Community Consolidated School District 15
Board of Education Regular Meeting
Walter R. Sundling Junior High School
1100 N. Smith Street, Palatine, IL

Wednesday, September 11, 2019

6:30 p.m. New Administrators Welcome Reception 7:00 p.m. Regular Meeting of the Board Closed Session to follow Regular Board Meeting

AGENDA

1. Opening Items

- 1.1 Call To Order
- 1.2 Roll Call
- 1.3 Mission Statement: The Mission of District 15 is to produce world-class learners by building a connected learning community.
- 1.4 Pledge of Allegiance: Thomas Jefferson Elementary School led by Larry Sasso
- 1.5 Staff Recognition: Van Le Head of D15 Custodial Department, Sue Hotten Bus Driver and Amarilis Vargas Secretary from Lake Louise
- 1.6 Student Recognition: Gray M. Sanborn Elementary School Eagle Scout Project by Sam Adame Community Garden Volunteers: Parent Rocio Castro, Students: Sofia R. (SRP), Santiago R. (Paddock), and Jackie R. (PG)
- 1.7 Public Comments

2. Superintendent's Reports

- 2.1 Superintendent Update
- 2.2 Introduction of New Administrators

3. Informational Reports

- 3.1 Overview of Title Funding and Usage in District 15
- 3.2 Overview of Culturally and Linguistically Responsive (CLR) Classrooms
- 3.3 Overview of Facility Feasibility Plan with STR Partners
- 3.4 Financial Framework for HLS and Facility Needs with Elizabeth Hennessy from Raymond James & Associates

4. Acceptance of Minutes

4.1 August 14, 2019 - Regular Board of Education Meeting and Executive Session

5. Board Committee Reports

- 5.1 Education Research Development (ED-RED) Organization
- 5.2 one-five FOUNDATION
- 5.3 Finance Committee
- 5.4 Equity Committee

6. Action Items

- 6.1 Approval of Personnel Report
 - 1. Administration
 - a. Recommendation to Hire
 - b. Recommendation for Change in Status
 - 2. Certified
 - a. Recommendation to Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Leave of Absence
 - d. Recommendation for Resignations
 - 3. Non-Certified
 - a. Recommendation to Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Leave of Absence
 - d. Recommendation for Resignations
- 6.2 Approval of District Translator Spanish
- 6.3 Adoption of FY 2020 Budget
- 6.4 Approval of Triple I Conference Registration and Housing Aligned to Board Policy 2:125
- 6.5 Bid Rejection: #20-005 Thomas Jefferson Elementary School Drainage Improvements
- 6.6 One-Year Renewal of Bid Award #16-007 Direct Diversion of USDA Cheese
- 6.7 Revised Bid Award #19-033 Further Processed Commodity Foods and Commercial Equivalents
- 6.8 Semi-Annual Review of Closed Session Minutes (July 2018 December 2018)

7. Consent Calendar

- 7.1 Investment Report
- 7.2 Treasurer's Report
- 7.3 Report of Payroll Vouchers and Invoices
- 7.4 Activities Fund Report
- 7.5 Budget Report
- 7.6 Disposals
- 7.7 Renewal of Annual Telecommunications Maintenance Agreement
- 7.8 Acceptance of ECDEC Playground Donation for Lake Louise and CLA
- 7.9 Administrator and Teacher Salary and Benefits Report 2018-2019
- 7.10 Agreement for Professional Therapy Services: Pediatric Services of America, Inc. d/b/a MAXIM Healthcare
- 7.11 Medicaid Fee Service Independent Contractor Agreement: R&G Consultants (R&G)
- 7.12 Destruction of Executive Session Audio Recordings (October 2017)

8. Correspondence

8.1 Freedom of Information Act Requests/Responses and/or Impact Fees

9. Executive Session

9.1 The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this act. 5ILCS 120/2(c)(1)

10. Return to Open Session

10.1 Roll Call

11. Closing Items

11.1 Adjournment