

June 6, 2018

Board of Education

Parent Teacher Advisory Committee:  
Overview and Recommendations



# Purpose

- Public school districts are required by law to convene a parent teacher advisory committee (PTAC) annually to:
  - review student behavior policies;
  - provide their respective school boards with recommendations for continuous growth and improvement in both policy and practice.



# What we will be sharing this evening

- PTAC Membership
- Process
- What the data told PTAC
- Recommendations
- Q/A



# PTAC Membership

- 4 Students
- 3 Parents
- 3 Teachers
- 3 Building administrators
- 3 District administrators



# Process for Meeting One: April 17, 2018

- The committee was provided with an overview on:
  - How D15 proactively teaches, models, and reinforces desired student behavior.
  - How D15 administration responds to student misconduct.
  - Suggested revisions to policy language to consider.



# Process for Meeting Two: May 2, 2018

- The committee evaluated office discipline referral (ODR) data\* and worked in groups to answer the following question:

**What is the data telling us?**

\*The same data that PTAC reviewed is included in the Board packet.



# Process for Meeting Three: May 16, 2018

- The committee brainstormed and evaluated policy/procedural/practice changes to consider for 2018-2019.
- The committee developed the recommendations that are being presented this evening to the Board of Education.



# What the data told PTAC

Average Percent of Students: ODR Data

	<b>Elementary</b>	<b>Junior High</b>	<b>Total</b>	<b>National PBIS Guidelines</b>
0-1 ODR	94%	88%	93%	80-90%
2-5 ODRs	4%	7%	4%	5-15%
6+ ODRs	2%	5%	3%	1-5%

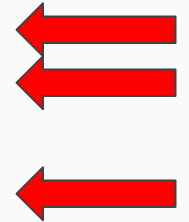




# What the data told PTAC

Disproportionality exists between student groups in D15's Junior High Schools.

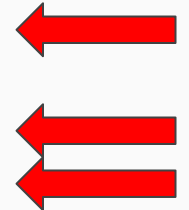
Ethnicity	Number of Incidents	% of District	% of Total ODRs
Hispanic or Latino	1759	29%	71%
White	374	45%	15%
Black or African American	229	4%	9%
Asian	98	22%	4%
American Indian or Alaskan Native	6	1%	0%



# What the data told PTAC

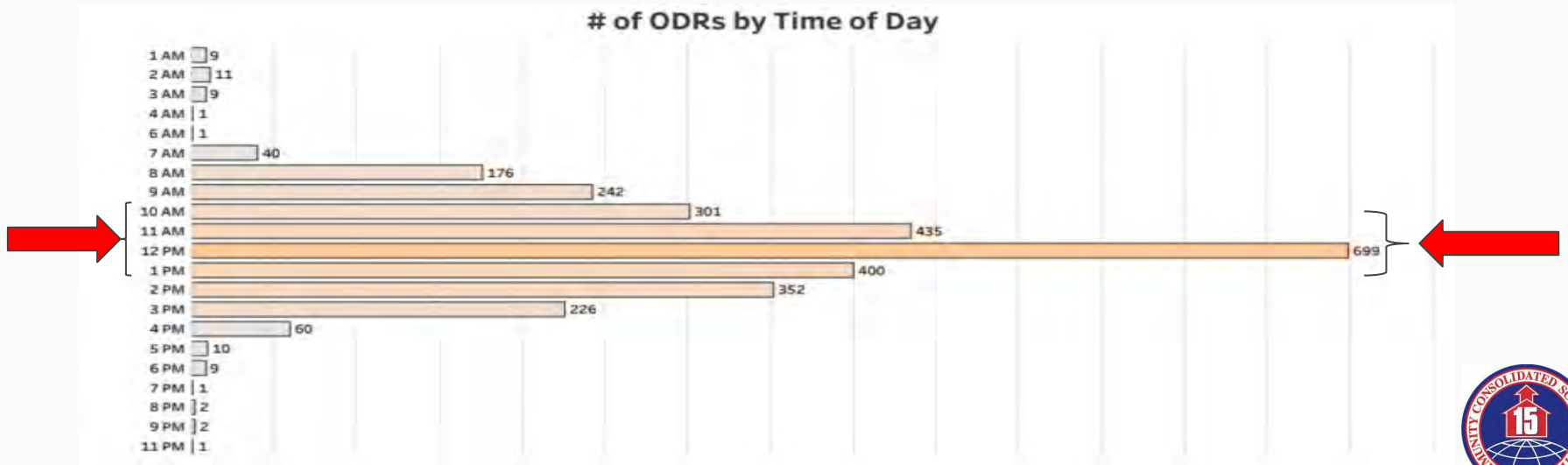
Disproportionality exists between student groups in D15's Elementary Schools.

Ethnicity	Number of Incidents	% of District	% of Total ODRs
Hispanic or Latino	1205	32%	40%
White	1099	41%	36%
Black or African American	448	5%	15%
Asian	206	21%	7%
American Indian or Alaskan Native	72	2%	0%



# What the data told PTAC

Elementary schools encounter the greatest number of ODR's during times associated with lunch and recess



# Recommendation #1

- Develop and implement a structured and sustained professional development plan to provide teachers and administrators with tools and strategies in the following areas to address disproportionalities:
  - Culturally responsive teaching practices\*
  - Trauma informed teaching practices\*
  - Restorative practices\*

\*Aligns with SEL component of D15's Strategic Plan



# Recommendation #2

- Evaluate noon hour (lunch/recess) practices with a focus on the following to address noon hour ODRs:
  - Examining how PBIS systems can be adjusted to improve student outcomes at lunch/recess.
  - Review expectations for lunch/recess supervision and the training modules associated with these expectations.
  - Examine lunch/recess supervision staffing levels.



Questions?

