Use the examples for each word on the front of the card to help complete the definitions on the back.

**Equal Groups**

- **Factors**
  - Factors:
    - $7 \times 3 = 21$

**Multiplication**

- **Product**
  - Product:
    - $7 \times 3 = 21$

**Equation**

- **Addition**
  - $2 + 5 = 7$
- **Subtraction**
  - $7 - 5 = \square$
- **Multiplication**
  - $2 \times 5 = 10$
- **Division**
  - $10 \div \square = 2$

**Unknown**

- $\square \div 8 = 2$
- $4 \times ? = 32$
- $9 \times 8 = g$

**Number Line**

- **Array**
  - 3 columns
  - 2 rows
Complete each definition. Extend learning by writing your own definitions.

_____________________________ is an operation that gives the total number when you join equal groups.

The answer to a multiplication problem is called the _________________.

The numbers that are multiplied together to give a product are called _________________.

A symbol or letter that stands for a number in an equation is called an _________________.

A number sentence that uses an equal sign (=) to show the value to its left is the same as the value to its right is called an _________________.

An _________________ is a way of displaying objects in equal rows and columns.

A line divided into equal units and numbered in order is called a _________________.

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My Word Cards

Use the examples for each word on the front of the card to help complete the definitions on the back.

**Commutative (Order) Property of Multiplication**

\[5 \times 7 = 35\]

**division**

\[12 \div 3 = 4\]

- Total
- Number of equal groups
- Number in each group

**row**

2 rows

**column**

3 columns
Objects that are arranged in a line up and down are in a ______________.

Objects that are arranged in a line across are in a ____________.

______________ is an operation that tells how many equal groups there are or how many are in each group.

Numbers can be multiplied in any order and the product will be the same because of the ________________________________

______________________________

______________________________.