

Use of Funds Rationale for ESSER III 2023-2024

How the district engaged in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

The district engaged in meaningful consultation with the above mentioned stakeholder groups in the below ways:

- Palatine CCSD 15 website
- Phone and text alerts
- Palatine CCSD 15 e-newsletters
- Palatine CCSD 15 social media

How the district engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

The district engaged in meaningful consultation with the above mentioned stakeholder groups in the below ways:

- Palatine CCSD 15 website
- Phone and text alerts
- Palatine CCSD 15 e-newsletters
- Palatine CCSD 15 social media
- Parent advisory groups

The district also engaged district staff in various meetings in order to capture feedback and input on the use of ESSER III funds. Additionally, the school district held and facilitated a public hearing related to use of ESSER III funds.

The use of ESSER III funds ensures that students have the following:

- A healthy learning environment (air quality and mitigation)
- Resources to support Social-Emotional Learning in the forms of programming and personnel, with special attention given to those most impacted by the pandemic
- Resources to mitigate learning loss and catch students up during the school year in the terms of personnel and curriculum
- Technology in place to best leverage learning to address learning loss and catch students up throughout the year
- Early assessment information prior to the start of the school year
- Summer school programs designed to target learning loss

- A remote learning option for students with health issues and/or students who do not have access to the vaccine.
- ESSER Funds will be used to support staff and students in the following ways:
 - o **2021-2022**:
 - Salaries/benefits/contractors for teachers, student growth liaisons, behavior support, substitutes, Social Workers, Guidance Counselors, Nurses
 - Supplies for fine arts, summer school enrichment, curriculum, professional development, and elementary instructional materials
 - Capital project to improve school air quality
 - o 2022-2023:
 - Salaries/benefits/contractors for teachers, behavior support, student growth liaisons, special education, Social Workers, Guidance Counselors, Psychologists
 - Supplies for instructional and curriculum materials
 - Capital project to improve school air quality
 - o 2023-2024:
 - Salaries/benefits/contractors for teachers, behavior support, and Guidance Counselors
 - Supplies for instructional and curriculum materials