

MINUTES of the Board of Education Committee of the Whole Meeting of
Community Consolidated School District 15, Palatine, Cook County, Illinois, held
on September 25, 2019.

A Board of Education Committee of the Whole meeting of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on Wednesday, September 25, 2019, at the Walter R. Sundling Junior High School, 1100 North Smith Street, Palatine, Illinois. Board members were notified via email on September 23, 2019.

ROLL CALL

Vice President Frank Annerino called the Committee of the Whole meeting to order at 5:40 p.m.

Board members physically present:

Samantha Bray Ader	Frank J. Annerino
Wenda Hunt (arrived at 5:41 p.m.)	Zubair Khan (arrived at 5:54 p.m.)
Michael Smolka	Anthony Wang

Board member(s) physically absent:

Lisa Beth Szczupaj

Also present were Laurie Heinz, Ed.D., superintendent of schools; Claire Kowalczyk, deputy superintendent of schools; Meg Schnoor, Ed.D., assistant superintendent for teaching and learning; Morgan Delack, chief communication officer; Colleen Mullins, district literacy coordinator; June Becker, recording secretary; and others.

PLEDGE OF ALLEGIANCE

Superintendent Laurie Heinz led those present in the Pledge of Allegiance.

CITIZENS ADDRESS THE BOARD

No one addresses the board during this meeting.

TOPICS OF DISCUSSION—DR. SHARROKY HOLLIE

- What is cultural responsiveness and why is it important for all students?
- Parsing the work of equity and cultural responsiveness.

Dr. Hollie provided a presentation of his *Journey to Responsiveness, How Culturally Responsive Is Your School Board?* It means being a VIP: Vision, Implementation, and Policy. Various aspects, terminology, and activities were explored regarding cultural authenticity and responsiveness, were outlined as follows:

- Definition of Cultural and Linguistic Responsiveness
- Purpose of Cultural and Linguistic Responsiveness
- Components of Validate, Affirm, Build, and Bridge (VAAB)
- Exploring Cultural and Linguistic Behaviors
- Rings of Culture

Additionally, the board participated in some of the activities presented to educators to evaluate and implement the Culturally Responsive Teaching and Learning Model.

Dinner Break (6:40 p.m. – 7:10 p.m.)

ADJOURNMENT

There being no further business to come before this meeting, Mr. Smolka made a motion, seconded by Mr. Khan, for adjournment of the meeting.

The motion carried unanimously, and the meeting adjourned at 7:48 p.m.

Frank Annerino, Vice President
Board of Education

Anthony Wang, Secretary
Board of Education