

Community Consolidated School District 15
Board of Education Meeting

Walter R. Sundling Junior High School
1100 N. Smith Street, Palatine, IL
Wednesday, October 9, 2019

7:00 p.m. Regular Meeting of the Board
Closed Session to follow Regular Meeting of the Board

1. Opening Items

1.1 Call To Order

1.2 Roll Call

1.3 Mission Statement: *The Mission of District 15 is to produce world-class learners by building a connected learning community.*

1.4 Pledge of Allegiance: Principal Erika Johansen and GMS Respectables

1.5 Volunteer Recognition: PTA/PTSA Presidents

1.6 Public Comments

2. Superintendent's Reports

2.1 Superintendent Update

2.2 Update on Draft Strategic Roadmap 2019-22

3. Informational Reports

3.1 Overview of new Responsive Literacy Teaching by Colleen Mullins

3.2 Overview Every Student Succeeds Act (ESSA) by Tom Edgar, Ph.D.

4. Acceptance of Minutes

4.1 September 11, 2019 - Regular Board of Education Meeting

4.2 September 25, 2019 - Committee of the Whole Meeting

5. Board Committee Reports

5.1 Education Research Development (ED-RED) Organization

5.2 one-five FOUNDATION

5.3 Finance Committee

5.4 Equity Committee

5.5 Board Policy: First Reading

4:110 Transportation

4:140 Waiver of Student Fees

7:30 Student Assignment

5.6 Review of Illinois Association of School Boards (IASB) 2019 Resolutions Committee Report

6. Action Items

6.1 Approval of Personnel Report

1. Administration
2. Certified
3. Non-Certified

6.2 Approval of Substitute Nurse Daily Rate Increase

6.3 Bid Award: #20-004 Easels

6.4 Approval of 2020-2021 Revised Official School Calendar

6.5 First Amendment to the Real Estate Purchase Agreement Dated June 25, 2019 By and Between the Board of Education of Community Consolidated School District No. 15, and Joel D. Simmons Revocable Trust, CCT Park Place, LLC, and Nare Venture, LLC

7. Consent Calendar

7.1 Investment Report

7.2 Treasurer's Report

7.3 Report of Payroll Vouchers and Invoices

7.4 Activities Fund Report

7.5 Budget Report

7.6 Intergovernmental Agreement with the Village of Rolling Meadows

7.7 Renewal of Sophos Licensing

7.8 Education/Behavior Consultation for Winston Campus Junior High, Virginia Lake Elementary School, Lake Louise Elementary School, and District Clinical Teams

7.9 Destruction of Executive Session Audio Recordings (November 2017)

8. Correspondence

8.1 Freedom of Information Act Requests/Responses and/or Impact Fees

9. Executive Session

9.1 The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this act. 5ILCS 120/2(c)(1)

9.2 Collective negotiation matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(b)

10. Return to Open Session

10.1 Roll Call

11. Closing Items

11.1 Adjournment



**Gray M. Sanborn Elementary School
Students to Lead the
Pledge of Allegiance**

Board of Education Meeting Date:	October 9, 2019 7 p.m.
Meeting Location:	Walter R. Sundling Jr. High School
Student Group:	Gray M. Sanborn Elementary School
Presenter:	Erika Johansen

Students

Adam A.	Jacqueline L.
Mary Kate A.	Jocelyn M.
Caroline B.	Joseph R.
Patrick B.	Bania S.
Franki C.	Briana T.
Khaliel C.	Jolee W.
Anthony D.	Robbie W.
Ava E.	Bryce W.
Michael H.	Max Z.
Adriana H.	
Owen K.	

The students we are recognizing tonight are a Sanborn student leadership team of 6th graders who were chosen by classroom teachers as models of our Tiger Traits: Be Respectful, Be Responsible, Be Safe.

Erika Johansen
Principal, Gray M. Sanborn Elementary School



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Laurie Heinz, Ed.D., Superintendent of Schools

DATE: October 9, 2019
TO: Board of Education
FROM: Laurie Heinz, Ed.D., Superintendent of Schools
RE: 1.5 PTA/PTSA Presidents Recognition

The Board of Education annually invites the PTA presidents from each school to its October meeting to personally thank them for their dedicated service, volunteerism, and partnerships in making our children's educational experience a more positive one. The additional programs Parent Teacher Associations provide help ensure we educate the whole child.

As leaders on the PTA, you positively influence children by helping to build stronger home/school connections. Additionally, your leadership inspires others to get involved through greater volunteers.

They communicate with teachers and administrators, collaborate with community partners and associations, raise funds and awareness, provide much-needed programs for students and families, encourage reading and the arts, and much much more. Because of these PTA presidents, the children and schools in our community are more successful. We thank you for your dedication to the children and families of District 15.

Northwest Suburban Council PTA/PTSA 2019–20

Co-Presidents: Betsy Garagozlou, Renee True

1st VP Legislation: Jeanette Harris

2nd VP Programs: Amy Stojkovich

Secretary: Jenni Bennett

Treasurer: Rachel Jordan

Carl Sandburg Junior High
Central Road
Conyers Learning Academy
Frank C. Whiteley
Gray M. Sanborn
Hunting Ridge
Jane Addams
Kimball Hill
Lake Louise
Lincoln
Marion Jordan
Pleasant Hill
Plum Grove Junior High PTSA
Stuart R. Paddock
Sundling Junior High
Thomas Jefferson
Virginia Lake
Willow Bend
Winston Campus Elementary
Winston Campus Junior High

Stefanie Boucher, Michelle Chavez
Gena Lewis, Dan McCullough
Karen Steffler, Sherree Auge
Tracey Bobitz
Melanie Santostefano, Tiffany Heilman
Nicole Mueller, Lisa Corrao
Jennifer Krieg
Katie Schneider
Jessica Pluda
Stacy Ramirez
Tracy Callahan
Brian Brown, Shalvi Kothari
Melissa Schlesinger
Maria Tambellini
Tricia Eckels
Heather Helmers, Jessica Weir
Michelle Chidichimo, Callie Wrobel
Karolina Hamerski
Victoria West
Chrissy Trilling-Raices



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

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Laurie Heinz, Ed.D., Superintendent of Schools

DATE: October 9, 2019

TO: Board of Education

FROM: Laurie Heinz, Ed.D., Superintendent

RE: 2.1 Superintendent Update

During my October Superintendent Report, I will provide the Board with an update on the following topics:

Curriculum

- D15 Parent Partners Meeting (Math Update)

Facilities

- Feasibility update
- Secure vestibule conversations with six schools

Human Resources

- Math endorsement inquiry underway
- Batelle for Kids Human Resources Department audit

Partnerships

- Village of Palatine presentation
- Northwest Suburban Council PTA meeting
 - SPARK: How to Navigate the Illinois Disability System
- District Safety Committee meeting
- UP (United Palatine) Coalition meeting
- Diversity Symposium at Harper College
- North Cook Illinois Association of School Administrators (NC IASA) kick-off meeting at new North Cook Intermediate Service Center (NCISC) and Safe School tour
- Union check-in meetings
- Illinois State University (ISU) partnership continues
- Meeting with Mayor Dailly and Village Manager Brian Townsend

Professional Development

- Culturally and Linguistically Responsive Teaching and Learning (CLR): Board dinner and conversation with Dr. Sharroky Hollie
- Life Space Crisis Intervention (LSCI) graduation
- Positive Behavioral Interventions and Supports (PBIS) Conference and Winston Campus Junior High team
- From principal goal-setting to observations
- Staff: Ongoing New Teacher Training (Differentiation), Assistant Principal Roundtable

School Visits and Highlights

- Walk-A-Thon (Gray M. Sanborn)
- Start with Hello campaign - Lincoln, Marion Jordan
- Getting to Know You Picnic at Plum Grove Junior High
- John G. Conyers Learning Academy Ribbon-Cutting (Backyard Classroom and Multiple Sensory Needs Classroom)
- Winston Campus Elementary Walk to School....

Calendar Items

- October is National Physical Therapy Month
- 10/2/2019: National Custodial Workers Day
- 10/14-10/18/2019: National School Lunch Week
- 10/16/2019: National Boss's Day
- 10/20-10/26/2019: IPA - Principal Appreciation Week (10/25)
- 10/21-10/25/2019: National School Bus Safety Week
- Illinois Report Card goes live October 30

Memorandum of Information Attached

- Student Assignment Plan - October 2019

Other





COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Claire Kowalczyk, Ed.D., Deputy Superintendent • Administrative Services

DATE: October 9, 2019

TO: Board of Education

FROM: Claire Kowalczyk, Ed.D., Deputy Superintendent

RE: Student Assignment Plan, October 2019

Enclosed is the Student Assignment Plan for the 2019-2020 school year. The Student Assignment Plan provides information about how resources (certified staff) are allocated to meet the needs of the students enrolled in Community Consolidated School District 15.

As of September 30, 2019, Community Consolidated School District 15 had:

- 11,335 students enrolled in kindergarten through eighth grade (K-8);
- 227 preschool students enrolled in special education classes at Conyers Learning Academy (CLA);
- 384 preschool students served through our partnership with Early Childhood Development Enrichment Center (ECDEC);
- 11,946 students enrollment in preschool through 8th grade.

Resources are allocated to meet the needs of students through class-size targets established by the Board of Education as well as through statutory requirements for students eligible for special education and English Language Learner (ELL) services.

Community Consolidated School District 15

Each year, school districts are required to submit enrollment data at the end of September to the Illinois State Board of Education (ISBE). This is known as the Fall Housing Report. The tables below provide ten years of fall housing data for Community Consolidated School District 15. This information is available to the public on ISBE's website at the following link: <https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx>

A ten-year review of fall housing data for the district is located below. Enrollment as of September 14, 2018 for the current school year is included in grayscale.

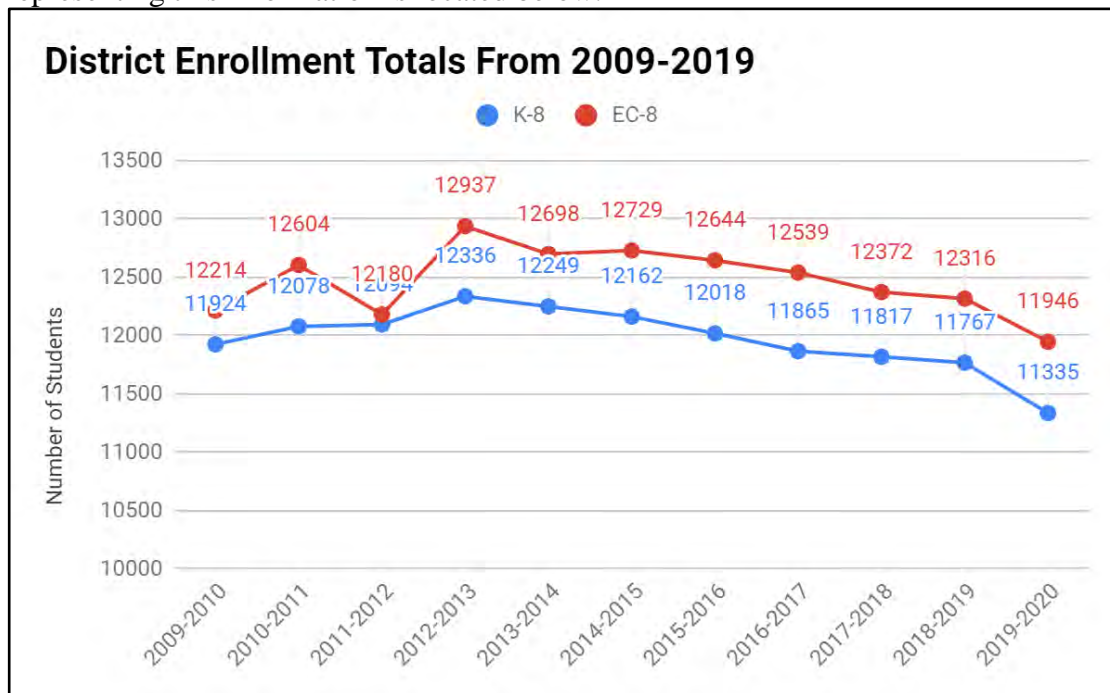
Kindergarten Through Eighth Grade (K-8)

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
11924	12078	12094	12336	12249	12162	12018	11945	11830	11767	11335

Preschool Through Eighth Grade (PreK-8)

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
12214	12604	12180	12937	12698	12729	12644	12539	12372	12316	11946

A graph representing this information is located below.



The included tables and graph indicate that Community Consolidated School District 15 is experiencing a decline in enrollment over the course of the last five years. Over the past five years, the median decline has been 105 students.

Historical Enrollment by School

Enrollment data below is from the Fall Housing Report as of September 30, 2019.

SCHOOL NAME	2015-16	2016-17	2017-18	2018-19	2019-20	Enrollment Change 2015-16 to 2019-20 (N)	Enrollment Change 2015-16 to 2019-20 %
Carl Sandburg Junior High	507	490	496	529	510	3	0.59%
Central Road Elementary	565	565	546	513	473	-92	-16.28%
Kimball Hill Elementary	582	592	562	537	519	-63	-10.82%
Thomas Jefferson Elementary	462	438	452	447	412	-50	-10.82%
Willow Bend Elementary	616	648	630	635	590	-26	-4.22%
Plum Grove Junior High	764	806	858	815	798	34	4.45%
Frank C. Whiteley Elementary	571	573	588	596	571	0	0.00%
Hunting Ridge Elementary	662	657	693	719	711	49	7.40%
Pleasant Hill Elementary	562	592	625	648	635	73	12.99%
Stuart R. Paddock Elementary	710	697	703	704	682	-28	-3.94%
Winston Campus Junior High	785	748	731	766	764	-21	-2.68%
Jane Addams Elementary	633	623	582	579	543	-90	-14.22%
Lake Louise Elementary	699	675	650	632	605	-94	-13.45%
Virginia Lake Elementary	793	756	745	744	693	-100	-12.61%
Winston Campus Elementary	522	491	454	446	426	-96	-18.39%
Walter R. Sundling Junior High	664	634	668	651	675	11	1.66%
Gray M. Sanborn Elementary	586	552	565	559	520	-66	-11.26%
Lincoln Elementary	848	829	776	748	681	-167	-19.69%
Marion Jordan Elementary	456	473	465	479	488	32	7.02%
John G. Conyers Learning Academy	31	26	28	32	39	8	25.81%
TOTALS (K - 8)	12018	11865	11817	11779	11335	-683	-5.68%

Elementary Classes at or over 30 (thirty) students.

As of September 30, 2019, there is only one elementary school class over thirty students. There are 31 students in the 5% Gifted Class at HR.

When schools are confronted with class sizes that are above targets established by the Board of Education at any grade level, the building principal works in conjunction with their staff to provide additional assistance to those classrooms utilizing existing building resources. This assistance frequently comes in the form of additional program assistant time being allocated into those classrooms.

Grant Funded Positions in 2019-20



Per the table below, the District uses grant funding to pay for 33.5 Full-Time Equivalent (FTE). These positions (e.g., reading specialists, instructional coaches, bilingual kindergarten teachers, permanent substitute teachers, etc.) would otherwise be paid for out of local dollars.

Additionally, grant-funded positions were increased by 4.5 FTE for the 2019-20 school year.

Grant Type	2018-19 FTE Grant Funded	2019-20 FTE Grant Funded	Difference (+/-) from
Second Language (State)	10.0 FTE	8.5 FTE	-1.5 FTE
Title I (Federal)	19.0 FTE	17.0 FTE	- 2.0 FTE
Title II (Federal)		8 FTE (permanent subs)	+ 5.0 FTE
Total	29.0 FTE	33.5 FTE	+4.5 FTE

Certified Staffing Levels

The 2019-2020 Student Assignment Plan allocated 910.87 Full-Time Equivalent (FTE) certified staff members to meet the needs of students in K-8 as well as preschool students at CLA who receive special education services. This represents a 21.447 FTE or 1 .024% increase in staffing over the 2018-2019 school year. Included in this number is the addition of 15 FTE full time substitute teachers. This increase in staffing is completely offset by grant dollars.

CTC Positions 17-18	CTC Positions 18-19	CTC Positions 19-20	Difference (+/-)
877.533 FTE	889.4233 FTE	910.87 FTE	+21.447 FTE





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Laurie Heinz, Ed.D., Superintendent of Schools

DATE: October 9, 2019

TO: Board of Education

FROM: Laurie Heinz, Ed.D., Superintendent

RE: Update on Draft Strategic Roadmap 2019-22

Background

The current Strategic Plan was created during the 2017-18 school year. During the Board of Education's summer retreat in July 2017, a goal was created to develop a strategic plan. Then Superintendent Scott Thompson engaged Dr. Jeff Arnett, Deputy Superintendent of Eanes Independent School District in Austin, TX, to provide a structure and process to facilitate the creation of the plan. Dr. Arnett is also the former Assistant Superintendent of Operations and Innovation of Barrington 220 School District, where he developed a similar strategic planning structure.

Key steps included:

- Focus groups and a community and staff survey were conducted in winter 2017-18 to determine CCSD15's aspirational values and definition of student success -- the "bookends" of the plan.
- In March 2018, the Board of Education held a two-day retreat, facilitated by Dr. Arnett. Those in attendance included Board of Education members, cabinet, several key administrators, three principal representatives, and the Northwest Suburban Council PTA/PTSA President. The focus of the weekend was to determine the Board's priorities and associated administrative goals. This work was influenced both by the community's values and definition of student success as previously identified, as well as the cabinet's evaluation and presentation of district needs.

The outcome of this work was the administrative goals and board priorities report included as [Attachment 1](#). This plan was officially approved by the Board of Education on May 9, 2018. At that time, the next steps were to include the creation of measurable objectives, action steps and timelines associated with the plan. Unfortunately, the development of objectives, steps, and timelines did not fully occur, however, work did get underway toward achieving some of the identified goals. The 2018-19 school year was the first year of implementation.

Draft Strategic Roadmap

Similar to the comprehensive overview of facilities presented at the August 14, 2019 meeting, the transition between Superintendents and the seating of two new Board members this spring is an ideal time to review the status of our strategic plan to ensure that our Board and administrative team are operating from a basis of current information around a shared direction of continuous improvement. As discussed at the Illinois Association of School Boards (IASB) *Starting Right Workshop* with the current Board as well as the Superintendent's one-on-one meetings with each Board member, I have worked with my administrative team to create a specific roadmap to implement the plan through the 2021-22 school years.

To help communicate the plan more concisely, we have created a two-page "At-A-Glance" that highlights our mission, vision, and values as well as the four key strategic directions that are guiding this work. Specific commitments to our students, staff, facility and financial stewardship as well as results are featured. A draft of this new Strategic Plan "At-A-Glance" will be available soon.

In addition, my cabinet and I have identified annual action steps that must be completed within each of these four areas through the 2021-22 school year. At this meeting, I will share a draft of the roadmap for Strategic Direction #1: Our Commitment to Students to provide the Board with a glimpse into our action plan.

At tonight's meeting, I will provide an overview of the roadmap and will ask for Board feedback about these two new planning tools to ensure alignment between Board and staff priorities.

Next Steps

At the November 13, 2019 meeting, our goal would be for the Board to review a final version of these two documents along with a proposed set of metrics to monitor progress toward the completion of these goals.





Cohesive Planning Template

Agenda Item No. 18-403
April 18, 2018

OUR MISSION: *Produce world-class learners by building a connected learning community.*

Strategic Values

WHERE

do we begin?

Community Values

- Innovation
- Students prepared for future success
- Meeting the needs of every child every day
- Healthy and supportive culture
- Rigorous, personalized learning

Strategic Direction

WHAT

are our priorities this year?

Board of Trustees Priorities

- **Instructional**
- A Comprehensive Instructional Plan →
- Supporting Students and Families
- Supporting Teachers and Schools →
- **Operational**
- Facilities Utilization and Maintenance →
- Consistency and Communication of Practices, within schools and with the community →

WHY

are these essential to organizational direction?

Annual Goals

- **Goals**
- Explore Extended Pre-K & Kindergarten Opportunities
- Complete Review of Instructional Practices and Curricula Adoptions
- **Goals**
- Develop a Space and Facilities Utilization Plan
- Develop a Long-Term Life Safety and Maintenance Plan
- Evaluate Internal and External Communication

Strategic Action

HOW

do we make the goals actionable?

District Improvement Plan

- Develop proposal on Feasibility of Full-Day Early Childhood and Kindergarten Programs
- Equitable assessment of/ for Teaching and Learning based on strategic values
- Provide a cohesive, coherent and aligned Guaranteed Viable Curriculum (GVC) and professional development opportunities.
- Review existing space utilization plan created in 2017
- Develop 10-year facilities maintenance plan
- Review 2017-18 communications plan to review goals and evaluate outcomes.

WHO

accelerates these initiatives to the next level?

Campus Improvement Plans

Strategic Results

WHEN

will we know we are successful?

Defining Student Success

- **A District 15 student is...**
- A healthy person
- A critical thinker
- An effective communicator
- An engaged community member
- A self-reliant and resilient individual
- ...equipped for continued success



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Board of Education Priorities

- A comprehensive instructional plan
- Supporting students and families
- Supporting teachers and schools
- Facilities utilization and maintenance
- Consistency and communication of practices, within schools and with the community



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Strategic Results

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Annual Administrative Goals

- Explore extended PreK and Kindergarten opportunities
- A complete review of instructional practices and curricula review
- Develop a facilities space & utilization plan
- Develop a long-term life safety and maintenance plan
- Evaluate internal and external communication



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District Improvement Plan

Explore extended-day PreK and K opportunities

- Evaluate opportunities for building expansion or alternate placement for an early childhood center.
- Determine costs and logistics associated with offering extended-day class opportunities.

Complete review of instructional practices and curricula adoptions

Provide a cohesive, coherent and aligned Guaranteed Viable Curricula (GVC) that is culturally and linguistically responsive for all students through ongoing curricula review, coordinated professional development planning, and integrated family support, specifically targeting the following:

- Developing Social Emotional Learning (SEL) GVC
- Implementing new Social Studies, Reading, Cursive Writing, and Dual Language GVC
- Monitoring recently implemented Math and Science GVC

Develop a space needs and utilization plan

- Review space and utilization plan developed by STR partners in 2017.
- Identify options for housing students in schools, including examining boundaries.

Develop a long-term life safety and maintenance plan

- Administration will develop a 10-year maintenance plan (through 2028/29) incorporating data from the 10-year Life Safety Plan.
- Items will include roofing, building exterior facade, mechanical and electrical system upgrades, interior finishes, water and sewer line replacements and paving.

Evaluate internal and external communications

- Review 2017-18 communications plan to review goals and evaluate outcomes.
- Develop additional opportunities for internal best-practice and idea sharing.
- Create communication guidelines for staff to ensure consistency and clarity district-wide.



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Defining Student Success

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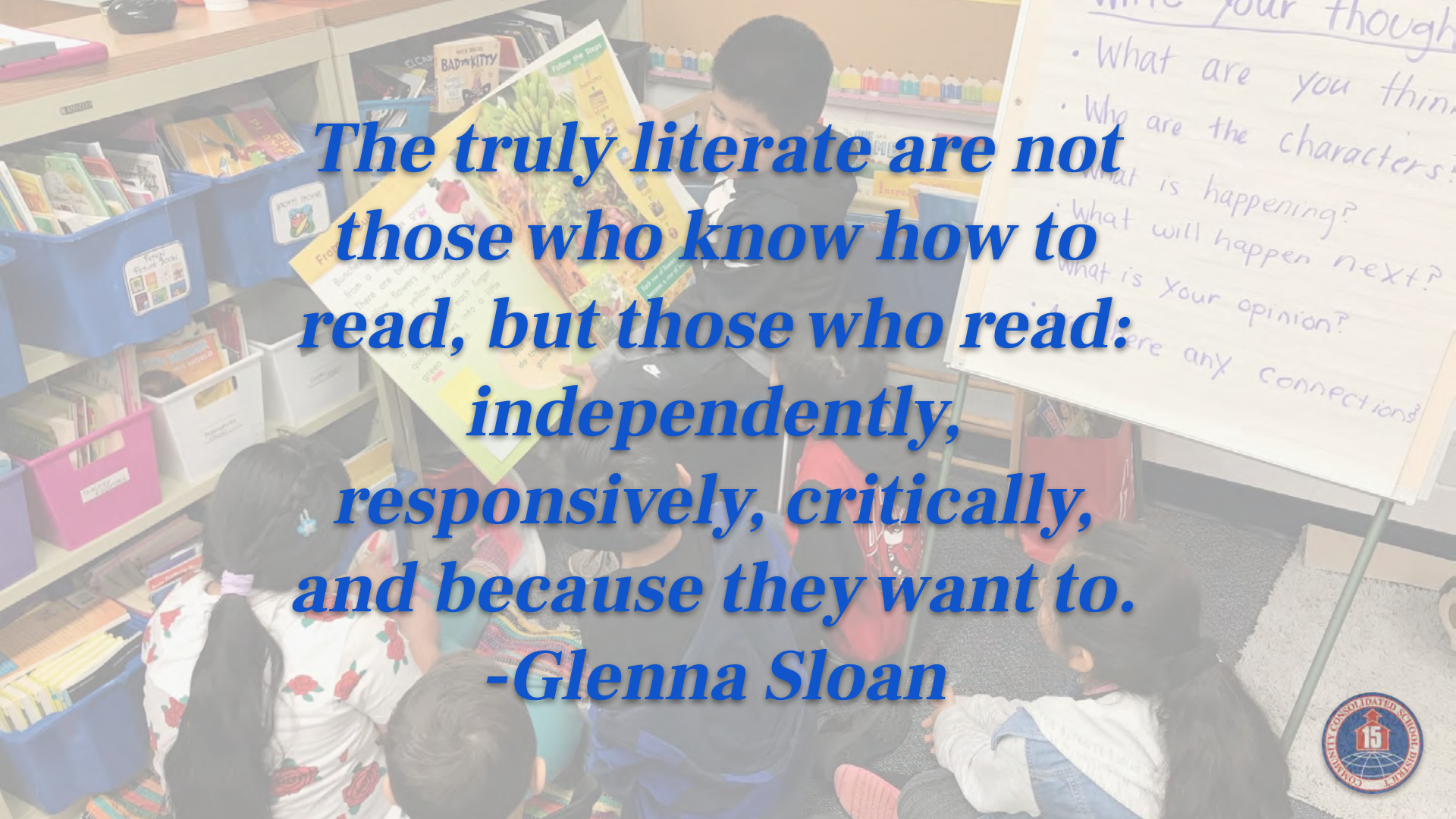
...equipped for continued success



Responsive Literacy Instruction

Colleen Mullins
10/8/19



A teacher is sitting on the floor, reading a large, colorful book to a group of young children. The children are also sitting on the floor, looking at the book. The background shows shelves filled with books and blue storage bins. The text is overlaid in a large, bold, blue font.

***The truly literate are not
those who know how to
read, but those who read:
independently,
responsively, critically,
and because they want to.***

-Glenna Sloan

Write your thoughts

- What are you thinking?
- Who are the characters?
- What is happening?
- What will happen next?
- What is your opinion?
- Are there any connections?



Schools are places where students. . .

1. Act as members of a cohesive learning community that sustains their literacy growth and success.
2. Engage in authentic inquiry within and beyond the classroom walls to ignite their intellectual curiosity and expand their knowledge of the world and of others.
3. Believe in themselves and their own ability to acquire and use language and literacy for learning and enjoyment.
4. Read, think, talk, and write every day about relevant content that engages their hearts and minds.
5. Read, think, talk, and write about texts that are culturally sensitive, reflect the diversity in our world, and vary in genre, content, and perspective.



Schools are place where literacy educators. . .

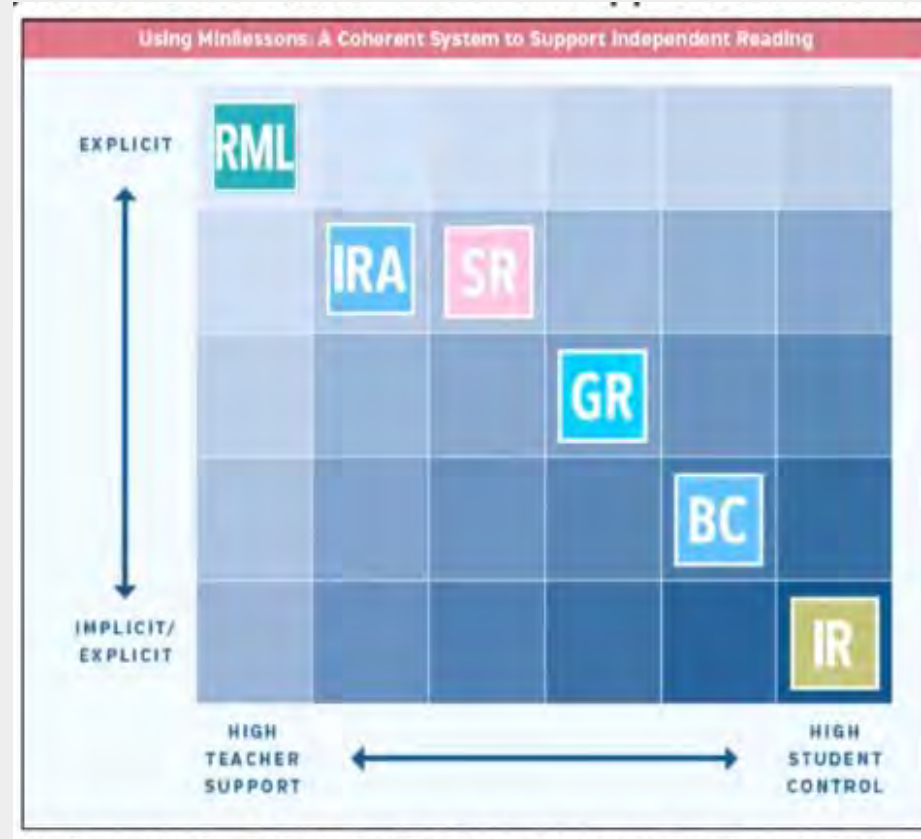


6. Implement a coherent set of evidence-based instructional practices in whole class, small group, and individual contexts.
7. Make expert instructional decisions based on evidence gained from systematic observation and ongoing assessment data.
8. Work as a team to take collective responsibility for the high achievement of each student in a widely diverse population.
9. Act as members of a community with a common vision, common goals, common language, and a strong belief that their work can transform children's lives through literacy.
10. Demonstrate an unwavering commitment to their own professional learning and to supporting the learning of their colleagues and team members.



A Multitext Approach

Levels of Support for
Literacy Learning

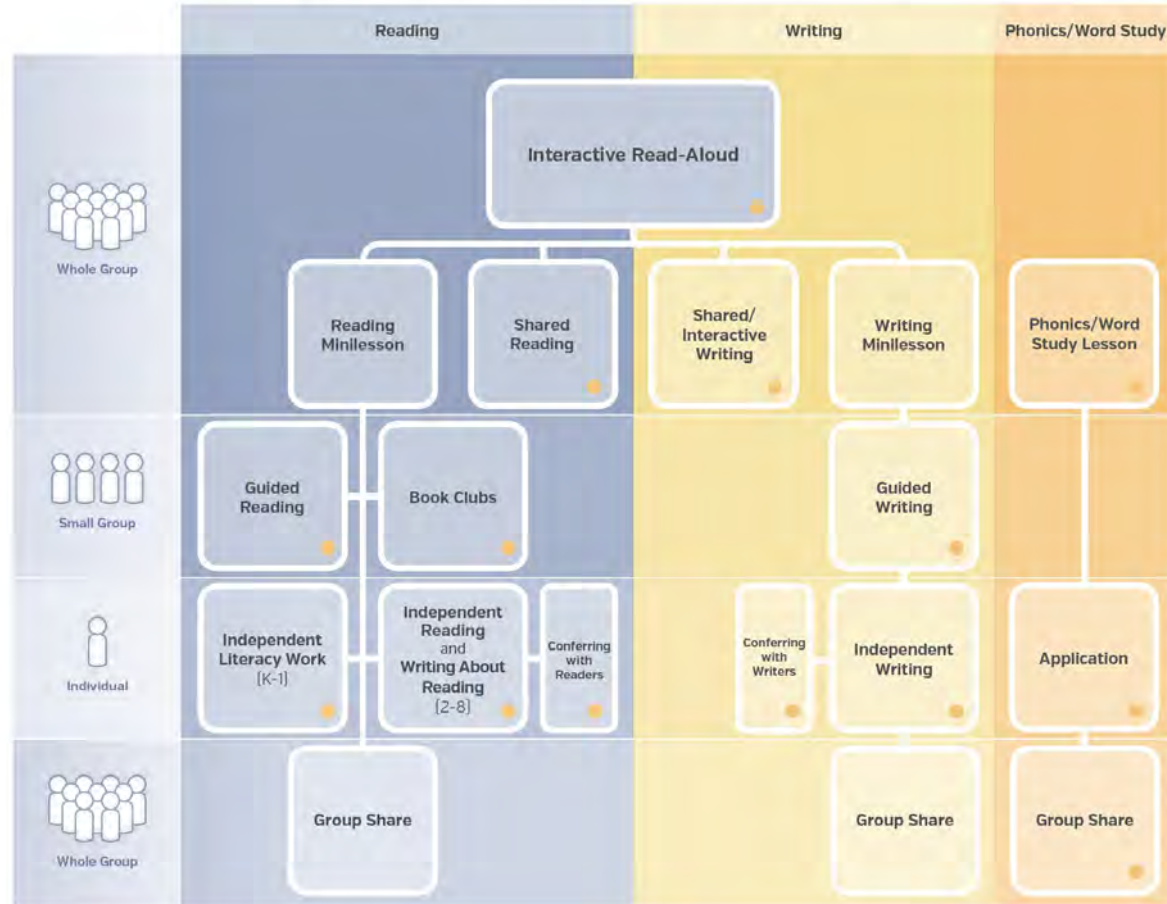


A Design for Responsive Literacy Teaching

Lifting the competencies of every reader.



A Design for Responsive Literacy Teaching

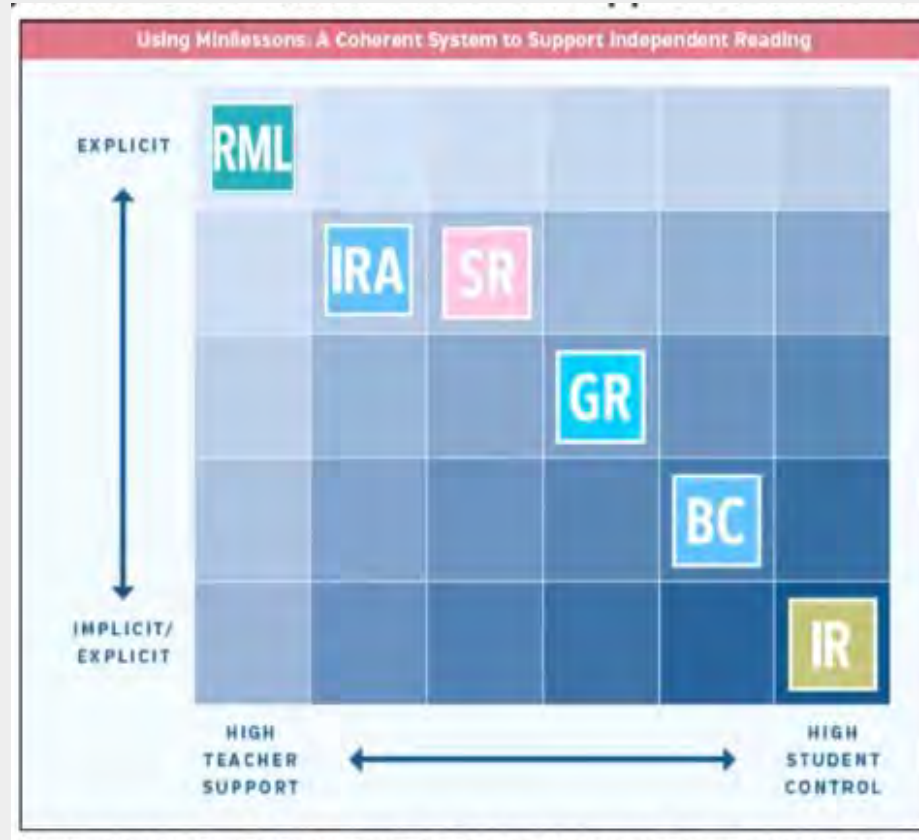


● = Instructional contexts that feature word study

© 2018 by Irene C. Fountas and Gay Su Pinnell, Portsmouth, NH: Heinemann.



Levels of Support



“A bad curriculum well taught is invariably a better experience for students than a good curriculum badly taught: ***pedagogy trumps curriculum***. Or more precisely, pedagogy is curriculum, because what matters is ***how*** things are taught, rather than what is taught.”

— Dylan Wiliam, Embedded Formative Assessment



The Responsive Teacher

"The responsive teacher provides differentiated instruction to meet the needs of each student. He observes readers and writers very carefully, weaving a valuable set of understandings about each. Then, in a continuously evolving process, he tailors his precise responses to the readers' strengths and needs,"

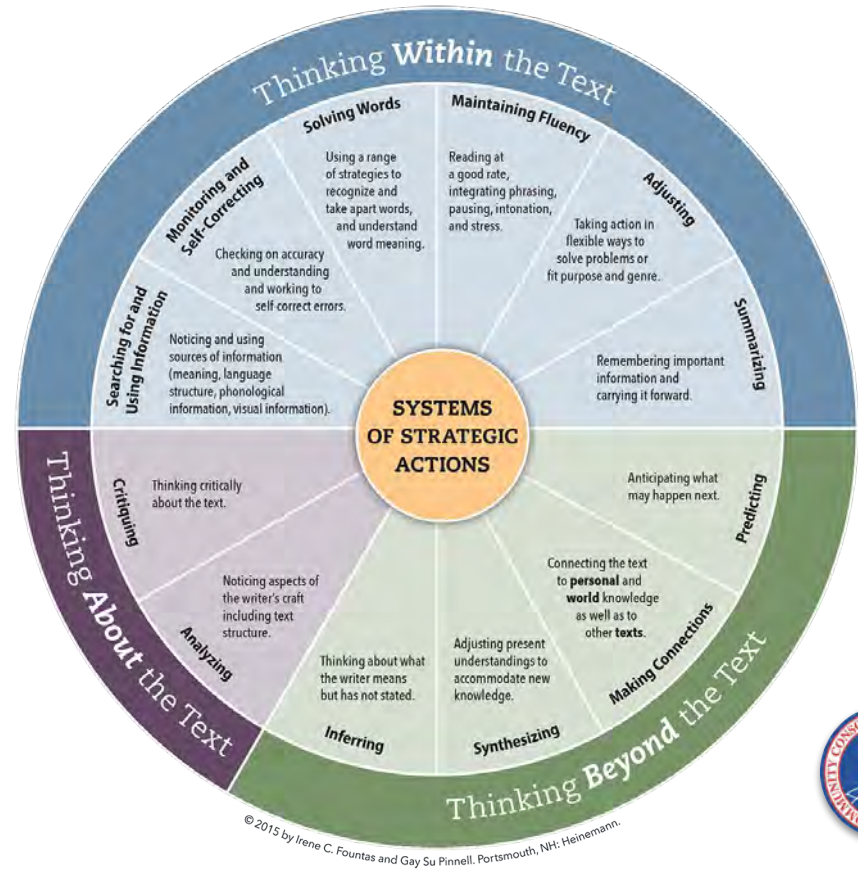
-Fountas and Pinnell



Shared Theory of Reading

When teachers in a school system make instructional decisions based on a shared theory of reading, they are able to provide students with text opportunities and responsive teaching across the grades so that readers move along a coherent path to proficiency.

-Fountas and Pinnell



Essential Literacy Experiences



Teacher Language

"...teacher language is all-important in responsive teaching. We want our statements, prompts, and questions to be as clear and precise as possible."

~Fountas and Pinnell



Professional Learning

Achieving substantial school-wide growth is possible if a community of educators is willing to undertake the journey together.”

-Irene Fountas & Gay Su Pinnell



Professional Learning Cycles



- 1) Initial Context Launch
 - a) Release Time
 - b) Professional Learning Discussions
 - c) Materials
- 2) Ongoing Lesson Studies
 - a) Coaching
 - b) Embedded Practice with Cycle Goals
 - c) Professional Learning Conversations
- 3) Ongoing Leadership Learning Walks



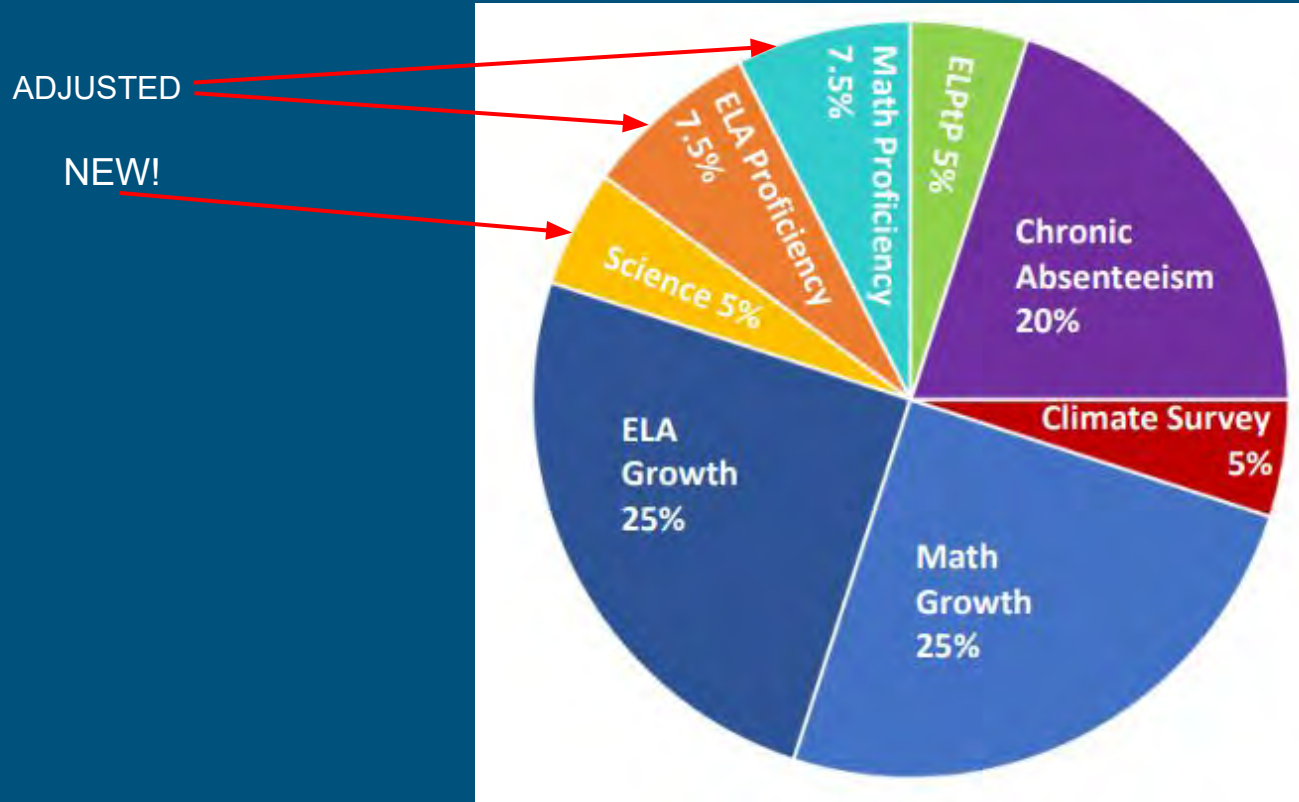
Key Features of The Every Student Succeeds Act (ESSA)

Thomas Edgar, Ph.D.
Community Consolidated District 15

What is ESSA?

- Replaces The No Child Left Behind Act (ended in 2014) as the Nation's Main Accountability Law
- Central Features of ESSA Include:
 1. Broad definition of student success
 2. Focus on student groups
 3. Supplements Title 1 funding & the use of a quality schools framework
 4. Monitors schools annually
 5. Increases public reporting

ESSA: Broadly Defined Student Success



**Whole
child, whole
community,
whole state**

ESSA: Broadly Defined Student Success

Types of ESSA performance targets

- Increasing targets = 20%
 - Unchanging targets = 80%
-
- Performance against these targets is combined and transformed into an “index score” for accountability purposes

Increasing Performance Targets (20%)

- By 2032, 90% of students will be proficient in:
 - Math,
 - English/Language Arts, and
 - Science by 2032

Proficiency requirement in each area increases annually

Unchanging Performance Targets (80%)

- **Student growth measures:**
 - English/Language Arts
 - Math
 - Progress toward English Proficiency
- **Student *engagement* measures**
 - Chronic absenteeism
 - Student climate survey participation

Performance Targets to Designations



Accountability & Equity: Group Emphasis

- **“All Student” group**
- Major racial & ethnic groups
- English Learners
- Former English Learners
 - Those who have reached proficiency
- Economically disadvantaged students
- Children with disabilities
 - IEP or 504
- Students formerly with disabilities
- Groups of 20 students or more per indicator



School Designations

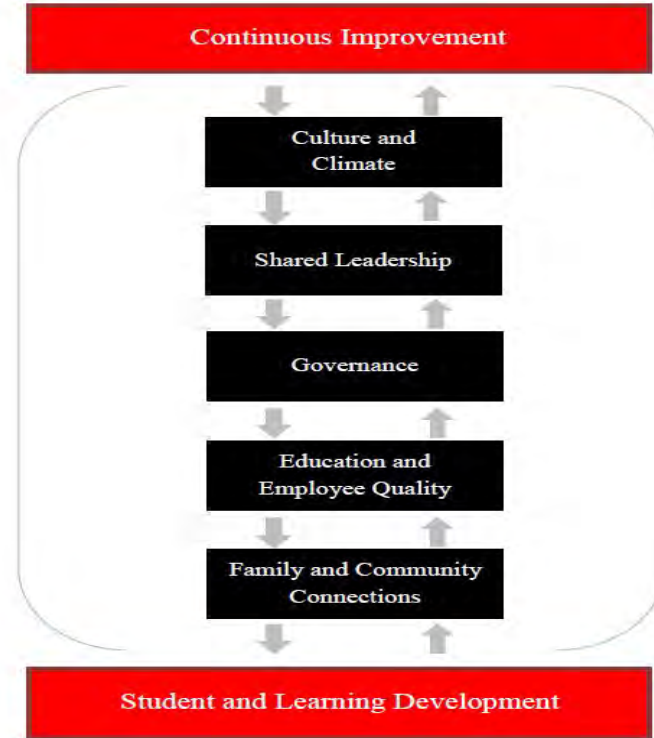
SUMMATIVE SCHOOL DESIGNATIONS

Tier 1 Exemplary School	A school that has no underperforming subgroups at or below the level of the "all students" group in the lowest 5 percent of Title 1 schools, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide.
Tier 2 Commendable School	A school that has no underperforming subgroups at or below the level of the "all students" group in the lowest 5 percent of Title 1 schools, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.
Tier 3 Underperforming School	A school in which one or more subgroups is performing at or below the level of the "all students" group in the lowest 5 percent of Title I schools.
Tier 4 Lowest Performing School	A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less.

95%
participation
rate

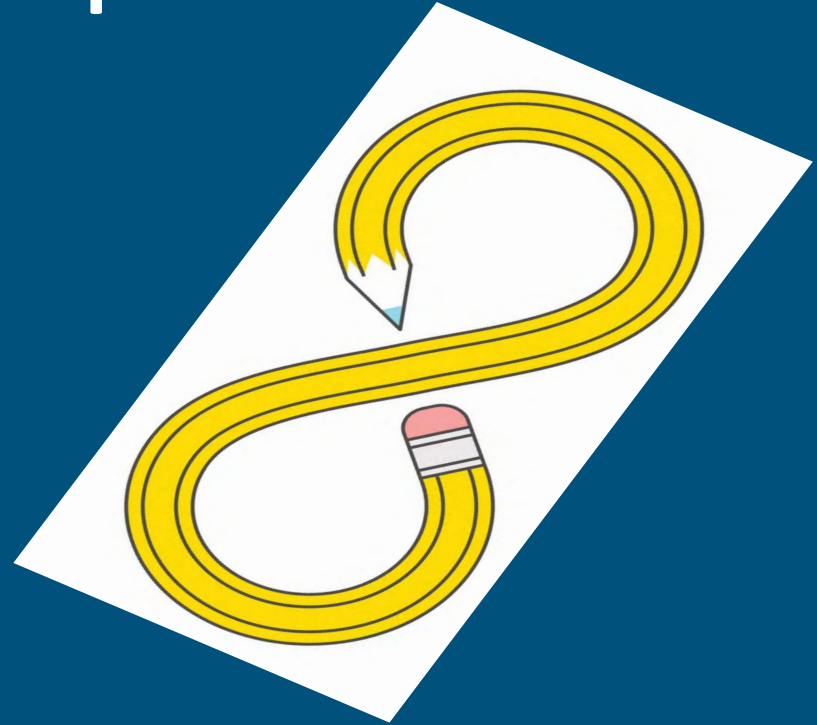
Supporting Organizational Improvement Through A Quality Framework

The Illinois State Board of Education Quality Framework for Illinois School Districts



Different Schools, Common Priority: Continuous Improvement

- Focused and Coherent Direction
- Processes and Structure
- Monitoring Results



Equity and Improvement Through Title 1 Funding Changes

- Illinois may reserve up to 15% of its Title 1 Funds to support continuous improvement
- These funds are provided to schools with Underperforming or Lowest Performing designations
- Earmarked funds are used to support instructional or organizational improvements

ESSA In District 15: 2018-2019

- Four schools designated as underperforming
 - Each completed
 - a comprehensive data review
 - The Illinois Quality Framework and Supporting Rubric
 - Results used to create work plans of central tasks and supports
- Refined into School Improvement Plans for the 2019-2020 school year

ESSA In District 15, Continued

District Level Supports

1. Junior high school math revision and training
2. Redesign of a junior high school's positive behavior support systems
3. Increased Culturally and Linguistically Responsive Practices trainings
4. Inclusive practices training for elementary students with IEPs
5. Specialized reading training for elementary special education teachers
6. Summer work to develop family contact and attendance improvement plans

Moving Forward

- The Illinois State Board of Education (ISBE) released preliminary school designations on October 1st

SY 2018-2019



SY 2019-2020



Questions?

MINUTES of the Regular Meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, held on September 11, 2019.

A regular meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on September 11, 2019, at Walter R. Sundling Junior High School, 1100 N. Smith Street, Palatine, Illinois. Board members were notified by bulletin sent electronically on September 6, 2019.

ROLL CALL

President Szczupaj called the regular meeting to order at 7:00 p.m.

Board members physically present:

Samantha Bray Ader	Frank J. Annerino
Wenda Hunt	Zubair Khan
Michael Smolka	Lisa Beth Szczupaj
Anthony Wang	

Board member(s) physically absent:

None

Also present were Laurie Heinz, Ed.D., superintendent of schools; Claire Kowalczyk, deputy superintendent of schools; Michael Adamczyk, SFO, chief school business official; Meg Schnoor, Ed.D., assistant superintendent for teaching and learning; Lisa Nuss, assistant superintendent for human resources; Morgan Delack, chief communication officer; Thomas Edgar, Ph.D., assistant superintendent for district improvement and data; Renee Urbanski, executive director, second language programs; June Becker, recording secretary; members of the administrative staff, members of the press, and others.

PLEDGE OF ALLEGIANCE—THOMAS JEFFERSON ELEMENTARY SCHOOL

Students from Thomas Jefferson Elementary School led the Board of Education in reciting the Pledge of Allegiance. One student from every homeroom class was selected to be participate to represent the diversity and inclusivity present at Thomas Jefferson School.

STUDENT RECOGNITION

Gray M. Sanborn Elementary School alumnus and Eagle Scout, Sam Adame, dedicated a portion of last summer to building out a space at Sanborn for much needed PTA storage. Not only did Sam completely transform the PTA storage room, he also raised almost \$800 to offset the cost of materials for the project. His dedication and generosity were truly above and beyond.

Additionally, the board recognized the following Community Garden Volunteers: Rocio Castro, Sofia R., Santiago R., & Jackie R., for their dedication and hard work to this amazing effort. The Community Garden, on average, produced 120 servings of vegetables per week and 15-25 people involved most nights. I-Compete provides drop-in activities for the children for some of the evening and the rest of the time they help their parents in the garden.

STAFF RECOGNITION

Dr. Heinz introduced three individuals that, through their dedication to our students, families, and facilities, deserved special recognition.

- Amarilis Vargas: Lake Louise Elementary School Head Secretary
Mrs. Vargas was recognized for her 24/7 commitment to the staff, families and students at Lake Louise. Specifically for her work prior to the start of the school year to help numerous families complete the registration process.
- Van Le: District 15 Lead Custodian
Mr. Le was recognized for his extraordinary efforts to get the district school buildings ready to open for school. He worked tirelessly, evenings and weekends, to ensure our buildings were in tip-top shape for the arrival of staff and students.
- Sue Hotten: Bus Driver
Ms. Hotten was recognized for her compassion and immediate action insuring that a young student walking alongside a busy road was safely transported to her school.

CITIZENS ADDRESS THE BOARD

Joyce Slavik/Chris Hickey, residents of Palatine, addressed the Board regarding gun safety in our schools.

SUPERINTENDENT UPDATE

Dr. Laurie Heinz provided the Board of Education a comprehensive update on the following topics:

- CARE Staff Safety Drill training with local First Responders
- Practice Drills in Progress

- School Visits -- “Walk & Talk”s with Principals and Me
- Principal Goal Setting Underway
- Strategic Plan Refresh -- coming to the Board in October
- Summer Construction Update
- Feasibility Study Update
- Director of Innovation and Instructional Technology Interviews and Recommendation
- one-five Foundation meeting and 2019-20 Focus
- Gov. Pritzker/HB 2627 -- SRO interviews of students suspected of *criminal behavior*
- POC Exec Board and Our Focus
- I-Compete
- Share Tables and Our Schools
- Life Space Crisis Intervention (LSCI) Training for our Clinicians
- Ongoing Staff Training in Infinite Campus
- Instructional Rounds with Pam Rosa and our Building Administrators
- IASB Master Board Member Recognition -- recognized for the time and effort they devote to IASB leadership activities and service to public education. Members receive “points” for attending Division meetings, legislative leadership programs and/or holding positions of leadership within the organization. Please help me congratulate four District 15 Board members for earning this distinction: Frank, Michael, Lisa and Anthony
- Board Save-the-Dates:
 - Board Dinner with Dr. Hollie - 9/25 5:30 start at WRS
 - CLR Lab Classroom Open for Board visit (max of 2 per) Thursday, 9/19, or Tuesday, 9/24, from 10:00-10:30a
 - IASB Fall Dinner - *Equity: An Educational Imperative*
 - Wednesday, October 16, 2019, from 5:45p Networking and 6:30p Dinner Program
 - Triple I - Friday, November 22 - Sunday, November 24, 2019

INTRODUCTION OF NEW ADMINISTRATORS

Prior to its regular meeting, the Board of Education held a reception to welcome new administrators to District 15. Additionally, Superintendent Dr. Laurie Heinz introduced 8 new school building leaders and 13 central office administrators to the Board and the public during the meeting.

OVERVIEW OF TITLE FUNDING AND USAGE IN DISTRICT 15

Dr. Schnoor, and Ms. Mullens, district literacy coordinator, presented an overview of federal education funding and grants to the Board. It was noted that the district receives about \$6.250 million in federal grants annually to support children. These funds must be allocated for specific reasons ranging from special education to language instruction. The supplemental funds help the district to provide schools, staff, students and families additional tools to not only be successful, but to thrive. As part of the Grant Accountability and Transparency Act (GATA), the district is required to produce reports regarding expenditures, deliverables and results related to grant funding.

OVERVIEW OF CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) CLASSROOMS

Dr. Schnoor noted that District 15 is quickly becoming a model district for Culturally and Linguistically Responsive Teaching (CLR) through its dedication in implementing the practice across all 20 of its schools. The Board of Education heard an update to the program's implementation at this meeting.

CLR is professional development that equips teachers with the tools to build students' academic capacity while validating and affirming their home language and culture. This process builds and bridges students' ability to be successful in school.

Within the next three years, all of District 15's schools will be CLR-trained facilities. The district has also launched its first lab classroom to serve as a model for District 15 teachers to learn the CLR strategies and tactics.

OVERVIEW OF FACILITY FEASIBILITY PLAN WITH STR PARTNERS

Jennifer Costanzo, STR Partners LLC, and Mr. Adamczyk provided a comprehensive overview to the Board of the Facility Feasibility Assessment for Phase One. It was noted that STR Partners architectural firm will begin a feasibility study of Thomas Jefferson Elementary School and the district's four junior high schools to determine viability of the four Boundaries Task Force proposals. This work must be done before determining next steps for the Boundary Task Force and its work.

The Board of Education directed STR to begin with phase one of a multi-part feasibility study.

Feasibility Study Phase One Components:

- Determine what facility changes are required to convert Thomas Jefferson Elementary School (TJES) into a junior high (grades 7-8) or a middle school (grades 6-8).

- Determine what facility changes are required to convert existing junior high schools into middle schools to allow enough space at elementary buildings for full-day kindergarten.

STR will begin with phase one of the plan and will report back to the Board in later the fall with its findings. A future conversation regarding financial implications of any approved plan will also take place.

FINANCIAL FRAMEWORK FOR HLS AND FACILITY NEEDS WITH ELIZABETH HENNESSY FROM RAYMOND JAMES & ASSOCIATES

Elizabeth Hennessy, managing director, Raymond James Public Finance, provided a presentation to the Board regarding funding options for Health-Life Safety capital improvement work.

As outlined during the August 14, 2019, Board of Education meeting, District 15 has approximately \$100 million in outstanding capital improvement work that is required to be completed as part of Illinois' Health-Life Safety code. The district cannot fund this work through its annual capital budget alone.

Ms. Hennessey presented recommendations for non-referendum financing to fund remaining Health-Life Safety work. The multi-source funding approach presented includes a combination of Life Safety Bonds and Debt Certificates. It was noted that the Board will resume discussion surrounding this topic at a future meeting.

READING AND ACCEPTANCE OF MINUTES

Mr. Smolka made a motion, seconded by Mr. Khan that the minutes from the following meeting of the Board of Education be approved and placed on file:

- August 14, 2019 Regular Board of Education Meeting and Executive Session, as presented.

A roll call was held with the following results:

AYE: Ader, Annerino, Hunt, Khan, Smolka, Szczupaj, Wang

NAY: None

The motion carried.

EDUCATIONAL RESEARCH DEVELOPMENT (ED-RED) ORGANIZATION

Mr. Annerino reported on several school district bills recently signed by the governor, including the following:

- Curricular mandates: teaching about the diversity of our society; sixth, seventh, and eighth grade civics; Critical Health problems and Comprehensive Health Care Act; and history instruction.
- SB1658—ISBE shall award grants to school districts to support school safety and security, effective January 1, 2020.
- SB2830—Prohibits an employer from terminating an employee because of absence due to attendance at a school conference.
- Technology providers (under the Student Online Personal Protection Act) requires a written agreement between school districts and technology companies before specific information is collected, and would provide notification in the event of a breach.

one-five FOUNDATION

Dr. Heinz noted the one-five Foundation was looking to revamp its fundraising opportunities, including contacting our vendors for possible “in-kind” donations. Mr. Smolka added that the Northrop Grumman Corporation will once again be supporting the district’s Lego League and Robotics Teams opportunities for our students.

FINANCE COMMITTEE

Mr. Wong noted that there was nothing to report at this time, but added additional work was being done on the exploration of the district’s financing options for various projects under consideration.

EQUITY COMMITTEE

Mr. Khan noted that equity is a showcase item and they would need to discuss with Dr. Heinz to see what role the committee could play going forward. He further noted various equity centered webinars and seminars both he and Mrs. Ader were interested in and the anticipation of the upcoming dinner meeting scheduled with speaker Dr. Sharroky Hollie in late September. Dr. Heinz noted that once information was gathered, potential direction determined, and a redefining a purpose be ascertained, reasonable work for the board to do could be determined.

PERSONNEL REPORT

Mr. Khan made a motion, seconded by Mr. Smolka, to approve the September 11, 2019, Personnel Report, as presented.

A roll call was held with the following results:

AYE: Annerino, Hunt, Khan, Smolka, Szczupaj, Wang, Ader

NAY: None

The motion carried. A copy of the Personnel Report is contained in the Official Minutes.

APPROVAL OF DISTRICT TRANSLATOR - SPANISH

Mrs. Ader made a motion, seconded by Ms. Hunt, to approve an increase of one (1) position to the Communications Department for a District Translator (Spanish), as recommended.

A roll call was held with the following results:

AYE: Hunt, Khan, Smolka, Szczupaj, Wang, Ader, Annerino

NAY: None

The motion carried.

ADOPTION OF FY 2020 BUDGET

Ms. Hunt made a motion, seconded by Mr. Annerino, to approve the Adoption of the Fiscal Year 2020 Budget, as presented.

It was noted that the adopted budget provides for expenditures in excess of revenues of \$4,860,112. The district is budgeting \$6.748 million in capital projects spending next year. Administration will present an updated five-year forecast of district finances at the November Board of Education meeting.

A roll call was held with the following results:

AYE: Khan, Smolka, Szczupaj, Wang, Ader, Annerino, Hunt

NAY: None

The motion carried. A copy of the FY 2020 Budget documents are on file in the Department of Business and Auxiliary Services.

APPROVAL OF TRIPLE I CONFERENCE REGISTRATION AND HOUSING ALIGNED TO BOARD POLICY 2:125

Mr. Smolka made a motion, seconded by Mr. Wang, to approve the associated costs (travel, registration, meals, and/or housing) for the Illinois Association of School Boards Annual Conference attendees.

A roll call was held with the following results:

AYE: Smolka, Szczupaj, Wang, Ader, Annerino, Hunt, Khan

NAY: None

The motion carried.

BID REJECTION: #20-005 THOMAS JEFFERSON ELEMENTARY SCHOOL DRAINAGE IMPROVEMENTS

Mr. Annerino made a motion, seconded by Mrs. Ader, to reject the Thomas Jefferson Elementary School Drainage Improvement Bid (20-005), due to bid amounts far exceeding the original project budget. IMEG, Corp., will review the project requirements and revise the plans to a more limited scope of work, after which new quotes will be obtained.

A roll call was held with the following results:

AYE: Szczupaj, Wang, Ader, Annerino, Hunt, Khan, Smolka

NAY: None

The motion carried. A copy of the bid rejection is on file in the Department of Business and Auxiliary Services.

ONE-YEAR RENEWAL OF BID AWARD #16-007 DIRECT DIVERSION OF USDA CHEESE

Mr. Wang made a motion, seconded by Ms. Hunt, to award the contract for the One-Year Renewal of Direct Diversion of USDA Chees Bid (16-007), to Land O'Lakes, Spencer, WI, referencing the price/case and portions per renewal contract, as recommended.

A roll call was held with the following results:

AYE: Wang, Ader, Annerino, Hunt, Khan, Smolka, Szczupaj

NAY: None

The motion carried. A copy of the one-year renewal bid summary is on file in the Department of Business and Auxiliary Services.

REVISED BID AWARD #19-033 FURTHER PROCESSED COMMODITY FOODS AND COMMERCIAL EQUIVALENTS

Mrs. Ader made a motion, seconded by Mr. Annerino, to award the contract for the Further Processed USDA Commodity Foods and Commercial Equivalents Revised Bid (19-033), to the following two vendors:

- | | |
|---|--------------|
| 1. Kohl Food Service, Quincy, IL | \$336,336.10 |
| 2. Gordon Food Supply, Grand Rapids, MI | 149,731.45 |

for a total amount of \$486,067.55, as recommended. It was noted that Performance Food Service declined the award of their portion of the original bid. Their items were awarded to the next lowest bidders.

A roll call was held with the following results:

AYE: Ader, Annerino, Hunt, Khan, Smolka, Szczupaj, Wang

NAY: None

The motion carried. A copy of the revised bid summary is on file in the Department of Business and Auxiliary Services.

SEMI-ANNUAL REVIEW OF CLOSED SESSION MINUTES (JULY 2018 - DECEMBER 2018)

Mr. Wang made a motion, seconded by Mr. Smolka, to approve recommendation for the release of the closed session minutes, as follows: November 5, 2018 (Special Meeting)—Release; November 10, 2018 (Special Meeting)—Confidential; November 14, 2018 (Special Meeting)—Release; November 26, 2018 (Special Meeting)—Confidential; and November 28, 2018 (Special Meeting)—Release.

A roll call was held with the following results:

AYE: Annerino, Hunt, Khan, Smolka, Szczupaj, Wang, Ader

NAY: None

The motion carried.

CONSENT CALENDAR

Mrs. Szczupaj presented the consent calendar and asked if any Board member wished to have any items removed for separate consideration and vote. No items were removed.

Mr. Smolka made a motion, seconded by Mr. Khan, for approval of the consent calendar, as presented.

A roll call was held with the following results:

AYE: Hunt, Khan, Smolka, Szczupaj, Wang, Ader, Annerino

NAY: None

The motion carried.

Copies of consent calendar Items 7.1–7.6 are contained in the Official Minutes. Items 7.7–7.8 are on file in the Department of Business and Auxiliary Services. Item 7.9 is on file in the Department of Human Resources. Items 7.10–7.11 are on file in the Department of Student Services.

- 7.1 Investment Report
- 7.2 Treasurer's Report
- 7.3 Report of Payroll Vouchers and Invoices
- 7.4 Activities Fund Report
- 7.5 Budget Report
- 7.6 Disposals
- 7.7 Renewal of Annual Telecommunications Maintenance Agreement
- 7.8 Acceptance of ECDEC Playground Donation for Lake Louise and CLA
- 7.9 Administrator and Teacher Salary and Benefits Report 2018-2019
- 7.10 Agreement for Professional Therapy Services: Pediatric Services of America, Inc. d/b/a MAXIM Healthcare
- 7.11 Medicaid Fee Service Independent Contractor Agreement: R&G Consultants (R&G)
- 7.12 Destruction of Executive Session Audio Recordings (October 2017)

CORRESPONDENCE

Dr. Heinz reported that one (1) request and three (3) responses for information under the Freedom of Information Act requests were addressed last month.

EXECUTIVE SESSION

The Board did not go into executive session during this meeting.

ADJOURNMENT

There being no further business to come before this meeting, Mr. Smolka made a motion, seconded by Mr. Annerino, for adjournment of the meeting.

The motion carried unanimously, and the meeting adjourned at 10:00 p.m.

MINUTES of the Board of Education Committee of the Whole Meeting of
Community Consolidated School District 15, Palatine, Cook County, Illinois, held
on September 25, 2019.

A Board of Education Committee of the Whole meeting of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on Wednesday, September 25, 2019, at the Walter R. Sundling Junior High School, 1100 North Smith Street, Palatine, Illinois. Board members were notified via email on September 23, 2019.

ROLL CALL

Vice President Frank Annerino called the Committee of the Whole meeting to order at 5:40 p.m.

Board members physically present:

Samantha Bray Ader

Wenda Hunt (arrived at 5:41 p.m.)

Michael Smolka

Frank J. Annerino

Zubair Khan (arrived at 5:54 p.m.)

Anthony Wang

Board member(s) physically absent:

Lisa Beth Szczupaj

Also present were Laurie Heinz, Ed.D., superintendent of schools; Claire Kowalczyk, deputy superintendent of schools; Meg Schnoor, Ed.D., assistant superintendent for teaching and learning; Morgan Delack, chief communication officer; Colleen Mullins, district literacy coordinator; June Becker, recording secretary; and others.

PLEDGE OF ALLEGIANCE

Superintendent Laurie Heinz led those present in the Pledge of Allegiance.

CITIZENS ADDRESS THE BOARD

No one addresses the board during this meeting.

TOPICS OF DISCUSSION—DR. SHARROKY HOLLIE

- What is cultural responsiveness and why is it important for all students?
- Parsing the work of equity and cultural responsiveness.

Dr. Hollie provided a presentation of his *Journey to Responsiveness, How Culturally Responsive Is Your School Board?* It means being a VIP: Vision, Implementation, and Policy. Various aspects, terminology, and activities were explored regarding cultural authenticity and responsiveness, were outlined as follows:

- Definition of Cultural and Linguistic Responsiveness
- Purpose of Cultural and Linguistic Responsiveness
- Components of Validate, Affirm, Build, and Bridge (VAAB)
- Exploring Cultural and Linguistic Behaviors
- Rings of Culture

Additionally, the board participated in some of the activities presented to educators to evaluate and implement the Culturally Responsive Teaching and Learning Model.

Dinner Break (6:40 p.m. – 7:10 p.m.)

ADJOURNMENT

There being no further business to come before this meeting, Mr. Smolka made a motion, seconded by Mr. Khan, for adjournment of the meeting.

The motion carried unanimously, and the meeting adjourned at 7:48 p.m.

Frank Annerino, Vice President
Board of Education

Anthony Wang, Secretary
Board of Education



Federal Legislative Report 116-05

Delivered via email: September 10, 2019

FISCAL YEAR 2020 (FY20) APPROPRIATIONS

As both House and Senate members return to Washington, D.C. after their August recess, the main focus will be FY20 appropriations, as the end of the current fiscal year is September 30.

In late July, Senate and House leaders reached an agreement on a two-year budget deal with President Trump, separate from the FY20 appropriations process. The measure increases aggregate spending by \$320 billion over the next two fiscal years and lifts the debt ceiling until 2021. Included in the increase is an aggregate \$57 billion increase for non-defense programs, including education. Absent a deal to increase the spending caps established by the Budget Control Act of 2011, federal education spending was expected to decline for the next fiscal year.

For FY20 appropriations, as reported in the last [Federal Legislative Report \(116-04\)](#), the House passed their version in late June, which included substantial funding increases for education. The focus is now on the Senate where staff had been working over the August recess to prepare for a push for a final vote before the end of September. However, it has been reported recently that Senate Appropriations Chairman Richard Shelby (R-AL) has indicated he intends to decrease the allocation for Labor, Health and Human Services and Education Subcommittee by \$5 billion and redirect the funding for President Trump's proposed border wall expansion. Senate and House Democrats have expressed opposition to this decision, and there are no indications that there are enough votes to approve this shift. It is uncertain if the Senate can complete their work before the end of the fiscal year with this idea on the table.

Agenda Item No. 5.2

one-five FOUNDATION

(No Enclosure)

Agenda Item No. 5.3

Finance Committee

(No Enclosure)

Agenda Item No. 5.4

Equity Committee

(No Enclosure)



Serving all or part of:
Palatine • Rolling Meadows • Inverness
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Schaumburg • South Barrington

Community Consolidated School District 15

Joseph M. Kiszka Educational Service Center
580 N. 1st Bank Drive
Palatine, IL 60067-8110

Scott B. Thompson, Ed.D.
Superintendent of Schools

(847) 963-3000 • Fax (847) 963-3200
www.ccsd15.net

MEMORANDUM



DATE: October 9, 2019

TO: Board of Education

FROM: Dr. Claire Kowalczyk, Deputy Superintendent

RE: 5.5 Board of Education Policy Revisions:
4:110 Transportation
4:140 Waiver of Student Fees
7:30 Student Assignment

The following revisions to the CCSD 15 Policy Manual are being reviewed for first reading this month:

4:110 Operational Services – Transportation

This policy paragraph is updated to include a third provision as follows: The District shall provide free transportation for any student in the District who: (3) qualifies for waiver of student fees in accordance with Policy 4:140 (Waiver of Student Fees).

4:140 Operational Services – Waiver of Student Fees, paragraph 2.

This policy paragraph is updated to include waiver of transportation fees for students who meet the eligibility criteria for fee waiver.

7:30 Students – Student Assignment – Transfers Within District

This policy paragraph is updated to provide transportation to students who are granted an intra-district transfer request if the student qualifies for a fee waiver in accordance with Policy 4:140 (Waiver of Student Fees).

Operational Services

Transportation

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the School Board has certified to the Illinois State Board of Education that adequate public transportation is available; (2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either (a) vehicular traffic or rail crossing or (b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/; or (3) **qualify for waiver of student fees in accordance with Board policy 4:140, *Waiver of Student Fees*.** A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

If a student is at a location within the District, other than his or her residence, for child care purposes at the time for transportation to and/or from school, that location may be considered for purposes of determining the one and one-half miles from the school attended. Unless the Superintendent or designee establishes new routes, pick-up and drop-off locations for students in day care must be along the District's regular routes. The District will not discriminate among types of locations where day care is provided, which may include the premises of licensed providers, relatives' homes, or neighbors' homes. Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2)

walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

- LEGAL REF.: 20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/10-22.22 and 5/29-1 et seq.
105 ILCS 45/1-15 and /1-17.
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816,
5/12-821, and 5/13-109.
23 Ill.Admin.Code §§1.510 and 226.750; Part 120.
92 Ill.Admin.Code Part 440.
- CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 5:120 (Employee Ethics;
Conduct; and Conflict of Interest), 5:280 (Educational Support Personnel -
Duties and Qualifications), 6:140 (Education of Homeless Children), 6:170 (Title
I Programs), 7:220 (Bus Conduct)
- ADMIN. PROC.: 4:110-AP2 (Bus Driver Communication Devices; Pre-Trip and Post-Trip
Inspection; Bus Driving Comments), 4:110-AP3 (School Bus Safety Rules),
4:110-E (Emergency Medical Information for Students Having Special Needs or
Medical Conditions Who Ride School Buses), 6:140-AP (Education of Homeless
Children)
- ADOPTED: October 13, 1993
- REVIEWED: October 9, 2019 (First Reading)

Operational Services

Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and ~~driver education~~ **transportation** are waived for students who meet the eligibility criteria for a fee waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student **or transportation** fees, the Superintendent **or designee** will recommend to the Board which additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

Notification

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee waiver when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program.

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees in accordance with State law requirements. The Superintendent or designee may require family income verification at the time an individual applies for a fee waiver and anytime thereafter, but not more often than once every 60 calendar days. The Superintendent or designee shall not use any information from this or any independent verification process to determine free or reduced-price meal eligibility.

If a student receiving a fee waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.: 105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.
23 Ill.Admin.Code §1.245 [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:220 (Bring Your Own
Technology (BYOT) Program; Responsible Use and Conduct)
23 ILL. ADMIN. CODE 1.245.

ADOPTED: October 13, 1993

REVIEWED: October 9, 2019 (First Reading)

Students

Student Assignment

Attendance Areas

The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. The Superintendent or designee shall maintain a map of the District showing current school attendance areas. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Deputy Superintendent, who, based upon the recommendation of the Intradistrict Transfer Committee's recommendation, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation, except that the District will pay transportation costs for students who qualify for a fee waiver under Board policy 4:140, *Waiver of Student Fees*, if the intra-district transfer request was granted due to a day care exception in the bussing area of that daycare. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.: 105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: October 12, 1994

REVIEWED: October 9, 2019 (First Reading)



2019 Resolutions Committee Report

For the 2019 Delegate Assembly meeting
on November 23, 2019, Chicago

September 2019

For further information please contact Ben Schwarm at 217/528-9688, ext. 1132

2921 Baker Drive
Springfield, IL 62703
217/528-9688 • Fax 217/528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
630/629-3776 • Fax 630/629-3940

TO: Board Members and Administrators

FROM: Tom Neeley, Resolutions Committee Chairman

DATE: September, 2019

SUBJECT: 2019 Resolutions Committee Report to the Membership

Thank you for your interest in the 2019 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the Annual Meeting of the IASB Delegate Assembly, which convenes at 10:30 a.m. on Saturday, November 23, 2019, at the Hyatt Regency Chicago, Regency A/B West Tower.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions held at the Joint Annual Conference. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at Division Meetings, and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the Report to the Membership. Advanced registration for delegates is not necessary. Upon arriving at the conference in November, your district's delegate should check in at the Delegate Registration desk across from the main Conference registration desk.

If you have materials that you will need to distribute on the assembly floor, 500 copies must be provided to the staff at least one week in advance. This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process. I look forward to seeing you in November.

**Service of the following school board members on the 2019
Resolutions Committee is acknowledged with sincere appreciation.**

Chair.....	Thomas Neeley.....	Morton CUSD 709
Abe Lincoln	Amy Reynolds.....	Rochester CUSD 3A
Blackhawk.....	Julie Wagner.....	Mercer County SD 404
Central IL Valley	Daniel Walther.....	Peoria SD 150
Corn Belt	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair	Salt Creek SD 48
Egyptian	Lisa Irvin.....	Opdyke-Belle Rive CCSD 5
Illini	Saundra Uhlot	Rantoul City SD 137
Kaskaskia	Kent Kistler.....	Brownstown CUSD 201
Kishwaukee.....	Stephen Nelson	Sycamore CUSD 427
Lake	Odie Pahl.....	Gurnee SD 56
North Cook	Anna Klimkowicz.....	Township HSD 211
Northwest.....	Steve Snider.....	Eastland CUSD 308
Shawnee.....	Vernon Stubblefield	Cairo CUSD 1
South Cook.....	Juanita Jordan	Prairie Hills ESD 144
Southwestern.....	Gabrielle Schwemmer	Smithton CCSD 130
Starved Rock.....	Simon Kampwerth (acting chair)	Peru ESD 24
Three Rivers	Liz Campbell	Valley View CUSD 365U
Two Rivers.....	Rodney Reif	Carrollton CUSD 1
Wabash Valley.....	Casey Overbeck.....	Casey-Westfield CUSD 4C
West Cook.....	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western.....	Scott Vogler.....	West Prairie SD 103

DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Joanne Osmond
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Phil Pritzker, Nominating Committee Chair
8. Resolutions Committee Report, Thomas Neeley
 - A. New Resolutions
 - B. Amended Positions
 - C. Reaffirmation of Existing Positions
9. Belief Statements
10. Adjournment

TABLE OF CONTENTS

2019 IASB Resolutions Committee.....	2
Delegate Assembly Agenda.....	2
My Board’s Recommendation	4
Current Positions Index.....	5
Delegate Assembly Business Rules	6
Resolutions Procedures.....	7
Nominating Committee Report.....	8
New Resolutions.....	9
Amended Existing Positions	15
Reaffirmation of Existing Positions	19
Current Positions.....	19
Current IASB Belief Statements.....	34

My Board's Recommendation

Support Oppose

NEW RESOLUTIONS

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Student Safety |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Business Enterprises — Minority Owned |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Safety Grant Program |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. School District Police Force |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Background Checks — Substitute Teachers |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. School Safety — Traffic Zones |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. School Board Elections — Seating of New Members |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. School Board Elections — Swearing In |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. School Board Elections — Terms |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. School Board Member Compensation |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Charter School Renewal of Charters |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Charter Schools — At-Risk Students |

AMENDED EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Position Statement 5.05 Prevailing Wage Act |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Position Statement 1.01 Educational Programs |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Position Statement 2.27 State Authorized Charter School Funding |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. Position Statement 2.04 Funding Special Education Programs |
| <input type="checkbox"/> | <input type="checkbox"/> | 17. Position Statement 2.04 Funding Special Education Programs |

REAFFIRMATION OF EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Position Statement 1.08 Standardized Test Procedures and 1.09 Student Assessment |
|--------------------------|--------------------------|--|

CURRENT POSITIONS INDEX

Abatements for Home Builders (2.48)	26	ISBE Oversight Agreement (2.24)	24
Administrative Caps (6.15).....	31	ISBE Rules and Regulations Review (6.08)	31
Alternative Schools (2.17)	23	Life Safety Fund Use (2.61)	28
Annexing District Requirements (7.03).....	32	Limited Bill Introductions (3.03)	28
Attention Deficit Disorder (4.01)	29	Local Control (6.01)	30
Bidding Contracts — Local Bidders (6.19)	31	Local Legislative Visits (3.07)	28
Bilingual Education (6.16)	31	Local Tax Collection and Distribution (2.15)	23
Bilingual Education Options (1.13)	21	Local Taxes on School Districts (2.43)	26
Board Member Involvement (3.01)	28	Longitudinal Data Systems (1.18)	21
Board Member — Travel Reimbursement (4.03)	29	Mandate Cost and Periodic Review (6.22)	32
Board Rights (5.01).....	29	Multi-County School District GSA Offset (2.25)	24
Board Vacancy Filings (7.10)	33	Non-Public School Funding (2.57)	27
Bond and Interest Levy (2.42)	26	Non-Public Student Reporting (2.58)	27
Budget Stability for School Districts (3.09)	28	Non-Resident Student Tuition (2.23)	24
Candidate Support (3.02)	28	PARCC Testing Results (6.23)	32
Capital Funding for School Construction (2.12)	23	P.E. Exemption for Show Choir (1.04)	20
Categorical Reductions Prospective Only (2.26)	24	Pension — Normal Cost Shift (2.52)	27
Changes in School Accounting Practices (2.39)	26	Periodic Review of State and Federal Mandates (6.02)	30
Clock Hours vs. Minutes (2.29)	24	Permissive Rate Equalization (2.09)	22
Collective Bargaining (5.03)	29	PTELL — Debt Service Extension Base (2.49)	27
Constitutional Amendment on School Funding (2.22)	24	PTELL — No Penalty for Under Levy (2.50)	27
Constitutional Convention Support (6.18)	31	Physical Education (1.03)	20
Contracting Driver's Education (2.07)	22	Polling Places in Schools (7.08)	33
Corporate Personal Property Replacement Tax (2.05)	22	Preschool Programs (1.06)	20
Curricular Material Determination (1.02)	20	Prevailing Wage Act (5.05)	29
Data Equity (1.17)	21	Priority and Support (2.01)	21
Data Utilization (3.06)	28	Property Tax Assessment and Collection (2.30)	24
Design Profession Selection (6.12)	31	Property Tax Base (2.31)	25
Detachment from Unit District (7.04)	32	Property Tax Cap (2.35)	25
Discipline for Special Education Students (1.07)	20	Property Tax Cap — GSA Calculation (2.36)	25
District Reorganization (7.01)	32	Property Tax Classification (2.37)	25
EAV Adjustments — Timely Notification (2.51)	27	Property Tax Cap Expiration (2.45)	26
Educational Labor Relations Board Procedures (6.03)	30	Property Tax Rate Increases (2.44)	26
Educational Programs (1.01)	19	Public Question Voting Dates (7.05)	33
Effective Date and State Board		Railroad Crossings (6.07)	30
Rules and Regulations (3.05)	28	Residential Placement Costs (2.10)	22
Elected State Board of Education (3.08)	28	Sales Tax for School Districts (2.47)	26
Election Schedules (7.07)	33	School Attendance Days (1.11)	21
Energy Savings Funding and Borrowing (2.55)	27	School Ballot Format (7.06)	33
E-Rate Discount Program (2.56)	27	School Board Member Training (4.04)	29
ESP Progressive Disciplinary Procedures (5.06)	29	School Construction Grant Index (2.21)	23
Every Student Succeeds Act — Military Recruitment (1.10)	20	School Construction Grant Program (2.20)	23
Fair Labor Standards Act (6.17)	31	School District Reorganization	
Freedom of Information Act Changes (6.20)	31	Voting Requirements (7.02)	32
Funding for Differentiated Instruction (1.12)	21	School Employee Strikes (5.11)	30
Funding Mandated Programs (2.03)	22	School Facility Occupation Tax (2.53)	27
Funding Sources (2.02)	22	School Finance Reform (2.38)	25
Funding Special Education Programs (2.04)	22	School Funding and Taxation Reform (2.19)	23
General Assembly Rules (3.04)	28	School Holidays — Local Option (6.10)	31
Heat Days Funding (2.13)	23	School as Polling Place Reimbursement (7.09)	33
Homeless Student Transportation (6.21)	32	Self-Insure Risk (4.02)	29
Home Schooling Policy (6.11)	31	Site Development (2.34)	25
Illinois Educational Labor Relations Act (5.07)	29	Special Education Student Transportation Cost (2.28)	24
Impact Aid (Student Housing) (2.06)	22	Standardized Test Procedures (1.08)	20
Impact Fees for Residential Development (2.41)	26	Standing on Tax Appeals (2.32)	25
IMRF Qualification (5.09)	30	Statement of Affairs (4.05)	29

State Aid Payments (2.11)	23
State and Federal Grant Carryover (2.62)	28
State and Local Federal Tax Deduction (2.55)	27
State Authorized Charter School Funding (2.27)	24
State Board Communication (6.04)	30
State Board of Education Membership (6.05)	30
Statutory Job Descriptions (6.14)	31
Student Academic Placement (1.14)	21
Student Assessment (1.09)	20
Student Discipline Practices (1.16)	21
Student Retention and High School Completion (1.05)	20
Students on Public Aid (6.09)	31
Summer School Funding (2.14)	23
Support Services to Private Schools (6.13)	31
Tax Assessment Schedules (2.08)	22
Tax-Exempt Bond Use (2.60)	27

Tax Increment Financing (2.33)	25
Tax Increment Financing (2.54)	27
Tax Law and Assessment Practices (2.40)	26
Tax Levy Amendments (2.16)	23
Teacher Salaries (Length of Contract) (5.02)	29
Tenure Repeal (5.10)	30
Third Party Contracting (5.12)	30
Tort Immunity Fund (2.18)	23
Transportation for Private School Students (2.59)	27
Truth in Taxation (2.46)	26
Unemployment Compensation (Substitute Teachers) (5.04)	29
Virtual Charter Schools (1.15)	21
Workers' Compensation Law (5.08)	30
Zoning Hearing Participation (6.06)	30

DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert's Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may "call for the question" to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended "Do Adopt" by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a "Do Not Adopt" recommendation of the Resolutions Committee, and have met the notice provisions required by Article

IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a "Do Not Adopt" recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.

9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

RESOLUTIONS PROCEDURES

- 1. Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
- 2. Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
- 3. Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
- 4. Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
- 5. Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
- 6. Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
- 7. Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
- 8. Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2019

The 2019 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 23, 2019, Regency A/B West Tower, Hyatt Regency Chicago:

President-Tom Neeley
Morton CUSD 709

Vice President Simon Kampwerth
Peru ESD 124

2019 NOMINATING COMMITTEE MEMBERSHIP

Phil Pritzker, Chairman,
Immediate Past President

Mark Christ
O'Fallon THSD 203

Sue McCance
CUSD 3 Fulton Co

Dennis Inboden
Robinson CUSD 2

Sheila Nelson
Cairo USD 1

David Rockwell, Alternate
Rock Island/Milan SD 41

Marc Tepper, Alternate
Kildeer-Countryside CCSD 96

NEW RESOLUTIONS

BOARD OPERATIONS AND DUTIES

1. Student Safety

Submitted by: Mercer County SD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which allow voluntary district employees, in any capacity, the ability to carry a concealed firearm on district property, provided the employee has a valid Illinois FOID card, holds a certified Illinois Concealed Carry License, has completed all additional trainings and certifications set forth by the respective school board, one of which MUST include yearly certified Active Shooter Training. Only district employees who fulfill all requirements listed and receive Superintendent and Board approval would be eligible as an active and armed part of the Student Safety and Protection Plan.

District Rationale: The safety and protection of our students and school staff is one of the top priorities in each district. School Boards are always asking what more they can do to prevent or stop a tragedy from occurring in their schools. One proposal is to allow local school districts the option to have voluntary armed staff in their buildings.

Ideal school security plans include SROs (school resource officers) present at each building students attend. However, some schools are unable to employ full-time security due to a lack of financial resources. SROs are often only on-site for a few hours per day and one officer at a time. A more recent problem districts are running into is the lack of law enforcement staff in their local city police and county sheriff's departments. In our district, we could allocate funds to hire a full-time SRO in each of our five buildings, but it would do no good, because there aren't enough officers or deputies on staff in our community to fill those positions.

Another problem, mainly found in rural areas, is the distance school buildings are from local law enforcement teams. Mercer County School District has five buildings in three towns. Our 378 square miles makes us the fifth largest school district in Illinois in terms of area. Three buildings sit in a town with its own police force; it is also a county seat and home of the Sheriff's Department. Our fourth building is in another town, 10 minutes away. Our fifth building, an elementary school, is in a town 21 minutes away. That town has one officer who is backed up by the sheriff's department with an approximate 20-minute response time. We are certain that our district is not in the worst response time situation in Illinois.

The most misunderstood part of this topic is that this resolution is about local control, one of IASB's top priorities. The resolution, if adopted, would not compel or require any school district or school board to develop or implement an

armed staff plan. Our state is not homogenous north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect people in their buildings. Other communities are adamantly opposed to the idea. That is okay. The districts in our state should be allowed to determine what is best for them, rather than leaving the determination to those in Springfield who do not know or understand communities outside their own.

Illinois state law currently does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students and fellow staff members in an emergency situation until law enforcement arrives. Several states, including Missouri, Indiana, Ohio, and Kentucky, have developed programs to train and approve concealed carry school staff and allow districts to decide what is best for their communities.

Resolutions Committee Rationale: Similar to a previous proposal by the submitting district, this resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure; and collaborative superintendent and board approval.

The Firearm Concealed Carry Act (PA 98-63), effective July 9, 2013, prohibited any concealed carry in "any building, real property, and parking area under the control of a public or private elementary or secondary school."

School districts are also governed by the federal Gun-Free School Zones Act of 1990, which makes it unlawful for any unauthorized individual to possess a firearm in a school zone. Exceptions include if an individual possessing a firearm is licensed to do so by the state in which the school zone is located. Individuals in Illinois would not have violated the federal Gun-Free School Zones Act if they carried a concealed weapon in a school zone, if State law had not prohibited it.

Similar to the debate in 2018, Resolutions Committee discussions largely centered on the acknowledgement that many rural school districts do not have the fast response times of emergency responders in urban and suburban areas. Because of geography, resources, and other limitations, response times to emergencies in some rural districts can be substantial.

The committee discussed concerns about having firearms in schools and finding assurances that the proper training was in place. The lag in response times in some rural areas and the concept that this is solely the decision of the local school district were important facts for many committee members.

The Resolutions Committee RECOMMENDS DO ADOPT.

2. Business Enterprises — Minority Owned

Submitted by: Champaign Unit 4

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts.

District Rationale: School districts in Illinois have an interest in ensuring businesses owned by minorities, women, persons with disabilities, and veterans work with school districts on various projects. This interest is not only important for individual districts' goals, including gaining support for referendums across various groups, but is also vital to furthering the compelling interest(s) of the State of Illinois in remedying past, specific discrimination in contracting, and/or complying with federal statutes and regulations for funding programs.

Resolutions Committee Rationale: The resolution calls for the adoption of a new position statement to support legislation amending the School Code to specifically allow school districts to consider social responsibility factors in awarding contracts; and to make the requirements of the Business Enterprises for Minorities, Females, and Persons with Disabilities Act (MBE Act), which are currently applicable to public universities, applicable to all public school districts in the state.

For both statute changes, the submitting district expressed that school districts in Illinois should have an interest in ensuring businesses owned by minorities, women, persons with disabilities, and veterans work with school districts on various projects.

A bill was introduced in the spring legislative session, SB 223 (Castro, D-Elgin), which according to the sponsor would have aided the ability of minority and women-owned businesses to get hired by public bodies for professional services. The language of the bill, however, deleted a provision that provides flexibility to local governments, so IASB opposed the bill.

The committee generally supported the objective of the proposal, but did have some concern about requiring school districts to be under all of the auspices of the MBE Act which could cause local school boards to lose flexibility in some human resource practices. The committee agreed with the provision of the resolution that clarified section of the School Code.

The committee suggested that the proposal be revised to retain as much flexibility as possible while still capturing the objective of the resolution. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

3. School Safety Grant Program

Submitted by: Wheeling CCSD 21

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding Model in that order) would receive priority in the awarding of the grants.

District Rationale: School safety and the safety of our students and staff have been hot topic issues within the ranks of IASB. Some proposed solutions, specifically calls to allow districts to arm teachers, have created strong divisions within the organization and even if adopted have little chance to being passed by the legislature and signed into law by the governor. Rather than to continually debate a proposal with little future and therefore little likelihood of advancing the cause of school safety, this proposal hopes to achieve full support of the membership and has the possibility of addressing the concerns of those districts that have apprehensions about the response times of first responders as well as the cost concerns of employing trained School Resource Officers. Additionally, by requiring that the safety of our schools be left in the hands of current or recently retired law enforcement officers we can sidestep the issue of having minimally trained teachers carrying weapons and adding to their responsibilities. This proposal hopes to bridge the gap we saw at the 2018 Delegate Assembly.

Resolutions Committee Rationale: The resolution calls for the State to establish school safety grants so school districts can hire School Resource Officers (SROs) With a national emphasis on school safety, this proposal is very timely. During the school safety/firearm debate at the 2018 IASB Delegate Assembly, the common ground seemed to be the hiring of SROs. The problem is that in more rural areas, SROs are not readily available and can be costly to a school district.

There was movement on this issue in the 2019 spring legislative session of the Illinois General Assembly with the passage of two bills. SB 1658 establishes a school safety and security grant program through the Illinois State Board of Education (ISBE) The grant program is subject to appropriation, so the legislature will have to appropriate funds for the program before it is effective. The bill also allows for the use of private donations to fund the program. Grant recipients would have to be designated Tier I or Tier II school districts in the Evidence-Based Funding Formula. Grant funds could

be used for safety improvements to buildings, professional development for staff, security equipment (including metal detectors and x-ray machines), or school-based health centers.

Another bill, HB 1561, allows funds from the county-wide sales tax for school facilities or from the health/life safety fund, to be used for personnel costs associated with School Resource Officers or mental health professionals. Currently these funds can only be used for physical items related to buildings or facilities.

The committee supported the premise of the proposal but suggested revisions to the original resolution, especially in the area of SROs. SROs are specifically defined in state statute and must be referred to differently than other school security personnel. Also, only SROs are allowed to carry firearms in schools. The submitting district agreed with the suggested revisions.

The Resolutions Committee RECOMMENDS DO ADOPT.

4. School District Police Force

Submitted by: Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies.

District Rationale: With school safety being of increased concern for schools across Illinois, this legislation would allow those districts who have had a previous history of having a police force be allowed to re-establish a police force.

Resolutions Committee Rationale: The resolution would address student and school safety similar to other resolutions, but in a manner unique to the submitting district. The submitting district asks IASB to pursue legislation to allow for the district to re-establish its school district police force.

It is believed that Peoria Public Schools is the only downstate school district in the State of Illinois that hired a police force with the duty of serving a public school district without other jurisdictional authority. Many other local governments, including park districts, hire their own law enforcement, but it was not a common practice for school districts due to an unclear interpretation of the law. Many school districts choose to enter into an agreement with a local police department to provide School Resource Officers (SROs).

School safety issues continue to be a major concern for many school districts. The submitting district is asking for IASB's assistance in attempting to address a local school safety issue that could not, and would not, be widely applied across the State of Illinois.

The fact that the submitting district has already garnered local support from elected officials was impactful to the committee.

The Resolutions Committee RECOMMENDS DO ADOPT.

5. Background Checks — Substitute Teachers

Submitted by: Carrollton CUSD 1

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region.

District Rationale: Illinois School Districts are having trouble finding substitute teachers. Right now, a person wanting to sub in multiple regional districts must submit to a background check in each region. The cost of this duplication is an unfair burden on these people. This also affects other areas such as multiple copies of their substitute license and health certificates.

Resolutions Committee Rationale: This resolution calls for the Illinois Association of School Boards (IASB) to encourage cooperation between Regional Superintendent Offices in order to streamline the process of hiring substitute teachers for multiple regions.

There was movement on this issue in the 2019 spring legislative session of the Illinois General Assembly with the passage of HB 2982. It provides that if a criminal history records check or check of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database is performed by a regional superintendent for an applicant seeking employment as a substitute teacher with a school district, the regional superintendent may disclose to the Illinois State Board of Education (ISBE) whether the applicant has been issued a certificate based on those checks. It also provides that if ISBE receives information on an applicant, then it must indicate in the Educator Licensure Information System for a 90-day period that the applicant has been issued or has not been issued a certificate. Unfortunately, it does not allow a school district seeking to employ a substitute teacher to use the information in the Educator Licensure Information System rather than initiating its own criminal history records check or check of the Statewide Sex Offender Database or Statewide Murderer and Violent Offender Against Youth Database.

Currently, a substitute teacher seeking employment in more than one regional school district is required to furnish authorization and fees for all the background checks to each regional superintendent of the educational service region in which the applicant is seeking employment.

The committee supported the submitted resolution, discussing the confusion and the unfair financial burden placed on applicants as well the difficulty districts have finding substitute teachers.

The Resolutions Committee RECOMMENDS DO ADOPT.

6. School Safety — Traffic Zones

Submitted by: Community High School District 99

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads
2. Enhanced speed limit signs to increase motorist awareness
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (eg. striping, islands, speed bumps, etc.)
5. Removing the designation “during school hours when children are present” from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (eg. playgrounds)

District Rationale: Higher vehicle speeds are strongly associated with a greater likelihood of both a pedestrian crash and serious pedestrian injury. From 2007 to 2016, 1,282 people were killed in school transportation-related crashes, an average of 128 fatalities per year. (Reference 5) Occupants of school transportation vehicles accounted for nine percent of the fatalities, and non-occupants (e.g. pedestrians, bicyclists, etc.) accounted for 20 percent of the fatalities. (Reference 5) A 1999 National Highway Traffic Safety Administration study found that 5 percent of pedestrians are fatally injured when struck by a vehicle traveling at 20 mph or less. (References 6 and 7) This compares with fatality rates of 40, 80, and nearly 100 percent when the pedestrian is struck at 30, 40, or 50 mph or more, respectively. (Reference 7)

In fact, Chapter 625 of the Illinois Compiled Statutes, Act 5, Chapter 11, Section 605 states (reference 8): (a) On a school day when children are present and so close thereto that a potential hazard exists because of the close proximity of the motorized traffic, no person shall drive a motor vehicle at a speed in excess of 20 miles per hour while passing a school zone or while traveling upon any public thoroughfare where children pass going to and from school. (Please note that in the Opinion of the Attorney General’s Office (Number S-706): This paragraph limits vehicle speed to 20 miles per hour only during school days while the vehicle is passing a school zone or is traveling on a street on or across which children pass going to or from school, and then only when children are physically present on such street or are outside the school building in a school zone. The 20 mile speed limit is not in effect when the children are inside the school building even though school is in session.)

Many request that school speed limits be reduced by the greatest possible extent, expecting motorists to obey the posted speed limit. However, simply setting a reduced speed

limit in a school zone is not likely to produce the desired speed reduction on its own. (Reference 4) While speeds are lower in a school speed limit zone as compared to when the posted regulatory speed is in effect, the average operating speed does not always reach the posted school speed limit. (Reference 3) Applying a combination of measures in conjunction with a reduced speed limit is more likely to slow traffic. Three tools used to assist in reducing vehicle speeds in school zones include police enforcement (e.g. increased police presence, automated speed cameras, double fines), public awareness campaigns, and engineering countermeasures. (Reference 4) Traffic engineering tools include school speed limit zones and traffic-calming measures such as curb extensions or raised cross walks. (Reference 4)

Resolutions Committee Rationale: The resolution addresses school safety by calling for legislation to increase traffic safety near schools. This area has been broadly addressed by the legislature recently. Just this year, the legislature approved bills to double the fines for violations when approaching, overtaking, and passing school buses; and to suspend the driving privileges for violators convicted of a vehicular violation governing the right-of-way at crosswalks and school zones.

Specifically, the resolution calls for reducing speed limits for certain roads near schools, enhancing speed limit signs to increase awareness, and increasing police enforcement near school zones.

The committee supported the intent of the proposal, but wanted to make sure that it did not call for a mandate on school districts, municipalities, counties, or local law enforcement. In smaller communities, resources may not be available to increase police enforcement or add new signage. The submitting district agreed to revise the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

7. School Board Elections — Seating of New Members

Submitted by: Blue Ridge CUSD 18

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election.

District Rationale: There is no need to wait for a certified election result from the county clerk, so this resolution would allow school boards to seat members earlier than the 21 to 28 day post-election window that is currently in statute and would reduce the need for special board meetings to install new members.

Resolutions Committee Rationale: The submitted resolution asks the Illinois Association of School Boards (IASB) to support seating newly elected school board members at the next regularly scheduled school board meeting following the election, when they have run for office uncontested.

The School Code under 105 ILCS 5/10-5 and 10-16 provides that the organization of the board must occur “within” 28 days after the election. Given that the law provides for a

“within” standard it would seem that the resolution presented would be allowed under current law. However, more recent laws may require consideration of the previously elected officeholder’s term, any area requirements for the ballot type for the district, and issues regarding various election processes.

With the enactment of Public Act 93-0847 in 2004 that added additional days to the election process to accommodate Election Day registration and other measures, a provision was added defining an elected official’s term of office as 14 days after the proclamation of election results issued for that elected office (10 ILCS 5/1A-19) Beginning with Election Day, numerous actions must be undertaken by the Election Authority, i.e. county clerk or election commission. Those duties include counting Election Day ballots, early voting ballots, vote-by-mail ballots received by the election authority, vote-by-mail ballots not yet received, and provisional ballots. Fourteen days after the election, the election authority must have all provisional and vote-by-mail ballots counted. Twenty-one days after the election they must canvass and proclaim the election results.

The Resolutions Committee suggested that the resolution be revised to make it clearer and to comply with other current laws. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

8. School Board Elections — Swearing In

Submitted by: Lincoln Elementary School District 156

BE IT RESOLVED THAT the Illinois Association of School Boards shall allow newly elected members of a Board of Education to be sworn/affirmed by one of the following: 1. Board of Education’s president or designee, 2. The clerk of one’s county, 3. Any presiding judge.

District Rationale: In the event a newly elected Board Member is not able to be sworn in/ affirmed with their board, they now have other options.

Resolutions Committee Rationale: The resolution directs the Illinois Association of School Boards (IASB) to allow newly elected board members to be sworn in or affirmed by one of three entities: local board of education president or designee, the county clerk, or any presiding judge.

The committee noted that the IASB model policy for Board Member Oath and Conduct states that “State law allows the board to determine how the oath is administered.” Given that Illinois statute keeps the administration of the oath within the scope of the locally elected board of education membership and allows for the individual board members to read and affirm it, it is not necessary to take the process outside the board of education to swear in/affirm newly elected board members. However, the local board of education would still retain the authority to call in relevant dignitaries to administer the oath, as there doesn’t seem to be a specific prohibition from doing so.

The committee suggested amending the Resolution, but the district wanted a vote on the original resolution. Further

discussion included that this matter seemed to be local in nature, seemingly a problem among the members of the board. Trying to address a statewide “solution” to a local problem did not seem prudent.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

9. School Board Elections — Terms

Submitted by: Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election.

District Rationale: The districts that are outside of this provision serve five-year terms and are seated on July 1 following the elections. There is no rationale to have five-year terms for these school districts. The delay of seating board members over three months after election creates a problem of lame duck board members voting on critical issues and leaving the elected board saddled with decisions by the previous board.

Resolutions Committee Rationale: The submitted resolution asks the Illinois Association of School Boards (IASB) to support legislation that requires all school districts with a population not more than 500,000 to serve four-year terms and be seated at the first board meeting following the school board election.

While most school boards in Illinois elect their members for four-year staggered terms at the Consolidated Election, a few were created with different election schedules, of which Peoria is one. The voters of Peoria chose to have Peoria schools be governed under Article 33 of the School Code applying to schools having populations of 100,000-500,000. Under this Article, school board members begin their five-year terms on July 1 following the April Consolidated Election. This allows previously elected board members to serve an additional 76 days after new board members are elected, creating the challenge of a lame duck board member potentially voting on critical issues.

The committee agreed that such a delay in seating new board members was not in the best interest of the district or the community and proposed language that simplified the resolution and mirrored the current statute defining an elected official’s term of office as 14 days after the proclamation of election results. The submitting district agreed to revise the resolution.

The Resolutions Committee RECOMMENDS DO ADOPT.

10. School Board Member Compensation

Submitted by: Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that will give local school districts the authority to offer compensation to its school board members.

District Rationale: While this type of resolution has been presented before, there are two basic foundations for supporting the “option” of compensation for school board members. It should be the individual local school board making the decision on compensation and not having this choice dictated by the State of Illinois. It is an argument for local control.

Second, there are 21 other states which have permitted local school districts to make the choice on compensation. This resolution in its simplicity does not have other negative items attached to it.

Resolutions Committee Rationale: This resolution calls for the Illinois Association of School Boards (IASB) to support and advocate for school boards to have the authority to vote to receive compensation. Currently, the School Code (105 ILCS 5/10-10) requires that school board members serve “without compensation.” The code goes on to state “except as herein provided,” but it does not provide any specific situations that will permit compensation.

Although there are some states that allow compensation of school board members, these have a varying salary range based on the size of each school district.

The committee discussed the resolution at length. Some committee members appreciated that districts would have the ability to make a local decision regarding compensation. Others were concerned about potential undesirable motives of future board members and the fact that the money would be better spent on students.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

11. Charter School — Renewal of Charters

Submitted by: Woodland CCSD 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

District Rationale: Once the charter school is authorized by the state over the objection of the local school board, the school board loses all opportunity to participate in the five-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation or challenge related to the renewal process, despite funding 100 percent of the charter school (millions of dollars annually) It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The submitted resolution asks Illinois Association of School Boards (IASB) to urge adoption of legislation that allows for the participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

The issue presented in the resolution would only apply to the districts that “host” a state authorized charter school. State authorized charter schools are charter schools run by an entity of the State of Illinois and in existence over the

opposition of local school districts. State authorized charter schools present fiscal challenges to local school districts because they receive per capita tuition dollars from Illinois that were originally designated for the host district.

The committee agreed that the local school district that is losing state funding due to a State Authorized Charter School should have more of a voice in the re-authorization process of the charter school they “host.” The committee recommended the adoption of the district’s proposal as submitted.

The Resolutions Committee RECOMMENDS DO ADOPT.

12. Charter Schools — At-Risk Students

Submitted by: Woodland CCSD 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School’s program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations.

District Rationale: The State Charter School Commissions and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The commission and ISBE have taken the position that while the School Code requires charter schools to place a “special emphasis” on educating at-risk students, such language is an aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100 percent of the local tuition rate.

Resolutions Committee Rationale: The submitted resolution asks Illinois Association of School Boards (IASB) to urge adoption of legislation that defines the expectations of charter schools to provide education to at-risk students.

In the Charter School Article of the School Code, the General Assembly declares one of the purposes of charter schools is “to increase learning opportunities for all pupils, with special emphasis on expanding learning experiences for at-risk pupils.” One major issue with charter schools applying the expectation of the law is the lack of a clear definition of “at-risk” student. “At-risk” is defined differently in various sections of law and administrative rules.

The submitting district proposes that this resolution would help to address schools perpetuating “discriminatory practices” by putting clear expectations in law around enrolling and educating at-risk students. The proposed resolution was drafted to address all charter schools, but the committee suggested an amendment to make it specific to State Authorized Charter Schools. The submitting district agreed with this change.

The Resolutions Committee RECOMMENDS DO ADOPT.

AMENDED EXISTING POSITIONS

FINANCING PUBLIC EDUCATION – STATE

13. Position Statement 5.05

Prevailing Wage Act

Submitted by: West Prairie Community
Unit School District 103

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

District Rationale: Governor Pritzker signed Public Act 100-1177 (effective June 1, 2019) on January 15, 2019 thus amending the Illinois Prevailing Wage Act. The Act pertains to the responsibility of the Illinois Department of Labor to regulate the relationship between public entities and contractors relating to wages of laborers, mechanics, and other workers employed in any public works by any public body. The amendments modifies the current role and obligation on public bodies through procedural changes for determining prevailing wage rates.

Prior to the amendments, each public body (per resolution) was annually responsible for ascertaining the prevailing wage rate. As a result of the amendments, public bodies are no longer able to post, publish, discuss, nor adopt an annual prevailing wage resolution. The full responsibility has shifted to the Illinois Department of Labor. Full control to ascertain and publish the prevailing wage rates for each county in Illinois has been given to the Illinois Department of Labor.

The West Prairie Board of Education would like to restore the procedure supporting local control. At a minimum, it is requested to place Prevailing Wage annually on a public agenda, discuss and provide the opportunity for board members to vote on the topic. Per the current position, 5.05 does not allow IASB Government Relations team the chance to advocate on behalf of local school boards. As written, Public Act 100-177 removes local control from school boards regarding Prevailing Wage.

The Prevailing Wage Act negatively impacts students, taxpayers and residents of the West Prairie School District. West Prairie is in one of the state's 10 poorest counties. The West Prairie Board of Education believes that the Prevailing Wage Act inhibits competition by artificially setting wages that could reduce the cost of district construction projects. Artificial wages causing increased costs and in turn reducing the amount of construction, repair and replacement projects the school district can afford to complete.

The West Prairie School Board hereby states its objection to the Prevailing Wage Act. The school district supports any and all efforts of IASB or any other legislative body in action to repeal the Prevailing Wage Act. West Prairie Board of Education supports the removal of Prevailing Wage from public schools. At a minimum, the West Prairie Board seeks to annually publish, post, discuss and vote on the issue of Prevailing Wage.

Resolutions Committee Rationale: The submitting district is particularly concerned about legislation (Public Act 100-1177) signed into law in January, 2019, which removed the ability of public bodies from posting, publishing, discussing, or adopting an annual prevailing wage resolution; transferring that responsibility to the Illinois Department of Labor. The legislation was introduced and passed both chambers in 10 days immediately following the election last November.

The committee realizes that, in this political climate, it is unlikely to see any positive movement on changes to this Act. In fact, there was a strong push this past year to significantly expand the parameters of prevailing wage by forcing its application beyond the boundaries of construction projects. IASB was a key member of the coalition that helped stop SB 1783, legislation that has been pushed several times in the past decade.

However, IASB having been a strong opponent of the Prevailing Wage Act for many years, the committee supported the concept of this resolution.

The committee suggested, and the submitting district agreed, to revise the resolution. It now amends current Position Statement 5.05.

The Resolutions Committee RECOMMENDS DO ADOPT.

14. Position Statement 1.01

Educational Programs

Submitted by: Township High School District 211

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL URGE its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009)

District Rationale: School personnel bear the responsibility of ensuring safe and responsive school cultures which provide opportunities for all students to participate and succeed.

Research is clear that students' reaction to past trauma can interfere with learning and behavior in school. In order for all students to learn, they must feel safe and supported. Schools must acknowledge that mental health and wellness are inherently connected to student success in the classroom. The delivery of trauma-responsive practices will help to ensure each student's past experiences are considered within the student's learning capacity to succeed within the school environment.

Resolutions Committee Rationale: This resolution calls for the Illinois Association of School Boards (IASB) to support a legislative agenda encouraging schools to develop trauma-responsive practices that will foster a safe, responsive, and effective instructional environment for all students.

As a result of the Children's Mental Health Act of 2003, the Illinois State Board of Education adopted the Illinois Social and Emotional Learning (SEL) Standards. Social and emotional learning is the process through which individuals develop awareness and management of their emotions, set and achieve important personal and academic goals, use social-awareness and interpersonal skills to establish and maintain positive relationships, and demonstrate decision making and responsible behaviors to achieve school and life success. The SEL standards were created to describe the content and skills for students in grades K-12 for social and emotional learning. These standards were developed in accordance with Section 15(a) of Public Act 93-0495.

The committee supported the concepts within the original resolution. However, it was noted that IASB currently has a position statement closely reflecting the district's submittal. The committee suggested that the resolution be revised to amend current Position Statement 1.01. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

15. Position Statement 2.27

State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

THE ILLINOS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2017)

District Rationale: The loss of students from the home school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter

schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration, and additional staff — all without additional funding from the state — is unsound.

The diversion of 100 percent of a school district's "per capita tuition charge" means that school boards and local taxpayers pay for 100 percent of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

The state assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The state oversees the operations of the school; thus it should bear responsibility for the funding of the school.

The current funding model erodes the values and the intent of evidence-based funding ("EBF") for school districts and ensures that State Authorized Charter schools receive all the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, a charter school can receive a funding windfall by receiving 100 percent of the local tuition rate, while not being required to provide the same/similar services and operations to the same student population.

Resolutions Committee Rationale: The current position statement on State Authorized Charter Schools (SACS) was amended in 2014 to provide more flexibility and cleaner language that fits better into IASB's overall position statements. Position Statement 2.27 was reaffirmed in 2015, 2016, 2017 and 2018.

State Authorized Charter Schools continue to be a major issue as "host" districts have to scramble to find a way to deal with less revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes state funding from a local district and distributes it to a state authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the SACS would receive an even larger share of the local districts' state funding.

The submitting district had sought a new position statement on funding SACS, but the committee felt that amending Position Statement 2.27 with language specific to the Evidence-Based Funding model would be the better route. The submitting district agreed and the committee recommended adoption of an amendment to Position Statement 2.27.

The Resolutions Committee RECOMMENDS DO ADOPT.

16. Position Statement 2.04

Funding Special Education Programs

Submitted by: Community Consolidated School District 168

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped disabled child placed in private facilities; and
- shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from if a high-need child enrolls, or is identified, in the district after September 30 of the school year. (Portions adopted 1977, 1980, 1986; Portions reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

District Rationale: School districts must submit their budget to Illinois State Board of Education by September 30 of each year. Between January and August, school districts work to develop the most efficient budget to meet the needs of their students. This includes special education students who may need more individualized services. Periodically, school districts will have a student enroll after September 30 who is high need. Not knowing the student was coming to the district, there were no funds budgeted. This legislation would approve a specific amount set aside for schools to apply for a one-time grant to accommodate the needs of the newly enrolled child. This would allow the school district time to make adjustments in the ensuing budget for the next fiscal year. Districts are having children enroll after September 30 that can potentially have residential placement not budgeted, one-to-one services not budgeted, deaf and hard of hearing services not budgeted, etc. This one-time grant would allow a district to receive some additional funding as they are required to provide the services as dictated by the child's IEP. Any unused funds in this set-aside could be distributed to districts in April or serve as carryover for the following year's grant. This ensures that the IDEA dollars are able to meet the needs of our children without causing budgetary issues for local school districts.

Resolutions Committee Rationale: The resolution originally called for the adoption of a new position statement to support legislation that would provide a set-aside from IDEA dollars school districts could request funding from if a high need child enrolls in the district after September 30 of the school year.

The submitting district, and many other districts, have struggled with the costs of special education especially when a high-need/high-cost student enters the district. That struggle is exacerbated when the student enrolls in the district after the district has submitted its budget to the Illinois State Board of Education on September 30 of each year.

The committee considered that the federal government dictates how IDEA funds are distributed. The Illinois State Board of Education has no discretion in deciding how IDEA funds can be spent. Thus, this would require a change in federal law to allow our state to take funds out of our IDEA portion and set it aside for this purpose. An alternative would be for the state to create a new line item for this purpose. Unless the state contributed new funds to the line item, however, those funds would be created by taking funds away from other education-related line items.

There is also a current funding provision set in state statute to help districts with high-cost students called the High Cost Student Provision. Districts qualify for funds if they have a student that costs four times the district's per capita tuition rate. Districts can apply for funds once that threshold has been met to help cover the costs of these students. The funds used to cover this provision are unused federal room and board funds, after all claims under room and board are paid at 100 percent. This leaves a small portion of money to fund this provision, and claims have been paid at an average of 12 percent for the past eight years, with three of those fiscal years having zero unused funds to distribute.

Instead of creating a new position statement on this subject, it was the consensus of the committee to amend the current position statement regarding special education funding. The submitting district agreed. The resolution now amends Position Statement 2.04.

The Resolutions Committee RECOMMENDS DO ADOPT.

17. Position Statement 2.04

Funding Special Education Programs

Submitted by: Grayslake Community HS District 127 (Sponsor)
Gavin SD 37 (Co-Sponsor)
Lincolnshire-Prairie View District 103 (Co-Sponsor)
Fox Lake Grade School District 114 (Co-Sponsor)
Millburn CCSD 24 (Co-Sponsor)
Deerfield PSD 109 (Co-Sponsor)

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of education children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped disabled child placed in private facilities; and

- shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process. (Portions adopted 1977, 1980, 1986; Portions reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

District Rationale: The law that supports students with disabilities (IDEA) indicates that state funding processes should not distribute funds based on a type of setting (OSEP/Federal IDEA) and reflects the importance of a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible for students with disabilities. Illinois remains the only state in the union with a dedicated private tuition reimbursement line item in the state budget that reflects an antiquated, incentivized method of reimbursing school districts for tuition payments to private schools. Specifically, under current Illinois law, when a student is placed in a private school setting, a school district is reimbursed for costs above two times the district's per capita threshold. A school district which educates students with more extensive needs within a less restrictive environment in a public setting receives reimbursement only when their costs exceed four times the district's per capita threshold from remaining state funds from room and board allocations, when available. This system for addressing students with more significant needs has been underfunded, underreported, and prorated since the process was developed over 40 years ago. This inequitable reimbursement process remains under mandated categorical payments and falls outside of the Evidence-Based Funding model. There is no current process or funding provisions in the EBF model to address students with more significant needs and associated costs.

The current funding process for tuition reimbursement for students placed in private school settings was developed during an era when districts did not have the resources or capacity to educate students with more significant needs. Over the years, our public school districts and cooperatives have advanced considerably and effectively educate and support students with a wide range of diverse needs within their home school districts and public school settings. However, the current funding system in Illinois for students with greater needs remains inequitable, continues to encourage private placements, and draws public funds to support private tuitions without addressing a comparable public option of reimbursement.

Resolutions Committee Rationale: The resolution calls for the adoption of a new position statement to support modifications to current state laws and funding mechanisms through an equalized reimbursement process. State funding mechanisms should distribute funds and reimbursement to districts through a placement neutral process (equalized

reimbursement for students regardless of their educational placement in public or private settings)

The committee considered the three main ways special education costs are funded:

1. Individuals with Disabilities Education Act (IDEA) (Federal) — a district's regular appropriation out of federal IDEA funds that districts are able to determine locally how to spend under federal guidelines.
2. Private Tuition Reimbursement Line Item (State) — districts receive the remaining of the cost of tuition minus what two times the district's per capita tuition rate is, and then that amount is prorated (last fiscal year at 80 percent) depending on how much the state appropriates for that line item.
3. High Cost Student Provision (State) — districts qualify for funds if they have a student that costs four times the district's per capita tuition rate. Districts can apply for funds once that threshold has been met to help cover the costs of these students. The funds used to cover this provision are unused federal room and board funds, after all claims under room and board are paid at 100 percent. This leaves a small portion of money to fund this provision, and claims have been paid at an average of 12 percent for the past eight years, with three of those fiscal years having zero unused funds to distribute.

Specifically, the submitting district would like the High Cost Student Provision qualification to be reduced to the same as the Private Tuition Reimbursement Line Item, at two times the district's per capita tuition rate instead of four. Its further goal would be for there to only be one additional state funding stream for special education instead of two, and that districts would qualify for that one stream based on two times a district's per capita tuition rate requirement.

There is no other state special education reimbursement besides the two provisions listed above, however, districts are able to use funding they receive through the Evidence-Based Funding model (EBF) for special education services as well. IDEA funds are decided by a formula set at the federal level and distributed to districts based on that formula. The committee was cautious since lowering the threshold for a funding provision allows more districts and students served by districts to qualify, competing for the finite amount of money in the fund.

Since there is already a position statement addressing special education programs, it was the consensus of the committee to modify the proposal to amend current Position Statement 2.04. The submitting district agreed.

The Resolutions Committee RECOMMENDS DO ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

18. Position Statement 1.08

Standardized Test Procedures and

1.09 Student Assessment

Submitted by: Community Consolidated School District 46

1.08 Standardized Test Procedures

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further the IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required state student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state, and therefore taxpayers;
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

District Rationale: Results must be returned in a timely manner to effect student improvement measures. Results that are returned in the following school year prevent districts from identifying appropriate interventions and modifications of curriculum to meet student needs.

Results must be disaggregated by standards. Simply providing results in percentages do not allow school districts to initiate needed change.

Resolutions Committee Rationale:

The resolution directs the Illinois State Board of Education (ISBE) to return test results in a manner and time that will allow school districts to maximize student learning.

The resolution reflects the ongoing battle between meeting the needs of students in learning and the needs of the public and lawmakers in measuring student success in learning in our schools. IASB has two Position Statements that reflect the district's submittal. It was the consensus of the Resolutions Committee that the current position statements already encompass the objective of this proposal. The submitting district agreed to revise its resolution to reaffirm Position Statements 1.08 and 1.09.

The Resolutions Committee RECOMMENDS DO ADOPT.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal

of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption for Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention and High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline for Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state and therefore taxpayers;
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

1.10 Every Student Succeeds Act — Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation, and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved

- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

1.16 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

1.17 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

1.18 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data-sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION — STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required timelines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51 percent of the prior year's average salary for such professionals; and

- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100 percent of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and

- shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

2.12 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.13 Heat Days Funding

The Illinois Association of School Boards shall strongly support legislation to totally fund “heat” days for our schools. (Adopted 1996)

2.14 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school “at-risk” academic programs. (Adopted 1996)

2.15 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county’s obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.16 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.17 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.18 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district’s legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 — School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

2.20 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year’s application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.21 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.22 Constitutional Amendment on School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.23 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.24 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff, and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

2.25 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for

current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

2.26 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.27 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2018)

2.28 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.29 Clock Hours vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

FINANCING PUBLIC EDUCATION – LOCAL

2.30 Property Tax Assessment and Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.31 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.32 Standing on Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.33 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.34 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.35 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and

- to establish a "floor" to PTELL to ensure that the allowable percentage increase in
- the extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.36 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

2.37 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

2.38 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1. The state's funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
2. State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3. Adequate funding should be sought through the addition of new state revenues for public education.
4. Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. Increased state funding for public education should not reduce the access of school districts to the local property tax base.
6. In the distribution of state funds to local school districts:
 - a. funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b. consideration should be given to regional differences in the cost of providing an appropriate education;

- c. the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d. size of school district is important only to the extent that a district provides an appropriate education.
7. A specified local tax effort should be required to qualify for state aid.
 8. Authority for changing a district's aggregate tax levy should be retained by the local board of education.
 9. Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
 10. Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois' school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

2.39 Changes in School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.40 Tax Law and Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.41 Impact Fees for Residential Development

The Illinois Association Of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.42 Bond and Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.43 Local Taxes on School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.44 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2) (Adopted 2002)

2.45 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.46 Truth in Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.47 Sales Tax for School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.48 Abatements for Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.49 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.50 PTELL No Penalty for Under Levy

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district “under” levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

2.51 EAV Adjustments — Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.52 Pension — Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois’ current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a “cost-shift” to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.53 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.54 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.55 Energy Savings Funding and Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity) (Adopted 2018)

FINANCING PUBLIC EDUCATION — FEDERAL

2.56 State and Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.57 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the “E-Rate” program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION — OTHER

2.58 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of “Educational Voucher”, “Tax Deduction” and “Tax Credit” plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.59 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.60 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.61 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.62 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots, and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.63 State and Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date and State Board

Rules and Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability for School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.03 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

4.05 Statement of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

BOARD — EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory rules and regulations changes that will:

- a. enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- b. allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- c. maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- d. allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's

duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

5.10 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.11 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.12 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third parties for the provision of non-instruction services. (Adopted 2012)

LOCAL — STATE — FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such

rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review of State and Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase its sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 State Board of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

6.06 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.07 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.08 ISBE Rules and Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

6.10 School Holidays — Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

6.11 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.12 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

6.13 Support Services to Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997) (Adopted 1997)

6.14 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.15 Administrative Caps

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent’s Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these

provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.16 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.17 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.18 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.19 Bidding Contracts — Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2 percent over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.20 Freedom of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts’ compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public’s interest and the employee’s right to privacy in the privacy exception

- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of FOIA and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

6.21 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.22 Mandate Cost and Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: "When a petition is initiated by two-thirds (2/3) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected." (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections

for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School as Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels

2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.

3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.

4. The Illinois Association of School Boards believes that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.

5. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.

6. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.

7. The Illinois Association of School Boards supports teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.

8. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.

9. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. The IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's

campaign for fire escape planning and practice among our member families and citizens.

10. The Illinois Association of School Boards urges local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.

11. The Illinois Association of School Boards urges its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.

12. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

13. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.

14. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.

15. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Lisa Nuss, Assistant Superintendent • Human Resources

DATE: October 9, 2019

TO: Board of Education

FROM: Lisa Nuss
Assistant Superintendent for Human Resources

RE: Agenda Item No. 6.1
Personnel Report

The attached Personnel Report for October 9, 2019 includes employment recommendations for Administrative, Certified, and Non-certified staff members. In addition to the typical employment recommendations, below are details regarding additional staffing and a bonus recommendation.

FCW Bilingual Resource - Japanese

There was a recent increase in the number of students qualifying for Japanese Bilingual Resource Services at Frank C. Whiteley Elementary School. Typical bilingual resource caseloads average 30 students per certified staff. There are 56 students who qualified for Japanese bilingual resource services with only one certified staff member. Consequently, Administration is recommending an additional 1.0 FTE.

WRS Special Education Resource

Walter R. Sundling has an increased number of students with special education needs requiring significant individualized support and adult intervention. As the school year has started and after working with class schedules, staffing assignments and IEP requirements, there is a need to add an additional special education teacher position to WRS in order to provide appropriately for the instructional needs of students with disabilities. The Administration is recommending an additional 1.0 FTE special education teacher for Walter R. Sundling Junior High School. This position is new to the budget.

Bonus Award

Administration is requesting a one time bonus payment of \$5,000 to Van Le in recognition of his efforts this past summer to complete the extensive work in buildings throughout the District in preparation for the opening of the 2019-2020 school year. In addition to his full time schedule, Mr. Le worked an additional (9) Fridays and nine (9) Saturdays, as well as a number of Sundays coordinating the cleaning efforts of his custodial staff and following up on construction related issues. The days oftentimes went far beyond the standard eight (8) hour work day. Although the district normally has a sizeable amount of construction work over the summer, Mr. Le worked extra hours in the absence of Craig Phillips who was off every other week due to ongoing medical issues. For these reasons, Administration is recommending a one-time bonus payment of \$5,000 in recognition of his notable efforts.

PERSONNEL REPORT WITHOUT SALARIES

The administration recommends the Board of Education's approval for the following:

1.a. ADMINISTRATION - RECOMMENDATION FOR HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Crawford, Julie	Assistant Curriculum Coordinator	ESC	Yes	09/30/2019	replaces Gabrielle Devlin

1.b. ADMINISTRATION - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Maher, Kelly	Social Emotional Learning Coordinator	ESC	Yes	09/24/2019	FMLA

2.a. CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Butler, Suzanne	Special Education Teacher	MJ	Yes	09/25/2019	new SIP co-teachng

2.b. CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Effective Date	Notes
Ortlund, Christine	Principal - 260 Day	HR	07/01/2019	From Principal - 220 Day to Principal - 260 Day
Halloran, Jazlynn	Bilingual Facilitator	WCJH	10/21/2019	Job Share – no partner

2.c. CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Angelopoulos, Ioanna	Art	GMS	Yes	12/16/2019	FMLA
Bartolik, Justyna	SPED Bilingual Psychologist	HR, CLA, WB	Yes	October 2019	FMLA
Fisher, Cathleen	SPED Teacher	CLA	Yes	11/12/2019	FMLA
Hesse, Virginia	SPED Teacher	WRS	Yes	10/10/2019	FMLA
Hyla, Kathleen	Grade 6	FCW	Yes	09/30/2019	FMLA
Mazur Kolcz, Sarah	Grade 2	FCW	Yes	09/03/2019	FMLA
Rosenberg, Erika	Bilingual Resource	JA	Yes	11/29/2019	1 year unpaid leave of absence
Thermen, Ryan	ELA Teacher	WCJH	Yes	09/26/2019	FMLA

2.d. CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Ignoffo, Taylor	Permanent Substitute	Virginia Lake	09/27/2019

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Alvarez, Maria	Special Education Program Assistant w/Personal Care	WCE	Yes	10/01/2019	replaces Angela Lyons
Baumgartner, Christine	Nurse	CLA	Yes	10/07/2019	replaces Christine Daniel
Byun, Juyoung	General Education Program Assistant	JA	Yes	09/16/2019	replaces Melissa Kabel
Coren, Steven	Routing Coordinator	TRANS	Yes	09/23/2019	replaces Roberto Petrucci
Coughlin, Sarah	Special Education Program Assistant	WCE	Yes	09/27/2019	new due to student need
Elenchezhiyan, Gayathri	Noon Hour	WB	No	09/09/2019	new due to student need
Gainulin, Janna	General Education Program Assistant	CSJH	Yes	09/17/2019	replaces Michele Stanczuk

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Galetsis, Christopher	Building Clerical	PG	Yes	09/23/2019	new due to student need
Kolev, Ivan	General Education Program Assistant	WCJH	Yes	09/10/2019	new due to student need
Kurzatkowski, Erin	Bus Driver	TRANS	Yes	08/22/2019	replaces Tom O'Brien
Little, Terri	Elementary Coordinator	NTRSV	Yes	09/23/2019	replaces Josefina Bueno
Meza, Anisa	Special Education Program Assistant w/Personal Care	CLA	Yes	09/17/2019	replaces Hannah Henderson
Pacheco, Dee	Bus Driver	TRANS	Yes	08/30/2019	replaces Terry Flynn
Parikh, Radhe	Special Education Program Assistant w/Personal Care	CLA	Yes	09/30/2019	replaces Karen Winberg
Razvi, Aasema	Special Education Program Assistant w/Personal Care	FCW	Yes	09/16/2019	new due to student need
Robinson, Nicole	General Education Program Assistant	LL	Yes	09/11/2019	new due to student need
Rodriguez, Youned	Special Education Program Assistant w/Personal Care	CLA	Yes	09/23/2019	replaces Grinelam Ortega
Rogers, Colleen	Special Education Program Assistant	WCJH	Yes	09/09/2019	replaces Timothy Schneiderwind

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Rustomji, Dilnaaz	General Education Program Assistant	SRP	Yes	10/07/2019	new due to student need
Saffo, Clara	Special Education Program Assistant w/ Personal Care	CLA	Yes	10/07/2019	replaces Kinga Gorczyca
Shah, Nadia	Assistant Cashier	PG	No	09/09/2019	replaces Hiroko Yamada
Sobecki, Brandy	Office Clerical	PH	Yes	09/23/2019	replaces Ann Tsoulos
Surmin, Cindy	Special Education Program Assistant-Part time	WRS	No	10/07/2019	replaces Divya Deepak
Tafolla, Araseli	Office Clerical	GMS	Yes	09/30/2019	replaces Monserrat Duarte Mejia

3.b. NON-CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Effective Date	Notes
Arenas, Valery	Special Education Program Assistant	FCW	09/10/2019	voluntary reduction of Personal Care
King, Lorna	Special Education Program Assistant w/Personal Care	CLA	09/16/2019	voluntary reduction from 7 hours to 6 hours
Le, Van	Custodial Supervisor	Environmental Services	10/15/2019	one-time bonus

3.c. NON-CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Archos, Julie	General Education Program Assistant	WRS	Yes	10/02/2019	FMLA
Consiglio, Jaclyn	Coordinator Assistant	NTSV	Yes	09/09/2019	FMLA
Dockery, Winsome	Business Secretary	ESPA	Yes	09/23/2019	FMLA
Garza, Martha	Bilingual Program Assistant	KH	Yes	09/26/2019	FMLA
Graves, Susan	Gen Ed Program Assistant	PG	Yes	10/15/2019	FMLA
Martel, Kathleen	Bus Driver	TRANS	Yes	09/03/2019	FMLA
Silvestri, Dawn	Bus Driver	TRANS	Yes	09/03/2019	FMLA
Summers, Roberta	Special Education Program Assistant	FCW	Yes	12/11/2019	FMLA

3.d. NON-CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Buchanan, Valarie	Special Education Program Assistant w/Personal Care	WCJH	09/20/2019
Duarte Mejia, Monserrat	Office Clerical	GMS	09/27/2019
Espinoza, Alejandro	Bilingual Program Assistant	SRP	09/26/2019
Jensen, Luann	Bus Driver	TRANS	06/06/2019
Lee, Joyce	Special Education Program Assistant w/Personal Care	WCE	09/20/2019
Lopez, Wilmarie	Bus Driver	TRANS	09/11/2019
Meza, Federico	HVAC Maintenance Technician	Maintenance	09/13/2019
Nandwana, Jaya	Reading Program Assistant	WCE	09/20/2019
Ojha, Sangeeta	Special Education Program Assistant w/Personal Care	FCW	09/05/2019
Ross, Maureen	Reading Intervention Program Assistant	LL	09/27/2019
Trapani, Tanya	Bus Driver	TRANS	06/03/2019
Zourkas, Eileen	Bus Driver	TRANS	09/20/2019



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Lisa Nuss, Assistant Superintendent • Human Resources

DATE: October 9, 2019

TO: Board of Education

FROM: Lisa Nuss
Assistant Superintendent for Human Resources

RE: Agenda Item No. 6.2
Substitute Nurse Rate

The Department of Health Services has reported increasing difficulty in obtaining substitute nurses. The District currently pays substitute nurses a daily rate of \$110. In reviewing surrounding school Districts, substitute nurse rates can range from \$169 - \$232.

When the District is unable to fill a substitute nurse position, we rely on contract agencies to provide nurses. The agency fees to obtain a substitute nurse is often in excess of \$300 per day. In the 2018-19 school year, District 15 spent approximately \$11,000 on substitute nurses and approximately \$34,000 on contract agency fees for positions we were unable to fill with substitute nurses.

The Administration is recommending that the District increase the substitute nurse rate to \$200 per day. While this will increase the expense paid for District substitute nurses, we believe that the increase will be offset (in part or in whole) by the reduction in agency fees for unfilled positions.



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Michael Adamczyk, SFO, Chief School Business Official • Business & Auxiliary Services

DATE: October 9, 2019

TO: Board of Education

FROM: Michael Adamczyk, CSBO
Danielle Cockrum, Budget & Purchasing Coordinator

RE: Action Item – Bid #20-004 Easels

Background

Bid #20-004 – Easels – was published in the Daily Herald, and posted on the District's website, on September 13, 2019. Bid requests were submitted to thirteen (13) vendors and five (5) bids were received back. The purchase will be used for two hundred and four (204) easels, as part of the District's new Culturally and Linguistically Responsive Classrooms (CLR) initiative.

Results

Vendor	Total Price (Shipped to Schools)	Total Price – Alternate (Shipped to Warehouse)	Sample Received
Teachers School Supply	\$50,555.28	\$45,555.28	No
Lakeshore Learning	\$77,326.20	\$77,326.20	Yes
School Specialty, Inc.	\$42,670.03	\$40,409.76	Yes
Today's Classroom LLC	\$45,887.92	\$42,490.92	No
Becker's School Supplies	\$43,517.29	\$43,364.28	No

Recommendation

It is recommended that the Board of Education award the bid to School Specialty, Inc., Chicago, IL in the amount of \$42,670.03. The bid award is based on lowest price meeting bid specifications.

These funds are budgeted in the 2019-20 Department of Instruction Budget.

Bid documents are available for review in the Business Office.



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Lisa Nuss, Assistant Superintendent • Human Resources

DATE: October 9, 2019

TO: Board of Education

FROM: Lisa Nuss
Assistant Superintendent of Human Resources

RE: 2020-2021 Revised Official School Calendar

Amended Public Calendar

The 2020-2021 Official School Calendar presently would start the school year with two teacher institute days on Monday, August 10, and Tuesday, August 11, 2020. Students would begin classes on Wednesday, August 12, 2020. The revised 2020-2021 calendar will start the school year with two teacher institute days on Thursday, August 13, 2020 and Friday, August 14, 2021. Students would begin classes on Monday, August 17, 2020. The school year, including snow days, would end on Monday, June 7, 2021.



Proposed 2020-2021 Official School Calendar

October 9, 2019

July 2020						
M	Tu	W	Th	F		
		1	2	3	0	
6	7	8	9	10	0	
13	14	15	16	17	0	
20	21	22	23	24	0	
27	28	29	30	31	0	
					Total	0

Teacher Days = 0

August 2020						
M	Tu	W	Th	F		
3	4	5	6	7	0	
10	11	12	13	14	0	
(17	18	19	20	21	5	
24	25	26	27	28	5	
					Total	10

Teacher Days = 12

September 2020						
M	Tu	W	Th	F		
	1	2	3	4	4	
X	8	9	10	11	4	
14	15	16	17	18	5	
21	22	23	24	25	5	
28	29	30			3	
					Total	21

Teacher Days = 21

October 2020						
M	Tu	W	Th	F		
			1	2	2	
5	6	7	8	9	5	
X	13	14	15	16	4	
19	20	21	22	23	5	
26	27	28	29	30	5	
					Total	21

Teacher Days = 21

November 2020						
M	Tu	W	Th	F		
2	3	4	5	6	4	
9	10	11	12	13	5	
16	17	18	19	20	5	
P/T	P/T	25	X	X	0	
30					1	
					Total	15

Teacher Days = 18

December 2020						
M	Tu	W	Th	F		
	1	2	3	4	4	
7	8	9	10	11	5	
14	15	16	17	18	5	
21	22	23	24	X	0	
28	29	30	31		0	
					Total	14

Teacher Days = 14

January 2021						
M	Tu	W	Th	F		
				X	0	
4	5	6	7	8	4	
11	12	13	14	15	5	
X	19	20	21	22	3	
25	26	27	28	29	5	
					Total	17

Teacher Days = 19

February 2021						
M	Tu	W	Th	F	0	
1	2	3	4	5	5	
8	9	10	11	12	5	
X	16	17	18	19	4	
22	23	24	25	26	5	
					Total	19

Teacher Days = 19

March 2021						
M	Tu	W	Th	F	0	
1	2	3	4	5	5	
8	9	10	11	12	5	
15	16	17	18	19	5	
22	23	24	25	26	0	
29	30	31			3	
					Total	18

Teacher Days = 18

April 2021						
M	Tu	W	Th	F	0	
			1	2	1	
5	6	7	8	9	5	
12	13	14	15	16	5	
19	20	21	22	23	5	
26	27	28	29	30	5	
					Total	21

Teacher Days = 21

May 2021						
M	Tu	W	Th	F	0	
3	4	5	6	7	3	
10	11	12	13	14	5	
17	18	19	20	21	5	
24	25	26	27	28	5	
X					0	
					Total	18

Teacher Days = 20

June 2021						
M	Tu	W	Th	F	0	
	1	2	3	4	0	
7))	8	9	10	11	0	
14	15	16	17	18	0	
21	22	23	24	25	0	
28	29	30			0	
					Total	0

Teacher Days = 0

Days to Remember	Dates
Legal School Holidays	X
Institute Day	
Not In Attendance	
School Begins	
School Closes	
Student Non-Attendance Days	
Full-Day Parent/Teacher Conf	



Pupil Attendance Days - Includes P/T Conference Days	Teachers	Students
	176.00	176.00
Approved Institute Days	4.00	N/A
Student Non-Attendance Days	3.00	N/A
Total Attendance Days	183.00	176.00

**FIRST AMENDMENT TO THE REAL ESTATE PURCHASE AGREEMENT
DATED JUNE 25, 2019 BY AND BETWEEN THE BOARD OF EDUCATION
OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 15,
AND JOEL D. SIMMONS REVOCABLE TRUST, CCT PARK PLACE, LLC, AND
NARE VENTURE, LLC**

This First Amendment is made and entered into on the date of the last party to sign below, by and between the Board of Education of Community Consolidated School District No. 15, Cook County ("Purchaser"), and Joel D. Simmons Revocable Trust u/a/d 09/10/10 as to a undivided one third (1/3) interest, CCT Park Place, LLC, an Illinois limited liability company as to a undivided one third (1/3) interest and NARE Venture, LLC, an Illinois limited liability company as to a undivided one third (1/3) interest (collectively, "Seller") (collectively referred to as the "Parties").

WHEREAS, the Seller and the Purchaser entered into a Real Estate Purchase Agreement, dated June 25, 2019, for the sale and purchase of a parcel of real estate located at 1331-1371 N. Rand Road, Palatine, Illinois, 60074, Cook County and further identified as a portion of P.I.N. 02-12-101-045-0000 ("Agreement"); and

WHEREAS, the Parties desire to amend the terms of the Agreement to extend the Due Diligence Period (as defined in the Agreement) in accordance with this First Amendment.

NOW, THEREFORE, in consideration of the terms and conditions contained in this First Amendment and other good and valuable consideration, the Parties agree as follows:

1. **Incorporation of Recitals.** The recitals set forth above are hereby incorporated into and made a part hereof as if fully stated herein.
2. **Extension of Due Diligence Period.** Delete the first sentence of Section 12(B) of the Agreement and insert the following in lieu thereof:

"Anything in this Agreement to the contrary notwithstanding, the Purchaser shall have until 5:00 p.m. CDT on January 15, 2020 (the "Due Diligence Period") to conduct such reasonable tests, studies and examinations as it may deem necessary or appropriate to determine, in its sole and absolute judgment, the acceptability of the Real Estate for purchase by the Purchaser, and to obtain the approval of the all applicable governmental bodies, including zoning approvals, for Purchaser's intended use of the Real Estate (the "Due Diligence")."

3. **Seller's Right to Terminate.** A new Section 12.F. of the Agreement shall be inserted to read as follows:

"F. By no later than the expiration of the Due Diligence Period (including any extension thereof), Seller may, by written notice to the Purchaser, elect to declare this Agreement cancelled and null and void (such notice shall be a "Termination Notice"). In the event Purchaser receives a Termination Notice from Seller, Purchaser shall have the right to either: (i) accept such termination of this

Agreement, in which event, the Earnest Money, together with any interest or earnings thereon, if any, shall be promptly refunded to Purchaser as Purchaser's sole and exclusive remedy, and, except as explicitly stated herein, thereafter neither Seller nor Purchaser shall have any further obligations under this Agreement; or (ii) declare Seller's Termination Notice null and void by waiving the Due Diligence Period and proceeding with the Closing pursuant to the terms of this Agreement. If Purchaser does not elect either (i) or (ii) above within five (5) business days after the Purchaser's receipt of Seller's Termination Notice, then Purchaser shall be deemed to have elected (i) above."

4. **Remaining Terms.** All of the terms of the Agreement that have not been revised herein shall remain in full force and effect as originally drafted.
5. **Representation of Authority.** Each of the persons executing this Amendment represents and warrants to the other that he/she has the proper authority and power to execute this Amendment on behalf of his/her respective entity and to bind such entity to the terms and conditions hereof.
6. **Counterparts and Facsimile Signatures.** This Amendment may be executed in counterparts each of which shall be an original and all of which shall constitute but one and the same instrument. Facsimile signatures shall be considered as original signatures.

IN WITNESS WHEREOF, the parties to this First Amendment have entered into this First Amendment on the date(s) set forth below.

PURCHASER:

**BOARD OF EDUCATION OF
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 15
COOK COUNTY, ILLINOIS**

By: _____
Its: President
Dated: _____

SELLER:

**NARE Venture, LLC, an
Illinois limited liability company**

By:  _____
Its: Manager
Dated: 10.01.19 _____

ATTEST:

By: _____
Its: Secretary
Dated: _____

**CCT Park Place, LLC, an
Illinois limited liability company**

By: Lakewest Inc., an Illinois
Corporation, its sole Manager

By: _____
Its: President
Dated: _____

**Joel D. Simmons Revocable
Trust u/a/d 09/10/10**

By: _____
Its: Trustee
Dated: _____

594766_1

IN WITNESS WHEREOF, the parties to this First Amendment have entered into this First Amendment on the date(s) set forth below.

PURCHASER:

**BOARD OF EDUCATION OF
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 15
COOK COUNTY, ILLINOIS**

By: _____
Its: President
Dated: _____

SELLER:

**NARE Venture, LLC, an
Illinois limited liability company**

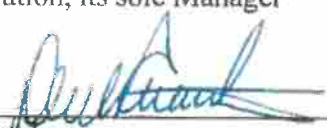
By: _____
Its: Manager
Dated: _____

ATTEST:

**CCT Park Place, LLC, an
Illinois limited liability company**

By: _____
Its: Secretary
Dated: _____

By: Lakewest Inc., an Illinois
Corporation, its **sole Manager**

By: 
Its: President
Dated: Oct 1 2019

**Joel D. Simmons Revocable
Trust u/a/d 09/10/10**

By: _____
Its: Trustee
Dated: _____

594766_1

4. **Remaining Terms.** All of the terms of the Agreement that have not been revised herein shall remain in full force and effect as originally drafted.

5. **Representation of Authority.** Each of the persons executing this Amendment represents and warrants to the other that he/she has the proper authority and power to execute this Amendment on behalf of his/her respective entity and to bind such entity to the terms and conditions hereof.

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IN WITNESS WHEREOF, the parties to this First Amendment have entered into this First Amendment on the date(s) set forth below.

PURCHASER:

SELLER:

**BOARD OF EDUCATION OF
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 15
COOK COUNTY, ILLINOIS**

**NARE Venture, LLC, an
Illinois limited liability company**

By: _____

Its: President

Dated: _____

By: _____

Its: Manager

Dated: _____

ATTEST:

**CCT Park Place, LLC, an
Illinois limited liability company**

By: _____

Its: Secretary

Dated: _____

By: Lakewest Inc., an Illinois

Corporation, its sole Manager

By: _____

Its: President

Dated: _____

Joel D. Simmons Revocable

Trust u/a/d 09/10/10

By:  _____

Its: Trustee

Dated: 10/1/15

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15
INVESTMENT SUMMARY
SEPTEMBER 2019

INV#	FUND	BANK	RATE	PURCHASE DATE	MATURITY DATE	COST	TYPE
FY1814	Multiple	PMA(Flushing Bank)	2.50%	3/29/2018	3/30/2020	249,000	DTC
FY1815	Multiple	PMA(Ally Bank)	2.45%	3/29/2018	3/30/2020	246,000	DTC
FY1816	Multiple	PMA(Morgan Stanley NA)	2.55%	3/29/2018	3/30/2020	246,000	DTC
FY1904	Multiple	PMA(Brookline Bank)	2.42%	4/3/2019	1/14/2020	245,300	CD
FY1905	Multiple	PMA(Servisfirst Bank)	2.43%	4/3/2019	1/14/2020	245,000	CD
FY1906	Multiple	PMA(Landmark Comm.)	2.44%	4/3/2019	1/14/2020	240,800	CD
FY1907	Multiple	PMA(Private Bank MI)	2.49%	4/3/2019	8/27/2020	241,400	CD
FY1908	Multiple	PMA(Pacific Western)	2.52%	4/3/2019	8/27/2020	241,100	CD
FY1909	Multiple	PMA(1st Internet Bank of IN)	2.49%	4/3/2019	8/27/2020	241,400	CD
FY1910	Multiple	PMA(Western Alliance)	2.48%	4/3/2019	8/27/2020	241,500	CD
FY1911	Multiple	PMA(Sonabank)	2.49%	4/3/2019	8/27/2020	241,300	CD
FY1912	Multiple	BMO Harris	2.39%	4/4/2019	10/30/2019	5,000,000	CD
FY1913	Multiple	BMO Harris	2.39%	4/4/2019	11/14/2019	5,000,000	CD
FY1914	Multiple	BMO Harris	2.39%	4/4/2019	12/12/2019	5,000,000	CD
FY1915	Multiple	JP Morgan	2.37%	4/4/2019	11/15/2019	4,977,735	US-Treasury
FY1916	Multiple	JP Morgan	2.37%	4/4/2019	1/15/2020	4,976,527	US-Treasury
FY1917	Multiple	PMA(Bank of China)	2.45%	4/11/2019	10/10/2019	5,000,000	CDARs
FY1918	Multiple	PMA(Bank of China)	2.53%	4/11/2019	4/9/2020	5,000,000	CDARs
Total Investments						\$ 37,633,062	

**TREASURER'S REPORT
AUGUST 2019**

FUND	RECONCILED CASH* BALANCE 7/31/2019	AUGUST RECEIPTS	YTD RECEIPTS	AUGUST EXPENDITURES	YTD EXPENDITURES	CASH BALANCE 8/31/2019 (NOT RECONCILED)
EDUCATIONAL	\$ 57,363,946.37	\$ 27,738,205.34	\$ 45,178,665.05	\$ 3,163,659.21	\$ 11,729,720.85	\$ 81,938,492.50
OPERATIONS & MAINT.	7,381,659.51	4,040,098.15	11,664,581.92	3,534,215.92	6,701,138.83	7,887,541.74
DEBT SERVICE FUND	4,168,618.00	1,533,590.08	2,539,896.66	-	-	5,702,208.08
TRANSPORTATION	5,102,150.36	1,099,511.72	1,856,885.67	366,682.16	1,455,249.19	5,834,979.92
IMRF	1,078,161.16	591,774.40	980,054.33	149,599.87	293,826.43	1,520,335.69
SOCIAL SECURITY	2,710,501.44	697,350.28	1,155,677.18	143,801.40	281,334.84	3,264,050.32
CAPITAL PROJECTS	410,929.37	2,501,366.97	5,010,961.23	1,499,067.00	1,548,526.50	1,413,229.34
WORKING CASH	115,787.69	123.41	227.35	-	-	115,911.10
TORT IMMUNITY	217,563.87	379,756.16	629,071.83	581,971.00	582,510.70	15,349.03
FIRE PREVENTION, SAFETY	19,011.87	20.26	37.33	-	-	19,032.13
TOTALS	\$ 78,568,329.64	\$ 38,581,796.77	\$ 69,016,058.55	\$ 9,438,996.56	\$ 22,592,307.34	\$ 107,711,129.85

RECONCILED BANK & ACCOUNT TOTALS AS OF JULY 31, 2019

ISDLAF/PMA	\$ 4,152,232.81		
ISDLAF/PMA CD'S	13,425,800.00		
ILLINOIS FUNDS	55,627.62		
IMPREST	20,437.71		
BMO HARRIS LOCKBOX	209,764.25		
BMO HARRIS WORK COMP	27,635.07		
BMO HARRIS GENERAL	4,737,271.70		
BMO HARRIS CD'S	15,000,000.00		
BANK OF BARRINGTON	5,092,845.26		
PMA	-		
PMA (CITIBANK SDA)	7,288,914.97		
PMA (Preferred Bank SDA)	7,095,015.71		
PMA (Ozarks Bank SDA)	5,116,707.00		
PMA	-		
JP MORGAN CHASE	6,387,540.19	INTEREST EARNED THIS MONTH	\$ 115,075.53
PETTY CASH	4,275.00		
JP MORGAN (US Treasury)	9,954,262.35		
PMA	-	INTEREST EARNED YEAR-TO-DATE	\$ 187,596.59
	<u>\$ 78,568,329.64</u>		

DIFFERENCE -

*Unaudited cash balance

**TREASURER'S REPORT
SEPTEMBER 2019**

FUND	RECONCILED CASH* BALANCE 8/31/2019	SEPTEMBER RECEIPTS	YTD RECEIPTS	SEPTEMBER EXPENDITURES	YTD EXPENDITURES	CASH BALANCE 9/30/2019 (NOT RECONCILED)
EDUCATIONAL	\$ 76,123,162.05	\$ 2,017,165.06	\$ 47,195,830.11	\$ 10,247,385.04	\$ 21,977,105.89	\$ 67,892,942.07
OPERATIONS & MAINT.	7,826,815.07	36,306.55	11,700,888.47	1,694,007.85	8,395,146.68	6,169,113.77
DEBT SERVICE FUND	5,702,208.08	14,238.06	2,554,134.72	475.00	475.00	5,715,971.14
TRANSPORTATION	7,024,514.62	32,479.70	1,889,365.37	762,711.10	2,217,960.29	6,294,283.22
IMRF	1,520,419.78	4,537.24	984,591.57	177,435.56	471,261.99	1,347,521.46
SOCIAL SECURITY	3,183,798.69	6,536.78	1,162,213.96	253,060.98	534,395.82	2,937,274.49
CAPITAL PROJECTS	1,283,974.98	1,000,249.89	6,011,211.12	2,065,385.70	3,613,912.20	218,839.17
WORKING CASH	115,911.10	132.51	359.86	-	-	116,043.61
TORT IMMUNITY	10,844.05	2,145.27	631,217.10	35,436.99	617,947.69	(22,447.67)
FIRE PREVENTION, SAFETY	19,032.13	21.76	59.09	-	-	19,053.89
TOTALS	\$ 102,810,680.55	\$ 3,113,812.82	\$ 72,129,871.37	\$ 15,235,898.22	\$ 37,828,205.56	\$ 90,688,595.15

RECONCILED BANK & ACCOUNT TOTALS AS OF AUGUST 31, 2019

ISDLAF/PMA	\$ 587,109.02		
ISDLAF/PMA CD'S	13,425,800.00		
ILLINOIS FUNDS	204,640.24		
IMPREST	20,486.17		
BMO HARRIS LOCKBOX	381,316.22		
BMO HARRIS WORK COMP	53,856.91		
BMO HARRIS GENERAL	5,117,513.03		
BMO HARRIS CD'S	15,000,000.00		
BANK OF BARRINGTON	5,102,975.15		
PMA	-		
PMA (CITIBANK SDA)	26,327,048.64		
PMA (Preferred Bank SDA)	7,108,272.55		
PMA (Ozarks Bank SDA)	13,132,765.36		
PMA	-		
JP MORGAN CHASE	6,390,359.91	INTEREST EARNED THIS MONTH	\$ 103,241.29
PETTY CASH	4,275.00		
JP MORGAN (US Treasury)	9,954,262.35		
PMA	-	INTEREST EARNED YEAR-TO-DATE	\$ 290,837.88
	<u>\$ 102,810,680.55</u>		

DIFFERENCE -

*Unaudited cash balance

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

AUTHORIZATION OF PAYROLL

Sep-19

PAY DATE	EDUCATION FUND	O&M FUND	TRANSPORTATION FUND	IMRF FUND	SOCIAL SECURITY FUND	TEACHERS' RETIREMENT	THIS	TOTAL BY PAY PERIOD
9/13/19								
Regular Payroll	\$ 4,043,032.95	\$ 217,411.19	\$ 277,534.44	\$ 90,275.26	\$ 128,711.23	\$ 19,708.40	\$ 32,206.18	\$ 4,808,879.65
9/30/19								
Regular Payroll	\$ 3,988,468.13	\$ 205,505.96	\$ 257,093.42	\$ 87,168.79	\$ 124,331.22	\$ 19,674.12	\$ 32,151.64	\$ 4,714,393.28
TOTAL PAYROLL	\$ 8,031,501.08	\$ 422,917.15	\$ 534,627.86	\$ 177,444.05	\$ 253,042.45	\$ 39,382.52	\$ 64,357.82	\$ 9,523,272.93
TOTAL PAYROLL PROCESSED IN (SEPTEMBER).....								\$ 9,523,272.93

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 15 COOK COUNTY,
ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held October 9, 2019 and you are requested to issue checks for the same.

PRESIDENT

SECRETARY

VOUCHER NO.'S 299543 - 299686
ACH NO. 'S 192000253 - 192000293
(CHECK REGISTERS ATTACHED)

HARRIS BANK

10 EDUCATION FUND	\$ 496,847.34
20 OPERATIONS & MAINTENANCE FUND	\$ 124,912.32
30 DEBT SERVICE FUND	\$ 475.00
40 TRANSPORTATION FUND	\$ 82,507.90
60 CAPITAL PROJECTS FUND	\$ 2,056,590.20
80 TORT IMMUNITY/JUDGEMENT	\$ 3,139.50
97 STUDENT ACTIVITY FUND	\$ -
TOTAL	\$ 2,764,472.26

					Cash Posting		
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP	HARRIS BANK						
299543	AI ROOFI000	AI ROOFING COMPANY	R	09/16/2019	\$166,345.20	09/16/2019	
299544	AAA ONSI000	AAA ONSITE FEDERAL TRUCK	R	09/16/2019	\$840.00	09/16/2019	
299545	AL WARRE000	AL WARREN OIL CO INC	R	09/16/2019	\$17,267.44	09/16/2019	
299546	ALL-WAYS000	ALL-WAYS TRANSPORTATION	R	09/16/2019	\$11,115.00	09/16/2019	
299547	AMALGAMA000	AMALGAMATED BANK OF CHICA	R	09/16/2019	\$475.00	09/16/2019	
299548	AMAZON W000	AMAZON WEB SERVICES	R	09/16/2019	\$418.19	09/16/2019	
299549	AMBASSAD000	AMBASSADOR ATHLETIC APPAR	R	09/16/2019	\$2,692.50	09/16/2019	
299550	ANDERSON000	ANDERSON LOCK CO	R	09/16/2019	\$305.93	09/16/2019	
299551	APPLE CO000	APPLE COMPUTER INC	R	09/16/2019	\$41,160.00	09/16/2019	
299552	ARLINTO000	ARLINGTON HEIGHTS FORD IN	R	09/16/2019	\$180.01	09/16/2019	
299553	ARLYN DA000	ARLYN DAY SCHOOL	R	09/16/2019	\$4,045.78	09/16/2019	
299554	ARROW RO000	ARROW ROAD CONSTRUCTION C	R	09/16/2019	\$273.00	09/16/2019	
299555	AT&T 000	AT&T	R	09/16/2019	\$682.25	09/16/2019	
299556	AT&T 000	AT&T	R	09/16/2019	\$18,220.74	09/16/2019	
299557	BLICKDIC000	BLICK ART MATERIALS	R	09/16/2019	\$305.69	09/16/2019	
299558	BORENSON000	BORENSON & ASSOCIATES INC	R	09/16/2019	\$3,014.55	09/16/2019	
299559	BSN SPOR001	BSN SPORTS	R	09/16/2019	\$571.57	09/16/2019	
299560	BUS AIR 001	BUS AIR MANUFACTURING LLC	R	09/16/2019	\$203.09	09/16/2019	
299561	CARRIDAV000	CARRILLO, DAVID	R	09/16/2019	\$10,800.00	09/16/2019	
299562	CASSANDR000	CASSANDRA STRINGS	R	09/16/2019	\$14.69	09/16/2019	
299563	CENTER/R000	THE CENTER/RESOURCES FOR	R	09/16/2019	\$1,800.00	09/16/2019	
299564	CENTRAL 003	CENTRAL STATES BUS SALES	R	09/16/2019	\$1,290.00	09/16/2019	
299565	CENTRAL 010	CENTRAL ILLINOIS TRUCKS I	R	09/16/2019	\$135.00	09/16/2019	
299566	CHICAGO 009	CHICAGO OFFICE TECH GROUP	R	09/16/2019	\$3,940.10	09/16/2019	
299567	CHICAGO 038	CHICAGO LIGHTHOUSE FOR TH	R	09/16/2019	\$4,220.88	09/16/2019	
299568	CHILD'S 000	CHILD'S VOICE SCHOOL	R	09/16/2019	\$5,217.40	09/16/2019	
299569	CITY OF 000	CITY OF ROLLING MEADOWS	R	09/16/2019	\$9,909.17	09/16/2019	
299570	CITY OF 003	CITY OF ROLLING MEADOWS	R	09/16/2019	\$4,204.05	09/16/2019	
299571	CROWN TR000	CROWN TROPHY	R	09/16/2019	\$378.48	09/16/2019	
299572	CS2 DESI000	CS2 DESIGN GROUP LLC	R	09/16/2019	\$915.00	09/16/2019	
299573	DESERT S000	DESERT SPRINGS	R	09/16/2019	\$240.00	09/16/2019	
299574	EAI EDUC000	EAI EDUCATION	R	09/16/2019	\$14,434.14	09/16/2019	
299575	EQUIPMEN000	EQUIPMENT DEPOT OF ILLINO	R	09/16/2019	\$353.54	09/16/2019	
299576	ESCOBOLG000	ESCOBEDO, OLGA	R	09/16/2019	\$55.80	09/16/2019	
299577	ESSCOE L000	ESSCOE LLC	R	09/16/2019	\$300.00	09/16/2019	
299578	FIX THIS000	FIX THIS! INSTRUMENT REPA	R	09/16/2019	\$3,744.25	09/16/2019	
299579	FLAG LAD000	FLAG LADY CORP	R	09/16/2019	\$1,644.92	09/16/2019	
299580	FOLTAMAR000	FOLTA, MARIUSZ	R	09/16/2019	\$71.07	09/16/2019	
299581	FRANK CO000	FRANK COONEY CO INC	R	09/16/2019	\$405.24	09/16/2019	
299582	GENERAL 006	GENERAL PARTS LLC	R	09/16/2019	\$1,664.30	09/16/2019	
299583	GENERAL 008	GENERAL MECHANICAL SERVIC	R	09/16/2019	\$7,834.68	09/16/2019	
299584	GET FRES000	GET FRESH PRODUCE INC	R	09/16/2019	\$381.14	09/16/2019	
299585	GOLOTDEN000	GOLOTA, DENISE	R	09/16/2019	\$8.10	09/16/2019	
299586	GORDON F000	GORDON FLESCH CO INC	R	09/16/2019	\$142.98	09/16/2019	
299587	GORDON F002	GORDON FOOD SERVICE	R	09/16/2019	\$1,078.51	09/16/2019	
299588	GRAYBAR 000	GRAYBAR ELECTRIC	R	09/16/2019	\$1,473.33	09/16/2019	
299589	GUCWAPAW000	GUCWA, PAWEL	R	09/16/2019	\$71.07	09/16/2019	
299590	GW BERKH000	GW BERKHEIMER CO INC	R	09/16/2019	\$64.22	09/16/2019	
299591	GYURKSAN000	GYURKO, SANDOR A.	R	09/16/2019	\$71.07	09/16/2019	
299592	HALLAGAN000	HALLAGAN BUSINESS MACHINE	R	09/16/2019	\$1,488.00	09/16/2019	
299593	HEARTLAN008	HEARTLAND PAYMENT SYSTEMS	R	09/16/2019	\$2,700.00	09/16/2019	
299594	HEBERMIC000	HEBERLING, MICHELLE	R	09/16/2019	\$100.00	09/16/2019	

					Cash Posting		
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP	HARRIS BANK						
*****Continued*****							
299595	HEINEMAN000	HEINEMANN	R	09/16/2019	\$6,030.49	09/16/2019	
299596	HERFF JO001	HERFF JONES INC	R	09/16/2019	\$36.50	09/16/2019	
299597	HERRESIL000	HERRERA, SILVIA	R	09/16/2019	\$13.65	09/16/2019	
299598	HOH WATE000	HOH WATER TECHNOLOGY INC	R	09/16/2019	\$114.55	09/16/2019	
299599	HOME DEP002	HOME DEPOT PRO	R	09/16/2019	\$995.40	09/16/2019	
299600	HOMESTEAD000	HOMESTEAD ELECTRICAL CONT	R	09/16/2019	\$4,242.00	09/16/2019	
299601	HOUGHTON005	HOUGHTON MIFFLIN HARCOURT	R	09/16/2019	\$4,600.00	09/16/2019	
299602	IDESIGN 000	IDESIGN SOLUTIONS	R	09/16/2019	\$263.80	09/16/2019	
299603	IJAS C/0000	IJAS C/O ELIZABETH SPECTO	R	09/16/2019	\$225.00	09/16/2019	
299604	IMAGETEC000	IMAGETEC	R	09/16/2019	\$5,640.72	09/16/2019	
299605	INTEGRAT002	INTEGRATED SYSTEMS CORP	R	09/16/2019	\$2,710.00	09/16/2019	
299606	ITOUCHBI000	ITOUCHBIOMETRICS LLC	R	09/16/2019	\$2,189.60	09/16/2019	
299607	JEFFREY 000	JEFFREY ELEVATOR COMPANY	R	09/16/2019	\$2,430.00	09/16/2019	
299608	KENT AUT000	KENT AUTOMOTIVE/LAWSON PR	R	09/16/2019	\$366.73	09/16/2019	
299609	KOHL WHO000	KOHL WHOLESALE	C	09/16/2019	\$0.00	09/16/2019	09/16/2019
299610	KOHL WHO000	KOHL WHOLESALE	C	09/16/2019	\$0.00	09/16/2019	09/16/2019
299611	KOHL WHO000	KOHL WHOLESALE	C	09/16/2019	\$0.00	09/16/2019	09/16/2019
299612	KOHL WHO000	KOHL WHOLESALE	R	09/16/2019	\$50,094.07	09/16/2019	
299613	LAKE COU000	LAKE COUNTY EDUCATIONAL S	R	09/16/2019	\$450.00	09/16/2019	
299614	LAMANMIK000	LAMAN, MIKE	R	09/16/2019	\$71.07	09/16/2019	
299615	LEACH EN000	LEACH ENTERPRISES INC	R	09/16/2019	\$178.94	09/16/2019	
299616	LECHNER 000	LECHNER AND SONS INC	R	09/16/2019	\$215.49	09/16/2019	
299617	MARTIMIC000	MARTIN, MICHAEL	R	09/16/2019	\$142.14	09/16/2019	
299618	MATHCOUN001	MATHCOUNTS FOUNDATION	R	09/16/2019	\$1,170.00	09/16/2019	
299619	METAPHRA000	METAPHRASIS LANGUAGE AND	R	09/16/2019	\$136.87	09/16/2019	
299620	METRO PR000	METRO PREP	R	09/16/2019	\$11,702.18	09/16/2019	
299621	MIDWEST 003	MIDWEST COMPUTER PRODUCTS	R	09/16/2019	\$3,025.00	09/16/2019	
299622	MIDWEST 012	MIDWEST TRANSIT EQUIPMENT	R	09/16/2019	\$2,211.47	09/16/2019	
299623	MOHAWK S001	MOHAWK STAMP COMPANY INC.	R	09/16/2019	\$37.24	09/16/2019	
299624	MORRIDAV002	MORRIS, DAVID	R	09/16/2019	\$15.90	09/16/2019	
299625	MORTEART000	MORTENSEN, ART	R	09/16/2019	\$71.07	09/16/2019	
299626	MUSHTMOH000	MUSHTAQ, MOHAMMAD	R	09/16/2019	\$71.07	09/16/2019	
299627	MUSIC & 000	MUSIC & ARTS CENTERS ATTN	R	09/16/2019	\$661.69	09/16/2019	
299628	NAPA OF 000	NAPA OF PALATINE	R	09/16/2019	\$1,184.94	09/16/2019	
299629	NCS PEAR002	NCS PEARSON INC	R	09/16/2019	\$1,900.00	09/16/2019	
299630	NELSON A000	NELSON ADAMS	R	09/16/2019	\$13,683.71	09/16/2019	
299631	NEUCO IN000	NEUCO INC	R	09/16/2019	\$1,822.01	09/16/2019	
299632	NICOR GA002	NICOR GAS	R	09/16/2019	\$26.33	09/16/2019	
299633	NOVAK & 000	NOVAK & PARKER INC	R	09/16/2019	\$139.95	09/16/2019	
299634	OKAPI ED000	OKAPI EDUCATIONAL PUBLISH	R	09/16/2019	\$3,139.50	09/16/2019	
299635	P&M DIST001	P&M DISTRIBUTORS INC	R	09/16/2019	\$74.12	09/16/2019	
299636	PADILOSC000	PADILLA, OSCAR	R	09/16/2019	\$71.07	09/16/2019	
299637	PALOS SP000	PALOS SPORTS INC	R	09/16/2019	\$340.03	09/16/2019	
299638	PEARSON 009	PEARSON EDUCATION INC.	R	09/16/2019	\$180,063.58	09/16/2019	
299639	PERFORMA002	PERFORMANCE FOODSERVICE-C	R	09/16/2019	\$1,440.00	09/16/2019	
299640	PMA LEAS000	PMA LEASING INC	R	09/16/2019	\$6,738.51	09/16/2019	
299641	PORTER P000	PORTER PIPE AND SUPPLY CO	R	09/16/2019	\$169.70	09/16/2019	
299642	POZNAMIC000	POZNANSKI, MICHELLE	R	09/16/2019	\$150.00	09/16/2019	
299643	R&R CUST000	R&R CUSTOM CABINETMAKING	R	09/16/2019	\$24,500.00	09/16/2019	
299644	RIVERSID003	RIVERSIDE TECHNOLOGIES IN	R	09/16/2019	\$23,014.00	09/16/2019	
299645	RODRIFER000	RODRIGUEZ, FERNANDO	R	09/16/2019	\$71.07	09/16/2019	

						Cash Posting	
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP HARRIS BANK							
*****Continued*****							
299646	ROGNER'S001	ROGNER'S TOWING & RECOVER	R	09/16/2019	\$607.50	09/16/2019	
299647	ROSA EDU000	ROSA EDUCATIONAL CONSULTI	R	09/16/2019	\$9,200.00	09/16/2019	
299648	ROSENRIC001	ROSENTHAL, RICHARD M.	R	09/16/2019	\$71.07	09/16/2019	
299649	RUSH TRU002	RUSH TRUCK CENTER GRAYSLA	R	09/16/2019	\$856.54	09/16/2019	
299650	SAFETY-K000	SAFETY-KLEEN SYSTEMS, INC	R	09/16/2019	\$730.00	09/16/2019	
299651	SAM ASH 001	SAM ASH QUIKSHIP CORP	R	09/16/2019	\$283.25	09/16/2019	
299652	SCHOLAST002	SCHOLASTIC INC	R	09/16/2019	\$2,018.69	09/16/2019	
299653	SCHOLAST004	SCHOLASTIC INC	R	09/16/2019	\$1,776.59	09/16/2019	
299654	SCHOOL S000	SCHOOL SPECIALTY INC	R	09/16/2019	\$3,382.74	09/16/2019	
299655	SENTINEL000	SENTINEL TECHNOLOGIES INC	R	09/16/2019	\$2,916.00	09/16/2019	
299656	SHIFFLER000	SHIFFLER EQUIPMENT SALES	R	09/16/2019	\$43.30	09/16/2019	
299657	SINGEMIC000	SINGER, MICHAEL	R	09/16/2019	\$23.40	09/16/2019	
299658	SMITHERE000	SMITHEREEN EXTERMINATING	R	09/16/2019	\$75.00	09/16/2019	
299659	SOKOLMAR000	SOKOLOWSKI, MAREK	R	09/16/2019	\$71.07	09/16/2019	
299660	SOLARIS 000	SOLARIS ROOFING SOLUTIONS	R	09/16/2019	\$35,734.50	09/16/2019	
299661	SOLIANI 000	SOLIANI HEALTH	R	09/16/2019	\$2,177.50	09/16/2019	
299662	SONOVA U000	SONOVA USA INC / PHONAK	R	09/16/2019	\$69.99	09/16/2019	
299663	SPORTDEC000	SPORTDECALS	R	09/16/2019	\$64.48	09/16/2019	
299664	STREAMWO000	STREAMWOOD BEHAVIORAL HEA	R	09/16/2019	\$120.00	09/16/2019	
299665	STUCKEY 000	STUCKEY CONSTRUCTION CO	R	09/16/2019	\$205,893.90	09/16/2019	
299666	STUCKEY 000	STUCKEY CONSTRUCTION CO	R	09/16/2019	\$1,659,851.10	09/16/2019	
299667	SUPERINT000	SUPERINTENDENTS' ROUND TA	R	09/16/2019	\$225.00	09/16/2019	
299668	TELCOM I000	TELCOM INNOVATIONS GROUP	R	09/16/2019	\$39,835.66	09/16/2019	
299669	THOMAS M000	THOMAS MIDDLE SCHOOL-PRID	R	09/16/2019	\$250.00	09/16/2019	
299670	TOLEDO P000	TOLEDO PHYSICAL EDUCATION	R	09/16/2019	\$68.37	09/16/2019	
299671	TOWNSHIP000	TOWNSHIP HIGH SCHOOL DIST	R	09/16/2019	\$17.00	09/16/2019	
299672	TSA CONS000	TSA CONSULTING GROUP INC	R	09/16/2019	\$1,433.80	09/16/2019	
299673	TYLER TE000	TYLER TECHNOLOGIES INC	R	09/16/2019	\$44,478.72	09/16/2019	
299674	UNITY SC000	UNITY SCHOOL BUS PARTS	R	09/16/2019	\$759.90	09/16/2019	
299675	VERITIV 001	VERITIV OPERATING COMPANY	R	09/16/2019	\$7,210.60	09/16/2019	
299676	VERIZON 000	VERIZON WIRELESS	R	09/16/2019	\$4,870.23	09/16/2019	
299677	VILLAGE 000	VILLAGE OF HOFFMAN ESTATE	R	09/16/2019	\$1,652.62	09/16/2019	
299678	VIRCO MF000	VIRCO MFG COMPANY	R	09/16/2019	\$233.50	09/16/2019	
299679	VOLUME C000	VOLUME CASES	R	09/16/2019	\$3,790.00	09/16/2019	
299680	WASTE MA000	WASTE MANAGEMENT	R	09/16/2019	\$13,799.16	09/16/2019	
299681	WEST MUS000	WEST MUSIC CO	R	09/16/2019	\$3,022.64	09/16/2019	
299682	WIPFLI L000	WIPFLI LLP	R	09/16/2019	\$111.00	09/16/2019	
299683	WISCONSI002	WISCONSIN GLACIER SPRINGS	R	09/16/2019	\$418.30	09/16/2019	
299684	WOODLAND000	WOODLAND CCSD 50	R	09/16/2019	\$250.00	09/16/2019	
299685	WURTH US000	WURTH USA INC	R	09/16/2019	\$133.73	09/16/2019	
299686	XEROX CO001	XEROX CORPORATION	R	09/16/2019	\$366.11	09/16/2019	
Number Of Checks:				144	\$2,756,801.19		
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Totals:				Bank	Total \$\$		
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Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
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192000253	ADAMCMIC003	ADAMCZYK, MICHAEL M.	A	09/16/2019	\$104.23	09/16/2019
192000254	ALBERMEL003	ALBERS, MELISSA K.	A	09/16/2019	\$50.00	09/16/2019
192000255	BIONDAGN000	BIONDI, AGNES	A	09/16/2019	\$126.25	09/16/2019
192000256	BRUNLAIM000	BRUNLIEB, AIMEE B.	A	09/16/2019	\$115.98	09/16/2019
192000257	BURTOMIC002	BURTON, MICHELLE C.	A	09/16/2019	\$48.12	09/16/2019
192000258	CANO HEC002	CANO, HECTOR A.	A	09/16/2019	\$129.34	09/16/2019
192000259	CARP ERI002	CARP, ERIN	A	09/16/2019	\$49.88	09/16/2019
192000260	CONSICHR000	CONSIGLIO, CHRISTINE M.	A	09/16/2019	\$150.00	09/16/2019
192000261	CORRIALI000	CORRIGAN, ALICIA	A	09/16/2019	\$31.61	09/16/2019
192000262	CYGNAANN003	CYGNAR, ANN M.	A	09/16/2019	\$117.74	09/16/2019
192000263	DEGIUPAT002	DEGIULIO, PATRICIA	A	09/16/2019	\$65.94	09/16/2019
192000264	DELACMOR000	DELACK, MORGAN	A	09/16/2019	\$9.92	09/16/2019
192000265	DONATJEF000	DONATOWICZ, JEFFREY J.	A	09/16/2019	\$21.17	09/16/2019
192000266	EMERSDIA002	EMERSON, DIANE M.	A	09/16/2019	\$150.00	09/16/2019
192000267	GALANESM000	GALAN, ESMERALDA P.	A	09/16/2019	\$140.48	09/16/2019
192000268	GARCIKEI003	GARCIA, KEITH A.	A	09/16/2019	\$266.80	09/16/2019
192000269	GARCIPAO002	GARCIA, PAOLA A.	A	09/16/2019	\$145.58	09/16/2019
192000270	GARDNLEE000	GARDNER, LEE D.	A	09/16/2019	\$244.18	09/16/2019
192000271	GASUNJAI002	GASUNAS, JAIME M.	A	09/16/2019	\$25.00	09/16/2019
192000272	GRIFFCAR002	GRIFFIN, CARRIE L.	A	09/16/2019	\$106.72	09/16/2019
192000273	HEINZLAU000	HEINZ, LAURIE L.	A	09/16/2019	\$330.00	09/16/2019
192000274	HICKEYKL000	HICKEY, KYLE L.	A	09/16/2019	\$25.00	09/16/2019
192000275	JEREZJEA000	JEREZ, JEANETTE	A	09/16/2019	\$20.00	09/16/2019
192000276	JOHANERI002	JOHANSEN, ERIKA B.	A	09/16/2019	\$20.30	09/16/2019
192000277	KOWALCLA000	KOWALCZYK, CLAIRE M.	A	09/16/2019	\$35.44	09/16/2019
192000278	LAWSOABI000	LAWSON, ABIGAIL F.	A	09/16/2019	\$17.40	09/16/2019
192000279	LITTLHAL000	LITTLE, HALEY M.	A	09/16/2019	\$37.78	09/16/2019
192000280	MARTIANI000	MARTIN DELCAMPO, ANITA	A	09/16/2019	\$150.00	09/16/2019
192000281	MATICVIC000	MATICH, VICKIE	A	09/16/2019	\$91.37	09/16/2019
192000282	MEKHIDAV000	MEKHIEL, DAVID E.	A	09/16/2019	\$88.74	09/16/2019
192000283	MOLINAMY000	MOLINSKY, AMY M.	A	09/16/2019	\$3,672.00	09/16/2019
192000284	O'HARJUL000	O'HARA, JULIE	A	09/16/2019	\$230.07	09/16/2019
192000285	OLIVEKEL003	OLIVERO, KELLY K.	A	09/16/2019	\$170.52	09/16/2019
192000286	ORTLUCHR000	ORTLUND, CHRISTINE	A	09/16/2019	\$93.28	09/16/2019
192000287	SANCHMEG002	SANCHEZ, MEGHAN J.	A	09/16/2019	\$45.82	09/16/2019
192000288	SASSOLAW002	SASSO, LAWRENCE	A	09/16/2019	\$150.00	09/16/2019
192000289	SCALEMIC000	SCALETTA, MICHAEL	A	09/16/2019	\$121.39	09/16/2019
192000290	SPARATYL000	SPARACIO, TYLER S.	A	09/16/2019	\$123.02	09/16/2019
192000291	THOMASHE003	THOMAS, SHERRI L.	A	09/16/2019	\$25.00	09/16/2019
192000292	WARREMAT002	WARREN, MATTHEW R.	A	09/16/2019	\$100.00	09/16/2019
192000293	WILLIJEN000	WILLIAMS, JENNIFER	A	09/16/2019	\$25.00	09/16/2019
Number Of Checks:				41	\$7,671.07	
Total Checks:				41	\$7,671.07	
Totals:				Bank	Total \$\$	
				AP	\$7,671.07	

***** End of report *****

CERTIFICATION OF VOUCHERS
COMMUNITY CONSOLIDATED SCHOOL
DISTRICT NO. 15 COOK COUNTY,
ILLINOIS 60067

TO: MICHAEL M. ADAMCZYK
SCHOOL DISTRICT 15 TREASURER

This is to certify that the expenditures listed in the accompanying report have been incurred and that the Board of Education has audited and approved the same, at a meeting held October 9, 2019 and you are requested to issue checks for the same.

PRESIDENT

SECRETARY

VOUCHER NO.'S 299710 - 299898
ACH NO. 'S 192000294 - 192000346
(CHECK REGISTERS ATTACHED)

HARRIS BANK

10 EDUCATION FUND	\$ 614,526.47
20 OPERATIONS & MAINTENANCE FUND	\$ 95,700.30
30 DEBT SERVICE FUND	\$ -
40 TRANSPORTATION FUND	\$ 89,857.83
60 CAPITAL PROJECTS FUND	\$ 517,628.43
80 TORT IMMUNITY/JUDGEMENT	\$ 349.63
97 STUDENT ACTIVITY FUND	\$ 38,024.34
TOTAL	\$ 1,356,087.00

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date Stmt Date
AP	HARRIS BANK					
299710	1ST AYD 000	1ST AYD CORPORATION	R	10/09/2019	\$230.91	10/09/2019
299711	A PARTS 000	A PARTS WAREHOUSE LLC	R	10/09/2019	\$262.03	10/09/2019
299712	ACCO BRA000	ACCO BRANDS USA LLC	R	10/09/2019	\$2,057.50	10/09/2019
299713	ACCURATE000	ACCURATE DOCUMENT DESTRUC	R	10/09/2019	\$297.38	10/09/2019
299714	ACCURATE005	ACCURATE DOCUMENT DESTRUC	R	10/09/2019	\$280.25	10/09/2019
299715	AH OFFIC000	AH OFFICE COFFEE SERVICES	R	10/09/2019	\$778.60	10/09/2019
299716	AL WARRE000	AL WARREN OIL CO INC	R	10/09/2019	\$50,161.69	10/09/2019
299717	ALL-WAYS000	ALL-WAYS TRANSPORTATION	R	10/09/2019	\$555.00	10/09/2019
299718	ALPHA BA000	ALPHA BAKING CO INC	C	10/09/2019	\$0.00	10/09/2019 10/09/2019
299719	ALPHA BA000	ALPHA BAKING CO INC	C	10/09/2019	\$0.00	10/09/2019 10/09/2019
299720	ALPHA BA000	ALPHA BAKING CO INC	R	10/09/2019	\$1,953.49	10/09/2019
299721	AM THERA000	AM THERAPY LLC	R	10/09/2019	\$9,262.50	10/09/2019
299722	AMBASSAD000	AMBASSADOR ATHLETIC APPAR	R	10/09/2019	\$4,165.40	10/09/2019
299723	ANDERSON000	ANDERSON LOCK CO	R	10/09/2019	\$1,116.19	10/09/2019
299724	ANDERSON005	ANDERSON'S BOOKS INC	R	10/09/2019	\$458.17	10/09/2019
299725	ANESTHAR000	ANESTOPOULOS, HARRY	R	10/09/2019	\$71.07	10/09/2019
299726	ASSURED 000	ASSURED HEALTHCARE	R	10/09/2019	\$15,173.55	10/09/2019
299727	AT&T 000	AT&T	R	10/09/2019	\$4,500.98	10/09/2019
299728	AT&T 001	AT&T	R	10/09/2019	\$3,855.11	10/09/2019
299729	AT&T LON000	AT&T LONG DISTANCE	R	10/09/2019	\$115.19	10/09/2019
299730	BOWLIDUS000	BOWLING, DUSTI	R	10/09/2019	\$1,219.00	10/09/2019
299731	AW REFER000	AW REFEREE SERVICES INC	R	10/09/2019	\$71.07	10/09/2019
299732	BARRINGT002	BARRINGTON TRANSPORTATION	R	10/09/2019	\$630.00	10/09/2019
299733	BENNY'S 000	BENNY'S SERVICE CENTER IN	R	10/09/2019	\$698.50	10/09/2019
299734	BERGMAN 000	BERGMAN TRUCKING	R	10/09/2019	\$1,891.00	10/09/2019
299735	BLACKBOA001	BLACKBOARD	R	10/09/2019	\$6,900.00	10/09/2019
299736	BOB'S DA000	BOB'S DAIRY SERVICE	R	10/09/2019	\$20,276.35	10/09/2019
299737	BOLLER C000	BOLLER CONSTRUCTION CO IN	R	10/09/2019	\$25,815.41	10/09/2019
299738	BRAKE AL000	BRAKE ALIGN PARTS & SERVI	R	10/09/2019	\$3,104.70	10/09/2019
299739	CAMELOT 000	CAMELOT EDUCATION	R	10/09/2019	\$1,795.70	10/09/2019
299740	CASSANDR000	CASSANDRA STRINGS	R	10/09/2019	\$38.24	10/09/2019
299741	CDW GOVE001	CDW GOVERNMENT	R	10/09/2019	\$5,508.60	10/09/2019
299742	CENTRAL 003	CENTRAL STATES BUS SALES	R	10/09/2019	\$746.63	10/09/2019
299743	CENTRAL 010	CENTRAL ILLINOIS TRUCKS I	R	10/09/2019	\$1,059.23	10/09/2019
299744	CHICAGO 009	CHICAGO OFFICE TECH GROUP	R	10/09/2019	\$1,236.30	10/09/2019
299745	CINTAS F000	CINTAS FIRST AID & SAFETY	R	10/09/2019	\$149.18	10/09/2019
299746	CLASSROO007	CLASSROOM CONNECTION DAY	R	10/09/2019	\$8,970.94	10/09/2019
299747	COLFAX W000	COLFAX WELDING & FABRICAT	R	10/09/2019	\$230.14	10/09/2019
299748	COMCAST 002	COMCAST BUSINESS	R	10/09/2019	\$55.62	10/09/2019
299749	COMED 000	COMED	R	10/09/2019	\$94.54	10/09/2019
299750	COMMERCI000	COMMERCIAL FOOD SYSTEMS I	R	10/09/2019	\$220.75	10/09/2019
299751	CRUMRROB000	CRUMRINE, ROBERT A.	R	10/09/2019	\$71.07	10/09/2019
299752	CUMBERLA001	CUMBERLAND THERAPY SERVIC	R	10/09/2019	\$9,959.46	10/09/2019
299753	DESPRROB000	DESPRAT, ROBERTA	R	10/09/2019	\$145.00	10/09/2019
299754	DREISILK001	DREISILKER ELECTRIC MOTOR	R	10/09/2019	\$270.54	10/09/2019
299755	EDUCATOR002	EDUCATORS PUBLISHING SERV	R	10/09/2019	\$585.90	10/09/2019
299756	EDWARD D001	EDWARD DON & COMPANY LLC	R	10/09/2019	\$6,574.75	10/09/2019
299757	EMERALD 002	EMERALD DATA SOLUTIONS IN	R	10/09/2019	\$5,049.18	10/09/2019
299758	EMSL ANA000	EMSL ANALYTICAL INC	R	10/09/2019	\$231.00	10/09/2019
299759	ERDMADEB000	ERDMANN THERAPY SOLUTIONS	R	10/09/2019	\$8,712.00	10/09/2019
299760	ESCOBOLG000	ESCOBEDO, OLGA	R	10/09/2019	\$68.67	10/09/2019
299761	ESSCOE L000	ESSCOE LLC	R	10/09/2019	\$34,132.00	10/09/2019

						Cash Posting	
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AP	HARRIS BANK						
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299762	EVEREST 000	EVEREST ENERGY & CONTROL	R	10/09/2019	\$17,400.00	10/09/2019	
299763	FIORIROB000	FIORIO, ROBERT N.	R	10/09/2019	\$71.07	10/09/2019	
299764	FITNESS 004	FITNESS MECHANIC INC	R	10/09/2019	\$775.00	10/09/2019	
299765	FOLLETT 009	FOLLETT SCHOOL SOLUTIONS	R	10/09/2019	\$4,109.42	10/09/2019	
299766	FRAMA BU000	FRAMA BUILDING PRODUCTS	R	10/09/2019	\$1,220.95	10/09/2019	
299767	FRANK CO000	FRANK COONEY CO INC	R	10/09/2019	\$810.48	10/09/2019	
299768	GEHRISUE001	GEHRING, SUE	R	10/09/2019	\$538.39	10/09/2019	
299769	GENERAL 006	GENERAL PARTS LLC	R	10/09/2019	\$403.17	10/09/2019	
299770	GEORGE'S000	GEORGE'S LANDSCAPING INC	R	10/09/2019	\$4,855.00	10/09/2019	
299771	GEORGELO000	GEORGELO PIZZA-CHICAGO IN	R	10/09/2019	\$1,366.80	10/09/2019	
299772	GET FRES000	GET FRESH PRODUCE INC	R	10/09/2019	\$3,139.84	10/09/2019	
299773	GORDON F000	GORDON FLESCH CO INC	R	10/09/2019	\$34.00	10/09/2019	
299774	GORDON F002	GORDON FOOD SERVICE	R	10/09/2019	\$14,272.75	10/09/2019	
299775	GRAINGER000	GRAINGER	R	10/09/2019	\$109.58	10/09/2019	
299776	GRAYBAR 000	GRAYBAR ELECTRIC	R	10/09/2019	\$768.73	10/09/2019	
299777	GREAT AM001	GREAT AMERICAN OPPORTUNIT	R	10/09/2019	\$869.40	10/09/2019	
299778	GREAT LA004	GREAT LAKES COCA COLA DIS	R	10/09/2019	\$459.84	10/09/2019	
299779	HEALTHPR000	HEALTHPRO HERITAGE LLC	R	10/09/2019	\$5,724.92	10/09/2019	
299780	HEINEMAN000	HEINEMANN	R	10/09/2019	\$26,703.11	10/09/2019	
299781	HENNING 000	HENNING BROTHERS INC	R	10/09/2019	\$99.25	10/09/2019	
299782	HERSHEY'001	HERSHEY'S ICE CREAM	R	10/09/2019	\$4,739.88	10/09/2019	
299783	HOME DEP000	HOME DEPOT CREDIT SERVICE	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299784	HOME DEP000	HOME DEPOT CREDIT SERVICE	R	10/09/2019	\$1,809.16	10/09/2019	
299785	IAPT 000	IAPT	R	10/09/2019	\$130.00	10/09/2019	
299786	ILLINOIS028	ILLINOIS STATE POLICE	R	10/09/2019	\$2,472.75	10/09/2019	
299787	INDEPEND003	INDEPENDENCE PLUS INC	R	10/09/2019	\$754.00	10/09/2019	
299788	INTER-ST001	INTER-STATE STUDIO & PUBL	R	10/09/2019	\$4,319.00	10/09/2019	
299789	INTERSTA000	INTERSTATE BATTERY SYS OF	R	10/09/2019	\$1,878.00	10/09/2019	
299790	INTERSTA001	INTERSTATE POWER SYSTEMS	R	10/09/2019	\$1,345.55	10/09/2019	
299791	ITU ABSO000	ITU ABSORB TECH INC	R	10/09/2019	\$1,114.34	10/09/2019	
299792	JARRETT 000	JARRETT PAYTON FOUNDATION	R	10/09/2019	\$800.00	10/09/2019	
299793	JCD REPA000	JCD REPAIR LLC	R	10/09/2019	\$11,025.00	10/09/2019	
299794	JEANINE 000	JEANINE SCHULTZ SCHOOL	R	10/09/2019	\$432.52	10/09/2019	
299795	JOHNSON 002	JOHNSON CONTROLS INC	R	10/09/2019	\$11,246.00	10/09/2019	
299796	JOSEPH D000	JOSEPH D FOREMAN & CO INC	R	10/09/2019	\$246.00	10/09/2019	
299797	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299798	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299799	JP MORGAA002	JP MORGAN CHASE NATIONAL	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299800	JP MORGAA002	JP MORGAN CHASE NATIONAL	R	10/09/2019	\$158,184.37	10/09/2019	
299801	JW PEPPE000	JW PEPPER & SON INC	R	10/09/2019	\$343.94	10/09/2019	
299802	KALLAJEN000	KALLAUS, JENNIFER	R	10/09/2019	\$330.00	10/09/2019	
299803	KENT AUT000	KENT AUTOMOTIVE/LAWSON PR	R	10/09/2019	\$165.87	10/09/2019	
299804	KLACZDAV000	KLACZEK, DAVID	R	10/09/2019	\$1,710.00	10/09/2019	
299805	KOHL WHO000	KOHL WHOLESale	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299806	KOHL WHO000	KOHL WHOLESale	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299807	KOHL WHO000	KOHL WHOLESale	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299808	KOHL WHO000	KOHL WHOLESale	R	10/09/2019	\$41,974.21	10/09/2019	
299809	KRUPAADA000	KRUPA, ADAM	R	10/09/2019	\$71.07	10/09/2019	
299810	LAKE ZUR000	LAKE ZURICH RADIATOR & A/	R	10/09/2019	\$95.00	10/09/2019	
299811	LAND O'L000	LAND O'LAKES, INC	R	10/09/2019	\$9,100.96	10/09/2019	
299812	LEACH EN000	LEACH ENTERPRISES INC	R	10/09/2019	\$1,734.48	10/09/2019	

						Cash Posting	
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
AP	HARRIS BANK						
*****Continued*****							
299813	LECHNER 000	LECHNER AND SONS INC	R	10/09/2019	\$643.71	10/09/2019	
299814	MATHCOUN001	MATHCOUNTS FOUNDATION	R	10/09/2019	\$360.00	10/09/2019	
299815	MAXIM HE000	MAXIM HEALTHCARE SERVICES	R	10/09/2019	\$3,011.85	10/09/2019	
299816	MAYA SER000	MAYA SERVICES INC	R	10/09/2019	\$7,854.00	10/09/2019	
299817	MELON IN000	MELON INK	R	10/09/2019	\$2,400.00	10/09/2019	
299818	METRO PR000	METRO PREP	R	10/09/2019	\$6,876.48	10/09/2019	
299819	METRO TA000	METRO TANK AND PUMP COMPA	R	10/09/2019	\$730.00	10/09/2019	
299820	MF ATHLE001	MF ATHLETIC	R	10/09/2019	\$90.00	10/09/2019	
299821	MIDLAND 000	MIDLAND PAPER	R	10/09/2019	\$770.00	10/09/2019	
299822	MIDWEST 004	MIDWEST ENVIRONMENTAL CON	R	10/09/2019	\$32,133.63	10/09/2019	
299823	MIDWEST 012	MIDWEST TRANSIT EQUIPMENT	R	10/09/2019	\$2,747.40	10/09/2019	
299824	MINNESOT001	MINNESOTA LIFE INSURANCE	R	10/09/2019	\$1,121.59	10/09/2019	
299825	MUSHTMOH000	MUSHTAQ, MOHAMMAD	R	10/09/2019	\$71.07	10/09/2019	
299826	MUSIC & 000	MUSIC & ARTS CENTERS ATTN	R	10/09/2019	\$126.28	10/09/2019	
299827	MUTUAL A000	MUTUAL ACE HARDWARE	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299828	MUTUAL A000	MUTUAL ACE HARDWARE	R	10/09/2019	\$1,372.20	10/09/2019	
299829	NEIL ENT000	NEIL ENTERPRISES	R	10/09/2019	\$2,068.98	10/09/2019	
299830	NELCO 000	NELCO	R	10/09/2019	\$1,640.40	10/09/2019	
299831	NEOPOST 002	NEOPOST USA INC	R	10/09/2019	\$225.00	10/09/2019	
299832	NEUCO IN000	NEUCO INC	R	10/09/2019	\$172.04	10/09/2019	
299833	NICOR GA002	NICOR GAS	R	10/09/2019	\$422.99	10/09/2019	
299834	NIKITOLE000	NIKITINA, OLENA	R	10/09/2019	\$370.00	10/09/2019	
299835	NORTH AM000	NORTH AMERICAN CORP OF IL	R	10/09/2019	\$258.32	10/09/2019	
299836	NORTHWES019	NORTHWEST COMMUNITY HEALT	R	10/09/2019	\$340.00	10/09/2019	
299837	NORTHWES022	NORTHWEST COMMUNITY HOSPI	R	10/09/2019	\$91.00	10/09/2019	
299838	NOVAK & 000	NOVAK & PARKER INC	R	10/09/2019	\$73.00	10/09/2019	
299839	P R STRE000	P R STREICH & SONS INC	R	10/09/2019	\$1,728.44	10/09/2019	
299840	P&G KEEN000	P&G KEENE ELECTRICAL REBU	R	10/09/2019	\$1,053.96	10/09/2019	
299841	P&M DIST001	P&M DISTRIBUTORS INC	R	10/09/2019	\$325.31	10/09/2019	
299842	PACKAGIN000	PACKAGING SALES & SERVICE	R	10/09/2019	\$6,454.50	10/09/2019	
299843	PADDOCK 002	PADDOCK PUBLICATIONS INC	R	10/09/2019	\$37.80	10/09/2019	
299844	PALOS SP000	PALOS SPORTS INC	R	10/09/2019	\$307.32	10/09/2019	
299845	PEARSON 008	PEARSON EDUCATION	R	10/09/2019	\$90,829.70	10/09/2019	
299846	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299847	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299848	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299849	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299850	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299851	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299852	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299853	PERFORMA002	PERFORMANCE FOODSERVICE-C	C	10/09/2019	\$0.00	10/09/2019	10/09/2019
299854	PERFORMA002	PERFORMANCE FOODSERVICE-C	R	10/09/2019	\$50,716.81	10/09/2019	
299855	PK LIST 000	PK LIST MARKETING INC	R	10/09/2019	\$1,042.46	10/09/2019	
299856	PLANK RO000	PLANK ROAD PUBL INC/MUSIC	R	10/09/2019	\$244.41	10/09/2019	
299857	POMP'S T000	POMP'S TIRE SERVICE INC	R	10/09/2019	\$3,929.18	10/09/2019	
299858	PORTER P000	PORTER PIPE AND SUPPLY CO	R	10/09/2019	\$280.03	10/09/2019	
299859	PROWARE 000	PROWARE / AC DYNA-TITE	R	10/09/2019	\$432.47	10/09/2019	
299860	PYRAMID 001	PYRAMID SCHOOL PRODUCTS	R	10/09/2019	\$81.68	10/09/2019	
299861	RELIANCE001	RELIANCE STANDARD LIFE IN	R	10/09/2019	\$4,643.00	10/09/2019	
299862	RELIANCE001	RELIANCE STANDARD LIFE IN	R	10/09/2019	\$1,160.75	10/09/2019	
299863	RIVERJAC000	RIVERA, JACLIN	R	10/09/2019	\$8.80	10/09/2019	

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Stmnt Date
AP HARRIS BANK						
*****Continued*****						
299864	ROBBIMON000	ROBBINS, MONIQUE	R	10/09/2019	\$419.49	10/09/2019
299865	ROGNER'S001	ROGNER'S TOWING & RECOVER	R	10/09/2019	\$270.00	10/09/2019
299866	ROSINBOG000	ROSINSKI, BOGUSLAW	R	10/09/2019	\$142.14	10/09/2019
299867	RUSH TRU002	RUSH TRUCK CENTER GRAYSLA	R	10/09/2019	\$6,432.17	10/09/2019
299868	S&S WORL001	S&S WORLDWIDE INC	R	10/09/2019	\$34.40	10/09/2019
299869	SAMS CLU000	SAMS CLUB DIRECT	R	10/09/2019	\$739.45	10/09/2019
299870	SCHOLAST002	SCHOLASTIC INC	R	10/09/2019	\$26,303.62	10/09/2019
299871	SCHOOL H001	SCHOOL HEALTH CORPORATION	R	10/09/2019	\$163.83	10/09/2019
299872	SCHOOL S000	SCHOOL SPECIALTY INC	R	10/09/2019	\$921.96	10/09/2019
299873	SHARP WE000	SHARP WEAR INC	R	10/09/2019	\$250.11	10/09/2019
299874	SOKOLMAR000	SOKOLOWSKI, MAREK	R	10/09/2019	\$142.14	10/09/2019
299875	SOLIAN 000	SOLIAN HEALTH	R	10/09/2019	\$5,577.75	10/09/2019
299876	STR PART000	STR PARTNERS LLC	R	10/09/2019	\$39,780.00	10/09/2019
299877	STREAMWO000	STREAMWOOD BEHAVIORAL HEA	R	10/09/2019	\$80.00	10/09/2019
299878	STRING P001	STRING PROJECT	R	10/09/2019	\$147.40	10/09/2019
299879	STUDIES 000	STUDIES WEEKLY INC	R	10/09/2019	\$10.98	10/09/2019
299880	SUNBELT 000	SUNBELT STAFFING	R	10/09/2019	\$5,463.65	10/09/2019
299881	TERRACE 000	TERRACE SUPPLY COMPANY	R	10/09/2019	\$6.82	10/09/2019
299882	TOWNSHIP000	TOWNSHIP HIGH SCHOOL DIST	R	10/09/2019	\$33.00	10/09/2019
299883	TRANE US000	TRANE US INC	R	10/09/2019	\$371.06	10/09/2019
299884	TWOTREES000	TWOTREES TECHNOLOGIES LLC	R	10/09/2019	\$600.00	10/09/2019
299885	ULINE 000	ULINE	R	10/09/2019	\$232.50	10/09/2019
299886	UNITY SC000	UNITY SCHOOL BUS PARTS	R	10/09/2019	\$1,402.84	10/09/2019
299887	VALVOLIN001	VALVOLINE LLC	R	10/09/2019	\$1,689.46	10/09/2019
299888	VERITIV 001	VERITIV OPERATING COMPANY	R	10/09/2019	\$12,095.90	10/09/2019
299889	VILLAGE 002	VILLAGE OF PALATINE	R	10/09/2019	\$3,892.43	10/09/2019
299890	VILLAGE 006	VILLAGE OF SCHAUMBURG	R	10/09/2019	\$780.00	10/09/2019
299891	VIRCO MF000	VIRCO MFG COMPANY	R	10/09/2019	\$711.52	10/09/2019
299892	VORTEX E000	VORTEX ENTERPRISES	R	10/09/2019	\$421,685.39	10/09/2019
299893	WAREHOUS000	WAREHOUSE DIRECT / METRO	R	10/09/2019	\$2,762.30	10/09/2019
299894	WASHINGTON003	WASHINGTON MUSIC CENTER	R	10/09/2019	\$6,931.25	10/09/2019
299895	WASTE MA000	WASTE MANAGEMENT	R	10/09/2019	\$543.21	10/09/2019
299896	WOJCIMYR000	WOJCIECH, MYRDA	R	10/09/2019	\$71.07	10/09/2019
299897	YOU'RE #000	YOU'RE #1 INC	R	10/09/2019	\$500.76	10/09/2019
299898	ZEP SALE000	ZEP SALES AND SERVICES	R	10/09/2019	\$265.99	10/09/2019
Number Of Checks:			189	\$1,352,261.43		
Total Checks:			189	\$1,352,261.43		
Totals:			Bank	Total \$\$		
			AP	\$1,352,261.43		

***** End of report *****

Cash Posting						
Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date Stmt Date
AP	HARRIS BANK					
192000294	AHNENMIC000	AHNEN, MICHELE	A	10/09/2019	\$62.00	10/09/2019 10/09/2019
192000295	ANTONJOD000	ANTONIK, JODI L.	A	10/09/2019	\$24.71	10/09/2019 10/09/2019
192000296	ASHMAELI000	ASHMANN, ELIZABETH	A	10/09/2019	\$40.31	10/09/2019 10/09/2019
192000297	BERMADUS000	BERMAN, DUSTIN E.	A	10/09/2019	\$86.71	10/09/2019 10/09/2019
192000298	CARO VAN000	CARO, VANESSA	A	10/09/2019	\$21.46	10/09/2019 10/09/2019
192000299	CHRISJAS000	CHRIST, JASON R.	A	10/09/2019	\$24.00	10/09/2019 10/09/2019
192000300	CONDODEV000	CONDON, DEVONNA	A	10/09/2019	\$18.99	10/09/2019 10/09/2019
192000301	CONSIJAC000	CONSIGLIO, JACLYN S.	A	10/09/2019	\$41.47	10/09/2019 10/09/2019
192000302	DEGIUPAT002	DEGIULIO, PATRICIA	A	10/09/2019	\$53.46	10/09/2019 10/09/2019
192000303	DEROSROB000	DEROSA, ROBERT A.	A	10/09/2019	\$117.16	10/09/2019 10/09/2019
192000304	DIX EMI000	DIX, EMILY T.	A	10/09/2019	\$95.12	10/09/2019 10/09/2019
192000305	DOLECANNO02	DOLECKI, ANNA M.	A	10/09/2019	\$112.69	10/09/2019 10/09/2019
192000306	EVANSDAW000	EVANS, DAWN	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000307	FORTNTAY000	FORTNER, TAYLOR	A	10/09/2019	\$73.95	10/09/2019 10/09/2019
192000308	FOSZ ALA000	FOSZ, ALAN M.	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000309	GARCIELI000	GARCIA, ELISA	A	10/09/2019	\$96.64	10/09/2019 10/09/2019
192000310	GEHRISUS000	GEHRING, SUSAN M.	A	10/09/2019	\$100.00	10/09/2019 10/09/2019
192000311	GRABOANN002	GRABOWSKI, ANNETTE M.	A	10/09/2019	\$110.20	10/09/2019 10/09/2019
192000312	HACKLELI000	HACKL, ELISE	A	10/09/2019	\$78.30	10/09/2019 10/09/2019
192000313	HEINZLAU000	HEINZ, LAURIE L.	A	10/09/2019	\$137.52	10/09/2019 10/09/2019
192000314	HELFRJER002	HELFRICH, JEREMY J.	A	10/09/2019	\$96.39	10/09/2019 10/09/2019
192000315	HELLEERI000	HELLER, ERIKA	A	10/09/2019	\$21.93	10/09/2019 10/09/2019
192000316	HORN MAT000	HORN, MATTHEW	A	10/09/2019	\$10.00	10/09/2019 10/09/2019
192000317	JAMNIANI000	JAMNIK, ANITA L.	A	10/09/2019	\$336.73	10/09/2019 10/09/2019
192000318	JOHANERI002	JOHANSEN, ERIKA B.	A	10/09/2019	\$26.30	10/09/2019 10/09/2019
192000319	KRAVIJAC002	KRAVITZ, JACQUELINE R.	A	10/09/2019	\$94.50	10/09/2019 10/09/2019
192000320	KREISLIS000	KREISS, LISA G.	A	10/09/2019	\$18.98	10/09/2019 10/09/2019
192000321	LYON BRE000	LYON, BRENDA O.	A	10/09/2019	\$100.34	10/09/2019 10/09/2019
192000322	MAHERKEL000	MAHER, KELLY	A	10/09/2019	\$40.02	10/09/2019 10/09/2019
192000323	MALS HEI000	MALS, HEIDI	A	10/09/2019	\$124.99	10/09/2019 10/09/2019
192000324	MANKASTE000	MANKA, STEVEN J.	A	10/09/2019	\$142.39	10/09/2019 10/09/2019
192000325	MARQUSTE000	MARQUIS, STEVEN	A	10/09/2019	\$59.92	10/09/2019 10/09/2019
192000326	MARX KAT000	MARX, KATHY	A	10/09/2019	\$25.00	10/09/2019 10/09/2019
192000327	MCCARLIS000	MCCARTY-MEINCKE, LISA	A	10/09/2019	\$47.24	10/09/2019 10/09/2019
192000328	MILFOBRI000	MILFORD, BRITTNEY N.	A	10/09/2019	\$23.14	10/09/2019 10/09/2019
192000329	MOELLBAR000	MOELLER, BARBARA	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000330	MOLLEKEL002	MOLLENHAUER, KELLY J.	A	10/09/2019	\$80.33	10/09/2019 10/09/2019
192000331	O'BRIHEL000	O'BRIEN, HELEN	A	10/09/2019	\$10.00	10/09/2019 10/09/2019
192000332	OSBURASH000	OSBURN, ASHTON	A	10/09/2019	\$102.66	10/09/2019 10/09/2019
192000333	PRIGNJOY000	PRIGNANO, JOYCE A.	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000334	SANTIAD000	SANTILLAN, ADELENA	A	10/09/2019	\$32.19	10/09/2019 10/09/2019
192000335	SILVEDAW000	SILVESTRI, DAWN R.	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000336	SIMONGAR002	SIMONIAN, GARY V.	A	10/09/2019	\$58.80	10/09/2019 10/09/2019
192000337	THOMPHEA000	THOMPSON, HEATHER L.	A	10/09/2019	\$82.94	10/09/2019 10/09/2019
192000338	THOMPMA000	THOMPSON, MARCIA L.	A	10/09/2019	\$80.62	10/09/2019 10/09/2019
192000339	TOBINSEA000	TOBIN, SEATON	A	10/09/2019	\$42.34	10/09/2019 10/09/2019
192000340	VAN DAMY002	VAN DYKE, AMY	A	10/09/2019	\$282.00	10/09/2019 10/09/2019
192000341	WASHIHAT000	WASHINGTON, HATTIE T.	A	10/09/2019	\$30.00	10/09/2019 10/09/2019
192000342	WATSOSTE000	WATSON, STEPHANIE	A	10/09/2019	\$9.90	10/09/2019 10/09/2019
192000343	WILSOAND000	WILSON, ANDREW S.	A	10/09/2019	\$329.04	10/09/2019 10/09/2019
192000344	WOODSTIN000	WOODS, TINA	A	10/09/2019	\$32.19	10/09/2019 10/09/2019
192000345	YALAMANN000	YALAMANCHILI, ANNETTE C.	A	10/09/2019	\$30.00	10/09/2019 10/09/2019

Cash Posting

<u>Check #</u>	<u>Payee Key</u>	<u>Payee Name</u>	<u>T</u>	<u>Check Date</u>	<u>Check Amount</u>	<u>Date</u>	<u>Stmnt Date</u>
<u>AP</u> <u>HARRIS BANK</u>							
*****Continued*****							
192000346	YUN	STO000 YUN, STONEY	A	10/09/2019	\$10.00	10/09/2019	10/09/2019
Number Of Checks:				53	\$3,825.57		
Total Checks:				53	\$3,825.57		
<u>Totals:</u>				<u>Bank</u>	<u>Total \$\$</u>		
				AP	\$3,825.57		

***** End of report *****

Community Consolidated School District 15
Activity Fund Report
Month Ending July 31, 2019

Accounts	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Interest on Savings Accounts	\$85,439.13	\$1,155.03	-	\$86,594.16	-	\$86,594.16
Al Hoover Fund	38,322.28	1,582.16	-	39,904.44	-	39,904.44
Other Activities	11,356.99	24.35	-	11,381.34	-	11,381.34
Total Trust & Agency Accounts	\$135,118.40	\$2,761.54	\$0.00	\$137,879.94	\$0.00	\$137,879.94
Student Activity & Convenience	\$438,216.45	\$25,335.81	\$12,091.76	\$451,460.50	\$0.00	\$451,460.50
Grand Total	\$573,334.85	\$28,097.35	\$12,091.76	\$589,340.44	\$0.00	\$589,340.44
Checking / Investment Account Balance						
BMO Harris Bank	\$ 589,340.44					
Total Cash in Bank	\$589,340.44					
Total Cash	\$589,340.44					

Difference **\$0.00**

Community Consolidated School District 15
Student Activity Fund Report
Month Ending July 31, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ 4,900.78	\$ 1,637.11	\$ 100.23	\$ 6,437.66	\$ -	\$ 6,437.66
John G. Conyers Learning Academy	3,705.75	-	255.53	3,450.22	-	3,450.22
Central Road	54,519.94	-	-	54,519.94	-	54,519.94
Marion Jordan	10,674.70	-	27.97	10,646.73	-	10,646.73
Kimball Hill	4,841.93	20,020.00	-	24,861.93	-	24,861.93
Stuart R. Paddock	31,467.83	69.00	-	31,536.83	-	31,536.83
Pleasant Hill	17,743.53	-	53.00	17,690.53	-	17,690.53
Plum Grove Jr. High	28,447.39	23.33	-	28,470.72	-	28,470.72
F. C. Whiteley	29,468.53	-	-	29,468.53	-	29,468.53
Gray M. Sanborn	24,510.79	-	-	24,510.79	-	24,510.79
Carl Sandburg Jr. High	17,303.46	-	1,860.52	15,442.94	-	15,442.94
Winston Campus Jr. High	32,208.11	-	3,028.93	29,179.18	-	29,179.18
Virginia Lake	(1,368.99)	17.99	12.16	(1,363.16)	-	(1,363.16)
Winston Campus Elementary	11,755.07	-	275.00	11,480.07	-	11,480.07
Hunting Ridge	10,448.11	-	-	10,448.11	-	10,448.11
Lake Louise	1,302.78	2,671.31	-	3,974.09	-	3,974.09
Lincoln	15,434.92	-	1,185.94	14,248.98	-	14,248.98
Willow Bend	26,437.93	-	-	26,437.93	-	26,437.93
W. R. Sundling Jr. High	45,391.81	-	4,656.48	40,735.33	-	40,735.33
Thomas Jefferson	38,654.05	-	636.00	38,018.05	-	38,018.05
Special Olympics	10,769.06	-	-	10,769.06	-	10,769.06
Total Student Accts	\$ 418,617.48	\$ 24,438.74	\$ 12,091.76	\$ 430,964.46	\$ -	\$ 430,964.46

Community Consolidated School District 15
Convenience Account Fund Report and Summary
Month Ending July 31, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ (2,977.09)	\$ -	\$ -	\$ (2,977.09)	\$ -	\$ (2,977.09)
John G. Conyers Learning Academy	\$ 4,765.09	-	-	\$ 4,765.09	-	4,765.09
Central Road	\$ 245.16	-	-	\$ 245.16	-	245.16
Marion Jordan	\$ -	-	-	\$ -	-	-
Kimball Hill	\$ (624.02)	-	-	\$ (624.02)	-	(624.02)
Stuart R. Paddock	\$ 848.99	-	-	\$ 848.99	-	848.99
Pleasant Hill	\$ 879.18	-	-	\$ 879.18	-	879.18
Plum Grove Jr. High	\$ (204.97)	-	-	\$ (204.97)	-	(204.97)
F. C. Whiteley	\$ 238.81	-	-	\$ 238.81	-	238.81
Gray M. Sanborn	\$ 404.32	-	-	\$ 404.32	-	404.32
Carl Sandburg Jr. High	\$ 6,193.06	-	-	\$ 6,193.06	-	6,193.06
Winston Campus Jr. High	\$ 105.83	-	-	\$ 105.83	-	105.83
Virginia Lake	\$ 865.82	-	-	\$ 865.82	-	865.82
Winston Campus Elementary	\$ (921.49)	-	-	\$ (921.49)	-	(921.49)
Hunting Ridge	\$ 99.96	-	-	\$ 99.96	-	99.96
Lake Louise	\$ (363.83)	397.07	-	\$ 33.24	-	33.24
Lincoln	\$ 396.56	-	-	\$ 396.56	-	396.56
Willow Bend	\$ 10,209.70	-	-	\$ 10,209.70	-	10,209.70
Willow Bend Experience	\$ (3,922.82)	-	-	\$ (3,922.82)	-	(3,922.82)
W. R. Sundling Jr. High	\$ 363.85	-	-	\$ 363.85	-	363.85
Thomas Jefferson	\$ 446.58	-	-	\$ 446.58	-	446.58
Transportation	\$ 2,040.99	-	-	\$ 2,040.99	-	2,040.99
Social Work	\$ 509.29	-	-	\$ 509.29	-	509.29
Business Office	\$ -	500.00	-	\$ 500.00	-	500.00
Total Convenience Accts	\$ 19,598.97	\$ 897.07	\$ -	\$ 20,496.04	\$ -	\$ 20,496.04
Total Student Accts (See Page 1)	\$ 418,617.48	\$ 24,438.74	\$ 12,091.76	\$ 430,964.46	\$ -	\$ 430,964.46
Total Student & Convenience Accts	\$ 438,216.45	\$ 25,335.81	\$ 12,091.76	\$ 451,460.50	\$ -	\$ 451,460.50

Community Consolidated School District 15
Activity Fund Report
Month Ending August 31, 2019

Accounts	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Interest on Savings Accounts	\$86,594.16	\$1,147.28	-	\$87,741.44	-	\$87,741.44
Al Hoover Fund	39,904.44	84.74	-	39,989.18	-	39,989.18
Other Activities	11,381.34	24.17	-	11,405.51	-	11,405.51
Total Trust & Agency Accounts	\$137,879.94	\$1,256.19	\$0.00	\$139,136.13	\$0.00	\$139,136.13
Student Activity & Convenience	\$451,460.50	\$38,550.55	\$33,857.16	\$456,153.89	\$0.00	\$456,153.89
Grand Total	\$589,340.44	\$39,806.74	\$33,857.16	\$595,290.02	\$0.00	\$595,290.02
Checking / Investment Account Balance						
BMO Harris Bank	\$ 595,290.02					
Total Cash in Bank	\$595,290.02					
Total Cash	\$595,290.02					

Difference **\$0.00**

Community Consolidated School District 15
Student Activity Fund Report
Month Ending August 31, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ 6,437.66	\$ -	\$ 1,119.30	\$ 5,318.36	\$ -	\$ 5,318.36
John G. Conyers Learning Academy	3,450.22	-	-	3,450.22	-	3,450.22
Central Road	54,519.94	-	14,838.63	39,681.31	-	39,681.31
Marion Jordan	10,646.73	-	-	10,646.73	-	10,646.73
Kimball Hill	24,861.93	1,000.00	-	25,861.93	-	25,861.93
Stuart R. Paddock	31,536.83	-	3,030.50	28,506.33	-	28,506.33
Pleasant Hill	17,690.53	4,069.10	2,591.72	19,167.91	-	19,167.91
Plum Grove Jr. High	28,470.72	2,565.02	5,120.05	25,915.69	-	25,915.69
F. C. Whiteley	29,468.53	-	96.00	29,372.53	-	29,372.53
Gray M. Sanborn	24,510.79	-	-	24,510.79	-	24,510.79
Carl Sandburg Jr. High	15,442.94	2,250.00	652.61	17,040.33	-	17,040.33
Winston Campus Jr. High	29,179.18	-	-	29,179.18	-	29,179.18
Virginia Lake	(1,363.16)	12.16	-	(1,351.00)	-	(1,351.00)
Winston Campus Elementary	11,480.07	-	-	11,480.07	-	11,480.07
Hunting Ridge	10,448.11	-	-	10,448.11	-	10,448.11
Lake Louise	3,974.09	-	1,161.22	2,812.87	-	2,812.87
Lincoln	14,248.98	-	2,902.81	11,346.17	-	11,346.17
Willow Bend	26,437.93	2,458.00	1,887.83	27,008.10	-	27,008.10
W. R. Sundling Jr. High	40,735.33	25,160.00	192.54	65,702.79	-	65,702.79
Thomas Jefferson	38,018.05	-	-	38,018.05	-	38,018.05
Special Olympics	10,769.06	-	-	10,769.06	-	10,769.06
Total Student Accts	\$ 430,964.46	\$ 37,514.28	\$ 33,593.21	\$ 434,885.53	\$ -	\$ 434,885.53

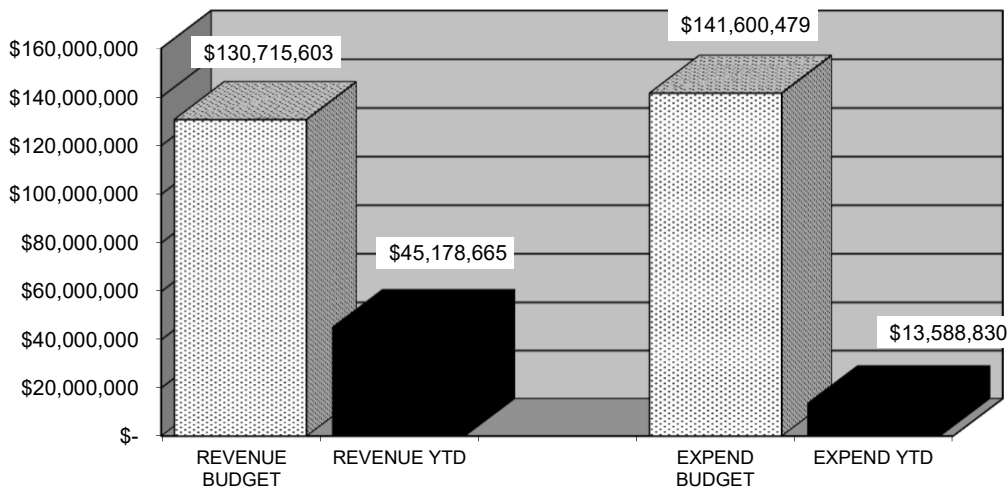
Community Consolidated School District 15
Convenience Account Fund Report and Summary
Month Ending August 31, 2019

School	Beginning Balance	Receipts	Expenditures	Ending Cash Balance	Encumbrances	Balance
Jane Addams	\$ (2,977.09)	\$ -	\$ -	\$ (2,977.09)	\$ -	\$ (2,977.09)
John G. Conyers Learning Academy	\$ 4,765.09	-	-	\$ 4,765.09	-	4,765.09
Central Road	\$ 245.16	-	-	\$ 245.16	-	245.16
Marion Jordan	\$ -	-	-	\$ -	-	-
Kimball Hill	\$ (624.02)	-	-	\$ (624.02)	-	(624.02)
Stuart R. Paddock	\$ 848.99	-	-	\$ 848.99	-	848.99
Pleasant Hill	\$ 879.18	15.27	-	\$ 894.45	-	894.45
Plum Grove Jr. High	\$ (204.97)	533.00	-	\$ 328.03	-	328.03
F. C. Whiteley	\$ 238.81	-	-	\$ 238.81	-	238.81
Gray M. Sanborn	\$ 404.32	-	93.01	\$ 311.31	-	311.31
Carl Sandburg Jr. High	\$ 6,193.06	-	-	\$ 6,193.06	-	6,193.06
Winston Campus Jr. High	\$ 105.83	-	-	\$ 105.83	-	105.83
Virginia Lake	\$ 865.82	-	-	\$ 865.82	-	865.82
Winston Campus Elementary	\$ (921.49)	-	-	\$ (921.49)	-	(921.49)
Hunting Ridge	\$ 99.96	-	-	\$ 99.96	-	99.96
Lake Louise	\$ 33.24	-	-	\$ 33.24	-	33.24
Lincoln	\$ 396.56	-	-	\$ 396.56	-	396.56
Willow Bend	\$ 10,209.70	-	-	\$ 10,209.70	-	10,209.70
Willow Bend Experience	\$ (3,922.82)	-	-	\$ (3,922.82)	-	(3,922.82)
W. R. Sundling Jr. High	\$ 363.85	-	170.94	\$ 192.91	-	192.91
Thomas Jefferson	\$ 446.58	-	-	\$ 446.58	-	446.58
Transportation	\$ 2,040.99	488.00	-	\$ 2,528.99	-	2,528.99
Social Work	\$ 509.29	-	-	\$ 509.29	-	509.29
Business Office	\$ 500.00	-	-	\$ 500.00	-	500.00
Total Convenience Accts	\$ 20,496.04	\$ 1,036.27	\$ 263.95	\$ 21,268.36	\$ -	\$ 21,268.36
Total Student Accts (See Page 1)	\$ 430,964.46	\$ 37,514.28	\$ 33,593.21	\$ 434,885.53	\$ -	\$ 434,885.53
Total Student & Convenience Accts	\$ 451,460.50	\$ 38,550.55	\$ 33,857.16	\$ 456,153.89	\$ -	\$ 456,153.89

EDUCATIONAL FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 98,700,395.00	\$ 42,678,536.36	43.24%	\$ 56,021,858.64	
INTEREST ON INVESTMENTS	1,125,000.00	141,163.95	12.55%	983,836.05	
CPP REPLACEMENT TAXES	873,992.00	-	0.00%	873,992.00	
OTHER LOCAL REVENUE	2,575,304.00	594,654.39	23.09%	1,980,649.61	
STATE REVENUE	17,544,718.00	1,538,661.24	8.77%	16,006,056.76	
FEDERAL REVENUE	9,896,194.00	225,649.11	2.28%	9,670,544.89	
	-	-			
TOTALS	\$ 130,715,603.00	\$ 45,178,665.05	34.56%	\$ 85,536,937.95	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 98,404,077.00	\$ 2,879,677.39	-	2.93%	\$ 95,524,399.61
BENEFITS	20,420,519.00	875,018.02	-	4.28%	19,545,500.98
PURCHASED SERVICES	4,176,461.00	664,884.45	\$ -	15.92%	3,511,576.55
SUPPLIES	7,486,229.00	712,983.21	1,859,108.78	34.36%	4,914,137.01
CAPITAL OUTLAY	1,932,144.00	1,516,765.19	-	78.50%	415,378.81
TUITION / OTHER	1,526,863.00	80,392.59	-	5.27%	1,446,470.41
CONTINGENCY	-	-	-	-	-
TRANSFER AMONG FUNDS	7,654,186.00	5,000,000.00	-	-	2,654,186.00
TOTALS	\$ 141,600,479.00	\$ 11,729,720.85	\$ 1,859,108.78	9.60%	\$ 128,011,649.37



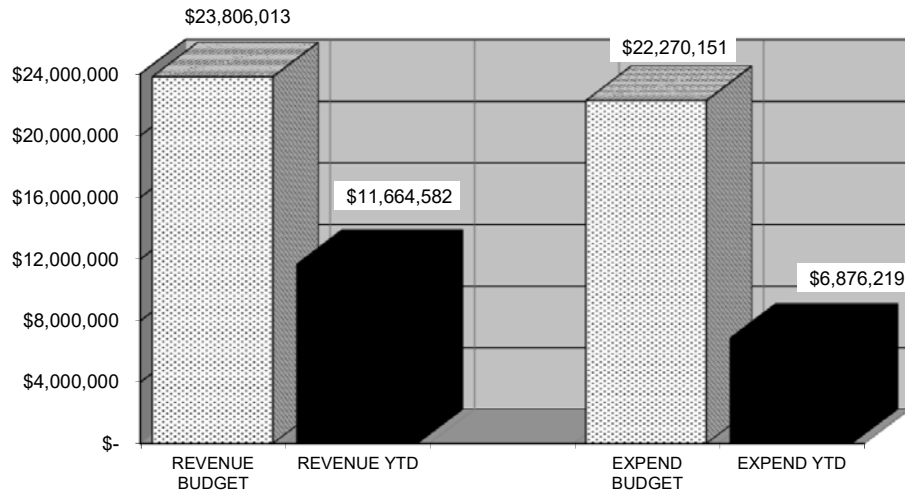
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

OPERATIONS & MAINTENANCE FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 15,222,020.00	\$ 6,584,489.26	43.26%	\$ 8,637,530.74	
INTEREST ON INVESTMENTS	40,000.00	13,385.37	33.46%	26,614.63	
OTHER LOCAL REVENUE	170,000.00	66,707.29	39.24%	103,292.71	
CPP REPLACEMENT TAXES	873,993.00	-	0.00%	873,993.00	
STATE REVENUE	-	-	0.00%		
TRANSFER AMONG FUNDS	7,500,000.00	5,000,000.00	66.67%	2,500,000.00	
TOTALS	\$ 23,806,013.00	\$ 11,664,581.92	49.00%	\$ 12,141,431.08	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 5,460,395.00	\$ 973,005.57	\$ -	17.82%	\$ 4,487,389.43
BENEFITS	1,084,906.00	175,583.86	-	16.18%	909,322.14
PURCHASED SERVICES	1,415,780.00	126,625.32	131,945.77	18.26%	1,157,208.91
UTILITIES	2,325,820.00	83,096.97	-	3.57%	2,242,723.03
SUPPLIES	1,003,500.00	51,936.89	25,924.42	7.76%	925,638.69
CAPITAL OUTLAY	979,000.00	290,755.22	17,345.25	31.47%	670,899.53
OTHER	750.00	135.00	-	18.00%	615.00
TRANSFER AMONG FUNDS	10,000,000.00	5,000,000.00	-	50.00%	5,000,000.00
	\$ 22,270,151.00	\$ 6,701,138.83	\$ 175,215.44	30.88%	\$ 15,393,796.73



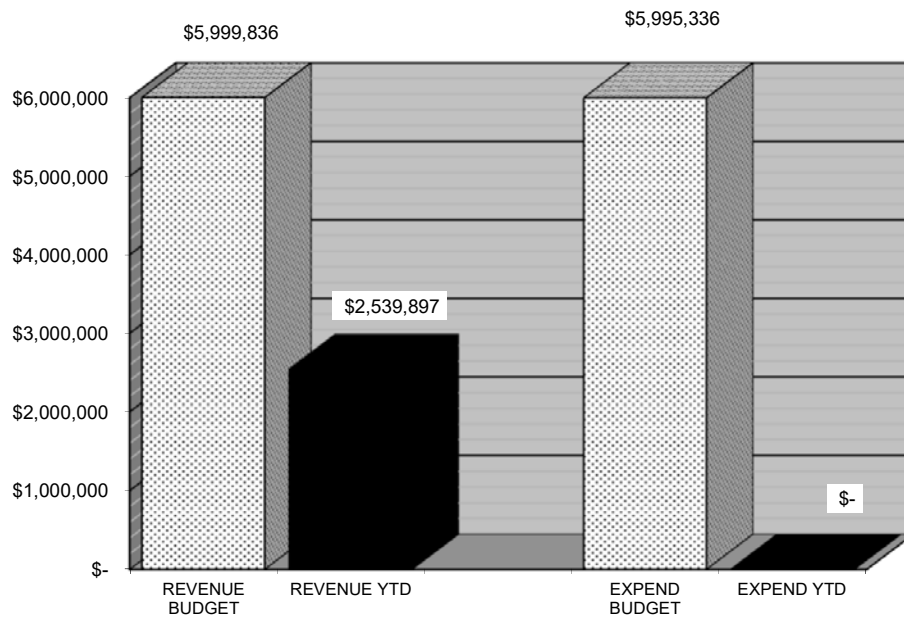
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

DEBT SERVICE FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 5,807,650.00	\$ 2,529,819.28	43.56%	3,277,830.72	
OTHER LOCAL REVENUE	-	-	0.00%		
INTEREST ON INVESTMENTS	38,000.00	10,077.38	26.52%	27,922.62	
TRANSFER AMONG FUNDS	154,186.00	-	0.00%	154,186.00	
TOTALS	\$ 5,999,836.00	\$ 2,539,896.66	42.33%	\$3,459,939.34	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
DEBT RETIREMENT / INTEREST	\$ 5,993,836.00	\$ -		0.00%	\$ 5,993,836.00
SERVICES	1,500.00	-		0.00%	\$ 1,500.00
	-	-		0.00%	-
TOTALS	\$ 5,995,336.00	\$ -		0.00%	\$ 5,995,336.00



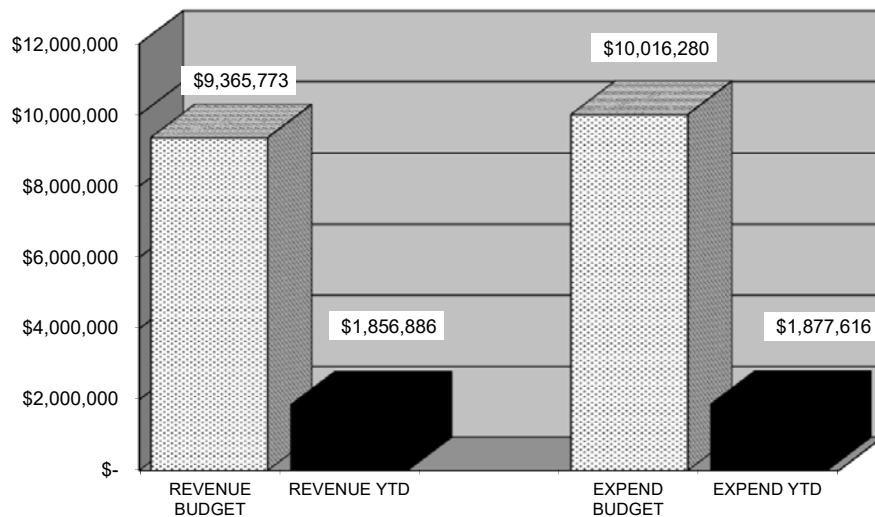
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TRANSPORTATION FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 4,027,583.00	\$ 1,741,225.14	43.23%	\$ 2,286,357.86	
INTEREST ON INVESTMENTS	58,000.00	12,240.73	21.10%	45,759.27	
BUS FEES	180,000.00	103,419.80	57.46%	76,580.20	
STATE REVENUE	5,075,190.00	-	0.00%	5,075,190.00	
FEDERAL REVENUE	-	-	0.00%		
OTHER LOCAL REVENUE	25,000.00	-	0.00%	25,000.00	
TOTALS	\$ 9,365,773.00	\$ 1,856,885.67	19.83%	\$ 7,508,887.33	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 5,006,937.00	\$ 293,536.04	-	5.86%	\$ 4,713,400.96
BENEFITS	2,006,741.00	28,535.16	-	1.42%	1,978,205.84
PURCHASED SERVICES	916,095.00	142,817.38	7,960.34	16.46%	765,317.28
SUPPLIES	1,118,315.00	49,808.88	414,406.24	41.51%	654,099.88
CAPITAL OUTLAY	968,192.00	940,551.73	-	97.15%	27,640.27
CONTINGENCY/OTHER	-	-	-	0.00%	-
TRANSFER AMONG FUNDS	-	-	-	0.00%	-
	\$ 10,016,280.00	\$ 1,455,249.19	\$ 422,366.58	18.75%	\$ 8,138,664.23



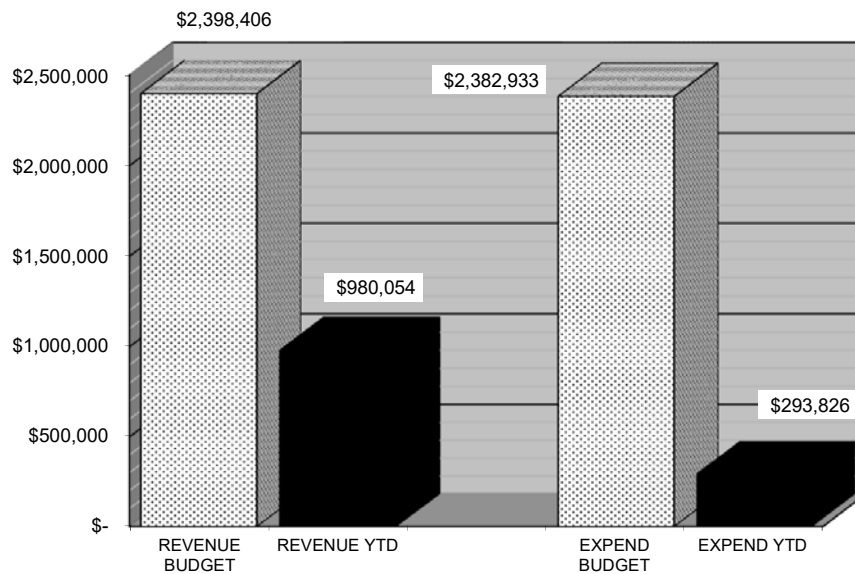
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

**ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF)
AUGUST 2019 - BUDGET REPORT**

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,261,906.00	\$ 977,368.97	43.21%	\$ 1,284,537.03	
INTEREST ON INVESTMENTS	11,500.00	2,685.36	23.35%	\$8,814.64	
CPP REPLACEMENT TAXES	125,000.00	-	0.00%	125,000.00	
TOTALS	\$ 2,398,406.00	\$ 980,054.33	40.86%	\$ 1,418,351.67	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 2,382,933.00	\$ 293,826.43		12.33%	\$ 2,089,106.57
TOTALS	\$ 2,382,933.00	\$ 293,826.43		12.33%	\$ 2,089,106.57



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

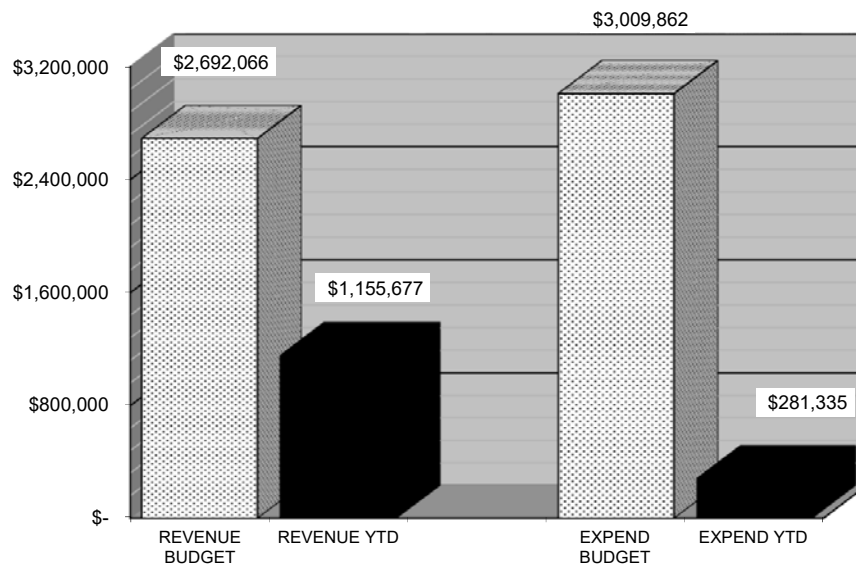
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

SOCIAL SECURITY FUND

AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,661,066.00	\$ 1,149,734.17	43.21%	\$ 1,511,331.83	
INTEREST ON INVESTMENTS	31,000.00	5,943.01	19.17%	\$ 25,056.99	
TOTALS	\$ 2,692,066.00	\$ 1,155,677.18	42.93%	\$ 1,536,388.82	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 3,009,862.00	\$ 281,334.84		9.35%	\$ 2,728,527.16
TOTALS	\$ 3,009,862.00	\$ 281,334.84		9.35%	\$2,728,527.16



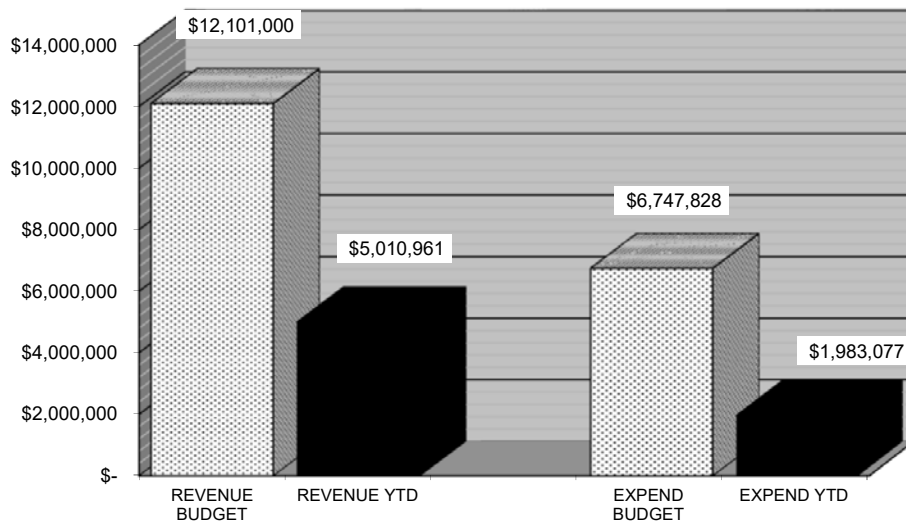
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

CAPITAL PROJECTS FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TIF REVENUE	\$ 2,000,000.00	\$ -	0.00%	\$ 2,000,000.00	
INTEREST ON INVESTMENTS	1,000.00	1,366.97	136.70%		\$366.97
DONATION	-	-	0.00%		
OTHER	100,000.00	9,594.26	9.59%	90,405.74	
TRANSFER AMONG FUNDS	10,000,000.00	5,000,000.00	50.00%	5,000,000.00	
TOTALS	\$ 12,101,000.00	\$ 5,010,961.23	41.41%	\$ 7,090,038.77	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 1,586,817.00	\$ 86,455.00	\$ 46,758.50	8.40%	\$ 1,453,603.50
SUPPLIES/MATERIALS	-	-	-	0.00%	-
CAPITAL OUTLAY	5,161,011.00	1,462,071.50	387,791.70	35.84%	3,311,147.80
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 6,747,828.00	\$ 1,548,526.50	\$ 434,550.20	29.39%	\$ 4,764,751.30



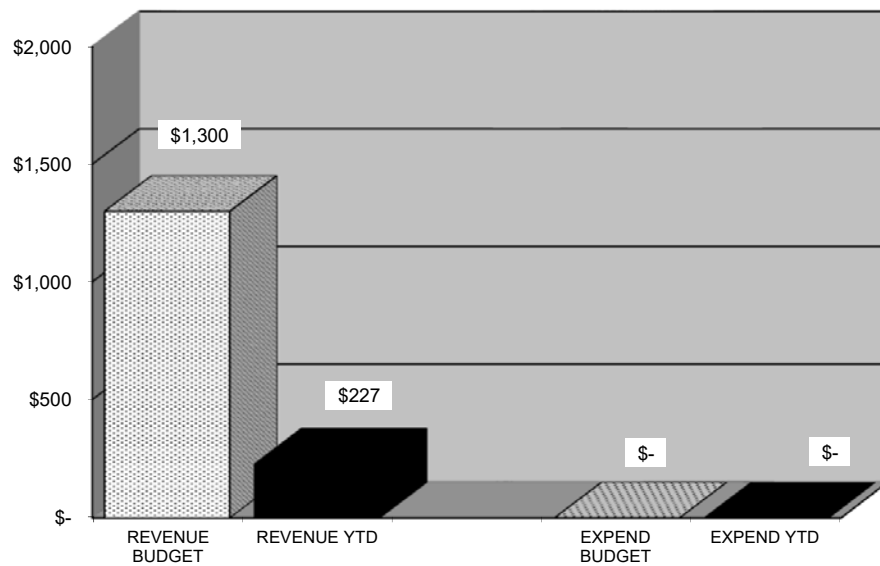
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

WORKING CASH FUND **AUGUST 2019 - BUDGET REPORT**

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -			
INTEREST ON INVESTMENTS	1,300	227.35	17.49%	\$ 1,072.65	
TOTALS	\$ 1,300	\$ 227.35		\$1,072.65	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
TRANSFERS	\$ -	\$ -			
TOTALS	\$ -	\$ -			



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

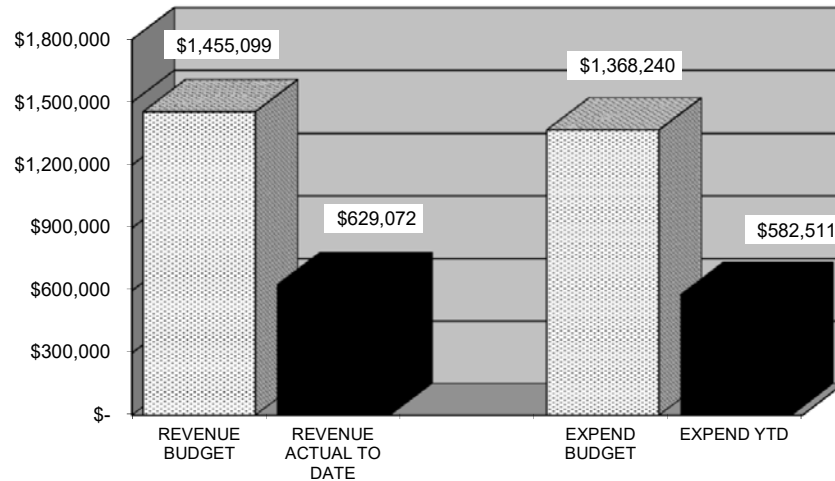
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TORT IMMUNITY/JUDGEMENT FUND

AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 1,452,799.00	\$ 628,602.69	43.27%	\$ 824,196.31	
INTEREST ON INVESTMENTS	2,300.00	469.14	20.40%	1,830.86	
OTHER LOCAL REVENUE	-	-	0.00%		
TRANSFERS IN	-	-	0.00%		
TOTALS	\$ 1,455,099.00	\$ 629,071.83	43.23%	\$826,027.17	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 1,368,240.00	\$ 582,510.70	\$ 3,140	42.57%	\$ 785,729.30
SUPPLIES	-	-	-	0.00%	-
DUES/FEES	-	-	-	0.00%	-
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 1,368,240.00	\$ 582,510.70	\$ 3,140	42.57%	\$ 785,729.30



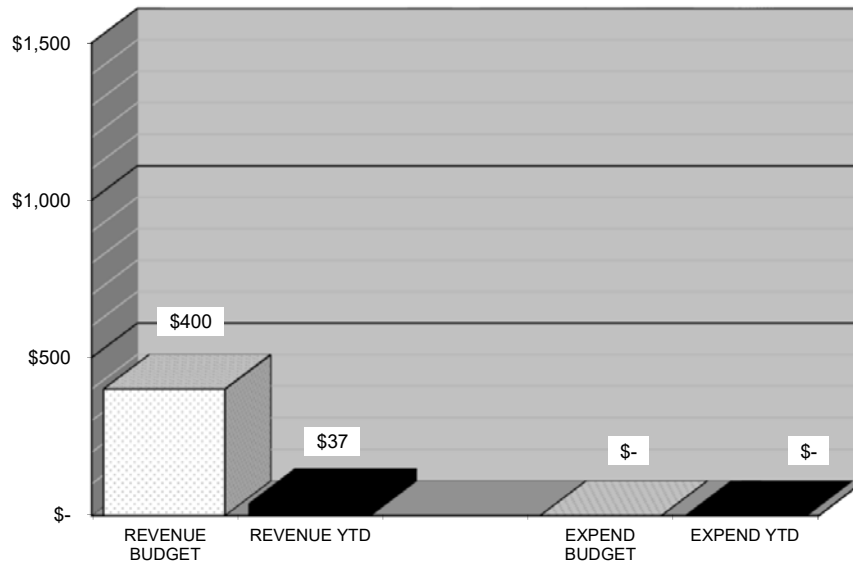
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

FIRE PREVENTION & SAFETY FUND AUGUST 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -	0.00%		
INTEREST ON INVESTMENTS	400.00	37.33	9.33%	\$ 362.67	
PRINCIPAL ON BONDS SOLD	-	-	0.00%		
PREMIUM ON BONDS SOLD	-	-	0.00%		
TOTALS	\$ 400.00	\$ 37.33	9.33%	\$ 363	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ -	\$ -	-	0.00%	\$ -
CAPITAL OUTLAY	-	-	-	0.00%	-
OTHER	-	-	-	0.00%	-
TOTALS	\$ -	\$ -	-	0.00%	\$ -



ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

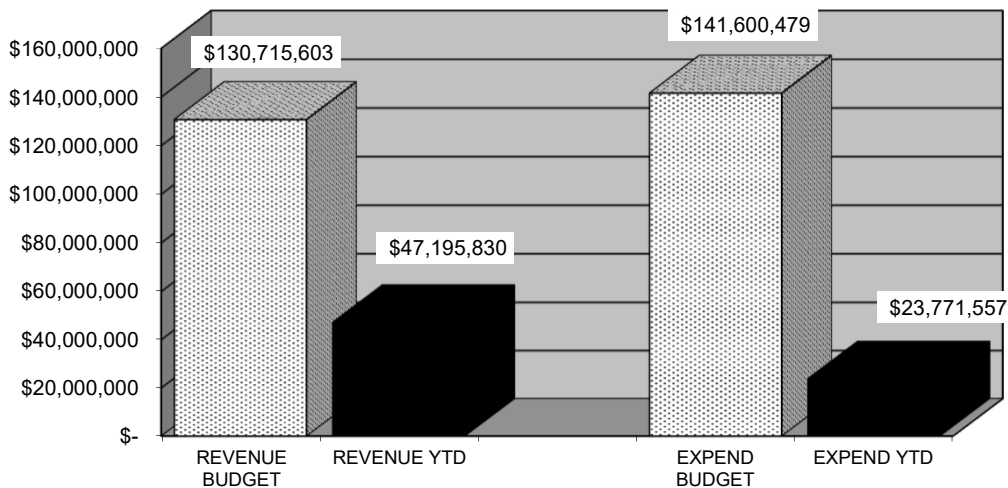
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

EDUCATIONAL FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 98,700,395.00	\$ 42,808,149.00	43.37%	\$ 55,892,246.00	
INTEREST ON INVESTMENTS	1,125,000.00	218,115.38	19.39%	906,884.62	
CPP REPLACEMENT TAXES	873,992.00	-	0.00%	873,992.00	
OTHER LOCAL REVENUE	2,575,304.00	647,070.54	25.13%	1,928,233.46	
STATE REVENUE	17,544,718.00	3,081,555.20	17.56%	14,463,162.80	
FEDERAL REVENUE	9,896,194.00	440,939.99	4.46%	9,455,254.01	
	-	-			
TOTALS	\$ 130,715,603.00	\$ 47,195,830.11	36.11%	\$ 83,519,772.89	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 98,404,077.00	\$ 10,910,917.97	-	11.09%	\$ 87,493,159.03
BENEFITS	20,420,519.00	2,462,136.20	-	12.06%	17,958,382.80
PURCHASED SERVICES	4,176,461.00	784,917.99	\$ 207,617.39	23.76%	3,183,925.62
SUPPLIES	7,486,229.00	1,098,243.24	1,586,833.69	35.87%	4,801,152.07
CAPITAL OUTLAY	1,932,144.00	1,604,712.30	-	83.05%	327,431.70
TUITION / OTHER	1,526,863.00	116,178.19	-	7.61%	1,410,684.81
CONTINGENCY	-	-	-	-	-
TRANSFER AMONG FUNDS	7,654,186.00	5,000,000.00	-	-	2,654,186.00
TOTALS	\$ 141,600,479.00	\$ 21,977,105.89	\$ 1,794,451.08	16.79%	\$ 117,828,922.03



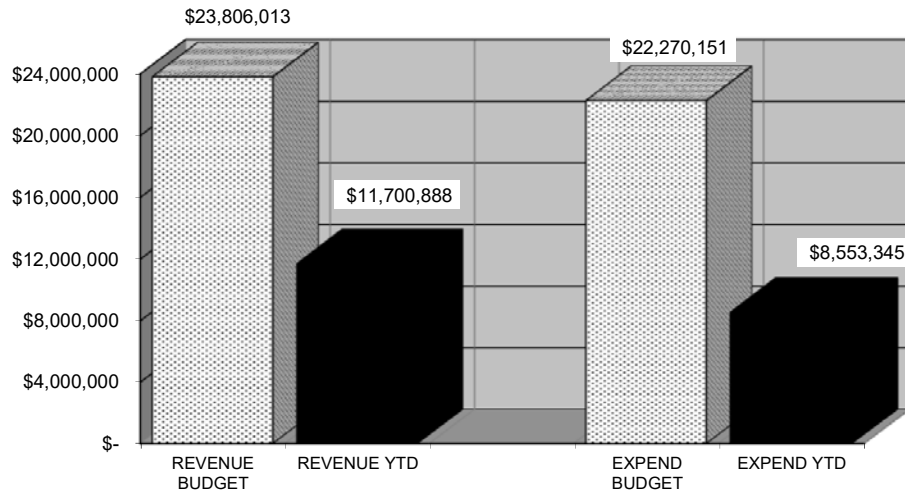
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

OPERATIONS & MAINTENANCE FUND SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 15,222,020.00	\$ 6,605,558.35	43.39%	\$ 8,616,461.65	
INTEREST ON INVESTMENTS	40,000.00	20,489.49	51.22%	19,510.51	
OTHER LOCAL REVENUE	170,000.00	43,572.63	25.63%	126,427.37	
CPP REPLACEMENT TAXES	873,993.00	31,268.00	3.58%	842,725.00	
STATE REVENUE	-	-	0.00%		
TRANSFER AMONG FUNDS	7,500,000.00	5,000,000.00	66.67%	2,500,000.00	
TOTALS	\$ 23,806,013.00	\$ 11,700,888.47	49.15%	\$ 12,105,124.53	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 5,460,395.00	\$ 1,395,922.72	\$ -	25.56%	\$ 4,064,472.28
BENEFITS	1,084,906.00	267,879.11	-	24.69%	817,026.89
PURCHASED SERVICES	1,415,780.00	185,580.12	113,517.01	21.13%	1,116,682.87
UTILITIES	2,325,820.00	88,979.97	-	3.83%	2,236,840.03
SUPPLIES	1,003,500.00	75,365.41	13,121.23	8.82%	915,013.36
CAPITAL OUTLAY	979,000.00	381,284.35	31,695.25	42.18%	566,020.40
OTHER	750.00	135.00	-	18.00%	615.00
TRANSFER AMONG FUNDS	10,000,000.00	6,000,000.00	-	60.00%	4,000,000.00
	\$ 22,270,151.00	\$ 8,395,146.68	\$ 158,333.49	38.41%	\$ 13,716,670.83



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

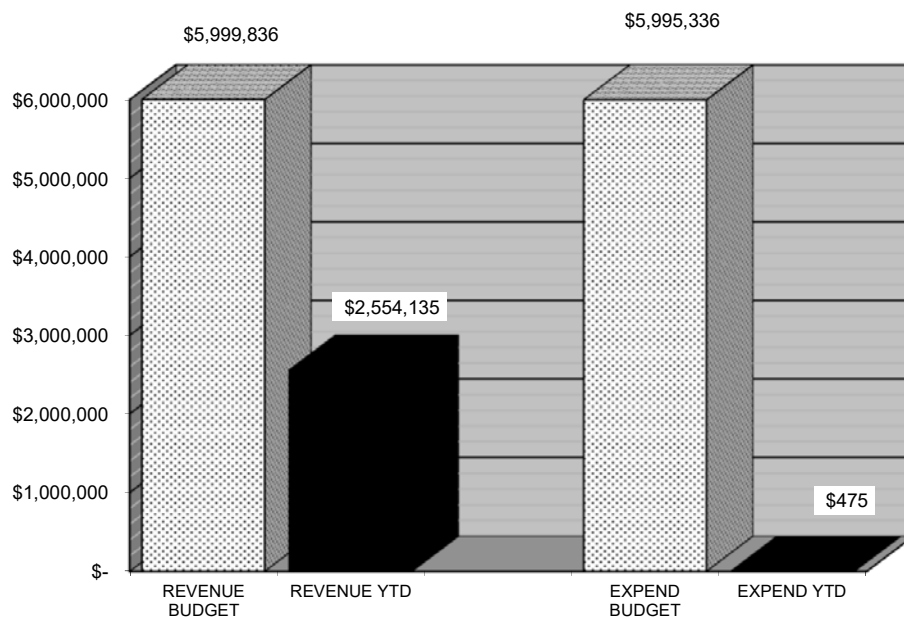
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

DEBT SERVICE FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 5,807,650.00	\$ 2,537,507.37	43.69%	3,270,142.63	
OTHER LOCAL REVENUE	-	-	0.00%		
INTEREST ON INVESTMENTS	38,000.00	16,627.35	43.76%	21,372.65	
TRANSFER AMONG FUNDS	154,186.00	-	0.00%	154,186.00	
TOTALS	\$ 5,999,836.00	\$ 2,554,134.72	42.57%	\$3,445,701.28	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
DEBT RETIREMENT / INTEREST	\$ 5,993,836.00	\$ -		0.00%	\$ 5,993,836.00
SERVICES	1,500.00	475.00		31.67%	\$ 1,025.00
	-	-		0.00%	-
TOTALS	\$ 5,995,336.00	\$ 475.00		0.01%	\$ 5,994,861.00



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

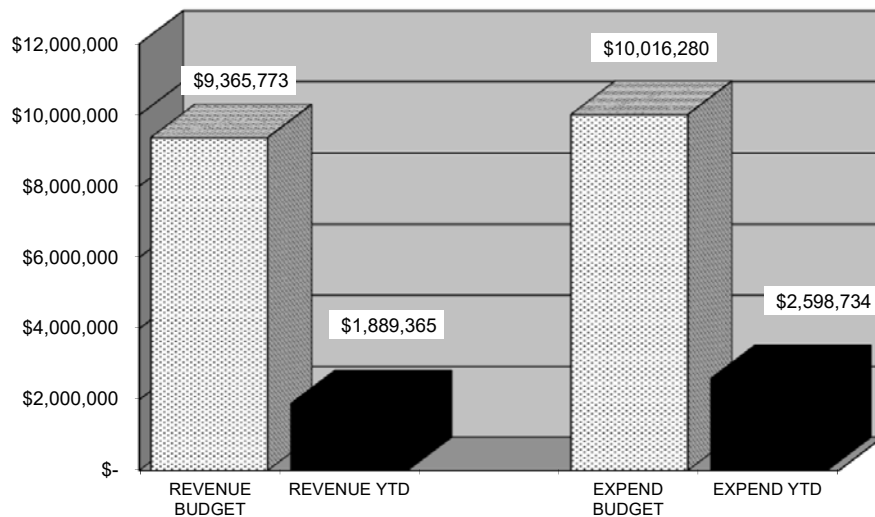
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TRANSPORTATION FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 4,027,583.00	\$ 1,746,231.13	43.36%	\$ 2,281,351.87	
INTEREST ON INVESTMENTS	58,000.00	19,443.94	33.52%	38,556.06	
BUS FEES	180,000.00	123,690.30	68.72%	56,309.70	
STATE REVENUE	5,075,190.00	-	0.00%	5,075,190.00	
FEDERAL REVENUE	-	-	0.00%		
OTHER LOCAL REVENUE	25,000.00	-	0.00%	25,000.00	
TOTALS	\$ 9,365,773.00	\$ 1,889,365.37	20.17%	\$ 7,476,407.63	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
SALARIES	\$ 5,006,937.00	\$ 828,163.90	-	16.54%	\$ 4,178,773.10
BENEFITS	2,006,741.00	137,846.37	-	6.87%	1,868,894.63
PURCHASED SERVICES	916,095.00	164,111.02	193.56	17.94%	751,790.42
SUPPLIES	1,118,315.00	147,287.27	380,580.30	47.20%	590,447.43
CAPITAL OUTLAY	968,192.00	940,551.73	-	97.15%	27,640.27
CONTINGENCY/OTHER	-	-	-	0.00%	-
TRANSFER AMONG FUNDS	-	-	-	0.00%	-
	\$ 10,016,280.00	\$ 2,217,960.29	\$ 380,773.86	25.95%	\$ 7,417,545.85



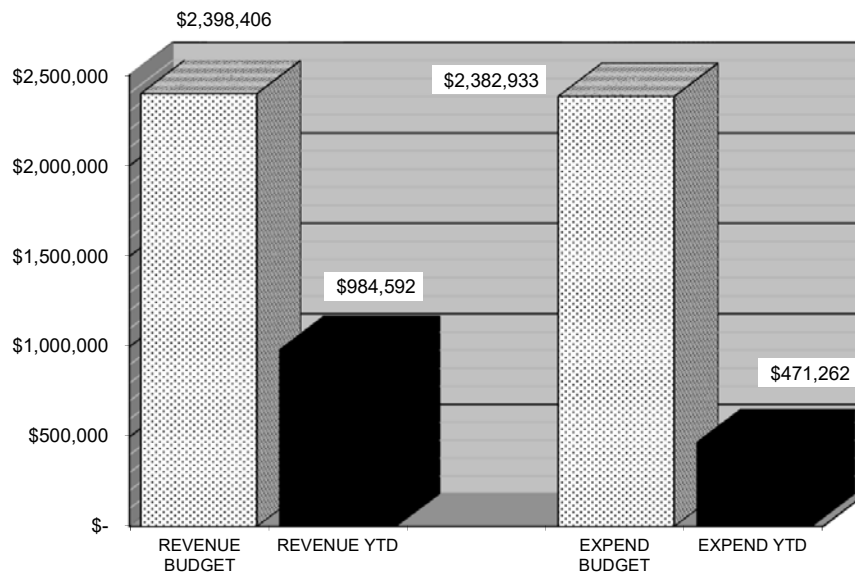
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF)
SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,261,906.00	\$ 980,360.56	43.34%	\$ 1,281,545.44	
INTEREST ON INVESTMENTS	11,500.00	4,231.01	36.79%	\$7,268.99	
CPP REPLACEMENT TAXES	125,000.00	-	0.00%	125,000.00	
TOTALS	\$ 2,398,406.00	\$ 984,591.57	41.05%	\$ 1,413,814.43	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 2,382,933.00	\$ 471,261.99		19.78%	\$ 1,911,671.01
TOTALS	\$ 2,382,933.00	\$ 471,261.99		19.78%	\$ 1,911,671.01



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

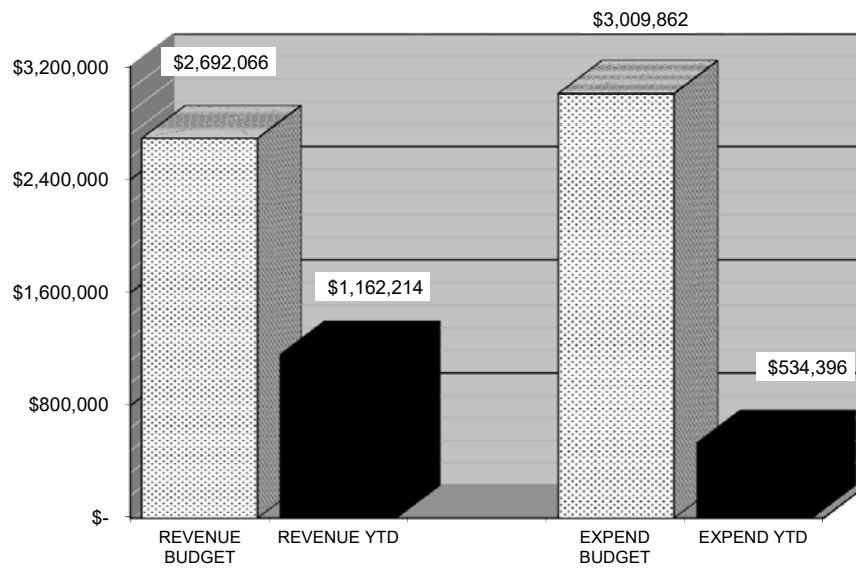
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

SOCIAL SECURITY FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 2,661,066.00	\$ 1,152,905.97	43.32%	\$ 1,508,160.03	
INTEREST ON INVESTMENTS	31,000.00	9,307.99	30.03%	\$ 21,692.01	
TOTALS	\$ 2,692,066.00	\$ 1,162,213.96	43.17%	\$ 1,529,852.04	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
BENEFITS	\$ 3,009,862.00	\$ 534,395.82		17.75%	\$ 2,475,466.18
TOTALS	\$ 3,009,862.00	\$ 534,395.82		17.75%	\$2,475,466.18



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

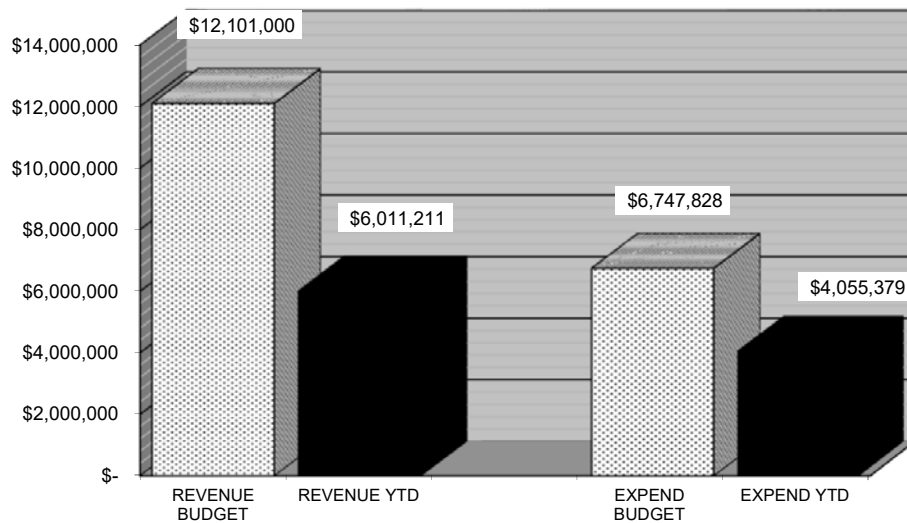
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

CAPITAL PROJECTS FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TIF REVENUE	\$ 2,000,000.00	\$ -	0.00%	\$ 2,000,000.00	
INTEREST ON INVESTMENTS	1,000.00	1,616.86	161.69%		\$616.86
DONATION	-	-	0.00%		
OTHER	100,000.00	9,594.26	9.59%	90,405.74	
TRANSFER AMONG FUNDS	10,000,000.00	6,000,000.00	60.00%	4,000,000.00	
TOTALS	\$ 12,101,000.00	\$ 6,011,211.12	49.68%	\$ 6,089,788.88	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 1,586,817.00	\$ 114,255.00	\$ 52,253.00	10.49%	\$ 1,420,309.00
SUPPLIES/MATERIALS	-	-	-	0.00%	-
CAPITAL OUTLAY	5,161,011.00	3,499,657.20	389,214.00	75.35%	1,272,139.80
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 6,747,828.00	\$ 3,613,912.20	\$ 441,467.00	60.10%	\$ 2,692,448.80



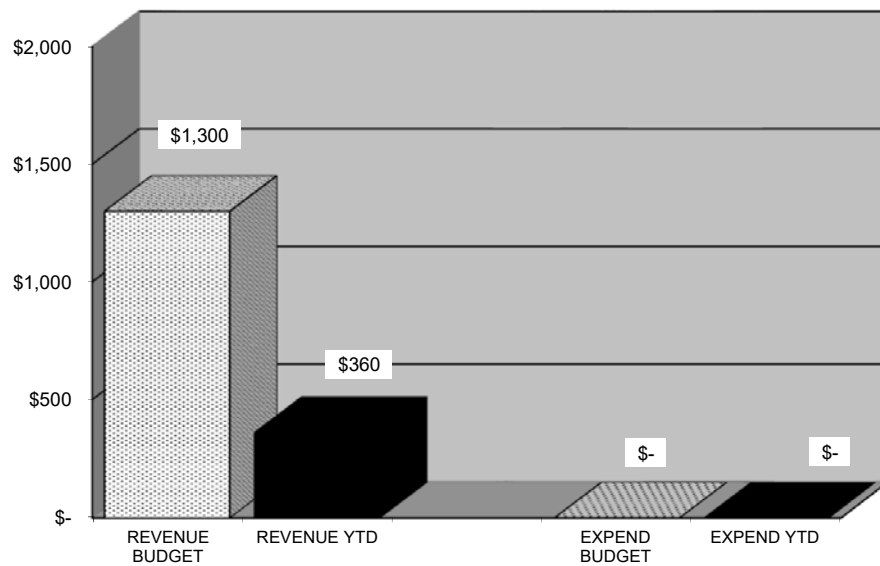
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

WORKING CASH FUND **SEPTEMBER 2019 - BUDGET REPORT**

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -			
INTEREST ON INVESTMENTS	1,300	359.86	27.68%	\$ 940.14	
TOTALS	\$ 1,300	\$ 359.86		\$940.14	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
TRANSFERS	\$ -	\$ -			
TOTALS	\$ -	\$ -			



BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

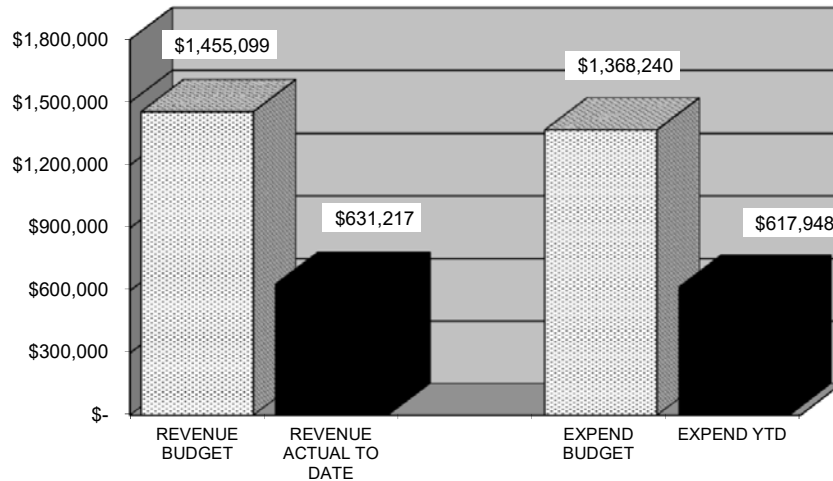
ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

TORT IMMUNITY/JUDGEMENT FUND

SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ 1,452,799.00	\$ 630,630.19	43.41%	\$ 822,168.81	
INTEREST ON INVESTMENTS	2,300.00	586.91	25.52%	1,713.09	
OTHER LOCAL REVENUE	-	-	0.00%		
TRANSFERS IN	-	-	0.00%		
TOTALS	\$ 1,455,099.00	\$ 631,217.10	43.38%	\$823,881.90	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ 1,368,240.00	\$ 617,947.69	\$ -	45.16%	\$ 750,292.31
SUPPLIES	-	-	-	0.00%	-
DUES/FEES	-	-	-	0.00%	-
CONTINGENCY	-	-	-	0.00%	-
TOTALS	\$ 1,368,240.00	\$ 617,947.69	\$ -	45.16%	\$ 750,292.31



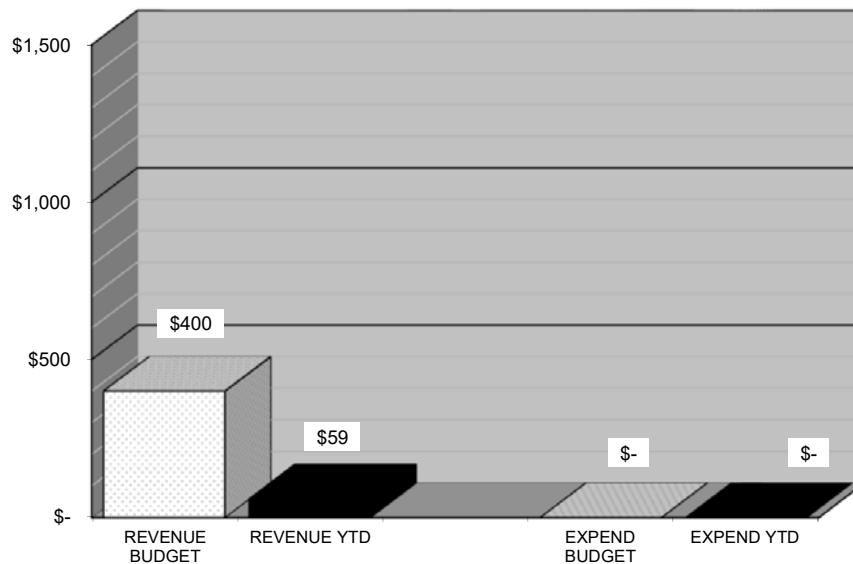
BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET

ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

FIRE PREVENTION & SAFETY FUND SEPTEMBER 2019 - BUDGET REPORT

REVENUE	REVENUE BUDGET	REVENUE COLLECTED	PERCENT RECEIVED	TO BE COLLECTED	REVENUE OVER BUDGET
LOCAL TAXES	\$ -	\$ -	0.00%		
INTEREST ON INVESTMENTS	400.00	59.09	14.77%	\$ 340.91	
PRINCIPAL ON BONDS SOLD	-	-	0.00%		
PREMIUM ON BONDS SOLD	-	-	0.00%		
TOTALS	\$ 400.00	\$ 59.09	14.77%	\$ 341	

EXPENDITURES	EXPENDITURE BUDGET	ACTUAL EXPENDITURES	ENCUMB	% OF BUDGET EXPENDED	AVAILABLE BUDGET
PURCHASED SERVICES	\$ -	\$ -	-	0.00%	\$ -
CAPITAL OUTLAY	-	-	-	0.00%	-
OTHER	-	-	-	0.00%	-
TOTALS	\$ -	\$ -	-	0.00%	\$ -



ACTUAL REVENUES & EXPENDITURES - UNAUDITED CASH BASIS AMOUNTS

BUDGET AMOUNTS ARE FROM THE DISTRICT'S FY 20 APPROVED BUDGET



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Michael Adamczyk, SFO, Chief School Business Official • Business & Auxiliary Services

DATE: October 9, 2019

TO: Board of Education

FROM: Michael Adamczyk, CSBO

RE: Consent Calendar Item – Intergovernmental Agreement with the City of Rolling Meadows

In 2003, District 15 entered into an intergovernmental agreement with the City of Rolling Meadows regarding emergency use of District facilities. The City recently updated the Agreement, which was then reviewed and revised by District legal counsel.

The main scope of the Agreement is that the City may utilize District 15 facilities (under the District's sole discretion) in the case of an emergency event that requires the City to undertake various emergency responses such as providing shelter, feeding, emergency first aid, bulk distribution of emergency supplies, information collection and dissemination, and other like functions. The City shall be responsible for all costs, expenses, and damages associated with its use of the facilities under this Agreement.

The Agreement has a one-year term, and will automatically renew for future years unless canceled at least ninety (90) days prior to expiration. Administration recommends Board of Education approval.

EMERGENCY USE AGREEMENT

THIS AGREEMENT is entered into and effective this 9th day of October, 2019 (“**Effect Date**”), by and between the Board of Education of Community Consolidated School District No. 15 (“**School District**”) and the City of Rolling Meadows, an Illinois municipal corporation (“**City**”).

WITNESSETH

WHEREAS, School District maintains and operates twenty (20) schools, as well as administrative buildings and other school related properties (collectively, the “**Facilities**”); and

WHEREAS, at any given time, an emergency event can occur that requires the City to undertake various emergency responses, including, but not limited to, providing shelter, feeding, emergency first aid, bulk distribution of emergency supplies, information collection and dissemination and other functions associated with emergency management; and

WHEREAS, should the City declare an emergency situation exists, which shall include, but, is not limited to, widespread damage to property, widespread injuries and or loss of life, large scale communicable disease outbreaks, and threatened natural or manmade disasters (collectively, an “**Emergency Event**”), the City may need access to the Facilities to adequately respond to such Emergency Event; and

WHEREAS, the City desires to engage the assistance of the School District to provide a temporary safe haven in case of an Emergency Event and the School District desires to provide such assistance.

NOW, THEREFORE, in consideration of the promises and conditions as herein set forth, and for other good and valuable consideration, receipt of which is acknowledged, it is hereby understood and agreed by and between the School District and the City as set forth below.

1. **Incorporation of Recitals.** The representations, covenants, and recitations set forth in the recitals above are material to this Agreement and are herein incorporated into and made a part of this Agreement as though they were fully set forth herein.
2. **Use of School District Property.** The School District shall provide the use of such Facilities as it deems necessary to the City, upon request by the City, for the purpose of and use as temporary shelter during an Emergency Event for as long as the School District deems reasonably necessary. The School District shall determine, in its sole discretion, which Facilities shall be utilized by the City in an Emergency Event.
3. **Supervision and Control.** The City shall provide for the direct supervision and control of any invitees at the Facilities and its employees while utilizing the Facilities during an Emergency Event.

4. **Term.** The initial term of this Agreement shall be for one (1) year commencing on the Effective Date. At the expiration of the initial term, this Agreement will automatically renew for successive one (1) year periods unless a party provides the other party with written notice of its intent not to renew this Agreement at least (90) days prior to the expiration of the then current term.

5. **Indemnity.** The City shall indemnify, defend, and hold harmless the School District and its individual Board Members, employees and agents (collectively, “**Indemnitees**”) from and against any and all claims, actions, damages, liabilities, expenses, and losses which may result or arise from the use and occupancy of the School District Facilities during an Emergency Event and from any breach of this Agreement by the City.

6. **Insurance.** During the term of this Agreement, and any extension thereof, the City shall maintain the following types of insurance: (i) commercial general liability insurance on an occurrence basis with limits of at least \$1,000,000 per occurrence and \$2,000,000 in the aggregate; (ii) umbrella or excess insurance on an occurrence basis with an aggregate limit of at least \$5,000,000 per occurrence and in the aggregate; (iii) Worker’s Compensation Insurance in the statutory amounts, as well as employer’s liability insurance with limits of at least \$1,000,000 each accident for bodily injury by accident and \$1,000,000 each employee for bodily injury by disease; and (iv) business automobile liability insurance arising out of any auto (including owned, hired, and non-owned) with a limit of at least \$1,000,000 each accident. The umbrella or excess insurance shall follow the form of the underlying policies. Additionally, the City shall name the Indemnitees as additional insureds, on a primary and noncontributory basis, on all insurance policies required hereunder with the sole exception being the Worker’s Compensation Insurance. Further, to the extent permitted under the insurance required under this Agreement, the City waives all rights of subrogation it and any of its insurers may have against Indemnitees. Notwithstanding the above, City may satisfy the insurance requirements herein by utilizing a self-insured risk program that provides coverages substantially similar to that which would have been provided had the City purchased such insurance on the commercial market.

7. **Costs and Expenses.** The City shall be responsible for all costs, expenses and damages associated with its use of the Facilities under this Agreement, which costs and expenses shall include, but are not limited to, the costs associated with refuse removal, site cleaning, and School District staffing costs (e.g. maintenance staff, cleaning staff, etc.). The City shall reimburse the School District for such costs, expenses and damages promptly upon request by the School District. In the event that the School District brings an action to enforce the terms and conditions of this Agreement, it shall be entitled to recover from the City its reasonable attorneys’ fees, court costs and other expenses related to such action.

8. **Binding Effect and Survival.** This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.

9. **Amendment and Entire Agreement.** This Agreement may only be amended by written agreement of both parties. This Agreement represents the entire agreement between

the parties to the subject matter hereof and supersedes any prior negotiations between the parties.

10. **Governing Law and Interpretation**. This Agreement shall be governed by the laws of the State of Illinois. Any action to enforce the terms of this Agreement shall be brought in the Cook County Circuit Court or the U.S. District Court for the Northern District of Illinois, Eastern Division.

11. **Execution**. This Agreement may be executed in counterparts, including facsimile and email counterparts, and all such executed counterparts, including counterparts with email or facsimile signatures, together shall constitute one original Agreement which shall be binding upon all the parties. This Agreement shall be effective on the latest of the dates indicated below.

IN WITNESS WHEREOF, the parties have entered into this Agreement as of the date set forth above.

SCHOOL DISTRICT:

CITY:

**BOARD OF EDUCATION OF
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 15**

**CITY OF ROLLING MEADOWS,
AN ILLINOIS MUNICIPAL
CORPORATION**

By: _____

By: _____

Its: _____

Its: _____

Date: _____

Date: _____

588017_2



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Claire Kowalczyk, Ed.D., Deputy Superintendent • Administrative Services

DATE: October 9, 2019

TO: Board of Education

FROM: Claire Kowalczyk, Ed.D., Deputy Superintendent
David Kuechenberg, Manager of Technology Services

RE: Consent Calendar Item - Renewal of Sophos Licensing

The Administration recommends approval for the District to renew the licensing agreement with Sophos, Ltd., for the security and protection of the District's network resources. District 15 will submit a purchase order to TwoTrees Technologies, L.L.C., an authorized reseller for Sophos, Ltd. This licensing is a five (5) year agreement to provide endpoint protection and content filtering for all Windows machines in the District. The purchase order will be for the amount of \$65,447.00. Per the Illinois School Code, "purchases and contracts for the use, purchase, delivery, movement, or installation of data processing equipment, software, or services" are exempt from bidding requirements.

The purchase order fulfills the need of security and protection for the District's Microsoft Windows workstations and servers. Sophos products offer the District protection for Ransomware, Endpoint Protection (Antivirus), and internet content filtering. The District has been using Sophos products for data protection and integrated network security for the past 10+ years.

Further information is provided in the attached quote including a letter from Sophos, Ltd., regarding preferred pricing from Twotrees, L.L.C.



Twotrees Technologies, LLC
200 North Emporia St
Suite #300
Wichita, Kansas 67202
United States
(P) 800-364-5700
(F) 316-636-2166

Quotation (Open)

Date
Aug 02, 2019 11:57 AM
CDT

Modified Date
Aug 02, 2019 12:03 PM
CDT

Doc #
22048 - rev 1 of 1

Description
Sophos Renewal-60 Months

SalesRep
Smith, Susie
(P) 800-364-5700

Customer Contact
Kuechenberg, Dave
(P) 847-963-3225
(F) 847-963-3235
kuechend@ccsd15.net

Customer
Community Consolidated
School District 15 (CC1668)
Kuechenberg, Dave
110 N. Harrison Street
Palatine, IL 60067
United States

Bill To
Community Consolidated
School District 15
Kuechenberg, Dave
110 N. Harrison Street
Palatine, IL 60067
United States
(P) 847-963-3225

Ship To
Community Consolidated
School District 15
Kuechenberg, Dave
110 N. Harrison Street
Palatine, IL 60067
United States
(P) 847-963-3225

Customer PO:

Terms:
Undefined

Ship Via:
UPS Ground

Special Instructions:

Carrier Account #:

#	Description	Part #	Tax	Qty	Unit Price	Total
1	Central Intercept X Endpoint Advanced Start and End Dates 11/23/2019-7/22/2024	PCIXL5ETAA	No	2000	\$19.00	\$38,000.00
2	Central Intercept X Advanced for Server Start and End Dates 11/24/2019-7/23/2024	PCSAH5ETAA	Yes	160	\$17.80	\$2,848.00
3	SF SW/Virtual EnterpriseGuard Plus-UP to Unlimited Cores and Unlimited GB RAM w/Enhanced Support 60 Months	PNSSU5CTEA	Yes	1	\$24,599.00	\$24,599.00

These prices do NOT include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above. All prices are subject to change without notice. Supply subject to availability.

Subtotal: \$65,447.00
Tax (0.000%): \$0.00
Shipping: \$0.00
Total: \$65,447.00





Community Consolidated School District 15
110 N. Harrison Avenue
Palatine, IL 60067

September 30, 2019

Manufacturer Authorization Form and Incumbency Certificate

Dear Sir/Madam

The Sophos group of companies are world leaders in IT Security and data protection for businesses. As such Sophos offers complete protection and control to business, education and government organizations and provides comprehensive data protection and integrated network security solutions.

Sophos Limited, on behalf of its Affiliate Sophos, Inc., (hereinafter "Sophos") does hereby confirm that:

(a) Twotrees Technologies, L.L.C. ("Company") are an official and authorized reseller of Sophos products and services in the territory of the United States. The Company is also a Sophos incumbent partner for the Community Consolidated School District 15. An incumbent partner means that the Company is listed as the partner of record on both the Community Consolidated School District 15's original order any renewal order for the same product family. As an incumbent partner, the Company will receive incumbency discounts that are applied to the eligible renewal opportunity. Renewals and upgrades to existing Sophos products and solutions within the same product family are eligible for incumbency discounts, but appliances, hardware and accessories are not. For Company, qualified transactions enjoy a higher discount than those of other non-incumbent partners also vying for the same business. Notwithstanding the foregoing, any prices that Sophos recommends for resale are guidelines only; the actual fee charged by Sophos resellers is at the reseller's sole discretion.

(b) Sophos will license, provide support and product warranty services to you, for hardware and software obtained through its authorized channels, in accordance with the terms and conditions of its end user license agreement at <https://www.sophos.com/en-us/legal/sophos-end-user-license-agreement.aspx>.

(c) The Company is an independent contractor and has no authority to commit and/or bind Sophos or its affiliates in any way.

This Manufacturer Authorization Form shall be accurate as of the date appearing at the top of this letter. If you require any additional information, please do not hesitate to contact Erin Malone (erin.malone@sophos.com) or Todd Marks (todd.marks@sophos.com).

Yours sincerely,

Stuart Fillingham
Director
Sophos Limited

Sophos Ltd, The Pentagon, Abingdon Science Park, Abingdon, OX14 3YP, United Kingdom
Tel +44 (0)1235 559933 Fax +44 (0)1235 559935 Email sales@sophos.com www.sophos.com
Registered in England and Wales No.2096520 VAT Registered No.GB 991 2418 08





COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net

DATE: October 9, 2019

TO: Board of Education

FROM: Dr. Meg Schnoor, Assistant Superintendent of Teaching and Learning
Susan Gehring, Assistant Superintendent of Student Services
Renee Urbanski, Executive Director of Second Language Programs

RE: Education/Behavior Consultation for Winston Campus Junior High, Virginia Lake, Lake Louise and District Clinical Teams

The Department of Instruction and Student Services recommend contracting with Mr. David Carillo LCSW- for the purposes of providing professional development to the staff at Winston Campus Junior High, Virginia Lake, Lake Louise and for district clinical teams. Additionally, he will provide consultation to the buildings' administration during the 2019-2020 school year (details provided below).

Mr. Carillo is a Licensed Clinical Social Worker with a community based clinical practice in Palatine. Mr. Carillo has provided consultative services to various northern Illinois school districts and provides faculty trainings in diversity, behavior management, self concept development, building a community of learners, and Life Space Crisis Intervention (Talking to Kids in Crisis). Mr. Carillo also consults with the families of students and addresses various issues including depression, stress management, school avoidance, respectful parent/child relationships, and establishing self confident students.

Mr. Carillo will be submitting invoices to the district that are anticipated to total in excess of over \$25,000 prior to the end of the school year, and as such board approval is being requested. The funding is provided via a combination of District EBF, Title III and IDEA grant funds.

WCJH, VL, and LL Staff and Clinician-Community Outreach Plan

Goal: To increase relationship building strategies between staff with the student population and the families they serve for the purpose of:

- Addressing ongoing and entrenched climate and culture issues
- Reducing discipline incidents
- Increasing student achievement
- Closing the academic achievement gap

DOI & Student Services propose to accomplish this by a 3 prong strategy:

- Provide staff with targeted, continuous professional development to increase their relationship building with the student population and their families;
- Provide families with targeted parenting workshops so they are more knowledgeable about how to support their children in an educational system.

- Provide administrators with the knowledge to lead their staffs and students so that a sense of community is created.
- Provide mental health professionals (Social Workers, Psychologists, Guidance Counselors) at specific schools with professional development for Life Space Crisis Intervention (LSCI) certification.

Resources:

Title III, EBF and IDEA Funding to provide consultancy level support and to train staff in LSCI methods,

- Consultant to work three days per week (one day at each of the identified schools) during select weeks of the 19-20 school year:
 - Key activities:
 - Observe staff and student interactions of students or groups of students in crisis and staff response to students.
 - Sit in on tiered behavior intervention meetings with school team, as an observer.
 - Work in consultation with administration of WCJH to identify priority areas that are in immediate need of attention to increase students' feelings of safety and security in the building.
 - Train selected Social Workers, Psychologists, and School Counselors, WCJH, VL, and LL administrators and hand selected GenEd and Special Education staff members in the LSCI method.
 - Consultant to provide directional input for ongoing support as well as parenting workshops and workshops for staff on trauma informed practices. This initiative will need to be ongoing.



Agenda Item No. 7.9

**Destruction of Executive Session Audio
Recordings (November 2017)**

(No Enclosure)

FOIA Requests/Responses

There was one (1) request and no responses for information under the Freedom of Information Act during the period of September 6 through October 2, 2019.

Request	Staff Time
On September 27, 2019, a request was received from Amie Schaezner, at Patch.com for "... the district's policy with regard to bullying and cyberbullying... discipline process for bullying... reported incidents of bullying... district define[d] bullying... system that allows students to anonymously report bullying..." and the prevention of bullying and restorative practices. The response to this request will be sent on October 11, 2019.	Staff Time: Hrs



CCSD 15 FOIA Disposition

Date Received: 09/27/19

Date Due: 10/11/19

Date Sent: _____

June Becker <beckerj@ccsd15.net>

Fwd: Patch.com - Bullying in Schools

1 message

Morgan Delack <delackm@ccsd15.net>

Fri, Sep 27, 2019 at 1:04 PM

To: June Becker <beckerj@ccsd15.net>, Min Goodwin <goodwinm@ccsd15.net>

Hi ladies, please consider this a FOIA request from Patch.com.

I will work to complete the request so you do not have to do anything. I will submit all of my responses to you as well so you can file with the formal FOIA procedures.

Morgan

----- Forwarded message -----

From: **Morgan Delack** <delackm@ccsd15.net>

Date: Fri, Sep 27, 2019 at 1:04 PM

Subject: Re: Patch.com - Bullying in Schools

To: Amie Schaenzer <amie.schaenzer@patch.com>

Hi Amie, happy to help.

Pulling bullying reports from all 20 schools over the last two years by grade level will take more than a couple of days to complete. We will get it back to you as soon as possible, but will need more time. Per FOIA, we are allotted 10 business days to complete. I don't anticipate it will take that long, but we will get it to you no later than Oct. 11.

Thanks for your patience!

Morgan

On Fri, Sep 27, 2019 at 12:22 PM Amie Schaenzer <amie.schaenzer@patch.com> wrote:

Good afternoon, Morgan,

The Chicago Patch team is working on a series of stories regarding bullying in suburban schools. We want to make sure District 15 is represented in this project. Can you please respond to me with answers to the below questions by 12 p.m. on Oct. 1?

- What is the district's policy with regard to bullying and cyberbullying?
What is the discipline process for students who bully others?
- How many reported incidents of bullying does the district have this year/last year (could also break this down by grade level)?
- What constitutes a reportable bullying incident? How does the district define bullying? In other words, when does it rise to the level of being reportable?
- What measures is the district taking to be proactive about bullying?
- What is the district doing to help students who have been the victim of bullying?
- Some schools use apps — Ok2Say, STOPIt, BullyTag, etc. — or some other system that allows students to anonymously report bullying. Does your district do this? What kind of volume are schools seeing? Has that increased/decreased?

--

Amie Schaenzer

Cell: 847-790-6417

amie.schaenzer@patch.com

Patch Editor and Moderator for: [Crystal Lake-Cary Patch](#), [Algonquin-Lake in the Hills Patch](#), [Grayslake Patch](#), [Libertyville Patch](#), [Palatine Patch](#), [Arlington Heights Patch](#), [Geneva Patch](#), [St. Charles Patch](#), [Batavia Patch](#), [Elgin Patch](#), [Buffalo Grove Patch](#), [Vernon Hills Patch](#), [Des Plaines Patch](#), [Park Ridge Patch](#), [Oak Brook Patch](#), [Barrington Patch](#)



Morgan Delack

Chief Communication Officer

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