

Special Education Overview



Board of Education
March 2019



A Glimpse Into History

1975 Education for all Handicapped Children Act

- Mandated rights to a Free Appropriate Public Education (FAPE)
- Mandated written Individualized Education Program (IEP)



IDEA

1990 Individuals with Disabilities Education Act (IDEA)

- 1997 Amendments
 - Role of parents and due process rights
 - Least Restrictive Environment (LRE)
- 2004 Amendments
 - Outcomes for all
 - Shift from compliance to substance



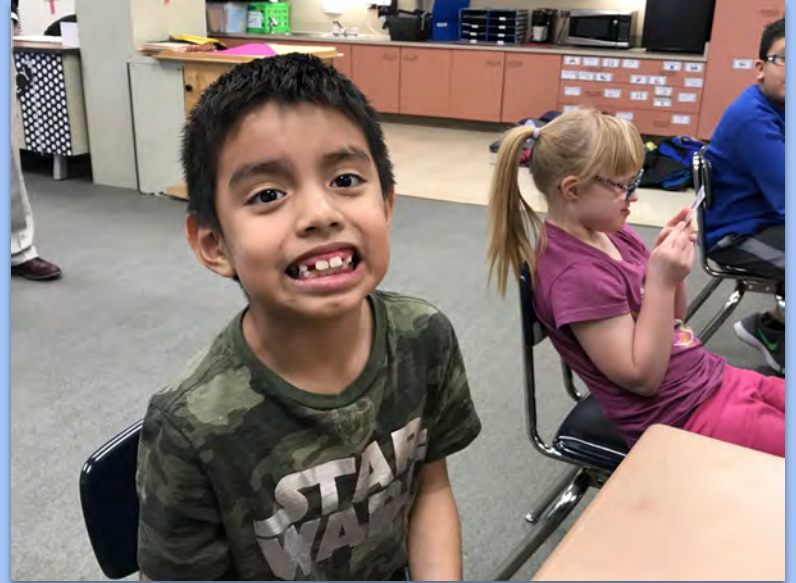
FAPE

Free-At no cost to parent

Appropriate-Tailored for individual child-The I in IEP

Public-Public school system responsible for IEP

Education-Education appropriate to the child, to prepare for future employment and independence



Disability Categories

Autism

Deaf-Blindness

Deafness

Emotional Disability

Hearing Impairment

Intellectual Disability

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment

Specific Learning Disability

Speech or Language Impairment

Traumatic Brain Injury

Vision Impairment

Developmental Delay (ages 3-9)

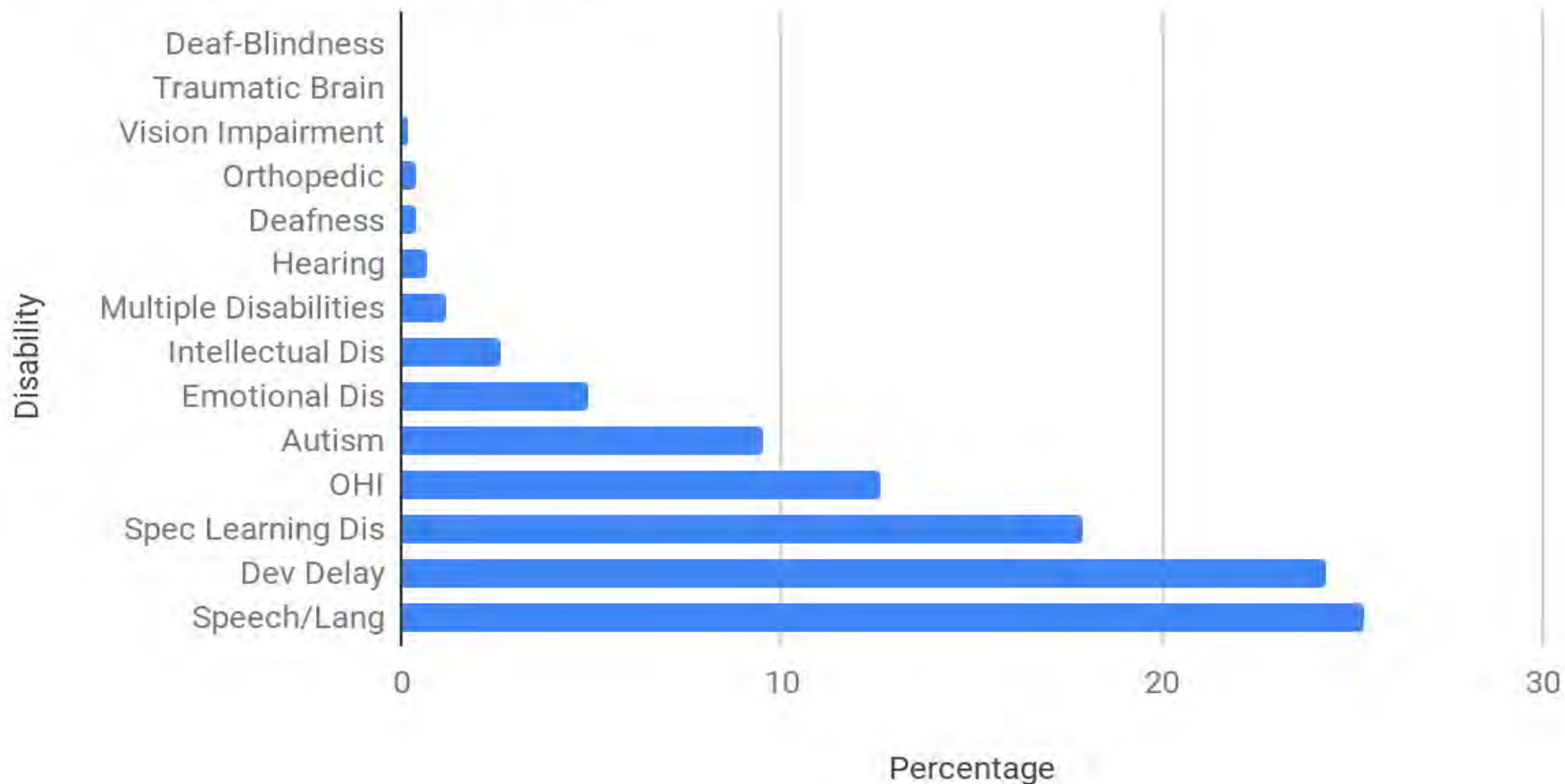


Least Restrictive Environment (LRE)

- Special Education is a service, not a place
- Education with general education peers “to the maximum extent that is appropriate”
- Removal from general education only when supplementary aids/services in general education can not provide an appropriate education



Percentage vs. Disability

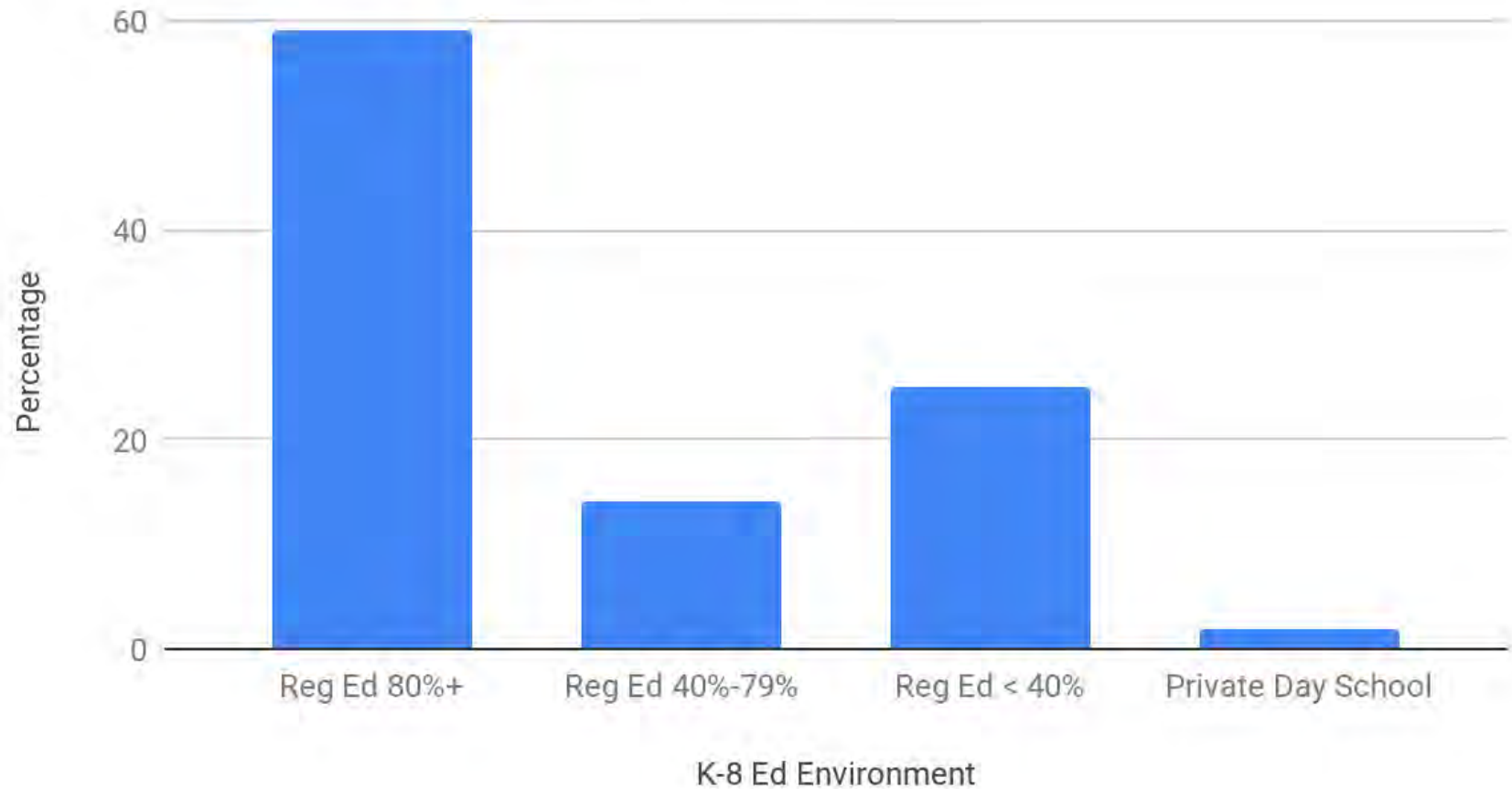


Continuum of Placement Options

Early Childhood Special Education	Conyers Learning Academy
Resource K-8	All Schools
Transitional Kindergarten	Hunting Ridge
LEAP K-8 Learning Environment for Academic Progress	KH, TJ, WCE, all Junior High Schools
SEAL K-6 Social Emotional Academic Learning	FCW, MJ, TJ
Cross Categorical Classroom 7-8	Carl Sandburg
SIP PK-8 Structured for Independence Program	CLA, MJ, WRS
AIME K-8 Alternate Instruction for Meaningful Education	Frank C Whiteley, Winston Junior High
MILE K-8 Modified Instructional Learning Environment	Gray M Sanborn, Carl Sandburg
Multiple Needs K-8	Conyers Learning Academy
ACES K-8 Anger Control, Character Education, Empathy Training, and Social Skills	Conyers Learning Academy



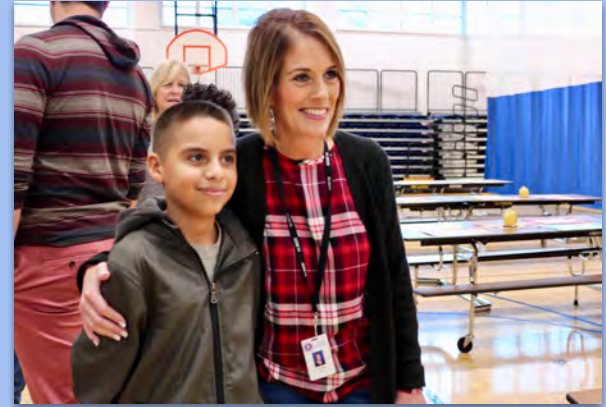
Percentage vs. K-8 Ed Environment



Letter of the Law...Spirit of the Law

In CCSD15 we believe...

- Parent is child's first teacher
 - Parent input is valued
 - Parent Procedural Safeguards critical
- All children are general education students first
 - Access to general education curriculum w/supplementary aids and services
 - Opportunities for interactions with non-disabled peers
- Serve students close to home
 - Low Incidence and High Incidence Programs
 - Therapeutic Day School



Caseload, Workload, and Class Size

- Class Requirements
IL Admin Code 226.730
- Workload Plan for Special Educators
23 IL Admin Code 226.735
- Evidence-Based Funding (EBF)
 - Intensive Early Intervention
 - Adequacy Target: Pupil Support
 - Effect Size: Professional Development and Instructional Coaching



Resource Allocation...Outcomes Matter

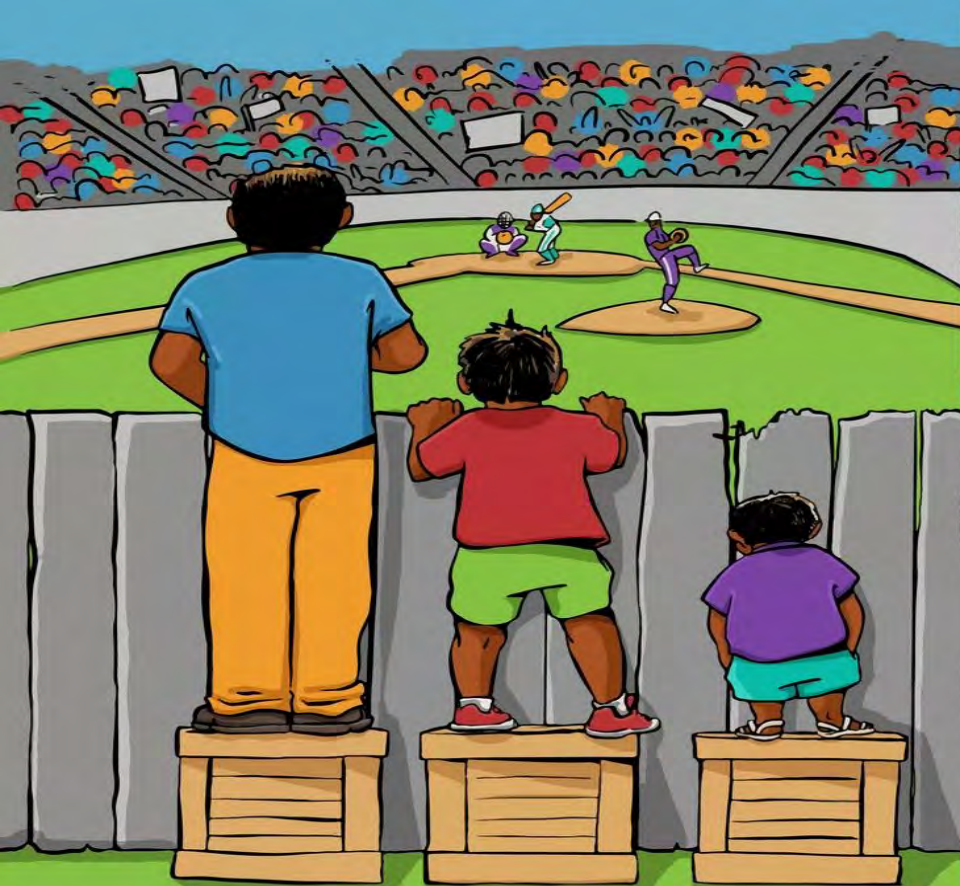
2015 Every Student Succeeds Act (ESSA)

- Students with disabilities are included in assessments
- Students with disabilities must meet growth targets

2017 US Supreme Court *Endrew F.* Ruling

Districts must offer an IEP reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances.





EQUALITY



EQUITY

QUESTIONS?

