

FEDERAL GRANT FUNDING



Colleen Mullins | District Literacy Coordinator



CCSD 15 Federal Education Funding and Grants

- **Title I, Part A** - Improving Basic Programs
- **Title I, School Improvement 1003(a)**
- **Title II, Part A** - Preparing, Training and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- **Title III** - Language Instruction Education Program (LIEP)
- **Title III** - Immigrant Education
- **Title IV, Part A** - Student Support and Academic Enrichment
- **IDEA, Part B** Flow-Through
- **IDEA, Part B** Preschool



I

Title I - Part A

Improving Basic Programs



PURPOSE: Provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps

- Academic support - personnel
- After school programs
- Supplemental materials
- Parent and family engagement
- Professional development
- Private school participation for targeted Title I students



D15 has ten elementary and two junior high schools that qualify for Title I. All 12 schools operate Title I Schoolwide programs.

II

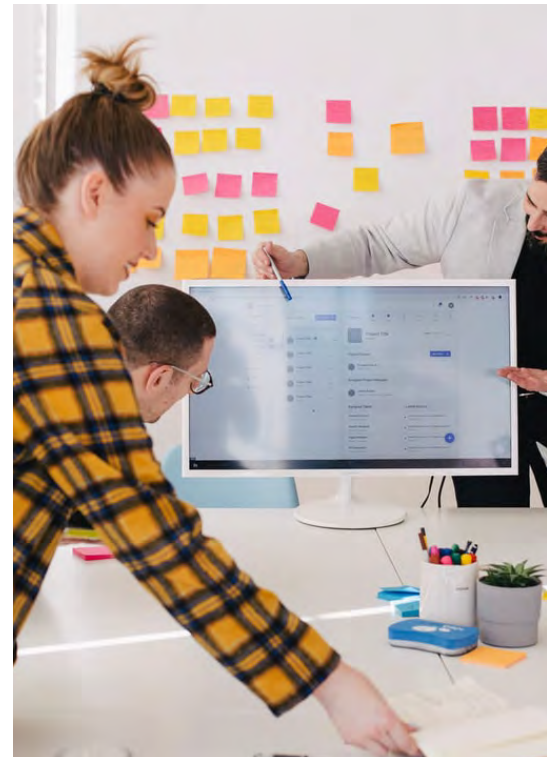
Title II - Part A

Supporting Effective Instruction



Purpose: Increase academic achievement by improving teacher and principal quality

- Elevating teacher and principal quality through professional development
- Recruitment and retention of high quality teachers and staff
- Instructional and administrative support



IV

Title IV- Part A

Student Support and Academic Enrichment



Purpose: Improve academic achievement and digital literacy by providing all students with access to a well-rounded education, improving school conditions for learning, and increasing the use of technology

- Well-rounded educational opportunities
- Safe and healthy students
- Technology (no more than 15% of allocation)

Title IV may be transferred into Title I-Part A or Title II.



I

Title I- Part A

School Improvement Part 1003(a)



Purpose: Provide all children with a significant opportunity to receive a fair, equitable, and high quality education, and to provide additional resources in order to substantially raise the achievement of students in schools with ESSA designations

- Academic support for at-risk students (designated student groups)
- Professional development aligned with identifying needs
- Program supplies and materials



III

Title III- LIEP

Language Instruction Education Program



Purpose: Ensure that English learners (ELs), ages 3-21, attain English proficiency and develop high levels of academic achievement in English to meet academic standards

- Supplemental language instructional activities
- Professional development activities
- Family involvement activities



III

Title III- IEP

Immigrant Education Program



Purpose: Supplementary program specifically targeted to eligible immigrant students to assure that these students meet the same academic achievement standards.

Eligible students are born outside the U.S., are enrolled in U.S. schools for less than 3 full years, and are between the ages of 3-21.

- Family literacy and parent outreach
- Support for personnel specifically trained to support immigrant youth
- Activities coordinated with community-based organizations





IDEA

IDEA, Part B

Special Education



Purpose: Supplemental funds for the cost of educating students with disabilities (ages 3-21)

- **Free appropriate public education for IDEA eligible students**
- **Used in compliance with Federal and State regulations**



Federal Education Funding and Grants Approximate Annual Allocations

- \$2,300,000 • Title I, Part A - Improving Basic Programs**
- \$127,000 • Title I, School Improvement 1003(a)**
- \$340,000 • Title II, Part A - Preparing, Training and Recruiting High-Quality Teachers, Principals, and Other School Leaders**
- \$335,000 • Title III - Language Instruction Education Program (LIEP)**
- \$97,000 • Title III - Immigrant Education**
- \$114,000 • Title IV, Part A - Student Support and Academic Enrichment**
- \$2,930,000 • IDEA, Part B Flow-Through & Preschool**





SUPPLEMENT not Supplant

Each funding program must meet "Supplement not Supplant" Requirements.

Under ESEA, an LEA must show its **Resource Allocation Methodology (RAM)** to ensure that Title I - Part A funds supplement, and do not supplant, state and local funds.

"Title I Neutral": Ensures that Illinois' Title 1 schools receive all the State and local funding that they would in the absence of Title I.



Did we deliver?

GATA

Grant Accountability and Transparency Act

- **Purpose: to increase accountability and transparency**
- **Quarterly or Monthly Grant Periodic Reports**
- **Deliverables and Results**

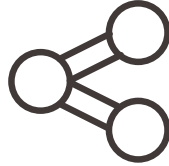


Planning & Management



Consolidated District Plan (CDP)

The CDP allows grantees to answer one set of questions to meet requirements for 12 of the Federal formula grants.



Private School Equitable Share

LEA must provide Consultation and equitable services to eligible private school students, teachers and families.



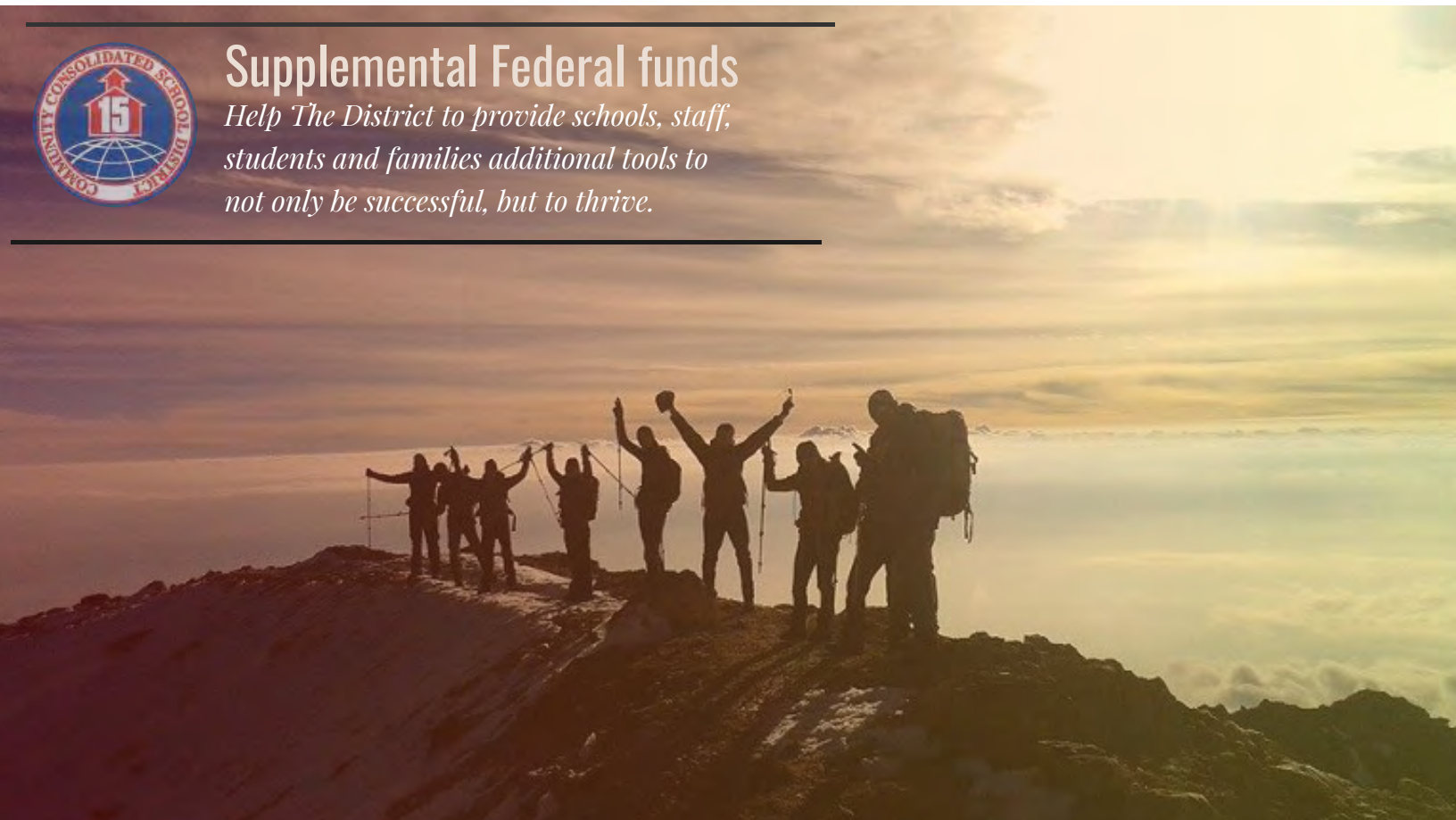
Monitoring and Reporting

All funding programs require additional reports, such as, Maintenance of Effort, Expenditure, and Comparability Reports.



Supplemental Federal funds

Help The District to provide schools, staff, students and families additional tools to not only be successful, but to thrive.



Questions?

