



Multilingual Parent Advisory Committee (MPAC)

Supporting English Language Development over the Summer

April 18, 2023



Available Languages

Languages Requested:

- Japanese - Mihoko Yamamoto
- Ukrainian - Iryna Cambone
- Bulgarian- Dilyana Zheleva
- Spanish - Adriana Temple



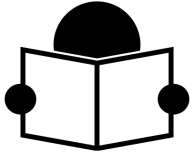
Welcome!

District 15 EL Students

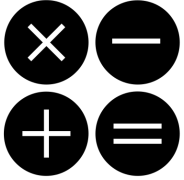
- **3441** Eligible Students
- **470** Recent Exits
- **501** Fully Exited
- **80+** Languages



Agenda



Summer Reading

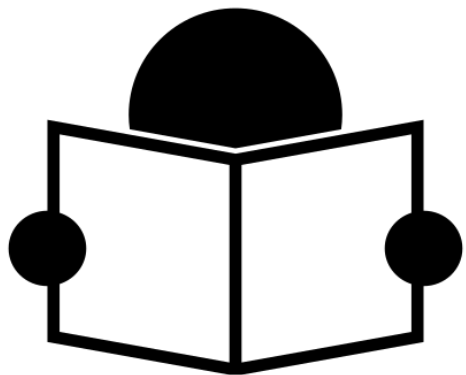


A Summer that Counts



Writing Into Summer





Summer Reading

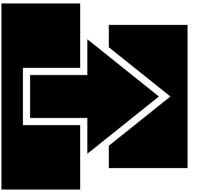
Summer Reading Research



Just providing books to students isn't enough!

“Research found that when students had increased access to books *combined with* an opportunity to **interact with adults** while reading — **summarizing a story, re-reading a difficult passage, talking about characters** — students showed a significant improvement in reading skills such as comprehension over the summer” (Interview with Dr. Kim, 2009).

Ideas for Child and Adult Reading Interaction



What is summarizing?

Summarizing is telling the most **important parts** of a text, in your **own words**, in a much **shorter** way.

Teaching summarizing shows students how to...

- figure out the essential ideas in a text
- ignore irrelevant information
- integrate the central ideas in a meaningful way

Summarizing is a complex skill that will continue to develop over time, as students read increasingly complex texts.

Ideas for Child and Adult Reading Interaction



What is rereading?

Rereading is the **visible**, observable behavior of reading the text again. The **invisible** behavior is the thinking that needs to occur when a child is searching for meaning or phonics information.

Rereading may look like...

- students reread all the way from the *beginning of the **page***
- students may reread from the *beginning of a **line or sentence***
- students may reread *only a phrase or **word*** to confirm an attempt

As students become more adept at this fast processing of information, you may see a change over time in how they reread at each level.

Ideas for Child and Adult Reading Interaction



What are characters traits and how do we talk about them?

Depending on the nature of the story, characters are most often people or animals. Writers use characters to perform the **actions** and **speak the dialogue** of a story. They move a story's plot forward. They are the *who* of a story.

Talking about characters may include asking your child to tell..

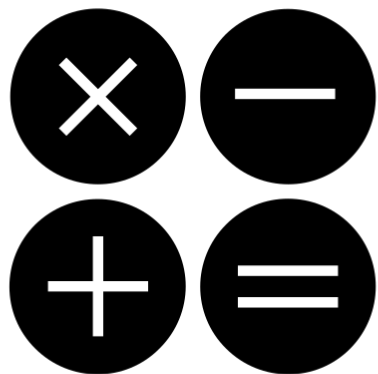
- the positive or negative actions a character does
- why a character acted the way they did
- how a character response to different events in the story
- what they would change about a character if they were the author

In fictional stories, character traits serve a number of purposes, including: Helping readers connect and identify with a character. Providing insight into a character's motivations.

Summer Library Literacy Programs

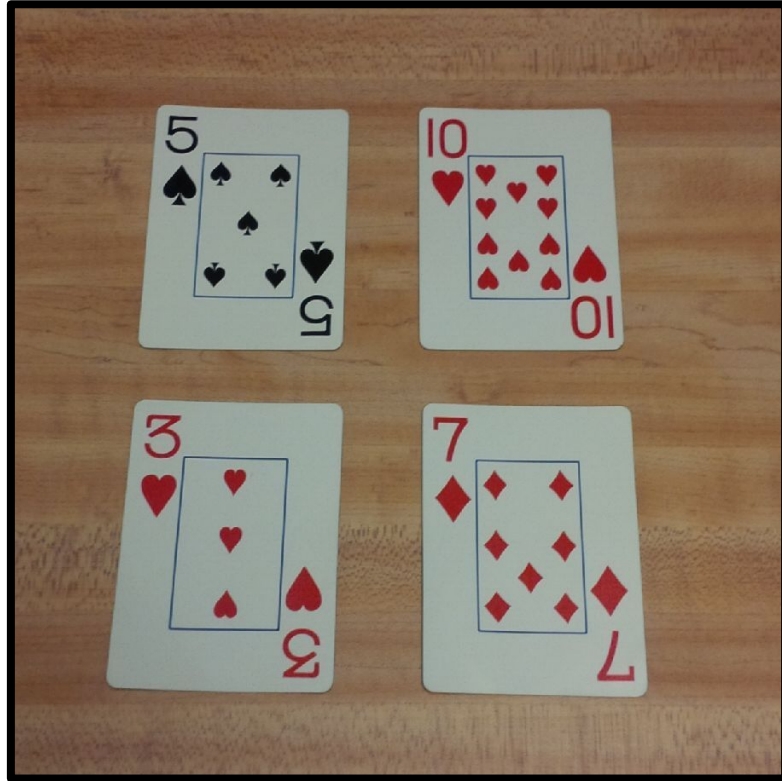


Arlington Heights Memorial
LIBRARY ►



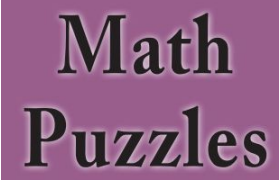


A Summer that Counts

Which One Doesn't Belong?



Online Math Options

 The logo for Youcubed, featuring an orange geometric cube icon to the left of the word "youcubed" in a blue and orange sans-serif font, with a registered trademark symbol.	<p>Youcubed Math K-8 Youcubed at Home Youcubed plan your own Math Adventure</p>
 The logo for TANG MATH, with the words "TANG MATH" in a bold, white, outlined sans-serif font, set against a yellow brushstroke background.	<p>Greg Tang Math K-8 Summer Activities</p>
 The logo for Math Puzzles, with the words "Math" and "Puzzles" stacked in a white serif font, centered within a solid purple rectangular box.	<p>1st-5th Math Puzzles</p>



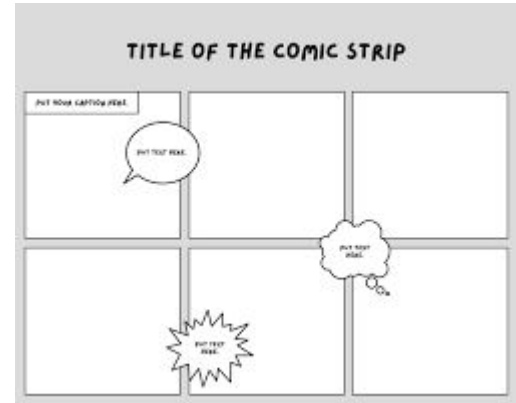
Writing into the Summer

Writing

Use the Summer Writing Journal to have your child continue to write throughout the summer.



Use the comic strip pages to have your child write a story.




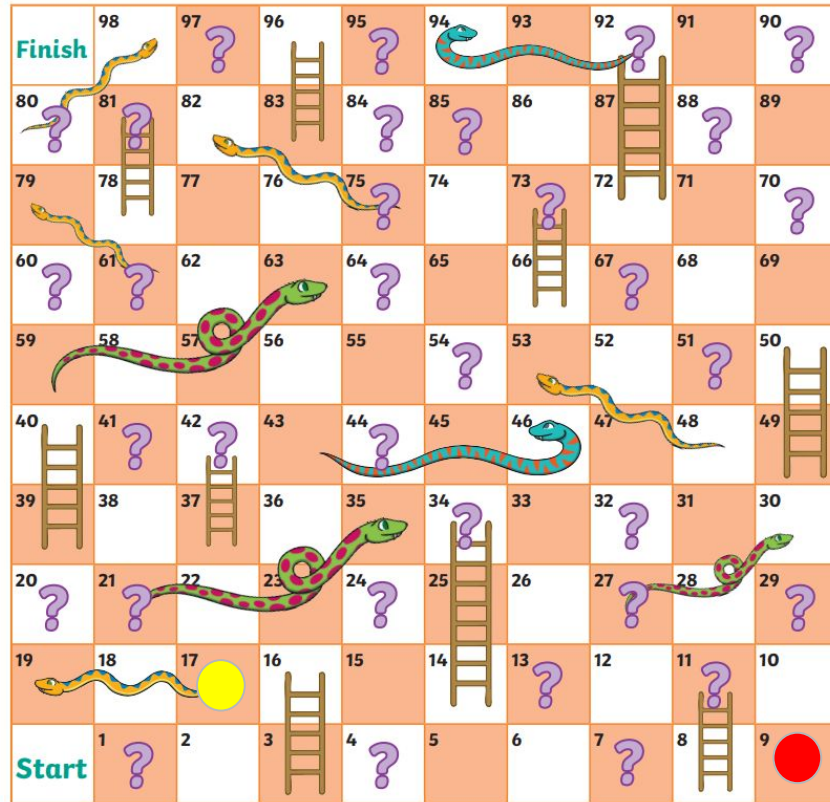
Conversation Snakes and Ladders Game

Conversational Snakes and Ladders

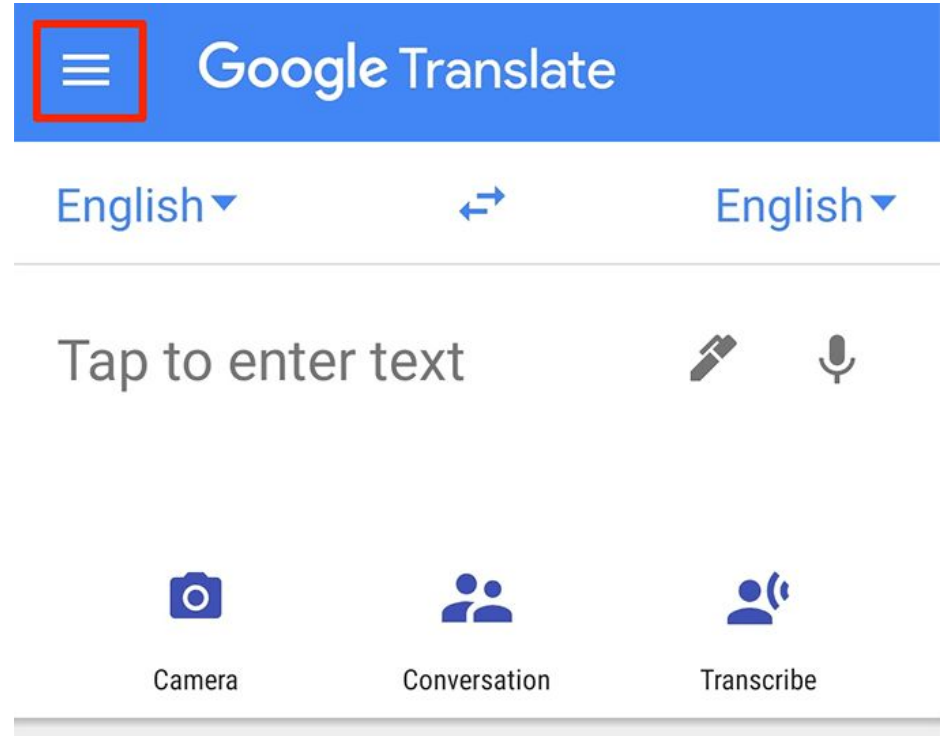


Play in groups of 3 to 6.

Roll the dice to move towards the finish square. If you land at the bottom of a ladder, you can go up. If you land at the top of a snake, you have to go down. If you land on a , pick up a question card and follow the instructions.



Using Google Translate App



Park District Summer Programs



Palatine Park District

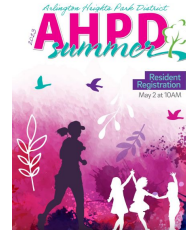
250 E. Wood Street, Palatine IL • 847.991.0333



SCHAUMBURG
PARK DISTRICT



Rolling
Meadows
Park District



Arlington
Heights
Park District



Questions?



THANK
you