

Community Consolidated School District 15

English Language Learner Programs



In accordance with the requirements of the state of Illinois, District 15 provides programs designed to meet the needs of students whose native language is other than English. The purpose of our programs is to accelerate English language literacy while valuing the social and cultural knowledge that a child brings to school.

District 15 seeks to develop multilingual proficiency within its student population by offering foreign/modern language instructional opportunities to students at the junior high level and introductory instructional opportunities at the elementary level.

Philosophy Statement

School District 15 is committed to providing a high quality English Language Learner (ELL) program which validates a student's native language and culture to ensure linguistic, academic, and social-cultural success in a diverse society.

We believe that in order to produce world-class learners it is essential to provide a program of instruction based upon the most effective practices that are grounded in research. Therefore we are committed to the following beliefs that will allow us to:

- Develop higher teacher competencies through comprehensive training of all staff on extensive strategies/methodology and second language acquisition.
- Promote understanding of and respect for cultural and linguistic diversity by students, parents, staff, and community.

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- Develop higher teacher competencies through comprehensive training of all staff on extensive strategies/methodology and second language acquisition.
- Promote understanding of and respect for cultural and linguistic diversity by students, parents, staff, and community.
- Enable all students to achieve high standards.
- Provide instruction that builds on students' cognitive abilities and prior education.
- Provide instruction for ELL students in the most appropriate program according to needs, assessment, and ISBE regulations.
- Emphasize English language development and content area learning at every grade level.
- Use native language instruction, as available, to access content area curriculum while simultaneously providing English language instruction.
- Provide ongoing valid assessment of students that reflects the stages of English language acquisition and cultural background.
- Evaluate data and make program adjustments to continually improve student learning.
- Develop and maintain services in the areas of special needs, gifted, and at-risk students.
- Support and expand early childhood and family literacy programs.

Program Goals

I. Social Integration

- A. Accelerate students' acculturation process.
- B. Teach accepted USA school routines and practices with an emphasis on local expectations.
- C. Provide opportunities for English Language Learners to practice their developing English with native English speakers.
- D. Expand opportunities for new friendships across linguistic and cultural lines.
- E. Share and create awareness of diverse cultures.

II. Academic Mainstreaming

- A. Provide opportunities for exposure and interaction with academic English language models with English-speaking peers and staff.
- B. Provide a framework that fosters academic growth and success within the mainstream environment.
- C. Provide supported participation in the mainstream environment for linguistically and culturally diverse students.

Program Objectives

1. ELL students will receive instruction in receptive and expressive English language development beginning with initial enrollment in the district and as determined by an individual student language proficiency assessment.
2. Instruction in the content areas and language arts in English will be provided according to the student's English language development.
3. Content area instruction will be provided in the student's native language for the understanding of basic and accelerated concepts to the extent necessary and possible.
4. In order to build a strong foundation for learning, language arts instruction will also be provided in the student's native language as available proportionate to the student's level of English proficiency.
5. Instruction for all ELL students will parallel the appropriate grade-level curriculum and will align with the district's locally generated *Learner Statements* and the Illinois Learning Standards.
6. Staff development activities will be provided to all staff in order to facilitate the understanding of goals and objectives of the program for second-language learners.
7. Program models and instructional approaches which effectively integrate second-language learners with their native English-speaking peers will be promoted to advance the acceptance of individual and cultural diversities by students and staff.

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<i>School</i>	<i>Grade Level</i>
Jane Addams School	1-6
Central Road School	1-6
Kimball Hill School	1-6
Thomas Jefferson School	1-6
Marion Jordan School	K
Lake Louise School	1-6, K-6 Bilingual Special Education
Lincoln School	1-6
Stuart R. Paddock School	1-6
Pleasant Hill School	K
Plum Grove Junior High School	7-8
Gray M. Sanborn School	1-6
Walter R. Sundling Junior High School	7-8
Virginia Lake School	1-6
Frank C. Whiteley School	1-6
Willow Bend School	K
Winston Campus	7-8



Parent Involvement

School District 15 encourages parent involvement by offering a selection of:

- Literacy and math nights
- A Parent Advisory Council (PAC)
- Monthly coffees
- ESL classes
- Kindergarten workshops
- Back to School nights
- Parent information night(s)

Please contact your school for the specific programs offered.

School District 15 Mission Statement

*The Mission of School District 15 is to produce world-class learners
by building a connected learning community.*

Our Core Values are:

- Student- and Constituent-Driven Quality
- Public Responsibility and Citizenship
- Management by Fact
- Continuous Improvement and Learning
- Results Focus

Our Key Goals are:

- Students and the Community Acquire 21st Century Skills
- World-Class Achievement
- Connected Learning Community
- Caring, Safe, and Orderly Learning Environment
- High-Performing Staff
- Aligned and Integrated Management System



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