

<b>K – 12 Unit Topics</b>				
<b>2017 – 2018</b>	<b>ELEM (K – 2)</b>	<b>INT (3 – 5)</b>	<b>MIDDLE (6 – 8)</b>	<b>HS (9 – 12)</b>
<b>Unit 1 September:</b>	<b>I Can Follow the Rules (Government)</b> Introduces rules at home and in school.	<b>We Have Rules and Laws (Government)</b> Identifies rules and laws and why we must follow them.	<b>Rules and Laws Keep Us Safe (Government)</b> Explores rules and laws and the people who make them.	<b>Living With Rules and Laws (Government)</b> Explores why rules and laws are important and how they impact our daily lives.
<b>Unit 2 October:</b>	<b>Move It! (Physical Science)</b> Looks at the way things move.	<b>Make It Move (Physical Science)</b> Explores force and motion.	<b>Objects on the Move (Physical Science)</b> Explores the motion of objects by looking at variables such as speed, distance and height.	<b>Fast and Slow, Objects Go (Physical Science)</b> Looks at objects in motion in terms of distance, speed, position, acceleration and time.
<b>Unit 3 November:</b>	<b>People Long Ago (History)</b> Explores why people from the past moved from place to place.	<b>Living in Early America (History)</b> Explores life in early America.	<b>Things Have Changed (History / World History)</b> Compares physical and human-made features of the past with those of today.	<b>Ancient Communities History / World History</b> Investigates how communities and cultures have changed over time.
<b>Unit 4 January:</b>	<b>I Can Be Healthy (Health / Life Science)</b> Explores the body and what it needs to be healthy.	<b>Keeping My Body Healthy (Health / Life Science)</b> Explores parts of the body and ways to keep different body parts healthy.	<b>My Body, My Health (Health / Life Science)</b> Explores body systems and basic health practices.	<b>Healthy Hygiene, Healthy Me (Health / Life Science)</b> Explores body systems and reviews health and grooming skills needed for a lifetime.
<b>Unit 5 February:</b>	<b>I Live in a Community (History)</b> Explores traditions of community, state and country.	<b>We Are a Community (History)</b> Explores different cultures and how they come together to form communities, states and nations.	<b>Building a New Country (History)</b> Focuses on the events that led to the formation of the U.S.	<b>Fighting for Freedom (History)</b> Explores the reasons for the Declaration of Independence and the American Revolution.
<b>Unit 6 March:</b>	<b>Tell Me About the Weather (Earth and Space Science)</b> Looks at seasons and weather.	<b>Our Changing Weather (Earth and Space Science)</b> Explores the relationship between seasons and weather.	<b>All Kinds of Weather (Earth and Space Science)</b> Explores Earth and its atmosphere, water and weather.	<b>Studying Weather (Earth and Space Science)</b> Explores scientific ways to measure, predict and report weather.
<b>Unit 7 April:</b>	<b>Changing Our Land (Geography)</b> Explores ways people change the environment.	<b>Changes Help, Changes Hurt (Geography)</b> Investigates positive and negative changes people make to the environment.	<b>Changing Our Environment (Geography)</b> Investigates positive and negative changes people make to the environment.	<b>Changes All Around Us (Geography)</b> Looks at the advantages and disadvantages of changes people make to the environment, including impact on natural resources.
<b>Unit 8 May:</b>	<b>Plants Can Grow (Life Science)</b> Explores plants and how they grow.	<b>See How They Grow (Life Science)</b> Focuses on life cycles and how living things, especially plants, survive.	<b>Plants in Gardens and Fields (Life Science)</b> Investigates plants as food, as well as a plant's ability to make their own food through photosynthesis.	<b>Plant Life (Life Science)</b> Investigates the process of photosynthesis.

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<b>Unit 9 September:</b>	<b>This Is My School (Government)</b> Introduces authority figures and rules at school.	<b>We Have Leaders (Government)</b> Introduces the basic role of authority figures at the school, local, state and national levels.	<b>Our Leaders; Our World (Government)</b> Examines leaders at the world, national, state and local levels.	<b>Leaders in Our Lives (Government)</b> Identifies the roles of federal, state and community leaders and their impact in our lives.
<b>Unit 10 October:</b>	<b>Animals in Their Homes (Life Science)</b> Explores common animals and where they live.	<b>Living in an Ecosystem (Life Science)</b> Introduces plants and animals in various ecosystems and how they survive.	<b>What Is an Ecosystem? (Life Science)</b> Explores biomes and the animals that live in each biome.	<b>Knowing Our Ecosystems (Life Science)</b> Discusses ecosystems and biomes and the dangers they face.
<b>Unit 11 November:</b>	<b>Finding Our Way (Geography)</b> Introduces simple maps and their uses.	<b>Load 'em Up (Geography)</b> Explores maps, landforms and different types of transportation.	<b>Across the Miles (Geography)</b> Explores how and why people travel.	<b>Where Does It Come From? (Geography)</b> Identifies how trade affects transportation, technology and global change.
<b>Unit 12 January:</b>	<b>See It, Feel It, Describe It (Physical Science)</b> Explores matter and the ways matter can change.	<b>It's Just a Phase (Physical Science)</b> Explores the physical changes of matter.	<b>What a Change! (Physical Science)</b> Explores states of matter and how materials change states.	<b>What's the Matter? (Physical Science)</b> Investigates various physical and chemical changes in matter.
<b>Unit 13 February:</b>	<b>Time for Peace (History)</b> Explores people who worked for peace.	<b>Cultures of Change (History)</b> Explores how cultures have changed over time with a focus on the people who helped bring change.	<b>American Peacekeepers (History)</b> Introduces important Americans and how they have contributed to peace in our country.	<b>Leaders for Peace and Equality (History)</b> Examines central figures throughout history who played a role in promoting peace and fighting discrimination.
<b>Unit 14 March:</b>	<b>The Hot, Hot Sun (Physical Science)</b> Explores energy from the Sun and how it affects different objects.	<b>Energy Around Us (Physical Science)</b> Explores different forms of energy and how electricity makes things work.	<b>Buzzing With Energy (Physical Science)</b> Provides a basic study of energy and technology in daily life.	<b>Energy Is Everywhere (Physical Science)</b> Identifies and explains various types of energy.
<b>Unit 15 April:</b>	<b>Can I Buy It? (Economics)</b> Introduces wants and needs, and buying and selling.	<b>To Market, To Market (Economics)</b> Explores wants and needs, producers and consumers, and production of goods.	<b>Right on the Money (Economics)</b> Explores how to get the most out of your money by making smart purchases.	<b>But I Want It! (Economics)</b> Investigates how a budget impacts meeting wants and needs.
<b>Unit 16 May:</b>	<b>Fast and Slow, Earth Changes (Earth and Space Science)</b> Provides a basic introduction to Earth's events and the changes they bring.	<b>Making It Last (Earth and Space Science)</b> Focuses on renewable and non-renewable resources and how we can conserve them.	<b>Caring For Our Earth (Earth and Space Science)</b> Focuses on ways to reduce, reuse and recycle our resources.	<b>Our Changing Earth (Earth and Space Science)</b> Investigates Earth and the many changes it undergoes.

<b>K – 12 Unit Topics</b>				
<b>2019 – 2020</b>	<b>ELEM (K – 2)</b>	<b>INT (3 – 5)</b>	<b>MIDDLE (6 – 8)</b>	<b>HS (9 – 12)</b>
<b>Unit 17 September:</b>	<b>We All Work Together (Government)</b> Explores rights and responsibilities of being part of a group with a focus on groups within the school setting.	<b>We Have Rights (Government)</b> Identifies rights guaranteed by the Constitution and how they impact our daily lives.	<b>My Country, My Rights! (Government)</b> Explores the freedoms of U.S. citizens and how exercising those freedoms impacts others.	<b>It's My Right! (Government)</b> Looks at key historical documents such as the Constitution and the Bill of Rights, and how those documents impact our daily lives.
<b>Unit 18 October:</b>	<b>Elementary Science Fair (Scientific Inquiry)</b> Introduces scientific inquiry and what it is like to participate in a science fair.	<b>Intermediate Science Fair (Scientific Inquiry)</b> Teaches the scientific inquiry process through participation in a science fair.	<b>Middle School Science Fair (Scientific Inquiry)</b> Teaches the scientific inquiry process through participation in a science fair.	<b>High School Science Fair (Scientific Inquiry)</b> Teaches the scientific inquiry process through participation in a science fair.
<b>Unit 19 November:</b>	<b>Look Up in the Sky (Earth and Space Science)</b> Explores objects found in the sky, including the Sun and the Moon.	<b>Here Comes the Sun (Earth and Space Science)</b> Describes the Sun and its relationship to Earth.	<b>Our Place in Space (Earth and Space Science)</b> Explores the relationship of Earth to the Moon, the Sun and the planets.	<b>Around the Solar System (Earth and Space Science)</b> Explores relationships and motion within the solar system.
<b>Unit 20 January:</b>	<b>My Country: Yesterday and Today (History)</b> Compares the past and the present.	<b>Times Have Changed (History)</b> Looks at life in the U.S. and how it has changed over time.	<b>We Need Change (History)</b> Explores conflict and how it has changed the U.S.	<b>From Conflict to Change (History / World History)</b> Explores conflict and change in U.S. and World history.
<b>Unit 21 February:</b>	<b>Natural or Man-Made? (Geography)</b> Explores natural and human-made features found on a map.	<b>Resources by Region (Geography)</b> Uses maps to explore geographical and human-made features and where they are located.	<b>What Makes This Place Special? (Geography)</b> Uses maps to explore geographical and human-made features of various regions.	<b>Where in the World? (Geography)</b> Identifies past and present features of a region and how that region compares to other regions.
<b>Unit 22 March:</b>	<b>Exploring Light and Sound (Physical Science)</b> Introduces light and sound.	<b>Light and Sound on the Move (Physical Science)</b> Explores sources of light and sound and movement of light and sound through different types of matter.	<b>Making Waves: Light and Sound (Physical Science)</b> Explores how light and sound waves interact with various materials.	<b>Changes to Light and Sound (Physical Science)</b> Investigates how changes in frequency, wavelength or speed impact light and sound waves.
<b>Unit 23 April:</b>	<b>Earning Money (Economics)</b> Explores money, why people need it and how people earn it.	<b>Earn Before You Spend (Economics)</b> Investigates different ways to earn and spend money.	<b>I Can Earn Money (Economics)</b> Looks at income and banking services.	<b>All in a Day's Work (Economics)</b> Investigates the relationship among income, work skills, attitudes and opportunities.
<b>Unit 24 May:</b>	<b>Are You My Parent? (Life Science)</b> Explores how parents and their young are alike and different.	<b>We Look Alike! (Life Science)</b> Explores how and why offspring resembles its parents.	<b>I Look Like My Parents (Life Science)</b> Explores how traits are inherited from parents.	<b>Like Father, Like Son (Life Science)</b> Looks at how traits and characteristics are passed on through DNA.