 \end{aligned}$ |  | $\begin{aligned} & \text { Actual } \\ & 2017 \end{aligned}$ |  | $\begin{gathered} \text { Estimated } \\ 2018 \end{gathered}$ | 2018 Tax Levy Request |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Growth |  | 7,610,598 |  | 12,859,553 |  | 13,645,840 |  | 20,088,876 |  | 10,000,000 |  |  |  |
| EAV minus Growth |  | 3,133,418,817 |  | 3,034,222,166 |  | 3,514,662,524 |  | 3,528,330,186 |  | 3,619,387,443 |  |  |  |
| C. Y. EAV |  | 3,141,029,415 |  | 3,047,081,719 |  | 3,528,308,364 |  | 3,548,419,062 |  | 3,629,387,443 |  |  |  |
| Education |  | 2.941500 |  | 3.061900 |  | 2.664400 |  | 2.729000 |  | 2.716600 | \$ | 98,595,939.28 | 78.5758\% |
| Special Ed |  | 0.029500 |  | 0.030200 |  | 0.026400 |  | 0.028700 |  | 0.028100 |  | 1,019,857.87 | 0.8128\% |
| Tort |  | 0.032400 |  | 0.032100 |  | 0.037200 |  | 0.036800 |  | 0.040400 |  | 1,466,272.53 | 1.1685\% |
| O \& M |  | 0.400800 |  | 0.427800 |  | 0.373600 |  | 0.390900 |  | 0.423300 |  | 15,363,197.05 | 12.2437\% |
| Transportation |  | 0.134000 |  | 0.143000 |  | 0.125100 |  | 0.121600 |  | 0.112000 |  | 4,064,913.94 | 3.2395\% |
| IMRF |  | 0.074000 |  | 0.075600 |  | 0.066000 |  | 0.062400 |  | 0.062900 |  | 2,282,884.70 | 1.8193\% |
| Social Security |  | 0.098200 |  | 0.101500 |  | 0.088600 |  | 0.084600 |  | 0.074000 |  | 2,685,746.71 | 2.1404\% |
| Life Safety |  | 0.000000 |  | 0.000000 |  | 0.000000 |  | 0.000000 |  | 0.000000 |  | - | 0.0000\% |
|  |  | 3.710400 |  | 3.872100 |  | 3.381300 |  | 3.454000 |  | 3.457300 | \$ | 125,478,812.08 | 1.000000 |
| Debt Service |  | 0.157200 |  | 0.162100 |  | 0.160900 |  | 0.163300 |  | 0.161800 |  | 5,872,348.88 |  |
| TOTAL |  | 3.867600 |  | 4.034200 |  | 3.542200 |  | 3.617300 |  | 3.619100 | \$ | 131,351,160.96 |  |
|  |  |  |  |  |  |  |  |  |  |  |  | .90\% Balloon |  |
|  |  | 2014 |  | $\underline{2015}$ |  | $\underline{2016}$ |  | 2017 |  | 2018 |  | 2018 |  |
| Education | \$ | 92,393,380.00 | \$ | 93,298,975.00 | \$ | 94,007,802.00 | \$ | 96,835,042.00 | \$ | 98,595,939.28 | \$ | 100,059,130 |  |
| Special Ed |  | 926,603.00 |  | 920,300.00 |  | 930,812.00 |  | 1,018,584.00 |  | 1,019,857.87 |  | 1,034,993 |  |
| Tort |  | 1,017,693.00 |  | 979,010.00 |  | 1,310,793.00 |  | 1,307,040.00 |  | 1,466,272.53 |  | 1,488,033 |  |
| O \& M |  | 12,589,245.00 |  | 13,035,920.00 |  | 13,180,719.00 |  | 13,871,339.00 |  | 15,363,197.05 |  | 15,591,191 |  |
| Transportation |  | 4,208,979.00 |  | 4,356,497.00 |  | 4,412,685.00 |  | 4,313,616.00 |  | 4,064,913.94 |  | 4,125,238 |  |
| IMRF |  | 2,324,361.00 |  | 2,303,917.00 |  | 2,328,972.00 |  | 2,213,446.00 |  | 2,282,884.70 |  | 2,316,763 |  |
| Social Security |  | 3,084,490.00 |  | 3,092,187.00 |  | 3,127,758.00 |  | 3,002,003.00 |  | 2,685,746.71 |  | 2,725,604 |  |
| Life Safety |  | - |  | - |  | - |  | - |  | - |  | - |  |
|  | \$ | 116,544,751.00 | \$ | 117,986,806.00 | \$ | 119,299,541.00 | \$ | 122,561,070.00 | \$ | 125,478,812 | \$ | 127,340,952 |  |
| Debt Service |  | 4,938,747.00 |  | 4,938,747.00 |  | 5,676,298.00 |  | 5,795,501.00 |  | 5,872,349 |  | 5,872,349 |  |
| TOTAL | \$ | 121,483,498.00 | \$ | 122,925,553.00 | \$ | 124,975,839.00 | \$ | 128,356,571.00 | \$ | 131,351,161 | \$ | 133,213,301 |  |

## 2018 Tax Levy <br> Calculation of Maximum Aggregate Extension

|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ <br> Estimated <br> Extension |
| :--- | :---: | :---: | :---: | :---: |
| EAV Growth \% | Extension | Extension | Extension | $2.00 \%$ |
| 1 P.Y. Extension |  |  |  | $122,561,070$ |
| 2 C.P.I. | $116,544,751$ | $117,986,806$ | $119,299,541$ | $2.10 \%$ |
| 3 Numerator (line $1 \times(1+$ line 2) | $0.80 \%$ | $0.70 \%$ | $10 \%$ |  |
| 4 Rate | $117,477,109$ | $118,812,714$ | $121,804,831$ | $125,134,852$ |
| 5 C.Y. EAV | 1.0000 | 1.0000 | 1.0000 | 1.0000 |
| 6 New Growth | $3,047,081,719$ | $3,528,308,364$ | $3,548,419,062$ | $3,629,387,443$ |
| 7 Denominator (line 5 - line6) | $12,859,553$ | $13,645,840$ | $20,088,876$ | $10,000,000$ |
| 8 Limiting Rate ((line 3/line 7)x100) | $3,034,222,166$ | $3,514,662,524$ | $3,528,330,186$ | $3,619,387,443$ |
| 9 Max extension (line 8/100) x line 5)) | $117,986,806$ | $119,299,541$ | $122,561,070$ | $125,480,587$ |

NOTE: 2015, 2016, and 2017 limiting rate and max extension are per the Cook County Agency Tax Rate Report
Note: By subtracting the value of new construction from the denominator of the fraction,
you thereby increase the limiting rate, as intended by the tax cap law to give districts
access to the tax base growth from new property valuation. - p.27, Essentials of Illinois School Finance.
Formula: See p. 28 of Essential of Illinois School Finance, fourth edition.

## Community Consolidated School District 15

## 2018 Tax Levy

Corey Bultemeier, CPA Director of Fiscal Services

November 14, 2018


## 2018 PROPOSED TAX LEVY

- Tax Levy Background
- Review of Levy Calendar
- Calculation of Tax Extension
- Value of New Growth and Limiting Tax Rate
- 2018 Proposed Levy


## Tax Levy Background

- Local property taxes are the source of over 77\% of the District's revenue.
- The tax extension is the amount of the total property tax billings
- The calculation of the levy amount is subject to the Property Tax Extension Limitation Law (PTELL). The legislation is generally referred to as the tax cap.



## Tax Levy Background

Property Tax Extension Limitation Law (PTELL)

- Impacts all school districts in Cook County and many other counties throughout the state.
- Limits operating fund levy to
- Increase in the prior year's CPI\% plus
- Addition of new property growth (construction)
- Districts cannot recover operating revenue if amounts are levied less than CPI


## Tax Levy Background

- Each year's levy sets the foundation amount by which taxes may be levied for the following year.
- The debt service tax levy is determined at the time the bonds are sold and is added to the tax extension by the County Clerk.
- For District 15 to collect property taxes, the District must file a resolution with Cook County stating the amount, by fund, that the District needs.



## 2018 Tax Levy Calendar

November 14, 2018 Estimate of taxes to be levied (proposed 2018 tax levy). Not less than 20 days prior to the adoption of the aggregate levy (35 ILCS 200/18-60).

December 12, 2018
Adoption of final 2018 Aggregate Tax Levy

December 25, 2018 Certificate of Tax Levy (ISBE 50-20) must be filed with the County Clerk on or before the last Tuesday in December (35 ILCS 200/18-150).

## CPI and EAV Growth History

| Levy Year | CPI | New <br> Growth | Year Taxes <br> Paid |
| :---: | :--- | ---: | ---: |
| 2013 | $1.70 \%$ | $6,649,423$ | 2014 |
| 2014 | $1.50 \%$ | $7,610,598$ | 2015 |
| 2015 | $0.80 \%$ | $12,859,553$ | 2016 |
| 2016 | $0.70 \%$ | $13,645,840$ | 2017 |
| 2017 | $2.10 \%$ | $20,088,876$ | 2018 |
| 2018 | $2.10 \%$ |  | 2019 |

Average: 12,170,858

## Relationship between budget and tax levy

Budget Year 2017-2018 Budget Year 2018-2019
July 1, 2017
July 1, 2018 June 30, 2019
June 30, 2018

First Payment February \& March 2018

Second
Payment
July \& Aug. 2018

2017 Tax Levy Approved December 2017

## Budget Year 2019-2020

July 1, 2019 June 30, 2020
Second
Payment July \& Aug.

2019

The first payment of the 2018 tax levy is automatically set to equal $55 \%$ of the 2017 tax levy. The amounts approved as the 2018 tax levy have no relationship to the 2018-2019 budget. The collection of each tax levy will always be split across two fiscal years.

## Key Numbers

## 2017 Extension

 122,561,0702017 Total EAV
2018 EAV Change \%
2.00\%

2018 EAV (Estimated)
2018 New Growth (Estimated)
3,548,419,062

2018 Total EAV
3,629,387,443
$\sqrt{\text { Malacm Baldinge }} \begin{aligned} & \text { National }\end{aligned}$

## Calculation of Limiting Rate

## PRIOR YEAR TAX EXTENSION X CPI

TOTAL EAV (-) NEW CONSTRUCTION
$122,561,070 \times 1.021$
3,629,387,443 (-) 10,000,000

$$
\frac{125,134,852}{3,619,387,443}=3.4573
$$

## Value of New Growth and Limiting Rate

## 2018 Projection

## $122,561,070 \times 1.021=125,134,852$

$3,619,387,443 \times 3.4573=125,133,082$ $10,000,000 \times 3.4573=\quad 345,730$
2018 Tax Extension 125,478,812
(Rounding)

## Annual District 15 Property Taxes

| Property <br> Value | 2018 Tax <br> Levy <br> Impact | Change <br> from 2017 <br> Tax Year |
| :---: | :---: | :---: |
| 200,000 | $2,144.46$ | 1.07 |
| 150,000 | $1,608.35$ | 0.80 |
| 100,000 | $1,072.23$ | 0.53 |

## Calculation of Maximum Aggregate Extension

|  | 2015 <br> Extension | $\mathbf{2 0 1 6}$ <br> Extension | $\mathbf{2 0 1 7}$ <br> Extension | 2018 Estimated <br> Extension |
| :--- | ---: | ---: | ---: | ---: |
| EAV Growth \% |  |  |  | $2.00 \%$ |
| P.Y. Extension | $116,544,751$ | $117,986,806$ | $119,299,541$ | $122,561,070$ |
| C.P.I. | $0.80 \%$ | $0.70 \%$ | $2.10 \%$ | $2.10 \%$ |
| Numerator (line 1 x (1 + line 2) | $117,477,109$ | $118,812,714$ | $121,804,831$ | $125,134,852$ |
| Rate | 1.000 | 1.0000 | 1.0000 | 1.0000 |
| C.Y. EAV | $3,047,081,719$ | $3,528,308,364$ | $3,548,419,062$ | $3,629,387,443$ |
| New Growth | $12,859,553$ | $13,645,840$ | $20,088,876$ | $10,000,000$ |
| Denominator (line 5 - line6) | $3,034,222,166$ | $3,514,662,524$ | $3,528,330,186$ | $3,619,387,443$ |
| Limiting Rate ((line 3/line 7)x100) | 3.8721 | 3.3813 | 3.4540 | 3.4573 |

Max extension (line 8/100) x line 5) ) 117,986,806 119,299,541 122,561,070 125,480,587

Limiting Rate is per Cook County Agency Tax Rate Report

## 2018 Tax Levy Summary

| Actual | Estimated | 2018 Tax |
| :---: | :---: | :---: |
| 2017 | 2018 | Levy Request |


| Education | $\$$ | $96,835,042.00$ | $\$$ | $98,595,939.28$ | $\$$ | $100,059,130.00$ |
| :--- | ---: | ---: | ---: | ---: | :--- | ---: |
| Special Ed | $\$$ | $1,018,584.00$ | $\$$ | $1,019,857.87$ | $\$$ | $1,034,993.00$ |
| Tort | $\$$ | $1,307,040.00$ | $\$$ | $1,466,272.53$ | $\$$ | $1,488,033.00$ |
| O \& M | $\$$ | $13,871,339.00$ | $\$$ | $15,363,197.05$ | $\$$ | $15,591,191.00$ |
| Transportation | $\$$ | $4,313,616.00$ | $\$$ | $4,064,913.94$ | $\$$ | $4,125,238.00$ |
| IMRF | $\$$ | $2,213,446.00$ | $\$$ | $2,282,884.70$ | $\$$ | $2,316,763.00$ |
| Social Security | $\$$ | $3,002,003.00$ | $\$$ | $2,685,746.71$ | $\$$ | $2,725,604.00$ |



## Supplemental Debt Tax Levy

- District issued $\$ \mathbf{8 . 7 2 5 M}$ of life safety bonds on 2/9/2017.
- The current bond documents on file at Cook County only allow for $1.50 \%$ CPI increase.
- Actual CPI is $2.10 \%$ for 2018 levy year.
- The Board can pass a resolution to capture the extra amount up to $2.10 \%$.
- The District will need to make the same decision for the 2019 tax levy year.


## MEMORANDUM

DATE: November 14, 2018


TO: Board of Education
FROM: Scott Thompson
RE: Agenda Item 18-1104: Superintendent's Report

The following items will be included in my report:
SCHOOL IMPROVEMENT PLANS: Rachel Bland (SRP) and Jennifer Seone (LL) will share the plans their staff created for improving the learning in their schools. (These will look a bit different than the first two thanks to professional development provided through Morgan's leadership.)

ESSA (Every Student Succeeds Act): I will outline briefly the plans for the task force and seek any direction from the BOE on issues it would like addressed by the task force members.

NEW BOARD ROOM AV EQUIPMENT: Morgan will describe the new equipment that has been installed in the BOE room which will enhance the District's ability to share meetings. The November meeting is the first available for live-streaming, with community members watching in real time.

RETIRED POLICE OFFICERS IN SCHOOLS: I will ask the BOE members for their thoughts on hiring retired police officers in our elementary schools when vacancies occur in office positions. These officers would possess a firearm, receive compensation per the ESPA CBA and receive a stipend for each day they were in the schools providing extra security for the safety of children a staff members in the school. I am anticipating the stipend will be $\$ 50$ a day. The increased cost above the normal annual expenditures of the non-firearm possessing ESPA member would be $\$ 9,700$ per retired officer.

PARK PLACE PROGRESS: We have withdrawn our purchase agreement per the BOE's direction. The seller has contacted our real estate agent and attorney in hopes of keeping the deal alive. I will facilitate a discussion with the BOE regarding any possible way forward with the concept of building a school in NE Palatine where $22 \%$ of our students reside (and where there is no school).

## Our Data Wise Journey 2017-2019

## School Focus Areas

- Reduce physical aggression Office Discipline Referrals (ODRs) by $10 \%$
- 2017-2018 Data:
- Less than 5\% of students in our building
- Mathematics
- Provide opportunities for students to engage in meaningful mathematical conversations.
- Used walkthrough data and EnVision placement tests as data points


## Social Emotional Learning (SEL) Action Plan

What we are doing

- The Respectables
- Monthly Focus
- Teaching Active Supervision
- Expect Respect



## Academic Action Plan

What we are doing

- Providing more time for mathematical conversations
- Increasing modeling of math talk during direct instruction
- Encouraging usage of academic vocabulary



## Teacher Resources

## Resources

- Math conversation strategies
- Instructional coach
- Opening classrooms to teacher observation
- Opportunities to collaborate with fellow educators



## What's Next?

## Plan and Collect

- Adjusted walk through form
- Collect math talk specific data within classrooms
- Continue to partner with other schools



## Lake Louise's Data Wise Journey



November 14th, 2018

## Our story

- SIP goals
- Actions to address the goals
- Next steps


## Determining a School Focus

## The academic focus area for our school is math

The SEL focus for our school is a multifaceted approach to social emotional learning (SEL) to help reduce physical aggression as a solution to solving conflicts


We identified the following Learner Centered Problem (LCP):
$G 6$
Students have trouble making sense of problems independently and persevering while solving them.

Focus area:

## Structured Strategies and Math Talk

 To address our LCP we chose two approaches:
## Structured strategies

## Math talk



Understand the Problem:
I need to find
(Look back at the question).
Plan the Problem
Write an equation, use a variable

## Solve the Problem

Solve the equation using a strategy. Draw a math model, try an operation $\left(x_{1}+,+,-\right)$, use a number line, or bar diagram.


## 2018-2019



## Review data

 from the Math Talk rubric and EnVision assessment rubric.
## Critical Next Steps

Plan, adjust and enhance instrustrucional plan and teaching based on fall data


MINUTES of the Regular Meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, held on October 3, 2018.

A regular meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on October 3, 2018, at Walter R. Sundling Junior High School, 1100 N. Smith Street, Palatine, Illinois. Board members were notified by bulletin sent electronically on September 28, 2018.
ROLL CALL
President Szczupaj called the regular meeting to order at 7:00 p.m.
Board members physically present:

| Frank J. Annerino | David Border |
| :--- | :--- |
| Barbara A. Kain | Zubair Khan |
| Michael Smolka | Lisa Beth Szczupaj |

Anthony Wang
Board member(s) physically absent:
None
Also present were Scott B. Thompson, Ed.D., superintendent of schools; Matthew J. Barbini, Ed.D., deputy superintendent of schools; Michael Adamczyk, SFO, chief school business official; Meg Schnoor, Ed.D., assistant superintendent for teaching and learning; Susan Gehring, assistant superintendent for student services; Lisa Nuss, assistant superintendent for personnel and human services; Morgan Delack, chief communication officer; June Becker, recording secretary; members of the administrative staff, members of the press, and others.

## PLEDGE OF ALLEGIANCE-PLUM GROVE JUNIOR HIGH SCHOOL

Kerry Wilson, Ed.D., principal, Plum Grove Junior High School and students led the Board of Education in reciting the Pledge of Allegiance. The students were selected for their dedication, perseverance and teamwork at school.

## RECOGNITION—PTA/PTSA PRESIDENTS

Stephanie Boucher and Betsy Gharagozlou, co-presidents, of the Northwest Suburban Council (NWSC) of PTA/PTSA Illinois PTA District 37, introduced the Board of Education to the District 15 Parent Teacher Association (PTA) and Parent Teacher Student Association (PTSA) Presidents to personally thank them for their efforts and partnerships in making our children's (and their parents') educational experience a more positive one.
It was noted that PTA/PTSA presidents are a positive influence for our children and families. Their leadership motivates volunteers and persuades local decision-makers. They communicate with teachers and administrators, collaborate with community partners and associations, raise funds and awareness, provide much-needed programs for students and families, encourage reading and the arts, and much, much more. Because of these PTA/PTSA presidents, the children and schools in our community are more successful.
The Board recognized Stefanie Boucher and Betsy Gharagozlou, and the following PTA/PTSA officers for their work on behalf of District 15:

- Jeanette Harris, NWSC of PTA/PTSA Second Vice President
- Tricia Eckels, NWSC of PTA/PTSA Secretary
- Rachel Jordan, NWSC of PTA/PTSA Treasurer
- Gena Lewis, Central Road School PTA President
- Tracey Bobitz, Frank C. Whiteley School PTA President
- Melanie Santostefano and Renee True, Gray M. Sanborn School PTA Co-Presidents
- Laura Barnett, Hunting Ridge School PTA President
- Jennifer Krieg, Jane Addams School PTA President
- Katie Rozanski, Kimball Hill School PTA President
- Vicki Filipponio, Lake Louise School PTA President
- Amy Stojkovich, Lincoln School PTA President
- Kelly Lapetina, Marion Jordan School PTA President
- Valerie Lucas, Pleasant Hill School PTA President
- Maria Tambellini, Stuart R. Paddock School PTA President
- Heather Helmers and Yvonne Matsunaga, Thomas Jefferson School PTA Co-Presidents
- Amy Westphal and Maria Hall, Virginia Lake School PTA Co-Presidents
- Karolina Hamerski, Willow Bend School PTA President
- Mary Catherine Ritterbusch, Winston Campus Elementary PTA President
- Karen Steffler and Sherree Auge, John G. Conyers Learning Academy PTA Co-Presidents
- Stefanie Boucher and Michelle Chavez, Carl Sandburg Junior High PTSA Co-Presidents
- Jodi Roos, Plum Grove Junior High PTSA President
- Michelle Velmont, Walter R. Sundling Junior High PTA President
- Chrissy Trilling-Raices, Winston Campus Junior High PTA President


## PRESENTATION——HARPER REFERENDUM

The following representatives form Harper College provided a synopsis of the college's rational for putting a referendum question on the November 6, 2018, ballot: Michelé Smith, Ron Ally, and Kim Pohl. In a quest to prepare the community for the future, surveys, meetings, and presentations, afforded thousands of community members the ability to participate and help identify opportunities to fund three campus master plan priorities without raising taxes. Community members shared that Harper was critical in providing affordable education to keep the communities and local businesses competitive in a rapidly changing environment. The following three priorities were identified:

Priority 1: Drive Economic Opportunity in Our Community ( $\$ 28.5$ million)
Priority 2: Educate for Today’s High-Tech jobs (\$88.7 million)
Priority 3: Maintain and Improve Campus Infrastructure (\$62.8)
Acting on the community's advice, Harper's Board of Trustees voted to place a $\$ 180$ million bond proposal on the November 6, 2018, ballot to fund these priorities. It was noted that Harper's continued fiscal stewardship provides a unique opportunity to invest in our future. Details of the presentation can be found on the District's website contained in the agenda attachments for this meeting.

## STUDENT ASSIGNMENT PLAN

Dr. Barbini presented the annual Student Assignment Plan to the Board of Education at its Oct. 3 meeting. The plan provides information about how teaching staff are allocated to meet the needs of the students enrolled in Community Consolidated School District 15.
As of September 14, 2018, Community Consolidated School District 15 had 12,354 students enrolled in preschool through $8^{\text {th }}$ grade. Enrollment numbers have declined gradually over the last five school years.
Resources are allocated to meet the needs of students through class-size targets established by the Board of Education as well as through statutory requirements for students eligible for special education and English Language Learner (ELL) services.
There are several classrooms across the district where enrollment is above board targets. However, on average, class sizes are below the board targets from kindergarten through 8th grade.
When schools are confronted with class sizes that are above targets established by the Board of Education at any grade level, the building principal works in conjunction with his/her staff to provide additional assistance to those classrooms utilizing existing building resources. This assistance frequently comes in the form of additional program assistant time being allocated into those classrooms.
It was noted that the enrollment update, in its entirety, was available for viewing on the District's website.

## SUPERINTENDENT'S REPORT

It was noted that the October school improvement plan reports were put on hold for Plum Grove and Walter R. Sundling Junior High Schools. They will be rescheduled.

- Planning Commission Report

Dr. Thompson discussed the outcome of the Village of Palatine Planning Commission Meeting held on October 2, 2018. The commission reviewed the district's petition to obtain special usage (education, full-day kindergarten) for the retail space previously known as Home Goods on Rand Road in the Park Place Shopping center. Commissioners asked the district to provide more detailed answers regarding certain details of the plan before holding a public hearing on the proposal November 6, 2018. The Plan Commission will eventually offer a recommendation to the Palatine Village Council, who will then vote on whether the space could be used as a school.

- B.W.P. and Associates Consultants Update

Dr. Thompson provided an update on the superintendent search currently in progress. On September 25, 2018, consultants from B.W.P. and Associates, met with focus groups across the district to discuss qualities and priorities the various stakeholder groups would like to see embodied in the new superintendent. Additionally, an electronic survey went out to capture more opinions, enabling a profile to be created of what the community would like to see in its next school superintendent. Applicants will then be screened matching these characteristics with six chosen to go on to the interview process, scheduled for November 10, 2018.

- Bussing

Dr. Thompson noted that the District is experiencing difficulties recruiting program assistants, bus drivers, and nutrition services staff. While this can be problematic in all areas, it is particularly daunting in the area of bus drivers. Frustrating for parents, students, and educators, transportation is doing their best to keep up with the demand by both covering with extended staff and doubling up of routes. Continuing to work through the shortage of bus drivers, current employees who drove busses in the past are being utilized as much as possible. Further, the
possibility of training of head custodians, custodians, and maintenance workers to help subsidize this effort is under consideration, while recruitment of new drivers is an ongoing endeavor. It was noted that contracting an outside bus firm is not possible, due to shortages throughout the industry.

- School Safety

Dr. Thompson reported that school safety is an ongoing necessity of district operations. Dr. Barbini and the Safety Committee meet regularly to review all safety procedures for their effectiveness and timeliness. This committee, made up of representatives from Police and Fire Departments, Homeland Security, administration, parents, teachers and students alike, is dedicated to the importance of safety first and foremost.
Dr. Thompson shared his idea regarding the utilization of retired police officers and their possible placement in the schools as experienced sources of protection and security. As retired police officers, they are, by law, able to carry/keep weapons on their person even in within a school, and would be a dutifully trained asset to school safekeeping. Over and above the reinforcement of entrances, these skilled police officers, placed in each of our schools, would be a layer of security that their experience and intuitiveness provides them. Placed in the roll of office clerical (union paid, health insurance, and pension benefits), they would be front line for anyone entering the building. In addition, an extra stipend could be considered due to the nature of their work. Dr. Thompson reiterated that he was putting the thought out there for consideration. Further discussion on this topic, would take place at the November 14, 2018, Board of Education meeting.
It was noted, that this position differs from School Resource Officers (SRO) in our junior high schools. They are uniformed active duty officers, whereas the placement in the elementary buildings would be a plain clothes school employee, with a concealed carry firearm. The configuration of this position could be constructed to meet our needs, should it go forward.

- Boundaries Task Force

Dr. Thompson shared an accounting of the Boundaries Task Force meeting held on September 27, 2018. Of the more than 220 community members applied, co-chairs Sid Amman and Nipesh Patel selected 37 individuals from across the district to begin the work of examining our current boundaries and proposing possible solutions for the future. Dr. Thompson explained that although the district's overall enrollment was down, enrollment was going up at four schools (Pleasant Hill, Plum Grove, Hunting Ridge, and Willow Bend), causing capacity concerns. He further noted that $22 \%$ of the district's student body lives in northeast Palatine where there is no school nearby, complexing the boundary issue.
An online survey will be distributed for input from stakeholders, with the group reviewing the survey data at their next meeting. While no firm timeline is in place for if and when the school boundaries might change, the task force's main goal would be to provide the Board of Education with at least three recommendations for boundary adjustments. The decision could then be made by the board.

## READING AND ACCEPTANCE OF MINUTES

Mr. Smolka made a motion, seconded by Mr. Annerino that the minutes from the following meetings of the Board of Education be approved and placed on file:

- September 12, 2018, Finance Committee Meeting, and the
- September 12, 2018, Regular Board of Education Meeting, as presented.

It was noted that all board members were not present at the Finance Committee meeting, but were voting on the minutes formulated by the two members on the committee. It was determined that a full vote could still be taken, as members of the board, committee meeting information was provided in a true and factual manner.
A roll call was held with the following results:

AYE: Annerino, Border, Kain, Khan, Smolka, Szczupaj, Wang<br>NAY: None

The motion carried.

## ED-RED COUNCIL/LEGISLATION

Mr. Annerino noted that elections are coming up and there was nothing to report at this time.

## one-five FOUNDATION

Mrs. Kain noted that both Motorola and Northrup Grumman Corporations had each awarded District 15 schools $\$ 5,000.00$ in grant funds, creating two new teams in the district. She noted that so far seven schools have applied for grant monies to set up FIRST Lego League teams and compete this December 2018. This year's theme is "Into Orbit" has schools very excited to start the process of planning, programming, and building their robots.

## FINANCE COMMITTEE

Mr. Border reported they had not met since the last meeting and there was nothing to report at this time.

## EQUITY COMMITTEE

Mr. Khan noted there was nothing to report at this time. After last month's presentation, the committee will follow up shortly.

## REVIEW OF ILLINOIS ASSOCIATION OF SCHOOL BOARDS (IASB) 2018 RESOLUTIONS COMMITTEE REPORT

The Board agreed to review the list of Illinois Association of School Boards' (IASB) Legislative Committee Resolutions/Recommendations to be endorsed and/or opposed by District 15 Board members and administrators at the annual meeting of the IASB Delegate Assembly to be held on November 17, 2018, in Chicago. Mr. Khan volunteered to once more represent the district at the conference. Board members could direct any comments or concerns, in regard to the resolutions, to Mr. Khan, who would be voting at the delegate session.

## SUPERINTENDENT'S COMMUNICATION COMMITTEE

Dr. Thompson noted they had not met since the last meeting and there was nothing to report at this time.

## CITIZENS ADDRESS THE BOARD

Herb Rodriguez, resident of Palatine, addressed the Board regarding the improvement of school security. Theresa Greinig, resident of Palatine, addressed the Board regarding student safety in schools.
Jennifer Figurelli, resident of Palatine, addressed the Board regarding the Park Place full-day kindergarten option.

## PERSONNEL REPORT

Mr. Border made a motion, seconded by Mr. Khan, to approve the October 3, 2018, Personnel Report, including the following recommendations:

1. Recommendation for termination of Becky Gunger, and
2. Recommendation for termination of Jessica Mercado, as presented.

A roll call was held with the following results:
AYE: Border, Kain, Khan, Smolka, Szczupaj, Wang, Annerino
NAY: None
The motion carried. A copy of the Personnel Report is contained in the Official Minutes.

## AMENDMENT TO PURCHASE AGREEMENT THAT EXTENDS THE DUE DILIGENCE PERIOD BY THIRTY DAYS

Mr. Annerino made a motion, seconded by Mr. Khan, to approve First Amendment to the Real Estate Purchase Agreement Dated June 6, 2018, Between the Board of Education of Community Consolidate School District No. 15, and Park Place, LLC, as presented.
A roll call was held with the following results:
AYE: Kain, Khan, Smolka, Szczupaj, Wang, Annerino, Border
NAY: None
The motion carried. A copy of amendment is contained in the Official Minutes.

## BID AWARD-CUSTODIAL CLEANING SUPPLIES (19-005)

Mrs. Kain made a motion, seconded by Mr. Smolka, to award the contract for the Custodial Cleaning Supplies Bid (19-005), to the following six (6) companies in the amounts listed:

| 1. | All American Poly, Piscatatway, NJ | $\$ 7,270.00$ |
| :--- | :--- | :--- |
| 2. | Boelter Companies, Chicago, IL | $\$ 19,052.20$ |
| 3. | Central Poly Bag Corp., Chicago, IL | $\$ 7,350.00$ |
| 4. | Chemcraft, Linden, NJ | $\$ 18,955.50$ |
| 5. | Supply Works, Lombard, IL | $\$ 181,333.10$ |
| 6. | Warehouse Direct, Des Plaines, IL | $\$ 54,342.20$ |

for a total expenditure of $\$ 288,303.00$, as recommended. Recommendations are based on low bid vendors meeting bid specifications.
A roll call was held with the following results:

```
AYE: Khan, Smolka, Szczupaj, Wang, Annerino, Border, Kain
NAY: None
```

The motion carried. A copy of the bid summary is on file in the Department of Business and Auxiliary Services.

## BID AWARD-ROCK SALT AND TRIPLE MELT (19-006)

Mr. Wang made a motion, seconded by Mr. Border, to award the contract for the Rock Salt and Triple Melt Bid (19-006), to ConServ FS, Wauconda, IL, in the amount of $\$ 52,760.00$, as recommended."
A roll call was held with the following results:
AYE: Smolka, Szczupaj, Wang, Annerino, Border, Kain, Khan
NAY: None
The motion carried. A copy of the purchase invoice is on file in the Department of Business and Auxiliary Services.

## CONSENT CALENDAR

Mrs. Szczupaj presented the consent calendar and asked if any Board member wished to have any items removed for separate consideration and vote. No items were removed.
Mr. Khan made a motion, seconded by Mr. Smolka, for approval of the consent calendar, as presented.
A roll call was held with the following results:
AYE: Szczupaj, Wang, Annerino, Border, Kain, Khan, Smolka
NAY: None
The motion carried.
Copies of consent calendar Items A-F are contained in the Official Minutes. Item G is on file in the Department of Technology Services. Item H is on file in the Department of Business and Auxiliary Services. Item I is on file in the Department of Student Services. Item J is on file in the Department of Instruction.
A. September 2018 Investment Report
B. August and September 2018 Treasurer's Report
C. September 2018 Report of Payroll Vouchers and Invoices
D. July and August 2018 Activities Fund Report
E. August and September 2018 Budget Report
F. Disposals
G. Purchase Request-School Studio MacBook Pro Equipment
H. STR Partners Proposal—Summer 2019 Life Safety Improvements
I. Nonpublic Facility Placement Contract-Camelot Therapeutic, Mt. Prospect
J. Title I Schoolwide Plans
K. Destruction of Executive Session Audio Recordings-November 2016

## CORRESPONDENCE

Dr. Thompson noted that there were no requests or responses for information under the Freedom of Information Act during the past month.

## ADJOURNMENT

There being no further business to come before this meeting, Mr. Wang made a motion, seconded by Mr. Annerino, for adjournment of the meeting.
The motion carried unanimously, and the meeting adjourned at 8:55 p.m.

Lisa Beth Szczupaj, President
Board of Education

Anthony Wang, Secretary
Board of Education

MINUTES of the Special Meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, held on November 5, 2018.

A special meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on Monday, November 5, 2018, at the Joseph M. Kiszka Educational Service Center, 580 N. $1^{\text {st }}$ Bank Drive, Palatine, Illinois. The purpose of the meeting was to go into executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.

ROLL CALL
President Szczupaj called the meeting to order at 6:08 p.m.
Board members physically present:
Frank Annerino David Border
Barbara A. Kain Michael Smolka
Lisa Beth Szczupaj Anthony Wang
Board member(s) physically absent:
Zubair Kahn
Also present were Scott B. Thompson, Ed.D., superintendent of schools; Mark Friedman, Ed.D., Anne Noland, Ed.D., Phil Ehrhardt, Ed.D., and Joseph Porto, Ed.D., of B.W.P. and Associates.

## PLEDGE OF ALLEGIANCE

Those present recited the Pledge of Allegiance.

## CITIZENS ADDRESS THE BOARD

No citizens addressed the board at this meeting.

## EXECUTIVE SESSION

Mr. Smolka made a motion, seconded by Mr. Wang, that the Board go into executive session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.
A roll call was held with the following results:
AYE: Annerino, Border, Kain, Khan, Smolka, Szczupaj, Wang
NAY: None
The motion carried and the Board entered executive session at 6:08 p.m.

## RETURN TO OPEN SESSION

The Board returned to open session at 8:50 p.m. on a motion made by Mrs. Kain, and seconded by Mr. Annerino.
A roll call was held with the following results:
AYE: Border, Kain, Khan, Smolka, Szczupaj, Wang, Annerino
NAY: None
The motion carried.

## OLD BUSINESS

- Park Place Building

Dr. Thompson brought the board members up-to-date on the project. He suggested that, though the deal has been canceled and the project stopped, it would be worth continuing the discussion to see if there was something that might be done to secure a school space for NE Palatine. The board agreed and asked that he keep members updated on the discussion.

## ADJOURNMENT

There being no further business to come before the meeting, Mr. Smolka made a motion for adjournment which was seconded by Mr. Wang.
A roll call was held with the following results:
AYE: Kain, Khan, Smolka, Szczupaj, Wang, Annerino, Border
NAY: None
The motion carried and the meeting adjourned at 8:50 p.m.

Lisa Beth Szczupaj
President, Board of Education

Anthony Wang
Secretary, Board of Education

Via email: 10/19/18

## Recently Added Decisions

## Duty to Respond to FOIA Requests

Public Access Opinion 18-014
The Cook County Assessor's Office (Assessor's Office) violated FOIA by failing to comply with, deny in whole or in part, or otherwise appropriately respond to a FOIA request. On June 22, 2018, the Requestor submitted a FOIA request for certain information regarding 2017 property tax exemptions for a specific property. Receiving no response by July 11, 2018, the Requestor contacted the PAC. The PAC sent two letters to the Assessor's Office but received no response. Then, On August 2, 2018, the Assessor's Office's FOIA Officer spoke to a PAC attorney and assured the PAC it would respond. As of October 18, 2018, the Assessor's Office had not responded to the PAC.

The PAC held that the Assessor's Office violated Section 3(d) of FOIA by failing, within five business days after receiving the June 22,2018 FOIA request, to provide the requested records, extend the time for its response pursuant to Section 3(e) of FOIA, or deny the request in whole or in part. The PAC ordered the Assessor's Office to provide the Requestor with all responsive records, subject to appropriate exemptions under Section 7 of FOIA.

This opinion is binding only to the parties involved and may be appealed pursuant to State law.

## Improper Denial of Request as Unduly Burdensome

Public Access Opinion 18-013
The Office of the Governor (Governor's Office) violated FOIA by improperly denying a request as unduly burdensome. On July 12, 2018, the Requestor submitted a FOI A request seeking any emails sent by or to certain identified individuals pertaining to nominations for appointment to any of 14 Illinois public bodies. The Requestor also asked for documents prepared by or in the possession of the identified individuals pertaining to such nominations, but limited the scope of the request to J anuary 1,2016 through June 30, 2018. On July 19, 2018, the Governor's Office responded that the FOIA request was unduly burdensome pursuant to Section 3(g) of FOIA because it was "overbroad and vague" because documents could be "directly or indirectly related to a nomination for a board appointment without mentioning the board or potential appointee by name." The Governor's Office gave the Requestor an opportunity to narrow his request. On July 20, 2018, the Requestor narrowed his request and stated he was willing to work out a reasonable timeline for production of the request. The Governor's Office still denied the FOIA request as unduly burdensome, stating its preliminary search yielded more than 44,000 potentially responsive emails and that a manual review of the emails would be necessary to respond to the FOIA request.

Upon review, the PAC first analyzed and rejected the Governor's Office's contention that the Requestor's initial FOIA request was "overbroad and vague." The PAC found that "a requestor needs only to identify the records being requested by describing their contents" and that FOIA did not require the Requestor to furnish the Governor's Office with search terms to locate the requested records. Because the FOIA request specifically identified both the individuals who sent/received the emails and the subject matter of them, it reasonably identified the public records sought and was not impermissibly vague or overbroad.

Next, the PAC reviewed the Governor's Office's preliminary email search, and found it was not limited in any way to the board appointments. The Governor's Office explained that it could not further limit its preliminary email search because adding other terms would exclude many
relevant emails. However, it turns out that the Governor's Office did try a more limited search which yielded only 1,783 emails. The Governor's Office explained that it did not tell the Requestor about the more limited search results because even sifting through those results would be unduly burdensome. The PAC held that the Governor's Office had not demonstrated how reviewing 1,783 potentially responsive emails would be unduly burdensome, let alone how any potential burden would outweigh the significant public interest in the records. The PAC ordered the Governor's Office to provide the Requestor with copies of the responsive emails, subject to appropriate redactions under Section 7 of FOIA.

This opinion is binding only to the parties involved and may be appealed pursuant to State law.

## Improper Closed Session Discussion of Budget and Layoffs

Public Access Opinion 18-012
A public university (University) violated Section 2(a) of OMA by improperly discussing its budget, layoffs, and related matters in closed session during its June 28, 2018 meeting. The Request for Review alleged that the closed session discussion did not discuss specific employees - which is permitted by Section 2(c)(1) of OMA - but instead improperly discussed layoffs in general and/or whole classes of employees.

Reviewing the verbatim recording of the closed session, the PAC discovered that the University briefly discussed one particular employee but spent the "overwhelming majority" of the closed session discussing budgetary matters and considerations applicable to categories of employees, not the merits or conduct of individual employees. Not only does OMA prohibit such general discussions during closed session, but the PAC pointed to one of its 2015 opinions where it found that "a discussion of eliminating a position itself which does not consider the performance of the employee or whether a particular employee should occupy the position, is not within the scope of the section 2(c)(1) exception." PAC 15-7. Accordingly, the PAC held that the University violated Section 2(a) of OMA by discussing in closed session matters outside the scope of the Section 2(c)(1) exception. The PAC ordered the University to make public a copy of the both the closed session minutes for and verbatim recording of the closed session portion of the June meeting.

This opinion is binding only to the parties involved and may be appealed pursuant to State law.

## Restrictions on Public Comment During Board Meetings Did Not Violate Free Speech

 Vega v. Chicago Board of Education, 2018 WL 3819113 (N.D. II. 2018)In July 2014 Rosemary Vega (Vega) was removed from a public meeting of the Chicago Board of Education (Board) for "disruptive behavior," and she was subsequently prohibited from attending any Board meetings until March 2017. Vega sued the Board, alleging her removal and prohibition from attending meetings violated her First Amendment Free Speech rights.

Reviewing the facts, the Court discovered that over a fourth month period, Vega had demonstrated "a persistent and escalating willingness to cause disturbances during Board meetings." In March 2014, Vega exceeded her allotted two-minute speaking time and had to be ushered from the podium. In May 2014, Vega stated she would "get kicked out of the Board meeting every month for two minutes for the next how many years you got of life." In July 2014, Vega violated the Board's Public Participation Guidelines by rushing up the dais, yelling at a Board member, shaking her fist, and interrupting another speaker. Vega's actions were perceived as threatening by security officers and she refused to leave when asked to.

The Court found that the Board's enforcement of its Guidelines did not violate the First Amendment because they were content-neutral, and were not speaker- or content-based. The Court also found that the Board's 2.5 year ban on Vega attending Board meetings was proper because it was narrowly tailored - it "did not burden more of Vega's speech than necessary to maintain order during Board meetings or to ensure that members of the public who wished to
address the Board in accordance with the Guidelines had that opportunity." Finally, the Court found that even when Vega was prohibited from attending Board meetings, she had ample alternative channels of communication left, including meeting individually with Board members during their office hours and the ability to submit written testimony to the Board.

## Alliance Legislative Report 100-77

Distributed via Email: October 3, 2018

## SAFETY VIDEO AVAI LABLE FOR SCHOOLS

The Illinois Terrorism Task Force (ITTF) has made available to school districts a video regarding student mental health and school safety. So much has been discussed about strengthening security to school buildings and grounds - a very important issue - but there has been less conversation about increasing school safety in a preventative manner and focusing on school/student culture, climate, communication, and mental health. This presentation highlights effective programs in select school districts to address these issues. School districts are encouraged to use this video to share with students, staff, and the community at large.

This a product of the ITTF based on discussions over the past seven months of the ITTF School Safety Working Group. The working group issued best practices recommendations earlier this year and continues to meet to update these. The Alliance is an active participant of the IFFT School Safety Working Group. The recommendations and other important school safety programs can be found on the IASB website. You can find the new video here.

## STATEMENT FROM THE ITTF CHAIR:

The video link will take you to an eight-minute video highlighting a couple of programs designed to provide in-school mental health assistance to students. During the course of discussions among the members of the Illinois Terrorism Task Force's School Safety Working Group, it became apparent that both mental health professionals and school resource officers are critical parts of the school safety equation. The mental health professionals we heard from all agreed that providing those services in the school setting was the best approach because it not only eliminates the logistical issues that often prevent students from receiving the help they may need, but also can destigmatize students getting that assistance.

The program at Proviso East High School involves a partnership with Loyola University Chicago’s School of Nursing, while the program in the Metro East counties of Madison and St. Clair is a public- private partnership with Chestnut Health Systems. In both cases, the programs are offered at no charge to the school districts involved and utilize individual insurance and/or state Medicare to make the services free to the families of the children receiving the services.

The contact information for those involved in running these programs is included at the end of the video, and these individuals have expressed a willingness to answer any questions you might have regarding how to operate the programs.

This video is not intended to promote any individual service provider, but rather is intended to provide information about some ways programs like these can be implemented in school districts.

Thank you.

Mike Chamness
Chair
Illinois Terrorism Task Force

## Federal Legislative Report 115-12

Delivered via email: November 7, 2018

## ELECTI ON RESULTS

Both the House and Senate have been adjourned for the past few weeks for the election. They will reconvene on November 13.

Prior to the election, it was predicted that the Republicans would maintain control in the Senate and the House could potentially switch from Republican to Democrat control. After voting yesterday, the Republicans did maintain control of the Senate. Prior to the election there were 51 Republicans, 47 Democrats, and two Independents. Now there are 51 Republicans, 45 Democrats, and two Independents (a few races are still undecided).

In the House, the Democrats are now in control as they were able to flip 27 seats. Prior to the election there were 238 Republicans, 193 Democrats, and four vacancies. There are now 220 Democrats and 193 Republicans.

Since 1934, the party of a newly elected president has suffered an average loss of 23 seats in the House in the following midterm. With a split government, and two years until the nation will vote again for the presidency, it is unlikely much policy work will be accomplished.

## FI SCAL YEAR 2019 (FY19) APPROPRI ATI ONS

For the first time since the 1990s, a budget was signed into law before the beginning of the fiscal year on October 1. The President signed H.R. 6157 on September 28. The bill includes a combined $\$ 299$ million increase for K-12 education. Overall, this budget provides $\$ 71.5$ billion for the U.S. Department of Education (USDOE) - a $\$ 1$ billion increase compared to FY18.

| Education Funding Priorities | Current FY18 <br> Funding | President's FY19 <br> Proposal | Approved <br> FY19 |
| :--- | :--- | :--- | :--- |
| Title I | $\$ 16.444$ billion | $\$ 15.927$ billion | $\$ 16.544$ <br> billion |
| I ndividuals with Disabilities Education <br> Act (IDEA) | $\$ 12.278$ billion | $\$ 12.003$ billion | $\$ 12.364$ <br> billion |
| ESSA - Title II | $\$ 2.056$ billion | $\$ 0$ | $\$ 2.056$ billion |
| ESSA - Title IV | $\$ 1.1$ billion | $\$ 0$ | $\$ 1.17$ billion |
| Perkins Career and Technical (CTE) | $\$ 1.193$ billion | $\$ 1.118$ billion | $\$ 1.263$ billion |
| ESSA - Title III | $\$ 737$ million | $\$ 737$ million | $\$ 737$ million |

The House-Senate conference committee agreement for this bill also includes two non-funding provisions regarding school safety and infrastructure.

- Within existing School Safety National Activities funding provided in the bill, the agreement specifies that not more than $\$ 10$ million may be used for a demonstration program to test and evaluate innovative partnerships between higher education institutions and states - or high need school districts - to train school counselors, social workers, psychologists, or other mental health professionals qualified to provide schoolbased mental health services. The goal is to expand the pipeline of these workers into
low-income public elementary schools and secondary schools in order to address the shortages of mental health service professionals in such schools.
- Direction to the Comptroller General to conduct a study on the condition of the publicschool facilities (including charter schools) of the United States and their adequacy to support a 21 st century education.


## EVERY STUDENT SUCCEEDS ACT (ESSA) FLEXIBILITIES GUIDE

On October 4, the U.S. Department of Education (USDOE) released an ESSA Flexibilities Guide to aid in implementation. It can be accessed here. The Guide is intended to highlight the key flexibilities afforded to states and districts in ESSA, including fiscal and programmatic options across the Elementary and Secondary Education Act (ESEA).

## ESSA MCKI NNEY-VENTO GUI DANCE

The USDOE released guidance on the McKinney-Vento Act under ESSA. ESSA made changes to the Title I reservation requirements for homeless students. On July 30, the USDOE responded to questions about these changes, including the following:

- Does ESSA require a Local Education Agency (LEA) to reserve Title I funds under section 1113(c)(3) if all schools in the LEA are Title I schools?
- Does ESEA require an LEA to reserve a specific amount of Title I funds to serve homeless students under section 1113(c)(3)?

The new guidance is posted here.
Additional resources on federal supports for homeless children and youth are available on the USDOE Office of Safe and Healthy Students webpage.

CARL D. PERKINS CAREER \& TECHNICAL EDUCATION ACT (CTE)
The president signed the newest version into law on July 31. More information about the law can be found in Federal Legislative Report 115-11.

## Alliance Legislative Report 100-78

Distributed via Email: November 8, 2018

## CALL TO ACTI ON FOR TWO VETO OVERRI DE ATTEMPTS

The Illinois Senate and House of Representatives will begin reviewing gubernatorial action on bills next week. The Veto Session is set for November 13th-15th and November 27th-29th and expected is a strong push to override the governor's veto of two important bills. SB $\mathbf{2 8 9 2}$ (Manar, D-Bunker Hill) would provide a mandatory increase in teacher salaries across the state by setting a statewide minimum teacher salary of \$40,000. SB 2572 (Holmes, D-
Aurora) would mandate 150 minutes of physical education per week for all students kindergarten through 12th grade.

Administrators and school board members are urged to contact their legislators and advocate for them to vote "NO" on overriding the governor's vetoes. Below is information on both bills that may be helpful for conversations with lawmakers.

SB 2892 (Manar, D-Bunker Hill) would take effect in the 2019-2020 school year by requiring beginning teacher salaries to be at least $\$ 32,000$ per year, then increasing salaries incrementally over four school years until the $\$ 40,000$ minimum is reached by the 2022-2023 school year. Each year thereafter, the minimum teacher salary would increase yearly by the rate of the Consumer Price Index (CPI).

It is estimated that nearly $2 / 3$ of the school districts in the state would be affected by such a new salary requirement. Any gains in funding due to the new Evidence-Based Funding Formula would be totally consumed by the new salary mandate in many school districts. Under such a law, the net result could actually be a detriment to classroom teachers as school districts could be forced to reduce the teaching force in order to pay the higher salaries.

Additional talking points:

- Illinois has a collective bargaining law that empowers local school boards, together with their teachers and support staff, to set salaries in consideration of the revenues available to run their schools. School leaders and staff must take into consideration all aspects of its budget and make very difficult decisions to provide an effective education program that meets the needs of all students, while considering the will and ability of their local taxpayers to pay for these mandated increases. Often, bargaining sessions include items other than salary, such as health insurance costs and pension contributions.
- Coupled with the recently enacted law requiring school boards to contribute the normal pension costs for any salary increase above 3 percent (PA 100-0587), enactment of this proposal could require local school districts to increase pay above 3 percent, then require the school districts to pay the normal pension cost because of the increase.
- Over 80 percent of school expenditures are for personnel costs. Parents, community members, and taxpayers should know that a mandated increase in teacher salaries without specific state funding to pay for those increases will result in cuts to other areas of the school district budget and fewer needed services to students.
- Of the 1,400 unfilled positions in Illinois schools last year, 90 percent were in school districts funded below the statutory adequacy level. These districts will be disproportionately affected by this mandate.
- "One size fits all" mandates do not work well given the diversity of our state.

SB 2572 (Holmes, D-Aurora) would dismantle the physical education (PE) mandate flexibility that school districts were granted August 2017, under the Evidence-Based Funding reform measures enacted in SB 1947 (PA 100-0465). The new law only requires students to engage in physical education three out of five days per week, which allows schools and students/families flexibility while recognizing that PE is an important part of student learning. SB 2572 would remove the three days a week requirement and mandates a 150 minute per week minimum.

- The time minimum requirement is not flexible for students or school district scheduling and does not account for weeks with fewer than five days of attendance. The impact this would have on local school districts and a student's ability to prioritize additional required course work is unworkable.
- School districts would be forced to prioritize physical education over other courses. Schools would also have to change schedules often to accommodate physical education when weekly schedules do not provide five days of student attendance.
- Schools have not even had the chance to utilize the flexibility provided in Public Act 1000465 given that schools began the 2017-2018 school year before the bill became law. Sustaining the veto will allow schools to utilize this flexibility and study its effects before new mandates are enacted without data to support proposed changes.
- Sustaining the Governor's veto protects local decision-making and student/family directed class scheduling.


## GENERAL ELECTION RESULTS

Tuesday's General Election saw Democrats recapture the governor's office, all of the constitutional executive offices, and expand majorities in the Illinois General Assembly. The successes for Democrats were not limited to state government, as two multi-term United States Congressman - west suburban Republicans Peter Roskam and Randy Hultgren - were defeated by Sean Casten and Lauren Underwood, respectively. The Casten and Underwood victories helped to return the United States House of Representatives to Democratic control for the first time since 2010. On the state level, Governor-Elect J.B. Pritzker led the Democratic ticket to unprecedented success in suburban Chicago that will provide veto proof super majorities for Senate President John Cullerton and House Speaker Michael Madigan.

While there were a lot of national and local factors that impacted races up and down the ballot, the biggest factor on a state level appears to be the tumultuous tenure of Governor Bruce Rauner. Pritzker defeated Rauner by nearly 15 percentage points in the most lopsided Illinois gubernatorial election of the past 20 years. A great deal has changed in Illinois politics in those 20 years and nothing more significant than the political shift of the collar counties towards Democrats. While Republicans have made gains in southern Illinois, the shift in political leanings in the most populous portion of the state has made a lasting impact on the political landscape of Illinois.

As is the case with every election, many important school issues were on the ballot across Illinois. Countywide sales tax increases to benefit school facilities were approved in three of the five counties voting on such proposals. Voters said "YES" in Jasper, Menard, and Sangamon Counties. Voters rejected such additional taxes in Kendall and Tazewell Counties. A number of districts were successful with bond issues; other districts' voters elected to move towards atlarge election of school board members. The lone school district reorganization known to be on the ballot was approved. It calls for deactivating the high school in Paw Paw CUSD 271 and sending pupils to Indian Creek CUSD 425.

## J OI NT ANNUAL CONFERENCE GOVERNMENTAL RELATI ONS PANELS

## Friday, November 16, 2-3 p.m.

## The Mandates Mountain: Advocacy for Relief

Illinois lawmakers will share insights from the Capitol and school leaders will share insights on school district challenges. How will the proliferation of mandates be affected by the new funding formula? Presenters: Senator Jennifer Bertino-Tarrant, Representative Tony McCombie.
Moderator: Ronald Madlock, Assistant Director of Governmental Relations, IASB

## Pensions: Hasty Action Equals Unforeseen Impact

Illinois lawmakers have an appetite to limit pension increases. Discover the problem Illinois faces as well as recent actions taken by the governor and legislators to help solve it. Learn about the impact on our schools and staff. Presenters: Senator Heather Steans, Attorneys Stuart Whitt and Tom Gray. Moderator: Deanna Sullivan, Director of Governmental Relations, IASB

## Saturday, November 17, 10:30-11:30 a.m.

## Legislative Issues Impacting School Districts

Discuss, with a panel of experienced legislators, hot topics of the 2018 legislative session (the budget, income tax, pensions, cost shift, mandates, etc.) and how these issues will impact Illinois school districts. Presenters: Senators Scott Bennett; Senator Chuck Weaver;
Representative Dan Brady; State Superintendent Tony Smith. Moderator: Calvin Jackson, Legislative Consultant, IASBO

## General Assembly: Spring 2019 Focus

The Chairs of the House and Senate Education Committees and ISBE's General Counsel will discuss what they see coming in the next General Assembly now that the most expensive gubernatorial election in our nation's history has just ended. Presenters: Senator Jennifer Bertino-Tarrant; Representative Will Davis; ISBE General Counsel Stephanie Jones.Moderator: Brent Clark, Executive Director, IASA

## Saturday November 17, 12:30-1:30 a.m.

## Federal Issues Update

Hear the latest on federal issues being discussed in Washington, D.C. Presenters: Deborah Rigsby, Program Director, NSBA. Moderator: Susan Hilton, Director of Governmental Relations, IASB

## Saturday November 17, 2-3 p.m.

## Legislative Issues Impacting School Districts

This panel of experienced legislators will discuss the hot topics of the 2018 legislative session and how these issues will impact Illinois school districts. Presenters: Senator Jennifer BertinoTarrant; Senator Chuck Weaver; Representative Fred Crespo; Representative Tom
Demmer. Moderator: Zach Messersmith, Director of Governmental Relations, IASB
Saturday November 17, 3:30-4:30 p.m.
Every Student Counts ~ Every Day Matters Illinois Attendance Commission Public Hearing Student Attendance has become a critical data point for school district recognition, funding and serving the needs of students in learning. The Illinois Attendance Commission will share
important changes regarding attendance and seeks your feedback. Join us for this discussion, bringing your challenges, observations and recommendations! Commissioner: Deanna Sullivan, Director of Governmental Relations, IASB

## Sunday, November 18, 8:30-9:30 a.m. Coffee \& Conversation

## Advocacy in Action: Fighting Together in Illinois and D.C.

Your Association carries an effective, locally developed agenda to lawmakers on your behalf. Meet your advocacy team members and join them in a discussion of how to work together to effect change in education policy. Presenters: IASB Governmental Relations/Advocacy Team

This legislative report was written and edited by the lobbyists of the Illinois Association of School Boards to provide information to the members of the organizations that comprise the Statewide School Management Alliance.

## Agenda Item No. 18-1111

## one-five Foundation

(No Enclosure)

## Agenda Item No. 18-1112

## Finance Committee

## (No Enclosure)

## Agenda Item No. 18-1113

## Equity Committee

(No Enclosure)

Lighting The Way To Excellence
In School Governance

# 2018 Resolutions Committee Report 

For the 2018 Delegate Assembly meeting on November 17, 2018, Chicago

September 2018

For further information please contact Ben Schwarm at 217/528-9688, ext. 1132

| 2921 Baker Drive | One Imperial Place |
| :--- | :--- |
| Springfield, IL 62703 | 1 East 22nd Street, Suite 20 |
| $217 / 528-9688 \cdot$ Fax 217/528-2831 | Lombard, IL 60148-6120 |
|  | $630 / 629-3776 \cdot$ Fax 630/629-3940 |

TO: Board Members and Administrators
FROM: Tom Neeley, Resolutions Committee
DATE: September, 2018
SUBJECT: 2018 Resolutions Committee Report

Thank you for your interest in the 2018 Resolutions Committee Report to the Membership. Proposals set forth in this Report will be acted upon at the Annual Meeting of the IASB Delegate Assembly which convenes at 10:30 a.m. on Saturday, November 17, 2018, at the Hyatt Regency Chicago, Regency A/B West Tower.

The Delegate Assembly is one of the most important functions held at the IASB Annual Conference. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is of vital importance. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at division meetings and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board more time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the Resolutions Committee Report. Advanced registration for delegates is not necessary. Upon arriving at the conference in November your districts' delegate should check in at the "Delegate Registration" desk across the hallway from the main conference registration desk. Once registered, delegates will receive credentials which will allow them entry into the Delegate Assembly.

If you have materials that need to be distributed on the assembly floor, 500 copies must be provided to the staff at least one week in advance. This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the resolutions process. I look forward to seeing you in November.

## Service of the following school board members on the 2018 Resolutions Committee is acknowledged with sincere appreciation.

| as.............................................. Mort |  |  |
| :---: | :---: | :---: |
| Abe Lincoln $\qquad$ Reynolds, Amy $\qquad$ Rochester |  |  |
| aawk............................................ Wagner, Julie ..........................................Illinois City |  |  |
| Central IL Valley............................... Walther, Daniel............................................... Peoria |  |  |
| Corn Belt............................................Myzia, Jennifer ............................................... Dwight |  |  |
| DuPage ................................................Fielden, Terry............................................Naperville |  |  |
| Egyptian.............................................Irvin, Lisa............................................ Belle Rive |  |  |
| Illini...............................................Uhlott, Saundra........................................... Rantoul |  |  |
| ......... Kistler, Kent......................................... |  |  |
| Kishwaukee........................................ Nelson, Stephen............................................Sycamore |  |  |
| Lake .................................................. Armstrong, John .........................................Wauconda |  |  |
| North Cook......................................Klimkowicz, Anna .................................... Schaumburg |  |  |
| Northwest .............................................Snider, Steve..................................................Lanark |  |  |
| Shawnee................................................DeNeal, Tom ............................................Harrisburg |  |  |
| South Cook ........................................Jordan, Juanita......................................... Hazel Crest |  |  |
| Southwestern .................................Schwemmer, Gabrielle ....................................... Smithton |  |  |
| Starved Rock....................................... Conner, David ...............................................Streator |  |  |
| Three Rivers ........................................Campbell, Liz..........................................Bolingbrook |  |  |
| Two Rivers ............................................Reif, Rodney.............................................Carrollton |  |  |
| Wabash Valley.....................................Ruffner, Carol .................................................Mason |  |  |
| West Cook.........................................Williams, Dianne ..........................................Maywood |  |  |
| Western ............................................... Vogler, Scott............................................Colchester |  |  |

## DELEGATE ASSEMBLY AGENDA

## 1. Call to Order

2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Joanne Osmond
5. Executive Director's Report, Dr. Thomas Bertrand
6. Financial Report, Linda Eades
7. Election of Officers
A. Nominating Committee Report, Phil Pritzker, Nominating Committee Chair
8. Resolutions Committee Report, Thomas Neeley
A. New Resolutions
B. Reaffirmation of Existing Positions
9. Belief Statements
A. New Belief Statements
B. Amended Belief Statments
10. Adjournment

## TABLE OF CONTENTS

2018 IASB Resolutions Committee ..... 2
Delegate Assembly Agenda. ..... 2
My Board's Recommendation ..... 4
Current Positions Index ..... 5
Delegate Assembly Business Rules ..... 6
Resolutions Procedures ..... 7
Nominating Committee Report .....  8
New Resolutions. ..... 9
Reaffirmation of Existing Positions ..... 11
New Belief Statement ..... 12
Amended Belief Statements ..... 13
Current Positions ..... 14
Current IASB Belief Statements ..... 28

## My Board's Recommendation

Support Oppose

## NEW RESOLUTIONS

## Board Operations and Duties

$\square$

- 1. Student Safety \& Protection
- 2. Student Safety \& Protection
$\square$ 3. Student Safety
Financing Public Education-Other
- 4. Energy Savings Funding \& Borrowing

REAFFIRMATION OF EXISTING POSITIONS
Financing Public Education-State
$\square$

- 5. Position Statement 2.27 Charter School Funding

NEW BELIEF STATEMENT

- 6. Local Authority in Safety Practices

AMENDED BELIEF STATEMENTS

- 7. Belief Statement 5 - Mental Health Services
$\square$
$\square$

8. Belief Statement 2 - Student Voter Registration

## CURRENT POSITIONS INDEX

Abatements for Home Builders (2.48) ..... 21
Life Safety Fund Use (2.61) ..... 22
Administrative Caps (6.15) ..... 26
Alternative Schools (2.17) ..... 18
Annexing District Requirements (7.03) ..... 27
Attention Deficit Disorder (4.01) ..... 23
Bidding Contracts-Local Bidders (6.19) ..... 26
Bilingual Education (6.16) ..... 26
Bilingual Education Options (1.13) ..... 15
Board Member Involvement (3.01) ..... 22
Board Member-Travel Reimbursement (4.03) ..... 23
Board Rights (5.01) ..... 24
Board Vacancy Filings (7.10) ..... 27
Bond and Interest Levy (2.42) ..... 21
Budget Stability for School Districts (3.09) ..... 23
Candidate Support (3.02) ..... 23
Capital Funding for School Construction (2.12) ..... 17
Categorical Reductions Prospective Only (2.26) ..... 19
Changes in School Accounting Practices (2.39) ..... 21
Clock hours vs. Minutes (2.29) ..... 19
Collective Bargaining (5.03) ..... 24
Constitutional Amendment on School Funding (2.22) ..... 18
Constitutional Convention Support (6.18) ..... 26
Contracting Driver's Education (2.07). ..... 17
Corporate Personal Property Replacement Tax (2.05) ..... 17
Curricular Material Determination (1.02) ..... 14
Data Equity (1.17) ..... 16
Data Utilization (3.06) ..... 23
Design Profession Selection (6.12) ..... 25
Detachment from Unit District (7.04) ..... 27
Discipline for Special Education Students (1.07) ..... 15
District Reorganization (7.01) ..... 27
EAV Adjustments-Timely Notification (2.51) ..... 21
Educational Labor Relations Board Procedures (6.03) ..... 25
Educational Programs (1.01) ..... 14
Effective Date and State Board Rules \& Regulations (3.05) ..... 23
Elected State Board of Education (3.08) ..... 23
Election Schedules (7.07) ..... 27
E-Rate Discount Program (2.56) ..... 22
ESP Progressive Disciplinary Procedures (5.06) ..... 24
Every Student Succeeds Act - Military Recruitment (1.10) ..... 15
Fair Labor Standards Act (6.17) ..... 26
Freedom of Information Act Changes (6.20) ..... 26
Funding for Differentiated Instruction (1.12) ..... 15
Funding Mandated Programs (2.03) ..... 16
Funding Sources (2.02). ..... 16
Funding Special Education Programs (2.04) ..... 17
General Assembly Rules (3.04) ..... 23
Heat Days Funding (2.13) ..... 17
Homeless Student Transportation (6.21) ..... 26
Home Schooling Policy (6.11) ..... 25
Illinois Educational Labor Relations Act (5.07). ..... 24
Impact Aid (Student Housing) (2.06) ..... 17
Impact Fees for Residential Development (2.41) ..... 21
IMRF Qualification (5.09) ..... 24
ISBE Oversight Agreement (2.24) ..... 18
ISBE Rules and Regulations Review (6.08) ..... 25
Limited Bill Introductions (3.03) ..... 23
Local Control (6.01). ..... 25
Local Legislative Visits (3.07) ..... 23
Local Tax Collection and Distribution (2.15) ..... 18
Local Taxes on School Districts (2.43) ..... 21
Longitudinal Data Systems (1.18) ..... 16
Mandate Cost \& Periodic Review (6.22) ..... 26
Multi County School District GSA Offset (2.25) ..... 19
Non-Public School Funding (2.57) ..... 22
Non-Public Student Reporting (2.58) ..... 22
Non-Resident Student Tuition (2.23) ..... 18
PARCC Testing Results (6.23) ..... 26
P.E. Exemption for Show Choir (1.04) ..... 14
Pension-Normal Cost Shift (2.52) ..... 21
Periodic Review of State and Federal Mandates (6.02) ..... 25
Permissive Rate Equalization (2.09) ..... 17
PTELL-Debt Service Extension Base (2.49) ..... 21
PTELL No Penalty for Under Levy (2.50) ..... 21
Physical Education (1.03) ..... 14
Polling Places in Schools (7.08). ..... 27
Preschool Programs (1.06) ..... 15
Prevailing Wage Act (5.05) ..... 24
Priority and Support (2.01) ..... 16
Property Tax Assessment and Collection (2.30) ..... 19
Property Tax Base (2.31) ..... 19
Property Tax Cap (2.35). ..... 20
Property Tax Cap-- GSA Calculation (2.36). ..... 20
Property Tax Classification (2.37) ..... 20
Property Tax Cap Expiration (2.45). ..... 21
Property Tax Rate Increases (2.44) ..... 21
Public Question Voting Dates (7.05) ..... 27
Railroad Crossings (6.07) ..... 25
Residential Placement Costs (2.10) ..... 17
Sales Tax for School Districts (2.47) ..... 21
School as Polling Place Reimbursement (7.09) ..... 27
School Attendance Days (1.11) ..... 15
School Ballot Format (7.06) ..... 27
School Board Member Training (4.04). ..... 23
School Construction Grant Index (2.21) ..... 18
School Construction Grant Program (2.20). ..... 18
School District Reorganization Voting Requirements (7.02) ... ..... 27
School Employee Strikes (5.11) ..... 24
School Facility Occupation Tax (2.53) ..... 22
School Finance Reform (2.38) ..... 20
School Funding and Taxation Reform (2.19) ..... 18
School Holidays-Local Option (6.10) ..... 25
Self-Insure Risk (4.02) ..... 23
Site Development (2.34) ..... 20
Special Education Student Transportation Cost (2.28) ..... 19
Standardized Test Procedures (1.08) ..... 15
Standing on Tax Appeals (2.32) ..... 19
Statement of Affairs (4.05). ..... 24
State Aid Payments (2.11) ..... 17
State and Federal Grant Carryover (2.62) ..... 22
State and Local Federal Tax Deduction (2.55) ..... 22
State Authorized Charter School Funding (2.27) ..... 19
State Board Communication (6.04) ..... 25
State Board of Education Membership (6.05) ..... 25
Statutory Job Descriptions (6.14) ..... 26
Student Academic Placement (1.14) ..... 16
Student Assessment (1.09) ..... 15
Student Discipline Practices (1.16) ..... 16
Student Retention and High School Completion (1.05) ..... 14
Students on Public Aid (6.09) ..... 25
Summer School Funding (2.14) ..... 18
Support Services to Private Schools (6.13) ..... 26
Tax Assessment Schedules (2.08) ..... 17
Tax Exempt Bond Use (2.60) ..... 22
Tax Increment Financing (2.33). ..... 19
Tax Increment Financing (2.54) ..... 22
Tax Law \& Assessment Practices (2.40) ..... 21
Tax Levy Amendments (2.16) ..... 18
Teacher Salaries (Length of Contract) (5.02) ..... 24
Tenure Repeal (5.10) ..... 24
Third Party Contracting (5.12) ..... 24
Tort Immunity Fund (2.18) ..... 18
Transportation for Private School Students (2.59) ..... 22
Truth in Taxation (2.46) ..... 21
Unemployment Compensation (Substitute Teachers) (5.04). ..... 24
Virtual Charter Schools (1.15) ..... 16
Workers' Compensation Law (5.08) ..... 24
Zoning Hearing Participation (6.06) ..... 25

## DELEGATE ASSEMBLY BUSINESS RULES

1. Business Procedures - Robert's Rules of Order Newly Revised shall govern.
2. Credentials - Delegates shall be registered with the Credentials Committee.
3. Delegate Seating - Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. Recognition by Chair - Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. Debate on the Floor - No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. Calls for the Question - A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a $2 / 3$ majority vote is required to end debate.
7. Consent Agenda - Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda.
8. Appeals - Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the Committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. Reaffirmation of Existing Position Statements - The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. Other Recognition - Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. Voting - The indications to signify voting shall be specified by the presiding officer.
12. Nomination - The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

## RESOLUTIONS PROCEDURES

1. Types of Resolutions - (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
2. Proposals - (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. Presentation of Resolutions - (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
4. Annual Review - (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. Appeals - (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business 8 calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
6. Amendments to Resolutions - (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. Late Resolutions - (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventyfive (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
8. Order of Resolutions - Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

# NOMINATING COMMITTEE REPORT 

AUGUST 2018
The 2018 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 17, 2018, Regency A/B West Tower, Hyatt Regency Chicago:

President-Joanne Osmond
Lake Villa CCSD 41
Vice President Tom Neeley
Morton CUSD 709

## 2018 NOMINATING COMMITTEE MEMBERSHIP

Phil Pritzker, Chairman, Immediate Past President<br>Bill Alexander New Berlin CUSD 16<br>Ann Dingman<br>Grayslake CHSD 127<br>Simon Kampwerth, Jr.<br>Peru ESD 124<br>Sue McCance<br>CUSD 3 Fulton Co<br>Carla Joiner-Herrod, Alternate<br>Lindop SD 92<br>Mary Stith, Alternate<br>Geneva CUSD 304

## BOARD OPERATIONS \& DUTIES

1. Student Safety and Protection

Submitted by: Red Hill CUSD 10 (Sponsor)
Bement CUSD 5 (Co-sponsor)
DeLand-Weldon (Co-sponsor)
Edwards County CUSD 1 (Co-sponsor)
United Community School District 304 Co-sponsor)
Gallatin County Community Unit District 7 (Co-sponsor)
Mount Vernon City Schools
Wilmington CUSD 209U
Kewanee School District 229
Norris City-Omaha-Enfield CUSD 3
Prairieview-Ogden CCSD 197
BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have successfully completed a training course approved by the school board and who have also passed the multiple background checks and qualifications for and have a current Illinois concealed carry license or a carry license issued under the Law Enforcement Officers Safety Act to be an active and armed part of the Student Safety and Protection Plan, upon being granted board approval. We also present this resolution to our state representative and state senator in the Illinois General Assembly and urge them to support such legislation.
District Rationale: The safety and protection of our students and school personnel is one of the most important and top priorities.
There are many schools that do not have the financial resources to employ full time security on school property to insure the safety and protection of their students and school personnel.
Some schools have grants which provide financial aid for the presence of a school resource officer on school property during certain hours, this is usually one officer at any given time.
Many schools in Illinois are located in areas where it may take up to thirty or more minutes before an effective law enforcement team can arrive on scene in the case of a lifethreatening event.
In three states which border Illinois - Indiana, Kentucky, and Missouri - and in many other states, local school boards have authority provided by state law and are entrusted to develop Student Safety and Protection Plans which implement board-approved armed and trained administrators, staff and faculty who could provide for the safety and protection of students and personnel until an effective law enforcement team can respond to a threat to the safety and protection of students and personnel.

This resolution does not compel or require any particular school board to develop or implement such a plan but leaves the decision to each local district board to decide what is best for their schools and students.
Resolutions Committee Rationale: This resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. It is, generally, the same as Resolutions \#2 and \#3.
Since these three proposals were essentially the same, the Committee worked with the sponsoring districts, which agreed to combine all of them into Resolution \#2.
The Resolutions Committee RECOMMENDS DO NOT ADOPT.

## 2. Student Safety and Protection

Submitted by: Mercer County CUSD 404
BE IT RESOLVED THAT the Illinois Association of School Boards shall: support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have completed a state approved training course above and beyond concealed carry training, who have passed the multiple background checks and qualifications required for a concealed carry license, or have a current concealed carry license issued under the Law Enforcement Officers Safety Act. Only staff who fulfill all requirements listed would be eligible as an active and armed part of the Student Safety and Protection Plan, upon being granted board approval.
Statement of Rationale: Every year concern for student safety grows with more tragic events inour nation's schools. The safety and protection of our students and school staff is one of the top priorities ineach district. Districts are looking for newways to keep those who enter our buildingssafe. One proposal is to allow local school districts the option to have armed staff in their buildings.
The Gun-Free School Zones Act of 1990, sponsored by thenSenator Joe Biden and signed into law by then-President George H.W.Bush, makes it illegal for anyone "to knowingly possess a firearm" within 1,000 feet of a school zone. The Gun-Free School Zones Act has exceptions. A teacher can bring a gun to school "as part of a program approved by a school in the school zone." As of February, there are at least 18 states which allow armed adults on school property with relatively minor conditions, such as superintendent, school board, or administrator/school trustee/ governing officer approval.
Illinois state law currently does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students and fellow staff members in an emergency situation until
law enforcement arrives. Our neighbors Missouri, Indiana, and Kentucky allow districts to decide what is best for their communities. Other states that allow armed adults on school grounds with certain limitations include California, New York, Connecticut, Iowa, Massachusetts, New Jersey, Montana, New Hampshire, Texas, Wyoming, and 5 more.
Ideal school security plans include SRO's (school resource officers) present at each building students attend. However, some schools are unable to employ full time security due to a lack of financial resources. SRO's are often only on site for a few hours per day and one officer at a time. In our district for example, our SRO is only on site at the high school, with a set number of hours per day. He is within a short driving distance to two other buildings in the same town. Two of our remaining buildings have no SRO coverage and are not close enough to the high school to be within a short response time.

Another problem, mainly found inrural areas, is the distance school buildings are from local law enforcement teams. Mercer County School District has five buildings in three towns. Our square miles makes us the 5th largest school district in Ilinois based on area. Three buildings sit in a town with its own police force that is also a county seat and home of the Sheriff's department. Our fourth building is in another town 10 minutes away. Our fifth building, an elementary school, is in a town 21 minutes away. The town has one officer and is backed up by the sheriff's department with anapproximately 20 minute response time to get there. We are certain that our district is not in the worst response time situation in Illinois.

The most misunderstood part of discussion on this topic is that this resolution is about LOCAL CONTROL, one of IASB's top priorities. This resolution, if adopted, would not compel or require any school district or school board to develop or implement any such trained and armed staff plan. Our state is not homogenous north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect the people in their buildings. Other communities are adamantly opposed to the idea. That is OK! The districts in our state should be allowed to determine what is best for them, rather than those in Springfield who do not know or understand communities outside theirown.
Resolutions Committee Rationale: Similar to other proposals, this resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. However, this resolution calls for locally approved training above and beyond that required for concealed carry.
The Firearm Concealed Carry Act (PA 98-63), effective July 9,2013 , prohibited any concealed carry in "any building, real property, and parking area under the control of a public or private elementary or secondary school."
During negotiations on the legislation before it passed the General Assembly, discussions included the possibility of each
individual school board having the authority to decide what the policy would be within its district. Both the proponents and the opponents of the legislation dismissed this idea. The concealed carry proponents wanted no regulation on school property and the opponents wanted a complete prohibition on school property.
School districts are also governed by the federal Gun-Free School Zones Act of 1990, which makes it unlawful for any unauthorized individual from possessing a firearm in a school zone. Exceptions include if an individual possessing a firearm is licensed to do so by the state in which the school zone is located. Individuals in Illinois would not have violated the federal Gun-Free School Zones Act if they carried a concealed weapon in a school zone, if State law had not prohibited it.
Many states have similar laws providing the change sought in this proposal. After the school shooting tragedy in Parkland, Florida in February of 2018, the Florida General Assembly passed a gun legislation package that included a local district option to arm school personnel.
Committee discussions largely centered on the acknowledgement that many rural school districts do not have the luxury of the fast response times of emergency responders in urban and suburban areas. Because of geography, resources, and other limitations, response times to emergencies in some rural districts can be as long as 20-30 minutes.
There were still concerns about having firearms in schools, the stress arming staff could put on teachers, and finding assurances that the proper training was in place. When the point was emphasized that this was absolutely permissive for each individual school board, and when the submitting districts agreed to amend the proposal to require a statewide training standard (instead of training approved by the school board), the Committee came to a consensus.
The Resolutions Committee RECOMMENDS DO ADOPT.

## 3. Student Safety

Submitted by: Galva CUSD 224
BE IT RESOLVED THAT the Illinois Association of School Boards shall: Support and advocate for legislation which provides local school boards the OPTION of developing Student Safety and Protection Plans which MAY include arming administrators, faculty, and/or other staff who have completed a school district approved training course, met qualifications required for a concealed carry license, and have a current concealed carry license issued under the Law Enforcement Officers Safety Act. Only staff who fulfill all requirements listed would be eligible as an active and armed part of the Student Safety and Protection Plan, upon granted board approval.
District Rationale: Illinois State Law does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students, fellow staff members, and themselves, in an emergency situation until law enforcement arrives. In small
communities like ours, the sole officer on duty might be unavailable for immediate assistance. Other states allow districts to determine what is best for their community.
Resolutions Committee Rationale: This resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. It is, generally, the same as Resolutions \#1 and \#2.
Since these three proposals were essentially the same, the Committee worked with the sponsoring districts, which agreed to combine all of them into Resolution \#2.
The Resolutions Committee RECOMMENDS DO NOT ADOPT.

## FINANCING PUBLIC EDUCATION OTHER

## 4. Energy Savings Funding \& Borrowing <br> Submitted by: Community High School District 94

BE IT RESOLVED THAT the Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity).
District Rationale: Much progress has been made recently in the development and cost reduction of energy saving technologies. Some local power companies are offering rebates, incentives, or grants to cover the partial purchase and installation costs of these products, but not fully covering the costs. It is well known that the utilization of these products reduce overall energy costs in the long run and contribute to an overall improvement in environmental stewardship. Some districts may be caught between the desire to improve their cost effective use of energy resources and the monetary resources to do that. Some businesses have started to provide "performance financing" programs, but while they allow districts to reduce energy cost, they
also siphon the savings from the districts as part of their business model. It is a shame that districts that wish to be environmentally prudent and responsible cannot keep the benefits in their districts to benefit the students and the community. A carefully crafted plan that would require very specific use of the money with reasonable ROI would benefit all involved, the districts, the utilities and the environment. The cost would be returned to the taxpayers many times over in savings. There is no reason that a business sector should profit off this opportunity by fronting money to taxing districts.
Resolutions Committee Rationale: The resolution calls for legislation that will allow school districts to borrow or obtain revenues, without referendum to purchase and install energy savings equipment.
The Committee agreed that school districts should have the ability to utilize school district revenues, whether obtained through existing funds or through referendum to carry out energy savings projects on their own. The Committee also discussed that schools would need to work with engineers and architects to carefully craft an effective energy savings project. By leaving the resolution broad in concept, the legislative process could be used to negotiate more specific provisions that would certainly be sought by lawmakers and interested parties to protect schools and taxpayers. However, schools would be able to realize the maximum savings sought by the energy related upgrades.
The School Energy Conservation and Saving Measures law ( 105 ILCS $5 / 19 \mathrm{~b}-1$ ) was enacted in 1993 to facilitate installation of energy conservation and savings projects that could help offset energy costs schools incurred due to antiquated or energy inefficient lighting, heating and air conditioning and inefficient energy systems. These contracts often allow the potential energy savings calculated by increasing efficiency to offset the cost of installation of new, more energy efficient, equipment.
This program does not require a referendum to obtain funds and allows for school districts to pursue borrowing so long as the projects can be funded with savings and available school district revenues.

The Resolutions Committee RECOMMENDS DO ADOPT.

## REAFFIRMATION OF EXISTING POSITIONS

## FINANCING PUBLIC EDUCATION - STATE

## 5. Position Statement 2.27 <br> Charter School Funding

Submitted by: Woodland Community Consolidated School District 50
BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized
virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all Stateauthorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school.
District Rationale: Loss of students does not equate to a proportionate reduction in host district expenses. With
current method, the State Charter does not share in deductions or proration's in State funding. The charter school tuition increases as a host districts' State funding decreases. State currently assumes no financial responsibility for State Charter Schools that were approved over objections of the locally elected school board members. There is no locally elected responsibility by the communities that are required to support the State Chartered School; therefore the burden of financial support should be assumed by the State.
Resolutions Committee Rationale: The current position statement on State Authorized Charter Schools (SACS) was amended in 2014 to provide more flexibility and cleaner language that fits better into IASB's overall position
statements. Position Statement 2.27 was reaffirmed in 2015, 2016 and 2017.
State Authorized Charter Schools continue to be a major issue as "host" districts have to scramble to find a way to deal with fewer revenues from the State of Illinois while still providing a quality education to the students they serve.
Current law takes State funding from a local district and distributes it to a State authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the SACS would receive an even larger share of the local districts' State funding. The Resolutions Committee RECOMMENDS DO ADOPT.

# NEW BELIEF STATEMENT 

## 6. Local Authority in Safety Practices

Submitted by: Indian Prairie Community Unit School
District 204
The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.
District Rationale: Given recent tragic events have created a renewed sense of urgency to address school security measures, especially active shooter threats, providing guidance to our legislators that reflect thoughtful and researched based practices will be essential. The voice of the Illinois Association of School Boards should be a driving force behind any new legislative proposal to ensure laws do not cross the line of mandating security measures that may negatively impact the emotional and psychological wellbeing of students and staff.
An updated (April 2017) guidance document, Best practice considerations for schools in active shooter and other armed assailant drills, from the National Association of School Psychologists and the National Association of School Resource Officers provides schools critical guidance on armed assailant training. They also received input from Safe and Sound Schools: A Sandy Hook Initiative and the ALICE Training Institute before producing this document.
This overview is provided:
A. Responsetoarmedassailantshasfocusedonimplementing a school lockdown. Recently, discussion has emphasized options-based approaches, which sometimes include the "Run, Hide, Fight" model.
B. Armed assailant drills have both benefits and concerns associated with their implementation.
C. Armed assailants in schools account for only $1 \%$ of homicides among school-age youth; schools must balance costs and benefits when allocating crisis preparedness resources.
D. Such drills have the potential to empower staff and save lives, but without proper caution, they can risk causing harm to participants.
E. Available research supports the effectiveness of lockdown drills implemented according to best practices, but research is still needed on the effectiveness of armed assailant drills.
The document further points out the importance of the developmental maturity of students.
It lists these developmental and mental health considerations:
A. Children model their reactions on adult behavior, so effective drills should result in staff who inspire calm and confidence in students.
B. It is critical that participation in drills be appropriate to individual development levels, and take into consideration prior traumatic experiences, special needs, and personalities.
C. School-employed mental health professionals should be involved in every stage of preparation.
D. Prior to the drill, staff should be trained to recognize common trauma reactions.
E. Adults should monitor participants during the drill and remove anyone exhibiting signs of trauma.
F. After completion, staff and students should have access to mental health support, if needed.
G. Participation should never be mandatory, and parental consent should be required for all students.
H. If staff choose to opt-out of intense drills, they should receive comparable, less intense instruction.
The authors point out that current available research suggests multiple practices increase the ability of staff to respond
appropriately during a crisis. However, they note a lack of available research regarding the effectiveness of school-based armed assailant drills.
"at present there is no empirical research regarding school-based armed assailant drills."
The authors stress the importance of local level decision making for disaster response procedures.
"The specifics of any training should be determined at the local level by appropriately trained school leadership, school safety and mental health personnel, and law enforcement."

In summary, several organizations with expertise of school environments and school safety have advocated for balancing safety measures effectiveness with ample consideration of the emotional and psychological well-being of students and
staff. They also advise that local school leaders and experts will best determine this balance. Therefore, Indian Prairie School District 204 respectfully proposes that the Illinois Association of School Boards adopt a belief statement that is reflective of this guidance.
Resolutions Committee Rationale: This proposal was prompted by recently approved legislation requiring an active shooter safety drill with students present. The resolution states that the local school district should have the authority to determine which best practices and procedures best maximize the effectiveness of increased safety in its schools.
The Committee worked with the submitting district to place additional specificity to the proposal, and include verbiage that local law enforcement should be involved.
The Resolutions Committee RECOMMENDS DO ADOPT.

## AMENDED BELIEF STATEMENTS

## 7. Belief Statement 5 - Mental Health Services Submitted by: Lake Villa Community Consolidated School District 41

The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. States Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success."
District Rationale: Providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement.

The loss of life is unacceptable and school shootings are a tragedy that affect the whole society.
The most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wise, community-wide and state-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning.
Resolutions Committee Rationale: The proposal addresses mental health services, urging the State and Federal governments to invest in mental health resources that will assist school districts. This is clearly a vital concern, especially in the current social climate and increased attention to school violence.

The Resolutions Committee RECOMMENDS DO ADOPT.

## 8. Amending Belief Statement 2 - Student Voter Registration

Submitted by: Indian Prairie Community
Unit School District 204
The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
District Rationale: On August 21, 2015, Governor Rauner signed House Bill 4025 (Public Act 99-0434) into law, requiring that future Illinois high school students complete a stand-alone, semester-long civics course. This course requirement was approved to support a key public school objective to develop the next generations for participation in our democratic society. Reciting the pledge of allegiance and this recent civic course requirements are in place to education, inform, and inspire students for future engagement.
Federal public policy per Congress finds that:
A. the right of citizens of the United States to vote is a fundamental right;
B. It is the duty of the Federal, State, and local governments to promote the exercise of that right; and
C. Discriminatory and unfair registration laws and procedures can have a direct and damaging effect of voter participation in elections for Federal office and disproportionately harm voter participation by various group, including racial minorities.

The State of Illinois allows schools to be voter registration agencies. A county clerk can appoint persons as deputy registrars upon request, such as, a school principal situated within the election jurisdiction, or a qualified person designated by the principal. Given this, each local district has the flexibility to implement their own program as desired.

Given approximately $25 \%$ of eligible 18-24 year olds (vs. $21 \%$ of all eligible voters) are unregistered to vote, high school registration is an important step toward maintaining a healthy democracy and addresses a root of the high number of people who do not vote in elections. A strong democracy depends on informed and active participation by its citizenship.
Registration's importance to the voting process and the large number of individuals who remain unregistered have triggered several major reforms intended to increase voter registration. Most notably, the federal government's National Voter Registration Act of 1993 (NVRA) requires that states allow eligible citizens to register to vote when completing other transactions at state motor vehicle and social services agencies. Despite these efforts less than $20 \%$ of those unregistered to vote have been offered an opportunity to register at a motor vehicle or other government agency. Additionally, the unregistered were more likely to say they are not interested in registration because they dislike politics or believe voting will not make a difference.
Recent research suggests that voting is a habitual behavior. Young people who develop a habit of voting regularly are likely to remain frequent voters, while those who don't are likely to remain non-voters. Additionally, studies
show unregistered voters are less likely to understand government, are more pessimistic, less likely to participate in civic activities and volunteerism.

Community benefit, support for a healthy democracy, and empowered citizens are direct results of encouraging voter registration in the high schools. An IASB belief statement valuing high school voter registration will take an important step for young people to develop the knowledge, skills and dispositions that facilitate informed participation in public life.

Resolutions Committee Rationale: The resolution stresses the importance of student voter registration and non-partisan civic responsibility.
The submitting district's rationale cites several State and federal actions to encourage IASB's adoption of the proposal, including:

- Recent Illinois legislation emphasizing civics education
- Voting is a fundamental right and the duty of local governments to promote voting
- Schools are voter registration agencies in Illinois
- A strong democracy depends on participation by its citizens and that is declining
- Young people who vote regularly are likely to remain frequent voters and more likely to participate in civic activities and volunteerism
- Empowered citizens are a direct result of encouraging voter registration in high schools
The Resolutions Committee RECOMMENDS DO ADOPT.


## CURRENT POSITIONS

## EDUCATIONAL PROGRAMS

### 1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources and physical facilities. The goal of each district shall be to serve the interest, talents and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code ( 405 ILCS $49 / 15$ ) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

### 1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any
mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

### 1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

### 1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

### 1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate
resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

### 1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

### 1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

### 1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative class-room-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)


### 1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state and therefore taxpayers
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)


### 1.10 Every Student Succeeds Act Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the optout burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

### 1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

### 1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

### 1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

### 1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

### 1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensures State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profitdriven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved
- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a "brick and mortar" school. (Adopted 2013)


### 1.16 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)


### 1.17 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

### 1.18 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

## FINANCING PUBLIC EDUCATION - STATE

### 2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

### 2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

### 2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods
and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)


### 2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at $51 \%$ of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)


### 2.05 Corporate Personal Property Replacement Tax

 The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)
### 2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

### 2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

### 2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment
of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

### 2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

### 2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide $100 \%$ of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)


### 2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

### 2.12 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

### 2.13 Heat Days Funding

The Illinois Association of School Boards shall strongly support legislation to totally fund "heat" days for our schools. (Adopted 1996)

### 2.14 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

### 2.15 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

### 2.16 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

### 2.17 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

### 2.18 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

### 2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that: the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 - School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

### 2.20 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

### 2.21 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

### 2.22 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

### 2.23 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

### 2.24 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)


### 2.25 Multi County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

### 2.26 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

### 2.27 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017)

### 2.28 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

### 2.29 Clock Hours Vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

## FINANCING PUBLIC EDUCATION LOCAL

### 2.30 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

### 2.31 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

### 2.32 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of $\$ 100,000$; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

### 2.33 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the
average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

### 2.34 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

### 2.35 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a "floor" to PTELL to ensure that the allowable percentage increase in
- the extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)


### 2.36 Property Tax Cap - GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

### 2.37 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

### 2.38 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1) The state's funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
2) State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3) Adequate funding should be sought through the addition of new state revenues for public education.
4) Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
5) Increased state funding for public education should not reduce the access of school districts to the local property tax base.
6) In the distribution of state funds to local school districts:
a) funding differentials for various levels of schooling are appropriate only if based on verified costs;
b) consideration should be given to regional differences in the cost of providing an appropriate education;
c) the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
d) size of school district is important only to the extent that a district provides an appropriate education.
7) A specified local tax effort should be required to qualify for state aid.
8) Authority for changing a district's aggregate tax levy should be retained by the local board of education.
9) Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
10) Funding should not be tied to mandated training of local Boards of Education.
In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:
A. A legitimate level and type of accountability will be needed.
B. The physical plant needs of Illinois' school districts should be addressed.
C. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

### 2.39 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

### 2.40 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

### 2.41 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

### 2.42 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

### 2.43 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

### 2.44 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

### 2.45 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive
a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

### 2.46 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

### 2.47 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

### 2.48 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code ( 35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

### 2.49 PTELL - Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

### 2.50 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

### 2.51 EAV Adjustments - Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011; Amended 2017)

### 2.52 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific
standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

### 2.53 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

### 2.54 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

## FINANCING PUBLIC EDUCATION FEDERAL

### 2.55 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

### 2.56 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distancelearning, and other educational programs for school districts and libraries. (Adopted 1998)

## FINANCING PUBLIC EDUCATION OTHER

### 2.57 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher", "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

### 2.58 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages and addresses of all students enrolled in their schools. (Adopted 1980)
2.59 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

### 2.60 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

### 2.61 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

### 2.62 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

## LEGISLATIVE ACTIVITY

### 3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

### 3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

### 3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

### 3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

### 3.05 Effective Date And State Board Rules \& Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

### 3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

### 3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

### 3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

### 3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 ( 3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

## BOARD OPERATIONS AND DUTIES

### 4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

### 4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

### 4.03 Board Member - Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

### 4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. The IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

### 4.05 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

## BOARD - EMPLOYEE RELATIONS

### 5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal and staff reduction of certificated and noncertificated employees. To this end, the Association shall support statutory, rules and regulations changes that will:
(a) enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
(b) allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
(c) maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
(d) allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

### 5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

### 5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

### 5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

### 5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

### 5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

### 5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

### 5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

### 5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600 -hour standard to a 1,000 hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

### 5.10 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

### 5.11 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

### 5.12 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably
restrict the ability of school boards to enter into contracts with third-parties for the provision of non-instruction services. (Adopted 2012)

## LOCAL - STATE - FEDERAL RELATIONS

### 6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

### 6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

### 6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

### 6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

### 6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

### 6.06 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

### 6.07 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

### 6.08 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

### 6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995)

### 6.10 School Holidays-Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of nonattendance for students. (Adopted 1996)

### 6.11 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

### 6.12 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

### 6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of Agostini v. Felton, 65 U.S.L.W. 4526. (U.S. June 23, 1997). (Adopted 1997)

### 6.14 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

### 6.15 Administrative Caps

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

### 6.16 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

### 6.17 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

### 6.18 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

### 6.19 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than $2 \%$ over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

### 6.20 Freedom of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)


### 6.21 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

### 6.22 Mandate Cost \& Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

### 6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such
discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

## DISTRICT ORGANIZATION AND ELECTIONS

### 7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

### 7.02 School District Reorganization Voting Requirements

TheIllinois Association ofSchoolBoardsshallseek, encourage, and support efforts for school district reorganization in all forms - to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

### 7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS $5 / 7-1$ and $7-2$ shall be amended to include the following language: "When a petition is initiated by two-thirds ( $2 / 3$ rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected." (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

### 7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

### 7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act $84-739$, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

### 7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

### 7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

### 7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

### 7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

### 7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

## CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels
2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country.
3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. The Illinois Association of School Boards believes that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.
5. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.
6. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.
7. The Illinois Association of School Boards supports teacher salaries which are performance-based, marketsensitive, professionally competitive, and which are tied to an effective evaluation system.
8. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
9. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. The IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the

National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.
10. The Illinois Association of School Boards urges local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.
11. The Illinois Association of School Boards urges its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-toWork Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.
12. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and on-going comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
13. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
14. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principals of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
15. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.

Date: November 14, 2018
To: Board of Education
From: Lisa Nuss
Assistant Superintendent of Human Resources

## Re: $\underline{\text { 2019-2020 Revised Official School Calendar }}$

## 1) Amended Public Calendar

The 2019-2020 Official School Calendar presently would start the school year with two teacher institute days on Thursday, August $15^{\text {th }}$ and Friday, August $16^{\text {th }}, 2019$ Students would begin classes on Monday, August 19 ${ }^{\text {th }}$, 2019. The revised 2019-2020 calendar will start the school year with two teacher institute days on Monday, August 12 ${ }^{\text {th }}, 2019$ and Tuesday, August $13^{\text {th }}, 2019$. Students would begin classes on Wednesday, August $14^{\text {th }}$, 2019. The school year, year, including snow days, would end on Tuesday, June $2^{\text {nd }}, 2020$.

Student Non-Attendance days scheduled for Tuesday, October 15, 2019 and Tuesday, February $18^{\text {th }}$, 2020. An adjustment has been made to move the aforementioned Student Non-Attendance days to Monday, January $6^{\text {th }}, 2020$ and Monday, March $30^{\text {th }}, 2020$.

| July 2019 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |  |
| 1 | 2 | 3 | X | 5 | 0 |  |  |
| 8 | 9 | 10 | 11 | 12 | 0 |  |  |
| 15 | 16 | 17 | 18 | 19 | 0 |  |  |
| 22 | 23 | 24 | 25 | 26 | 0 |  |  |
| 29 | 30 | 31 |  |  | 0 |  |  |
| Total |  |  |  |  |  |  | 0 |
| Teacher days $\mathbf{~ 0 ~}$ |  |  |  |  |  |  |  |


| October |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |
|  | 1 | 2 | 3 | 4 | 4 |  |
| 7 | 8 | 9 | 10 | 11 | 5 |  |
| X | 15 | 16 | 17 | 18 | 4 |  |
| 21 | 22 | 23 | 24 | 25 | 5 |  |
| 28 | 29 | 30 | 31 |  | 4 |  |
| Total |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |


| January 2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
|  |  | X | $=2=$ | $=3=$ | 0 |
| 6 | 7 | 8 | 9 | 10 | 4 |
| 13 | 14 | 15 | 16 | 17 | 5 |
| X | 21 | 22 | 23 | 24 | 3 |
| 27 | 28 | 29 | 30 | 31 | 5 |
| Total |  |  |  |  |  |
| 17 |  |  |  |  |  |


| April |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |
|  |  | 1 | 2 | 3 | 3 |  |
| 6 | 7 | 8 | 9 | $=10=$ | 4 |  |
| 13 | 14 | 15 | 16 | 17 | 4 |  |
| 20 | 21 | 22 | 23 | 24 | 5 |  |
| 27 | 28 | 29 | 30 |  | 4 |  |
| Total |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |


| Calendar Legend |  |
| :--- | :---: |
| Legal School Holidays | X |
| Institute Day | $\bigcirc$ |
| Not in Attendance | $==$ |
| School Begin | $($ |
| School Closes | $)$ |
| Student Non-Attendance Days | $\triangle$ |
| Full-Day Parent/Teacher Conf. | $\mathrm{P} / \mathrm{T}$ |


| August |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
|  |  |  | 1 | 2 | 0 |
| 5 | 6 | 7 | 8 | 9 | 0 |
| 12 | 13 | $(14$ | 15 | 16 | 3 |
| 19 | 20 | 21 | 22 | 23 | 5 |
| 26 | 27 | 28 | 29 | 30 | 5 |
| Total |  |  |  |  |  |
| 13 |  |  |  |  |  |
| eacher days $=15$ |  |  |  |  |  |


| November |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
|  |  |  |  | 1 | 1 |
| 4 | 5 | 6 | 7 | 8 | 5 |
| 11 | 12 | 13 | 14 | 15 | 5 |
| 18 | 19 | 20 | 21 | 22 | 5 |
| P/T | P/T | $=27=$ | X | X | 0 |
| Total |  |  |  |  |  |
| Teacher days $=18$ |  |  |  |  |  |


| February |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
| 3 | 4 | 5 | 6 | 7 | 5 |
| 10 | 11 | 12 | 13 | 14 | 5 |
| X | 18 | 19 | 20 | 21 | 4 |
| 24 | 25 | 26 | 27 | 28 | 5 |
| Total |  |  |  |  |  |
| Teacher days $=19$ |  |  |  |  |  |


| May |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |
|  |  |  |  | 1 | 1 |  |
| 4 | 5 | 6 | 7 | 8 | 3 |  |
| 11 | 12 | 13 | 14 | 15 | 5 |  |
| 18 | 19 | 20 | 21 | 22 | 5 |  |
| X | $26)$ | 27 | 28 | 29 | 1 |  |
| Total |  |  |  |  |  |  |
| Teacher days $=17$ |  |  |  |  |  |  |

Pupil Attendance Days-Includes P/T Conf.
Days

| Approved Institute Days |
| :--- |
| Student Non-Attendance Days |
| Total Attendance Days |

Total Attendance Days Incl. 5 Snow Days ))

| September |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |  |
| X | 3 | 4 | 5 | 6 | 4 |  |  |
| 9 | 10 | 11 | 12 | 13 | 5 |  |  |
| 16 | 17 | 18 | 19 | 20 | 5 |  |  |
| 23 | 24 | 25 | 26 | 27 | 5 |  |  |
| 30 |  |  |  |  | 1 |  |  |
| Total |  |  |  |  |  |  | 20 |

Teacher days $=20$

| December |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |  |  |
| 2 | 3 | 4 | 5 | 6 | 5 |  |  |
| 9 | 10 | 11 | 12 | 13 | 5 |  |  |
| 16 | 17 | 18 | 19 | 20 | 5 |  |  |
| $=23=$ | $=24=$ | X | $=26=$ | $=27=$ | 0 |  |  |
| $=30=$ | $=31=$ |  |  |  | 0 |  |  |
| Total |  |  |  |  |  |  | 15 |
| Teacher days $=15$ |  |  |  |  |  |  |  |


| March |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
| 2 | 3 | 4 | 5 | 6 | 5 |
| 9 | 10 | 11 | 12 | 13 | 5 |
| 16 | 17 | 18 | 19 | 20 | 5 |
| $=23=$ | $=24=$ | $=25=$ | $=26=$ | $=27=$ | 0 |
| Bd | 31 |  |  |  | 1 |
| Total |  |  |  |  |  |
| Teacher days $=17$ |  |  |  |  |  |


| June |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F | Total |
| 1 | $2)$ ) | 3 | 4 | 5 | 0 |
| 8 | 9 | 10 | 11 | 12 | 0 |
| 15 | 16 | 17 | 18 | 19 | 0 |
| 22 | 23 | 24 | 25 | 26 | 0 |
| 29 | 30 |  |  |  | 0 |
| Total |  |  |  |  |  |
| 0 |  |  |  |  |  |


| Teachers |
| :---: |
| 176.00 |$\quad$| Students |
| :---: |


| 4.00 | N/A |
| :---: | :---: |
| 2.00 | $\mathrm{N} / \mathrm{A}$ <br> 183.00 <br> 188.00 |
| 176.00 |  |



DATE: $\quad$ November 14, 2018
TO: Dr. Scott Thompson
FROM: Lisa Nuss, Assistant Superintendent for Human Resources
RE: $\quad$ Draft 2020-2021 Official School Calendar

Enclosed for your review and approval is the 2020-2021 Official School Calendar.
Recommended by both administration and the Classroom Teachers' Council (CTC), the District would start the school year with two teacher institute days on Monday, August $10^{\text {th }}$ and Tuesday, August 114 ${ }^{\text {th }}, 2020$. Students would begin classes on Wednesday, August 12 ${ }^{\text {th }}, 2020$, with Early Childhood and Kindergarten classes beginning on Thursday, August $13^{\text {th }}, 2020$.

Winter break would run from Monday, December $21^{\text {st }}, 2020$ through Monday, January $4^{\text {th }}$, 2021. The first day for students after winter break would be Tuesday, January $5^{\text {th }}, 2021$. Spring break will run from Monday, March $22^{\text {nd }}, 2021$ through Friday, March $26^{\text {th }}, 2021$. The first day for students after Spring break would be Monday, March 29 $9^{\text {th }}$, 2021. We have been informed that the projected calendar for 2020-2021 for Township High School District 211 has the same Winter and Spring break dates as School District 15.

The school year, including snow days, would end on Tuesday, June $1^{\text {st }}, 2021$.

Proposed 2020-2021 Official School Calendar

| July 2020 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M 0 W |  |  |  |  |  |  |  | Th | F |
|  |  |  | 1 | 2 | 3 | 0 |  |  |  |
|  | 6 | 7 | 8 | 9 | 10 | 0 |  |  |  |
|  | 13 | 14 | 15 | 16 | 17 | 0 |  |  |  |
| 20 | 21 | 22 | 23 | 24 | 0 |  |  |  |  |
|  | 27 | 28 | 29 | 30 | 31 | 0 |  |  |  |

October 2020

| M |  |  |  |  |  | Tu |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 2 |
|  | 5 | 6 | 7 | 8 | 9 | 5 |
|  | X | 13 | 14 | 15 | 16 | 4 |
|  | 19 | 20 | 21 | 22 | 23 | 5 |
|  | 26 | 27 | 28 | 29 | 30 | 5 |

Teacher Days $=21$

| January 2021 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |  | Tu | W | Th | F |
|  |  |  |  |  | X | 0 |  |  |  |  |  |
|  | 4 | 5 | 6 | 7 | 8 | 4 |  |  |  |  |  |
|  | 11 | 12 | 13 | 14 | 15 | 5 |  |  |  |  |  |
|  | X | 19 | 20 | 21 | 22 | 3 |  |  |  |  |  |
| 25 | 26 | 27 | 28 | 29 | 5 |  |  |  |  |  |  |

Teacher Days $=19$

| April 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mu |  |  |  |  |  |  |
|  |  |  |  | Th | F | 0 |
|  | 5 | 6 | 7 | 8 | 9 | 5 |
|  | 12 | 13 | 14 | 15 | 16 | 5 |
| 19 | 20 | 21 | 22 | 23 | 5 |  |
| 26 | 27 | 28 | 29 | 30 | 5 |  |
|  |  |  |  |  |  |  |

Teacher Days $=21$

| August 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 3 | 4 | 5 | 6 | 7 | 0 |
| 10 | 11 | $(12$ | 13 | 14 | 3 |  |
| 17 | 18 | 19 | 20 | 21 | 5 |  |
| 24 | 25 | 26 | 27 | 28 | 5 |  |
|  |  |  |  | Total | 13 |  |

Teacher Days $=15$

| November 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |  | Tu | W | Th | F |
|  | 2 | 3 | 4 | 5 | 6 | 4 |  |  |  |  |  |
|  | 9 | 10 | 11 | 12 | 13 | 5 |  |  |  |  |  |
|  | 16 | 17 | 18 | 19 | 20 | 5 |  |  |  |  |  |
|  | $\mathrm{P} / \mathrm{T}$ | $\mathrm{P} / \mathrm{T}$ | 25 | X | X | 0 |  |  |  |  |  |
|  | 30 |  |  |  |  | 1 |  |  |  |  |  |

Teacher Days $=18$

| February 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |
|  | Tu | W | Th | F | 0 |  |
|  | 1 | 2 | 3 | 4 | 5 | 5 |
|  | 8 | 9 | 10 | 11 | 12 | 5 |
|  | X | 16 | 17 | 18 | 19 | 4 |
| 22 | 23 | 24 | 25 | 26 | 5 |  |
|  |  |  |  |  |  |  |


| May 2021 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |  | Tu | W | Th | F | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 | 4 | 5 | 6 | $\mathbf{7}$ | 3 |  |  |  |  |  |  |
|  | 10 | 11 | 12 | 13 | 14 | 5 |  |  |  |  |  |  |
|  | 17 | 18 | 19 | 20 | 21 | 5 |  |  |  |  |  |  |
| 24 | $\mathbf{2 5}$ | 26 | 27 | 28 | 2 |  |  |  |  |  |  |  |
|  | X |  |  |  |  | 0 |  |  |  |  |  |  |

Teacher Days $=17$

| September 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |
|  |  | 1 | 2 | 3 | 4 | 4 |
|  | X | 8 | 9 | 10 | 11 | 4 |
| 14 | 15 | 16 | 17 | 18 | 5 |  |
| 21 | 22 | 23 | 24 | 25 | 5 |  |
| 28 | 29 | 30 |  |  | 3 |  |

Teacher Days $=21$

| December 2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |  | Tu | W | Th | F |
|  |  | 1 | 2 | 3 | 4 | 4 |  |  |  |  |  |
|  | 7 | 8 | 9 | 10 | 11 | 5 |  |  |  |  |  |
|  | 14 | 15 | 16 | 17 | 18 | 5 |  |  |  |  |  |
| 21 | 22 | 23 | 24 | X | 0 |  |  |  |  |  |  |
| 28 | 29 | 30 | 31 |  | 0 |  |  |  |  |  |  |
|  |  |  |  | Total | 14 |  |  |  |  |  |  |

Teacher Days $=14$

| March 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 5 |
|  | 8 | 9 | 10 | 11 | 12 | 5 |
|  | 15 | 16 | 17 | 18 | 19 | 5 |
| 22 | 23 | 24 | 25 | 26 | 0 |  |
|  | 29 | 30 | 31 |  |  | 3 |

Teacher Days $=18$

| June 2021 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M |  |  |  |  |  |  |  | Tu | W | Th | F | 0 |
|  | 31 | $\mathbf{1 )})$ | $\mathbf{2}$ | 3 | 4 | 0 |  |  |  |  |  |  |
|  | 7 | 8 | 9 | 10 | 11 | 0 |  |  |  |  |  |  |
|  | 14 | 15 | 16 | 17 | 18 | 0 |  |  |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 0 |  |  |  |  |  |  |  |
| 28 | 29 | 30 |  |  | 0 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Teacher Days $=0$

| Days to Remember | Dates | Pupil Attendance Days Includes P/T Conference Days | Teachers | Students |
| :---: | :---: | :---: | :---: | :---: |
| Legal School Holidays | $x$ |  | 176.00 | 176.00 |
| Institute Day |  | Approved Institute Days |  |  |
| Not In Attendance |  |  | 4.00 | N/A |
| School Begins |  | Student Non-Attendance Days |  |  |
| School Closes |  |  | 3.00 | N/A |
| Student Non-Attendance Days |  | Total Attendance Days |  |  |
| Full-Day Parent/Teacher Conf |  |  | 183.00 | 176.00 |

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO
Bobbie Desprat, Director of School Nutrition Services

## RE: $\quad$ Request for Revision of Board Policy 6:50

This request is being made in order to update the policy regarding Nutrition Guidelines for Foods Available During the School Day.

The United States Department of Agriculture (USDA) is requesting these revisions for clarification to our Board Policy as we move forward in obtaining the Healthier US School Challenge - Smarter Lunchrooms certification for fifteen (15) of our schools.

The requested revisions include:

1. Specific inclusion of Smart Snack guidelines verbiage in the Wellness Policy.
2. That we address food and beverage marketing, which is a fairly new requirement for Local Wellness Policies, (i.e., in-school marketing of food and beverage items must meet the competitive foods standards).

Any foods and beverages marketed or promoted during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards.

Administration recommends approval of these revisions.

## Instruction

## School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy HungerFree Kids Act of 2010 (HHFKA). The Superintendent or designee will ensure each school building complies with this policy, the policy is available to the community on an annual basis, and that the community is informed about the progress of this policy's implementation.

## Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

* Schools will support and promote sound nutrition for students.
* Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
* Nutrition education will be part of the District's comprehensive health education curriculum. See School Board policy 6:60, Curriculum Content.


## Goals for Physical Activity

The goals for addressing physical activity include the following:

* Schools will support and promote an active lifestyle for students.
* Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board policy 6:60, Curriculum Content and Board policy 7:260, Exemption from Physical Education.
* During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policy 6:60, Curriculum Content and Board policy 7:260, Exemption from Physical Education.
* The curriculum will be consistent with and incorporate relevant Illinois Learning Standards for Physical Development and Health as established by the Illinois State Board of Education (ISBE).

Nutrition Guidelines for Foods Available During the School Day
Students will be offered and schools will promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans published jointly by the U.S. Departments of Health and Human Services and Agriculture (USDA). In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall restrict the sale of competitive foods, as defined by the USDA, in the food service areas during meal periods and comply with all ISBE rules.

## Competitive Foods and Beverages

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the
school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options.

## Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

## Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law, unless the Superintendent or designee in a participating school has granted an exempted fundraising day (EFD). To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs is set by ISBE rule.

## Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

## Monitoring

The Superintendent or designee shall annually provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. This report must include without limitation each of the following:

* An assessment of the District's implementation of the policy
* The extent to which schools in the District are in compliance with the policy
* The extent to which the policy compares to model local school wellness policies
* A description of the progress made in attaining the goals of the policy


## Community Input

The Superintendent or designee will actively invite suggestions and comments concerning the development, implementation, and improvement of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and community.

## Recordkeeping

The Superintendent or designee shall retain records to document compliance with this policy.

LEGAL REF.: Child Nutrition and WIC Reauthorization Act of 2004, PL 108-265, Sec. 204.
Child Nutrition Act of 1966, 42 U.S.C. $\S 1771$ et seq.
National School Lunch Act, 42 U.S.C. $\S 1751$ et seq.
Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, PL 111-296.
42 U.S.C. $\S 1779$, as implemented by 7 C.F.R. §§210.11 and 210.30.
105 ILCS 5/2-3.139.
23 Ill. Admin. Code Part 305, Food Program.
ISBE's "School Wellness Policy" Goal, adopted Oct. 2007.
CROSS REF.: 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education)

ADOPTED: June 21, 2006
REVISED: $\quad$ November 14, 2018
REVIEWED:

## Agenda Item No. 18-1117

Superintendent's Communication
Committee
(No Enclosure)

## PERSONNEL REPORT WITHOUT SALARIES

The administration recommends the Board of Education's approval for the following:
1.a. ADMINISTRATION - RECOMMENDATION FOR LEAVE OF ABSENCE

| Name | Position | School | Benefits <br> Yes/No | Effective Date | Notes |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Brifcani, Angelica | Asst. Director Second <br> Lang. Program | ESC | Yes | $11 / 02 / 2018$-TBD | FMLA |
| Cocanig, Holly | Assistant Principal | LL | Yes | $11 / 0220 / 18-$ TBD | FMLA |
| Cook, Robyn | Instructional Support <br> Coordinator | ESC | Yes | $12 / 06 / 2018-$ TBD | FMLA |

## 2.a. CERTIFIED - RECOMMENDATION TO HIRE

| Name | Position | School | Benefits <br> Yes/No | Effective Date |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Galva, Karen | Special Education <br> Teacher | WCJH | Yes | Yotes |
| Gates, Victoria | Special Education <br> Teacher | MJ | New due to building <br> need |  |
| Keszycki, Jessica | Bilingual Resource <br> Teacher | VL | Yes | New due to building <br> need |
| Stern, Deanna | Special Education <br> Teacher | WRS | Yes | Replacing Katarzyna <br> Rozynek |
| Zielinski, Dorothy | Special Education <br> Teacher | GMS | Yes | New due to building |
| need |  |  |  |  |

2.b. CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

| Name | Position | School | Effective Date |
| :--- | :--- | :--- | :--- | :--- |
| Crim, Brad | Math Teacher | PG/FCW | Notes |

## 2.c. CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

| Name | Position | School | Benefits Yes/No | Effective Date | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Blair, Laura | English/Language Arts | PG | Yes | 10/02/18-TBD | FMLA |
| Biro, Terry | Kindergarten | LL | Yes | 11/27/18-TBD | FMLA |
| Gardona, Elizabeth | Art | WCJH | Yes | 11/2/18-TBD | FMLA |
| Kingston, Kathleen | SPED | FCW | Yes | 10/15/18-TBD | FMLA |
| Lillquist, Sarah | LRC | CS | Yes | 03/29/19-TBD | FMLA |
| Marchiando, Kristen | Grade 6 | SRP | Yes | 09/24/18-TBD | FMLA |
| Patel, Pamela | Grade 5 | JA | Yes | 12/13/18-TBD | FMLA |
| Plotz, Anne | SPED Speech/Lang | CLA | Yes | 10/30/18-TBD | FMLA |
| Salvatierra, Silvia | Bilingual Psychologist | KH/TJ | Yes | 09/21/18-TBD | FMLA |
| Schiffer, Claudine | Kindergarten | SRP | Yes | 10/01/18-TBD | FMLA |
| Sole, Katharine | Art | TJ | Yes | 10/29/18-TBD | FMLA |
| Walker, Jordan | PE Elem | JA | Yes | 12/23/18-TBD | FMLA |

## 2.d. CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

| Name | Position | School | Effective Date |
| :--- | :--- | :--- | :--- |
| Martinez, Marisela | Bilingual Grade 4 | LL | $10 / 26 / 2018$ |

## 3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE

| Name | Position | School | Benefits Yes/No | Effective Date | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bollman, Alec | Building Clerical | WCJH | Yes | 10/01/2018 | Replacing Paul Volkman |
| Brztowski, George | Bus Driver | TRANS | Yes | 10/18/2018 | Replacing Anner Gavidia |
| Capace, Rosina | Special Education Program Assistant with Personal Care | CLA | Yes | 10/02/2018 | Replacing Amy Wnek |
| Cedeno, Maria | Special Education Program Assistant with Personal Care | WCE | Yes | 10/26/2018 | Replacing Anthony Adams |
| DeRosa, Robert | Level I Technology Support Specialist | Technology | Yes | 11/12/2018 | New to budget |
| Dethloff, Ellen | LRC Clerical | PH | Yes | 10/29/2018 | Replacing Cynthia Nicketta |
| Graiver, Robyn | Special Education Program Assistant | FCW | Yes | 10/12/2018 | New due to student need |
| Hamerski, Karolina | Special Education Program Assistant with Personal Care | CLA | Yes | 10/15/2018 | New due to student need |
| Johnson-Caceres, Valerie | Office Clerical | VL | Yes | 10/22/2018 | Replacing Jessica Mercado |

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE, cont.

| Name | Position | School | Benefits <br> Yes/No | Effective Date | Notes |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Katsargiris, Andreas | Special Education <br> Program Assistant with <br> Personal Care | CLA | Yes | $11 / 06 / 2018$ | Rehire, replacing Andreas <br> Katsargiris |
| Lawson, Rebecca | Special Education <br> Program Assistant with <br> Personal Care | WCE | Yes | $10 / 05 / 2018$ | Replacing Adrianna Bock |
| Michalski, Timothy | Level I Technology <br> Support Specialist | Technology | Yes | $11 / 5 / 2018$ | Replacing Ashton Osburn |
| MIller, Tricia | Special Education <br> Program Assistant w/ <br> Personal Care | WRS | Yes | Replacing Lari Barr |  |
| Pearson, Kimberly | Special Education <br> Program Assistant w/ <br> Personal Care | CLA | Yes | 10/31/2018 | New due to student need |
| Schultz, Robert | Bus Driver | Transportation | Yes | $10 / 11 / 2018$ | Replacing Irwin Kaiser |
| Suarez Hidalgo, Violeta | Bilingual Program <br> Assistant | JA | Yes | $11 / 12 / 2018$ | Replacing Nora Valenzuela <br> Muneton |
| Swinson, Kristina | Special Education <br> Program Assistant with <br> Personal Care | CLA | Yes | Replacing Lisa Dluger |  |

## 3.b. NON-CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

| Name | Position | School | Effective Date | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Johnson, Ryan | Head Custodian | CLA | $10 / 01 / 2018$ | from Custodian to Head Custodian replacing <br> Doug Everett |
| Arueger, Alyse | Bus Driver Trainer | Transportation | $11 / 14 / 2018$ | from part time to full time |
| Leontios, Marilyn | Custodian | CS | Cuspram | CLA |
| Malagon, Carlos | Custodian | PH | adjustment to salary |  |
| Pelley, Steve | Custodian | PH | from Substitute Custodian to Custodian replacing |  |
| Sittner, Bruce | Head Custodian | CLA/TRANS Seales |  |  |

## 3.c. NON-CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

| Name | Position | School | Benefits Yes/No | Effective Date | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gammoh, Wafa | Program Assistant | TJ | Yes | 10/23/2018-TBD | FMLA |
| Grewe, Elizabeth | Program Assistant | JA | Yes | 10/04/2018-TBD | FMLA |
| Harrison, Denise | Program Assistant | HR | Yes | 09/26/2018-TBD | Intermittent FMLA |
| Lilaramani, Vandana | Program Assistant | TJ | Yes | 12/6/2018-1/6/2019 | unpaid leave of absence |
| Lukas, Deborah | Kitchen Assistant | SNS | Yes | 11/09/2018-TBD | FMLA |
| Ross, Maureen | Program Assistant | LL | Yes | 10/16/2018-TBD | FMLA |
| Saulka, Donna | Program Assistant | JA | Yes | 10/05/2018-TBD | FMLA |
| Spagnoli, Anthony | Program Assistant | CLA | Yes | 10/08/2018-TBD | FMLA |
| Smith, Laura | Program Assistant | PH | Yes | 11/26/2018-TBD | FMLA |
| Stipak, Mary Ann | Program Assistant | WRS | Yes | 12/18/2018-TBD | FMLA |
| Unjom, Myra | Program Assistant | CS | Yes | 02/20/2019-TBD | FMLA |
| Valenziano, Nancy | Lunch Coordinator | SNS | Yes | 10/15/2018-TBD | FMLA |
| Vargas, Anayeli | Program Assistant | CLA | Yes | 10/11/2018-TBD | FMLA |

## 3.d. NON-CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

| Name | Position | School | Effective Date |
| :--- | :--- | :--- | :--- |
| Altieri, Darlene | Bus Driver | Transportation | $09 / 14 / 2018$ |
| Bock, Adrianna | Special Education Program Assistant <br> with Personal Care | WCE | $10 / 05 / 2018$ |
| Byrd, Amanda | LRC Clerical Assistant | KH | $09 / 27 / 2018$ |
| Catalan, Daniel | General Education Program Assistant | CLA | $10 / 22 / 2018$ |
| Chatham, Sean | Bus Driver | Transportation | 09/19/2018 |
| Ciano, Susan | LRC Clerical | Ls | $10 / 30 / 2018$ |
| Gump, Stephanie | Bus Driver | Transportation | $11 / 09 / 2018$ |
| Hauck, Terrance | Bus Driver | Transportation | $10 / 15 / 2018$ |
| Henning, Elizabeth | Bilingual Program Assistant | LL | 08/16/2018 |
| Hernandez, Maryen | Bus Driver | Transportation | $10 / 11 / 2018$ |
| Juszkiewicz, Agnieszka Assistant | FCW | $09 / 21 / 2018$ |  |
| Kolasa, Tiffany | Special Education Program Assistant <br> with Personal Care | GMS | $10 / 19 / 2018$ |
| Nicketta, Cynthia | LRC Clerical | PH | $10 / 26 / 2018$ |
| O'Malley, Maureen | Permanent Substitute | $10 / 31 / 2018$ |  |

## 3.d. NON-CERTIFIED - RECOMMENDATION FOR RESIGNATIONS, cont.

| Name | Position | School | Effective Date |
| :--- | :--- | :--- | :--- |
| Park, Justin | Special Education Program Assistant <br> with Personal Care | FCW | $10 / 31 / 2018$ |
| Rummel, Nathan | Special Education Program Assistant <br> with Personal Care | CLA | $11 / 09 / 2018$ |
| Shah, Kaushilklal | Special Education Program Assistant | VL | $10 / 15 / 2018$ |
| Sheade, Nathan | Special Education Program Assistant <br> with Personal Care | CLA | $10 / 12 / 2018$ |
| Stoesser, Jonathan | Special Education Program Assistant | CSJH | $11 / 06 / 2018$ |
| Werner, Melissa | LRC Clerical | JA | $10 / 25 / 2018$ |

3.e. NON-CERTIFIED - RECOMMENDATION FOR RETIREMENT WITHOUT INCENTIVE

| Name | Position | School | Notes |
| :--- | :--- | :--- | :--- |
| Garnant, Michael | Bus Driver | Transportation |  |
| Wilson, Susan | Special Education Program Assistant <br> with Personal Care | WB |  |

## 3.f. NON-CERTIFIED - RECOMMENDATION FOR DISCIPLINARY ACTION

| Name | Position | School | Effective Date | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Desprat, Roberta | Director of Nutrition Services | Nutrition Services | $08 / 30 / 2018$ | 1 day unpaid suspension |
| Guevara, Susana | Special Education Program <br> Assistant with Personal Care | FCW | $10 / 12 / 2018$ | 1 day unpaid suspension |
| Lewis, Maribel | Bilingual Program Assistant | JA | $11 / 07 / 2018$ | 1 day unpaid suspension |
| Neri, Renee | Special Education Program <br> Assistant with Personal Care | CLA | $11 / 06 / 2018,11 / 07 / 2018$, <br> $11 / 08 / 2018$ | 3 day unpaid suspension |
| Shape, Kevin | Bus Driver | Transportation | $10 / 30 / 2018,11 / 1 / 2018$, <br> $11 / 20186,11 / 7 / 2018$, | 5 day unpaid suspension |

## 3.g. NON-CERTIFIED - RECOMMENDATION FOR TERMINATION

| Name | Position | School | Effective Date | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Ravela, Naga Padma | PA | TJ | 10/10/2018 | employment authorization <br> expired |

## DATE: November 14, 2018

TO: Board of Education


FROM: Michael Adamczyk, CSBO
Corey Bultemeier, Director of Fiscal Services
RE: Action Item - Resolution Estimating Aggregate Levy

A presentation was made at the beginning of the meeting estimating the 2018 aggregate tax levy. The Board shall now adopt the attached resolution, and must adopt the final aggregate tax levy at the December meeting. The final adopted aggregate levy may be in an amount different than the estimated aggregate levy.

## RESOLUTION ESTIMATING THE AGGREGATE LEVY FOR THE YEAR 2018

WHEREAS, the Board of Education of Community Consolidated School District No. 15, County of Cook, State of Illinois ("the Board of Education"), is empowered to levy a tax on the real property within Community Consolidated School District No. 15, County of Cook, State of Illinois ("the School District"); and

WHEREAS, the Board of Education must determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the adoption of the levy; and

WHEREAS, if the estimated "aggregate levy" (i.e., estimated corporate and special purpose property taxes to be levied) is more than $105 \%$ of the amount extended or estimated to be extended, plus any amount abated prior to extension, upon the final aggregate levy of the preceding year, exclusive of election costs, public notice shall be given and a public hearing shall be held.

WHEREAS, the corporate and special purpose property taxes extended or abated for 2017 were $\$ 122,561,070$; and

WHEREAS, the property taxes extended for debt service and public building commission leases for 2017 were $\$ 5,795,501$; and

NOW, THEREFORE, Be It Resolved by the Board of Education of Community Consolidated School District No. 15, County of Cook, State of Illinois, as follows:

Section 1: $\quad$ The proposed corporate and special purpose property taxes to be levied for 2018 are $\$ 127,340,952$. This represents a $3.90 \%$ increase over the previous year.

Section 2: $\quad$ The estimated property taxes to be levied for debt service and public building commission leases for 2018 are $\$ 5,872,349$. This represents a $1.33 \%$ increase over the previous year.

Section 3: $\quad$ The estimated total property taxes to be levied for 2018 are $\$ 133,213,301$. This represents a $3.78 \%$ increase over the previous year.

Section 4: That all resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

APPROVED:

President, Board of Education
Date: November 14, 2018

ATTEST:

Secretary, Board of Education
Date: November 14, 2018

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO Ivy Fleming, Budget \& Purchasing Coordinator

RE: Action Item - Bid \#19-007 Univents Time \& Materials

## Background

Bid \#19-007 - Univents Time \& Materials was published in the Daily Herald and posted on the District's website on October 12, 2018. A pre-bid meeting was held on October 16, 2018. Three vendors were present. Bids were sent to three vendors and three bids were received back.

This work is for 19 classrooms located at Willow Bend Elementary. The current univents are in need of repair and cleaning.

## Results

| VENDOR | ESTIMATED HOURS | ESTIMATED COST |  |
| :--- | :--- | :--- | ---: |
| General Mechnical | 170 to 180 hours | $\$$ | $20,825.00$ |
| Amber Mechanical Contractors, Inc. | + 380 hours | $\$$ | $69,293.00$ |
| Oak Brook Mechanical Servcies, Inc. | 272 hours | $\$$ | $37,850.00$ |

## Recommendation

It is recommended that the Board of Education award the bid to General Mechanical, Roselle, IL in the amount of $\$ 20,825.00$. The award is based on lowest vendor meeting bid specifications, and will be paid out of the Operations \& Maintenance Fund.

Bid documents are available for review in the Business Office.

Palatine • Rolling Meadows • Inverness Arlington Heights - Hoffman Estates Schaumburg $\cdot$ South Barrington

DATE: November 14, 2018
TO: Board of Education
FROM: Michael Adamczyk, CSBO
 Ivy Fleming, Budget \& Purchasing Coordinator

RE: Action Item - Bid \#19-009 PA System Upgrades

## Background

Bid \#19-009 - PA System Upgrades was published in the Daily Herald and posted on the District's website on October 12, 2018. Bids were sent to nine vendors and one bid was received back. The PA systems being upgraded are Telecore systems. After researching, only two vendors service and install the Telecore system in the Chicago area.

Due to the age of the various systems, they require new electronics with a software upgrade and integration cards for PA interphase. This work will bring the systems up-to-date without purchasing entirely new equipment.

## Results

| BUILDING | ITR SYSTEMS, DOWNERS GROVE, IL. |
| :--- | ---: |
| Conyers Learning Academy | $13,180.00$ |
| Central Road | $14,430.00$ |
| Gray M. Sanborn | $18,600.00$ |
| Hunting Ridge | $1,385.00$ |
| Jane Addams | $2,475.00$ |
| Stuart Paddock | $14,470.00$ |
| Thomas Jefferson | $15,325.00$ |
| Virginia Lake | $14,190.00$ |
| Willow Bend | $15,585.00$ |
| Winston Campus | $1,385.00$ |
| Plum Grove Jr. High | $18,555.00$ |
| Walter Sundling Jr. High | $13,380.00$ |
| Kimball Hill | $10,780.00$ |
| PROJECT TO COST |  |

## Recommendation

It is recommended that the Board of Education award the bid to ITR Systems, Downer Grove, IL in the amount of $\$ 153,740.00$. The award is based on lowest vendor meeting bid specifications. This is to be paid out of the Operations \& Maintenance Fund.

Bid documents are available for review in the Business Office.

[^0]DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO
Craig Phillips, Manager of Environmental Services
RE: $\quad$ Action Item - Maneval Construction Change Orders

Attached are five (5) change orders for Maneval Construction's work on the Conyers Learning Academy (CLA) parking lot. These change orders, totaling \$92,296.00, are primarily due to pavement subgrade undercuts that were necessary due to a bad subsurface that was not known prior to construction of the parking lot. The other change orders are for work related to relocation of lighting, removal of an $\mathrm{a} / \mathrm{c}$ unit, and additional binder patch.

The amount of the change orders exceeds ten percent (10\%) of the original contract value of $\$ 389,980.00$. Per the Illinois School Code, contract change orders that exceed $10 \%$ of the original contract value must be publicly bid. The school code allows for an exception if the expenditure is considered an emergency. This expenditure qualifies under the emergency exception because the work had to be completed during the summer prior to the start of the school year, thus not allowing for a sufficient period of time for the bidding cycle. Emergency expenditures must be approved by $3 / 4$ of the members of the Board. Administration recommends approval of these change orders totaling \$92,296.00.

|  | Attachment F - AIA form G701 |  |  |
| :--- | :--- | :--- | :--- |
| MANGE | $\ddots$ | OWNER | $\square$ |
| oRDER |  | ARCHITECT | $\square$ |
|  | CONTRACTOR | $\square$ |  |
| A DOCUMENT G701 |  | FIELD | $\square$ |
|  |  | $\square$ |  |


ie Contract is changed as follows:
Deleted sidewalk work

APPROVED: $\qquad$
Construction Management
nt valid until signed by the Owner, Architect and Contractor.

ie Contract Time will be (increased) decreased) (unchanged) by
ie date of Substantial Completion as of the date of this Change Order therefore is

JTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

EG Corp.
3CHITECT
150 Grand Avenue, Gumee, IL 60031


ITE 9-28-28
$\frac{\text { Maneval Construction }}{\text { CONTRACTOR }}$

28090 W. Concrete Drive, Ingleside, IL 60041


DATE 10111,0

Community Consolidated School Dist. 15 OWNER
580 N. 1st Bank Dr, Palatine, It 60087


it valid until signed by the Owner, Architect and Contractor.


TE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.


Hazan M. Doland. P.E..:

$\frac{\text { Maneval Construction }}{\text { CONTRACTOR }}$
Community Consolidated School Dist. 15 OWNER


FHANGE
JRDER

OWNER
ARCHITECT
CONTRACTOR
FIELD
OTHER

| ROJECT: John Conyers Learning ACBdemy | CHANGE ORDER NUMBER: | 3 |  |
| :--- | :--- | ---: | :--- |
|  |  | DATE: | $9 / 28 / 2018$ |
|  |  | ARCHITECTS PROJECT NO.: | 18000267.00 |
| O CONTRACTOR: | Maneval Construction | CONTRACT DATE: |  |
|  |  | CONTRACT FOR: | Parking Lot Rehabilitation |

ie Contract is changed as follows:
Remove A/C. Unit

APPROVED:


It valid until signed by the Owner, Architect and Contractor.

| e original (Contract Sum) (Guafanteetmaxinum Priec)-was | \$389,980.00 |
| :---: | :---: |
| $t$ change by previously authorized Change orders | \$8,500.00 |
| e (Contract Sum) (Guaranteed-maximumPricel-prior to this Change order was | \$398,480.00 |
|  |  |
| (thenged)-by this Change Order in the amount of | \$7,500,00 |
| こ new (Contract Sum) (Guaranteed-maximumPricelfrcluding this Change order will be | \$405,980.00 |

2 Contract Time will be (inereased)-deereased)-(tupchanged) by : date of Substantial Completion as of the date of this Change Order therefore is

TE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.


$\frac{\text { Maneval Construction }}{\text { CONTRACTOR }}$

Community Consolidated School Dist. 15 OWNER


it valid until signed by the Owner, Architect and Contractor.
e original (Contract Sum) (Guarantee maximam-Price)-was
t change by previously authorized Change orders
e (Contract Sum) (GuaranteedmaximumPrice) prior to this Change order was


3 Contract Time will be (inereased)decreased) (unchanged) by 2 date of Substantial Completion as of the date of this Change Order therefore is

TE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.


Harlan M. Doland, P.E., P.L.:
E 9-28-4


Community Consolidated School Dist. 15 OWNER
580 N. 15t Bank Dr, Palatine, IL 60067


DATE
$10 / 1 / 2010$

MOMENT GaOL - CHANGE ORDER - 1987 EDITION - ALA REGISTERED - COPYRIGHT 9987 - THE CAU IHETIUTE OF ARCHITECTS, 1735 NEY YORX AVE., N. W., WASHANGTOM, D. C. 20006

ie Contract is changed as follows:

it valid until signed by the Owner, Architect and Contractor.
e original (Contract Sum) (Guaranteedmaximumprice)-was
t change by previously authorized Change orders

* (Contract Sum) (Guarantectrabimumprice)-prior to this Change order was

3 (Contract Sum) (Guaranteed maximumpricet-will be (increased) (decreased)(thehanged)by this Change Order in the amount of a new (Contract Sum) (Guanteedmandinfelincluding this Change order will be

$$
\begin{gathered}
\$ 389,980.00 \\
\hline \$ 89,096.00 \\
\hline \$ 479,076.00 \\
\hline \$ 3,200.00 \\
\hline \$ 482,276.00 \\
\hline
\end{gathered}
$$

: Contract Time will be (inereased)-decreased) (unchanged) by : date of Substantial Completion as of the date of this Change Order therefore is

TE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.


CHIT G701 - CHASE ORDER - 1987 DION - AAA REGISTERED - COPYRIGHT 1987 - THE OH IHSTIUTE OF ARCHITECTS, 1735 HEW YORK AVE., H. W., WASHMIGTON, D. C. 20006

## Maneval Construction Companv.Inc.

## Community Consolidated School District 15

1001 S Rohwling Rd
Rolling Meadows, Il 60008
Aug $18^{\mathrm{ll}_{1}} 2018$

Attn: Harlan Doland

## RE: John Congers - Change order Summary

Dear Harlan

The following is the change order summary for the above project

1) coo \#l Delete Sidewalks $=-2000.00$
2) $\mathrm{c} / \mathrm{o} \# 2$ Relocate Lighting $=10,500.00$
3) coo \#3 Remove AC Unit $=7,500.00$
4) $\mathrm{c} / 0$ \#4 Undercuts $=73,096.00$
5) coo \#5 Binder Patch $=3,200.00$

Total for Above $=\$ 92,296,00$

Maneval Construction


Ed litchfield


DATE: November 14, 2018
TO: Board of Education
FROM: Michael Adamczyk, CSBO
 Ivy Fleming, Budget \& Purchasing Coordinator

RE: Action Item - Ratify Membership into the National Intergovernmental Purchasing Alliance

The National Intergovernmental Purchasing Alliance (NIPA) is a purchasing cooperative for governmental entities. Their contracts are competitively solicited, evaluated and awarded by a government entity acting as the lead agency. The lead agency prepares a competitive solicitation, incorporating language to make the agreement accessible nationally to agencies in states that allow intergovernmental contract usage.

Many districts in Illinois take advantage of purchasing cooperatives to purchase their supplies and purchased services. District 15 can utilize these contracts under State Code ILCS 220/2 Intergovernmental Cooperation Act. Participation in the NIPA cooperative provides District 15 the opportunity to save money with more "buying" power and less administrative costs.

It is requested the BOE authorize the Chief School Business Official to execute the Master Intergovernmental Cooperative Purchasing Agreement from NIPA.

The above has been reviewed by District legal counsel.

## COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15 INVESTMENT SUMMARY <br> OCTOBER 2018

| INV\# | FUND | BANK | RATE | PURCHASE DATE | MATURITY DATE | COST | TYPE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FY1805 | Multiple | BMO Harris | 1.99\% | 2/23/2018 | 11/28/2018 | 5,000,000 | CD |
| FY1806 | Multiple | BMO Harris | 2.02\% | 2/23/2018 | 12/19/2018 | 5,000,000 | CD |
| FY1807 | Multiple | BMO Harris | 2.02\% | 2/23/2018 | 1/11/2019 | 5,000,000 | CD |
| FY1808 | Multiple | BMO Harris | 2.05\% | 2/23/2018 | 1/29/2019 | 5,000,000 | CD |
| FY1809 | Multiple | BMO Harris | 2.05\% | 2/23/2018 | 2/13/2019 | 5,000,000 | CD |
| FY1810 | Multiple | BMO Harris | 2.15\% | 2/23/2018 | 6/12/2019 | 5,000,000 | CD |
| FY1811 | Multiple | BMO Harris | 2.17\% | 2/23/2018 | 6/25/2019 | 5,000,000 | CD |
| FY1812 | Multiple | PMA(Bank United NA) | 2.28\% | 3/26/2018 | 9/17/2019 | 500,000 | CD |
| FY1813 | Multiple | PMA(Morgan Stanley Pvt) | 2.30\% | 3/29/2018 | 9/30/2019 | 247,000 | DTC |
| FY1814 | Multiple | PMA(Flushing Bank) | 2.50\% | 3/29/2018 | 3/30/2020 | 249,000 | DTC |
| FY1815 | Multiple | PMA(Ally Bank) | 2.45\% | 3/29/2018 | 3/30/2020 | 246,000 | DTC |
| FY1816 | Multiple | PMA(Morgan Stanley NA) | 2.55\% | 3/29/2018 | 3/30/2020 | 246,000 | DTC |
| FY1901 | Multiple | PMA(United Bank) | 2.28\% | 10/16/18 | 1/29/19 | 5,000,000 | CD |
| FY1902 | Multiple | PMA(United Bank) | 2.32\% | 10/16/18 | 2/27/19 | 5,000,000 | CD |
| FY1903 | Multiple | JP Morgan | 2.42\% | 10/16/18 | 4/25/2019 | 4,937,394 | US-Treasury |
| FY1904 | Multiple | BMO Harris | 2.30\% | 10/16/18 | 2/14/19 | 5,000,000 | CD |

Total Investments \$ 56,425,394

| FUND | RECONCILED CASH* <br> BALANCE 9/30/2018 |  | OCTOBER RECEIPTS |  | YTD RECEIPTS |  | $\begin{gathered} \text { OCTOBER } \\ \text { EXPENDITURES } \\ \hline \end{gathered}$ |  | YTD <br> EXPENDITURES |  | $\begin{gathered} \text { CASH BALANCE } \\ \text { 10/31/2018 } \\ \text { (NOT RECONCILED) } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUCATIONAL | \$ | 71,253,969.45 | \$ | 2,931,730.19 | \$ | 49,694,668.75 | \$ | 12,419,011.12 | \$ | 32,690,300.98 | \$ | 61,766,688.52 |
| OPERATIONS \& MAINT. |  | 4,291,773.72 |  | 110,932.71 |  | 10,655,504.82 |  | 1,537,634.36 |  | 10,421,925.70 |  | 2,865,072.07 |
| DEBT SERVICE FUND |  | 5,723,960.19 |  | 668.30 |  | 2,513,497.17 |  | - |  | 475.00 |  | 5,724,628.49 |
| TRANSPORTATION |  | 6,759,073.84 |  | 25,497.38 |  | 2,006,660.49 |  | 854,588.87 |  | 2,772,549.78 |  | 5,929,982.35 |
| IMRF |  | 1,096,480.90 |  | 124,987.52 |  | 1,081,915.40 |  | 229,776.23 |  | 809,577.34 |  | 991,692.19 |
| SOCIAL SECURITY |  | 3,127,326.22 |  | 35.30 |  | 1,301,416.45 |  | 244,233.35 |  | 755,617.17 |  | 2,883,128.17 |
| CAPITAL PROJECTS |  | 262,472.23 |  | 599,727.45 |  | 7,092,174.06 |  | 773,879.17 |  | 3,802,710.41 |  | 88,320.51 |
| WORKING CASH |  | 113,261.37 |  | 27.15 |  | 270.87 |  | - |  | - |  | 113,288.52 |
| TORT IMMUNITY |  | 131,042.32 |  | 94.82 |  | 563,867.12 |  | 36,379.59 |  | 830,118.93 |  | 94,757.55 |
| FIRE PREVENTION, SAFETY |  | 18,596.59 |  | 15.82 |  | 1,596.59 |  | - |  | - |  | 18,612.41 |


| TOTALS | $\$$ | $92,777,956.83$ | $\$$ | $3,793,716.64$ | $\$ 74,911,571.72$ | $\$ 16,095,502.69$ | $\$$ | $52,083,275.31$ | $\$$ | $80,476,170.78$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

RECONCILED BANK \& ACCOUNT TOTALS AS OF SEPTEMBER 30, 2018

| ISDLAF/PMA | $\$$ | $174,460.78$ |
| :--- | ---: | ---: |
| ISDLAF/PMA CD'S |  | $1,488,000.00$ |
| ILLINOIS FUNDS |  | $1,069,020.76$ |
| IMPREST | $20,718.56$ |  |
| BMO HARRIS LOCKBOX | $19,953.72$ |  |
| BMO HARRIS WORK COMP | $32,501.36$ |  |
| BMO HARRIS GENERAL | $6,675,334.14$ |  |
| BMO HARRIS CD'S | $35,000,000.00$ |  |
| BANK OF BARRINGTON | $3,224,096.29$ |  |
| PMA | - |  |
| PMA (CITIBANK SDA) | $20,411,255.63$ |  |
| PMA | - |  |
| PMA (Ozarks Bank SDA) |  | $23,403,347.08$ |
| PMA ('17 Bonds - CITIBANK) | 481.12 |  |
| JP MORGAN CHASE |  | $1,254,511.14$ |
| PETTY CASH | $4,275.00$ |  |
| PMA | - |  |
| PMA(NEXBANK, SSB SDA) |  | 1.25 |
|  | $\$$ | $92,777,956.83$ |


| INTEREST EARNED THIS MONTH | $\$$ | $67,148.56$ |
| :--- | :--- | :--- |
| INTEREST EARNED YEAR-TO-DATE $\$$ | $313,482.15$ |  |

DIFFERENCE
*Unaudited cash balance

## AUTHORIZATION OF PAYROLL



CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15 COOK COUNTY, ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held November 14, 2018 and you are requested to issue checks for the same.

| PRESIDENT | SECRETARY |
| :---: | :---: |
| VOUCHER NO.'S $294787-294929$ <br> ACH NO. 'S $181900171-181900199$ <br> (CHECK REGISTERS ATTACHED)  | HARRIS BANK |
| 10 EDUCATION FUND | \$ 300,573.48 |
| 20 OPERATIONS \& MAINTENANCE FUND | \$ 109,049.37 |
| 40 TRANSPORTATION FUND | \$ 9,922.74 |
| 60 CAPITAL PROJECTS FUND | \$ 389,980.00 |
| 80 TORT IMMUNITY/JUDGEMENT | \$ 4,999.32 |
| 30 DEBT SERVICE FUND | \$ |
| 97 STUDENT ACTIVITY FUND | \$ 5,323.94 |
| TOTAL | \$ 819,848.85 |


294787

ALEXIAN 000 ALEXIAN BROTHERS BEHAVIOR R 10/09/2018 294788 ALL-WAYS000 ALL-WAYS TRANSPORTATION R 10/09/2018 294789 ANDERSON000 ANDERSON LOCK CO R 10/09/2018 294790 ASSETGEN000 ASSETGENIE INC R 10/09/2018 294791 ASSURED 000 ASSURED HEALTHCARE R 10/09/2018 294792 AT\&T 000 AT\&T R 10/09/2018
294793 AT\&T 000 AT\&T R 10/09/2018

294794 AUTISM, 000 AUTISM, BEHAVIOR, TECHNOL R 10/09/2018 294795 AW REFER000 AW REFEREE SERVICES INC R 10/09/2018 294796 BANDUELI000 BANDURA, ELIZABETH R 10/09/2018 294797 BOKORANN001 BOKOR, ANN R 10/09/2018 294798 BWP \& AS000 BWP \& ASSOCIATES LLC R 10/09/2018 294799 CASSANDR000 CASSANDRA STRINGS R 10/09/2018 294800 CDW GOVE001 CDW GOVERNMENT R 10/09/2018 294801 CENTURY 000 CENTURY SPRINGS R 10/09/2018 294802 CHILD'S 000 CHILD'S VOICE SCHOOL R 10/09/2018 294803 CITY OF 003 CITY OF ROLLING MEADOWS R 10/09/2018 294804 CLASSRO0007 CLASSROOM CONNECTION DAY R 10/09/2018 294805 COLFAX W000 COLFAX WELDING \& FABRICAT R 10/09/2018 294806 COMCAST 002 COMCAST CABLE R 10/09/2018 294807 COMED 000 COMED R 10/09/2018 294808 DEFRANCO000 DEFRANCO PLUMBING R 10/09/2018 294809 DREISILK001 DREISILKER ELECTRIC MOTOR R 10/09/2018 294810 EBS HEAL000 EBS HEALTHCARE R 10/09/2018

294811 294812 294813 294814 294815 294816 294817 294818 294819 294820 294821 294822 294823 294824 294825

294826
294827
294828
294829
294830
294831
294832
294833
294834 294835 294836 294837
294838

ESMAIAHM000 ESMAILI, AHMAD R 10/09/2018
ESSCOE L000 ESSCOE LLC R 10/09/2018
FILTER S000 FILTER SERVICES INC. R 10/09/2018
FITNESS 004 FITNESS MECHANIC INC R 10/09/2018
FRAGIMIC000 FRAGIAS, MICHAEL R 10/09/2018
FRAMA BU000 FRAMA BUILDING PRODUCTS R 10/09/2018
FRONIPEN000 FRONIMOS, PENNY R 10/09/2018
FRONTLIN001 FRONTLINE TECHNOLOGIES GR R 10/09/2018 GENCHTON000 GENCHI, TONI R 10/09/2018 GENERAL 008 GENERAL MECHANICAL SERVIC C 10/09/2018 GENERAL 008 GENERAL MECHANICAL SERVIC R 10/09/2018 GRAINGER000 GRAINGER R 10/09/2018 GRAYBAR 000 GRAYBAR ELECTRIC R 10/09/2018 GROVE JR000 GROVE JR HIGH SCHOOL - AT R 10/09/2018 GW BERKH000 GW BERKHEIMER CO INC R 10/09/2018 HEINEMAN000 HEINEMANN R 10/09/2018 HERBRRAY000 HERBRICK, RAYMONA R 10/09/2018 HILLETIM000 HILLEBRAND, TIMOTHY R 10/09/2018 HODGES L000 HODGES LOIZZI EISENHAMMER R 10/09/2018 HOLMES J000 HOLMES JUNIOR HIGH SCHOOL R 10/09/2018 HOMESTEA000 HOMESTEAD ELECTRICAL CONT R 10/09/2018 IGSMA C/000 IGSMA C/O EDWARD JONES R 10/09/2018 ILMEA ST000 ILMEA STATE OFFICE R 10/09/2018 IMAGE MA000 IMAGE MARKET R 10/09/2018 INTEGRAT002 INTEGRATED SYSTEMS CORP R 10/09/2018 INTER-ST001 INTER-STATE STUDIO \& PUBL R 10/09/2018 INTERSTA000 INTERSTATE BATTERY SYS OF R 10/09/2018 ISKRZALE000 ISKRZYCKA, ALEKSANDRA R 10/09/2018
\$300.00 10/09/2018
\$6,250.00 10/09/2018
\$188.10 10/09/2018
\$197.00 10/09/2018
\$5,166.51 10/09/2018
\$5,865.72 10/09/2018
\$17, 893.95 10/09/2018
\$2,850.00 10/09/2018
\$71.07 10/09/2018
\$18.75 10/09/2018
$\$ 39.93$ 10/09/2018
\$6,326.43 10/09/2018
\$123.48 10/09/2018
\$5,103.32 10/09/2018
\$129.50 10/09/2018
\$13, 034.36 10/09/2018
\$6,641.29 10/09/2018
\$8,967. 86 10/09/2018
\$787.50 10/09/2018
$\$ 63.37$ 10/09/2018
\$179.71 10/09/2018
\$7,935.28 10/09/2018
\$1,582.61 10/09/2018
\$3,153.74 10/09/2018 $\$ 71.07$ 10/09/2018
$\$ 630.00$ 10/09/2018
\$249. 88 10/09/2018
$\$ 600.00$ 10/09/2018
$\$ 71.07$ 10/09/2018
\$1,881.00 10/09/2018
$\$ 94.18$ 10/09/2018
\$6,941.67 10/09/2018
\$19.25 10/09/2018
\$0.00 10/09/2018
10/09/2018
\$35,870.04 10/09/2018 \$269.37 10/09/2018
\$2,751.56 10/09/2018 \$360.00 10/09/2018 $\$ 327.90$ 10/09/2018
\$1,423.40 10/09/2018 $\$ 13.95$ 10/09/2018
\$284. 28 10/09/2018
\$9,767.47 10/09/2018
\$125.00 10/09/2018
\$4,214.00 10/09/2018 $\$ 20.00$ 10/09/2018
$\$ 40.00$ 10/09/2018
\$1,154.75 10/09/2018
\$2,710.00 10/09/2018
\$285.55 10/09/2018
\$2,573.70 10/09/2018
$\$ 110.90$ 10/09/2018


| 294839 | ITOUCHBI000 | ITOUCHBIOMETRICS LLC | R 10/09/2018 | \$1,118.60 | 10/09/2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 294840 | ITR SYST000 | ITR SYSTEMS | R 10/09/2018 | \$1,787.20 | 10/09/2018 |
| 294841 | ITU ABS0000 | ITU ABSORB TECH INC | R 10/09/2018 | \$663.41 | 10/09/2018 |
| 294842 | JEFFREY 000 | JEFFREY ELEVATOR COMPANY | R 10/09/2018 | \$3,413.00 | 10/09/2018 |
| 294843 | JOHNSON 000 | JOHNSON CONTROLS SECURITY | R 10/09/2018 | \$3,625.31 | 10/09/2018 |
| 294844 | JOHNSON 004 | JOHNSON CONTROLS FIRE PRO | R 10/09/2018 | \$2,517.00 | 10/09/2018 |
| 294845 | JONESCOR000 | Jones, COREY | R 10/09/2018 | \$850.00 | 10/09/2018 |
| 294846 | JOSEPH A000 | JOSEPH ACADEMY IN DES PLA | R 10/09/2018 | \$16,691. 20 | 10/09/2018 |
| 294847 | KOCI ROB000 | KOCI, ROBERT F. JR | R 10/09/2018 | \$142.14 | 10/09/2018 |
| 294848 | L\&W SUPP001 | L\&W SUPPLY CORP - 774496 | R 10/09/2018 | \$1,127.69 | 10/09/2018 |
| 294849 | LAMANMIK000 | LAMAN, MIKE | R 10/09/2018 | \$568.56 | 10/09/2018 |
| 294850 | LAWRITER000 | LAWRIE, TERRA | R 10/09/2018 | \$18.35 | 10/09/2018 |
| 294851 | LIN GL0000 | LIN, GLORIA | R 10/09/2018 | \$12.55 | 10/09/2018 |
| 294852 | MANEVAL 000 | MANEVAL CONSTRUCTION CO | R 10/09/2018 | \$389, 980.00 | 10/09/2018 |
| 294853 | MARQUDIN000 | MARQUEZ, DINORA | R 10/09/2018 | \$13.90 | 10/09/2018 |
| 294854 | MARTIANG001 | MARTINEZ, ANGELA | R 10/09/2018 | \$4,425.00 | 10/09/2018 |
| 294855 | MARTIMIC000 | MARTIN, MICHAEL | R 10/09/2018 | \$284.28 | 10/09/2018 |
| 294856 | MAYA SER000 | MAYA SERVICES INC | R 10/09/2018 | \$5,505.50 | 10/09/2018 |
| 294857 | MELON IN000 | MELON INK | R 10/09/2018 | \$1,632.00 | 10/09/2018 |
| 294858 | MENARDS 000 | MENARDS INC | R 10/09/2018 | \$230.00 | 10/09/2018 |
| 294859 | MENTA AC000 | MENTA ACADEMY HILLSIDE | R 10/09/2018 | \$7,526. 28 | 10/09/2018 |
| 294860 | METRO PR000 | METRO PREP | R 10/09/2018 | \$10, 660.46 | 10/09/2018 |
| 294861 | MORTEART000 | MORTENSEN, ART | R 10/09/2018 | \$142.14 | 10/09/2018 |
| 294862 | MUSHTMOH000 | MUSHTAQ, MOHAMMAD | R 10/09/2018 | \$71.07 | 10/09/2018 |
| 294863 | MUSIC \& 000 | MUSIC \& ARTS CENTERS ATTN | R 10/09/2018 | \$550.00 | 10/09/2018 |
| 294864 | MUSIC IS000 | MUSIC IS ELEMENTARY | R 10/09/2018 | \$2,586.00 | 10/09/2018 |
| 294865 | NELCO 000 | NELCO | R 10/09/2018 | \$541.26 | 10/09/2018 |
| 294866 | NEUCO IN000 | NEUCO INC | R 10/09/2018 | \$126.94 | 10/09/2018 |
| 294867 | NEW CONN000 | NEW CONNECTIONS ACADEMY | R 10/09/2018 | \$17,511.28 | 10/09/2018 |
| 294868 | NICHOJUD000 | NICHOLS, JUDY | R 10/09/2018 | \$12.05 | 10/09/2018 |
| 294869 | NICOR GA002 | NICOR GAS | R 10/09/2018 | \$153.63 | 10/09/2018 |
| 294870 | NOVAK \& 000 | NOVAK \& PARKER INC | R 10/09/2018 | \$1,599.00 | 10/09/2018 |
| 294871 | PADDOCK 002 | PADDOCK PUBLICATIONS INC | R 10/09/2018 | \$93.15 | 10/09/2018 |
| 294872 | PARKLAND000 | PARKLAND PREPARATORY ACAD | R 10/09/2018 | \$8,267.06 | 10/09/2018 |
| 294873 | PARKREAT000 | PARKREATION INC | R 10/09/2018 | \$1,258.84 | 10/09/2018 |
| 294874 | PETERJEN000 | PETERSON, JENNIFER | R 10/09/2018 | \$19.80 | 10/09/2018 |
| 294875 | POTOWKIM000 | POTOWSKI, KIMBERLY | R 10/09/2018 | \$500.00 | 10/09/2018 |
| 294876 | POZNAMIC000 | POZNANSKI, MICHELLE | R 10/09/2018 | \$140.00 | 10/09/2018 |
| 294877 | PR2 BLUE000 | PR2 BLUEPRINT \& SUPPLY IN | R 10/09/2018 | \$261.00 | 10/09/2018 |
| 294878 | PROVOADR000 | PROVOST, ADRIENNE | R 10/09/2018 | \$14.70 | 10/09/2018 |
| 294879 | PROWARE 000 | PROWARE / AC DYNA-TITE | R 10/09/2018 | \$827.97 | 10/09/2018 |
| 294880 | PYRAMID 001 | PYRAMID SCHOOL PRODUCTS | R 10/09/2018 | \$271.05 | 10/09/2018 |
| 294881 | QUINLAN 000 | QUINLAN \& FABISH MUSIC | R 10/09/2018 | \$167.71 | 10/09/2018 |
| 294882 | RABY LIN000 | RABY, LINDA | R 10/09/2018 | \$34.20 | 10/09/2018 |
| 294883 | RADLEMAR000 | RADLEY, MARK | R 10/09/2018 | \$71.07 | 10/09/2018 |
| 294884 | RAMAMJEN000 | RAMAMOORTHI, JENNIFER | R 10/09/2018 | \$30.04 | 10/09/2018 |
| 294885 | RELIANCE001 | RELIANCE STANDARD LIFE IN | R 10/09/2018 | \$4,643.00 | 10/09/2018 |
| 294886 | ROSENRIC001 | ROSENTHAL, RICHARD M. | R 10/09/2018 | \$142.14 | 10/09/2018 |
| 294887 | ROSINBOG000 | ROSINSKI, BOGUSLAW | R 10/09/2018 | \$71.07 | 10/09/2018 |
| 294888 | RUSH TRU002 | RUSH TRUCK CENTER GRAYSLA | R 10/09/2018 | \$4,999.32 | 10/09/2018 |
| 294889 | S\&S WORL001 | S\&S WORLDWIDE INC | R 10/09/2018 | \$143.28 | 10/09/2018 |

Check \# Payee Key Payee Name I Check Date _Check Amount Date Stmnt Date

## AP HARRIS BANK

***************Continued***************

| 294890 | SCHILCAR000 SCHILLER, CAROL | R 10/09/2018 |
| :--- | :--- | :--- |
| 294891 | SCHOLAST002 SCHOLASTIC INC | R 10/09/2018 |
| 294892 | SCHOOL S000 SCHOOL SPECIALTY INC | R 10/09/2018 |
| 294893 | SHAFIMUH000 SHAFI, MUHAMMAD | R 10/09/2018 |
| 294894 | SMITHERE000 SMITHEREEN EXTERMINATING | C 10/09/2018 |
| 294895 | SMITHERE000 SMITHEREEN EXTERMINATING | C 10/09/2018 |
| 294896 | SMITHERE000 SMITHEREEN EXTERMINATING | R 10/09/2018 |
| 294897 | SMITHLOR000 SMITHE, LORI A. | R 10/09/2018 |
| 294898 | SNA 000 SNA | R 10/09/2018 |
| 294899 | SNODGMIC000 SNODGRASS, MICHAEL | R 10/09/2018 |
| 294900 | SOKOLMAR000 SOKOLOWSKI, MAREK | R 10/09/2018 |

294901 SOLARIS 000 SOLARIS ROOFING SOLUTIONS R 10/09/2018
294902 SOLIANT 000 SOLIANT HEALTH R 10/09/2018

294903 SONIA SH000 SONIA SHANKMAN ORTHOGENIC R 10/09/2018
294904 SOUTH SI000 SOUTH SIDE CONTROL SUPPL R 10/09/2018
294905 SPECIAL 000 SPECIAL EDUCATION SYSTEMS R 10/09/2018
294906 STANDARD007 STANDARD PIPE \& SUPPLY IN R 10/09/2018
294907 STANIKAT000 STANILEWICZ, KATARZYNA R 10/09/2018
294908 STORTJAM000 STORTZ, JAMIE R 10/09/2018
294909 STREAMWO000 STREAMWOOD BEHAVIORAL HEA R 10/09/2018
294910 SUPPLYW0001 SUPPLYWORKS R 10/09/2018
294911 TEACHER 003 TEACHER CREATED MATERIALS R 10/09/2018 294912 THERMOSY000 THERMOSYSTEMS R 10/09/2018
294913 TOWNSHIP000 TOWNSHIP HIGH SCHOOL DIST R 10/09/2018
294914 TOWNSHIP000 TOWNSHIP HIGH SCHOOL DIST R 10/09/2018
294915 TOWNSHIP000 TOWNSHIP HIGH SCHOOL DIST R 10/09/2018
294916 TSA CONS000 TSA CONSULTING GROUP INC R 10/09/2018
294917 TWOTREES000 TWOTREES TECHNOLOGIES LLC R 10/09/2018
294918 UNISOURC005 UNISOURCE LIMITED INC R 10/09/2018
294919 UNIVERSA001 UNIVERSAL TAXI DISPATCH R 10/09/2018
294920 UNIVERSI016 UNIVERSITY OF ILLINOIS AT R 10/09/2018
294921 USA FIRE000 USA FIRE PROTECTION INC R 10/09/2018 294922 VERITIV 001 VERITIV OPERATING COMPANY R 10/09/2018 294923 VIRTUAL 000 VIRTUAL CONNECTIONS ACADE R 10/09/2018 294924 WAREHOUS000 WAREHOUSE DIRECT / METRO R 10/09/2018 294925 WELCHDAW000 WELCH, DAWN R 10/09/2018 294926 WELLEDEN000 WELLER, DENISE R 10/09/2018 294927 WINSTON 007 WINSTON KNOLLS EDUCATION R 10/09/2018 294928 WISCONSI002 WISCONSIN GLACIER SPRINGS R 10/09/2018 294929 ZANER-BL000 ZANER-BLOSER, INC R 10/09/2018

| \$16.35 | 10/09/2018 |  |
| :---: | :---: | :---: |
| \$19,646. 22 | 10/09/2018 |  |
| \$4,916.43 | 10/09/2018 |  |
| \$354.95 | 10/09/2018 |  |
| \$0.00 | 10/09/2018 | 10/09/2018 |
| \$0.00 | 10/09/2018 | 10/09/2018 |
| \$735.00 | 10/09/2018 |  |
| \$155.12 | 10/09/2018 |  |
| \$148.00 | 10/09/2018 |  |
| \$142.14 | 10/09/2018 |  |
| \$142.14 | 10/09/2018 |  |
| \$6,570. 00 | 10/09/2018 |  |
| \$4,420.00 | 10/09/2018 |  |
| \$39,521.67 | 10/09/2018 |  |
| \$178.27 | 10/09/2018 |  |
| \$2,245.61 | 10/09/2018 |  |
| \$1, 229.95 | 10/09/2018 |  |
| \$13.40 | 10/09/2018 |  |
| \$4,275.00 | 10/09/2018 |  |
| \$320.00 | 10/09/2018 |  |
| \$995.80 | 10/09/2018 |  |
| \$34,300.00 | 10/09/2018 |  |
| \$849.65 | 10/09/2018 |  |
| \$128.00 | 10/09/2018 |  |
| \$33.00 | 10/09/2018 |  |
| \$33.00 | 10/09/2018 |  |
| \$1,400. 30 | 10/09/2018 |  |
| \$600.00 | 10/09/2018 |  |
| \$2,400. 00 | 10/09/2018 |  |
| \$150.00 | 10/09/2018 |  |
| \$1,000.00 | 10/09/2018 |  |
| \$4,168.20 | 10/09/2018 |  |
| \$905.00 | 10/09/2018 |  |
| \$10,570.38 | 10/09/2018 |  |
| \$2,141.56 | 10/09/2018 |  |
| \$12.75 | 10/09/2018 |  |
| \$30.00 | 10/09/2018 |  |
| \$6,016.92 | 10/09/2018 |  |
| \$228.50 | 10/09/2018 |  |
| \$2, 229.87 | 10/09/2018 |  |


| Number Of Checks: | 143 | $\$ 816,993.85$ |
| :--- | :---: | :---: |
| Total Checks: | 143 | $\$ 816,993.85$ |
|  | Totals: | $\frac{\text { Bank }}{\text { AP }}$ |

End of report
Check \#

## HARRIS BANK

| 181900171 | ADAMCMIC003 | ADAMCZYK, MICHAEL M. | A 10/09/2018 | \$59.23 | 10/09/2018 | 10/09/2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 181900172 | ARENBJOS000 | ARENBERG, JOSEPH A. | A 10/09/2018 | \$54.77 | 10/09/2018 | 10/09/2018 |
| 181900173 | AROYAHOU000 | AROYAN, HOUDA | A 10/09/2018 | \$150.00 | 10/09/2018 | 10/09/2018 |
| 181900174 | CARO VAN000 | CARO, VANESSA | A 10/09/2018 | \$14.99 | 10/09/2018 | 10/09/2018 |
| 181900175 | CARP ERI002 | CARP, ERIN | A 10/09/2018 | \$9.04 | 10/09/2018 | 10/09/2018 |
| 181900176 | CIMO JOS000 | CIMO, JOSHUA J. | A 10/09/2018 | \$26.16 | 10/09/2018 | 10/09/2018 |
| 181900177 | CYGNAANN003 | CYGNAR, ANN M. | A 10/09/2018 | \$286.67 | 10/09/2018 | 10/09/2018 |
| 181900178 | CZUBEDIA000 | CZUBEK, DIANE L. | A 10/09/2018 | \$131.92 | 10/09/2018 | 10/09/2018 |
| 181900179 | DONATJEF000 | DONATOWICZ, JEFFREY J. | A 10/09/2018 | \$74.13 | 10/09/2018 | 10/09/2018 |
| 181900180 | EICK HAI000 | EICK, HAILEY N. | A 10/09/2018 | \$36.25 | 10/09/2018 | 10/09/2018 |
| 181900181 | GARCIKEI003 | GARCIA, KEITH A. | A 10/09/2018 | \$199.09 | 10/09/2018 | 10/09/2018 |
| 181900182 | GIMRELEA000 | GIMRE, LEAH E. | A 10/09/2018 | \$56.68 | 10/09/2018 | 10/09/2018 |
| 181900183 | GROSCJEN003 | GROSCH, JENNIFER | A 10/09/2018 | \$143.66 | 10/09/2018 | 10/09/2018 |
| 181900184 | GUSKEGIA002 | GUSKEY, GIANNA | A 10/09/2018 | \$101.74 | 10/09/2018 | 10/09/2018 |
| 181900185 | KINCASAN000 | KINCANON, SANDRA L. | A 10/09/2018 | \$147.98 | 10/09/2018 | 10/09/2018 |
| 181900186 | LAVINLAU000 | LAVIN, LAURENE | A 10/09/2018 | \$135.36 | 10/09/2018 | 10/09/2018 |
| 181900187 | LEE-SJEN000 | LEE-STEWART, JENNIFER J. | A 10/09/2018 | \$28.89 | 10/09/2018 | 10/09/2018 |
| 181900188 | LENNSSHA000 | LENNSTROM, SHARON H. | A 10/09/2018 | \$51.90 | 10/09/2018 | 10/09/2018 |
| 181900189 | MANKASTE000 | MANKA, STEVEN J. | A 10/09/2018 | \$263.24 | 10/09/2018 | 10/09/2018 |
| 181900190 | MATOSKAT000 | MATOS, KATELYN R. | A 10/09/2018 | \$59.87 | 10/09/2018 | 10/09/2018 |
| 181900191 | MOLLEKEL002 | MOLLENHAUER, KELLY J. | A 10/09/2018 | \$188.30 | 10/09/2018 | 10/09/2018 |
| 181900192 | MUCCIJEN002 | MUCCIANTI, JENNIFER A. | A 10/09/2018 | \$24.40 | 10/09/2018 | 10/09/2018 |
| 181900193 | 0'HARJUL000 | O'HARA, JULIE | A 10/09/2018 | \$112.16 | 10/09/2018 | 10/09/2018 |
| 181900194 | OSBURASH000 | OSBURN, ASHTON | A 10/09/2018 | \$106.28 | 10/09/2018 | 10/09/2018 |
| 181900195 | PAPASKAT000 | PAPAS, KATERINA | A 10/09/2018 | \$146.95 | 10/09/2018 | 10/09/2018 |
| 181900196 | SANCHMEG002 | SANCHEZ, MEGHAN J. | A 10/09/2018 | \$134.35 | 10/09/2018 | 10/09/2018 |
| 181900197 | SMITHMAR001 | SMITH, MARILYNN D. | A 10/09/2018 | \$46.00 | 10/09/2018 | 10/09/2018 |
| 181900198 | TAYLOLAU000 | TAYLOR, LAURA A. | A 10/09/2018 | \$54.99 | 10/09/2018 | 10/09/2018 |
| 181900199 | THAKESEE002 | THAKER, SEEMA | A 10/09/2018 | \$10.00 | 10/09/2018 | 10/09/2018 |


| Number Of Checks: | 29 | $\$ 2,855.00$ |
| :--- | :--- | :--- |
| Total Checks: | 29 | $\$ 2,855.00$ |

Totals: $\frac{\text { Bank }}{\text { AP }} \frac{\text { Total } \$ \$}{\$ 2,855.00}$

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15 COOK COUNTY, ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held November 14, 2018 and you are requested to issue checks for the same.

| 10 EDUCATION FUND | $\$ 1,854,811.43$ |  |
| :--- | :---: | ---: |
| 20 OPERATIONS \& MAINTENANCE FUND | $\$$ | $259,294.35$ |
| 40 TRANSPORTATION FUND | $\$$ | $93,632.17$ |
| 60 CAPITAL PROJECTS FUND | $\$$ | - |
| 80 TORT IMMUNITY/JUDGEMENT | $\$$ | $12,957.95$ |
| 90 FIRE PREVENTION \& SAFETY FUND | $\$$ |  |
| 97 STUDENT ACTIVITY FUND | $\$$ | $16,443.37$ |
| TOTAL | $\$ 2,237,139.27$ |  |

## HARRIS BANK

| 294951 | 1ST AYD 000 1ST AYD CORPORATION | R 10/19/2018 |
| :--- | :--- | :--- | :--- | :--- |
| 294952 | ACCURATE000 ACCURATE DOCUMENT DESTRUC | R 10/19/2018 |
| 294953 | AL WARRE000 AL WARREN OIL CO INC | R 10/19/2018 |
| 294954 | ALL-WAYS000 ALL-WAYS TRANSPORTATION | R 10/19/2018 |
| 294955 | ALUMINUM000 ALUMINUM ATHLETIC EQUIPME | R 10/19/2018 |
| 294956 | AMAZON W000 AMAZON WEB SERVICES | R 10/19/2018 |
| 294957 | AMERICAN012 AMERICAN READING COMPANY | R 10/19/2018 |
| 294958 | AMERICAN016 AMERICAN TAXI DISPATCH IN R $10 / 19 / 2018$ |  |
| 294959 | ANDERSON005 ANDERSON'S BOOKS INC | R 10/19/2018 |
| 294960 | ANESTHAR000 ANESTOPOULOS, HARRY | R 10/19/2018 |
| 294961 | ARLYN DA000 ARLYN DAY SCHOOL | R 10/19/2018 | 294962 ARTHUR L000 ARTHUR L DAVIS PUBLISHING R 10/19/2018 294963 ASSURED 000 ASSURED HEALTHCARE R 10/19/2018 294964 AT\&T 000 AT\&T R 10/19/2018 294965 AT\&T LON000 AT\&T LONG DISTANCE R 10/19/2018 294966 AW REFER000 AW REFEREE SERVICES INC R 10/19/2018 294967 B\&F CONS000 B\&F CONSTRUCTION CODE SVC R 10/19/2018 294968 294969 294970 294971 294972 294973 294974 294975 294976 294977 294978 294979 294980 294981 294982 294983 294984 294985 294986 294987 294988 294989 294990 294991 294992 294993 29499 29499 294996 294997 294998 294999 295000 295001 295002 BENNY'S 000 BENNY'S SERVICE CENTER IN R 10/19/2018 BLACKBOA001 BLACKBOARD R 10/19/2018 BRAKE AL000 BRAKE ALIGN PARTS \& SERVI R 10/19/2018 BUS AIR 001 BUS AIR MANUFACTURING LLC R 10/19/2018 CARRIDAV000 CARRILLO, DAVID R 10/19/2018 CASSANDR000 CASSANDRA STRINGS R 10/19/2018 CENGAGE 000 CENGAGE LEARNING R 10/19/2018 CENTER F005 CENTER FOR PSYCHOLOGICAL R 10/19/2018 CENTRAL 010 CENTRAL ILLINOIS TRUCKS I R 10/19/2018 CHAKRTAN000 CHAKRABOTY, TANIMA R 10/19/2018 CHAMPION000 CHAMPION ENERGY LLC C 10/19/2018 CHAMPION000 CHAMPION ENERGY LLC R 10/19/2018 CHICAGO 009 CHICAGO OFFICE TECH GROUP R 10/19/2018 CHICAGO 034 CHICAGO KILN SERVICE R 10/19/2018 CHICAGO 038 CHICAGO LIGHTHOUSE FOR TH R 10/19/2018 CITY OF 000 CITY OF ROLLING MEADOWS R 10/19/2018 COVE SCH000 COVE SCHOOL, THE R 10/19/2018 CROWN TR000 CROWN TROPHY R 10/19/2018 CRUMRROB000 CRUMRINE, ROBERT A. R 10/19/2018 CXTEC IN001 CXTEC INC $\quad$ 10/19/2018 DAUGHJOH000 DAUGHERTY, JOHN R 10/19/2018 DAVIS AR000 DAVIS ART PUBLICATIONS IN R 10/19/2018 DELTA ED000 DELTA EDUCATION R 10/19/2018 DIVINE S000 DIVINE SIGNS AND GRAPHICS R 10/19/2018 DOUGLAS 000 DOUGLAS TRUCK PARTS R 10/19/2018 DREISILK001 DREISILKER ELECTRIC MOTOR R 10/19/2018 DULSKMAT000 DULSKI, MATEUSZ R 10/19/2018 EAGLE SE001 EAGLE SECURITY FIRE \& LIF R 10/19/2018 ESMAIAHM000 ESMAILI, AHMAD R 10/19/2018 FITNESS 004 FITNESS MECHANIC INC R 10/19/2018 FOLTAMAR000 FOLTA, MARIUSZ R 10/19/2018 FRANK CO000 FRANK COONEY CO INC R 10/19/2018 GENERAL 008 GENERAL MECHANICAL SERVIC R 10/19/2018 GIANNSTE000 GIANNAKOURIS, STEPHANIE R 10/19/2018 GORDON F000 GORDON FLESCH CO INC R 10/19/2018

\$840.57 10/19/2018
\$341.04 10/19/2018 $\$ 36,366.40$ 10/19/2018 \$10,117.00 10/19/2018 $\$ 22.00$ 10/19/2018 \$182. 23 10/19/2018 \$165.00 10/19/2018 \$21,562.05 10/19/2018 \$732.27 10/19/2018 \$142.14 10/19/2018
\$5,910.78 10/19/2018 \$250.00 10/19/2018 \$13, 828.06 10/19/2018 \$274.92 10/19/2018 \$236.23 10/19/2018 \$142.14 10/19/2018 \$400.00 10/19/2018 \$698.50 10/19/2018 \$64, 220.00 10/19/2018 \$871. 06 10/19/2018 \$202.84 10/19/2018 \$4,800.00 10/19/2018 $\$ 23.74$ 10/19/2018 \$6,037.50 10/19/2018 \$3,275.00 10/19/2018 \$2,472.58 10/19/2018 $\$ 84.50$ 10/19/2018 $\$ 0.00$ 10/19/2018 \$147,527.63 10/19/2018 $\$ 86.80$ 10/19/2018
\$2,983.00 10/19/2018
\$6,683.06 10/19/2018
\$10,262.55 10/19/2018
\$19,669.50 10/19/2018
\$922.68 10/19/2018 $\$ 71.07$ 10/19/2018 \$22,830.64 10/19/2018
\$399.00 10/19/2018
\$401.74 10/19/2018 \$11, 806.81 10/19/2018
\$2,775.00 10/19/2018
\$365.00 10/19/2018
\$6,239.83 10/19/2018 $\$ 71.07$ 10/19/2018
\$2,690.00 10/19/2018 \$213. 21 10/19/2018 \$405.00 10/19/2018 $\$ 71.07$ 10/19/2018
\$1,692.00 10/19/2018
\$3,565.15 10/19/2018 $\$ 35.50$ 10/19/2018 \$319.58 10/19/2018
Check \# Payee Key Payee Name_ T Check Date Check Amount Date

295003
295004
295005
295006
295007
295008
295009
295010
295011
295012
295013
295014
295015
295016
295017
295018
295019
295020
295021
295022
295023
295024
295025
295026
295027
295028
295029
295030
295031
295032
295033
295034
295035
295036
295037 295038

295039
295040
295041
295042
295043 295044 295045 295046 295047 295048 295049 295050 295051 295052
295053

GORGEMAR000 GORGE, MARY
10/19/2018
C 10/19/2018
GRAYBAR 000 GRAYBAR ELECTRIC R 10/19/2018
GREAT AM001 GREAT AMERICAN OPPORTUNIT R 10/19/2018
GYURKSAN000 GYURKO, SANDOR A. R 10/19/2018
HAJACK \&000 HAJACK \& ASSOCIATES INC R 10/19/2018
HANDWRIT001 HANDWRITING WITHOUT TEARS R 10/19/2018
HEALTHPR000 HEALTHPRO HERITAGE LLC R 10/19/2018
HEINEMAN000 HEINEMANN R 10/19/2018
HELMSMAN000 HELMSMAN MGT SVC TPA FOR R 10/19/2018
HOFFMAN 000 HOFFMAN ESTATES CHAMBER O R 10/19/2018
HOH WATE000 HOH WATER TECHNOLOGY INC R 10/19/2018
HOME DEP000 HOME DEPOT CREDIT SERVICE C 10/19/2018
HOME DEP000 HOME DEPOT CREDIT SERVICE R 10/19/2018
I.D.E.S 000 I.D.E.S.

R 10/19/2018
IBM CORP000 IBM CORPORATION R 10/19/2018
ICON GRA000 ICON GRAPHICS R 10/19/2018
IMEG COR000 IMEG CORP R 10/19/2018
INTER-ST001 INTER-STATE STUDIO \& PUBL R 10/19/2018
INVO HEA000 INVO HEALTHCARE ASSOCIATE R 10/19/2018
ITR SYST000 ITR SYSTEMS R 10/19/2018
ITU ABSO000 ITU ABSORB TECH INC R 10/19/2018
J.C. RES000 J.C. RESTORATION, INC R 10/19/2018

JACKSPAM000 JACKSON, PAMELA R 10/19/2018
KARLOPET000 KARLOS, PETER R 10/19/2018
KENT AUT000 KENT AUTOMOTIVE/LAWSON PR R 10/19/2018
KESHET 000 KESHET R 10/19/2018
KLACZDAV000 KLACZEK, DAVID R 10/19/2018
KRUPAADA000 KRUPA, ADAM R 10/19/2018
KUJAWZDZ000 KUJAWA, ZDZISLAW R 10/19/2018
L\&W SUPP001 L\&W SUPPLY CORP - 774496 R 10/19/2018
LAKE ZUR000 LAKE ZURICH RADIATOR \& A/ R 10/19/2018
LAKEWOOD000 LAKEWOOD REPUTATION STRAT R 10/19/2018
LEACH EN000 LEACH ENTERPRISES INC R 10/19/2018
LECHNER 000 LECHNER AND SONS INC R 10/19/2018
LENOVO 001 LENOVO
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
R 10/19/2018
MENARDS 000 MENARDS INC
METRO PR000 METRO PREP R 10/19/2018
METROPOL002 METROPOLITAN LIFE R 10/19/2018
MIDWEST 005 MIDWEST FUEL INJECTION R 10/19/2018 MIDWEST 012 MIDWEST TRANSIT EQUIPMENT C 10/19/2018 MIDWEST 012 MIDWEST TRANSIT EQUIPMENT R 10/19/2018
MILLER C000 MILLER COOPER \& CO LTD R 10/19/2018
$\$ 25.85$ 10/19/2018
\$0. 00 10/19/2018
10/19/2018
\$2,611.63 10/19/2018
\$9,267.37 10/19/2018
\$142.14 10/19/2018
\$421.00 10/19/2018
\$520.58 10/19/2018
\$8,479.60 10/19/2018
\$66,463.95 10/19/2018
\$455.65 10/19/2018
\$150.00 10/19/2018
\$2,305.74 10/19/2018
$\$ 0.00$ 10/19/2018
10/19/2018
\$1,971.54 10/19/2018
$\$ 2.30$ 10/19/2018
\$3,288. 84 10/19/2018
\$328.00 10/19/2018
\$2,134.12 10/19/2018
\$2,439.00 10/19/2018
\$6,552.00 10/19/2018
\$46,838.52 10/19/2018
\$1,217.87 10/19/2018
\$12,500.00 10/19/2018 $\$ 22.50$ 10/19/2018 $\$ 71.07$ 10/19/2018
\$263.04 10/19/2018
\$1,929.84 10/19/2018
\$240.00 10/19/2018
$\$ 71.07$ 10/19/2018
\$142.14 10/19/2018
\$1,152.00 10/19/2018 \$30.00 10/19/2018
\$800.00 10/19/2018
\$1,853.89 10/19/2018
\$410.14 10/19/2018
\$2,310.00 10/19/2018 \$86.00 10/19/2018 \$51.54 10/19/2018
\$4,762.50 10/19/2018 $\$ 71.07$ 10/19/2018 $\$ 32.10$ 10/19/2018
\$720.00 10/19/2018
\$2,594.90 10/19/2018
\$479.73 10/19/2018
\$435.43 10/19/2018
\$2,899.65 10/19/2018
\$1,227.60 10/19/2018
\$670.42 10/19/2018
$\$ 0.00$ 10/19/2018 10/19/2018
\$8,969.64 10/19/2018
\$17,000.00 10/19/2018
Check \# Payee Key Payee Name_I Check Date Check Amount Date Stmnt Date

295054
295055
295056
295057
295058
295059
295060
295061
295062
295063
295064
295065
295066
295067
295068
295069
295070
295071
295072
295073
295074
295075
295076
295077
295078
295079
295080
295081
295082
295083
295084
295085
295086
295087
295088
295089
295090
295091
295092
295093
295094 295095 295096 295097 295098 295099 295100 295101 295102 295103
295104

MOHAWK S001 MOHAWK STAMP COMPANY INC. R 10/19/2018 MORE THA000 MORE THAN WORDS INTERPRET R 10/19/2018 MUSHTMOH000 MUSHTAQ, MOHAMMAD R 10/19/2018 MUSIC \& 000 MUSIC \& ARTS CENTERS ATTN R 10/19/2018 MUSIC IS000 MUSIC IS ELEMENTARY R 10/19/2018 NAPA OF 000 NAPA OF PALATINE R 10/19/2018 NCS PEAR002 NCS PEARSON INC R 10/19/2018 NEOPOST 002 NEOPOST USA INC R 10/19/2018 NEUCO IN000 NEUCO INC R 10/19/2018 NEWS-2-Y000 NEWS-2-YOU INC R 10/19/2018 NICOR EN001 NICOR ENERCHANGE LLC / SE R 10/19/2018 NORTH C0001 NORTH COOK INTERMEDIATE S R 10/19/2018 NORTHWES007 NORTHWEST ELECTRICAL SUPP R 10/19/2018 NUTOYS L000 NUTOYS LEISURE PRODUCTS R 10/19/2018 OKAPI ED000 OKAPI EDUCATIONAL PUBLISH R 10/19/2018 PALATINE000 PALATINE ACE HARDWARE STO R 10/19/2018 PANAGDIM000 PANAGIOTIDIS, DIMITRIOS G R 10/19/2018

PEARSON 009 PEARSON EDUCATION INC. R 10/19/2018
PROWARE 000 PROWARE / AC DYNA-TITE R 10/19/2018
PYRAMID 001 PYRAMID SCHOOL PRODUCTS R 10/19/2018
QUINLAN 000 QUINLAN \& FABISH MUSIC R 10/19/2018
RADI-LIN000 RADI-LINK INC R 10/19/2018
RAUCHROG000 RAUCH, ROGER R 10/19/2018
RED WING001 RED WING SHOES R 10/19/2018
REVULKRI001 REVULURI, KRISH R 10/19/2018
RIVERSID003 RIVERSIDE TECHNOLOGIES IN R 10/19/2018
RODRIFER000 RODRIGUEZ, FERNANDO R 10/19/2018
RODRINOR000 RODRIGUEZ, NOREEN R 10/19/2018
RODRIROC000 RODRIGUEZ, ROCIO R 10/19/2018
ROGNER'S001 ROGNER'S TOWING \& RECOVER R 10/19/2018
ROSINBOG000 ROSINSKI, BOGUSLAW R 10/19/2018
RUSH TRU002 RUSH TRUCK CENTER GRAYSLA R 10/19/2018
RUZBAGER000 RUZBASAN, GERADETTE R 10/19/2018
S\&S WORL001 S\&S WORLDWIDE INC R 10/19/2018
SCHOLAST002 SCHOLASTIC INC C 10/19/2018 R 10/19/2018 SCHOLAST010 SCHOLASTIC INC R 10/19/2018 SCHOOL D000 SCHOOL DISTRICT 54 /SCHAU R 10/19/2018 SCHOOL H001 SCHOOL HEALTH CORPORATION R 10/19/2018 SCHOOL S000 SCHOOL SPECIALTY INC R 10/19/2018 SENTINEL000 SENTINEL TECHNOLOGIES INC R 10/19/2018 SHARP WE000 SHARP WEAR INC R 10/19/2018 SHERWIN 000 SHERWIN ACE HARDWARE $\quad$ 10/19/2018 SHERWIN-000 SHERWIN-WILLIAMS R 10/19/2018 SMITHLOR000 SMITHE, LORI A. R 10/19/2018 SOKOLMAR000 SOKOLOWSKI, MAREK R 10/19/2018 SOLARIS 000 SOLARIS ROOFING SOLUTIONS R 10/19/2018 SOLARWIN000 SOLARWINDS INC R 10/19/2018 SOLIANT 000 SOLIANT HEALTH R 10/19/2018 STANDARD007 STANDARD PIPE \& SUPPLY IN R 10/19/2018 STAVRPET000 STAVROPOULOS, PETER R 10/19/2018
$\$ 100.99$ 10/19/2018
\$786. 37 10/19/2018
\$355. 35 10/19/2018
\$2,891. 22 10/19/2018
\$3,124.00 10/19/2018
\$539.51 10/19/2018
\$19,000.00 10/19/2018
\$310.00 10/19/2018
$\$ 25.32$ 10/19/2018
\$677.48 10/19/2018
\$6,955.72 10/19/2018
\$225.00 10/19/2018
$\$ 57.92$ 10/19/2018
\$291.40 10/19/2018
\$135, 072.00 10/19/2018
\$470.08 10/19/2018
$\$ 71.07$ 10/19/2018
\$6,995.21 10/19/2018
\$875.21 10/19/2018
$\$ 60.30$ 10/19/2018
\$19.50 10/19/2018
\$278.75 10/19/2018
$\$ 71.07$ 10/19/2018
\$229.49 10/19/2018
$\$ 300.00$ 10/19/2018
$\$ 33,587.00$ 10/19/2018
\$142.14 10/19/2018
\$142.14 10/19/2018
\$21.50 10/19/2018
\$540.00 10/19/2018
\$213. 21 10/19/2018
\$4,744.58 10/19/2018
$\$ 29.55$ 10/19/2018
\$227. 30 10/19/2018
\$0.00 10/19/2018
\$39,759.41 10/19/2018
\$2,258.03 10/19/2018
\$3,224.49 10/19/2018
$\$ 157.36$ 10/19/2018
\$2,454.59 10/19/2018
\$492,208.75 10/19/2018
\$4,253.29 10/19/2018
\$23.16 10/19/2018
\$118.45 10/19/2018
\$155.12 10/19/2018
\$213.21 10/19/2018
\$5,147.50 10/19/2018
\$665.00 10/19/2018
\$2,210.00 10/19/2018
\$1,099.44 10/19/2018 $\$ 71.07$ 10/19/2018
Check \# Payee Key Payee Name I Check Date _Check Amount Date Stmnt Date
$\qquad$ HARRIS BANK
***************Continued***************

| 295105 | STREAMW0000 STREAMWOOD BEHAVIORAL HEA | R 10/19/2018 | \$260.00 | 10/19/2018 |
| :---: | :---: | :---: | :---: | :---: |
| 295106 | STUDIES 000 STUDIES WEEKLY INC | R 10/19/2018 | \$4,727.70 | 10/19/2018 |
| 295107 | SUBURBAN004 SUBURBAN TRIM \& GLASS | R 10/19/2018 | \$289.75 | 10/19/2018 |
| 295108 | SUPPLYW0001 SUPPLYWORKS | R 10/19/2018 | \$190.80 | 10/19/2018 |
| 295109 | TEACHERS012 TEACHERS CURRICULUM INSTI | R 10/19/2018 | \$750, 015.15 | 10/19/2018 |
| 295110 | TECHNOL0003 TECHNOLOGY MANAGEMENT REV | R 10/19/2018 | \$3,075.00 | 10/19/2018 |
| 295111 | TERRACE 000 TERRACE SUPPLY COMPANY | R 10/19/2018 | \$6.60 | 10/19/2018 |
| 295112 | TOSHIBA 003 TOSHIBA FINANCIAL SERVICE | R 10/19/2018 | \$16,917.06 | 10/19/2018 |
| 295113 | TRANE US000 TRANE US INC | R 10/19/2018 | \$488.28 | 10/19/2018 |
| 295114 | ULINE 000 ULINE | R 10/19/2018 | \$79.05 | 10/19/2018 |
| 295115 | UNITY SC000 UNITY SCHOOL BUS PARTS | R 10/19/2018 | \$806.95 | 10/19/2018 |
| 295116 | UNIVERSA001 UNIVERSAL TAXI DISPATCH | R 10/19/2018 | \$575.00 | 10/19/2018 |
| 295117 | VALVOLIN001 VALVOLINE LLC | R 10/19/2018 | \$1,249.56 | 10/19/2018 |
| 295118 | VERITIV 001 VERITIV OPERATING COMPANY | R 10/19/2018 | \$2,296.00 | 10/19/2018 |
| 295119 | VERIZON 000 VERIZON WIRELESS | R 10/19/2018 | \$4,161.42 | 10/19/2018 |
| 295120 | VILLAGE 000 VILLAGE OF HOFFMAN ESTATE | R 10/19/2018 | \$2,039.66 | 10/19/2018 |
| 295121 | VILLAGE 001 VILLAGE OF PALATINE | R 10/19/2018 | \$1, 089.00 | 10/19/2018 |
| 295122 | VILLAGE 002 VILLAGE OF PALATINE | R 10/19/2018 | \$6,190.00 | 10/19/2018 |
| 295123 | VILLAGE 006 VILLAGE OF SCHAUMBURG | R 10/19/2018 | \$840.00 | 10/19/2018 |
| 295124 | VIRCO MF000 VIRCO MFG COMPANY | R 10/19/2018 | \$1,285.09 | 10/19/2018 |
| 295125 | VSA INC 001 VSA INC | R 10/19/2018 | \$25,473.00 | 10/19/2018 |
| 295126 | WELTETAM000 WELTER, TAMARA | R 10/19/2018 | \$15.65 | 10/19/2018 |
| 295127 | WEST MUS000 WEST MUSIC CO | R 10/19/2018 | \$1,567.50 | 10/19/2018 |
| 295128 | WHEATANN000 WHEAT, ANNETTE | R 10/19/2018 | \$71.23 | 10/19/2018 |
| 295129 | WISCONSI002 WISCONSIN GLACIER SPRINGS | R 10/19/2018 | \$22.42 | 10/19/2018 |
| 295130 | WON-DOOR000 WON-DOOR CORPORATION | R 10/19/2018 | \$1,235.00 | 10/19/2018 |
| 295131 | XEROX C0001 XEROX CORPORATION | R 10/19/2018 | \$356.20 | 10/19/2018 |
| 295132 | ZEP SALE000 ZEP SALES AND SERVICES | R 10/19/2018 | \$265.99 | 10/19/2018 |


| Number of Checks: | 182 | $\$ 2,232,735.72$ |
| :--- | :---: | :---: |
| Total Checks: | 182 | $\$ 2,232,735.72$ |
|  | $\underline{\text { Totals: }}$ | $\frac{\text { Bank }}{}$ | | Total $\$ \$$ |
| ---: |
|  |

Check \# Payee Key Payee Name I Check Date Check Amount Date Stmnt Date

## HARRIS BANK

181900204
181900205
181900206
181900207
181900208
181900209
181900210
181900211
181900212
181900213
181900214 181900215 181900216 181900217 181900218 181900219 181900220 181900221 181900222 181900223 181900224 181900225 181900226 181900227 181900228 181900229 181900230 181900231 181900232 181900233 181900234 181900235 181900236 181900237

ADAMCMIC003 ADAMCZYK, MICHAEL M. ANANDNEH002 ANAND, NEHAL ARNIESC0000 ARNIERI, SCOTT M. BARBIMAT000 BARBINI, MATTHEW BECHTJOR000 BECHTOLD, JORDYN BORRELIS002 BORRE, LISA M. CARP ERI002 CARP, ERIN CIMO JOS000 CIMO, JOSHUA J. COBB MEG000 COBB, MEGAN CORRIALI000 CORRIGAN, ALICIA DEGIUPAT002 DEGIULIO, PATRICIA DIX EMI000 DIX, EMILY T. DOMBRPAU000 DOMBROWSKI, PAUL EDGARTH0000 EDGAR, THOMAS A. FALKEELI000 FALKENBERG, ELIZABETH FLEMIIVY000 FLEMING, IVY GONZAANN000 GONZALEZ, ANNY I. GUZMADIA000 GUZMAN, DIANA JOHANJOY000 JOHANNSEN, JOYCE A. LIGHTROB000 LIGHTFOOT, ROBERT LYON BRE000 LYON, BRENDA 0. MACEKDIA000 MACEK, DIANE M. MAHERKEL000 MAHER, KELLY MC FAEMI000 MC FADDEN, EMILY A. MCMANPAU000 MCMANIS, PAULA M. NABORSAM000 NABOROWSKI, SAMANTHA R. PIENTCOI000 PIENTO, COILLE G. SCHUPJUL000 SCHUPPLE KURKA, JULIE C. SEICKCOL002 SEICK, COLLEEN M. VAN DAMY002 VAN DYKE, AMY WHITNSAL000 WHITNEY, SALLY WILSOKER003 WILSON, KERRY A. WROBETRA003 WROBEL, TRACEY J. A 10/19/2018 ZIELIAND002 ZIELINSKI, ANDRE J. A 10/19/2018

A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A $10 / 19 / 2018$
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018
A $10 / 19 / 2018$
A 10/19/2018
A 10/19/2018
A 10/19/2018
A 10/19/2018

| $\$ 87.29$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| ---: | ---: | ---: |
| $\$ 73.30$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 71.12$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 51.99$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 104.97$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 38.97$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 60.77$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 96.55$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 3.94$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 449.74$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 54.90$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 93.20$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 27.99$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 34.88$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 29.47$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 60.06$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 130.00$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 76.30$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 25.00$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 65.81$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 119.36$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 140.00$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 30.79$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 30.52$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 195.66$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 193.37$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 15.99$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 16.35$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 186.66$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 136.82$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $\$ 7.79$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |
| $10 / 19$ | $10 / 19 / 2018$ | $10 / 19 / 2018$ |


| Number Of Checks: | 34 | $\$ 4,403.55$ |
| :--- | :---: | :---: |
| Total Checks: | 34 | $\$ 4,403.55$ |
|  | Totals: | $\frac{\text { Bank }}{\text { AP }}$ |

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15 COOK COUNTY, ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held November 14, 2018 and you are requested to issue checks for the same.

| 10 EDUCATION FUND | $\$$ | $310,885.03$ |
| :--- | :---: | ---: |
| 20 OPERATIONS \& MAINTENANCE FUND | $\$$ | $38,885.48$ |
| 40 TRANSPORTATION FUND | $\$$ | $57,181.80$ |
| 60 CAPITAL PROJECTS FUND | $\$$ | $108,418.00$ |
| 80 TORT IMMUNITY/JUDGEMENT | $\$$ | $6,959.53$ |
| 90 FIRE PREVENTION \& SAFETY FUND | $\$$ | - |
| 97 STUDENT ACTIVITY FUND | $\$$ | $39,422.75$ |
| TOTAL | $\$$ | $561,752.59$ |

Check \# Payee Key Payee Name_I Check Date_ Check Amount $\xrightarrow{\text { Date } \quad \text { Stmnt Date }}$

| 295155 | 1ST AYD 000 1ST AYD CORPORATION | R 10/30/2018 |
| :--- | :--- | :--- | :--- |
| 295156 | AH VENDI000 AH VENDING AND FOOD SERVI | R $10 / 30 / 2018$ |
| 295157 | AL WARRE000 AL WARREN OIL CO INC | R $10 / 30 / 2018$ |
| 295158 | ALEXIAN 000 ALEXIAN BROTHERS BEHAVIOR R | $10 / 30 / 2018$ |
| 295159 | ALL-WAYS000 ALL-WAYS TRANSPORTATION | R $10 / 30 / 2018$ |
| 295160 | ALLIANCE001 ALLIANCE GLAZING TECHNOLO R $10 / 30 / 2018$ |  |
| 295161 | ALUMINUM000 ALUMINUM ATHLETIC EQUIPME R $10 / 30 / 2018$ |  |
| 295162 | ANDERSON000 ANDERSON LOCK CO | R 10/30/2018 |
| 295163 | ANESTHAR000 ANESTOPOULOS, HARRY | $R 10 / 30 / 2018$ |
| 295164 | APPLE CO002 APPLE COMPUTER INC | $R 10 / 30 / 2018$ |

295165 ARLINGTO000 ARLINGTON HEIGHTS FORD IN R 10/30/2018
295166 ASSETGEN000 ASSETGENIE INC R 10/30/2018
295167
295168
295169
295170
295171
295172
295173
295174
295175 295176 295177 295178 295179 295180 295181 295182 295183 295184 295185 295186 295187 295188 295189 295190 295191 295192 295193 295194 295195 295196 295197 295198 295199 295200 295201 295202 295203 295204 295205 295206

ASSURED 000 ASSURED HEALTHCARE R 10/30/2018
AT\&T 000 AT\&T R 10/30/2018
ATR TRAN000 ATR TRANSMISSION REMANUFA R 10/30/2018
BELCORE 000 BELCORE ELECTRIC CONSTR C R 10/30/2018
BENNY'S 000 BENNY'S SERVICE CENTER IN R 10/30/2018
BLIND SP000 BLIND SPOT R 10/30/2018
CAMELOT 000 CAMELOT EDUCATION R 10/30/2018
CDW GOVE001 CDW GOVERNMENT R 10/30/2018
CENTER F005 CENTER FOR PSYCHOLOGICAL R 10/30/2018
CENTRAL 003 CENTRAL STATES BUS SALES R 10/30/2018
CENTRAL 010 CENTRAL ILLINOIS TRUCKS I R 10/30/2018
CINTAS F001 CINTAS FIRST AID \& SAFETY R 10/30/2018 CITY OF 000 CITY OF ROLLING MEADOWS R 10/30/2018 CLARITY 000 CLARITY IN NUMBERS LLC R 10/30/2018 CLASSR00007 CLASSROOM CONNECTION DAY R 10/30/2018 COMCAST 002 COMCAST CABLE R 10/30/2018 COMED 000 COMED R 10/30/2018 COULIORI000 COULING, ORION R 10/30/2018 CROWN TR000 CROWN TROPHY R 10/30/2018 DESERT S000 DESERT SPRINGS R 10/30/2018 DIETZJAS001 DIETZ, JASON R 10/30/2018 DUKE'S 0000 DUKE'S OIL SERVICE INC R 10/30/2018 EBS HEAL000 EBS HEALTHCARE R 10/30/2018 EMC PUBL001 EMC PUBLISHING LLC R 10/30/2018 FOLLETT 009 FOLLETT SCHOOL SOLUTIONS R 10/30/2018 FOLTAMAR000 FOLTA, MARIUSZ R 10/30/2018 FRANCZEK000 FRANCZEK RADELET R 10/30/2018 FRANK CO000 FRANK COONEY CO INC R 10/30/2018 FREEMLOR002 FREEMAN, LOREN R 10/30/2018 GATESJUS000 GATES, JUSTIN R 10/30/2018 GATWOOD 000 GATWOOD CRANE R 10/30/2018 GERBESAL000 GERBER, SALLY R 10/30/2018 GRAYBAR 000 GRAYBAR ELECTRIC R 10/30/2018 HEINEMAN000 HEINEMANN R 10/30/2018 HILLETIM000 HILLEBRAND, TIMOTHY R 10/30/2018 HOPP AMA000 HOPP, AMANDA K R 10/30/2018 ILLINOIS028 ILLINOIS STATE POLICE R 10/30/2018 INTERSTA001 INTERSTATE POWER SYSTEMS R 10/30/2018 INVO HEA000 INVO HEALTHCARE ASSOCIATE R 10/30/2018 ISLAND L000 ISLAND LAKE AUTO BODY \& P R 10/30/2018
\$1,282.93 10/30/2018
$\$ 79.40$ 10/30/2018
$\$ 19,924.06$ 10/30/2018
$\$ 600.00$ 10/30/2018
\$2,027.50 10/30/2018
$\$ 65,685.55$ 10/30/2018
$\$ 75.90$ 10/30/2018
\$2,170.65 10/30/2018 $\$ 71.07$ 10/30/2018
\$5,880.00 10/30/2018 \$22.24 10/30/2018
$\$ 315.00$ 10/30/2018
\$2,139.19 10/30/2018
$\$ 3,618.44$ 10/30/2018
\$1,230.00 10/30/2018
\$7,215.70 10/30/2018
\$717.00 10/30/2018
$\$ 945.00$ 10/30/2018
\$3,441.66 10/30/2018
\$16,570.00 10/30/2018
\$2,000.00 10/30/2018
\$1,138.00 10/30/2018
\$687.96 10/30/2018
\$109. 31 10/30/2018
$\$ 800.00$ 10/30/2018
\$2,900.00 10/30/2018
\$7,339.86 10/30/2018
$\$ 63.35$ 10/30/2018
\$130.51 10/30/2018
\$400.00 10/30/2018
\$1,006. 24 10/30/2018
\$480.00 10/30/2018
\$125.60 10/30/2018
$\$ 75.00$ 10/30/2018
\$7,425.60 10/30/2018
\$2,200.00 10/30/2018
\$2,038.17 10/30/2018 $\$ 71.07$ 10/30/2018
\$4,159.50 10/30/2018
$\$ 109.50$ 10/30/2018
$\$ 150.00$ 10/30/2018
\$25.00 10/30/2018
\$625.00 10/30/2018
\$100.00 10/30/2018
$\$ 633.38$ 10/30/2018
$\$ 591.80$ 10/30/2018
$\$ 71.07$ 10/30/2018
\$1,355.00 10/30/2018
\$3,753.00 10/30/2018
\$318.02 10/30/2018
\$6,552.00 10/30/2018
\$2,365.00 10/30/2018


## AP HARRIS BANK

***************Continued***************

| 295207 | JC LICHT000 JC LICHT LLC | R 10/30/2018 |
| :---: | :---: | :---: |
| 295208 | Jd CONCR000 Jd Concrete | R 10/30/2018 |
| 295209 | JP MORGA002 JP MORGAN CHASE NATIONAL | C 10/30/2018 |
| 295210 | JP MORGA002 JP MORGAN CHASE NATIONAL | C 10/30/2018 |
| 295211 | JP MORGA002 JP MORGAN CHASE NATIONAL | C 10/30/2018 |
| 295212 | JP MORGA002 JP MORGAN CHASE NATIONAL | R 10/30/2018 |
| 295213 | KENT AUT000 KENT AUTOMOTIVE/LAWSON PR | R 10/30/2018 |
| 295214 | LAKE ZUR000 LAKE ZURICH RADIATOR \& A/ | R 10/30/2018 |
| 295215 | LAMANMIK000 LAMAN, MIKE | R 10/30/2018 |
| 295216 | LATINO F000 LATINO FAMILY LITERACY PR | R 10/30/2018 |
| 295217 | LECHNER 000 LECHNER AND SONS INC | R 10/30/2018 |
| 295218 | LENNSBRI001 LENNSTROM, BRIAN | R 10/30/2018 |
| 295219 | LENOVO 001 LENOVO | R 10/30/2018 |
| 295220 | LIBERTY 002 LIBERTY MUTUAL INSURANCE | R 10/30/2018 |
| 295221 | LURIE CH000 LURIE CHILDREN'S HOSPITAL | R 10/30/2018 |
| 295222 | LVRINK 000 LVRINK | R 10/30/2018 |
| 295223 | MARTIANG001 MARTINEZ, ANGELA | R 10/30/201 |
| 295224 | MAYA SER000 MAYA SERVICES INC | R 10/30/2018 |
| 295225 | MENARDS 000 MENARDS INC | R 10/30/2018 |
| 295226 | METRO PR000 METRO PREP | R 10/30/2018 |
| 295227 | METRO TA000 METRO TANK AND PUMP COMPA | R 10/30/2018 |
| 295228 | METROPOL002 METROPOLITAN LIFE | R 10/30/2018 |
| 295229 | MIDWEST 001 MIDWEST AUDIO | R 10 |

295230 MIDWEST 004 MIDWEST ENVIRONMENTAL CON R 10/30/2018
295231 MINNESOT001 MINNESOTA LIFE INSURANCE R 10/30/2018
295232 MORRIDAV002 MORRIS, DAVID R 10/30/2018
295233 MORTEART000 MORTENSEN, ART R 10/30/2018
295234 MOYA SOH000 MOYA, SOHEL R 10/30/2018
295235
295236
295237
295238
295239
295240
295241
295242
295243
295244
295245
295246
295247
295248
295249
295250
295251
295252

NAPA OF 000 NAPA OF PALATINE R 10/30/2018
NEWSELA 001 NEWSELA INC R 10/30/2018 NORTHWES002 NORTHWEST COMMUNITY HEALT R 10/30/2018 NORTHWES005 NORTHWEST COMMUNITY HOSPI R 10/30/2018 NORTHWES007 NORTHWEST ELECTRICAL SUPP R 10/30/2018 NORTHWES019 NORTHWEST COMMUNITY HEALT R 10/30/2018 NORTHWES021 NORTHWEST BEHAVIORAL HEAL R 10/30/2018 OPEN UP 001 OPEN UP RESOURCES R 10/30/2018 ORTIZTER000 ORTIZ, TERESA S. R 10/30/2018 PADDOCK 002 PADDOCK PUBLICATIONS INC R 10/30/2018 PARTNERS000 PARTNERS FOR OUR COMMUNIT R 10/30/2018 PERIPOLE000 PERIPOLE INC R 10/30/2018 PRESUKAR000 PRESUTTI, KAREN J. R 10/30/2018 PROMOTIO000 PROMOTIONAL PRODUCTS PART R 10/30/2018 PYRAMID 001 PYRAMID SCHOOL PRODUCTS R 10/30/2018 RODRIFER000 RODRIGUEZ, FERNANDO R 10/30/2018 ROGNER'S001 ROGNER'S TOWING \& RECOVER R 10/30/2018 ROSETTA 000 ROSETTA STONE LTD R 10/30/2018 ROSINBOG000 ROSINSKI, BOGUSLAW R 10/30/2018 RUSH TRU002 RUSH TRUCK CENTER GRAYSLA R 10/30/2018 S\&S WORL001 S\&S WORLDWIDE INC R 10/30/2018 SAMMOTOM000 SAMMONS, TOM R 10/30/2018
$\$ 8.67$ 10/30/2018
\$3,000.00 10/30/2018
$\$ 0.00$ 10/30/2018 10/30/2018
$\$ 0.00$ 10/30/2018 10/30/2018
\$0.00 10/30/2018 10/30/2018
\$169,238.37 10/30/2018
\$562.31 10/30/2018
$\$ 95.00$ 10/30/2018
\$213. 21 10/30/2018
\$250.00 10/30/2018
\$205.07 10/30/2018
\$25.00 10/30/2018
\$250.00 10/30/2018
\$3,806.40 10/30/2018
\$20.00 10/30/2018
$\$ 750.00$ 10/30/2018
\$2,925.00 10/30/2018
\$10,241.00 10/30/2018
\$135.73 10/30/2018 \$10,088. 24 10/30/2018
\$2,151.75 10/30/2018
\$1,367.60 10/30/2018
\$170.00 10/30/2018
\$1,000.00 10/30/2018
$\$ 795.06$ 10/30/2018
\$24.79 10/30/2018
\$142.14 10/30/2018
\$470.00 10/30/2018
$\$ 71.07$ 10/30/2018
\$201.59 10/30/2018
\$23,206.76 10/30/2018
\$345.00 10/30/2018
\$198.66 10/30/2018
$\$ 97.54$ 10/30/2018
$\$ 880.00$ 10/30/2018
\$2,180.00 10/30/2018
$\$ 607.50$ 10/30/2018
$\$ 385.00$ 10/30/2018
$\$ 93.15$ 10/30/2018
$\$ 6,434.20$ 10/30/2018
$\$ 806.23$ 10/30/2018
\$189.00 10/30/2018
$\$ 592.65$ 10/30/2018
$\$ 35.94$ 10/30/2018
$\$ 71.07$ 10/30/2018
\$109.50 10/30/2018
$\$ 825.00$ 10/30/2018
$\$ 71.07$ 10/30/2018
\$19,004.73 10/30/2018
$\$ 54.50$ 10/30/2018
\$135.00 10/30/2018

Check \# Payee Key Payee Name I Check Date Check Amount Date Stmnt Date


| Number Of Checks: | 36 | $\$ 7,096.83$ |
| :--- | :---: | ---: |
| Total Checks: | 36 | $\$ 7,096.83$ |
|  | Totals: | $\frac{\text { Bank }}{\text { AP }}$ |

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15 COOK COUNTY, ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held November 14, 2018 and you are requested to issue checks for the same.

| 10 EDUCATION FUND | $\$$ | $894,570.04$ |
| :--- | :---: | ---: |
| 20 OPERATIONS \& MAINTENANCE FUND | $\$$ | $82,488.30$ |
| 40 TRANSPORTATION FUND | $\$$ | $170,894.51$ |
| 60 CAPITAL PROJECTS FUND | $\$$ | $141,548.35$ |
| 80 TORT IMMUNITY/JUDGEMENT | $\$$ | - |
| 90 FIRE PREVENTION \& SAFETY FUND | $\$$ |  |
| 97 STUDENT ACTIVITY FUND | $\$$ | 412.26 |
| TOTAL | $\$$ | $1,289,913.46$ |

Check \# Payee Key Payee Name I Check Date _ Check Amount Date Stmnt Date

| 295284 | ADI/HONE000 ADI | R 11/14/2018 |
| :--- | :--- | :--- | :--- |
| 295285 | AL WARRE000 AL WARREN OIL CO INC | R 11/14/2018 |
| 295286 | ALL-WAYS000 ALL-WAYS TRANSPORTATION | R 11/14/2018 |
| 295287 | ALPHA BA000 ALPHA BAKING CO INC | C 11/14/2018 |
| 295288 | ALPHA BA000 ALPHA BAKING CO INC | C 11/14/2018 |
| 295289 | ALPHA BA000 ALPHA BAKING CO INC | R 11/14/2018 |

295290 AMERICAN016 AMERICAN TAXI DISPATCH IN R 11/14/2018
295291 ANDERSON000 ANDERSON LOCK CO R 11/14/2018
295292 ANDERSON005 ANDERSON'S BOOKS INC R 11/14/2018
295293 ARLINGTO000 ARLINGTON HEIGHTS FORD IN R 11/14/2018
295294 ASSETGEN000 ASSETGENIE INC R 11/14/2018
295295
295296
295297
295298
295299
295300
295301
295302
295303
295304
295305
295306
295307
295308
295309
295310
295311
295312
295313
295314
295315
295316
295317
295318
295319
295320
295321
295322
295323
295324
295325
295326
295327
295328
295329
295330
295331
295332
295333
295334
295335

ASSURED 000 ASSURED HEALTHCARE R 11/14/2018
AT\&T 000 AT\&T R 11/14/2018
AT\&T 000 AT\&T R 11/14/2018
AW REFER000 AW REFEREE SERVICES INC R 11/14/2018
AZIMKJAK000 AZIMKHODJAEV, JAKHONGIR R 11/14/2018
BERK ENT000 BERK ENTERPRISES INC / R 11/14/2018
BILTMORE000 BILTMORE REFRIGERATION SE R 11/14/2018
BISESDON000 BISESI, DONNA R 11/14/2018
BOB'S DA000 BOB'S DAIRY SERVICE $R 11 / 14 / 2018$
BRAINPOP000 BRAINPOP LLC R 11/14/2018
BRAKE AL000 BRAKE ALIGN PARTS \& SERVI R 11/14/2018
CASSANDR000 CASSANDRA STRINGS R 11/14/2018
CCSD \#15007 CCSD \#15 FOOD SERVICE R 11/14/2018
CDW GOVE001 CDW GOVERNMENT R 11/14/2018
CENTRAL 003 CENTRAL STATES BUS SALES R 11/14/2018
CENTRAL 007 CENTRAL POLY CORPORATION R 11/14/2018
CENTRAL 010 CENTRAL ILLINOIS TRUCKS I R 11/14/2018
CHADDREI000 CHADDHA, REITA R 11/14/2018
CHICAGO 009 CHICAGO OFFICE TECH GROUP R 11/14/2018
CITY OF 000 CITY OF ROLLING MEADOWS R 11/14/2018 CITY OF 003 CITY OF ROLLING MEADOWS R 11/14/2018 COMMERCI000 COMMERCIAL FOOD SYSTEMS I R 11/14/2018 COMMITTE000 COMMITTEE FOR CHILDREN R 11/14/2018 CONSERV 000 CONSERV FS INC R 11/14/2018 COZZINI 000 COZZINI R 11/14/2018 CREATIVE005 CREATIVE CULTURE CONSULTI R 11/14/2018 DEFRANCO000 DEFRANCO PLUMBING R 11/14/2018 DESERT S000 DESERT SPRINGS R 11/14/2018 DREISILK001 DREISILKER ELECTRIC MOTOR R 11/14/2018 EDWARD D001 EDWARD DON \& COMPANY LLC R 11/14/2018 ESSCOE L000 ESSCOE LLC R 11/14/2018 FIX THIS000 FIX THIS! INSTRUMENT REPA R 11/14/2018 FOLLETT 009 FOLLETT SCHOOL SOLUTIONS R 11/14/2018 FRAMA BU000 FRAMA BUILDING PRODUCTS R 11/14/2018 FRONIPEN000 FRONIMOS, PENNY R 11/14/2018 GENERAL 006 GENERAL PARTS LLC R 11/14/2018 GENERAL 008 GENERAL MECHANICAL SERVIC R 11/14/2018 GEORGELO000 GEORGELO PIZZA-CHICAGO IN R 11/14/2018 GET FRES000 GET FRESH PRODUCE INC C 11/14/2018 GET FRES000 GET FRESH PRODUCE INC R 11/14/2018 GILBANE 000 GILBANE BUILDING COMPANY R 11/14/2018
\$129.99 11/14/2018
$\$ 38,415.28$ 11/14/2018 $\$ 12,116.00$ 11/14/2018
\$0.00 11/14/2018 11/14/2018
$\$ 0.00 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$
\$4,354.40 11/14/2018 \$38, 925.00 11/14/2018
\$427.42 11/14/2018
\$1,001.35 11/14/2018
$\$ 76.11$ 11/14/2018
$\$ 59.00$ 11/14/2018
\$3, 877.89 11/14/2018
\$6,180.24 11/14/2018 \$17, 893.89 11/14/2018
$\$ 71.07$ 11/14/2018
\$180.00 11/14/2018
$\$ 742.50$ 11/14/2018
$\$ 494.90$ 11/14/2018
$\$ 4.50$ 11/14/2018
\$23,287.58 11/14/2018
\$2,035.75 11/14/2018
\$784.85 11/14/2018
\$244.45 11/14/2018
\$104.00 11/14/2018
$\$ 355.00$ 11/14/2018
\$360.16 11/14/2018
\$7,350.00 11/14/2018
$\$ 3,383.82$ 11/14/2018
\$2,000.00 11/14/2018
\$2,119.80 11/14/2018
\$9,909.17 11/14/2018
\$6,127.71 11/14/2018
\$2,129.65 11/14/2018
$\$ 459.00$ 11/14/2018
\$1,590.36 11/14/2018
$\$ 30.00$ 11/14/2018
\$13,286.11 11/14/2018
\$4,650.60 11/14/2018
\$140.00 11/14/2018
$\$ 645.76$ 11/14/2018
\$66,061.52 11/14/2018
\$2,917.80 11/14/2018
$\$ 462.65$ 11/14/2018
$\$ 986.17$ 11/14/2018
\$2,105.00 11/14/2018
\$246.83 11/14/2018
$\$ 671.30$ 11/14/2018
$\$ 8,451.80$ 11/14/2018
$\$ 3,065.70 \quad 11 / 14 / 2018$ $\$ 0.00 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$
\$9,519.13 11/14/2018
\$218. 11 11/14/2018
Check \# Payee Key Payee Name_I Check Date Check Amount Date Stmnt Date

295336
295337
295338
295339
295340
295341
295342
295343
295344
295345
295346
295347
295348
295349
295350
295351
295352
295353
295354
295355
295356
295357
295358
295359
295360
295361
295362
295363
295364
295365
295366
295367
295368
295369 295370 295371

| GORDON F000 GORDON FLESCH CO INC | R $11 / 14 / 2018$ |
| :--- | :--- |
| GORDON F002 GORDON FOOD SERVICE | C $11 / 14 / 2018$ |
| GORDON F002 GORDON FOOD SERVICE | R $11 / 14 / 2018$ |
| GRAINGER000 GRAINGER | $R 11 / 14 / 2018$ |
| GRAYBAR 000 GRAYBAR ELECTRIC | $R 11 / 14 / 2018$ |
| GW BERKH000 GW BERKHEIMER CO INC | R 11/14/2018 |
| HEINEMAN000 HEINEMANN | $R 11 / 14 / 2018$ |
| HERSHEY'001 HERSHEY'S ICE CREAM | C 11/14/2018 |
| HERSHEY'001 HERSHEY'S ICE CREAM | $R 11 / 14 / 2018$ |

HODGES L000 HODGES LOIZZI EISENHAMMER R 11/14/2018 HOH WATE000 HOH WATER TECHNOLOGY INC R 11/14/2018 HOMESTEA000 HOMESTEAD ELECTRICAL CONT R 11/14/2018 INCWEBS 000 INCWEBS INC R 11/14/2018 INTEGRAT002 INTEGRATED SYSTEMS CORP R 11/14/2018 INTERSTA000 INTERSTATE BATTERY SYS OF R 11/14/2018
ISBE - F000 ISBE - FUNDING \& DISB SVC R 11/14/2018 ITOUCHBI000 ITOUCHBIOMETRICS LLC R 11/14/2018 ITU ABSO000 ITU ABSORB TECH INC R 11/14/2018 JOHNSON 002 JOHNSON CONTROLS INC R 11/14/2018 JOSEPH A000 JOSEPH ACADEMY IN DES PLA R 11/14/2018 KARLOPET000 KARLOS, PETER R 11/14/2018

KENT AUT000 KENT AUTOMOTIVE/LAWSON PR R 11/14/2018 KOHL WHO000 KOHL WHOLESALE C 11/14/2018 KOHL WHOO00 KOHL WHOLESALE C 11/14/2018
KOHL WHOOOO KOHL WHOLESALE
C $11 / 14 / 2018$
KOHL WHO000 KOHL WHOLESALE C 11/14/2018
KOHL WHO000 KOHL WHOLESALE C 11/14/2018
KOHL WHO000 KOHL WHOLESALE C 11/14/2018
KOHL WHO000 KOHL WHOLESALE C 11/14/2018
KOHL WHO000 KOHL WHOLESALE R 11/14/2018
KUJAWZDZ000 KUJAWA, ZDZISLAW R 11/14/2018
LAKE ZUR000 LAKE ZURICH RADIATOR \& A/ R 11/14/2018
LAND O'L000 LAND O'LAKES,INC R 11/14/2018
LANTER D001 LANTER DISTRIBUTING, LLC R 11/14/2018
LATINO F000 LATINO FAMILY LITERACY PR R 11/14/2018
LEACH EN000 LEACH ENTERPRISES INC R 11/14/2018
LECHNER 000 LECHNER AND SONS INC R 11/14/2018
MARTIMIC000 MARTIN, MICHAEL
R 11/14/2018
MATHCOUN001 MATHCOUNTS FOUNDATION R 11/14/2018
MAZURSAR000 MAZUR KOLCZ, SARAH
R 11/14/2018
MECHANIC000 MECHANICAL EQUIPMENT R 11/14/2018 MENARDS 000 MENARDS INC

R 11/14/2018
MENTA AC000 MENTA ACADEMY HILLSIDE R 11/14/2018
METRO TA000 METRO TANK AND PUMP COMPA R 11/14/2018 MIDWEST 012 MIDWEST TRANSIT EQUIPMENT C 11/14/2018 MIDWEST 012 MIDWEST TRANSIT EQUIPMENT R 11/14/2018 MJ SPORT000 MJ SPORTS R 11/14/2018 MUSIC \& 000 MUSIC \& ARTS CENTERS ATTN R 11/14/2018 MUSIC IS000 MUSIC IS ELEMENTARY R 11/14/2018 NABORCAR000 NABOR, CARLY

NAPA OF 000 NAPA OF PALATIN
\$231. 83 11/14/2018
$\$ 0.00$ 11/14/2018
\$7,864.10 11/14/2018
\$139. 11 11/14/2018
$\$ 893.19$ 11/14/2018
\$20.44 11/14/2018
\$85,887.30 11/14/2018
$\$ 0.00$ 11/14/2018
\$4,738.14 11/14/2018
\$35,247. 21 11/14/2018
\$1,050.00 11/14/2018
\$9,206.00 11/14/2018
\$1,400.00 11/14/2018
\$2,710.00 11/14/2018
\$36.91 11/14/2018
\$9,848.46 11/14/2018
\$1,094.80 11/14/2018
$\$ 663.41$ 11/14/2018
\$1,955.50 11/14/2018
\$7,928.32 11/14/2018
\$213.21 11/14/2018
$\$ 507.37$ 11/14/2018
$\$ 0.00$ 11/14/2018 $\$ 0.00$ 11/14/2018 \$0.00 11/14/2018 \$0.00 11/14/2018 $\$ 0.00$ 11/14/2018 $\$ 0.00$ 11/14/2018 11/14/2018 $\$ 0.00$ 11/14/2018 11/14/2018
\$77,387.17 11/14/2018
$\$ 71.07$ 11/14/2018
$\$ 95.00$ 11/14/2018
\$6,264.14 11/14/2018 $\$ 72.89$ 11/14/2018
\$3,000.00 11/14/2018
\$1,170.05 11/14/2018
\$453.12 11/14/2018
$\$ 71.07$ 11/14/2018
\$570.00 11/14/2018
\$1,265.00 11/14/2018
\$2,376.70 11/14/2018
$\$ 79.02$ 11/14/2018
\$12,688.26 11/14/2018
\$485.00 11/14/2018
\$0.00 11/14/2018
\$18,554.32 11/14/2018
\$1,720.05 11/14/2018
\$1,605.78 11/14/2018
\$7,345.75 11/14/2018 $\$ 16.05$ 11/14/2018
$\$ 450.89$ 11/14/2018

11/14/2018

11/14/2018

11/14/2018
11/14/2018
11/14/2018
11/14/2018
11/14/2018
11/14/2018
Check \# Payee Key Payee Name_I Check Date Check Amount Date Stmnt Date

295387
295388
295389
295390
295391
295392
295393
295394
295395
295396
295397
295398
295399
295400
295401
295402
295403
295404
295405
295406
295407
295408
295409
295410
295411
295412
295413
295414
295415
295416
295417
295418
295419
295420
295421
295422
295423
295424
295425
295426
295427
295428
295429
295430
295431
295432
295433 295434 295435

295436

NEW CONN000 NEW CONNECTIONS ACADEMY R 11/14/2018 R 11/14/2018 R 11/14/2018
\$12,427.36 11/14/2018
\$197.73 11/14/2018
\$149.44 11/14/2018
\$5,164.00 11/14/2018
\$46.79 11/14/2018
\$455.00 11/14/2018
\$650.00 11/14/2018
\$8,622.60 11/14/2018 \$0.00 11/14/2018 \$0.00 11/14/2018 $\$ 0.00$ 11/14/2018 $\$ 0.00$ 11/14/2018 \$94,413.20 11/14/2018 $\$ 931.99$ 11/14/2018
\$2,328.77 11/14/2018
\$1,155.00 11/14/2018
\$13,600.00 11/14/2018
$\$ 71.07$ 11/14/2018
\$3,022.79 11/14/2018
\$892.24 11/14/2018
\$1,738.84 11/14/2018
\$17,911.80 11/14/2018
\$2,242.45 11/14/2018 $\$ 109.57$ 11/14/2018 $\$ 11.00$ 11/14/2018
\$6,138.50 11/14/2018
$\$ 375.00$ 11/14/2018
\$2,721.60 11/14/2018 \$141,330.24 11/14/2018 \$220.00 11/14/2018 $\$ 88.54$ 11/14/2018 \$27,054.83 11/14/2018
\$3,075.00 11/14/2018
\$2,373.95 11/14/2018
\$146.66 11/14/2018
\$893.58 11/14/2018
$\$ 993.95$ 11/14/2018
\$1,400.30 11/14/2018
$\$ 42,768.00$ 11/14/2018
\$2,195.60 11/14/2018
$\$ 500.00$ 11/14/2018
\$1,828.00 11/14/2018
\$2,116.31 11/14/2018
\$30,090.00 11/14/2018
\$11,780.01 11/14/2018 $\$ 69.00$ 11/14/2018
\$5,075.00 11/14/2018
\$12,446.00 11/14/2018
\$156.28 11/14/2018
\$9,760.35 11/14/2018

| Check \# | Payee Key | Payee Name | I Check Date |  | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Checks: |  | 153 | \$1, 079, 764.29 |
|  |  |  | Totals: | Bank | Total \$\$ |
|  |  |  |  | AP | \$1, 079, 764.29 |

Check \# Payee Key Payee Name T Check Date Check Amount Date Stmnt Date

181900278 181900279 181900280 181900281 181900282 181900283 181900284 181900285 181900286 181900287 181900288 181900289 181900290 181900291 181900292 181900293 181900294 181900295 181900296 181900297 181900298 181900299 181900300 181900301 181900302 181900303 181900304 181900305 181900306 181900307 181900308 181900309 181900310 181900311 181900312 181900313 181900314 181900315 181900316 181900317 181900318 181900319 181900320 181900321 181900322 181900323 181900324 181900325 181900326 181900327 181900328 181900329

ALARCDAN000 ALARCON-HEWITT, DANIEL I. A 11/14/2018 ALONSYAN000 ALONSO, YANIN A 11/14/2018
ARWAKCHR000 ARWAKHI, CHRISTINE N. A 11/14/2018
ASTA MAR002 ASTA, MARGO L. A 11/14/2018
BAGG REB000 BAGG, REBECCA A 11/14/2018
BARBIMAT000 BARBINI, MATTHEW A 11/14/2018
BECKEKAT000 BECKER, KATHLEEN A. A 11/14/2018
BIALOTRI000 BIALORUCKI, TRISTA A 11/14/2018
BOLINROB000 BOLIN, ROBERT
BOSSLANN000 BOSSLET, ANNE R.
BRUNSMAT000 BRUNS, MATTHEW S. BUBARNIK002 BUBARIS, NIKOLAOS BUDINPAU002 BUDIN, PAUL M. BURGEELI002 BURGER, ELIZABETH A. CAHILKEV000 CAHILL, KEVIN R. CANANNIC000 CANANIA, NICOLE M. CANDENIC000 CANDELA, NICOLE L. CARLSKAT001 CARLSON, KATHRYN CARNEJAC000 CARNEY, JACLYN J. CARNEMAR000 CARNEY, MARY A. CHAVEVAN000 CHAVEZ, VANEZA CHUNGSAR000 CHUNG, SARAH M. CIBULKRI000 CIBULKA, KRISTIN M. CIMO JOS000 CIMO, JOSHUA J. COCANHOL000 COCANIG, HOLLY S. CONRAJIL003 CONRAD, JILLIAN M. CONSIJAC000 CONSIGLIO, JACLYN S. CONTRLIN000 CONTRERAS, LINDSEY COUGHANN000 COUGHLAN, ANNICE CRITCHEA000 CRITCHETT, HEATHER CYGNAANN003 CYGNAR, ANN M. DA COMAR000 DA COSTA, MARTIN DANIEAMB002 DANIELCZYK, AMBER J. DANO JAM002 DANO, JAMES DAS SAR000 DAS, SARAH E. DEGRAKEL000 DEGRAZIA, KELLY J. DEMEUCAT000 DEMEUR, CATHRYN R. DENGLKAT002 DENGLER, KATHRYN E. DESPRROB000 DESPRAT, ROBERTA DOLECANN002 DOLECKI, ANNA M. DONATJEF000 DONATOWICZ, JEFFREY J. DOWNSBAR000 DOWNS, BARBARA J. DRAKEKAT000 DRAKE, KATHY L. DRIVEMAR000 DRIVER, MARIA B. DUNAVKAY000 DUNAVAN, KAYLA A. DUNHAYVE000 DUNHAM, YVETTE H. ELLERMAR000 ELLERS, MARY JO EMERSDIA002 EMERSON, DIANE M. ERB SAR002 ERB, SARAH L. ERICKCHR000 ERICKSON, CHRISTINE E. FAIRBPAI000 FAIRBANKS, PAIGE M. FLOREAMY000 FLORES, AMY
\$1,230.00 11/14/2018 11/14/2018 \$3,000.00 11/14/2018 11/14/2018 $\$ 3,000.00$ 11/14/2018 11/14/2018 \$34.88 11/14/2018 11/14/2018
\$1,845.00 11/14/2018 11/14/2018 \$120.00 11/14/2018 11/14/2018 $\$ 34.34$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 11/14/2018 \$225.00 11/14/2018 11/14/2018 $\$ 335.00$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 11/14/2018
\$1,500.00 11/14/2018 11/14/2018
$\$ 209.07$ 11/14/2018 $11 / 14 / 2018$
$\$ 995.00$ 11/14/2018 11/14/2018
\$3,000.00 11/14/2018 11/14/2018
\$2,820.00 11/14/2018 11/14/2018
$\$ 1,500.00$ 11/14/2018 11/14/2018
\$2,970.00 11/14/2018 11/14/2018
$\$ 1,140.00$ 11/14/2018 11/14/2018
$\$ 945.00$ 11/14/2018 $11 / 14 / 2018$
\$27.22 11/14/2018 11/14/2018
\$1,395.00 11/14/2018 11/14/2018
$\$ 1,500.00$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 11/14/2018
$\$ 1,500.00$ 11/14/2018 11/14/2018
\$1,035.00 11/14/2018 11/14/2018
$\$ 60.77$ 11/14/2018 $11 / 14 / 2018$
$\$ 395.00$ 11/14/2018 11/14/2018
$\$ 20.71$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 11/14/2018
$\$ 119.36$ 11/14/2018 11/14/2018
$\$ 22.00$ 11/14/2018 11/14/2018
\$1,500.00 11/14/2018 11/14/2018
\$1,480.00 11/14/2018 11/14/2018
$\$ 808.20$ 11/14/2018 11/14/2018
\$1,255.00 11/14/2018 11/14/2018
\$111.18 11/14/2018 11/14/2018
$\$ 1,500.00$ 11/14/2018 $11 / 14 / 2018$ $\$ 71.12$ 11/14/2018 $11 / 14 / 2018$ $\$ 92.38 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$
$\$ 2,179.84$ 11/14/2018 11/14/2018
$\$ 1,050.00$ 11/14/2018 $11 / 14 / 2018$
$\$ 1,479.00$ 11/14/2018 $11 / 14 / 2018$
$\$ 1,760.00$ 11/14/2018 11/14/2018
$\$ 3,000.00 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$
$\$ 381.65$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 11/14/2018 $\$ 64.04$ 11/14/2018 11/14/2018 $\$ 404.10 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$ $\$ 615.00$ 11/14/2018 11/14/2018
$\$ 3,000.00$ 11/14/2018 $11 / 14 / 2018$
$\$ 425.00 \quad 11 / 14 / 2018 \quad 11 / 14 / 2018$
Check \# Payee Key Payee Name I Check Date Check Amount Date Stmnt Date
***************Continued***************

181900332 181900333 181900334 181900335 181900336 181900337 181900338 181900339 181900340 181900341 181900342 181900343 181900344 181900345 181900346 181900347 181900348 181900349 181900350 181900351 181900352 181900353 181900354 181900355 181900356 181900357 181900358 181900359 181900360 181900361 181900362 181900363 181900364 181900365 181900366 181900367 181900368 181900369 181900370 181900371 181900372 181900373 181900374 181900375 181900376 181900377 181900378 181900379 181900380

181900330 FRIESCYN000 FRIESEN, CYNTHIA A. 181900331 FUNK CAR000 FUNK, CARLY

GAMINJOE000 GAMINO, JOEL GEDGAJUL002 GEDGAUD, JULIE S. GOLOTBRI000 GOLOTA, BRITTANY M. GRABOANN002 GRABOWSKI, ANNETTE M. GRIMAGIS000 GRIMALDOS, GISELA M. GSCHWCHE000 GSCHWIND, CHELSEA A. HACKLELI000 HACKL, ELISE HAMILLYN000 HAMILTON, LYNN HARRILIN003 HARRIS, LINDSAY L. HOGANKAT001 HOGAN, KATHLEEN holt Car003 holt, CARISSA A. HOWARHEA000 HOWARD, HEATHER HOWARSHE000 HOWARD, SHEILA HUNT EMI002 HUNT, EMILY A. JENSELAU000 JENSEN, LAURAN J. JENSESHA002 JENSEN, SHANE JOHANJOY000 JOHANNSEN, JOYCE A. KARSBLEE000 KARSBAEK, LEE A. KAY JAN002 KAY, JANE E. KESSLJEN000 KESSLER, JENNA L. KIEFFSAM000 KIEFFER, SAMANTHA N. KNOBLLIN000 KNOBLAUCH, LINDSAY A. KONISKIM003 KONISHI, KIMBERLY KONNYMAR000 KONNY, MARC KOOIKMAT000 KOOIKER, MATTHEW R. KUPISCOR002 KUPISCH, CORIE M. LEU PAT000 LEU, PATRICIA A. LUCASJUL000 LUCASH, JULIE L. LYON BRE000 LYON, BRENDA 0. LYONSVER000 LYONS, VERONICA MACEKDIA000 MACEK, DIANE M. MADSEMEL000 MADSEN, MELANIE MALAGEST000 MALAGON, ESTHER A. MALS HEI000 MALS, HEIDI MARISENR000 MARISCAL, ENRIQUETA M. MCMANPAU000 MCMANIS, PAULA M. MERLERYA002 MERLE, RYAN P. MEYERTH0000 MEYERS, THOMAS R. MOSCIMEL000 MOSCINSKI, MELISSA A. MURRACOL000 MURRAY, COLE NASCAALE000 NASCA, ALEXANDRA NAWROKAT000 NAWROT, KATHERINE L. NUTT JAM002 NUTT, JAMIE O'CONGAB000 O'CONNOR, GABRIELLE O'MALTRA000 O'MALLEY, TRACY G. OBARAAGN000 OBARA, AGNIESZKA K. OSTRAERN000 OSTRAND, ERNST H. PARASLAU000 PARASKEVAS, LAURA E. PAVLICHR000 PAVLIK, CHRISTINE N.

A 11/14/2018 A 11/14/2018 A 11/14/2018 A 11/14/2018 A 11/14/2018

A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018
A 11/14/2018

| \$2 |  |  |
| :---: | :---: | :---: |
| \$3,000. 00 | 11 | 11/14/2018 |
| \$3, 000 | 11 | 11/14/2018 |
| \$1,100 | 11 | 11/14/2018 |
| \$2,910 | 11 | 11/14/2018 |
| \$113 | 11 |  |
| \$3, 000 | 11/14/201 |  |
| \$3,000 | 11 |  |
| \$2,229.2 | 11/14/201 |  |
| \$67 | 11 | 8 |
| \$3 | 11 |  |
| \$381.6 | 11/14/2018 | 11/14/2018 |
| \$299. | 11/14/2018 |  |
| \$2 | 11 |  |
| \$800. | 11 |  |
| \$1,500 | 11 |  |
| \$1 | 11 |  |
| \$690 | 11 |  |
| \$1 | 11 |  |
| \$897.00 | 11/14/2018 | 8 |
| \$1 | 11 |  |
| \$1,50 | 11 |  |
| \$3,000 | 11/14/2018 | 11/14/2018 |
| \$360.00 | 11/14/2018 | 11/14/2018 |
| \$1,500 | 11/14/2018 | 11/14/2018 |
| \$418.58 | 11/14/2018 | 11/14/2018 |
| \$2,600 | 11/14/2018 | 11/14/2018 |
| \$1,500 | 11/14/2018 | 11/14/2018 |
| \$1,50 | 11/14/2018 | 11/14/2018 |
| \$1,200 | 11/14/2018 | 11/14/2018 |
| \$102.73 | 11/14/2018 | 11/14/2018 |
| \$3, 000 | 11/14/2018 | 11/14/2018 |
| \$36.6 | 11/14/2018 | 11/14/2018 |
| \$940.00 | 11/14/2018 | 11/14/2018 |
| \$22.90 | 11/14/2018 | 11/14/2018 |
| \$104.6 | 11/14/2018 | 11/14/2018 |
| \$3, 000 | 11/14/2018 | 11/14/2018 |
| \$1,500.0 | 11/14/2018 | 11/14/2018 |
| \$855.00 | 11/14/2018 | 11/14/2018 |
| \$1,500 | 11/14/2018 | 11/14/2018 |
| \$3,000.00 | 11/14/2018 | 11/14/2018 |
| \$8.18 | 11/14/2018 | 11/14/2018 |
| \$3,000. 00 | 11/14/2018 | 11/14/2018 |
| \$3,000. 00 | 11/14/2018 | 11/14/2018 |
| \$860. 00 | 11/14/2018 | 11/14/2018 |
| \$3,000. 00 | 11/14/2018 | 11/14/2018 |
| \$3,000. 00 | 11/14/2018 | 11/14/2018 |
| \$2,740. 00 | 11/14/2018 | 11/14/2018 |
| \$1,500. 00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$785.75 | 11/14/2018 | 11/14/2018 |

Check \# Payee Key Payee Name I Check Date _Check Amount Date Stmnt Date
***************Continued***************

| 181900381 | PEREZROS000 | PEREZ CISNEROS, ROSA M. |  | 11/14/2018 |
| :---: | :---: | :---: | :---: | :---: |
| 181900382 | PERRIERI000 | PERRICONE, ERIN K. | A | 11/14/2018 |
| 181900383 | PICHABLA000 | PICHARDO-GUDINO, BLANCA | A | 11/14/2018 |
| 181900384 | PROVUKIM002 | PROVUS, KIMBERLY L. | A | 11/14/2018 |
| 181900385 | QUITSJUL003 | QUITSCHAU, JULIE A. | A | 11/14/2018 |
| 181900386 | RAMOSMAR000 | RAMOS, MARINA A. | A | 11/14/2018 |
| 181900387 | ROSENLIN000 | ROSENQUEST, LINDA | A | 11/14/2018 |
| 181900388 | ROTHBBAR003 | ROTHBAUER, BARBIE L. | A | 11/14/2018 |
| 181900389 | SAFLAERI000 | SAFLARSKI, ERIN L. | A | 11/14/2018 |
| 181900390 | SAIA NAT002 | SAIA, NATALIE E. | A | 11/14/2018 |
| 181900391 | SARANVIC000 | SARANTAKIS, VICTORIA A. | A | 11/14/2018 |
| 181900392 | SCHAEJAM000 | SCHAEFFER, JAMIE E. | A | 11/14/2018 |
| 181900393 | SCHLEVIC000 | SCHLENBECKER, VICTORIA | A | 11/14/2018 |
| 181900394 | SCHMIMAT000 | SCHMIDT, MATTHEW R. | A | 11/14/2018 |
| 181900395 | SCHULKAT000 | SCHULTZ, KATIE | A | 11/14/2018 |
| 181900396 | SHERRDAN000 | SHERRY, DANIELLE S. | A | 11/14/2018 |
| 181900397 | SIMONALE002 | SIMONIAN, ALEXANDRA | A | 11/14/2018 |
| 181900398 | SINGHSAN000 | SINGH, SANDEEP | A | 11/14/2018 |
| 181900399 | SMITHERI000 | SMITH, ERIKA L. | A | 11/14/2018 |
| 181900400 | SOTO ALE000 | SOTO, ALEJANDRO | A | 11/14/2018 |
| 181900401 | SOUDEMEL000 | SOUDEN, MELISSA | A | 11/14/2018 |
| 181900402 | STAWIERI000 | STAWIERY, ERICA | A | 11/14/2018 |
| 181900403 | STENSKAT000 | STENSLAND, KATHARINE J. | A | 11/14/2018 |
| 181900404 | SWANLLAU002 | SWANLUND, LAURA J. | A | 11/14/2018 |
| 181900405 | TAPLICOL000 | TAPLING, COLLEEN A. | A | 11/14/2018 |
| 181900406 | THOMPHEA000 | THOMPSON, HEATHER L. | A | 11/14/2018 |
| 181900407 | THOMPMAR000 | THOMPSON, MARCIA L. | A | 11/14/2018 |
| 181900408 | THOMPNIC000 | THOMPSON, NICOLE | A | 11/14/2018 |
| 181900409 | TIXIEELE000 | TIXIER, ELEANOR M. | A | 11/14/2018 |
| 181900410 | TREUTKRI000 | TREUTLER, KRISTY N. | A | 11/14/2018 |
| 181900411 | TUCKEDAN002 | TUCKER, DANIEL W. | A | 11/14/2018 |
| 181900412 | WALDIALE000 | WALDIER, ALEXANDER | A | 11/14/2018 |
| 181900413 | WARDEMEL000 | WARDER, MELISSA R. | A | 11/14/2018 |
| 181900414 | WAYMALAU000 | WAYMAN, LAURA F. | A | 11/14/2018 |
| 181900415 | WEBB PHI000 | WEBB, PHILIP | A | 11/14/2018 |
| 181900416 | WILLIBAR000 | WILLIAMS, BARBARA I. | A | 11/14/2018 |
| 181900417 | YAMAMMIH000 | YAMAMOTO, MIHOKO | A | 11/14/2018 |
| 181900418 | ZELLEROX000 | ZELLER, ROXANNE | A | 11/14/2018 |


| \$34.34 | 11/14/2018 | 11/14/2018 |
| :---: | :---: | :---: |
| \$525.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$381.65 | 11/14/2018 | 11/14/2018 |
| \$53.96 | 11/14/2018 | 11/14/2018 |
| \$440.00 | 11/14/2018 | 11/14/2018 |
| \$71.40 | 11/14/2018 | 11/14/2018 |
| \$1,575.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$1,500. 00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$1,035.00 | 11/14/2018 | 11/14/2018 |
| \$3,000. 00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$385.00 | 11/14/2018 | 11/14/2018 |
| \$120.00 | 11/14/2018 | 11/14/2018 |
| \$65.43 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$19.98 | 11/14/2018 | 11/14/2018 |
| \$690.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$1,271.88 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$162.14 | 11/14/2018 | 11/14/2018 |
| \$39.51 | 11/14/2018 | 11/14/2018 |
| \$544.99 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$1,500.00 | 11/14/2018 | 11/14/2018 |
| \$52.32 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$1,500. 00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$14.99 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |
| \$3, 000.00 | 11/14/2018 | 11/14/2018 |


| Number Of Checks: |  | 141 | \$210,149.17 |
| :---: | :---: | :---: | :---: |
| Total Checks: |  | 141 | \$210,149.17 |
|  | Totals: | Bank | Total \$\$ |
|  |  | AP | \$210,149.17 |

## Community Consolidated School District 15 <br> Activity Fund Report <br> Month Ending September 30, 2018



## Difference <br> $\$ 0.00$

| Community Consolidated School District 15 Student Activity Fund Report Month Ending September 30, 2018 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Beginning Balance |  | Receipts |  | Expenditures |  | Ending Cash Balance |  | Encumbrances |  | Balance |  |
| Jane Addams | \$ | 7,994.85 | \$ | 1,082.29 | \$ | - | \$ | 9,077.14 | \$ | - | \$ | 9,077.14 |
| Central Road |  | 48,315.20 |  | - |  | - |  | 48,315.20 |  | - |  | 48,315.20 |
| Winston Campus Elementary |  | 1,376.18 |  | 11,622.29 |  | 1,594.43 |  | 11,404.04 |  | - |  | 11,404.04 |
| Kimball Hill |  | (3.04) |  | - |  | - |  | (3.04) |  | - |  | (3.04) |
| Hunting Ridge |  | 10,022.25 |  | 4,145.32 |  | - |  | 14,167.57 |  | - |  | 14,167.57 |
| Thomas Jefferson |  | 37,763.76 |  | - |  | - |  | 37,763.76 |  | - |  | 37,763.76 |
| Marion Jordan |  | 11,396.52 |  | 3,542.55 |  | 921.60 |  | 14,017.47 |  | - |  | 14,017.47 |
| Lake Louise |  | 5,483.77 |  | - |  | - |  | 5,483.77 |  | - |  | 5,483.77 |
| Lincoln |  | 15,563.11 |  | 3,299.36 |  | 20.76 |  | 18,841.71 |  | - |  | 18,841.71 |
| Stuart R. Paddock |  | 29,965.85 |  | 3,839.30 |  | 70.48 |  | 33,734.67 |  | - |  | 33,734.67 |
| Pleasant Hill |  | 18,874.34 |  | 6,601.19 |  | - |  | 25,475.53 |  | - |  | 25,475.53 |
| Plum Grove Jr. High |  | 14,188.30 |  | 585.40 |  | 200.00 |  | 14,573.70 |  | - |  | 14,573.70 |
| Gray M. Sanborn |  | 21,665.73 |  | - |  | - |  | 21,665.73 |  | - |  | 21,665.73 |
| Carl Sandburg Jr. High |  | 19,800.14 |  | 2,735.00 |  | 104.00 |  | 22,431.14 |  | - |  | 22,431.14 |
| W. R. Sundling Jr. High |  | 36,947.69 |  | 18,038.50 |  | 709.25 |  | 54,276.94 |  | - |  | 54,276.94 |
| Virginia Lake |  | 6,527.94 |  | 1,830.50 |  | 3,111.57 |  | 5,246.87 |  | - |  | 5,246.87 |
| F. C. Whiteley |  | 34,767.82 |  | 371.00 |  | 112.14 |  | 35,026.68 |  | - |  | 35,026.68 |
| Willow Bend |  | 21,201.36 |  | - |  | - |  | 21,201.36 |  | - |  | 21,201.36 |
| Winston Campus Jr. High |  | 31,241.41 |  | - |  | - |  | 31,241.41 |  | - |  | 31,241.41 |
| John G. Conyers Learning Academy |  | 2,100.00 |  | - |  | - |  | 2,100.00 |  | - |  | 2,100.00 |
| Special Olympics |  | 10,269.06 |  | - |  | - |  | 10,269.06 |  | - |  | 10,269.06 |
| Total Student Accts | \$ | 385,462.24 | \$ | 57,692.70 | \$ | 6,844.23 | \$ | 436,310.71 | \$ | - | \$ | 436,310.71 |

Community Consolidated School District 15
Convenience Account Fund Report and Summary
Month Ending September 30, 2018

| School | Beginning Balance |  | Receipts |  | Expenditures |  | Ending Cash Balance |  | Encumbrances |  | Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jane Addams | \$ | $(2,257.80)$ | \$ | - | \$ | - | \$ | (2,257.80) | \$ | - | \$ | $(2,257.80)$ |
| Central Road |  | (464.39) |  | - |  | - | \$ | (464.39) |  | - |  | (464.39) |
| Winston Campus Elementary |  | (986.49) |  | - |  | - | \$ | (986.49) |  | - |  | (986.49) |
| Kimball Hill |  | (820.61) |  | - |  | - | \$ | (820.61) |  | - |  | (820.61) |
| Hunting Ridge |  | 92.02 |  | 50.00 |  | - | \$ | 142.02 |  | - |  | 142.02 |
| Thomas Jefferson |  | 708.38 |  | - |  | - | \$ | 708.38 |  | - |  | 708.38 |
| Marion Jordan |  | - |  | - |  | - | \$ | - |  | - |  | - |
| Lake Louise |  | (30.99) |  | - |  | - | \$ | (30.99) |  | - |  | (30.99) |
| Lincoln |  | $(1,543.43)$ |  | 1,912.50 |  | - | \$ | 369.07 |  | - |  | 369.07 |
| Stuart R. Paddock |  | 1,609.50 |  | - |  | - | \$ | 1,609.50 |  | - |  | 1,609.50 |
| Pleasant Hill |  | 82.14 |  | - |  | - | \$ | 82.14 |  | - |  | 82.14 |
| Plum Grove Jr. High |  | $(1,520.77)$ |  | 172.00 |  | - | \$ | (1,348.77) |  | - |  | (1,348.77) |
| Gray M. Sanborn |  | 240.54 |  | - |  | - | \$ | 240.54 |  | - |  | 240.54 |
| Carl Sandburg Jr. High |  | 6,221.82 |  | - |  | - | \$ | 6,221.82 |  | - |  | 6,221.82 |
| W. R. Sundling Jr. High |  | 436.12 |  | - |  | - | \$ | 436.12 |  | - |  | 436.12 |
| Virginia Lake |  | 745.27 |  | - |  | 112.89 | \$ | 632.38 |  | - |  | 632.38 |
| F. C. Whiteley |  | 1,003.14 |  | - |  | - | \$ | 1,003.14 |  | - |  | 1,003.14 |
| Willow Bend |  | 10,239.83 |  | - |  | - | \$ | 10,239.83 |  | - |  | 10,239.83 |
| Willow Bend Experience |  | $(2,963.10)$ |  | - |  | - | \$ | (2,963.10) |  | - |  | (2,963.10) |
| Winston Campus Jr. High |  | 105.83 |  | - |  | - | \$ | 105.83 |  | - |  | 105.83 |
| John G. Conyers Learning Academy |  | 1,898.17 |  | - |  | - | \$ | 1,898.17 |  | - |  | 1,898.17 |
| Transportation |  | 2,123.72 |  | - |  | - | \$ | 2,123.72 |  | - |  | 2,123.72 |
| Social Work |  | 232.84 |  | - |  | - | \$ | 232.84 |  | - |  | 232.84 |
| Total Convenience Accts | \$ | 15,151.74 | \$ | 2,134.50 | \$ | 112.89 | \$ | 17,173.35 | \$ | - | \$ | 17,173.35 |
| Total Student Accts (See Page 1) | \$ | 385,462.24 | \$ | 57,692.70 | \$ | 6,844.23 | \$ | 436,310.71 | \$ | - | \$ | 436,310.71 |
| Total Student \& Convenience Accts | \$ | 400,613.98 | \$ | 59,827.20 | \$ | 6,957.12 | \$ | 453,484.06 | \$ | - | \$ | 453,484.06 |

## EDUCATIONAL FUND <br> OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT <br> RECEIVED | $\begin{gathered} \text { TO BE } \\ \text { COLLECTED } \end{gathered}$ |  | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 96,683,851.00 | \$ | 42,216,701.82 | 43.66\% | \$ | 54,467,149.18 |  |
| INTEREST ON INVESTMENTS |  |  | 1,100,000.00 |  | 188,626.42 | 17.15\% |  | 911,373.58 |  |
| CPP REPLACEMENT TAXES |  |  | 618,142.00 |  | - | 0.00\% |  | 618,142.00 |  |
| OTHER LOCAL REVENUE |  |  | 2,775,486.00 |  | 1,213,152.95 | 43.71\% |  | 1,562,333.05 |  |
| STATE REVENUE |  |  | 17,105,305.00 |  | 4,624,159.87 | 27.03\% |  | 12,481,145.13 |  |
| FEDERAL REVENUE |  |  | 9,725,569.00 |  | 1,452,027.69 | 14.93\% |  | 8,273,541.31 |  |
|  |  |  | - |  | - |  |  |  |  |
|  | TOTALS | \$ | 128,008,353.00 | \$ | 49,694,668.75 | 38.82\% | \$ | 78,313,684.25 |  |


| EXPENDITURES |  | EXPENDITURE <br> BUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB | \% OF BUDGET EXPENDED |  | AVAILABLE BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SALARIES | \$ | 94,925,848.00 | \$ | 18,467,853.72 |  | - | 19.46\% | \$ | 76,457,994.28 |
| BENEFITS |  | 19,430,966.00 |  | 3,841,229.05 |  | - | 19.77\% |  | 15,589,736.95 |
| PURCHASED SERVICES |  | 3,767,745.00 |  | 1,020,178.54 | \$ | 356,171.26 | 36.53\% |  | 2,391,395.20 |
| SUPPLIES |  | 5,651,146.00 |  | 2,596,419.16 |  | 814,303.75 | 60.35\% |  | 2,240,423.09 |
| CAPITAL OUTLAY |  | 2,855,613.00 |  | 1,907,837.15 |  | 54,179.38 | 68.71\% |  | 893,596.47 |
| TUITION / OTHER |  | 1,411,833.00 |  | 356,783.36 |  | - | 25.27\% |  | 1,055,049.64 |
| CONTINGENCY |  | - |  | - |  | - | - |  | - |
| TRANSFER AMONG FUNDS |  | 4,654,186.00 |  | 4,500,000.00 |  | - | - |  | 154,186.00 |
| TOTALS | \$ | 132,697,337.00 | \$ | 32,690,300.98 | \$ | 1,224,654.39 | 25.56\% | \$ | 98,782,381.63 |



OPERATIONS \& MAINTENANCE FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  |  | REVENUE COLLECTED | PERCENT RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 13,691,426.00 | \$ | 5,986,139.53 | 43.72\% | \$ | 7,705,286.47 |  |
| INTEREST ON INVESTMENTS |  |  | 45,000.00 |  | 14,256.86 | 31.68\% |  | 30,743.14 |  |
| OTHER LOCAL REVENUE |  |  | 230,250.00 |  | 29,158.61 | 12.66\% |  | 201,091.39 |  |
| CPP REPLACEMENT TAXES |  |  | 618,142.00 |  | 125,949.82 | 20.38\% |  | 492,192.18 |  |
| STATE REVENUE |  |  | - |  | - | 0.00\% |  |  |  |
| TRANSFER AMONG FUNDS |  |  | 4,500,000.00 |  | 4,500,000.00 | 100.00\% |  |  |  |
|  | TOTALS | \$ | 19,084,818.00 | \$ | 10,655,504.82 | 55.83\% | \$ | 8,429,313.18 |  |


| EXPENDITURES | EXPENDITURE BUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB |  | \% OF BUDGET EXPENDED |  | AVAILABLE BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SALARIES | \$ | 5,316,856.00 | \$ | 1,760,904.67 | \$ | - | 33.12\% | \$ | 3,555,951.33 |
| BENEFITS |  | 1,031,432.00 |  | 336,957.90 |  | - | 32.67\% |  | 694,474.10 |
| PURCHASED SERVICES |  | 1,196,255.00 |  | 304,785.01 |  | 126,162.08 | 36.02\% |  | 765,307.91 |
| UTILITIES |  | 2,496,924.00 |  | 417,005.61 |  | - | 16.70\% |  | 2,079,918.39 |
| SUPPLIES |  | 1,002,250.00 |  | 183,039.96 |  | 432,775.79 | 61.44\% |  | 386,434.25 |
| CAPITAL OUTLAY |  | 697,750.00 |  | 719,232.55 |  | 12,283.01 | 104.84\% |  | $(33,765.56)$ |
| OTHER |  | 750.00 |  | - |  | - | 0.00\% |  | 750.00 |
| TRANSFER AMONG FUNDS |  | 8,250,000.00 |  | 6,700,000.00 |  | - | 81.21\% |  | 1,550,000.00 |
|  | \$ | 19,992,217.00 | \$ | 10,421,925.70 | \$ | 571,220.88 | 54.99\% | \$ | 8,999,070.42 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

DEBT SERVICE FUND
OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT RECEIVED | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 5,704,450.00 | \$ | 2,499,508.57 | 43.82\% | 3,204,941.43 |  |
| OTHER LOCAL REVENUE |  |  | - |  | - | 0.00\% |  |  |
| INTEREST ON INVESTMENTS |  |  | 38,000.00 |  | 13,988.60 | 36.81\% | 24,011.40 |  |
| TRANSFER AMONG FUNDS |  |  | 154,186.00 |  | - | 0.00\% | 154,186.00 |  |
|  | TOTALS | \$ | 5,896,636.00 | \$ | 2,513,497.17 | 42.63\% | \$3,383,138.83 |  |


| EXPENDITURES | EXPENDITURE BUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB | \% OF BUDGET EXPENDED |  | VAILABLE BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEBT RETIREMENT / INTEREST | \$ | 5,993,835.00 | \$ | - |  | 0.00\% | \$ | 5,993,835.00 |
| SERVICES |  | 1,500.00 |  | 475.00 |  | 31.67\% | \$ | 1,025.00 |
|  |  | - |  | - |  | 0.00\% |  | - |
| TOTALS | \$ | 5,995,335.00 | \$ | 475.00 |  | 0.01\% | \$ | 5,994,860.00 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

## TRANSPORTATION FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 4,240,802.00 | \$ | 1,859,897.23 | 43.86\% |  | 2,380,904.77 |  |
| INTEREST ON INVESTMENTS |  |  | 48,000.00 |  | 15,702.01 | 32.71\% |  | 32,297.99 |  |
| BUS FEES |  |  | 175,000.00 |  | 131,061.25 | 74.89\% |  | 43,938.75 |  |
| STATE REVENUE |  |  | 4,840,120.00 |  | - | 0.00\% |  | 4,840,120.00 |  |
| OTHER LOCAL REVENUE |  |  | 25,000.00 |  | - | 0.00\% |  | 25,000.00 |  |
|  | TOTALS | \$ | 9,328,922.00 | \$ | 2,006,660.49 | 21.51\% |  | 7,322,261.51 |  |


| EXPENDITURES | EXPENDITUREBUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB |  | \% OF BUDGET <br> EXPENDED | AVAILABLE BUDGET |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SALARIES | \$ | 4,684,879.00 | \$ | 1,204,021.99 |  | - | 25.70\% | \$ | 3,480,857.01 |
| BENEFITS |  | 1,886,610.00 |  | 310,987.51 |  | - | 16.48\% |  | 1,575,622.49 |
| PURCHASED SERVICES |  | 698,830.00 |  | 232,428.33 |  | 26.66 | 33.26\% |  | 466,375.01 |
| SUPPLIES |  | 1,012,743.00 |  | 285,984.03 |  | 304,731.63 | 58.33\% |  | 422,027.34 |
| CAPITAL OUTLAY |  | 763,200.00 |  | 739,127.92 |  | - | 96.85\% |  | 24,072.08 |
| CONTINGENCY/OTHER |  | - |  | - |  | - | 0.00\% |  | - |
| TRANSFER AMONG FUNDS |  | - |  | - |  |  | 0.00\% |  | - |
|  | \$ | 9,046,262.00 | \$ | 2,772,549.78 | \$ | 304,758.29 | 34.02\% | \$ | 5,968,953.93 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

## ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF) OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT <br> RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 2,170,461.00 | \$ | 953,962.67 | 43.95\% | \$ | 1,216,498.33 |  |
| INTEREST ON INVESTMENTS |  |  | 11,500.00 |  | 2,952.73 | 25.68\% |  | \$8,547.27 |  |
| CPP REPLACEMENT TAXES |  |  | 125,000.00 |  | 125,000.00 | 100.00\% |  |  |  |
|  | TOTALS | \$ | 2,306,961.00 | \$ | 1,081,915.40 | 46.90\% | \$ | 1,225,045.60 |  |


| EXPENDITURES |  | EXPENDITUREBUDGET |  | ACTUAL <br> EXPENDITURES |  | ENCUMB | \% OF BUDGET <br> EXPENDED |  | AVAILABLE BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BENEFITS |  | \$ | 2,280,704.00 | \$ | 809,577.34 |  | 35.50\% | \$ | 1,471,126.66 |
|  | TOTALS | \$ | 2,280,704.00 | \$ | 809,577.34 |  | 35.50\% | \$ | 1,471,126.66 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

## SOCIAL SECURITY FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 2,946,392.00 | \$ | 1,293,577.50 | 43.90\% | \$ | 1,652,814.50 |  |
| INTEREST ON INVESTMENTS |  |  | 31,000.00 |  | 7,838.95 | 25.29\% | \$ | 23,161.05 |  |
|  | TOTALS | \$ | 2,977,392.00 | \$ | 1,301,416.45 | 43.71\% |  | 1,675,975.55 |  |


| EXPENDITURES | EXPENDITURE <br> BUDGET | ACTUAL <br> EXPENDITURES | ENCUMB | \% OF BUDGET <br> EXPENDED | AVAILABLE <br> BUDGET |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| BENEFITS |  | $\$$ | $2,944,191.00$ | $\$$ | $755,617.17$ | $25.66 \%$ |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

CAPITAL PROJECTS FUND
OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE <br> BUDGET | REVENUE <br> COLLECTED | PERCENT <br> RECEIVED | TO BE <br> COLLECTED | REVENUE <br> OVER BUDGET |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |
| LOCAL TIF REVENUE | $\$$ | $335,000.00$ | $\$$ | $291,099.41$ | $86.90 \%$ | $\$$ | $43,900.59$ |
| INTEREST ON INVESTMENTS |  |  | $5,000.00$ | 264.20 | $5.28 \%$ | $4,735.80$ |  |
| DONATION |  | $60,000.00$ | - | $0.00 \%$ | $60,000.00$ |  |  |
| OTHER |  | $100,000.00$ | $100,810.45$ | $100.81 \%$ |  |  |  |
| TRANSFER AMONG FUNDS |  |  | $8,250,000.00$ | $6,700,000.00$ | $81.21 \%$ | $1,550,000.00$ |  |


| EXPENDITURES |  | EXPENDITURE BUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB |  | \% OF BUDGET EXPENDED | AVAILABLE BUDGET |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PURCHASED SERVICES |  | \$ | 662,647.00 | \$ | 60,806.51 | \$ | 3,000.00 | 9.63\% | \$ | 598,840.49 |
| SUPPLIES/MATERIALS |  |  | - |  | - |  | - | 0.00\% |  | - |
| CAPITAL OUTLAY |  |  | 6,727,340.00 |  | 3,741,903.90 |  | 138,960.00 | 57.69\% |  | 2,846,476.10 |
| CONTINGENCY |  |  | - |  | - |  | - | 0.00\% |  | - |
|  | TOTALS | \$ | 7,389,987.00 | \$ | 3,802,710.41 | \$ | 141,960.00 | 53.38\% | \$ | 3,445,316.59 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

## WORKING CASH FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  | REVENUE COLLECTED |  | PERCENT RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | - | \$ | - |  |  |  |  |
| INTEREST ON INVESTMENTS |  |  | 1,300.00 |  | 270.87 | 20.84\% | \$ | 1,029.13 |  |
|  | TOTALS | \$ | 1,300.00 | \$ | 270.87 |  |  | \$1,029.13 |  |


| EXPENDITURES | EXPENDITURE <br> BUDGET | ACTUAL <br> EXPENDITURES | ENCUMB | \% OF BUDGET <br> EXPENDED | AVAILABLE <br> BUDGET |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRANSFERS |  | $\$$ | - | $\$$ | - |  |
|  |  |  |  |  |  |  |
|  | TOTALS $\$$ |  | - | $\$$ | - |  |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET
ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

## TORT IMMUNITY/JUDGEMENT FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  |  | REVENUE COLLECTED | PERCENT RECEIVED |  | TO BE COLLECTED | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | 1,287,259.00 | \$ | 563,030.76 | 43.74\% | \$ | 724,228.24 |  |
| INTEREST ON INVESTMENTS |  |  | 3,300.00 |  | 836.36 | 25.34\% |  | 2,463.64 |  |
| OTHER LOCAL REVENUE |  |  | - |  | - | 0.00\% |  |  |  |
| TRANSFERS IN |  |  | - |  | - | 0.00\% |  |  |  |
|  | TOTALS | \$ | 1,290,559.00 | \$ | 563,867.12 | 43.69\% |  | \$726,691.88 |  |


| EXPENDITURES |  | EXPENDITURE BUDGET |  | ACTUAL EXPENDITURES |  | ENCUMB |  | \% OF BUDGET <br> EXPENDED | AVAILABLE BUDGET |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PURCHASED SERVICES |  | \$ | 1,295,000.00 | \$ | 830,118.93 | \$ | - | 64.10\% | \$ | 464,881.07 |
| SUPPLIES |  |  | - |  | - |  | - | 0.00\% |  | - |
| DUES/FEES |  |  | - |  | - |  | - | 0.00\% |  | - |
| CONTINGENCY |  |  | - |  | - |  | - | 0.00\% |  | - |
|  | TOTALS | \$ | 1,295,000.00 | \$ | 830,118.93 | \$ | - | 64.10\% | \$ | 464,881.07 |



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

FIRE PREVENTION \& SAFETY FUND OCTOBER 2018 - BUDGET REPORT

| REVENUE |  | REVENUE BUDGET |  |  | REVENUE COLLECTED | PERCENT <br> RECEIVED | TO BE COLLECTED |  | REVENUE OVER BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCAL TAXES |  | \$ | - | \$ | - | 0.00\% |  |  |  |
| INTEREST ON INVESTMENTS |  |  | 400.00 |  | 1,596.59 | 399.15\% |  | \$ | 1,196.59 |
| PRINCIPAL ON BONDS SOLD |  |  | - |  | - | 0.00\% |  |  |  |
| PREMIUM ON BONDS SOLD |  |  | - |  | - | 0.00\% |  |  |  |
|  | TOTALS | \$ | 400.00 | \$ | 1,596.59 | 399.15\% |  |  | \$1,196.59 |




ACTUAL REVENUES \& EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 19 APPROVED BUDGET

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO
RE: Consent Calendar Item - Disposal of Obsolete and Excess Property

It is requested that the Board of Education approve the disposal of the following:

- Cubicles and file cabinets that sustained water damage after the first floor of the Educational Service Center (ESC) flooded due to a water main break in January 2018. These items, covered by the District's insurance, will be removed and replaced.
- Decades-old instruments in poor condition that are not worth the cost of repair.
- Spanish literacy materials that can no longer be used since the District has adopted a new program aligned to Common Core and $21^{\text {st }}$ century biliteracy practices. The District plans to donate the materials where possible.
- Starter pistol and starter revolver, used for athletic purposes, that no longer function.

Please see the following documentation for further details.

Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:
OLEIC GRRNTURE

Dept. Item Used In: $\qquad$ Housed In:
$\qquad$ Damaged Cubical 4 bale Cabinets
Brand Name: $\qquad$
$\qquad$ Dimensions:
L $\qquad$ W $\qquad$ H $\qquad$
Serial Number: $\qquad$ Weight:
Age of Items): $\qquad$ $15 t$ years Condition: $\qquad$

Other Descriptive Comments:



What was Original Value of Item (Estimated)? $\qquad$
What is its Present Value (Estimated)?


Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education :

APPROVALS

$\qquad$

Date: $\qquad$
Date: $\qquad$
Date: $\qquad$
Date: $\qquad$

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item: Villacuentos/Harcourt/Spanish literacy
Dept. Item Used In:
 Housed In:

Bilingual sites
Description of Item:
Readers, Anthologies,
Brand Name:
Harcourt
Model Number: $\qquad$ Dimensions:
L $\qquad$ W $\qquad$ H $\qquad$

Serial Number: $\qquad$ Weight:

Age of Item (s):
$8001-$
Condition:

## used.

Other Descriptive Comments: These materials are now out of print and we have now adopted a new Spanish Literacy program that is aligned to Common Core and $21^{\text {st }}$ century biliteracy practices. We will donate materials as we can.

What was Original Value of Item (Estimated)? 75,000

What is its Present Value (Estimated)?
not sellable

## APPROVALS

Originator:
ORel a Dose Date: $11 / 8 / 2018$

Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: $\qquad$
Date: U. 8: 2018
Date: $\qquad$

Community Consolidated School District 15
Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be sulomitted to Michael Adamczyk, Assistant Supt. Bor Business.
- Do not dispose of district property prior to board of education approval.

Name of flem: Kay BaSS 114
Dept. Item Used In: $\qquad$ orchestra

Building Item Housed In: String Bass
Brand Name:
Model Number: $\qquad$ Bass $1 / 4$ Dimensions:
$\qquad$
$\begin{array}{lll}\text { Serial Number: } & 57706 & 401 \text { yrs } \\ \text { Age of limps): } & \text { Weight: } \\ & \end{array}$
$\qquad$
$\begin{array}{ll}\text { Serial Number: } & \frac{57706}{49} \text { yrs } \\ \text { Age of lems): } & \text { Condition: }\end{array}$


Other Descriptive Comments: $\qquad$ cost to repair.

What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?

400?
800
$\qquad$

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :

$\qquad$

$\qquad$
APPROVALS
Date: $\qquad$ $10 / 9 / 18$

Date: $\qquad$
Date: $\qquad$
Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.


Description of Item: missing part
Model Number: Dimensions:
 $w 6^{\prime \prime}$


Serial Number:
$5 k 25322$ Weight:

Age of Items): 40 years Condition:


Other Descriptive Comments:

$\qquad$

| What was Original Value of Item (Estimated)? | $\$ 600$ |
| :--- | :--- |
| What is its Present Value (Estimated)? | $\$ 50$ |

## APPROVALS

Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education:

Date: $10 / 3 / 18$
Date: 05 OCT 2018 Date: $10 / 1118$

Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal off property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of lem: Bas500h
Dept. Item Used In: Inst. Music $\begin{aligned} & \text { Building Item } \\ & \text { Housed In: wCJH Dion }\end{aligned}$
Description of Item: missizkeys
Brand Name: Linton

Model Number: 5 $\qquad$ Dimensions: $\qquad$ W $22_{2}^{\prime}$ $L^{\prime}$
Serial Number: $\quad 5 K 32983$ Weight:

Age of Items):


Condition:


Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)? $\qquad$ What is its Present Value (Estimated)?
100

## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: 05 OCT 2018
Date: - 1011118 Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:
b
old
m

Dept. Item Used In: music -Band Building Item Housed In:


Description of Item:
Brand Name:

Model Number: $\qquad$ Dimensions:


W $\qquad$ $\mathrm{H}_{2}^{\prime}$

Serial Number: $\qquad$ Weight: 5lloskach

Age of Items):
25 yrs

## $S$

$\qquad$ Condition: broken drum heals

Other Descriptive Comments: $\qquad$ out dated
Have better Replace with Deems Donates by Pantie Hast Catoon/Disicice 211.
$\qquad$

What was Original Value of Item (Estimated)?

## ${ }^{\$} 200$

What is its Present Value (Estimated)?

## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: $\qquad$

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of lem: 3 koto toms no stand
Dept. Item Used In: music Band $\begin{aligned} & \text { Building Item } \\ & \text { Housed In: V/JH D104 }\end{aligned}$
Description of Item:
old heads, cracked, no stand
Brand Name:
Model Number: $\qquad$ Dimensions:
 HG $6^{\prime \prime}$ each

Serial Number:
Age of Items):
20 yrs Weight: 30 lbs total Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)? $\$ 300$

What is its Present Value (Estimated)?

## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: 05 OCT 2018
Date: $10 / 11118$
Date: $\qquad$

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.


| Description of Item: no matching drum | needs a pair |
| :--- | :--- |
| Brand Name: | $?$ |
| Model Number: | $?$ |

Serial Number: $\qquad$
?
Weight:
$1516 s$
Age of Item (s):


Condition:


Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)?
$\$ 150$
$\$ 25$
What is its Present Value (Estimated)?

## APPROVALS

Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education :

Date: $10 / 3 / 18$
Date: $\qquad$ OS Ot 2018 Date: $\qquad$
Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of lem: Clarinet E-

Description of lem: missis parts + Broken Case Brand Name: Kiohler?

Model Number: $\qquad$ Dimensions:


Serial Number:
none
Weight:
Age of Items):


Condition:

## 5 lbs

Bad+ Broken
Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?


## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :

Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item: $\qquad$
Description of Item:
Brand Name:


Model Number: $\qquad$ Dimensions:
$\qquad$ P123

Weight: $\qquad$
Age of Items): $\qquad$ 20 y 15 Condign:

Broken beyond repair ripped seam - no bridge
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?
$\qquad$
APPROVALS
Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: $\qquad$ $10 / 3 / 18$ Date: OS OCT 2018 Date: $10 / 11 / 18$

Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.


Description of Item:

| Brand Name: | $?$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Model Number: | $?$ | Dimensions: | $1^{\prime}$ | $6^{\prime \prime}$ | $3^{\prime \prime}$ |

Serial Number: $\qquad$ Weight:
Age of Items):


Condition:


Other Descriptive Comments:
not used -ont cited
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)? What is its Present Value (Estimated)?


## APPROVALS

## Originator:

Building Administrator:
Assistant. Supt. For Business


Board of Education :

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item: $\quad$ Giutarone
Building Item
Dept. Item Used In:
music Housed In:

Description of Item:
Broken
Brand Name:
Model Number:
Dimensions: $\mathrm{L} 3^{\prime} \mathrm{W} 6^{\prime \prime} \mathrm{H}$

Serial Number:
Age of Item (s):
$\qquad$ Weight:
? $\qquad$ Condition:

Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$

What was Original Value of Item (Estimated)?

## $\$ 200$

What is its Present Value (Estimated)?

## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education:

Date: $10 / 3 / 18$
Date: 65 OCt 2018
Date: $\qquad$
Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item: 2 cymbals
Building Item
Dept. Item Used In:
music - Band Housed In:
we sH DiOn
Description of Item: no handle or stand

Brand Name:
Model Number: $\qquad$

Serial Number: $\qquad$ Weight:


Age of Items):


Condition:


Other Descriptive Comments:
$\qquad$
$\qquad$
$\qquad$


## APPROVALS

## Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education :

$\qquad$

Date: $10 / 3 / 18$
Date: 05 OCT 2018
Date: $10 / 11 / 18$
Date:

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.


What was Original Value of Item (Estimated)? What is its Present Value (Estimated)?


## APPROVALS

Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education :

$\qquad$

Date: $10 / 3 / 18$
Date: 05 Oct 2018
Date:


Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of lem: clarinet
Dept. Item Used In: Music - Band Housed In: WCJH-DID4
Description of Item: broken
Brand Name: Vito
Model Number: $\qquad$ Dimensions:
L $\qquad$ W $\qquad$ H $\qquad$
Serial Number: A17874 Weight:

3165
Age of Item (s):


Condition:


Other Descriptive Comments: not repaisolde.
$\qquad$
$\qquad$
$\qquad$

| What was Original Value of Item (Estimated)? | $\$ 300.00$ |
| :--- | :--- |
| What is its Present Value (Estimated)? | $\$ 20 ?$ |

## APPROVALS

## Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education:

$\qquad$


Date: 05 OCT 2018
Date:


Date: $\qquad$

## Community Consolidated School District 15 <br> Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must ́ be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:
Cello
Dept. Item Used In: $\square$ Building Item

## Music-Oretestre

 Housed In: WCTHDescription of Item: $\square$ cello
Brand Name: Jospel Hefner
Model Number:
made Par Dimensions:

w
 HI'

Serial Number:

$$
\frac{\text { made far }}{\text { Haflmer? }}
$$ Weight:

Age of Item (s):


Condition:


Other Descriptive Comments:

* A student kicked or bumped the side of the instrument of the damage ir therepatrabore

What was Original Value of Item (Estimated)?
$\$ 8000$
What is its Present Value (Estimated)?
none?

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: 3 OCT 2015
Date: 05 OCT 2018
Date: $/ 0 / 11 / 18$
Date: $\qquad$
BD-1270 REV 08/11

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:


Dept. Item Used In:


Building Item
$\qquad$ Housed In:

Lincoln
Description of Item: Bb Clarinet + Case

Brand Name:


Model Number: $\qquad$ Dimensions:
$\mathrm{L} 10^{\prime \prime}$
W $\qquad$ H $\qquad$

Serial Number:


Weight:


Age of Items):


Condition:


Other Descriptive Comments:
 and infested with mites
$\qquad$
$\qquad$
$\qquad$
What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?

## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :
$\$ 500$
$\$ 0$


## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.
Name of Item:
Dept Item Used In:
Description of Item: Music

What was Original Value of Item (Estimated)?
$\$ 1200$
What is its Present Value (Estimated)?

- metal value \$50?


## APPROVALS

Originator:

Building Administrator:
Assistant. Supt. For Business
Board of Education :


Date: $\qquad$
Date: $\qquad$
Date: $10.17 \cdot 18$ Date: $\qquad$

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:

Dept. Item Used In:
Starter Pistol
$\qquad$ Building Item Housed In: $\qquad$
Description of Item:
NEF Co.
Sta
starter Pistol 22 CAL

Brand Name:
Model Number:
New England Firearm
$\square$ Dimensions:

L $\qquad$ W $\qquad$ H $\qquad$

Serial Number: $\qquad$ Weight:
Age of Items): $\qquad$ Condition: $\square$ Poor

Other Descriptive Comments:
It does not work and has
sustained obvious damage to
the barral and other mechanism

What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?


## APPROVALS

Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :

Date: $\frac{10 / 1 / 18}{10 / 1 / 18}$
Date: $\qquad$

Date: $\qquad$

## Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item:
Dept. Item Used In:
Description of Item:
Brand Name:
Model Number:

Serial Number:

Age of Items):
$\square$
?
$\qquad$ Condition: Housed In:


777 Dimensions:


L $\qquad$ W $\qquad$ H $\qquad$

Other Descriptive Comments: This does not work anymore
$\qquad$
$\qquad$
$\qquad$
What was Original Value of Item (Estimated)?
What is its Present Value (Estimated)?
$\qquad$


Originator:
Building Administrator:
Assistant. Supt. For Business
Board of Education :

$\qquad$

Date:


Date: $\qquad$

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO
RE: Consent Calendar Item - Post-Issuance Tax Compliance Report

The Board of Education passed a resolution on August 14, 2013, stating that the District would adopt certain record keeping procedures regarding its tax exempt purchases. These procedures apply to the District's 2001, 2014, 2016, and 2017 bond issues in addition to the 2015 lease for laptop computers. The procedures require that I, in the role of Compliance Officer, conduct an annual review of contracts and other records to determine whether each of the Tax-Exempt Obligations outstanding comply with the federal tax requirements applicable to each issue.

I have conducted an extensive review of all records pertaining to the aforementioned tax exempt obligations. The attached report is presented in conformance with my review.

## STATE OF ILLINOIS ) ) SS County Of Cook )

## Post-Issuance Tax Compliance Report

## To: Board of Education of Community Consolidated School District Number 15, Cook County, Illinois

Pursuant to my responsibilities as the Compliance Officer as set forth in a Bond RecordKeeping Policy (the "Policy") adopted by the Board of Education (the "Board") of Community Consolidated School District Number 15, Cook County, Illinois (the "District"), on the $14^{\text {th }}$ day of August, 2013, I have prepared a report reviewing the District's contracts and records to determine whether the Obligations (as defined in the Policy), comply with the applicable federal tax requirements. In accordance with the proceedings and agreements under which the Obligations were issued, the District has covenanted generally to take all action necessary to comply with the applicable federal tax rules and regulations relating to the Obligations, including covenants necessary to preserve the excludability of interest on the Obligations from gross income for federal income taxation purposes. The following sets forth a summary demonstrating the District's compliance with such covenants and expectations.
(a) Records. I have in my possession all of the records required under the Policy for all issues except that I am missing certain financial information related to the 2001 bond issue, which missing information is not necessary for us to reach the conclusion that the 2001 bond issue complied with the arbitrage restrictions applicable to it.
(b) Arbitrage Rebate Liability. I have reviewed the agreements of the District with respect to each issue of the Obligations. At this time, the District does not have a rebate liability to the U.S. Treasury regarding the 2001 bond issue, the 2014 bond issue, the 2016 bond issue, or the 2017 bond issue.
(c) Contract Review. I have reviewed copies of all contracts and agreements of the District, including any leases, with respect to the use of any property owned by the District and acquired, constructed or otherwise financed or refinanced with the proceeds of the Obligations and other records. At this time, each issue of the Obligations complies with the federal tax requirements applicable to such issue, including restrictions on private business use, private payments and private loans.
(d) IRS Examinations or Inquiries. The Internal Revenue Service (the "IRS") has not commenced an examination of any issue of the Obligations, and has not requested a response to a compliance check, questionnaire, or other inquiry.

Based upon the foregoing, I believe that the District is currently in compliance with the applicable tax law requirements and no further action is necessary at this time. This report will be entered into the records of the District and made available to all members of the Board at the next regular meeting thereof.

Respectfully submitted this $14^{\text {th }}$ day of November, 2018.
$B y$ :
Michael M. Adamczyk
Compliance Officer

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO
RE: Consent Calendar Item - Workers' Compensation Settlements

Administration requests approval for a workers' compensation settlement in an amount not to exceed $\$ 66,081.75$. The facts of the case are as follows: Employee injured themself in 2016. Employee underwent surgery in both 2016 and 2018 as well as physical therapy throughout this period. Claimant returned to work following both surgeries and is still employed with the District.

Administration further requests approval for a workers' compensation settlement of \$100,000.00 + $\$ 7,824.00$ for a Medicare Set Aside Arrangement (MSA), for a not-to-exceed amount of \$107,824.00. The facts of the case are as follows: Employee originally injured themself in 2014, and then again in 2015. Employee underwent both physical therapy and surgery. Claimant is no longer employed by the District.

District legal counsel recommends settlement of these cases. Detailed information is available in the Employee Benefits Office.

DATE: November 14, 2018
TO: Board of Education


FROM: Michael Adamczyk, CSBO Ivy Fleming, Budget \& Purchasing Coordinator

RE: Consent Calendar Item - Lowery McDonnell Furniture Purchase

On January 16, 2018, the first floor of the Educational Service Center (ESC) experienced significant flood damage due to a water main break. As a result, new cubicles and file cabinets need to be purchased. Utilizing the NIPA Cooperative Purchasing Contract, we were able to secure competitive pricing.

It is requested the Board of Education approve the purchase of 3 new cubicle areas and 30 new file cabinets in the amount of $\$ 47,514.46$ to replace the damaged items.

The cost will be reimbursed to the District by our insurance carrier.

| PO DATE |
| :---: |
| $11 / 06 / 2018$ |

COPIES:
White Vendor
Yellow A/P
Pink Rec Copy
Green Originator
PRINTED 11/07/2018

Community Consolidated School District 15
580 N First Bank Drive
Palatine IL 60067
(847) 963-3000

Attn: Accounts Payable

VENDOR:
LOWERY MCDONNELL CO
960 LIVELY BLVD
W OOD DALE, IL 60191-1066

PHONE: (630) 227-1000
cmills@Imcinc.net

SHIP TO:
COMMUNITY CONSOLIDATED SCHOOL DIST 15 580 N 1ST BANK DR
PALATINE, IL 60067

ATTN: Ivy Fleming

| QUANTITY | UNIT | DESCRIPTION OF ITEMS OR MATERIALS | UNIT PRICE | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
| 2 | EA | 3 DRAWER LATERAL FILE CABINET 42 "W X 19 1/4D" X 41H HON COLOR: PUTTY (Room $155 \& 156$ ) | 638.73000 | 1,277.46 |
| 2 | EA | 5 DRAWER LATERAL FILE CABINET 36 "W X 19 1/4"D X 67 "H HON COLOR: PUTTY (ROOM $157 \& 158$ ) | 867.83000 | 1,735.66 |
| 3 | EA | 5 DRAWER LATERAL FILE CABINET $42 " \mathrm{~W}$ X $19 " 1 / 4$ "D X 67 H HON COLOR: PUTTY (ROOM $157 \& 158$ ) | 1042.13000 | 3,126.39 |
| 1 | EA | LAMINATE BOOK CASE 5 Shelves, 4 ADJUSTABLE $36 " \mathrm{~W}$ X 12D" X 60 "H HON COLOR: MEDIUM OAK (ROOM 159) | 206.70000 | 206.70 |
| 8 | EA | 3 DRAWER FILE CABINET 42 "W X $191 / 4$ "D X 41 "H HON COLOR: PUTTY (ROOM 160) | 638.73000 | 5,109.84 |
| 6 | EA | 3 DRAWER LATERAL FILE CABINET 36W" x 19 1/4" D x 41 H HoN COLOR: PUTTY (ROOM 160) | 547.39000 | 3,284.34 |
| 2 | EA | 4 DRAWER LATERAL FILE CABINET 36 "W X $191 / 4$ "D X 53 "H HON COLOR: PUTTY (ROOM 162) | 673.79000 | 1,347.58 |
| 3 | EA | 4 DRAWER LATERAL FILE CABINET 42 "W x 19 1/4"D X 53"H HON COLOR: PUTTY (ROOM 168) | 794.26000 | 2,382.78 |
| 1 | EA | 3 DRAWER FILE CABINET $36 " \mathrm{~W} \times 20 " \mathrm{D} \times 451 / 2$ H HON COLOR: MEDIUM OAK (ROOM 170) | 788.34000 | 788.34 |
| 2 | EA | 4 DRAWER LATERAL FILE CABINET $42 " \mathrm{~W}$ X 19 1/4"D X 53H HON COLOR: PUTTY (ROOM 171) | 794.26000 | 1,588.52 |
| 1 | EA | 4 DRAWER LATERAL FILE CABINET 42 "W X 19 1/4"D X 53"H HON COLOR PUTTY (ROOM 153) | 794.26000 | 794.26 |
| 2 | EA | FABRIC PANEL FOR FRONT OF DESK COLOR: STRATFORD SILVER NEUTRAL 36 "W x 30 " H (ROOM 155 \& 156) | 500.00000 | 1,000.00 |
| 1 | EA | LAMINATE PIECE FOR FRONT OF DESK HON COLOR: PARCHMENT 72"W x 30"H (ROOM $155 \& 156$ ) | 200.00000 | 200.00 |
| 1 | EA | LAMINATE PIECE FOR SIDE OF DESK 36 "W x 30 H hon COLOR: <br> PARCHMENT | 150.00000 | 150.00 |
| Sales Tax Exempt \#E9997-7494-06 CONTINUED ON NEXT PAGE |  |  | PAGE TOTAL | 22,991.87 |
| Date |  |  | TOTAL | 47,514.46 |

[^1]PAGE 2 OF 4

| PO DATE |
| :---: |
| $11 / 06 / 2018$ |

Community Consolidated School District 15
580 N First Bank Drive
Palatine IL 60067
(847) 963-3000

Attn: Accounts Payable

| PURCHASE ORDER NUMBER |  |
| :--- | :--- |
| 9301900045 |  |
| VENDOR KEY | : LOWERY M000 |
| SHIP DATE | $: 11 / 05 / 2018$ |
| FISCAL YEAR | $: 2018-2019$ |
| ENTERED BY | $:$ FLEMIIVY000 |
| ORIGINAL REQ \# | $: 0000016589$ |

VENDOR:<br>LOWERY MCDONNELL CO<br>960 LIVELY BLVD<br>WOOD DALE, IL 60191-1066

SHIP TO:
COMMUNITY CONSOLIDATED SCHOOL DIST 15
580 N 1ST BANK DR
PALATINE, IL 60067

PHONE: (630) 227-1000
ATTN: Ivy Fleming
cmills@lmcinc.net

| QUANTITY | UNIT | DESCRIPTION OF ITEMS OR MATERIALS | UNIT PRICE | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CUBICAL AREA 1: COLORS TO BE STRATFORD SILVER NEUTRAL WITH LAMINATES \& T-MOLDS COLOR PARCHMENT |  |  |
| 1 | EA | SUPPORT COLUMN FOR PENINSULA, 29 " H | 138.90000 | 138.90 |
| 4 | EA | 24 "D CANTILEVER ONE PAIR | 76.50000 | 306.00 |
| 2 | EA | L CONNECTOR 65 H | 113.55000 | 227.10 |
| 2 | EA | PANEL FINISHED END COVERS 65 " H | 70.65000 | 141.30 |
| 1 | EA | PANEL TOP COVER 30"W | 57.49000 | 57.49 |
| 4 | EA | PANEL TOP CAP 36"W | 62.85000 | 251.40 |
| 4 | EA | PANEL TOP CAP 48"W | 67.73000 | 270.92 |
| 1 | EA | TACKABLE PANEL WITHOUT TC, $56 \mathrm{H} \mathrm{H} \times 30 \mathrm{~W}$ | 231.04000 | 231.04 |
| 4 | EA | TACKABLE PANEL WITHOUT TC, 65 H X 36"W | 244.20000 | 976.80 |
| 4 | EA | TACKABLE PANEL WITHOUT TC, $65{ }^{\text {H }} \mathrm{X} \times 48 \mathrm{~W}$ | 270.04000 | 1,080.16 |
| 1 | EA | ELECTRICAL PASS-thru without power block 48" | 93.56000 | 93.56 |
| 2 | EA | ELECTRICAL POWER HARNESS, 48"W | 135.00000 | 270.00 |
| 1 | EA | duplex receptacle circuit 1 | 56.51000 | 56.51 |
| 1 | EA | duplex receptacle circuit 2 | 56.51000 | 56.51 |
| 1 | EA | duplex receptacle circuit 3 | 56.51000 | 56.51 |
| 1 | EA | duplex receptacle isolated | 56.51000 | 56.51 |
| 1 | EA | In-FEED CABLE BASE | 140.85000 | 140.85 |
| 2 | EA | OVERHEAD CAB- 4 DOORS WITH 18" Cubbie, 14.25 "D X 78"W x 14"H | 808.24000 | 1,616.48 |
| 2 | EA | BOX/BOX/FILE PED SUPPORT, 16 "W X 24 "D X 28 "H | 421.65000 | 843.30 |
| 1 | EA | END PANEL SUPPORT, 24 "D X 28"H | 130.13000 | 130.13 |
| 1 | EA | END PANEL SUPPORT, 24 "D X 28 "H | 130.13000 | 130.13 |
| 2 | EA | FILE/FILE PED SUPPORT, 16 "W X 24 "D X 28 " H | 421.65000 | 843.30 |
| 2 | EA | Stack on storage panel mounted bracket | 96.98000 | 193.96 |
| 2 | EA | SYSTEMS CORNER WORKSURFACE, 24 "D x 36"W | 282.71000 | 565.42 |
| 1 | EA | SYSTEMS PENINSULA, 30 "W X 72"L | 394.84000 | 394.84 |
| 4 | EA | SYSTEMS RECTANGULAR WORKSURFACE, 24 "D x 48" W | 227.63000 | 910.52 |
| Sales Tax Exempt \#E9997-7494-06 CONTINUED ON NEXT PAGE |  |  | PAGE TOTAL | 10,039.64 |
|  |  |  | TOTAL | 47,514.46 |

[^2]PAGE 3 OF 4

| PO DATE |
| :---: |
| $11 / 06 / 2018$ |

Community Consolidated School District 15
580 N First Bank Drive
Palatine IL 60067
(847) 963-3000

Attn: Accounts Payable

| PURCHASE ORDER NUMBER |  |
| :--- | :--- |
| 9301900045 |  |
| VENDOR KEY | $:$ LOWERY M000 |
| SHIP DATE | $: 11 / 05 / 2018$ |
| FISCAL YEAR | $: 2018-2019$ |
| ENTERED BY | $:$ FLEMIIVY000 |
| ORIGINAL REQ \# | $: 0000016589$ |

VENDOR:<br>LOWERY MCDONNELL CO<br>960 LIVELY BLVD<br>WOOD DALE, IL 60191-1066

SHIP TO:
COMMUNITY CONSOLIDATED SCHOOL DIST 15
580 N 1ST BANK DR
PALATINE, IL 60067

PHONE: (630) 227-1000
ATTN: Ivy Fleming
cmills@lmcinc.net

| QUANTITY | UNIT | DESCRIPTION OF ITEMS OR MATERIALS | UNIT PRICE | AMOUNT |
| :---: | :---: | :---: | :---: | :---: |
|  |  | CUBICAL AREA 2: HON FABRIC COLOR STRATFORD SILVER NEUTRAL; LAMINATES \& TCOLOR PARCHMENT |  |  |
| 1 | EA | SUPPORT COLUMN FOR PENINSULA 29 H | 138.90000 | 138.90 |
| 4 | EA | L CONNECTOR 65 " ${ }^{\text {c }}$ | 113.55000 | 454.20 |
| 4 | EA | PANEL FINISHED END COVERS $65{ }^{\circ} \mathrm{H}$ | 70.65000 | 282.60 |
| 1 | EA | PANEL TOP CAP 30"W | 57.49000 | 57.49 |
| 4 | EA | PANEL TOP CAP 42 W | 65.98000 | 263.92 |
| 4 | EA | PANEL TOP CAP 48"W | 67.73000 | 270.92 |
| 2 | EA | PANEL TOP CAP 60"W | 100.03000 | 200.06 |
| 2 | EA | PANEL TOP CAP 72" | 109.41000 | 218.82 |
| 1 | EA | TACKABLE PANEL WITHOUT TC, $65 \mathrm{H} \mathrm{H} \times 30 \mathrm{~W}$ | 231.04000 | 231.04 |
| 4 | EA | TACKABLE PANEL WITHOUT TC, 65 H ( $\times 36 \mathrm{~W}$ | 244.20000 | 976.80 |
| 4 | EA | TACKABLE PANEL WITHOUT TC, 65 H H $\times 48 \mathrm{~W}$ | 270.04000 | 1,080.16 |
| 2 | EA | TACKABLE PANEL WITHOUT TC, $65{ }^{\text {"H }} \times 60 \mathrm{~W}$ | 287.65000 | 575.30 |
| 2 | EA | TACKABLE PANEL WITHOUT TC, $65 \mathrm{~h}^{\mathrm{H}} \mathrm{X} 72 \mathrm{~W}$ W | 367.64000 | 735.28 |
| 2 | EA | 14.25 "D x 60 "W x 14 "H OVErhead Cab- 4 doors | 601.18000 | 1,202.36 |
| 2 | EA | 14.25 "D x 72 "W x 14"H OVERHEAD CAB- 4 DOOR W/12" CUBBIE | 711.78000 | 1,423.56 |
| 2 | EA | Stack on storage panel mounted bracket | 122.74000 | 245.48 |
| 2 | EA | Stack on storage panel mounted bracket | 122.74000 | 245.48 |
| 2 | EA | 48"W External stiffener | 107.93000 | 215.86 |
| 2 | EA | 60 "W External Stiffener | 112.86000 | 225.72 |
| 4 | EA | AbOUND 29"H X 24"D Abound Universal Support | 156.31000 | 625.24 |
| 3 | EA | Abound 29"H x 24 "D Abound universal Support leg | 156.31000 | 468.93 |
| 2 | EA | AbOUND 29"H X 24"D Left end panel | 217.54000 | 435.08 |
| 2 | EA | ABOUND 29"H X 24"D RIGHt END PANEL | 217.54000 | 435.08 |
| 7 | EA | STRAIGHT CONNECTOR KIT | 70.89000 | 496.23 |
| 1 | EA | SYSTEMS PENINSULA 30 W X 72"L | 394.84000 | 394.84 |
| 4 | EA | SYSTEM RECTANGULAR WORKSURFACE 24 "D x 42"W | 225.92000 | 903.68 |
| Sales Tax Exempt \#E9997-7494-06 Date |  |  | PAGE TOTAL | 12,803.03 |
|  |  |  | TOTAL | 47,514.46 |

[^3]| PO DATE |
| :---: |
| $11 / 06 / 2018$ |

## COPIES:

White Vendor

Yellow A/P
Pink Rec Copy
Green Originator
PRINTED 11/07/2018

Community Consolidated School District 15
580 N First Bank Drive
Palatine IL 60067
(847) 963-3000

Attn: Accounts Payable

| PURCHASE ORDER NUMBER |  |
| :--- | :--- |
| 9301900045 |  |
| VENDOR KEY | $:$ LOWERY M000 |
| SHIP DATE | $: 11 / 05 / 2018$ |
| FISCAL YEAR | $: 2018-2019$ |
| ENTERED BY | $:$ FLEMIIVY000 |
| ORIGINAL REQ \# | $: 0000016589$ |

## VENDOR:

LOWERY MCDONNELL CO
960 LIVELY BLVD
WOOD DALE, IL 60191-1066

PHONE: (630) 227-1000
cmills@Imcinc.net

SHIP TO:
COMMUNITY CONSOLIDATED SCHOOL DIST 15
580 N 1ST BANK DR
PALATINE, IL 60067

ATTN: Ivy Fleming


[^4]PURCHASE APPROVED BY:

Community Consolidated School District 15
Joseph M. Kiszka Educational Service Center 580 N. 1st Bank Drive Palatine, IL 60067-8110

Cheryl Wolfel, Ed.D.
Executive Director, Second Language Programs

DATE: November 14, 2018
TO:
Board of Education
FROM: Cheryl Wolfel, Ed.D., Executive Director of Second Language Programs

## RE: DRC LAS Links

Data Recognition Corporation (DRC) is the provider of LAS Links which helps identify and monitor the progress of English language learners. LAS Links is a research-based, English and Spanish proficiency assessment that measures the speaking, listening, reading, writing, and comprehension skills. With the District's continued implementation of the biliteracy model, LAS Links Español provides evidence of Spanish language proficiency for both native and non-native speakers of Spanish in all four language domains (speaking, listening, reading, and writing). LAS Links also offers English language proficiency assessments, which can be used to measure whether English learners are meeting state-specific criteria. LAS Links aligns with several standards including the WIDA and College and Career Readiness Standards.

The Second Language Program would like to purchase subtests, scoring and online training to administer LAS Links and LAS Links Español Online for grades 3-8 for the 2018-19 school year. LAS Links Online eliminates the need for paper materials and one-on-one test administration allowing for group administration. It allows us to capture immediate results to inform language instruction and to make placement recommendations. The cost will exceed $\$ 25,000$ and state funds will be used for this purchase.

PURCHASE REQUISTION
 2018 LAS Links Online ${ }^{\circledR}$ Sub-test Administration Order Form English Forms A, B, C, \& D and Español A \& B

## Ship to

Name:
Organization Name:
Shipping Address:
City:
State:
Phone:
Email Address:

| Nancy Aguirre |
| :--- |
| Comm Consolidated SD 15 |
| 580 North First Bank Drive |
| Palatine |
| $\frac{\text { IL Zip Code: } \quad 60067}{}$ |
| $\frac{847-963-3130}{\text { aguirren@ccsd15.net }}$ |

Bill to
Name:
Organization Name:
Billing Address
City:
State:
Phone:
Email:

Nancy Aguirre
Comm Consolidated SD 15
580 North First Bank Drive Palatine

| $\frac{\mathrm{IL}}{\text { Zip Code: } \quad 60067}$$847-963-3130$ <br> aguirren@ccsd15.net. |
| :--- |

P.O. \#: $\square$ Ship Via:

Order Date: $\square$
LAS LINKS ONLINE Sub-test ADMINISTRATIONS
The minimum LAS Links Online Sub-Test Administration order is \$2,280.00
Administrations can be used interchangeably for all forms of LAS Links English and Español Online.

| QTY | ISBN | Quantity Break | Item Description | UNIT | Price | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C8761000 | $400-1,000$ | LAS Links Online Sub-test Administration | Each | $\$ 5.70$ |  |
|  | C8761100 | $1,001-5,000$ | LAS Links Online Sub-test Administration | Each | $\$ 4.65$ |  |
| 6,104 | C8761200 | $5,001-10,000$ | LAS Links Online Sub-test Administration | Each | $\$ 3.80$ | $\$ 23,195.20$ |
|  | C8761300 | $10,001-20,000$ | LAS Links Online Sub-test Administration | Each | $\$ 3.45$ |  |
|  | C8761400 | $20,001-60,000$ | LAS Links Online Sub-test Administration | Each | $\$ 3.25$ |  |
|  | C8761500 | $60,001+$ | LAS Links Online Sub-test Administration | Each | $\$ 3.05$ |  |

LAS LINKS ONLINE HAND SCORING

|  | C8987201 | LAS Links Online Hand Scoring: Write \& Read | Each | $\$ 3.05$ |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | C8987202 | LAS Links Online Hand Scoring: Speaking | Each | $\$ 5.25$ |  |
| 1526 | C8987203 | LAS Links Online Hand Scoring: <br> Writing, Reading, \& Speaking | Each | $\$ 7.75$ | $\$ 11,826.50$ |

LAS LINKS ONLINE TRAINING

|  | C8717300 | LAS Links Online On-Site Training | Each | $\$ 3,678.00$ |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
| 1 | C8717400 | LAS Links Online Web-Based Training | Each | $\$ 971.75$ | $\$ 971.75$ |
| Please attach purchase order and any special billing forms. Applicable state and <br> local taxes are prepaid and will be added to your invoice. Prices effective through <br> December 31, 2018. | Grand Total: | \$35,993.45 |  |  |  |

## Please submit your orders to DRC Customer Service via phone, fax, email, or mail.

PO Box 881002, Indianapolis, Indiana 46208-1002
Phone: 800-538-9547 Fax: 800-282-0266
Email: ShelfCustomerService@DataRecognitionCorp.com

[^5]RE: Consent Calendar Item - Placement Recommendation, North Cook Young Adult Academy (A)

Please review and approve the recommendation to place Student A at the North Cook Young Adult Academy ("NCYAA") for the remainder of the 2018-19 school year. This placement is being made in lieu of expulsion proceedings due to Student A engaging in the following act(s) of misconduct: physical altercation with another student and struck a staff member who was trying to break up said physical altercation at school. Student A was arrested for engaging in this misconduct as this was the second physical altercation with a different student within a one-week period of time.

NCYAA is a Regional Safe Schools Program that serves students from Grades 6-12 who have had multiple suspensions or are pending expulsion from their home schools. NCYAA maintains rigorous academic standards while emphasizing its students form positive, social relationships. The curriculum focuses on the Common Core Learning Standards, the development of lifelong strategies for thinking critically, and the making of good decisions. NCYAA partners with its sending districts to maintain its curriculum integrity. District 15 has conducted site visits to NCYAA and has enrolled students there in the past.

The student's parents have provided verbal and written consent for this placement at the NCYAA.
The anticipated cost for this placement is $\$ 13,651.56$.

Community Consolidated School District 15

DATE: November 14, 2018


TO: Board of Education
FROM: Matthew J. Barbini, Ed.D. Deputy Superintendent

RE: Consent Calendar Item - Placement Recommendation, North Cook Young Adult Academy (B)

Please review and approve the recommendation to place Student B at the North Cook Young Adult Academy ("NCYAA") for no less than 45 school days. This placement is being made in lieu of expulsion proceedings due to Student B engaging in the following act(s) of misconduct: student brought an airpowered "BB" pellet gun on the bus to school, and gave it to another classmate; Student B's classmate then fired the pellet gun multiple times on the bus the following day, striking a student on the bus.

Student B may return to District 15 prior to the end of the school year, provided that the student successfully participates in Program expectations set forth by the NCYAA (i.e. regular attendance and exhibits good conduct both academically and behaviorally).

NCYAA is a Regional Safe Schools Program that serves students from Grades 6-12 who have had multiple suspensions or are pending expulsion from their home schools. NCYAA maintains rigorous academic standards while emphasizing its students form positive, social relationships. The curriculum focuses on the Common Core Learning Standards, the development of lifelong strategies for thinking critically, and the making of good decisions. NCYAA partners with its sending districts to maintain its curriculum integrity. District 15 has conducted site visits to NCYAA and has enrolled students there in the past.

The student's parent has provided verbal and written consent for this placement at the NCYAA.
The anticipated cost for this placement is a minimum of $\$ 6,559.44$, and a maximum of $\$ 13,229.41$.

Community Consolidated School District 15

DATE: November 14, 2018


TO: Board of Education
FROM: Matthew J. Barbini, Ed.D. Deputy Superintendent

RE: Consent Calendar Item - Placement Recommendation, North Cook Young Adult Academy (C)

Please review and approve the recommendation to place Student C at the North Cook Young Adult Academy ("NCYAA") for no less than 45 school days. This placement is being made in lieu of expulsion proceedings due to Student $C$ engaging in the following act(s) of misconduct: challenged another student to a fight on school grounds, and brought a folding knife with a 2 -inch long blade to school the following day to show the other student, and many other students at school.

Student C may return to District 15 prior to the end of the school year, provided that the student successfully participates in Program expectations set forth by the NCYAA (i.e. regular attendance and exhibits good conduct both academically and behaviorally).

NCYAA is a Regional Safe Schools Program that serves students from Grades 6-12 who have had multiple suspensions or are pending expulsion from their home schools. NCYAA maintains rigorous academic standards while emphasizing its students form positive, social relationships. The curriculum focuses on the Common Core Learning Standards, the development of lifelong strategies for thinking critically, and the making of good decisions. NCYAA partners with its sending districts to maintain its curriculum integrity. District 15 has conducted site visits to NCYAA and has enrolled students there in the past.

The student's parent has provided verbal and written consent for this placement at the NCYAA.
The anticipated cost for this placement is a minimum of $\$ 6,559.44$, and a maximum of $\$ 12,638.40$.

## AGREEMENT FOR <br> PROFESSIONAL INSTRUCTIONAL SERVICES

This Agreement is entered into this 14th day of 2018 between The Stepping Stones Group (hereinafter referred to as the "Provider") and the BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15, COOK COUNTY, ILLINOIS (hereinafter referred to as the "District").

## WITNESSETH:

WHEREAS, the District has identified a need for certain instructional services in the areas it is authorized to provide to its students; and

WHEREAS, the Provider employs or contracts with qualified substitute teachers (hereinafter collectively referred to as substitute teachers) who are able to provide instructional services for District students; and

WHEREAS, the District and the Provider desire to enter into this Agreement to procure certain instructional services for student with special education needs in the District;

NOW, THEREFORE, in consideration of the terms and conditions contained herein and other good and valuable consideration, the receipt of which is expressly acknowledged by the parties, the District and the Provider agree as follows:

1. Definition. For the purpose of this Agreement the term "days" shall mean calendar days unless otherwise specified.
2. Term. This Agreement shall be effective from November 14, 2018 until May 28, 2019, unless otherwise terminated in accordance with this Agreement. [This agreement may be extended for one (1) additional year upon the mutual agreement of the parties which must be received thirty (30) days prior to the expiration of this Agreement.]
3. Termination. The District may terminate this Agreement at any time by giving written notice to the Provider at least thirty (30) days prior to the date of termination. Termination shall be effective upon the date stated in said notice.
4. Substitute Teacher Services. Pursuant to its general responsibilities set forth below in this Agreement, the Provider agrees to provide licensed substitute teachers to perform 6.5 hours hours of instructional services per day for students of the District, on days when students are in attendance. The services to be provided by the substitute teacher(s), the work location, work hours, and hourly rate of any substitute teacher performing services for the District under this Agreement shall be listed on separate Statement of Work Forms, a specimen of which is attached hereto as Exhibit A. The parties further acknowledge that this is not an exclusive contract. The District is fully entitled to utilize the services of other providers, independent contractors, and its own employees. Likewise, the Provider is fully entitled to provide services to other clients.
5. Payment for Services. The District shall reimburse the Provider at the hourly rate set forth on the Statement of Work. Fees for services used by the District shall be billed directly to the District on a [weekly/monthly] basis. Billing shall be in increments of 15 minutes. The District shall pay the Provider only for time actually worked by the substitute teacher and shall not be responsible for travel time. No overtime shall be paid to the Provider absent the prior written consent of the District. The District shall reimburse the Provider in accordance with the Illinois Local Government Prompt Payment Act. Unless otherwise directed in writing, the Provider shall send all invoices to the attention of Susan Gehring, Assistant Superintendent for Student Services, at the District's administrative offices.
6. Provider's General Responsibilities. The Provider shall provide the services set forth below to the District. All services provided by the Provider shall be performed in accordance with the highest standards of professional care.
A. The Provider shall make available to the District qualified substitute teachers to provide instructional services to students of the District for an approved amount of hours as set forth in the Statement of Work.
B. The Provider shall provide supervision to and annual evaluation of all substitute teachers providing instructional services to the District.
C. The Provider shall ensure that the substitute teacher provides instructional services to students, and generate and maintain all necessary records related to such services as are required by the District, in accordance with accepted standards of his/her profession, the code of ethics of his/her professional association, all applicable state, federal and local rules, regulations and laws, as well as District policies, and the student's Individualized Educational Plan (hereinafter referred to as "IEP").
7. District's General Responsibilities. The District shall:
A. Provide each substitute teacher with access to relevant District polices and procedures for the purpose of orientation.
B. Provide all necessary equipment, work space, and materials for provision of the instructional services as set forth in a student's IEP.
C. Provide supervision via a District supervisor with respect to substitute teacher interaction with staff and students. However, the substitute teacher is solely responsible for all matters pertaining to the instructional services he/she provides to students.
8. Compliance With Applicable Statutes, Ordinances and Regulations. In performing the services required under this Agreement, the Provider shall comply with all county, municipal, state, and federal ordinances, rules, and laws now in force, or which may hereafter be in force, pertaining to the services provided under this Agreement.
9. Compliance With Applicable Licensing and Certification Requirements. The Provider shall ensure that all substitute teachers providing services under the Agreement shall hold
and maintain licenses, certifications, and qualifications as required under the Illinois School Code and by all applicable government authorities .
10. Removal of Substitute Teacher. The District retains the right to reject any individual substitute teacher assigned to it. The Provider shall immediately remove a substitute teacher from the District worksite at the request and in the sole discretion of the District. Upon the request of the District, the Provider shall promptly provide a replacement for any substitute teacher so removed.
11. Non-Solicitation. It is agreed between the Provider and the District that any substitute teacher providing services under the terms of this Agreement shall not be allowed to and shall not solicit for or provide private services to students served by the Substitute teacher in accordance with this Agreement. The Provider or its affiliates shall not solicit or offer employment to any District-employed substitute teacher during the term of this Agreement and for a period of twelve (12) months following its termination. During the term of this Agreement and for a period of twelve (12) months thereafter, the District agrees not to directly or indirectly contract or employ any substitute teacher who has been assigned by the Provider to service the District.

## 12. Insurance.

## A. Form and Limits of Coverage

The Provider shall at all times during the term of this Agreement, and any extension or continuation thereof, at its sole cost and expense, secure and maintain the following insurance: (1) a standard comprehensive general liability insurance policy, on an occurrence basis, at limits of not less than $\$ 1,000,000$ in the aggregate and per occurrence, naming the District, its individual Board members, agents, consultants and employees as additional insureds; and (2) a professional liability insurance policy at limits of not less than $\$ 1,000,000$.

The Provider shall also obtain an insurance policy covering both Provider and the District from claims under Workers Compensation laws for not less than the limits of liability under applicable federal and Illinois statutory requirements. To the fullest extent permitted by each insurance policy and without invalidating any coverage thereunder, the Provider waives any right of subrogation that it or any of its agents may have.

## B. Certificates of Insurance

Prior to any substitute teacher performing services under the terms of this Agreement, the Provider shall deliver to the District certificates of insurance evidencing the insurance required under this Agreement. Such insurance shall be primary and non-contributory. Each certificate of insurance shall contain a clause stating that policies will not be canceled or reduced without thirty (30) days prior written notice to the District.
13. Independent Contractor Status. No relationship of employer and employee is created by this Agreement between the Provider, or Substitute teachers, and the District, it being understood that the Provider, its agents and employees, including the substitute teachers, will act hereunder as independent contractors. The Provider acknowledges that it is providing instructional
services separately and independently from the District's control, supervision, direction and evaluation; that it has a full opportunity to find other business; that it has made its own investment in its business; and that it will utilize a high level of skill necessary to perform the services described herein. This Agreement shall not be construed as creating any joint employment relationship between the Provider and the District, and the District will not be liable for any obligation incurred by the Provider, including, but not limited to, unpaid minimum wages and/or overtime premiums. Further, the Provider shall be responsible for payroll taxes and other taxes associated with the employment of the Provider's substitute teachers.

The provision of services by any substitute teacher under this Agreement shall not constitute probationary service or otherwise contribute toward tenure with the District under the Illinois School Code. The Provider and its substitute teachers shall have no claim under this Agreement or otherwise against the District for vacation pay, sick leave, retirement benefits, workers' compensation, disability or unemployment insurance benefits, or any other wages or benefits of any kind.
14. Indemnification. To the fullest extent permitted by law, the Provider shall defend, indemnify, and hold harmless the District from any and all claims, suits, disputes, demands, losses, damages, injuries, liabilities, judgments, costs and expenses (including attorneys' fees) resulting from, arising out of, based upon or connected in any way with any act or omission of the Provider, its employees, agents, and contractors or any breach of this Agreement. The foregoing indemnification shall survive the expiration or termination of this Agreement. Additionally, the Provider waives any and all rights against the District it may have under any Worker's Compensation Act or interpretations of the such laws, including, but not limited to those rights under the judicial decision in Kotecki v. Cyclops Welding Corporation.
15. Conditions of Contractual Service. Prior to any substitute teacher providing services to any District student, the Provider shall tender the following information to the District for each assigned Substitute teacher:
A. Evidence of a physical exam and a negative patch or Tuberculosis test (documentation must include date of exam/test performed by a licensed physician not more than ninety (90) days prior to the commencement of services with the District); and
B. Written verification of Hepatitis B vaccine or waiver; and
C. College transcripts and diploma; and
D. Evidence of required certification and/or licenses; and
E. Completed fingerprint criminal background check, including required checks of the Statewide Sex Offender Database and Child Murderer and Violent Offender Against Youth Database; and
F. Evidence of training regarding exposure to blood borne pathogens; and
G. Evidence of training in the mandated reporter requirements under the Illinois Abused and Neglected Child Reporting Act.
H. Completed Department of Children and Family Services Child Abuse Registry background investigation; and
16. In-Service Training. The District may require an assigned substitute teacher, at his/her own expense, to attend training deemed by the District to be necessary for performing professional services.
17. Notices. Every notice or other communication required to be given by either party to the other with respect to this Agreement shall be in writing and shall not be effective for any purpose unless the same is served personally, by registered United States mail, or by express overnight delivery, addressed to the following parties:

If to the District:
Susan Gehring
Community Consolidated
School District No. 15
580 North First Bank Drive
Palatine, IL 60067

If to the Provider:
Liz Bryan, Director
The Stepping Stones Group
2586 Trailridge Drive East
Lafayette, CO 80026
18. Student Records. The District and the Provider acknowledge and agree that all student records generated in performing instructional services hereunder shall be the property of District. The parties agree to comply with all state and federal laws, including, but not limited to, the Illinois Student Records Act, the Illinois Mental Health Act and the federal Family Educational Rights and Privacy Act, and all rules and regulations governing the release of student and medical records. The Provider and its substitute teachers, who are assigned to provide services for the District, shall also abide by all other student confidentiality obligations of the District.
19. Non-Discrimination. The Provider agrees to comply fully with the requirements of the Illinois Human Rights Act ( 775 ILCS 5/1-101 et seq.) including, but not limited to, the provision of sexual harassment policies and procedures pursuant to Section 2-105 of the Act. The Provider further agrees to comply with all federal Equal Employment Opportunity Laws, including, but not limited to, the Americans With Disabilities Act ( 42 U.S.C. § 12101 et seq.), and their rules and regulations.

As required by Illinois law, in the event of the Provider's non-compliance with the provisions of this non-discrimination provision, the Illinois Human Rights Act, or the Rules and Regulations of the Illinois Department of Human Rights ("Department"), the Provider may be declared ineligible for future contracts or sub-contracts with the State of Illinois or any of its political subdivisions or municipal corporations, and this Agreement may be canceled or voided in whole or in part, and such other sanctions or penalties may be imposed or remedies invoked as provided by statute or regulation.

During the performance of this Agreement, the Provider agrees as follows:
A. That it will not discriminate against any employee or applicant for employment because of race, color, religion, creed, sex, sexual orientation, marital status, national origin or ancestry, age, citizenship, physical or mental handicap or disability, military status, unfavorable discharge from military service or arrest record status; and further that it will examine all job classifications to determine if minority persons or women are underutilized and will take appropriate affirmative action to rectify any such underutilization.
B. That, if it hires additional employees in order to perform this Agreement or any portion thereof, it will determine the availability (in accordance with the Department's Rules) of minorities and women in the area(s) from which it may reasonably recruit and it will hire for each job classification for which employees are hired in such a way that minorities and women are not underutilized.
C. That, in all solicitations or advertisements for employees placed by it or on its behalf, it will state that all applicants will be afforded equal opportunity without discrimination because of race, color, religion, sex, sexual orientation, marital status, national origin or ancestry, age, physical or mental handicap unrelated to ability, or an unfavorable discharge from military service.
D. That it will send to each labor organization or representative of workers with which it has or is bound by a collective bargaining or other agreement or understanding, a notice advising such labor organization or representative of the Provider's obligation under the Illinois Human Rights Act and the Department's Rules. If any such labor organization or representative fails or refuses to cooperate with the Provider in its efforts to comply with such Act and Rules, the Provider will promptly so notify the Department and the contracting agency and will recruit employees from other sources when necessary to fulfill its obligations thereunder.
E. That it will submit reports as required by the Department's Rules, furnish all relevant information as may from time to time be requested by the Department or the contracting agency, and in all respects comply with the Illinois Human Rights Act and the Department's Rules.
F. That it will permit access to all relevant books, records, accounts and work sites by personnel of the contracting agency and the Department for purposes of investigation to ascertain compliance with the Illinois Human Rights Act and the Department's Rules.
G. That it will include verbatim or by reference the provisions of this clause in every sub-contract it awards under which any portion of the Agreement obligations are undertaken or assumed, so that such provisions will be binding upon such subcontractor. In the same manner as with other provisions of this Agreement, the Provider will be liable for compliance with applicable provisions of this clause by such sub-contractors, and, further, it will promptly notify the contracting agency and the Department in the event any sub-contractor fails to refuse to comply therewith. In addition, the Provider will not utilize any sub-contractor declared by
the Illinois Human Rights Commission to be ineligible for contractors or subcontractors with the State of Illinois or any of its political subdivisions or municipal corporations
20. Default. If either party violates any of the terms of this Agreement, such violation shall entitle the other party to terminate this Agreement, provided that the party desiring to terminate for such cause shall give the offending party at least fifteen (15) days' written notice. Said notice shall specify the particulars of the default and the party's intent to terminate this Agreement if such default is not remedied within the 15-day period.
21. Complete Understanding. This Agreement contains all of the terms agreed upon by the parties with respect to the subject matter of this contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
22. Severability Clause. If any provision of this Agreement is held invalid, such invalidity shall not affect the other provisions of this Agreement, which may be given effect without the invalid provision.
23. Choice of Law. The rights and duties arising under this Agreement shall be governed by the laws of the State of Illinois.
24. Successors and Assignees. This Agreement binds and benefits the heirs, successors, and assignees of the parties.
25. Amendments. Any modification of this Agreement will be effective only if it is in writing and signed by all parties to this Agreement.
26. Third Party Beneficiaries. This Agreement is solely between the District and the Provider. No other party, including any third party, either express or implied, may rely upon the terms and conditions hereof whatsoever.
27. Execution. Each of the parties executing this Agreement represents and warrants that they have the proper and necessary authority to execute this Agreement and to bind their representative entities. The parties agree to accept facsimile copies of this Agreement as if original copies.

IT WITNESS WHEREOF, the undersigned duly authorize representatives of the parties have executed this Agreement on the date specified above.

The Stepping Stones Group
2586 Trailridge Drive East
Lafayette, CO 80026

BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15, COOK COUNTY, ILLINOIS

By: $\qquad$

ATTEST: $\qquad$

## EXHIBIT A

## STATEMENT OF WORK

Substitute Teacher Name: Various
Assignment: Substitute Teacher
Hourly Rate: $\quad \$ 30-\$ 40$
Location: $\quad$ CCSD15 schools
Assigned substitute teacher (s) shall provide services to the District from November 14, 2018 to May 28, 2019. Substitute teacher shall work 6.5 hours/day of onsite service on days when students are in attendance. In the event of illness or other absence, services shall not be billed. No overtime shall be paid to Provider absent the prior written consent of the District.

Specifically, Substitute Teacher's duties shall include:
instructional services to students as assigned, progress monitoring data collection, consultation with staff, and completion of required paperwork.

## Agenda Item No. 18-1130M

## Destruction of Executive Session Audio <br> Recordings (December 2016)

(No Enclosure)

## FOIA Requests/Responses

There were two (2) requests and two (2) responses for information under the Freedom of Information Act during the period of September 27, 2018, through November 8, 2018.

| Request | Staff Time |
| :--- | :---: |
| On October 1, 2018, a request was received from Pat Noonan, <br> Carpenters Local 1185, for "...copies of certified payroll for the <br> flooring installers who did the work at Pleasant Hill." The response <br> to this request was sent on October 9, 2018. | Staff Time: |
| On October 1, 2018, a request was received from Bethany <br> Simpson, SmartProcure, for all purchasing records from 07-16- <br> 2018 to current. The response to this request was sent on <br> October 26, 2018. | Staff Time: |
|  | .25 Hrs |

## Developers Contributions-Impact Fees Received

1. Village of Palatine
2. Village of Hoffman Estates
3. Village of Hoffman Estates

October 16, 2016
\$ 1,518.13
October 2, 2018
October 2, 2018
\$23,441.42
\$74,767.90

October 9, 2018

## Pat Noonan

Carpenters Local 1185
noonan1185@yahoo.com

## Re: Response to FOIA Request

Dear Pat Noonan:
This letter is in response to your correspondence received in our office on October 1, 2018, within which you have requested public documents, citing to the Illinois Freedom of Information Act ("FOIA"). Below we have responded to your request for information.

Specifically, you asked for the following records:
"I would like copies of certified payroll for the flooring installers who did the work at Pleasant Hill."

The response to your request has been provided as an email attachment. There were six (6) pages of information pertinent to your request.

The District's response contained in this letter intends to be fully responsive to your specific request. If we have misinterpreted your request in any way, please contact me so that we may update our response accordingly. Thank you for your interest in Community Consolidated School District 15. If you have any questions or concerns, please do not hesitate to contact us.

Sincerely,
Yaun $B \lim _{\text {mpan }}$
Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net

## FOIA

1 message
PAT NOONAN [noonan1185@yahoo.com](mailto:noonan1185@yahoo.com)
Mon, Oct 1, 2018 at 3:02 PM
Reply-To: PAT NOONAN [noonan1185@yahoo.com](mailto:noonan1185@yahoo.com)
To: "foia@ccsd15.net" [foia@ccsd15.net](mailto:foia@ccsd15.net)
I would like copies of certified payroll for the flooring installers who did the work at Pleasant Hill. If you have any questions, please feel free to contact me.

Thank You,
Pat Noonan
Carpenters Local 1185
noonan1185@yahoo.com
630-327-3836 - Cell

October 26, 2018

## VIA E-MAIL

Bethany Simpson


Data Acquisition Specialist
SmartProcure
bsimpson@smartprocure.com
Re: Response to FOIA Request
Dear Bethany Simpson:
This letter is in response to your correspondence received in our office on October 19, 2018, within which you have requested public documents, citing to the Illinois Freedom of Information Act ("FOIA"). Below we have responded to your request for information.

Specifically, you asked for the following records:
"...for any and all purchasing records from 2018-07-16 (yyyy-mm-dd) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.
The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address"

The response to your request has been provided as an email attachment. There were one hundred seventy-eight (178) pages of information pertinent to your request.

The District's response contained in this letter intends to be fully responsive to your specific request. If we have misinterpreted your request in any way, please contact me so that we may update our response accordingly. Thank you for your interest in Community Consolidated School District 15. If you have any questions or concerns, please do not hesitate to contact us.
Sincerely,

Scott B. Thompson, Ed.D.
Superintendent of Schools
CCSD 15 FOIA Officer
(847) 963-3205
thompsos@ccsd15.net

## Fwd: SmartProcure FOIA Request Palatine Community Consolidated School District No. 15 For PO/Vendor Information

1 message

Min Goodwin [goodwinm@ccsd15.net](mailto:goodwinm@ccsd15.net)
Fri, Oct 19, 2018 at 12:32 PM
To: Min Goodwin [goodwinm@ccsd15.net](mailto:goodwinm@ccsd15.net)

From: [bsimpson@smartprocure.com](mailto:bsimpson@smartprocure.com)
Date: Fri, Oct 19, 2018 at 5:04 AM
Subject: SmartProcure FOIA Request Palatine Community Consolidated School District No. 15 For PO/Vendor Information
To: [beckerj@ccsd15.net](mailto:beckerj@ccsd15.net)

Dear June or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Palatine Community Consolidated School District No. 15 for any and all purchasing records from 2018-07-16 (yyyy-mm-dd) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

Please email the information or use the following web link. There is no file size limitation:
http://upload.smartprocure.com/?st=IL\&org=PalatineCommunityConsolidatedSchoolDistrictNo15
If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

## Bethany Simpson

Data Acquisition Specialist
SmartProcure
Email: bsimpson@smartprocure.com
New Direct Phone \#: 954-420-9900 ext: 684
DATE


VILLAGE OF PALATINE

## SCHOOL DIST 15 IMPACT FEES

NWS A/C \# 100222.05
09/30/2018

| deposit date | PERMIT \# | NAME | ADDRES5/PROIECT | \# OF UNITS | amount | date paio | CHECK\# | amount paid | o/s balance | report balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 07/31/2018 | 818.001635 | HOMES BY PINNACLE INC | 879 W KENLWORTH | 1 | 1,518.13 |  |  |  | 1,518.13 | 1,518.13 |



68 909563811

VENDOR NO
1952
CHECK NO.
110851
110851



THE SUM OF SEVENTY FOUR THOUSAND, SEVEN HUNDRED SIXTY SEVEN DOLHARS \& 90 CENTS

PAY\%, SCHOOL DISHRICT \#15
MO THE 580 N F TRST BANK DRIVE
ORDER PATATINE ILL 60067
OF




VENDOR NO 1952

CHECK NO.
110850


1952


[^0]:    Jane Addams • Central Road • Conyers Learning Academy • Kimball Hill • Hunting Ridge • Thomas Jefferson • Marion Jordan • Lake Louise • Lincoln
    Stuart R. Paddock • Pleasant Hill • Gray M. Sanborn • Virginia Lake • Frank C. Whiteley • Willow Bend • Winston Campus Elementary
    Plum Grove Junior High • Carl Sandburg Junior High • Walter R. Sundling Junior High • Winston Campus Junior High

[^1]:    Conditions: All invoices must be mailed to CCSD15 at the address above and are subject to any cash discounts. All orders must be shipped prepaid. Any ordered shipped collect will be refused with all incurred shipping charges assumed by the vendor. CCSD15 reserves the right to cancel this order in part or whole if goods are not received within 60 days of the date of the purchase order. Regarding work being performed on behalf of CCSD15, contractor or subcontractor agrees to pay the employees working on a project not less than the rate of hourly wages prevailing in Cook County, State of Illinois for the trade performed by the particular workman per the Illinois Prevailing Wage Act, 820 ILC 130/4. Contractor and subcontractor agree to name CCSD15, including all elected officials, appointed officials, employees, volunteers and board members, as Additional Insured on a primary and non-contributory basis on the general, auto and umbrella liability policies. A waiver of subrogation applies in favor of CCSD15 and all policies, including workers' compensation. Contractor shall comply will all applicable equal employment laws, specifically including the Illinois Human Rights Act and Section 2-105 thereunder.

[^2]:    Conditions: All invoices must be mailed to CCSD15 at the address above and are subject to any cash discounts. All orders must be shipped prepaid. Any ordered shipped collect will be refused with all incurred shipping charges assumed by the vendor. CCSD15 reserves the right to cancel this order in part or whole if goods are not received within 60 days of the date of the purchase order. Regarding work being performed on behalf of CCSD15, contractor or subcontractor agrees to pay the employees working on a project not less than the rate of hourly wages prevailing in Cook County, State of Illinois for the trade performed by the particular workman per the Illinois Prevailing Wage Act, 820 ILC 130/4. Contractor and subcontractor agree to name CCSD15, including all elected officials, appointed officials, employees, volunteers and board members, as Additional Insured on a primary and non-contributory basis on the general, auto and umbrella liability policies. A waiver of subrogation applies in favor of CCSD15 and all policies, including workers' compensation. Contractor shall comply will all applicable equal employment laws, specifically including the Illinois Human Rights Act and Section 2-105 thereunder.

[^3]:    Conditions: All invoices must be mailed to CCSD15 at the address above and are subject to any cash discounts. All orders must be shipped prepaid. Any ordered shipped collect will be refused with all incurred shipping charges assumed by the vendor. CCSD15 reserves the right to cancel this order in part or whole if goods are not received within 60 days of the date of the purchase order. Regarding work being performed on behalf of CCSD15, contractor or subcontractor agrees to pay the employees working on a project not less than the rate of hourly wages prevailing in Cook County, State of Illinois for the trade performed by the particular workman per the Illinois Prevailing Wage Act, 820 ILC 130/4. Contractor and subcontractor agree to name CCSD15, including all elected officials, appointed officials, employees, volunteers and board members, as Additional Insured on a primary and non-contributory basis on the general, auto and umbrella liability policies. A waiver of subrogation applies in favor of CCSD15 and all policies, including workers' compensation. Contractor shall comply will all applicable equal employment laws, specifically including the Illinois Human Rights Act and Section 2-105 thereunder.

[^4]:    Conditions: All invoices must be mailed to CCSD15 at the address above and are subject to any cash discounts. All orders must be shipped prepaid. Any ordered shipped collect will be refused with all incurred shipping charges assumed by the vendor. CCSD15 reserves the right to cancel this order in part or whole if goods are not received within 60 days of the date of the purchase order. Regarding work being performed on behalf of CCSD15, contractor or subcontractor agrees to pay the employees working on a project not less than the rate of hourly wages prevailing in Cook County, State of Illinois for the trade performed by the particular workman per the Illinois Prevailing Wage Act, 820 ILC 130/4. Contractor and subcontractor agree to name CCSD15, including all elected officials, appointed officials, employees, volunteers and board members, as Additional Insured on a primary and non-contributory basis on the general, auto and umbrella liability policies. A waiver of subrogation applies in favor of CCSD15 and all policies, including workers' compensation. Contractor shall comply will all applicable equal employment laws, specifically including the Illinois Human Rights Act and Section 2-105 thereunder.

[^5]:    Order Form Privacy Statement: DRC shall have the right to use student personal information and data and Licensee Information for research purposes for development of assessment tests, statistical analysis and norms and other research purposes (collectively "Research"), provided that students' identifiable information will be used only in the aggregate so the privacy of the individual's such information will be maintained.

