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Community Consolidated School District 15

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DATE: November 9, 2016

TO: Scott B. Thompson, Ed.D.

FROM: Meg Schnoor, Ed.D., Assistant Superintendent for Teaching and Learning

CC: Cabinet, Matt Warren, Cheryl Wolfel, Ed.D.

RE: Education/Behavior Consultation for Winston Campus Junior High

The Department of Instruction and the Student Services Department recommend contracting with Mr. David Carillo, LCSW, for the purposes of provided professional development to the staff at Winston Campus Junior High and consultation to the building administration during the 2016-17 school year. (Details attached).

Mr. Carillo is a Palatine resident, and a Licensed Clinical Social Worker with a community-based clinical practice in Palatine. Mr. Carillo has provided consultative services to various northern Illinois school districts and provides faculty trainings in diversity, behavior management, self-concept development, building a community of learners, and Life Space Crisis Intervention (Talking to Kids in Crisis). Mr. Carillo also reaches out to the families of students and addresses various issues including depression, stress management, school avoidance, respectful parent/child relationships, and establishing self-confident students.

Mr. Carillo will be submitting invoices to the district that are anticipated to be in excess of \$30,000 prior to the end of the school year, and as such Board approval is being requested.

WCJH Staff and Community Outreach Plan

Goal: To increase relationship-building strategies between staff working with the WCJH student population and the families they serve for the purpose of:

- Addressing ongoing, entrenched climate and culture issues
- Reducing discipline incidents
- Increasing student achievement
- Closing the academic achievement gap

DOI and Student Services propose to accomplish this through a 3 prong strategy:

- Provide staff with targeted, continuous professional development to increase relationship building with the student population and their families.
- Provide families with targeted parenting workshops so they are more knowledgeable about how to support their children in an educational system.
- Provide administrators with the knowledge to lead their staffs and students so that a sense of community is created.

Resources:

- TBE/Title III Funding to provide consultancy level support and to train staff in LSCI methods.
- Consultant to begin onsite observation and develop a trusting partnership with WCJH staff 1 day per week (Fridays) from November 2016 through February 2017.

Key Activities – November to February:

- Observe staff and student interactions with students or with groups of students in crisis and staff response to students.
- Sit in on tiered behavior intervention meetings with school team, as an observer.
- Work in consultation with administration of WCJH to identify priority areas that are in immediate need of attention to increase students' feelings of safety and security in the building.
- Train all district Social Workers and Psychologists, School Counselors, WCJH administrators and selected general education and special education staff members in the LSCI method.

February Forward:

- Consultant to provide directional input for ongoing support as well as parenting workshops and workshops for staff on trauma-informed practices. This initiative will need to be ongoing and several feeder elementary schools will need to be included in the near future.