Community Consolidated School District 15

PUBLIC HEARING ON THE ADOPTION of the 2015–16 TENTATIVE BUDGET and

BOARD OF EDUCATION MEETING

Walter R. Sundling Junior High School 1100 North Smith Street, Palatine, Illinois Wednesday, August 12, 2015 7 p.m.

AGENDA

I.	Roll	Call

II. Pledge of Allegiance

III. Public Hearing on the Adoption of the FY2016 Tentative Budget

- 1. Call to Order
- 2. Report
- 3. Public Comment
- 4. Adjourn Public Hearing

IV. <u>Superintendent's Reports</u>

15-800 Recommendation for Construction Management Firm

15-801 Superintendent's Report (Scott Thompson)

- Budget Reduction
- Extracurricular Soccer Program Extension
- Board of Education Annual Goals (2015–16)
- Opening of the 2015–16 School Year

V. Reading and Acceptance of Minutes

June 15, 2015 Board of Education Meeting—

Board of Education and District Leadership Team Retreat

June 17, 2015 Regular Board of Education Meeting

July 23, 2014 Special Board of Education Meeting and Executive Session

VI. <u>Board Discussion and Reports</u>

15-810 ED-RED Council/Legislation

15-811 District Fifteen Educational Foundation

15-812 New Business/Old Business/Other

VII. Citizens Address the Board

VIII. Action Items

15-820 Personnel Report

- 1. Administrative—Certified
 - a. Recommendation for Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Resignations
- 2. Certified
 - a. Recommendation to Hire-Tier 2
 - b. Recommendation for Change in Status
 - c. Recommendation for Leave of Absence
 - d. Recommendation for Resignations
- 3. Non-Certified
 - a. Recommendation to Hire
 - b. Recommendation for Change of Status

- c. Recommendation for Leave of Absence
- d. Recommendation for Resignations
- e. Recommendation for Retirement with Incentive
- f. Recommendation for Hiring of Summer Help
- g. Recommendation for Discipline

15-821	Approval of District 15 Transportation Union (DTU) Agreement (2015-2020)
15-822	Approval of Extracurricular Soccer Program Expansion
15-823	Approval of Management Construction Firm
15-824	Blackboard Engage Renewal—Edline Services
15-825	Bid Award—AHU Replacement at Educational Service Center (16-001)
15-826	Approval of Board of Education Annual Goals (2015–16)
15-830	Consent Calendar (17 items)

(All items under this heading are considered routine and are adopted by one motion unless any board member or the superintendent requests that one or more be removed from the Consent Calendar. The item/s may then be discussed and voted upon separately.)

- A. June/July 2015 Investment Report
- B. June 2015 Treasurer's Report
- C. June/July 2015 Report of Payroll Vouchers and Invoices
- D. May/June 2015 Activities Fund Report
- E. June 2015 Budget Report
- F. June/July 2015 Imprest Detail
- G. Disposal(s) of District Property
- H. Northwest Evaluation Association (NWEA) Invoice (MAP Annual Renewal Subscription)
- I. Purchase Requisition—Houghton Mifflin Harcourt (Math Workbooks)
- J. Purchase Requisition—Heinemann (Fountas & Pinnell Leveled Literacy Intervention Program)
- K. Purchase Requisition—Learning A Z Program Licenses
- L. Purchase Requisition—Benchmark Education Company (Soluciones)
- M. Agreement for Professional Therapy Services—Primecare Health (Speech/Language Therapy Contract)
- N. Agreement for Professional Therapy Services—SHC Services Inc. d/b/a Supplemental Health Care (Occupational Therapy Contract)
- O. Pediatric Services of America Provider Agreement—Pediatric Services of America, Inc., d/b/a PSA Healthcare (Nursing Contract)
- P. Hazardous Transportation Routes
- Q. Destruction of Executive Session Audio Recordings—October 2013

IX. Correspondence

- Freedom of Information Act Requests/Responses
- Impact Fees

X. <u>Adjournment</u>

	New Principal Introduction	
September 9, 2015 Board of Education Regular Meeting 7 p.m. Walter R. Sundling Junior High School 1100 North Smith Street, Palatine	6 th Day Enrollment—Final Student Assignment Plan	
	Summer Projects Update	
	Student Achievement Report	
	Annual Recognition of Schools	
	Board Goals	
	Adoption of the 2015–2016 Budget	