



Community Consolidated School District 15



Why District 15 is a Malcolm Baldrige Recipient

The following achievements are the reasons that District 15 was selected as a 2003 Malcolm Baldrige National Quality Award winner.

Board/Administrative Leadership

The District 15 Board of Education enthusiastically endorsed the continuous improvement process as a way to develop a world-class school system. Members of the superintendent's cabinet and others on the administrative team took ownership of the Baldrige process and led the way to implementing it across the entire district organization. Many served as category champions throughout the process.

Strategic planning

District 15 created and implemented a multiyear strategic planning process that provided a clear vision of what was needed to ensure continuous improvement. As an outgrowth of the strategic planning process, a district mission was created, supported by clear, concise, measurable five-year goals.

High performing staff

District 15 has a high performing quality staff across the organization.

Challenging goals

District 15's Board of Education sets challenging goals, confident in the expectation that these goals will be met. High standards and expectations are also reflected in the goals set by the district's schools, departments, and even individual classrooms, which use data-driven

strategies to achieve its goals. The Plan-Do-Study-Act improvement cycle is the catalyst for effective annual school improvement plans at each of the district's 19 schools.

Alignment

The district's mission, goals, and student performance targets are all aligned resulting in the organization moving forward in a unified way.

Accountability to the community

District 15 continually seeks feedback from stakeholders throughout the community—including students, parents, teachers, staff, and representatives of the community—and holds itself accountable to meet the expectations of those groups.

Role model programs

District 15 has created a number of unique programs designed to respond to the specific needs of various "customer" groups. These range from the strategic planning process to reading intervention programs, from on-time bus delivery to teacher mentoring ... and more.

District 15 is extremely proud to have earned this prestigious recognition. We know our stakeholders and community are proud to know that their children attend what the Malcolm Baldrige National Quality Award recognizes as one of the finest school districts in the nation.

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