

**Minutes of a Regular Meeting of the Board of Education of  
Community Consolidated School District 15  
Palatine, Cook County, Illinois  
Held on Wednesday, May 12, 2021, 6:00 p.m.  
at Walter R. Sundling Junior High School  
1100 N. Smith Street, Palatine, Illinois 60067**

A regular meeting of the Board of Education of Community Consolidated School District 15, Palatine, Cook County, Illinois, was held on May 12, 2021, at Walter R. Sundling Junior High School, 1100 N. Smith Street, Palatine, Illinois. Board members assembled in person, following physical distancing and other safety guidelines. Board members were notified by bulletin sent electronically on May 6, 2021.

**Roll Call**

President Szczupaj called the regular meeting to order at 6:03 p.m.

Board members physically present:

Samantha Bray Ader, Frank J. Annerino, Wenda Hunt, Zubair Khan, Lisa Beth Szczupaj, James Taylor, Anthony Wang

Also present were Laurie Heinz, Ed.D., Superintendent of Schools, Lisa Nuss, Assistant Superintendent for Human Resources and Diana McCluskey, Chief School Business Official.

**Closed Session**

Mr. Khan made a motion, seconded by Mr. Annerino, for the Board to convene in closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5ILCS 120/2(c)(1).

The vote was unanimous and the Board entered into closed session at 6:03 p.m.

**Reconvene in Open Session**

The Board returned to open session at 7:11 p.m. No motion was made.

Roll Call Vote

Ayes: Annerino, Hunt, Khan, Szczupaj, Taylor, Wang, Ader

Nays: None

The vote was unanimous, (7-0).

President Szczupaj congratulated Martin Da Costa, principal of Winston Campus Junior High, on winning the Golden Apple Award for Leadership and expressed how proud she and District 15 are of him and WCJH.

### **Mission Statement**

President Szczupaj recited the District's Mission Statement to open the meeting.

### **Pledge of Allegiance: Video Recording of Students from Plum Grove Junior High School**

The Plum Grove Junior High School Band led the Board in the Pledge of Allegiance and performed a song via pre-recorded video.

Dr. Heinz also wholeheartedly congratulated Mr. Da Costa for winning the Golden Apple Award of Excellence in Leadership. There were 120 nominations and 9 finalists. Mr.

Da Costa was awarded today with a surprise celebration from the Golden Apple Committee along with students and staff from both Winston Campus Elementary and Junior High as well as members of District administrators.

Dr. Heinz acknowledged it is his strong connection with kids, his commitment to improving culture and climate for staff, increasing student engagement and his focus on closing the gap in terms of achievement that set him apart.

Dr. Heinz also shared that this week was Teacher Appreciation Week and this year teachers and staff in District 15 have worked harder than they've ever worked. There are not enough ways to say thank you and to celebrate them for the tremendous work they've done this year. Each Board member also expressed thanks to our teachers for all they have accomplished in this challenging year.

### **Public Comments**

Martie Lennon, resident of Palatine, addressed the Board regarding the reassignment of three Virginia Lake Elementary School staff members and suggested her views could best be expressed through the book "Because."

### **Superintendent's Report**

Congratulations! We have almost made it to the end of the 2020-21 school year! What a year it has been.

### **2021-22 Return to Learn**

Dr. Heinz shared that planning is underway for the upcoming school year. She asked that for all parents who have yet to complete their Return to Learn survey regarding in-person or virtual learning as a preference to please do so as soon as possible so teachers can section students into classrooms for the 2021-22 school year, and so appropriate staffing can be planned for. Currently 7,600 families have requested in-person learning and 600 want virtual. Over 3,000 families have not responded either way.

### **Business & Auxiliary Services**

We continue to be very involved in the Beyond Just Boundary work and there will be a further discussion later tonight. It was shared that the financial analysis continues and will be presented for information and discussion at the June 23 Committee of the Whole Board meeting.

The FY22 Tentative Budget is under development and will be presented at the June 9, 2021 Board meeting. Summer construction will begin in June at GMS, LL, & KH as part of an HVAC replacement project. Other facility improvements include finalizing a secure entrance for the ESC as well as second floor carpeting -- good-bye duct tape! Winston Campus will receive new flooring and carpet.

### **District Improvement & Data**

The Department of District Improvement and Data has worked with cabinet and directors on the ESSER plan. Federal relief dollars from the ESSER II grant were made available to help schools accelerate learning loss and recovery as a result of the impact of the ongoing pandemic.

Standardized testing (IAR, ISA and MAP) has been completed. Data will be analyzed and used to launch Tier II and Tier III intervention for students this August.

Principals and their teams have been working on school improvement plans and goal setting is underway. We are excited to expand elementary school reading intervention options and to add to our current Level Literacy Intervention. Additionally, Math intervention options are also being researched for elementary schools, something the district has never done before.

### **Human Resources**

Staffing for the 21-22 school year is ongoing and will continue into the summer.

### **Instructional Technology**

Future Ready LRC pilot planning is underway and the review and update of library collections has started. We are working with Wold Architects to finalize the Gray M. Sanborn flexible learning space which will become the model for the modernization of all our LRC moving forward.

We are partnering with Learn Platform, an award winning student data privacy solution, that helps to organize and communicate edtech resources and streamline internal processes for compliance with SOPPA legislation which goes into effect July 1, 2021.

### **Multilingual Programs**

To celebrate Mexico's "Day of the Child," the ML Department hosted a Virtual Pajama Reading Party. It was an engaging event complete with guest readers, featured student readers, and our favorite stuffed animals were enjoyed by all.

Plans are under way with our Bilingual Parent Advisory Council to sponsor a summer reading/math/STEM program for our ESL and bilingual students at Carl Sandburg JH in June.

### **Student Services**

D15 Summer Boost (hosted by NWSRA) is scheduled for August 2-5. During the day, participants will engage in a wide variety of literacy, math, science, technology, engineering, art, and math (STEM), sensory, and nature all while having fun.

### **Teaching & Learning and Professional Development Updates**

May Institute Day was a huge success and provided staff with a variety of learning opportunities in math, ELA, science, fine arts, history, and CLR sessions. It was quite a robust offering and feedback has been strong.

A middle school committee has been assembled consisting of Administration, members of the CTC Exec Board, teachers, coaches and members of AMLE (Association for Middle Level Education). Meg Schnoor, Assistant Superintendent for Teaching and Learning, will be launching that committee with a book study on June 2.

Summer Professional Development offerings are being planned.

### **Partnerships**

Parents as Partners had their last meeting of the school year and continue to be an invested and strong community partnership.

The POC's annual Cinco de Mayo event was wonderfully attended outside at Falcon Park. Thank you to all who attended.

Thank you to our first responders at the PPD and RMFD for their support this month. They are such a strong support and respond incredibly quickly when we need them.

Illinois State University PDS Student Teachers graduated. A new partnership has been formed with Illinois State University Assistant Professor of Middle Level Education Dr. Kristina Falbe, specializing in grade level configuration.

### **COVID-19 Update**

Rebecca Latham, Chief Communications Officer, began the COVID update with a summary of the district's average positivity rates across zip codes and the new daily case rate. Both metrics are meaningfully lower than the April numbers. Internal metrics, however, changed very little over the prior 6 weeks with cases averaging 28 students and 2- 3 staff for each 2-week period.

The FDA and American Association of Pediatrics recently approved the Pfizer vaccine for children 12 years of age and older. D15 will partner with D211 and Osco Pharmacy to provide the 2 doses in May and June at Palatine High School. Parents of age appropriate students were emailed scheduling information.

Karen Flor, Health Services Coordinator, reviewed Cook County's quarantine, masking and social gathering requirements and the move toward easing of restrictions. Ms. Latham presented results of the Return to School Survey asking parents if their preference is in-person or virtual learning for the 2021-22 school year (the response rate is currently 70%). The overwhelming

preference at 92% for in person was consistent across Pre-K, elementary and junior high grade levels.

Dr. Heinz noted that the district is actively providing vaccines and continues to offer parents a choice of learning options throughout the pandemic and going forward, and that those personal choices will be respected. Vaccine rates and government guidelines will determine social distancing requirements and classroom limitations for the upcoming school year. Plans continue, but it is possible one virtual learning junior high could be created.

Scheduling and staffing issues are profound for junior high as students have several teachers throughout the day (unlike in the lower grades) and different levels of math, reading and language arts are offered at each grade level in addition to various electives. Capacity obstacles are being closely examined at every school and Dr. Heinz expects in-person education to be successful under current assumptions of the 92% in-person response rate and maintaining the 3 inch social distancing requirement.

### **Calendar Items**

- May 12 - Board of Education Meeting
- May 14 - Virtual Open House for Elementary Schools
- May 15 - Dental Exams Due for kindergarten, second grade, and sixth grade
- May 24 - WRS and WCJH 8th Grade Graduation
- May 25 - PGJH, CSJH and CLA 8th Grade Graduation
- May 27 - Last Day of School

### **Further Discussion of Beyond Just Boundaries Presentation**

Dr. Heinz wanted this discussion to help sharpen the overall Beyond Just Boundaries proposal and bring greater clarity to any items of concern by the Board or District stakeholders. She asked if the Board had any topics that needed further investigation in advance of the regular meeting of the BOE on June 9<sup>th</sup> or the Committee of the Whole meeting on June 23<sup>rd</sup>.

She reiterated the 9 high value priorities developed over the past 4 years from various stakeholders' inputs and recommendations. It's been a collaborative effort of the district's own leadership team working with outside expert consultants to identify capacity constraints, enrollment projections, and boundary adjustments, gathering staff and faculty recommendations and community input. Many of the priorities are intertwined and these recommendations fully achieve all 9 of the high priority values set out by the Board, Administration and original Boundary Task Force.

An open discussion among board members and Dr. Heinz ranged from the due diligence done over the years, the decision process surrounding the earlier Park Place project in the Northeast corridor and also concerns board members received from the community.

The main points of each high school zone pathway (providing an aligned feeder pattern from elementary through junior high to high school), the community's concerns and perceptions, and construction impacts for each school, were reviewed in turn, from Palatine HS to Rolling

Meadows HS to Fremd HS. Recently received emails and social media comments were specifically addressed by Dr. Heinz. Some construction decisions address equitable access and revised expanded education program offerings (e.g. Multilingual or Special Education) while others relate to balancing enrollments.

The Middle School Study Committee must work through 3 scenarios: keeping 6<sup>th</sup> grade on its current schedule structure, putting 6<sup>th</sup> grade alongside 7<sup>th</sup> and 8<sup>th</sup> on the current 9-period school day model, or moving all three grades to a team focused approach. These 3 scenarios have collective bargaining, staffing and construction implications.

Board questions on specific proposed redrawn boundary lines and their underlying rationale were fielded by Jim Kaplanes, Director of Facilities & Operations, and Renee Urbanski, Assistant Superintendent for Multilingual Programs. Eliminating the bilingual overlay and bringing students to their neighborhood or near-neighborhood schools will break down segregation and in no way encourages it.

The plan also makes offerings more equitable across the district and enables families to more actively participate in schools closer to their homes and allows students to receive services they need, also closer to home. Board of Education member Mrs. Hunt asked which data points and metrics will be used to measure student achievement and ensure equal opportunity. Her concerns focused on the achievement gap and how the administration might intervene if necessary. Renee Urbanski and Dr. Heinz addressed the concerns and highlighted ongoing curriculum developments and departmental and staffing changes.

Funding sources for the proposals and next steps will be addressed in detail at the Committee of the Whole meeting on June 23<sup>rd</sup>. Earliest implementation would be the 2023 - 24 school year.

### **Overview COVID Relief Act Spending Plan**

Federal relief funds to school districts resulting from COVID 19 pandemic disruptions are expected to total approximately roughly \$20 million to District 15. The funding is across 3 sources:

- 2020 CARES Act at \$1.6 million
- Elementary and Secondary School Emergency Relief II (ESSER II) at \$5.9 million
- American Rescue Plan (ARP) ESSER at \$13.3million.

Funds received to date (CARES Act and ESSER II) helped offset pandemic related expenses including technology and wifi upgrades, increased staffing, personal protective equipment, virtual learning instructional materials and social & emotional curriculum.

As the district continues to identify the pandemic's impact on students and wants to move quickly to close gaps and accelerate the learning loss recovery time, ESSER II has identifies 4 priority areas of focus for district spending that includes:

1. Academic Supports, Learning Loss, Learning Acceleration and Recovery
2. Family and Community Connections

3. School Safety and Social-Emotional Well-being of the "Whole Student" and of our School Staff
4. Remote Learning, Staff Development and the Digital Divide.

Dr. Heinz and Tom Edgar, Assistant Superintendent for District Improvement & Data, provided some specifics on the spending plan, its priorities and rationale. The largest needs include additional new core curricular materials, additional interventionists--specifically to support math support, translation services, additional mental health coordinators and supplies needed for enhanced cleaning protocols have been identified.

The ESSER II spending plan totals \$5,915,360. Additional plans for the use of federal funds in the coming year will be presented later this fall.

### **Equity Sub-Committee Overview**

Board member Ader began by thanking all staff members who participated in this "labor of love," and her co-equity committee chair Board Zubair Khan. Mrs. Ader shared that the work of the committee began by first defining educational equity and its importance as the committee's foundation.

Dr. Heinz explained this has been a learning year that began by identifying the pitfalls to avoid in the equity journey. The Pitfalls article helped guide committee members in the right direction. The Alliance for Resource Equity Framework was reviewed, becoming the foundation of the equity work. The committee also audited the current state of equity in D15, discussed barriers to reaching equity goals and explored recommendations for future strategic plan work.

Mrs. Ader introduced the Alliance for Resource Equity's framework which includes 10 dimensions of equity:

- School Funding
- Teaching Quality & Diversity
- School Leadership Quality & Diversity
- Empowering Rigorous Content
- Instructional Time & Attention
- Positive & Inviting School Climate
- Student Supports & Intervention
- High-Quality Early Learning
- Learning-Ready Facilities
- Diverse Classrooms & Schools

These 10 dimensions allow us to realize that equity touches everything we do as a district and should be viewed as resources that can be used to ultimately achieve equity.

Dr. Tom Edgar and his team shared the work of equity sub-groups I and II. Sub-group I focuses on student support. In the process of rebuilding the district's support system, the department of Educational Services has been created. An expert consultant has been hired to help develop our Tier 2 and 3 offerings. Teams have been aligned to follow a single model, one addressing academics and the other behavioral issues. An infrastructure has been built this year including

dashboards, a data source that will help monitor the proportion of students getting into gifted programs, advanced math, students with IEPs, attendance, absenteeism, among other things, to see if the changes being made are having a positive, neutral or negative effect. A system called *FastBridge* has been introduced that will give a more diverse and flexible measurement in terms of its diagnostic view of how students are progressing.

Risa Cohen, Curriculum Coordinator, explained sub-group II, centered on instruction, learning and the school/classroom environment. To support teachers in providing consistent instructional practices that align to the district's strategic plan and state standards an instructional framework has been adopted. The Instructional Playbook created for use by coaches and teachers provides strategies and materials that are aligned to the framework which can be used in all content areas, electives and special area classes. Work in this sub-group will continue to focus on creating a "sense of belonging" for staff and students -- ensuring a positive culture and climate utilizing our learning surrounding CLR, PBIS and SEL strategies. Teachers and administrators have been building their capacity surrounding collective efficacy and the shared belief that all students can be successful. There is a positive correlation between student performance and having a shared belief system.

Recommendations include making more collaboration time available for staff and to focus specifically on instruction and learning. A goal is to engage and empower students to take ownership of their learning, and to provide opportunities for critical thinking throughout their day. As part of this work, grade level specific scope and sequences will now align across all the schools; the same content, practices and standards will be covered at each school. This ensures equitable access for *all* students.

It was shared that the largest obstacles to implementing the new plan are time constraints on teachers, class coverage by substitute teachers and their limited availability and rolling out high quality materials.

Renee Urbanski, Assistant Superintendent for Multilingual programs, spoke about equity sub-group 3 focusing on how to develop and retain quality and diverse teachers and school leaders. She noted it is important to be able to align evaluation practices across the district to give students a consistent education experience. The best way to reach this goal is to create a robust pipeline from which to develop and recruit staff who are highly skilled in culturally and linguistically responsive practices. Some suggested recommendations given in CLR training with Dr. Hollie: forming partnerships with local universities that have diverse student bodies, attending job fairs that recruit from a diverse candidate pool, providing pathways for people in our community and partnering with cultural exchange agencies. Critical is establishing a system to develop and support these diverse staff, ensuring they feel empowered and positioned for success in the classroom by providing a strong viable curriculum and a mentor and peer group who share a similar demographic.

Mrs. Ader highlighted there is data that shows this practice has an academic and social emotional benefit to students of all color across all income levels, proving this is important and needs to be a priority in our district.

Robyn Cook, Assistant Director of Professional Learning & District Development, touched upon equity sub-group 4 which looks at funding and facilities. The three points here:

1. Current State: misaligned feeder patterns and unequal access to school programs
2. Recommendations: remove bilingual overlay, alignment to high school feeder pattern and equal access to school programs, and
3. Barriers: inconsistent feeder patterns, current placement of programs and lack of funds for boundary shifts, all relate to and are addressed in the boundary work being done in the district right now. A crucial piece will be determining funding sources for this work and recommended facility improvement projects.

Dr. Heinz addressed the next steps. One priority will be to write a multi-year strategic plan with an equity lens being part of plan development.

A new student information system is being built in order to be able to track the data and monitor it over time. Dr. Edgar spoke about rebuilding the dashboard to track students by demographics and various programs such as IEPs, 504s and interventions.

Mrs. Ader asked if a director of equity position had been considered.

Dr. Heinz responded it has been talked about but is typically done at the high school level. For now, the high schools and consultants that have been brought in can be used as valuable resources throughout our work.

### **Discussion: Illinois Elementary School Association (IESA)**

Dr. Meg Schnoor, Assistant Superintendent for Teaching and Learning, addressed the Board and spoke about the specifics of the agreement between District 15 and the Classroom Teachers' Council (CTC) to pilot membership in IESA.

The purpose of the pilot is to gather additional information to see if this program is a viable option for the District in the future. The pilot is to be a "one time" and non-precedent setting venture for Winston Campus Junior High school students to participate in the IESA cross country and track seasons for the 2021-22 school year. The hope is that this will afford qualifying D15 students the experience of sectional and state competitions and promote equitable access amongst students that may not otherwise be able to afford to participate.

There are some concerns such as the collective bargaining agreement, how the IESA season may interfere with other sports, and coach interests and participation levels. Liability issues are also a concern if overnight stays were required for state competitions. CTC and D15 Administration will meet regularly to discuss these and other issues during the pilot season.

Dr. Heinz voiced her concern and wanted to make sure the Board and those listening were aware that, this being a one-time non-precedent setting pilot, there is risk in that if the Union has objections or if it doesn't work out for any reason, once a program has been implemented, it is very difficult to pull back. The terms of the agreement with the Union will be respected and adhered to very closely.

President Szczupaj voiced that IESA requires a verbal approval from the Board of Education for the District to apply for membership. All Board members agreed.

### **Amendment of 2021-2022 Official School Calendar**

Dr. Heinz explained that the amendment to the 2021-22 school calendar was to allow for all D15 schools to be closed on the election day on March 15, 2022 and to follow suit on subsequent elections in future years. Administration, staff and some parents have expressed concerns about having voters in areas of our school that are used as polling places.

### **Acceptance of Minutes**

Mrs. Hunt made a motion, seconded by Mr. Khan, that the minutes from the following meetings of the Board of Education be approved and placed on file:

- April 14, 2021, Regular Board of Education Meeting and Closed Session
- April 21, 2021, Special Committee of the Whole Board of Education Meeting
- May 3, 2021, Special Board of Education Meeting
- May 3, 2021, Organizational Special Board of Education Meeting

### **Roll Call Vote**

A voice vote was taken and the vote was unanimous.

The motion carried (7-0).

### **Education Research Development (ED-RED) Organization**

Mr. Annerino stated Illinois is looking to increase Evidence-Based Funding (EBF) by \$350 Million, although it has not yet been approved. The Teacher Walk-Out-Bill passed the Senate Sub-Committee which states a teacher can abandon their classroom without recourse if the teacher deems the situation to be “abnormally dangerous.” This could cause school wide disruption of in-person instruction.

### **one-five FOUNDATION**

Mr. Taylor spoke of staff recognition cards in conjunction with teacher appreciation week. This fundraiser was a success with 297 beautiful cards sent to teachers and staff expressing words of kindness and appreciation. One-five will be moving their teacher mini grant application process to next fall giving teachers time to plan for innovative implementation. He thanked the Board of Education for their continued support on behalf of the foundation.

### **Finance Committee**

Mrs. Hunt gave a brief update on the Finance Committee meeting.

### **Equity Committee**

The Equity Committee presented its Alliance of Resource Equity & Sub-Groups Overview report earlier in this meeting.

### **Approval for Additional Summer Help - Technology Department**

Mr. Wang made a motion, seconded by Mrs. Hunt, to hire 1 additional summer worker in the Technology Department for a maximum cost to the district of \$3,168, as requested.

Roll Call Vote

Ayes: Khan, Szczupaj, Taylor, Wang, Ader, Annerino, Hunt

Nays: None

The motion carried (7-0).

**Approval for Additional Technology Support Specialist, Level 1 - Technology Department**

Mrs. Ader made a motion, seconded by Mrs. Hunt, to approve an additional 12 month Level 1 technology support specialist in the Technology Department, with an annual salary of \$40,000 to \$43,000, as requested.

Roll Call Vote

Ayes: Szczupaj, Taylor, Wang, Ader, Annerino, Hunt, Khan

Nays: None

The motion carried (7-0).

**Personnel Report: Administration, Certified, and Non-Certified**

Mr. Annerino made a motion, seconded by Mr. Wang, to approve the Personnel Report from May 12, 2021, and to hire one additional Occupational Therapist to maintain appropriate staffing for the SIP program, as presented.

Roll Call Vote

Ayes: Taylor, Wang, Ader, Annerino, Hunt, Khan, Szczupaj

Nays: None

The motion carried (7-0).

**Approval to Purchase: NWEA MAP and FastBridge Assessment Annual Subscription**

Mrs. Ader made a motion, seconded by Mrs. Hunt, to approve the purchase of NWEA MAP assessment system annual subscription for a cost of \$111,250 for the 2021-22 school year, and the purchase of FastBridge assessment annual subscription for a cost of \$35,583, as requested.

Roll Call Vote

Ayes: Wang, Ader, Annerino, Hunt, Khan, Szczupaj, Taylor

Nays: None

The motion carried (7-0).

**Approval for Renewal of ELLevation Data Management and Strategy Training Platforms**

Mr. Taylor made a motion, seconded by Mrs. Hunt, to renew District 15's subscription to the ELLevation data management and strategy training platforms for a total cost of \$80,000, as requested. State EBF funds designated for ELs will be used for this purchase.

Roll Call Vote

Ayes: Ader, Annerino, Hunt, Khan, Szczupaj, Taylor, Wang

Nays: None

The motion carried (7-0).

### **Illustrative Mathematics Purchase-Grade 6**

Mr. Annerino made a motion, seconded by Mr. Wang, to approve the purchase of Illustrative Mathematics-6th grade, for a total cost not to exceed \$95,000, to be fully implemented beginning with the 2021-2022 school year, as requested.

Roll Call Vote

Ayes: Annerino, Hunt, Khan, Szczupaj, Taylor, Wang, Ader

Nays: None

The motion carried (7-0).

### **Approval of Purchase of Spanish Shared Reading Materials for Core Literacy in K-2 Spanish Bilingual Classrooms**

Mr. Wang made a motion, seconded by Mrs. Ader, to approve the purchase of Fountas and Pinnell classroom shared reading materials in Spanish for a total cost of \$142,159.50, as requested. ESSER or ED funds will be used to make this purchase.

Roll Call Vote

Ayes: Hunt, Khan, Szczupaj, Taylor, Wang, Ader, Annerino

Nays: None

The motion carried (7-0).

### **Approval to Purchase Project Lead the Way (PLTW) V5 Gateway Custom Upgrade Kit**

Mr. Annerino made a motion, seconded by Mrs. Ader, to approve the purchase of Project Lead the Way (PLTW) VEX V5 Gateway Custom Upgrade Kit for a total cost of \$58,380 which will cover Winston Campus & Walter R. Sundling Junior Highs teachers' requirements, as requested.

Roll Call Vote

Ayes: Khan, Szczupaj, Taylor, Wang, Ader, Annerino, Hunt

Nays: None

The motion carried (7-0).

### **Resolution - Authorize the Notice of Publication of Public Hearing on the Adoption of the FY22 Tentative Budget**

Mr. Khan made a motion, seconded by Mr. Wang, to authorize the Notice of Publication of Public Hearing on the Adoption of the FY22 Tentative Budget, as presented.

Roll Call Vote

Ayes: Szczupaj, Taylor, Wang, Ader, Annerino, Hunt, Khan

Nays: None

The motion carried (7-0).

### **Raymond James Municipal Advisor Agreement**

Mr. Wang made a motion, seconded by Mrs. Hunt, to approve the Municipal Advisor Agreement with Raymond James, as presented. The estimated fee to Raymond James is contingent upon whether debt is issued in FY22 and the amount of debt issued in FY22.

Roll Call Vote

Ayes: Taylor, Wang, Ader, Annerino, Hunt, Khan, Szczupaj

Nays: None

The motion carried (7-0).

**Bid Award #21-012 Fresh Produce**

Mrs. Hunt made a motion, seconded by Mrs. Ader, to award a one (1) year contract for Fresh Produce to Get Fresh Produce, LLC (Bartlett IL), for a total bid award of \$60,809.75.

Roll Call Vote

Ayes: Wang, Ader, Annerino, Khan, Hunt, Szczupaj, Taylor

Nays: None

The motion carried (7-0).

**Bid Award #21-013 Cafeteria Packaging**

Mr. Taylor made a motion, seconded by Mrs. Ader, to award a one (1) year contract for Cafeteria Packaging to The Platinum Packaging Group (Paramount, CA) in the amount of \$17,209.00; Form Plastics Company (St. Charles, IL) in the amount of \$23,249.02; Daxwell (Houston, TX) in the amount of \$24,336.50; Durable Packaging (Wheeling, IL) in the amount of \$55,693.75; and Revere Packaging (Sacramento, CA) in the amount of \$14,680.80; for a total bid award of \$135,169.07.

Roll Call Vote

Ayes: Ader, Annerino, Hunt, Khan, Szczupaj, Taylor, Wang

Nays: None

The motion carried (7-0).

**Bid Award #21-014 Milk**

Mr. Annerino made a motion, seconded by Mr. Wang, to award a one (1) year contract for Milk to Bob's Dairy (Franklin Park, IL), for a total bid award of \$326,070.40.

Roll Call Vote

Ayes: Annerino, Hunt, Khan, Szczupaj, Taylor, Wang, Ader

Nays: None

The motion carried (7-0).

**Spring 2021 CLA Asbestos Abatement - Old Cafeteria**

Mr. Wang made a motion, seconded by Mr. Khan, to award the contract for Spring 2021 CLA Asbestos Abatement to Valor Technologies, Inc. (Bolingbrook, IL) for a total amount of \$28,370.

Roll Call Vote

Ayes: Hunt, Khan, Szczupaj, Taylor, Wang, Ader, Annerino

Nays: None

The motion carried (7-0).

**E-Rate Bid for Refresh of the District Network**

Mrs. Ader made a motion, seconded by Mr. Wang, to award the Request for Proposal for the District's Network Refresh purchase, to STEP CG LLC, Covington, Kentucky, for a net cost to District 15 of \$693,397.23, which is after the Universal Service Administrative Company (USAC) reimbursement of \$482,113.91, as requested. The District will pay the full amount of \$1,175,511.14 to STEP CG and receive reimbursement from USAC after the installation which will allow the switches and core routers be ordered now to allow for installation this summer.

Roll Call Vote

Ayes: Khan, Szczupaj, Taylor, Wang, Ader, Annerino, Hunt

Nays: None

The motion carried (7-0).

#### **RFQ-Administrative Desktop & Laptop Replacement**

Mr. Khan made a motion, seconded by Mrs. Ader, to approve the request for proposal for the District's administrative desktop & laptop replacement be awarded to Dell Technologies, Round Rock, Texas, for a total cost of \$80,869.80, as presented.

Roll Call Vote

Ayes: Szczupaj, Taylor, Wang, Ader, Annerino, Hunt, Khan

Nays: None

The motion carried (7-0).

#### **Renewal for GoGuardian Suite**

Mr. Annerino made a motion, seconded by Mrs. Hunt, to approve the renewal for GoGuardian Suite subscription (content filtering and remote classroom management), for a total cost of \$168,960, as requested.

Roll Call Vote

Ayes: Taylor, Wang, Ader, Annerino, Hunt, Khan, Szczupaj

Nays: None

The motion carried (7-0).

#### **Approval to Purchase Fountas and Pinnell Classroom Materials**

Mr. Taylor made a motion, seconded by Mrs. Hunt, to approve the purchase of Fountas and Pinnell Classroom Materials; Grades 4-6 Phonics Word Study, the continued use of K-6 Reader's Notebooks, and extra sets of 4-6 Independent Reading materials for a total cost of \$174,660.47, as requested.

Roll Call Vote

Ayes: Khan, Ader, Annerino, Hunt, Szczupaj, Taylor Wang

Nays: None

The motion carried (7-0).

#### **Approval to Purchase Spanish Independent Reading Materials to Support Language Acquisition - Children's Plus Inc.**

Mrs. Ader made a motion, seconded by Mr. Khan, to approve the purchase of Spanish Independent Reading Materials to Support Language Acquisition - Children's Plus Inc., for a total cost of \$59,995.03, including Kapco Covers for durability and barcoding, as requested. Title 111 grant funds will be used to make this purchase.

Roll Call Vote

Ayes: Ader, Annerino, Hunt, Khan, Szczupaj, Taylor, Wang

Nays: None

The motion carried (7-0).

### **Consent Calendar**

Mrs. Szczupaj presented the consent calendar and asked if any board member wished to have any items removed for separate consideration and vote. No items were removed.

Mr. Wang made a motion, seconded by Mr. Annerino, to approve the consent calendar, as presented.

Roll Call Vote

Ayes: Annerino, Hunt, Khan, Szczupaj, Taylor, Wang, Ader

Nays: None

The motion carried (7-0).

Copies of Consent Calendar items 2–6 are contained in the Official Minutes. Item 7 is on file in the Department of Teaching and Learning, items 8-11 are on file in the Department of Business and Auxiliary Services, items 12-13 are on file in the Department of Student Services, item 14 is on file in the Department of Human Resources.

1. Approval of Consent Calendar
2. Investment Report
3. Report of Payroll Vouchers and Invoices
4. Budget Report
5. Student Activities Fund Report
6. Treasurer's Report
7. Every Student Succeeds Act (ESSA) Consolidated District Plan
8. Resolution to Appoint a School Treasurer
9. Resolution Designating Depositories for School District Funds
10. Resolution Authorizing Intervention in Proceedings before the State of Illinois Property Tax Appeal Board (PTAB)
11. Resolution Approving Payment of Certain Invoices Prior to Board Approval upon Certification of the Superintendent Designee
12. Nonpublic Facility Placement Contract - Child's Voice (1 student)
13. Nonpublic Facility Placement Contract - Alexander Graham Bell Montessori INT (1 student)
14. Annual Renewal of Frontline Absence and Substitute Management System

### **Correspondence**

Dr. Heinz reported on the Freedom of Information Act requests that were received and/or responded to last month.

**Adjournment**

There being no further business to come before this meeting, Mr. Annerino made a motion, seconded by Mr. Taylor, for adjournment of the meeting.

The motion carried unanimously, and the meeting adjourned at 10:22 p.m.

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Lisa Beth Szczupaj, President  
Board of Education

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Samantha Bray Ader, Secretary  
Board of Education