

Gathering Information

Strategic Vision 2010 represents input from more than 2,000 of the district's constituents, including parents, teachers, PTA members, community leaders, the District Advisory Committee for Educational Excellence (DACEE), and others.

These individuals were asked to complete a written survey seeking feedback on several topics:

- challenges the district faces,
- important skills students need, and
- financial priorities for the district.

Another question asked specifically what type of evidence—for example, test scores, information, reports, or exhibits—would provide assurance that District 15 provides the highest quality education for the resources expended.

Constituents were also asked, “What would District 15 have to do in order to delight you?” The compiled data became the basis for the creation of the new plan.

Constituent feedback was also the basis of *Strategic Vision 2005*, the plan which preceded the newly adopted one. Using this critical input as the basis for the strategic planning process was an asset cited by Baldrige examiners during the comprehensive review that led to the district's being selected as a Malcolm Baldrige National Quality Award winner in 2003.



Community Consolidated School District 15

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Strategic Vision 2010



Community Consolidated School District 15

A kindergarten through eighth-grade system of quality public education.



Mission

The mission of Community Consolidated School District 15 is to produce world-class learners by building a connected learning community.

Key Goals

- World-class student achievement in reading, mathematics, communication skills, problem solving skills, social skills, technology literacy, and life skills
- Constituent involvement and satisfaction
- Effective and efficient instructional and administrative processes
- High-performing staff
- Financial performance

Student Performance Targets—2010

- Every second-grade student who has been in District 15 since kindergarten will read at or above grade level when completing second grade
- At least 90 percent of students who have been in the district for one year meet or exceed all Illinois Learning Standards in reading and mathematics
- At least 90 percent of students who have been in the district for one year meet or exceed district grade-level standards in writing
- Students identified within specific subgroups who have been in the district for one year show no significant difference in meeting the Illinois Learning Standards targets in reading and mathematics
- At least 90 percent of students meet or exceed district technology learning standards for each grade level
- 100 percent of students apply “Quality Quick Sheet” tools to solve problems and develop life skills
- Student social skills are at or above “best-in-class” benchmark standards
- Student satisfaction is at or above “best-in-class” benchmark standards
- Student enthusiasm for learning is at or above “best-in-class” benchmark standards



Visionary Leadership

Senior leaders in School District 15 set directions, values, and expectations that balance the needs of all stakeholders. They are responsible for creating a student-focused, learning-oriented climate, communicating clear and visible values, setting high expectations, and serving as role models for ethical behavior.

Learning-Centered Education

District 15 will focus on learning and the real needs of its students as a means for helping all students develop to their fullest potential. The district will accomplish this by demonstrating constant sensitivity to changing and emerging student, stakeholder, and market requirements and to the factors that drive student learning, persistence, and satisfaction.



Organizational and Personal Learning

Continuous learning at all levels is embedded in District 15 operations. Organizational learning includes both continuous improvement of existing approaches and significant change, leading to new goals and approaches. The district will emphasize effective design of educational programs, curricula, and learning environments, and will provide faculty and staff with opportunities for personal learning and practicing new skills.

Valuing Faculty, Staff, and Stakeholders

District 15 is committed to the satisfaction, development, and well-being of faculty and staff, because success depends increasingly on their diverse knowledge skills, creativity, and motivation. The district will work to build internal and external partnerships to better accomplish overall goals.

Agility

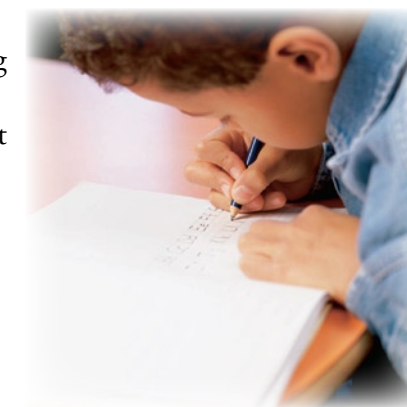
To achieve organizational excellence, the district must demonstrate a capacity for fast and flexible responses to the needs of its students and stakeholders.

Focus on the Future

Pursuit of educational excellence requires a strong focus on the future and a willingness to make long-term commitments to key stakeholders.

Core Values

Sustaining a mission-oriented assessment system focused on learning is key to anticipating educational requirements and the needs of student and stakeholder expectations.



Managing for Innovation

A successful organization is led and managed so that innovation is part of the learning culture and is integrated into daily work. Innovation, in District 15, is important for providing ever-improving educational value to students and for improving all educational and operational processes.

Management by Fact

A successful management system is built upon the framework of measurement, data, and analysis. Key performance indicators, derived from student and stakeholder expectations, provide critical data and information to focus action and aid in decision making. Data, measurement, and analysis are essential to planning, continuous improvement, and performance improvement.

Social Responsibility

District leaders will stress ethical behavior in all stakeholder transactions and interactions, not only meeting all local state and federal laws and regulatory requirements, but also treating these as opportunities for improvement “beyond mere compliance.” The district will also practice good citizenship by providing leadership and support for the protection of health, safety, and the environment.



Focus on Results and Creating Value

District 15's organizational strategy will explicitly include key stakeholder requirements to ensure that plans and actions meet differing stakeholder needs. A focus on key results will create and balance value for students and key stakeholders, including the community, parents, employers, faculty and staff, suppliers and partners, and the public. Multiple sources of data will be used to effectively communicate short- and long-term priorities, monitor actual performance, and provide a clear basis for improving results.