



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Laurie Heinz, Ed.D., Superintendent of Schools

NOTICE OF SPECIAL BOARD MEETING

A special meeting is scheduled for the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, for Monday, July 29, 2019.

The purpose of the meeting is to consider and discuss agenda items, followed by going into executive session to discuss:

- Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16)

Ms. Laura Martinez, Director, Field Services, Illinois Association of School Boards, will be present to facilitate the Board Governance Review.

The meeting will be held at Joseph M. Kiszka Educational Service Center, 580 North 1st Bank Drive, Palatine, IL, Room 205, at 5:30 p.m.

Laurie Heinz, Ed.D.
Superintendent of Schools

Community Consolidated School District 15
BOARD OF EDUCATION SPECIAL MEETING
Joseph M. Kiszka Educational Service Center
580 North 1st Bank Drive, Palatine, Illinois
Monday, July 29, 2019—5:30 p.m.
Room 205

AGENDA

I. Roll Call

II. Mission Statement

The mission of School District 15 is to produce world class learners by building a connected learning community.

III. Pledge of Allegiance

IV. Citizens Address the Board

V. Action Items

19-720 Personnel Report

1. Administration
 - a. Recommendation for Resignation
2. Certified
 - a. Recommendation to Hire
 - b. Recommendation for Leave of Absence
 - c. Recommendation for Resignations
 - d. Recommendation to Retire without Incentive
3. Non-Certified
 - a. Recommendation to Hire
 - b. Recommendation for Change of Status
 - c. Recommendation for Leave of Absence
 - d. Recommendation for Resignations
 - e. Recommendation for Retirement

19-721 Disposal of District Property

19-722 Staffing Recommendation—Structured Independence Program
(Marion Jordon Elementary School)

19-723 Staffing Recommendation—Reading Instruction

VI. Executive Session

Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member.
5 ILCS 120/2(c)(16)

VII. Return to Open Session

VIII. Adjournment



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

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Lisa Nuss, Assistant Superintendent • Human Resources

Date: July 29, 2019

To: Board of Education

From: Lisa Nuss, Assistant Superintendent
For Human Resources

Re: Personnel Report Agenda Item No. 19-720

Attached is the July 29, 2019 personnel report for the adoption by the Board.

1. Administration employee resignation:
 - a. 1 Administrator resignation:
 - o 1 Executive Director for Human Resources
2. Certified employees hire, leave of absence, resignations, and retirement recommendations:
 - a. 25 Teachers (24.30 FTE) recommended to hire for 2019-20:
 - o 19.30 FTE replacements from releases, resignations, retirements, or transfers (20 Teachers)
 - o 4.0 FTE new positions within 2019-20 FTE projection (4 Teachers)
 - o 1.0 FTE rehire (1 Teacher)
 - b. 4 Teachers requesting a leave of absence:
 - o 2 FMLA leave
 - o 2 full-year unpaid leave of absence
 - c. 11 Teacher resignations (11 Teachers)
 - d. 1 Teacher retirement without incentive:

3. Non-certified employees hire, change of status, leave of absence, and resignation recommendations:

- a. 27 Non-certified employees recommended to hire for 2019-20:
 - o 20 replacements from resignations, retirements, or transfers
 - 1 Nurse
 - 1 Maintenance
 - 1 Custodian
 - 2 Interim Human Resource Coordinators
 - 13 Program Assistants (10 Special Education w/Personal Care, 1 Special Education, and 2 Reading Intervention)
 - 2 Office Clericals
 - o 4 new positions
 - 4 Program Assistants due to student need (2 Reading and 2 Special Education w/Personal Care)
 - o 3 Temporary Summer Help
 - 2 Summer ESY and
 - 1 Summer Maintenance

- b. 6 Non-certified employees recommended for change of status:
 - o 2 Program Assistants voluntary reduction of hours (1 General Education, 1 Reading Intervention)
 - o 1 Program Assistant from part time to full time
 - o 1 Building Clerical
 - o 2 SEIU journeyman stipends

- c. 6 Non-certified employees requesting a leave of absence:
 - o 6 FMLA leave

- d. 10 Non-certified employees' resignations:
 - o 8 Program Assistants (1 Special Education, 3 Special Education w/Personal Care, and 4 General Education)
 - o 1 Budget and Purchasing Coordinator
 - o 1 Occupational Therapist

- e. 1 Non-certified employees' retirements:
 - o 1 Support Specialist-Technology



PERSONNEL REPORT WITHOUT SALARIES

The administration recommends the Board of Education's approval for the following:

1.a. ADMINISTRATION - RECOMMENDATION FOR RESIGNATION

Name	Position	School	Benefits Yes/No	Effective Date
Palmer, Adam	Executive Director of Human Resources	ESC	Yes	06/28/2019

2.a. CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Aragon, Catalina	Bilingual Grade 2	JA	Yes	08/12/2019	replacing Anna Bauer
Barnvos, Kayla	Kindergarten .50 FTE	LS	Yes	08/12/2019	replacing Kelly Neucranz
Bielinski, Anna	Grade 6	KH	Yes	08/12/2019	replacing Virginia Benning
Cirone, Elisa	Grade 5	LL	Yes	08/12/2019	replacing Lauren Rose Colianni
Falconer, Larisa	Grade 1	LL	Yes	08/12/2019	replacing Janelle Reichardt

2.a. CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Fenton, Caitlyn	Grade 4 w/ESL	VL	Yes	08/12/2019	replacing Allison Hudson
Frankel, Darci	Early Childhood	CLA	Yes	8/12/2019	replacing Paula Van Hagey
Goodman, Bailey	Grade 1	HR	Yes	08/12/2019	replacing Margaret Stevens
Hippman, Olivia	Reading/Scholars/LA	PGJH	Yes	08/12/2019	replacing Sara Donovan
Kovanthana, Melissa	Grade 5	LL	Yes	08/12/2019	replacing Danielle Sherry
Lawson, Abigail	Music .60 FTE	HR/WB/PH/GMS/CS	No	08/12/2019	replacing Allison Carpenter
Messineo, Madilyn	Special Education	FCW	Yes	08/12/2019	replacing Amy Clemment
Ortega, Grinelam	Bilingual Grade 4	SRP	Yes	08/12/2019	new position
Pater, Julie	Special Education	CR	Yes	08/12/2019	replacing Danielle O'Toole
Partyka, Marie	SLP .60FTE/ FCW/.40PGJH	FCW/PGJH	Yes	08/12/2019	replacing Michelle Mathew
Pellegrine, Kaytie	Grade 3	LS	Yes	08/12/2019	replacing Mary Peterson
Peterson, Emily	Grade 2	FCW	Yes	08/12/2019	replacing Cindy Pighini
Rojas, Jennie	Bilingual Kindergarten	KH	Yes	08/12/2019	replacing Willie Reynoso

2.a. CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Sasanelli, Hannah	Grade 6	WCE	Yes	08/12/2019	replacing Traci Widmaier
Smaga, Matthew	Grade 1	PH	Yes	08/12/2019	new position
Tonies, Jacqueline	Grade 1	KH	Yes	08/12/2019	rehire
Tokarczyk, Kathryn	Grade 3	SRP	Yes	08/12/2019	new position
Weyde, Kristin	Grade 5	FCW	Yes	08/12/2019	replacing Amber Danielczyk
Williams, Renee	Math	WRS/CS	Yes	08/12/2019	replacing Alicia Olson
Zuercher, Rosita	Dual Language Kdg	WCE	Yes	08/12/2019	new position
Zwolski, Scott	Psychologist	VL/CLA	Yes	08/12/2019	replacing Stephanie Borjas

2.b. CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Peterson, Marisa	Grade 5	LL	Yes	08/12/2019	one year unpaid leave of absence
Renk, Ivelina	Bilingual Resource	WB	Yes	8/12/2019	FMLA
Vena, Julian	Bilingual Resource	JA	Yes	October 2019	FMLA
Zeller, Roxanne	Grade 2	HR	Yes	08/12/2019	one year unpaid leave of absence

2.c. CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Asaulenko, Donika	Speech Language Pathologist	LS	06/03/2019
Carrillo, Gina	1-2 Bilingual	LL	06/03/2019
Clemment, Amy	Special Education Teacher	FCW	06/03/2019
Colianni, Lauren Rose	Grade 5	LL	06/03/2019
Galva, Karen	Special Education Teacher	WCJH	06/03/2019
Mariscal, Enriqueta	Bilingual Kindergarten	LS	06/03/2019
Reynoso, Willie Jane	Bilingual Kindergarten	LS	06/03/2019
Rivera, Shirley	Bilingual Grade 4	JA	06/03/2019
Sakai, Takahiro	Bilingual Resource	FCW	06/03/2019
Sherry, Danielle	Grade 5	LL	06/03/2019
Sorrentino, Rebecca	Art	KH	06/03/2019

2.d. CERTIFIED - RECOMMENDATION FOR RETIREMENT WITHOUT INCENTIVE

Name	Position	School	Notes
Peterson, Mary	Grade 3	LS	06/03/2019

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Alejandra, Sandra	Nurse	LL	Yes	08/05/2019	replacing Tania Gastelum
Ambos, Robert	Maintenance	Maintenance	Yes	07/22/2019	replacing John Barnas
Blake, Darren	Custodian	CSJH	Yes	06/24/2019	replacing Carol Seale
Bony, Kristina	Special Education Program Assistant w/Personal Care	WCJH	Yes	08/14/2019	replacing Barbara Dudley
Bram, Lisa	Special Education Program Assistant w/Personal Care	FCW	Yes	08/14/2019	replacing Janine McNamara O'Leary
Bugay, Samantha	Reading Intervention Program Assistant	LL	Yes	08/14/2019	new due to student need
Campbell, Laurie	Interim HR Coordinator	ESC	No	09/01/2019	temporary replacement for Adam Palmer
Duarte Mejia, Montserrat	Office Clerical	GMS	Yes	08/07/2019	replacing Araseli Tafolla
Estrella, Daniela	Office Clerical	WCE	Yes	08/14/2019	Replacing Guadalupe Cervantes
Faso, Patricia	Summer-ESY	MJ	No	06/04/2019	summer worker

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Fitzpatrick, Cara	Reading Intervention Program Assistant	LS	Yes	08/14/2019	replacing Jennifer Yount
Ilyas, Sualeha	Special Education Program Assistant	GMS	Yes	08/14/2019	replacing Jennifer Foos
King, Meeae	Special Education Program Assistant w/ Personal Care	MJ	Yes	08/14/2019	new due to student need
Malagon, Maria	Special Education Program Assistant w/ Personal Care	WCJH	Yes	08/14/2019	replacing Nora Errico
Mangione, Thomas	Special Education Program Assistant w/Personal Care	CLA	Yes	08/14/2019	replacing Renee Neri
Marzullo, Sarah	Special Education Program Assistant w/ Personal Care	CLA	Yes	08/14/2019	replacing Nathan Sheade
McKenzie, Jane	Reading Intervention Program Assistant	SRP	Yes	08/14/2019	replacing Terri Zade
Meneghini, Kelly	Special Education Program Assistant w/ Personal Care	WRS	Yes	08/14/2019	new due to student need
Moran, Timothy	Summer-Maintenance	Warehouse	No	06/26/2019	summer worker

3.a. NON-CERTIFIED - RECOMMENDATION TO HIRE, CONT.

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Moyta, Abbey	Special Education Program Assistant w/ Personal Care	CLA	Yes	08/14/2019	replacing Heather Winter
Ojha, Sangeeta	Special Education Program Assistant w/ Personal Care	FCW	Yes	08/14/2019	replacing Stephanie Gump
Orozco, Brenda	Summer-ESY	MJ	No	06/04/2019	summer worker
Richardson,Aisha	Special Education Program Assistant w/Personal Care	CLA	Yes	08/14/2019	replacing Charlene Burris
Root, Anne	Special Education Program Assistant w/Personal Care	FCW	Yes	08/14/2019	replacing Hannah Yu
Svendson, Kathy	Reading Intervention Program Assistant	LL	Yes	08/14/2019	new due to student need
Thakur, Seema Singh	Special Education Program Assistant w/Personal Care	GMS	Yes	08/14/2019	replacing Amy Sonderegger
Zerfahs, Kelly	Interim HR	ESC	No	08/01/2019	temporary replacement for Adam Palmer

3.b. NON-CERTIFIED - RECOMMENDATION FOR CHANGE OF STATUS

Name	Position	School	Effective Date	Notes
Cockrum, Danielle	Budget and Purchasing Coordinator	ESC	08/01/2019	from Accounting and Purchasing Coordinator to Budget and Purchasing Coordinator
Downing, Jackie	Building Clerical	PGJH	08/14/2019	voluntary reduction of hours from 6.75 hours to 6.25 hours
Kendall, Jennifer	Reading Intervention Program Assistant	KH	08/14/2019	voluntary reduction of hours from 6 hours to 5.5 hours
Kim, Nina	General Education Program Assistant	CR	08/14/2019	voluntary reduction of hours from 6.5 hours to 6.25 hours
Schmidt, Adam	Maintenance	Maintenance	07/01/2019	receiving \$3000 journeyman stipend
Waldier, Eric	Mechanic	Transportation	07/01/2019	receiving \$3000 journeyman stipend
Zepetello, Crystal	General Education Program Assistant	VL	08/14/2019	from part time to full time

3.c. NON-CERTIFIED - RECOMMENDATION FOR LEAVE OF ABSENCE

Name	Position	School	Benefits Yes/No	Effective Date	Notes
Baquiran, Peter	Custodian	MJ	Yes	5/28/2019	FMLA
Cazares, Geronimo	Head Custodian	KH	Yes	5/21/2019	FMLA
Fink, Rosie	Clerical Assistant	VL	Yes	July 2019	FMLA
Giers, Linda	Office Clerical	SRP	Yes	Intermittent	FMLA
Skarstein, Kim	Secretary	ESC	Yes	10/8/2019	FMLA
Venegas, Jose	Head Custodian	TJ	Yes	6/24/2019	FMLA

3.d. NON-CERTIFIED - RECOMMENDATION FOR RESIGNATIONS

Name	Position	School	Effective Date
Cushing, Susan	Special Education Program Assistant	CS	06/03/2019
DeVitt, John	General Education Program Assistant	VL	06/03/2019
Fleming, Ivy	Budget and Purchasing Coordinator	ESC	07/01/2019
Kentish, Simonetta	General Education Program Assistant	GMS	06/03/2019
McNamara-O'Leary, Janine	Special Education Program Assistant w/ Personal Care	FCW	06/03/2019
Ridler, Sharon	OT	CLA	06/03/2019
Stanczuk, Michelle	General Education Program Assistant	CS	06/03/2019
Strzalka, Mary	General Education Program Assistant	GMS	06/03/2019
Sujet, Samantha	Special Education Program Assistant with Personal Care	CLA	06/03/2019
Voigt, Ashley	Special Education Program Assistant with Personal Care	WRS	06/03/2019

3.e. NON-CERTIFIED - RECOMMENDATION FOR RETIREMENT

Name	Position	School	Effective Date
Konny, Marc	Support Specialist	TECH	07/31/2019



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Michael Adamczyk, SFO, Chief School Business Official • Business & Auxiliary Services

DATE: July 29, 2019
TO: Board of Education
FROM: Michael Adamczyk, CSBO
RE: Disposal of Obsolete and Excess Property

In keeping with the District's curriculum adoption cycle, it is requested that the Board of Education approve the disposal of textbooks that are in outdated/used condition. The District will attempt to donate these items, and will dispose of those items that cannot be donated.

Please see the following documentation for detailed information regarding these textbooks and materials.

Community Consolidated School District 15 Request to Dispose of District Property

- Disposal of property belonging to District 15 requires board of education approval.
- Completed form must be submitted to Michael Adamczyk, Assistant Supt. for Business.
- Do not dispose of district property prior to board of education approval.

Name of Item: Textbooks

Dept. Item Used In: Instruction Building Item
Housed In: all schools

Description of Item: See list

Brand Name: See list

Model Number: ISBN - see list Dimensions: L ___ W ___ H ___

Serial Number: _____ Weight: _____

Age of Item(s): 1987 - 2012 Condition: discontinued/used

Other Descriptive Comments: out of date textbooks and materials.

What was Original Value of Item (Estimated)? see list

What is its Present Value (Estimated)? negligible

APPROVALS

Originator: [Signature] Date: 7/24/19

Building Administrator: [Signature] Date: 7/24/19

Assistant. Supt. For Business [Signature] Date: 7/25/19

Board of Education : _____ Date: _____

ISBN	Sub.	Grade	Description	Publisher	Original Est. Unit Cost
Handwriting Grades K-6				2008	
9780736751582	HDW	KDG	Handwriting PRACT/MSTR MANUSCRIPT	ZB	89.43
9780736751438	HDW	GR1	Handwriting Student Book	ZB	11.29
9780736751513	HDW	GR1	Handwriting Teachers Edition	ZB	84.99
9780736751599	HDW	GR1	Handwriting PRACT/MSTR Manuscript	ZB	89.99
9780736768375	HDW	GR2	Handwriting Manuscript Student Edition	ZB	9.96
700022	HDW	GR2	Handwriting Manuscript Teacher Edition	ZB	84.99
700502	HDW	GR2	Handwriting PRACT/MASTER Manuscript	ZB	89.99
9780880858441	HDW	GR1-2	Alphabet Desk Strips Manuscript	ZB	21.99
9780880858298	HDW	GR1-2	Illustrated Alphabet Strips/ Manuscript	ZB	26.49
9780880858472	HDW	GR1-2	Alphabet Wall Strips	ZB	30.99
9780736700610	HDW	GR1-2	Home/School Worksheets Manuscript	ZB	19.99
9780736735056	HDW	GR1-2	Alphabet Letter Cards/Manuscript	ZB	51.49
9780736751469	HDW	GR3	Handwriting Student Book	ZB	11.69
9780736751544	HDW	GR3	Handwriting Teacher Edition	ZB	84.99
9780736751629	HDW	GR3	Handwriting PRACT/MSTR-CURSIVE	ZB	102.99
9780736751476	HDW	GR4	Handwriting Student Book	ZB	11.69
700024	HDW	GR4	Handwriting Teacher Edition	ZB	84.99
9780736751483	HDW	GR5	Handwriting Student Book	ZB	11.09
700025	HDW	GR5	Handwriting Teacher Edition	ZB	84.99
700006	HDW	GR6	Handwriting Student Book	ZB	9.79
9780736751575	HDW	GR6	Handwriting Teacher Edition	ZB	84.99
9780736772259	HDW	KDG-6	Handwriting Poster Chart SUP PK	ZB	19.99
9780736789417	HDW	GR1-6	Manuscript/Cursive Card Set	ZB	5.99
9780880858465	HDW	GR2-4	Alphabet Wall/Strip Cursive	ZB	24.99
CEA680153	HDW	GR2-4	Home/School worksheets cursive	ZB	19.99
9780880858304	HDW	GR3-6	Alphabet Desk/Strip-Cursive	ZB	21.99
CEA700112	HDW	GR5-6	Alphabet Wall Strip/Cursive	ZB	26.49
Health Grades K-6				1998	
1886693005	HTH	KDG	HEALTH T.R.B.	MH	175.62
567306	HTH	KDG	HEALTH Teaching STRAT	MH	0.00
1886693684	HTH	GR1	Totally Awesome Health - Student Edition	MH	27.42
567314	HTH	GR1	HEALTH TEACHING STRAT 3	MH	0.00
188669379X	HTH	GR2	Totally Awesome Health - Student Edition	MH	28.08
1886693021	HTH	GR2	HEALTH T.R.B. T.A.H.	MH	175.62
567322	HTH	GR2	HEALTH TEACH STRAT 3	MH	0.00
Math Grades K-6				2005	
	Math	K-6 Pilot	Go Math!	HMH	
9780547824789	Math	KDG	Math Expressions Stu Act Bk (set)	HM	30.00
	Math	KDG	Math Expressions Hwk & Remem	HM	
9780547825021	Math	KDG	Math Expressions Teacher Ed.	HM	188.55
9780547859859	Math	GR1	Math Exp Stu Act Bk (set) w/boards	HM	32.00
9780547824208	Math	GR1	Math Expressions Hwk & Remem VOL I	HM	8.65
9780547824291	Math	GR1	Math Expressions Hwk & Remem VOL II	HM	8.65
9780547824949	Math	GR1	Math Expressions Teacher Ed.	HM	188.55
9780547859873	Math	GR2	Math Expressions Stu Act Bk (set)	HM	32.00
9780547824215	Math	GR2	Math Expressions Hwk & Remem VOL I	HM	8.65

9780547824307	Math	GR2	Math Expressions Hwk & Remem VOL II	HM	8.65
9780547824963	Math	GR2	Math Expressions Teacher Ed.	HM	188.55
0618699449	Math	GR3	Student Edition W/Workmat	HM	55.26
0618277988	Math	GR3	Teacher Edition	HM	228.00
0618699457	Math	GR4	Student Edition W/Workmat	HM	55.26
0618277995	Math	GR4	Teacher Edition	HM	228.00
0618699465	Math	GR5	Student Edition W/Workmat	HM	55.26
061827801X	Math	GR5	Teacher Edition	HM	228.00
0618508147	Math	GR6ADV	COURSE 1 Student Edition © 2005	MCDL	61.14
0618508155	Math	GR6ADV	COURSE 2 Student Editon © 2005 - OL	MCDL	61.14
0618508171	Math	GR6ADV	COURSE 3 Student Edition © 2005 - OL	MCDL	61.14
0618508244	Math	GR6ADV	COURSE 1 TE © 2005	MCDL	101.82
0618508198	Math	GR6ADV	COURSE 2 TE © 2005 - OL	MCDL	101.82
0618344543	Math	GR6ADV	COURSE 3 TE © 2005 - OL	MCDL	101.82
9780133180954	MTH	GR6ADV	Digits Student Companion	Pearson	4.15
Math Intervention				2011	
504727	Math	GR 1-6	Do The Math Wksp Multiplication C	HMH	10.00
504728	Math	GR 1-6	Do The Math Wksp Division A	HMH	10.00
504729	Math	GR 1-6	Do The Math Wksp Division B	HMH	10.00
504730	Math	GR 1-6	Do The Math Wksp Division C	HMH	10.00
504734	Math	GR 1-6	Do The Math Wksp Fractions A	HMH	12.50
504735	Math	GR 1-6	Do The Math Wksp Fractions B	HMH	12.50
504736	Math	GR 1-6	Do The Math Wksp Fractions C	HMH	12.50
Reading Grades K-6				1996-2002	
0153330767	RDG	KDG	Kindergarten Program Trophies © 2003	HAR	2110.00
0153090243	RDG	KDG	Word Builder (pkg of 5)	HAR	12.66
0153150009	RDG	KDG	Word Builder Cards (Gr 1-3)	HAR	26.47
0153254688	RDG	KDG	Independent Readers Collection	HAR	105.00
0153254424	RDG	KDG	Pre-Decod/Decodable Take Home Vers.	HAR	36.59
0153293462	RDG	KDG	Intervention Reader Teacher's Guide	HAR	26.61
015322469X	RDG	GR1	GUESS WHO Trophies © 2003 1-1 SE Natl	HAR	26.20
0153224703	RDG	GR1	CATCH A DREAM Trophies © 2003 1-2 SE	HAR	26.20
0153224711	RDG	GR1	HERE & THERE Trophies © 2003 1-3 SE	HAR	27.30
015322472X	RDG	GR1	TIME TOGETHER Trophies © 2003 1-4 SE	HAR	27.30
0153224738	RDG	GR1	GATHER AROUND Trophies © 2003 1-5 SE	HAR	28.10
0153344733	RDG	GR1	IL Collection 5 Books TE	HAR	521.59
0153261714	RDG	GR1	Audiotext Collection	ESC	0.00
0153292407	RDG	GR1	Library Books Collection	HAR	46.95
0153255021	RDG	GR1	BIG BOOK OF RHYMES	HAR	47.02
0153273542	RDG	GR1	BIG BOOK COLLECTION	HAR	638.67
0153255226	RDG	GR1	Advanced Level Books Collection	HAR	153.00
0153255161	RDG	GR1	On Level Books Collection	HAR	153.00
0153255102	RDG	GR1	Below Level Books Collection	HAR	153.00
0153255048	RDG	GR1	English Language Learners Books Collection	HAR	153.00
0153235098	RDG	GR1	Challenge Copying Masters	HAR	43.62
0153235063	RDG	GR1	Extra Support Copying Masters	HAR	40.81
0153237678	RDG	GR1	Decodable Books Collection	HAR	138.76
0153267143	RDG	GR1	Decodable Books Coll.-Take Home version	HAR	93.10
0153249617	RDG	GR1	Reading/Language Skills Assessment TE	HAR	95.88

0153250690	RDG	GR1	Teaching Transparencies	HAR	116.61
015334086X	RDG	GR1	Teaching Transparencies for Language Arts	HAR	57.67
0153321334	RDG	GR1	Holistic Assessment Grade 1-1	HAR	22.78
0153321342	RDG	GR1	Holistic Assessment Grade 1-2	HAR	22.78
0153321350	RDG	GR1	Holistic Assessment Grade 1-3	HAR	22.78
0153321369	RDG	GR1	Holistic Assessment Grade 1-4	HAR	22.78
0153321377	RDG	GR1	Holistic Assessment Grade 1-5	HAR	22.78
015325159X	RDG	GR1	Holistic Assessment Teacher Edition	HAR	55.92
0153265124	RDG	GR1	Intervention Reader Teacher Guide	HAR	29.30
0153250631	RDG	GR1	LANGUAGE HANDBOOK SE (Trophies)	HAR	7.12
0153261609	RDG	GR1	LANGUAGE HANDBOOK TE	HAR	14.10
015313559X	RDG	GR1	PHONICS PRATICE Book	HAR	11.19
0153235047	RDG	GR1	PRACTICE Book 1-1 Student Edition	HAR	9.35
0153235055	RDG	GR1	PRACTICE Book 1-2 Student Edition	HAR	9.35
0153235071	RDG	GR1	PRACTICE Book Volume 1 TE	HAR	14.68
015323508X	RDG	GR1	PRACTICE Book Volume 2 TE	HAR	14.68
570214	RDG	GR1	WORD WALL CARDS	ESC	0.00
0021950024	RDG	GR1	Primary Dictionary	MMMh	12.21
0153224746	RDG	GR2	JUST FOR YOU Trophies © 2003 2-1 SE Natl.	HAR	39.00
0153224754	RDG	GR2	BANNER DAYS Trophies © 2003 2-2 SE	HAR	39.00
015334475X	RDG	GR2	IL Collection 6 VOL TE	HAR	361.69
0153250755	RDG	GR2	Audiotext Collec-CONTACT DOI for COPY	ESC	0.00
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0153205911	SCI	GR4	STD TEST PREP TE	HAR	15.11
0153112085	SCI	GR5	Units: A-F Student Edition	HAR	55.98
0153112158	SCI	GR5	Grade Level Set Units: A-F TE new section only	HAR	246.00
0153248076	SCI	GR5	Teaching Resource Pkg	HAR	96.10
015320592X	SCI	GR5	STD TEST PREP TE	HAR	15.11
0153154470	SCI	GR5	Teaching Transparencies	HAR	94.29
0153154381	SCI	GR5	TEXT-ON-TAPE	HAR	159.82
0153155701	SCI	GR5	Newsroom Video PKG (6)	HAR	396.39
0153112093	SCI	GR6	Units: A-F Student Edition	HAR	55.98
0153112166	SCI	GR6	Grade Level Set Units: A-F TE	HAR	246.00
0153248084	SCI	GR6	Teaching Resource Pkg	HAR	96.10
0153205938	SCI	GR6	STD TEST PREP TE	HAR	15.11
0153154489	SCI	GR6	Teaching Transparencies	HAR	94.29
015315439X	SCI	GR6	TEXT-ON-TAPE	HAR	122.49
0153155744	SCI	GR6	Newsroom Video PKG (6)	HAR	396.39
Words Their Way Word Study Program (K-6 Replaces Spelling)					
9780137035106	WTW	K-6	WTW-Word Study-Fifth Edition-Prof.Res.Bk.	Pearson	43.35
Social Studies Grades K-6					
0021480281	SS	KDG	HERE I AM BIG BOOK Package SE	MMMH	471.90
0021488576	SS	KDG	HERE I AM Adventures in Time & Place TE	MMMH	84.42
0021475164	SS	KDG	THEME BIG Book Stickers	MMMH	170.49
002148032X	SS	KDG	Literature BIG BOOK Package	MMMH	308.97
002149133X	SS	GR1	MY WORLD Student Edition	MMMH	42.48
0021491429	SS	GR1	Adventures in Time and Place TE	MMMH	107.43
002148029X	SS	GR1	My World BIG BOOK Package	MMMH	566.49
0021475415	SS	GR1	THEME Big Book Stickers	MMMH	170.49
0021491348	SS	GR2	PEOPLE TOGETHER Student Edition	MMMH	42.60
0021491437	SS	GR2	Adventures in Time and Place TE	MMMH	107.43
21491356	SS	GR3	COMMUNITIES Student Edition	MMMH	49.98
0021491445	SS	GR3	Adventures in Time and Place TE	MMMH	116.07
0021491364	SS	GR4	REGIONS Student Edition	MMMH	60.39
0021491453	SS	GR4	Adventures in Time and Place TE	MMMH	133.26
0153097884	SS	GR5	Early United States Natl. Version SE	HAR	64.69

2011

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0153159960	SS	GR5	Early United States VOL.1 TE	HAR	119.87
0153159979	SS	GR5	Early United States VOL. 2 TE	HAR	119.87
0153097892	SS	GR6	Ancient Civilizations Natl. Version SE	HAR	69.29
015309799X	SS	GR6	Ancient Civilizations TE	HAR	195.94
9781583712504	SS	GR1	Social Studies Alive! My School and Family Set 2003	TCI	
9781583713006	SS	GR3	Social Studies Alive! Our Community and Beyond Set 2003	TCI	
9781583718001	SS	GR2	Social Studies Alive! My Community Set 2010	TCI	
9781583713013	SS	GR3	Social Studies Alive! Our Community and Beyond Set Textbook	TCI	
Social Studies					
0021467099	SSS	GR4	Regiones SE	HMH	63.30
0021467161	SSS	GR4	Regiones TE	HMH	135.78
			Publisher Key:		
			BGP = Berkley G.P. Putnman		
			Cengage = HB Hampton-Brown		
			Curriculum Associates		
			ESC = Educational Services Center		
			HAR/HMH/HM = Houghton Mifflin Harcourt		
			LRI = Literacy Resouces, Inc.		
			MCDL = McDougal Littell		
			MH = Meeks-Heit		
			MM = MacMillan		
			MMMh = MacMilan/Mcgraw-Hill		
			NASC		
			Pac.Lrn. = Pacific Learning		
			Pearson		
			PTM = Putman		
			SCHOL= Scholastic		
			SF = Scott Foreman		
			TCI = Teacher's Curriculum Institute		
			Voyager		
			WG = Wright Group		
			ZB= Zaner Bloser		

ISBN (Item #)	Sub.	Grade	Description	Publisher	Original Unit Cost
Foreign Language				2003-2004	
0821925377	FL	GR7-8	German AKTUEL SE	EMC	38.27
0821925393	FL	GR7-8	German AKTUEL Workbook SE	EMC	10.72
0821925369	FL	GR7-8	German AKTUEL TE	EMC	60.75
0821925407	FL	GR7-8	German AKTUEL Workbook TE	EMC	18.95
067186419X	FL	GR7-8	German-English Dictionary	PERMA	12.04
9780618349555	FL	GR7-8	Discovering French, Nouveau! Teacher's Resource Package	McDougal	
9780618345373	FL	GR7-8	Discovering French, Nouveau! Audio Program Audios CD'S	McDougal	
9780618658138	FL	GR7-8	Discovering French, Nouveau! Teaching Proficiency Through Reading and Storytelling	McDougal	
ENGLISH 3D				2014	
539691	SLA	GR6-8	Instructional MaterialsPk-Incl Teaching Guide	HMH	485.00
539400	SLA	GR6-8	Issues Book	HMH	14.95
539401	SLA	GR6-8	Language & Writing Portfolio	HMH	22.95
Math				2004-2012	
	Math	7-8 Pilot	Go Math!	HMH	
0618249745	MTH	GR7	Math Course 2 SE © 2005	McDL	59.19
0618293671	MTH	GR7	Math Course 2 IL TE © 2005	McDL	111.18
9780133180954	MTH	GR7	Digits Student Companion	Pearson	4.15
061825000X	MTH	GR8	Math Course 3 SE	McDL	59.19
0618293728	MTH	GR8	Math Course 3 IL TE	McDL	111.18
9780133180961	Math	GR8	Digits Student Companion	Pearson	4.15
Math Intervention					
539447	Math	GR 7-8	Do The Math Now! Wksp Mult/Div	HMH	25.00
539448	Math	GR 7-8	Do The Math Now! Wksp Fractions	HMH	25.00
Science				2,002.00	
003064772X	SCI	GR7	Microorganisms, Fungi & Plants (A) SE	HOLT	13.25
0030647770	SCI	GR7	Cells, Heredity & Classification (C) SE	HOLT	10.50
0030647827	SCI	GR7	Environmental Science (E) SE	HOLT	17.65
0030647738	SCI	GR7	Microorganisms, Fungi & Plants (A) TE	HOLT	20.30
0030647789	SCI	GR7	Cells, Heredity & Classification (C) TE	HOLT	16.95
0030647835	SCI	GR7	Environmental Science (E) TE	HOLT	18.30
0030649277	SCI	GR7	One-Stop Lesson Planner	HOLT	75.00
571276	SCI	GR7	SCIENCE PROJECT BOOKLET	ESC	0.00
0030647975	SCI	GR8	Introduction to Matter (K) SE	HOLT	11.31
0030647991	SCI	GR8	Interactions of Matter (L) SE	HOLT	13.34
0030647835	SCI	GR8	Forces, Motion & Energy (M) SE	HOLT	11.54
0030647983	SCI	GR8	Introduction to Matter (K) TE	HOLT	7.32
0030648017	SCI	GR8	Interactions of Matter (L) TE	HOLT	18.30
0030648033	SCI	GR8	Forces, Motion & Energy (M) TE	HOLT	18.30
0030649579	SCI	GR8	One-Stop Lesson Planner	HOLT	125.00
Social Studies				1987-2007	
047243	SS	GR7	DAILY GEOG/TE	GRTSRC	23.95
013423989X	SS	GR7-8	Constitution Study Guide SE	PH	8.97
0134344146	SS	GR7-8	Constitution Study Guide TE	PH	9.97
72418	SS	GR7-8	GT VOL 2/FOUNDNG PER	PR/L	25.15

72419	SS	GR7-8	GT VOL 3/EXPND America	PR/L	25.15
72420	SS	GR7-8	GT VOL 4/MOD America	PR/L	25.15
72294	SS	GR7-8	GT VOL 4/AMERICAN Court Cases	PR/L	28.00
0139436553	SS	GR7-8	Voices in Freedom Sources of American History SE	PH	28.97
780132513447	SS	GR7-8	America: History of Our Nation IL SE © 2007	PH	64.47
0132513455	SS	GR7-8	America: History of Our Nation IL TE © 2007	PH	94.97
047244	SS	GR8	DAILY GEOG-TCH MAN	G/S	23.95
80451	SS	GR8	PA,ELEC/ELECTRN TDAY SE	EMC	26.95
80651	SS	GR8	PA,ELEC/ELECTRN TDAY/workbook	EMC	7.95
Spanish Social Studies				2,006.00	
132028360	SSS	GR7-8	Estados Unidos: Historia	PH	71.47
Words Their Way: Word Study In Action				2011	
0135145775	ELL	GR3-8	Word Sorts for Syl & Affixes Spell-2ndEd	Pearson	26.99
0135145783	ELL	GR5-8	Word Sorts DerivRelations Spellers-2nd Ed	Pearson	26.99
0136119026	ELL	GRK-8	Eng Lnrs:Word Study for Phon,Voca&Spell	Pearson	48.99
9781418923723	ELL		Rigby ELL Assessment Kit	Harcourt	
9781418929817	ELL		Rigby PM Ultra Benchmark Kit	Harcourt	
9780757893643	ELL		Rigby PM Programa de evaluacion	Harcourt	
	ELL		Hampton Brown Into English-All Levels	HB	
	ELL		Newbridge Discovery Links Kits 2002	Sundance	
Publisher Key:					
AMSCO School Publishers					
Cengage– HB = Natl.Geo/Hampton Brown					
EMC = EMC Paradigm/Publishing					
ESC = Educational Services Center					
G/MH = Glencoe/MH					
HMCD = Holt McDougal					
HOLT					
MCDL = McDougal Littell					
MH = Meeks-Heit					
NASC					
PB = Paper Back					
PERMA					
PH=Prentice Hall					
SW = Foresman/Wesley					
VISTA HL = Vista Higher Learning					



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Lisa Nuss, Assistant Superintendent • Human Resources

DATE: July 29, 2019

TO: Board of Education

FROM: Lisa Nuss
Assistant Superintendent for Human Resources

RE: Agenda Item No. 19-722
Staffing Recommendation - Structured for Independence Program (MJ)

The Administration is recommending changes to the staffing in the Structured for Independence Program (SIP) at Marion Jordan Elementary.

Background:

There are seven SIP classrooms at Marion Jordan Elementary School serving children with autism and related developmental disabilities. Given the unique, intensive learning needs of young children with autism, each classroom has historically been staffed with one certified special education teacher and paraprofessional staff to assist with the supervisory needs of the students. Additionally, some children in this program require a 1:1 paraprofessional for health and/or safety needs. In recent years the high turnover rate of staff in the classrooms has become challenging, as children with autism require a significant degree of structure, predictability, consistency and continuity of instructional services. It is our goal to meet the Instructional and social emotional needs for all of our students. With the unique challenges of this program, those needs would be better served through a co-teaching model. By employing two certified staff members in each classroom, the ongoing intensive needs of the students can be addressed.

In order to maintain the high quality of programming in the SIP program, the administration is recommending a revision of the instructional model to provide for two certified co-teachers in each classroom with one paraprofessional. This results in an increase of 7.0 certified FTE.

It is estimated that the additional cost of adding 7.0 certified positions will be approximately \$350,000. With the adjusted model, there will be a decreased need for paraprofessional support. Therefore approximately \$165,000 will offset the additional cost, resulting in a net increase of approximately \$185,000. This will be reflected in the tentative budget.



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 15

580 N 1st Bank Drive • Palatine IL 60067 | 847.963.3000 | www.ccsd15.net
Lisa Nuss, Assistant Superintendent • Human Resources

DATE: July 29, 2019

TO: Board of Education

FROM: Lisa Nuss
Assistant Superintendent for Human Resources

RE: Agenda Item No. 19-723
Staffing Recommendation - Reading Instruction

The Administration is recommending changes to the staffing model to support Reading instruction in our 15 elementary buildings.

Background:

In keeping with current research, District 15 has been working to implement a Multi-Tiered System of Support (MTSS) approach to increase achievement for all literacy learners. An MTSS framework emphasizes powerful core instructional support for all students, supplemental supports for some students, and intensive supports for few students. The shift from the previous model over-relied on intervention services and did not decrease the achievement gap. An MTSS balances the support to enable teachers to provide more targeted, differentiated core instruction as well as additional support for students as needed. The following outlines the refined model:

- Core instruction follows a comprehensive literacy instructional model which provides effective differentiated teaching and learning for all students. Comprehensive Literacy Instruction is dependent upon strong assessment practices, ongoing data analysis and embedded professional learning opportunities for all teachers. In order to close the achievement gap, the District must focus on both student and teacher growth.
- Supplemental intervention services are provided to some students in addition to core. This double dose of effective literacy instruction is provided by Reading Consultant Specialists and Program Assistants using Leveled Literacy Intervention (LLI). LLI is a comprehensive literacy intervention, targeting reading, writing, phonics/word study and oral language development.
- Intervention is provided in a small-group of three students (primary) or four students (intermediate) in order to ensure intensive, yet enriching learning experiences. This is a change from previous program design of KIP, FLIP and SAIL which was provided in a 1:1 ratio and did not result in the improvement of oral language development.

By increasing collective efficacy through sustained professional support for teachers, the District is aiming to significantly impact student learning outcomes through the structural shift in reading instruction. To achieve this, the Administration is recommending that 1 certified teacher be added to each of our 15 elementary schools. These teachers will be used to deliver instruction to students, allowing the classroom

teachers the ability to assess students and engage in professional development. These “floating” teacher positions will provide the District the ability to grow teachers and enrich the learning of all students.

In keeping with new ESSA regulations, the Department of Instruction is currently analyzing a Resource Allocation Methodology (RAM) to help more efficiently and strategically utilize federal grant funds. The new guidelines support positions such as the ones outlined above under Title guidelines. Therefore, it is estimated that eight (8) of the fifteen (15) positions will be covered by Federal Title Funds.

The total cost of an additional fifteen (15) certified staff members is approximately \$750,000. However, with Title Funds covering 8 of the 15 positions it is estimated that the additional cost will be approximately \$350,000. Additionally, the adjusted model will result in a decreased need of paraprofessional support. Approximately 30 full-time paraprofessional allocated staff will be reduced. If filled the cost of such staff would be approximately \$750,000. This allocation is governed by the CTC Negotiated Agreement. However, while support staff has been allocated, the majority has not been filled on a regular basis and was not included in the annual budget. The District has realized a significant cost savings over these years as these positions have remained unfilled. We believe that \$150,000 would be approximately the actual cost savings as a result of a decrease need for paraprofessional support. This would make the budget increase for reading staffing adjustment approximately \$200,000. This change will be reflected in the tentative budget.

