

Welcome to Parent Orientation

August 22, 2018 6:15-7:30pm

Miss Sage Rebecca

Miss June Park

Mrs. Elizabeth Stephan

Miss Jocelyn Vanderwiel

5th Grade

Room Parents

Thank you to our 2018-2019 Room Parents:

Room 210:

Room 212:

Room 213:

Room 214:

Events: Halloween Party & Valentine's Day Party

English Language Arts Curriculum

1. Shared Reading/Novel Studies (Alternate Monthly)

- Shared Reading Months

- * 2 focus strategies a month - applied to various fiction and non-fiction texts

- Novel Study Months

- * Shared reading + Literature Discussion Circles

- Bi-weekly assessments given

- Goals: Build up comprehension skills, read with accuracy and fluency, expand vocabulary, ask and answer questions to promote quality discussions

2. Reading Workshop

- A time to meet students in small guided reading groups or 1 on 1

- Each session is tailored to meet the reading needs of each student
 - based on monthly focus strategies

- When students are waiting to meet in a guided reading group, students take part in: Read to Self, Word Work, Work on Writing, Genius Hour

ELA Curriculum (cont)

Vocabulary / Spelling (Alternate bi-weekly)

3. Vocabulary

- Isabel Beck Vocabulary Program
- Word Generation
- Greek + Latin Roots

4. Spelling

- Words Their Way: developmental spelling, phonics, and vocabulary program
- An assessment will be given to determine where to begin instruction for tailored groups
- Words will be studied through various activities (sorts, games, quizlet etc.)

ELA Curriculum (cont)

5. Grammar Interactive Notebook

Students will learn about:

- *punctuation
- *verb tenses
- *idioms-adages-proverbs
- *conjunctions-prepositions-interjections

6. Monthly GENRE Book Projects

- Students are expected to read 1 chapter book per month and create a project based on the book (2 weeks of reading, 2 weeks of project work), project choices will be given
- Students will present a short summary of their book and explain the project created

Aug/Sept: Award Winners (Newbery/Caudill)

Oct: Non-Fiction (Info/Biographies)

Nov: Historical Fiction

Dec: Mystery

Jan: Book School

Feb: Sci-Fi/Fantasy

Mar: Realistic Fic.

Apr: Poetry

ELA Curriculum (cont.)

7. 5th Grade Book Challenge

- Goal: Read at least 3 books per genre (about 3 books per month)
 - *1st Book = shared reading/novel study book/read aloud (done at school)
 - *2nd Book = book project book (can be read at school and at home)
 - *3rd Book = Free Choice (can be read at school and at home)
- A reader's response journal entry is due 2 times a month on any book they are currently reading
- Books will be tracked through a personal chart in their Reader Response Journal.

Writing Curriculum

1. **6 + 1 Traits Program** (Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions, Presentation)

- Spirals through each trait for multiple exposure and practice
- Lessons include reading quality literature to model the traits, applying traits through interactive activities, and watching short author videos where advice is given to students

2. **Writer's Workshop** will be ongoing and weaved into all content areas

- Writing Projects: mysteries, research reports, biographies, diaries, poems, persuasive/opinion pieces

Math Curriculum

Envisions Math Curriculum

- ❖ **Number and operations in Base Ten**
 - understand the place value system
 - Perform operations with multi-digit whole numbers and decimals to hundredths
 - Divide a four-digit number by a one or two-digit divisor using division algorithm
- ❖ **operations and Algebraic Thinking-Geometry**
 - Write an algebraic expression to represent a situation and apply variables
 - Place ordered pairs on a coordinate grid
 - Geometric measurement: understand concepts of volume to multiplication and to addition
- ❖ **Number and operations-Fractions**
 - use equivalent fractions as a strategy to add and subtract fractions
 - Apply and extend previous understandings of multiplication and division to multiply and divide fractions
- ❖ **Math Stations**
- ❖ **Pearson Realize website**

*out of Level Math: Miss Nasca

Science Curriculum

FOSS units

Mixtures & Solutions (Mrs. Stephan/Miss Vanderwiel)

Living Systems (Miss Rebecca/Miss Vanderwiel)

Earth & Sun (Miss Park/Miss Vanderwiel)

*Data Collecting/Reflections

*Hands on Experiments

*Assessments

1st Trimester: All students will stay in their homeroom classrooms.

2nd/3rd Trimester: Homerooms will travel together and switch to each classroom.

May 2017: Human Growth and Development

Social Studies Curriculum

1st Trimester	2nd Trimester	3rd Trimester
<ul style="list-style-type: none">• Geography• Explorers• Early English Settlements	<ul style="list-style-type: none">• American Revolution• Constitution• Westward Expansion• Civil War	<ul style="list-style-type: none">• Industrialization• WW1/WW2• Holocaust• Cold War• Civil Rights Movement

- Scope and Sequence
- History Alive Text

Homework

- **Friday Folder:** Due every Monday
- **Math HW:** M-Th
- **Beck Vocab. Packet:** Assigned 2x a month. Due every other Wednesday
- **Close Reading:** Assigned 2x a month. Due every other Wednesday
- **Monthly Book Project:** Read for 2 weeks, project work for 2 weeks (10% taken off grade each day project is late)
- **Reader's Response Journal** on free choice book/book project
book-Due twice a month
 - *Each entry= 2 paragraphs
 - *1st. pick a prompt about the book 2nd. free write letter to teacher)

Homework Incentives & STUDY HALL (Fridays)

- Students will be held accountable for missing or poor quality work. A "pink slip" will be attached to the assignment and students will need to turn in the completed work the next day with a parent signature. Failure to do so will result in completing the work during study hall.
- During this time, students will also learn work-habit/behavior strategies to help them make better choices.
- Students who complete all of their assignments on time with QUALITY will earn an extra recess/team building session every Friday.
- Students will also earn WISE BUCKS to go towards many different prizes during our auctions at the end of each trimester.

Behavior Management

1. Weekly Whole Class RESPECT Letters + MARBLE JAR

- Each letter lost = 5 minutes of their lunch recess
- Marbles awarded for keeping all the letters
- Marbles also given for showing respect in other ways throughout the day
*Filled up jar=class celebrations

2. Weekly Friday Folders

- Homework, Assessment, and Behavior update

3. Behavior Policy

- Based on the behavior after cues/reminders, students will either receive a classroom warning, an automatic minor (must be signed and returned), or a major (call home/e-mail-reteach takes place during lunch). Wise bucks will not be awarded for the week and depending on the severity, students will reflect on their behavior during study hall.
- Wise bucks can be earned throughout the day for making WISE choices :)

Specials Schedule

Miss Rebecca	Mrs. Stephan	Miss Park	Miss Vanderwiel
Mon: Music (11:20-11:50) Tues.: PE (10:50-11:20) Wed.: MUSIC (10:50-11:20) Thurs.: PE (11:20-11:50) Fri.: ART (10:50-11:50)	M & W: PE (10:50-11:20) Tues: ART (10:50-11:50) Thurs.: Music (11:20-11:50) Fri: MUSIC (10:50-11:20)	M & T: Music (10:50-11:20) Wed.: ART (10:50-11:50) Thurs.: PE (9:50-10:20) Fri: PE (11:20-11:50)	M & T: PE (11:20-11:50) W & F: Music (11:20-11:50) Thurs: ART (10:50-11:50)

- SEL: 2 Fri/mo
- LRC: Will have a grade level time and students will go in groups
- Band & orchestra: 30 mins/week
- Students responsible for any missed work, obtaining any HW
- Schedule rotates so the same subject is not missed each week

Growth Mindset & Goal Setting



Field Trips

- The Grove National Historic Landmark:
 - V7: Mrs. Stephan
 - V8: Miss Rebecca
 - V9: Miss Vanderwiel
 - V10: Miss Park
- Number the Stars play: 4/23
- Palatine Fire Station: TBD

Extras

1. Monthly Electronic Newsletters/Google Classroom
2. Assignment Notebook: \$5.00 (checks to Hunting Ridge)
3. Storyworks magazine subscription: \$8.00 (checks to Hunting Ridge)
4. Water bottle
5. No Snack Policy
6. Student Led Conferences: Please sign up! Mon and Tues, 11/19 & 11/20
7. Building Security/Drills: ALWAYS sign in and wear an office given name tag

THANK YOU FOR ATTENDING PARENT ORIENTATION! LOOKING FORWARD TO A GREAT YEAR!!!